



CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS), TRICHY-18
PG & RESEARCH DEPARTMENT OF SOCIAL WORK
MASTER OF SOCIAL WORK
LEARNING OUTCOME-BASED CURRICULUM FRAMEWORK
(CBCS-LOCF)

(For the Candidates admitted from the Academic year 2023-2024 onwards)

Semester	Course	Course Title	Course Code	Inst. Hrs. / week	Credits	Exam			Total
						Hrs.	Marks		
							Int.	Ext.	
I	Core Course– I (CC)	Social Work Profession	23PSW1CC1	6	5	3	25	75	100
	Core Course – II (CC)	Social Case Work	23PSW1CC2	6	5	3	25	75	100
	Core Course –III (CC)	Social Group Work	23PSW1CC3	6	5	3	25	75	100
	Core Practicum - I (CP)	Field Work -I (P)	23PSW1CC1P	6	5	3	25	75	100
	Discipline Specific Elective Course-I (DSE)	Sociological and Psychological Foundations for Social Work	23PSW1DSE1A	6	3	3	25	75	100
		Society and Human Behaviour	23PSW1DSE1B						
		Communication for Social Work	23PSW1DSE1C						
	Total				30	23			

Internship : 15 Days INTERNSHIP during Semester Holidays after Semester I. The Credits shall be awarded in the mark statement of Semester – II

SOCIAL WORK PROFESSION

Course Code	Course Name	Category	L	T	P	S	Credits	Inst. Hrs	Marks		
									CI A	External	Total
23PSW1CC1	SOCIAL WORK PROFESSION	Core Course - I	Y	-	-	-	5	6	25	75	100
Prerequisites		The learners need to have basic understanding on social work.									
Learning Objectives											
1	To understand the evolution of Social Work and its emergence as a Profession.										
2	To enable the students to comprehend the significance of professional values, ethics in both micro and macro social work practice										
3	To develop an understanding of the role of Social Workers in various fields.										
4	To facilitate the students to understand the importance of Field Work in Social Work Education.										
5	To learn and apply the methods and approaches of Social Work practice in different settings										

Course Outcomes	Taxonomy Level
On the successful completion of the course, student will be able:	
CO1: To aware an in-depth knowledge on the basic concepts of Social Work.	K1, K2
CO2: To understand the historical background of Social Work in west and India.	K2,K3
CO3: To articulate the student to be familiar with Philosophies, Ethics and Values of Social Work.	K3,K4
CO4 : To analyse the significance of Models in Social Work.	K4,K5
CO5 : To evaluate implication of Social Work Education and Field Work.	K5,K6
CO 6 : To develop the Social Workers to apply the methods and techniques of Social Work in various settings.	K6

Syllabus

UNIT	CONTENT	HOURS
I	Fundamental concepts of Social Work - Social Work - Definition, Objectives, Philosophy and scope. Concept of related terms : Social Service, Social Development, Social Transformation ,Social Reform, Social Defense, Social Welfare and Social Security. Difference between Social service and Social Work. Introduction to the Methods of Social Work.	18
II	Historical Development of Social Work Evolution of Social Work in the West (UK and USA). Social Work in India. Religious Foundation of Social Work in India. Gandhian Thoughts of Social Work, Social Reform Movements: Narmada Bachao Andolan, Chipko Movement, Naxalbari Movement, Sarvodaya Movement.	18
III	Philosophies and Ethics of Social work Social Work as a Profession: Nature and characteristics of a profession. Social Work Values, Code of Ethics in Social Work practice. Social Work Principles. Models of Social work. Roles and Responsibilities of a Professional Social Worker.	18
IV	Development of Social Work Education Social Work Education in India , Focus, Nature and Content of Social Work Education. Field Work in Social Work Profession, Objectives, Need and Importance of field work in social work, Significance of Field Work Supervision. Role of Voluntary Organizations and Government in promoting Social work profession in India. National and International Professional Associations.	18

V	Social Work Practice in Different settings - Fields of Social Work practice : Community Settings, Family and Child Welfare ,Educational Settings, Medical and Psychiatric settings, Industrial Settings ,Correctional Social Work ,Social Work with Marginalized and vulnerable sections, Persons with disability and Social Work, Geriatric Social Work.	18
VI	Self-study for Enrichment (Not to be included for End Semester Examinations) Students should prepare an assignment on Problems and Prospects of Social work profession in India. Learners need to gain knowledge about the professional organizations such as NAPSWI, INPSW, NASW and IASW	-

Text Books

1. Encyclopaedia of Social work in India, 1987 Vol.1,2,3. Director, publication division, ministry of information and broadcasting, New Delhi.
2. Hajira, Kumar 1995 Theories in social work practice, New Delhi: Friends Publication, India.
3. Paul Chowdary, 2018 Social Work –Introduction to Social Work - History, Concept, Methods and Fields, Atma Ram & Sons, New Delhi.
4. Sanjay Bhattacharya, 2013. Social Work Interventions and Management. New Delhi: Deep and Deep Publications.
5. Sanjay Bhattacharya, 2018. Social Work an Integrated Approach, Deep and Deep Publications Pvt., Ltd., New Delhi.

