

CAUVERY COLLEGE FOR WOMEN(AUTONOMOUS)

Nationally Accredited with 'A' Grade by NAAC

ISO 9001:2015 Certified

TIRUCHIRAPPALLI

DEPARTMENT OF INFORMATION TECHNOLOGY

SYLLABUS

2024 - 2025



CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)

Nationally accredited (III Cycle) with “A” Grade

ISO 9001:2015 Certified

Annamalai Nagar, Tiruchirappalli – 18

DEPARTMENT OF INFORMATION TECHNOLOGY

Vision

The Department of Information Technology envisions to create technically competent, skilled intellectual IT professionals, efficient problem solvers, innovators and entrepreneurs to meet the current challenges of the modern computing industry.

Mission

- To provide quality education and elevate the students towards higher educational programs
- To encourage and guide the students to improve their competency skills in information technology market

To equip the students to cater the industrial demands through providing advance training



UG Programme Structure (Science)

Cauvery College for Women (Autonomous)

Department of Information Technology

B.Sc Information Technology

LEARNING OUTCOME BASED CURRICULUM

FRAMEWORK (CBCS – LOCF)

(For the Candidates admitted from the Academic year 2024-2025 and onwards)

Sem	Part	Course	Course Title	Course Code	Inst. Hrs.	Credits	Exam			Total		
							Hr	Marks				
								Int.	Ext			
I	I	Language Course -I (LC)	பொதுத்தமிழ் - 1	23ULT1	6	3	3	25	75	100		
			Hindi Ka Samanya Gyan aur Nibandh	23ULH1								
			Poetry, Grammar and History of Sanskrit Literature	23ULS1								
			Foundation Course: Paper I- French – I	23ULF1								
	II	English Language Course-I(ELC)	General English -I	23UE1	6	3	3	25	75	100		
	III	Core Course – I(CC)	Programming in C	23UIT1CC1	5	5	3	25	75	100		
				Core Practical - I (CP)	C Programming (P)	23UIT1CC1P	3	3	3	25	75	100
				First Allied Course-I(AC)	Essential Mathematics	22UIT1AC1	4	3	3	25	75	100
				First Allied Course-II(AC)	Numerical Methods	22UIT1AC2	4	3	3	25	75	100
	IV	Ability Enhancement Compulsory Course-I (AECC)	Value Education	23UGVE	2	2		100		100		
	Total					30	22				700	

Semester	Part	Course	Course Title	Course Code	Inst. Hrs. / week	Credits	Exam			Total	
							Hrs	Marks			
								Int.	Ext		
II	I	Language Course-II(LC)	பொதுத்தமிழ் - II	23ULT2	6	3	3	25	75	100	
			Hindi Literature & Grammar – II	22ULH2							
			Prose, Grammar and History of Sanskrit literature	23ULS2							
			Basic French – II	22ULF2							
	II	English Language Course- II(ELC)	General English- II	23UE2	6	3	3	25	75	100	
	III	Core Course – II (CC)	Data Structures and Algorithms	23UIT2CC2	4	4	3	25	75	100	
		Core Practical - II (CP)	Data Structures using C(P)	23UIT2CC2P	2	2	3	40	60	100	
		Core Course- III(CC)	Digital Fundamentals	22UIT2CC3	4	4	3	75	25	100	
		First Allied Course-III(AC)	Operations Research	22UIT2AC3	4	3	3	25	75	100	
	IV	Ability Enhancement Compulsory Course-II(AECC)	Environmental Studies	22UGEVS	2	2	-	100	-	100	
		Ability Enhancement Compulsory Course- III(AECC)	Innovation and Entrepreneurship	22UGIE	2	1	-	100	-	100	
		Extra Credit Course	SWAYAM		As per UGC Recommendation						
	Total					30	22				800

Sem	Part	Course	Course Title	Course Code	Inst. Hrs. / week	Credits	Exam			Total	
							Hours	Marks			
								Int	Ext		
III	I	Language Course-III (LC)	பொதுத்தமிழ்-III	23ULT3	6	3	3	25	75	100	
			Hindi Literature & Grammar - III	22ULH3							
			Prose, Grammar and History of Sanskrit Literature	23ULS3							
			Intermediate French - I	22ULF3							
	II	English Language Course- II(ELC)	Learning Grammar Through Literature- I	23UE3	6	3	3	25	75	100	
	III	Core Course- IV(CC)	Relational Database Management Systems	23UIT3CC4	6	5	3	25	75	100	
			Core Practical - III(CP)	RDBMS (P)	22UIT3CC3P	3	3	3	40	60	100
			Second Allied Course- I(AC)	Financial Accounting	22UIT3AC4	4	3	3	25	75	100
			Second Allied Course-II(AP)	Computer Applications in Business (P)	23UIT3AC5P	3	3	3	40	60	100
	IV	Generic Elective Course- I(GEC)	Web Design	22UIT3GEC1	2	2	3	25	75	100	
			Basic Tamil - I	22ULC3BT1							
			Special Tamil - I	22ULC3ST1							
		Extra Credit Course	SWAYAM	-	As per UGC Recommendation						
	Total					30	22				700

Semester I	Internal Mark: 25		External Mark: 75	
COURSE CODE	COURSE TITLE	CATEGORY	Hrs/Week	CREDITS
23UIT1CC1	PROGRAMMING IN C	CORE COURSE – I (CC)	5	5

Course Objectives

- To familiarize the students with the understanding of code organization
- To improve the programming skills
- Learning the basic programming constructs.

