

Semester I			Marks:100	
COURSE CODE	COURSE TITLE	CATEGORY	Hours /Week	CREDITS
22UGVE	UGC JEEVAN KAUSHAL - UNIVERSAL HUMAN VALUES	ABILITY ENHANCEMENT COMPULSORY COURSE-I (AECC)	2	2

### Course Objectives

1. To enable the learners to learn the values of love and compassion.
2. To foster the values of righteousness and service among the learners.
3. To enhance the morale of the learners by inculcating the values renunciation and peace.
4. To inspire the learners to practice the basic human values so as to make them become responsible citizens of the Nation.

### Course Outcomes and Cognitive Level Mapping

On the successful completion of this course, the students will able to

CO Number	CO Statement	Cognitive Level
CO1	Define, Recall, explain, demonstrate and outline, Meaning, Definition the values of Love, Compassion, Truth, Non-Violence, Ahimsa, Righteousness and Service, Renunciation (sacrifice) & Peace.	K1, K2
CO2	Identify and apply the values of Love, Compassion, Truth, Non-Violence, Ahimsa, Righteousness and Service, Renunciation (sacrifice) & Peace.	K3
CO3	Analyse, categorize, compare, list, the values of Love, Compassion, Truth, Non-Violence, Ahimsa, Righteousness and Service, Renunciation (sacrifice) & Peace.	K4
CO4	Explain the values of Love, Compassion, Truth, Non-Violence, Ahimsa, Righteousness and Service, Renunciation (sacrifice) & Peace.	K5
CO5	Elaborate and Discuss the values of Love, Compassion, Truth, Non-Violence, Ahimsa, Righteousness and Service, Renunciation (sacrifice) & Peace.	K6

## Syllabus

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	<p><b>Love and Compassion</b></p> <p><b>Introduction:</b> what is love? Forms of love for self, parents family friend, spouse community, nation, humanity and other beings both for living and non-living.</p> <p>Love and Compassion and Inter-relatedness</p> <p>Love, compassion, empathy, sympathy and nonviolence</p> <p>Individuals who are remembered in history for practicing compassion and love.</p> <p>Narratives and anecdotes from history, literature including local Folklore</p>	6	CO1, CO2, CO3, CO4, CO5, CO6	<b>K1, K2, K3, K4, K5, K6</b>
II	<p><b>Truth and Non - Violence</b></p> <p><b>Introduction:</b> what is truth? Universal truth, truth as value, truth as fact (veracity. sincerity, honesty among others)</p> <p>Individuals who are remembered in history for practicing this value</p> <p>Narratives and anecdotes from history, literature including local folklore</p> <p><b>Introduction:</b> what is non violence? Its need. Love, compassion, empathy sympathy for others as prerequisites for non violence</p> <p>Ahimsa as non -violence and non- killing.</p> <p>Individuals and organisations that are known for their commitment to non - violence</p> <p>Narratives and anecdotes about non - violence from history and literature including local Folklore</p>	7	CO1, CO2, CO3, CO4, CO5, CO6	<b>K1, K2, K3, K4, K5, K6</b>
	<p><b>Righteousness and Service</b></p> <p><b>Introduction:</b> What are Righteousness and service?</p> <p>Righteousness and dharma, Righteousness and Propriety</p>			

III	<p>Forms of service for self, parents, family, friend, spouse, community, nation, humanity and other beings-living and non-living persons in distress for disaster.</p> <p>Individuals who are remembered in history for practicing Righteousness and Service</p> <p>Narratives and anecdotes dealing with instances of Righteousness and Service from history, literature, including local Folklore</p>	6	CO1, CO2, CO3, CO4, CO5, CO6	<b>K1, K2, K3, K4, K5, K6</b>
IV	<p><b>Renunciation (sacrifice) &amp; Peace</b></p> <p><b>Introduction:</b> What is renunciation? Renunciation and sacrifice. Self- restraint and ways of overcoming greed. Renunciation with action as true renunciation. What is peace? It's need, relation with harmony and balance.</p> <p>Individuals who are recommended in history for practicing Renunciation and sacrifice. Individuals and organisations that are known for their commitment to peace.</p> <p>Narratives and anecdotes from history and literature including local folklore about individuals who are remembered for their renunciation and sacrifice. Narratives and anecdotes about peace from history and literature including local folklore practicing peace</p>	6	CO1, CO2, CO3, CO4, CO5, CO6	<b>K1, K2, K3, K4, K5, K6</b>
V	<p><b>Practicing human values:</b> what will learners learn gain if they practice human values? What will learners lose if they Don't Practice human values?</p> <p>Sharing learner's individual and/ or group experience(s)</p> <p>Simulated situations</p> <p>Case studies</p> <p>.</p>	5	CO1, CO2, CO3, CO4, CO5, CO6	<b>K1, K2, K3, K4, K5, K6</b>
VI	<p><b>Self Study for Enrichment</b></p> <p>Learners need to list ways of practising the values Love and Compassion, Truth and non-violence, Righteousness and Service, Renunciation (sacrifice) &amp; Peace. Group Discussion needs to be conducted on strategies to promote human values at various levels – family, community, society, nation and global.</p>	-	CO1, CO2, CO3, CO4, CO5, CO6	<b>K1, K2, K3, K4, K5, K6</b>

## Website References

1. <http://gurdjiefffourthway.org/pdf/LOVE%20AND%20COMPASSION.pdf>
2. <https://iosrjournals.org/iosr-jhss/papers/Vol18-issue4/H01846769.pdf>
3. <https://www.youtube.com/watch?v=JaxIp8dyBBQ>
4. <https://core.ac.uk/download/pdf/38646904.pdf>
5. [https://www.hartford.edu/unotes/\\_images/submitted\\_images/Renunciation%20as%20the%20Path%20to%20Happiness%20and%20Success\\_1603743763\\_file1.pdf](https://www.hartford.edu/unotes/_images/submitted_images/Renunciation%20as%20the%20Path%20to%20Happiness%20and%20Success_1603743763_file1.pdf)

## Pedagogy

Chalk & Talk, Seminar, PPT Presentation, Group Discussion, Blended Method, Flipped Classroom method, Case Presentation, video making, poster designing, preparation of Album and story writing .

**Ability Enhancement Compulsory Course (AECC ) I : UGC Jeevan Kaushal -**

**Universal Human Values (22UGVE)**

**Assessment Rubrics for 100 Marks**

1. Designing Posters / video making / preparation of Album – **20 marks**
2. Case study presentation / Narration of stories / Writing stories – **20 Marks**
3. Writing essay based on the individual life experience following human values – personal, family and society level (minimum 10 pages) – **20 Marks**
4. VIVA VOCE - **40 Marks**

S.NO	Rubrics for VIVA VOCE	MARKS
1	Theoretical Knowledge	20
2	Values Practiced	10
3	Attitude & Commitment	10
<b>Total</b>		<b>40</b>

There will be no End Semester Examination for this course. The subject teacher will make an assessment of the students' performance based on the above-mentioned components and an internal VIVA VOCE will be conducted by the subject teacher and marks will be awarded and submitted to COE in the prescribed format specified by the Controller of Examinations with the approval of the Head of the respective Departments.

## Course Designer

**Dr.G.Mettilda Buvanewari**