Reference Books

1. Antony, A. Vass 1996 New directions in social work – social work competencies – core knowledge values and skills, New Delhi: sage publications.
2. Banks, S. 1995 Ethics and values in social work; practical social work series, London: Macmillan press Ltd.
3. Bogo, Marion. 2007. Social Work Practice – Concepts, Processes & Interviewing. Jaipur: Rawat Publications.
4. Cox, David & Manohar Pawar. 2006. International Social Work – Issues, Strategies and Programs. New Deli: Vistar Publications.
5. Desai, M. 2000, Curriculum Development on history of ideologies for social change and social work, Mumbai.
6. Desai, Murali 2002 Ideologies and Social Work: Historical and Contemporary Analysis, Jaipur: Rawat Publication.
7. Dominelli, Lena. 2004. Social Work: Theory and Practice for a Changing Profession. London:Polity Press
8. Fink, Arthur E., Wilson, Everett E. - Third Edition, 1959, The Fields of Social Work, New York: Henry Holt and Company.

9. Friedlander, Walter A. 1977 Concepts and Methods of Social Work, New Delhi: Prentice Hall of India Pvt. Ltd.
10. Gilbert, Neil. et. al. 2002. An Introduction to Social Work Practice. New Jersey: Prentice Hall.
11. Jha, Jainendra Kumar. 2002. Practice of Social Work. New Delhi: Anmol Publications
12. Gangrade, K.D. 1976 Dimensions of Social Work in India, Marwah, New Delhi.
13. Narendra Mohan, 2017, Philosophy of Social Work, Centum Press, New Delhi
14. Reamer, F.G. 1995 Social work values and ethics, New York: Columbia University press.
15. Roy, Bailey and Phil, Lee 1982 Theory and Practice in Social Work, London: Oxford Pub. Ltd.
16. Sheldon, B., & Macdonald, G., 2010 A Textbook of Social Work, London: Routledge.
17. Singh, R.R. 1985 Field Work in Social Work Education, A Perspective for Human Service Profession, New Delhi : Concept Publishing Company.
18. Wadia, A. R. (Ed.) 1961 History and Philosophy of Social Work in India, Bombay: II Allied Publisher Private Ltd.

Web References

1. <https://www.ifsw.org/what-is-social-work/global-definition-of-social-work/>
2. <https://www.socialworkers.org/News/Facts/Types-of-Social-Work>
3. <https://www.cswe.org/Students/Discover-Social-Work/What-is-social-work>
4. <https://www.socialworktoday.com/>
5. <https://www.iassw-aiets.org/>
6. <https://www.socialworker.com/>

Mapping of CO with PSO and PO

COs	PS01	PS02	PS03	PS04	PS05	PO1	PO2	PO3	PO4	PO5
CO1	2	3	3	3	3	3	3	3	3	2
CO2	3	3	2	3	3	3	3	3	3	3
CO3	2	3	3	3	3	3	2	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3

“1”- Slight (Low) Correlation –“2” – Moderate (Medium) Correlation - “3” – Substantial (High) Correlation – “-” indicates there is no correlation.

Pedagogy: Lectures, Audios / Videos followed by discussion, PPT, and Student-led seminars.

Course Designer: Dr.O.Aisha Manju

SOCIAL CASE WORK

Course Code	Course Name	Category	L	T	P	S	Credits	Inst. Hrs	Marks		
									CI A	External	Total
23PSW1CC2	SOCIAL CASE WORK	Core Course – II	Y	-	-	-	5	6	25	75	100
Prerequisites		To understand work with individuals									
Learning Objectives											
1	To gain the knowledge of conceptual foundations of social Case Work										
2	To understand the basic concepts of casework as a primary method of social work										
3	To develop the skill to analyze problems of individuals and families and factors affecting them.										
4	To know the values, principles, tools and techniques of social case work										
5	To impart knowledge of the scope of using the social work methods in various settings										

Course Outcomes

On the successful completion of the course, student will be able:

CO1: To get knowledge about the different problems faced by the Individuals

CO2: To enhance knowledge on social case work skills in social case work practice.

CO3: To understand the process of casework intervention with client.

CO4: To enhance the ability towards problem solving process.

CO5: To create the ability to critically analyze problem of individuals and factors affecting them.

CO6: To develop the competencies and skills for Practice with different settings

SYLLABUS

UNIT	CONTENT	HOURS
I	Social Casework as a method of Social Work : Concepts, Meaning, objectives, purpose, Historical Development of Social Case Work in West and India. Nature and Scope, its importance and relationship with other methods of Social Work, Principles of Case Work. skills in social case work. Case Worker – Client relationship and the use of Professional Self, Problems in professional relationship.	18
II	Tools and techniques in Case Work: Tools and techniques in casework: observation, interview, collateral contacts, home visits, referrals, Verbal and nonverbal communication, Techniques in practice – ventilation, emotional support, advocacy, Environment modification, modeling, role-playing, confrontation, – Case history taking, Recording – Uses, principles, types, structure and content. Use of genograms, and eco-maps, family schema in records	18
III	Case Work Components and Process: Components of Case Work, Process of Case Work: Intake; Study; Assessment / Social Diagnosis; Treatment / Intervention; Evaluation: Termination; Follow-up. Social Case Work intervention: Direct and indirect multi –dimensional intervention. Transference and counter-transference in social case work	18

IV	Theoretical Approaches to Case Work / Models of case work practice: Psychosocial model, Functional model, Life model, Problem solving model, Crisis intervention, Eclectic approach, Family centered approach, Behavior Modification, and eco-system perspective in social casework. Psychotherapy, Counseling and Social Case Work- similarities and differences	18
V	Social Case Work application / Practice in different settings: Social case work practice with Family and Child Welfare, Educational settings, Industrial settings, De-addiction, Community, Medical and Psychiatric institutions. Correctional settings, Geriatric Setting, Palliative care, Hospice, persons with disability, de-addiction, Rehabilitation centers, Delinquency, LGBT and Child care institution – foster care, adoption, sponsorship. Use of single case evaluation and ethnography as research method in social case work. Limitations of Social Case Work practice in India in current scenario.	18
VI	Self-study for Enrichment (Not to be included for End Semester Examinations) learners need to conduct 2 case work following case work process	-

Text Books

1. Upadhyay, R. K, 2003 Social Casework: A Therapeutic Approach, Rawat Publications, India.
2. Johnson E.J., Huggins C.L. (2019) Social Casework Methodology: A Skills Handbook for the Caribbean Human Services Worker. Springer Briefs in Social Work. Springer, Cham.
3. Johnson, L. C. & Yanaca S. J. (2015). Social Work Practice: A generalist approach, Pearson.
4. Hamilton, G., 2013 _Theory and Practice of Social Case Work, Rawat Publications, India.
5. Hollis, F., & Wood, M. (1981). Casework: A psychosocial therapy (3rd ed.). New York: Random House
6. Perlman, H.H., 2011, Social Case Work-A Problem Solving Process, Rawat Publications
7. Sanjay Bhattacharya, 2008, _Social Work intervention and management‘, Deep & Deep publication (p) Ltd

Books for References

1. Healy, K. 2012, Social Work Methods and Skills, Palgrave MacMillan
2. Bogo, M. (2007). Social work practice: Concepts, process & Interviewing, Rawat Publication.
3. Misra .P.D. 1994, Social Work Philosophy and Methods, Inter-India Publications, New Delhi
4. Misra P.D., BeenaMisra, 2004, Social Work Profession in India, New Royal book Com. Lacknow
5. Mathew, Grace (1992) An Introduction to Social Casework. Bombay: Tata Institute of Social Sciences.

Web Resources

1. https://www.russellsage.org/sites/default/files/Richmond_What%20is%20Social_0.pdf
2. <http://ddceutkal.ac.in/Syllabus/MSW/Paper-5.pdf>
3. <https://www.socialworkfootprints.org/videos/social-casework-philosophy-principles-and-components>
4. <https://www.yourarticlelibrary.com/sociology/social-casework-processes-study-and-diagnosis/36564>
5. <https://www.slideshare.net/surendrashah6/complete-note-of-casework>
6. <https://www.socialworkfootprints.org/videos/social-casework-practice-in-indian-society-relevance-scope-and-influence-of-culture>
7. <http://www.ignou.ac.in/upload/bswe-02-block1-unit-3-small-size.pdf>

Mapping of CO with PSO and PO

COs	PS01	PS02	PS03	PS04	PS05	PO1	PO2	PO3	PO4	PO5
CO1	2	3	3	3	2	3	3	3	3	3
CO2	3	3	3	3	3	3	3	3	3	3
CO3	3	3	3	3	2	3	3	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3

“1”- Slight (Low) Correlation –“2” – Moderate (Medium) Correlation - “3” – Substantial (High) Correlation – “-” indicates there is no correlation.

Pedagogy: Lectures, Audios / Videos followed by discussion, PPT, and Student-led seminars.

Course Designer: Dr.S.Vidhya

SOCIAL GROUP WORK

Course Code	Course Name	Category	L	T	P	S	Credits	Inst. Hrs	Marks		
									CIA	External	Total
23PSW1CC3	SOCIAL GROUP WORK	Core Course - III (CC)	Y	-	-	-	5	6	25	75	100
Prerequisites		The learners needs to have basic understanding about Groups									
Learning Objectives											
<u>1</u>	To understand group work as a method of social work and to understand concept, values, principles of Social Group Work										
<u>2</u>	To acquire skills and techniques required for group worker										
<u>3</u>	To develop the ability to critically analyse problems of groups and provide suitable intervention.										
<u>4</u>	To apply the models of Social Group Work in different settings.										
<u>5</u>	To identify the settings and fields for the practice of Social Group Work method										

Course Outcomes and Cognitive Level Mapping

Course Outcomes On the successful completion of the course, the students will be able to CO1: Define, , demonstrate, Illustrate and outline Groups, explain meaning, objectives ,principles of Social Group Work and Recall the skills of Group Worker.	TAXONOMY LEVEL K1, K2
CO2: Identify & demonstrate the Group dynamics & group Functioning, Need and Importance of leadership & Communication in groups	K2, K3, K4

CO3:Analyse, categorize, compare, list, distinguish and examine group process & Group Formation	K4
CO4:Explain & Adapt the types & models of Group Work, Types & Principles of Recording in Group Work	K5
CO5: Discuss the Roles and Responsibilities of Social Group Worker, Elaborate on Group Work Practice in Different settings	K6

Syllabus

UNIT	CONTENT	HOURS
I	Introduction to Social Group Work: The Group: Definition, characteristics, types, functions and group structure. Social Group Work: Definitions, objective, Values and Principles of Social Group Work. Skills and Roles of Social Group Worker. History of Social Group Work in India and abroad. Social Group Work as a method of Social Work.	18
II	Group Dynamics and Group functioning: Dynamics of Groups: Bond, Acceptance, Isolation, Rejection, Subgroups, Conflict and Control. Group Membership, Group Norm, Group Cohesiveness, Group Culture, Group Morale, Group Attraction. Leadership in group, functions, qualities of leader, types and theories of leadership and Communication in groups. Relationships- Sociometry & Sociogram.	18
III	Group formation and Group work process: Group Formation Phases: Forming- Storming, Norming, Performing, Adjourning. Group Work Process: Phases of Social Group Work Process, Intake, Study, Analysis and Assessment, Negotiating, Contracts, Treatment, Evaluation, Termination, Stabilization of change effort	18
IV	Types and models of group work: Models of Social Group Work: Remedial, Mediating or Reciprocal, Developmental, Social Goal Model. Skills, Qualities and Roles of Social Group Worker. Group therapy: Significance of Group therapy. Recording in Social Group Work: Purpose, Types & Principles	18

V	Application of Social Group Work: Application of Social Group Work in School Settings, Community Settings, Health Settings, Family Welfare Settings, Industrial Settings, Women welfare and Child care Settings, Correctional Settings , aged homes	18
VI	Self-study for Enrichment (Not to be included for End Semester Examinations) Students should prepare an assignment on role of Social Group Worker in different Settings.	-

Text Books

1. Dave Capuzzi, Douglas R.Gross, Mark D. Stauffer (2010) Introduction to Group Work, New Delhi, Rawat Publication.
2. David, C., Douglas, R.G. & Mark, D.S. (2010) Introduction To Group Work, New Delhi, Rawat Publication
3. Gravin, Charles. D. Lorriae& M. Gulier. (2007). A Hand Book of Social Work with Groups .New Delhi: Rawat Publications.
4. Toseland, Ronald & Rivas, Robert (2001), Introduction to Group Work Practice, Allyn and Bacon, London.

References

1. Bradler,S and Roman C.P (2016) Group work Skills and strategies for effective Interventions New York: The Howorth Press.
2. Delbecq, A. L. and Van de Ven, A. H. (1977) 'A group process model for problem identification and program planning', in N. Gilbert and H. Specht (eds), Planning For Welfare, Englewood Cliffs, NJ, Prentice-Hall.
3. Gerald Corey (2000) Theory and practice of group counseling, Wordsworth, London.
4. Siddiqy, H Y (2008), Group Work: Theories and Practices, Rawat Publications.
5. Trecker, Harleigh B (2020) Social Group Work: Principles and Practice, New Delhi, Pranava Books.

Web Resources

1. <https://www.socialworkin.com/>
2. <https://socialwelfare.library.vcu.edu/social-work/social-group-work-theory-and-practice>
3. <https://mgcub.ac.in/>
4. <https://www.socialworkin.com/>
5. <https://mgcub.ac.in/pdf/material/2020041217303055424e9f93.pdf>

Mapping of CO with PSO and PO

COs	PS01	PS02	PS03	PS04	PS05	PO1	PO2	PO3	PO4	PO5
CO1	2	3	3	3	3	3	3	3	3	2
CO2	3	3	2	3	3	3	3	3	3	3
CO3	2	3	3	3	3	3	2	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3

1”- Slight (Low) Correlation –“2” – Moderate (Medium) Correlation - “3” – Substantial (High) Correlation – “-” indicates there is no correlation.

Pedagogy: Lectures, case discussions, PPTs, Group Discussions

Course Designer: Ms.PL.Rani

FIELD WORK - I (P)

Course Code	Course Name	Category	L	T	P	S	Credits	Inst. Hrs	Marks		
									CIA	External	Total
23PSW1CC1P	FIELD WORK - I (P)	Core Practicum (CP)- I	Y	-	-	-	5	6	25	75	100
Prerequisites		Basic Understanding of Non Governmental Organizations									
Learning Objectives											
1	To Understand different fields/settings of Social Work practice										
2	To Understand basic skills required to practice Social Work										
3	To integrate into practice, essential life values, like simple living, living with minimal facilities, and putting into practice the concept of dignity of labour and self-discipline and to utilize street theatre and other types of traditional art forms to create awareness on social issues										
4	To facilitate exposure and organize awareness programmes on social issues by working with underprivileged citizens, including children, women, youth, and senior citizens, as well as oppressed groups including dalits, bonded laborers, and tribal people.										
5	To develop suitable skills in processes like decision-making, planning, Organising, and executing plans of action, coordinating, recording and report writing										

Course Outcomes

On the successful completion of the course, student will be able:

CO1 : . To integrate the classroom learning with field practice - the knowledge related to different field settings- establishment of NGO'S and its work with the beneficiaries

CO2 : To understand the application of different skills related to case work, Group work and other methods of Social Work

CO3: To understand the real life situation of the people living in the community and to address the needs of different community and realise one's development of self and conduct oneself professionally in the field

CO4: To understand the problems of different groups and learn to organise programmes based on felt needs of specific groups.

CO5: To assess and evaluate skills developed for working with different groups of the community.

SYLLABUS

UNIT – I

(12 Hours)

Observation visits: Organizational Profile: History of the Agency, Vision, mission, Organization Chart, funding resources, different types of beneficiaries, its work in the field, networking agencies

UNIT – II

(12 Hours)

Methods Application in Agencies: Various Methods of Social Work – Skills required in the practice of Case work, Group Work, community organization and Social Research, Assessment of the community profile

UNIT – III

(12 Hours)

PHASE – I : Pre-Camp and Form Committees

Identify & Form Committees, Describe Committee Roles & Member's Responsibilities, Engage in Committee Tasks and Involve in Pre-Camp Planning

PHASE – II : Pilot Visits & Finalization of Camp Site

Prepare for Pilot Visits, Undertake the Visits, Present & engage in Critical Evaluation

PHASE – III : Finalization of Camp Theme & Camp Schedule

Engage in analytical evaluation and finalization of camp theme, Draft the Camp Schedule, Demonstrate Leadership Initiatives

PHASE – IV : On-Camp Phase

Accomplishment of Course Objectives, Analysis on Rural Socio-Political & Economic Realities, Hands-on Exposure to Participatory Rural Appraisal , Inputs on Local Governance & Administration through Local Leaders, Engage in Manual Labour, Involve in Community Visits-Interaction with People & Subsequent assessments, Be part of Various Teams to execute, Rural Camp related tasks, Participate in evolving need-based programmes using theatre skills & indigenous folk arts to address concerns, observed in the community, Appreciate the need for Group Living, Practice the art of accommodative reciprocal symbiosis, Contextual Self-Reflection Self-Analysis & Sharing of consolidated and cumulative understanding of the process and outcome, Develop for Professional Development

PHASE – V : Post Camp Phase

Integrative Understanding on the Process and Procedures of Rural Realities & Group Living, Reflective Evaluation, Individual Analytical Report, Group Presentation, Consolidated Batch Report

UNIT – IV

(12 Hours)

Group Project

Identify social issues concerning children, women, youth, and senior citizens, as well as oppressed groups including dalits, bonded laborers, and tribal people. Plan programmes based on felt needs of the specific groups.

UNIT – V

(12 Hours)

Develop suitable skills in processes like decision-making, planning, Organising, and executing plans of action, coordinating, recording and report writing

Mapping of CO with PSO and PO

COs	PS01	PS02	PS03	PS04	PS05	PO1	PO2	PO3	PO4	PO5
CO1	2	3	3	3	2	3	3	3	3	3
CO2	3	3	3	3	3	3	3	3	3	3
CO3	3	3	3	3	2	3	3	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3

“1”- Slight (Low) Correlation –“2” – Moderate (Medium) Correlation - “3” – Substantial (High) Correlation – “-” indicates there is no correlation.

Pedagogy: observation visits, camp-pilot visits, conduct survey, organise programmes, Group Project, Report writing.

METHOD OF ASSESSMENT**INTERNAL**

COMPONENTS	MARKS
Attendance in activities	5
Regularity in submitting reports	5
Observation during the visit	5
Participation in camp activities	5
Involvement in Group Project	5
Total	25

EXTERNAL

COMPONENTS	MARKS
VIVA VOCE	
i)Reporting	25
ii)Theoretical Knowledge	25
iii)Communication and Presentation	25
Total	75

Course Designer: Dr.S.Vidhya

SOCIOLOGICAL AND PSYCHOLOGICAL FOUNDATIONS FOR SOCIAL WORK

Course Code	Course Name	Category	L	T	P	S	Credits	Inst. Hrs	Marks		
									CIA	External	Total
23PSW1DSE1A	SOCIOLOGICAL AND PSYCHOLOGICAL FOUNDATIONS FOR SOCIAL WORK	Discipline specific Elective Course – I	N	-	-	-	3	6	25	75	100
PREREQUISITES		Basic Understanding of Sociology and Psychology									
Learning Objectives											
1	To understand the basics of Psychology										
2	To establish the linkage between psychology, sociology and Human behaviour for effective social work practice										
3	To understand the principles of Human Growth and Development										
4	To understand the dynamics of human and social behaviour										
5	To analyse social problems and evaluate the causes for social problems										
6	To understand about Social Institutions										

Course Outcomes	Taxonomy Level
On the successful completion of the course, student will be able to	
CO1 : Recall ,Summarize and Interpret the basic concepts of Psychology, Human Development, Society and Social Institutions	K1,K2,K3
CO2 : Explain and Assess the Social Problems and Developmental tasks of Human	K4,K5
CO3: Examine and Determine the basic concepts of society ,Groups and social stratification	K4,K5
CO4: To Interpret the sociological and psychological concept related to social work	K2
CO5: To Identify, Evaluate and Elaborate the various types of social institutions	K3,K4,K5

SYLLABUS

UNIT	CONTENTS	HOURS
I	Introduction to Psychology: Definition and branches of Psychology –Role of Psychology in Social Work- Sensory Process and Perception: Process of Perception - Learning: Meaning, factors involved in learning ,Classical Conditioning and Operant Conditioning - Memory: Sensory memory, Short-term memory, long term memory, forgetting, improving memory	18
II	Human Development: Developmental Psychology - Meaning and principles of growth and development, heredity, environment, family and community and ecological influences -- Brief outline of Human Development: Characteristics, developmental tasks, personal and social adjustments, vocational, family / marital adjustments and hazards in each stages such as: Prenatal period, infancy and babyhood - Childhood, Puberty & Adolescence - Adulthood – Middle Age and Old Age	18 9
III	Introduction to Society : Society: Definition - meaning and characteristics - Community: Definition, characteristics and types, Social Stratification: Definition, Characteristics, Caste, Class & Race. Social Change: Meaning, Characteristics and Social Control-Meaning and Types	18
IV	Introduction to Groups :Groups - Definition, Characteristics and Classification of Groups -- Primary groups and Secondary Groups Social Interaction & Social Process: Competition, Co-operation, Conflict, Accommodation & Assimilation. Socialization: Definition, Characteristics, Types and Agencies of Socializations -Theories of Socialization	18
	Social Institutions: Types of Social institutions: Marriage, Family ,Kinship, Religion, Education ,Economic system and Judiciary Structural aspects - Norms, Values, Folkways & Mores -	

V	Social Problems - Major Social Problems in India- Untouchability, Poverty, Domestic violence ,Dowry, Alcoholism and Sexual harassment Causes and factors responsible for Social problems,	9
VI	Self Study for Enrichment (Not to be included for External Examination) Case Laws on various Legislation related to Social Problems	

Text Books

1. Vidya, Bhushan., Sachdeva, D.(2005). *Introduction to Sociology*. Allahabad: Kitab Mahal.
2. Haralambos. (2014). *Sociology: Themes and perspectives*. Harper Collins; Eight edition
3. Hurlock, Elizabeth B. (1996). *Developmental Psychology-a life span approach*. Tata New Delhi: Mcgraw-Hill Publishing Co.Ltd.
4. Shankar Rao, C. N. (2007). *Sociology: Principles of Sociology with an Introduction to Social Thought*. New Delhi: S Chand & Co. Ltd.
5. MacIver, R.M., Page, C.H. (2000). *Society an Introductory Analysis*. New Delhi: Macmillan Publishers India

Reference Books

1. Madan, G.R. (2002) .Indian Social Problems, Mumbai : Allied Publishers Pvt. Ltd
2. Morgan, C.T., King, R.A., Weisz, J.R., & Schopler, J (2004) *Introduction to Psychology*. New Delhi: Tata Mc Graw-Hill book Co.
3. Ram Ahuja (2014) Social Problems in India ,Third Edition ,Rawat Publications
4. Rawat, H. (2007). *Sociology Basic Concepts*. Jaipur: Rawat Publications
5. Shah, G. 1990. *Social Movements in India: A Review of Literature*. New Delhi: Sage Publications.
6. Zastrow, C. & , K. (2010). *Understanding Human Behavior and the Social Environment*. Chicago: Nelson-Hall.
7. Elgin, F.H.& David, C.(2017), *Social Science- An Introduction to the Study of Society*. (13th ed.). Newyork: Pearson
8. Hutchison, E. (2007). *Dimensions of Human Behavior: Person and Environment*. Thousand Oaks: Sage Publications, Inc

Web Resources

1. www.egyankosh.ac.in/handle/123456789/43
2. <https://www.epw.in>
3. <https://onlinelibrary.wiley.com>
4. <https://www.frontiersin.org>
5. <https://sagepub.com>
6. <https://ir.inflibnet.ac.in>

Mapping of CO with PSO and PO

CO/PO	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	2	3	3	3	3	2	2	2	2
CO2	3	3	2	2	3	2	2	2	2	2
CO3	3	2	2	2	3	2	3	3	3	3
CO4	3	2	2	3	2	2	2	2	3	2
CO5	3	3	2	3	3	3	3	3	3	3

“1” Slight (LOW) Correlation – “2” Moderate (Medium) Correlation –
“3”-Substantial (High) Correlation –“-“ Indicates there is no correlation

Pedagogy: Chalk& Talk, , Seminar, PPT Presentation, E-Content ,Group Discussion and Case Study.
Course Designer :Ms.S.Hema

SOCIETY AND HUMAN BEHAVIOUR

Course Code	Course Name	Category	L	T	P	S	Credits	Inst. Hrs	Marks		
									CIA	External	Total
23PSW1 DSE1B	SOCIETY AND HUMAN BEHAVIOUR	Discipline Specific Elective Course-I (DSE)	90	-	-	-	3	6	25	75	100
Prerequisites		The learners needs to have basic idea about Society and Human beings									
Learning Objectives											
1	To understand basic social concepts in the context of changing social phenomenon										
2	To apply the concepts of Sociology in Social Work practice .										
3	To understand the basic concepts in Psychology and Understanding Human Behaviour										
4	To understand the realm of Social issues and its Socio- economic linkages and its link with human behaviour										
5	To analyse various dimensions of Social Problems and Sociological response to it										
6	To acquire social work knowledge and competencies										

Course Outcomes and Cognitive Level Mapping

On the successful completion of the course, the students will be able to

CO Number	CO Statement	COGNITIVE LEVEL
CO1:	Define, Recall, explain, demonstrate, Illustrate and outline basic concepts- Society, Community, Institution, Association Relationship between Social Work and Sociology and its Significance, Socialization, Social Control-Agencies of Social Control	K1, K2
CO2:	Identify, organise ,develop ,plan and apply Psychology for Social Work practice, Classical Conditioning and Operant Conditioning in learning	K3
CO3:	Analyse, categorize, compare, list, Distinguish and examine, Major Social Problems in India, the Causes and factors responsible for Social problems, Biological basis of Behaviour, Conformity & Deviance	K4
CO 4:	Evaluate, justify ,assume,classify,assess,evaluate and measure Agencies of Socialization. Status and Role, Types & features of socialization ,Associative and Dissociative social Process, Characteristics and Significance of social institution.	K4,K5
CO6:	To discuss and elaborate social work competencies to resolve Social problems	K6

Syllabus

UNIT	CONTENT	HOURS
I	Introduction to Sociology and Social Work: Introduction to Sociology and Social Work -Definition of Sociology, basic concepts- Society, Community, Institution, Association -Meaning and Characteristics. Culture- Definition, characteristics and Cultural lag, Role of Culture in Society, Folk ways &Mores. Relationship between Social Work and Sociology, Socialization- Meaning, Agencies of Socialization.	18
II	Social Interaction and Social process: Social Interaction and Social process - Associative and Dissociative Process-types : Conflict, Competition, Accommodation, Assimilation - Characteristics, Similarities and Differences	18
III	Basic Concepts of Human Behaviour : Introduction to Psychology:	18

	Definition and branches of Psychology – Psychology for Social Work practice - Sensory Process and Perception: Process of Perception, Behaviour- Definition – basis of Behaviour ,Structure and Functions of the Nervous system, States of Mind-consciousness, hallucinations. Theories of Human Development, Developmental milestones.	
IV	Social Institutions & Social Stratification: Social Institutions - Marriage, Family ,Kinship, Religion, Education ,Economic system and Judiciary- Characteristics and Significance. Social Stratification - Features, Caste, Class & Race- Changing trends, Power structure, Social Mobility, Modernization, Globalization, Sanskritization. Social Change-Nature, characteristics, and factors related to Social Change.	18
V	Social Control: Social Control-Agencies of Social Control, Conformity & Deviance, Social Problems -Major Social Problems in India- Untouchability, Slavery, Domestic Violence , Dowry, Suicide: Definition, Causes, Types and Impact. Causes and factors responsible for Social problems.	18
VI	Self-study for Enrichment (Not to be included for End Semester Examinations) Assignment can be prepared on the issues of social stratification in India. Students can collect details about social reformers and Social Movements in India.	-

Text Book:

1. Madan, G.R. (2002) .Indian Social Problems, Mumbai : Allied Publishers Pvt. Ltd
2. Shankar Rao, C. N. (2007). Sociology: Principles of Sociology with an Introduction to Social Thought. New Delhi: S Chand & Co. Ltd.
3. MacIver, R.M., Page, C.H. (2000). Society an Introductory Analysis. New Delhi: Macmillan Publishers India

Reference Books

1. Feldman, R.S. (2004). Understanding Psychology (6th Edition), New Delhi, Tata-McGraw Hill.

2. Haralambos. (2014). Sociology: Themes and perspectives. Harper Collins; Eight edition
3. Madan, G.R. (2002) .Indian Social Problems, Mumbai : Allied Publishers Pvt. Ltd
4. Morgan, C.T., King, R.A., Weisz, J.R., & Schopler, J (2004) Introduction to Psychology. New Delhi: Tata Mc Graw-Hill book Co.
5. Ram Ahuja (2014) Social Problems in India ,Third Edition ,Rawat Publications
6. Hutchison, E. (2007). *Dimensions of Human Behavior: Person and Environment*. Thousand Oaks: Sage Publications, Inc
7. Rajendra K Sharma (2007), Social change and Social Control, New Delhi, Atlantic Publishers.
8. Shah, G. 1990. Social Movements in India: A Review of Literature. New Delhi: Sage Publications.
9. Zastrow, C. & , K. (2010). *Understanding Human Behavior and the Social Environment*. Chicago: Nelson-Hall.

Web References

1. www.egyankosh.ac.in/handle/123456789/43
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4. <https://www.frontiersin.org>
5. <https://sagepub.com>
6. <https://ir.inflibnet.ac.in>

Mapping of CO with PSO and PO

COs	PS01	PS02	PS03	PS04	PS05	PO1	PO2	PO3	PO4	PO5
CO1	2	3	3	3	2	3	3	3	3	3
CO2	3	3	3	3	3	3	3	3	3	3
CO3	3	3	3	3	2	3	3	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3

“1”- Slight (Low) Correlation –“2” – Moderate (Medium) Correlation - “3” – Substantial (High) Correlation – “-” indicates there is no correlation.

Pedagogy: Lectures, Audios / Videos followed by discussion, PPT, and Student-led seminars.

Course Designer: Dr.O.Aisha Manju

COMMUNICATION FOR SOCIAL WORK

Course Code	Course Name	Category	L	T	P	S	Credits	Inst. Hrs	Marks		
									CI A	External	Total
23PSW1DS E1C	COMMUNICATION FOR SOCIAL WORK	Discipline Specific Elective Course-I (DSE)	Y	-	-	-	3	6	25	75	100
Year		I									
Semester		I									
Prerequisites		Basic Understanding of Communication									
Learning Objectives											
1	To understand the nuances of communicating with the clientele systems										
2	To learn the skills and strategies of group discussion										
3	To enhance the skills required for attending interviews										
4	To develop a perspective of different types of professional writing										
5	To acquire the required non-verbal communication skills										

Course Outcomes

On the successful completion of the course, student will be able:

CO1: To identify the significance of public speaking

CO2: To demonstrate the skills of group discussion

CO3: To apply the knowledge and skills of facing interviews

CO4: To analyse and develop writing skills required for social work practice

CO5: To evaluate the impact of body language on communication

CO6: To develop the communication skills as a whole

SYLLABUS

UNIT – I

(18 Hours)

Communication: Meaning and importance of Communication, Key elements in the communication process, Communication, message, audience, channel of communication, Types -Verbal and non-verbal communication, Basics of communication. **Public Speaking:** Power of public speaking; Developing Confidence; Planning; Preparation; Successful and effective delivery of Speech

UNIT – II

(18 Hours)

Interpersonal Communication: Meaning, Interviewing – Objectives, principles of interviewing, listening qualities of an effective communicator, Seminars, conferences, lectures, group discussion, panel discussion, symposium, workshop, role playing, simulation exercises, games, brain storming, street play, field work exposure, Online tools. **Group Discussion:** What is a group discussion; Why are group discussions held? Preparation for group discussions; Skills for effective preparation; Traits tested in a group discussion; Initiating the group discussion; Non-verbal communication in group discussion; Types of group discussions

UNIT – III

(18 Hours)

Visual Aids in Communication: Poster making, use of notice boards, flip charts, charts, flash cards, photographs, pamphlets, slide shows; **Mass communication:** Television, exhibition, newspapers and magazines, advertisement, radio, film, VCD/ DVD. **Interviews:** Types of Interviews; Interviews in the 21st century; Developing an Interview strategy; Practising for interviews

UNIT – IV

(18 Hours)

Communication Analysis and Planning: Meaning & Concept, Planning and executing a communication campaign on an issue using various methods of communication, Education and communication for national development. **Writing skills:** Basics of writing; written communication, Writing paragraphs; report writing, letter writing and e-mails; article/ essay writing, Writing research articles; Writing a CV;

UNIT – V

(18 Hours)

Non-verbal Communication: What is Body Language? Types of Non-verbal Communication – Facial expression, Body movement & posture, Gestures, Eye contact, Touch, Space, Voice; Evaluating non-verbal signals; **Communication as a tool for Social Workers:** Importance of Communication in handling Social problems, Lobbying and Advocacy, Various online tools in dealing with Social Problems.

UNIT VI Self-Study portions: (No included for End semester examination) Students are asked to practice Communication strategies in various settings - Community, Medical, Psychiatric, Family, Industrial etc.,

Text books

1. Sanghita Sen, Alanrita Mahenda, Priyadarshini Patnaik (2015). Communication and Language Skills, Cambridge University Press
2. V. Sasikumar, P. Kiranmayi Dutt, Geetha Rajeevan (2007). Listening and Speaking, Foundation Books
3. Sabina Pillai (2018). Spoken English for My World, Oxford University Press
Geetha Rajeevan (2012). Write Rightly, Foundation Books
4. Steve Hart, Aravind R Nair, Veena Bambhani (2016). EMBARK, Cambridge University Press
Wren & Martin (2020), High School English Grammar, Blackie

Books for References

1. Dasarda, Sheetal. (2015). Master the Group Discussion & Personal Interview. Chennai: Notion Press.
2. D'Souza, Y. K (1999). Communication Today and Tomorrow, Discovery Publishing House, New Delhi.
3. Fullmer, D.W. and Bernard, H.W (1972). Communication in Organizations, Second Edition, Mumbai: Jaico Publishing House.
4. Koprowska, J. (2005). Communication and Interpersonal Skills, Learning Matters.
5. Lees, John. (2017). Knockout Interview. UK: OPU
6. Lishman, J (2009). Communication in Social Work, Red Globe Press (2nd edition).
7. Lundlow, Ron and Fergus Panton. 1995. Effective communication. New Delhi: Prentice-Hall of India Private Ltd.
8. Mathur, Dinesh. (2018). Mastering Interviews and Group discussion. Chennai: CBS Publishers
9. Mishra, R.K (2018). Professional Communication Skills – An Approach towards bright career, Satyam Law International.
10. Singh, D. (2011). Communication & Interpersonal Skills for Social Work, Indian Books & Periodicals
11. William, Phil. (2018). Advanced Writing skills for students of English. Romain publishing

Web Resources

1. <https://www.inc.com/deborah-grayson-riegel/how-to-use-notes-when-public-speaking-without-losing-your-audience.html>
2. <https://www.coursera.org/articles/public-speaking>
3. <https://www.simplilearn.com/group-discussion-tips-article>
4. <https://www.helpguide.org/articles/relationships-communication/nonverbal-communication>
5. https://owl.purdue.edu/owl/job_search_writing/resumes_and_vitas/writing_the_cv.html
6. <https://www.skillsyouneed.com/ips/what-is-communication.html>
7. <https://www.simplilearn.com/what-is-interpersonal-communication-article>
8. <http://introtocommopen.source.ridgewater.edu/ModuleVIII/ModVIISect8.html>
9. <https://www.slideshare.net/MediaKitchen/communications-planning-what-it-is-a>
10. <https://study.com/academy/lesson/effective-communication-methods-in-a-social-workpractice.html#:~:text=Effective%20communication%20is%20extremely%20important,d ecisions%20and%20understand%20difficult%20information.>

Pedagogy: Lectures, Audios / Videos followed by discussion, PPT, and Student-led seminars.

Course Designer: Dr.G.Mettilda Buvaneswari