Course Outcomes and Cognitive Level Mapping

CO Number	Course Outcome	Cognitive Level
CO1	Outline the fundamental concepts of C programming languages, and its features	K1
CO2	Demonstrate the programming methodology.	K2
CO3	Identify suitable programming constructs for problem solving.	K3
CO4	Select the appropriate data representation, control structures, functions and concepts based on the problem requirement.	K4
CO5	Evaluate the program performance by fixing the errors.	K5

Mapping of CO with PO and PSO

	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	2	2	3	2	1	2	2	2	3	2
CO2	3	2	3	2	2	3	3	2	3	2
CO3	3	3	3	2	2	3	3	2	3	3
CO4	3	2	3	2	3	2	2	2	3	3
CO5	3	3	3	2	3	3	3	2	2	3

“1” – Slight (Low) Correlation “2” – Moderate (Medium) Correlation
“3” – Substantial (High) Correlation “-” indicates there is no correlation.

Syllabus

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	Studying Concepts of Programming Languages- Language Evaluation Criteria - Language design - Language Categories - Implementation Methods – Programming Environments - Overview of C: History of C- Importance of C- Basic Structure of C Programs- Executing a C Program- Constants, Variables and Data types - Operators and Expressions - Managing Input and Output Operations	15	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
II	Decision Making and Branching: Decision making with If, simple IF, IF ELSE, nested IF ELSE , ELSE IF ladder, switch, GOTO statement. Decision Making and Looping: While, Do-While, For, Jumps in loops. Arrays - Character Arrays and Strings	15	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
III	User Defined Functions: Elements of User Defined Functions- Definition of Functions- Return Values and their Types- Function Call- Function Declaration- Categories of Functions- Nesting of Functions-Recursion	15	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
IV	Structures and Unions: Introduction- Defining a Structure- Declaring Structure Variables Accessing Structure Members- Structure Initialization- Arrays of Structures- Arrays within Structures- Unions- Size of Structures	15	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
V	Pointers: Understanding Pointers- Accessing the Address of a Variable- Declaring Pointer Variables- Initializing of Pointer Variables- Accessing a Variable through its Pointer- Chain of Pointers- Pointer Expressions- Pointer and Scale Factor- Pointer and Arrays- Pointers and Character Strings- Array of Pointers- Pointer as Function Arguments- Functions Returning Pointers- Pointers to Functions-Memory model-File Management in C	15	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5

VI	<p>Self Study for Enrichment (Not included for End Semester Examinations)</p> <p>Algorithm- Flowchart- Develop algorithms for real time scenario- Simple expressions- Conversion programs- swapping numbers (with and without using temporary variable).</p> <p>Programs for checking eligibility-Triangle formation-Sum of series-Array manipulations (Sorting, searching, insert, delete and merging)-String handling programs- Dynamic memory management using pointers-Employee pay bill preparation, Student mark list using Files.</p>	-	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
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Textbooks

1. Robert W. Sebesta, (2012), —Concepts of Programming Languages, Fourth Edition, Addison Wesley (Unit I : Chapter – 1)
1. E. Balaguruswamy, (2010), —Programming in ANSI C, Fifth Edition, Tata McGraw Hill Publications.

References

1. Ashok N. Kamthane, Amit Ashok Kamthane (2015). Programming in C, 3rd Edition, Pearson India Education Services Pvt. Ltd.
2. Byron Gottfried, (2010), —Programming with C, Schaums Outline Series, Tata McGraw Hill Publications

Web References

1. <https://www.learn-c.org/>
2. <https://www.cprogramming.com/>
3. <https://www.tutorialspoint.com/cprogramming/index.html>
4. <http://www.programiz.com/c-programming>
5. <http://www.programmingsimplified.com/c-program-examples>

Pedagogy

Chalk and Talk, PPT, Discussion, Assignment, Demo, Quiz and Seminar.

Course Designer

1. Dr. M. Anandhi, Associate Professor, Department of Information Technology.

Semester I	Internal Mark: 40		External Mark: 60	
COURSE CODE	COURSE TITLE	CATEGORY	Hrs/Week	CREDITS
23UIT1CC1P	C PROGRAMMING (P)	CORE COURSE- I (CP)	3	3

Course Objectives

- The Course aims to provide exposure to problem-solving through C programming
- It aims to train the student to the basic concepts of the C -Programming language
- Apply different concepts of C language to solve the problem

Course Outcomes and Cognitive Level Mapping

CO Number	CO Statement	Cognitive Level
CO1	Demonstrate the understanding of syntax and semantics of C programs.	K1
CO2	Identify the problem and solve using C programming techniques.	K2
CO3	Identify suitable programming constructs for problem solving.	K3
CO4	Analyze various concepts of C language to solve the problem in an efficient way.	K4
CO5	Develop a C program for a given problem and test for its correctness.	K5

Mapping with Programme Outcomes

COs\ POs	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	3	3	2	2	2	3	1	2	3
CO2	3	2	3	2	3	3	2	2	2	3
CO3	3	2	2	2	2	3	3	2	3	2
CO4	3	3	2	3	2	3	3	2	3	3
CO5	3	3	3	2	3	3	3	3	2	3

“1” – Slight (Low) Correlation

“3” – Substantial (High) Correlation

“2” – Moderate (Medium) Correlation

“-” indicates there is no correlation.

Syllabus

1. Programs using Input/ Output functions
2. Programs on conditional structures
3. Command Line Arguments
4. Programs using Arrays
5. String Manipulations
6. Programs using Functions
7. Recursive Functions
8. Programs using Pointers
9. Files
10. Programs using Structures & Unions

Text Book

1. E. Balagurusamy, Programming in ANSI C, Fifth Edition, Tata McGraw-Hill, 2010.

Reference Books

- 1 Byron Gottfried, Schaum's Outline Programming with C, Fourth Edition, Tata McGraw-Hill, 2018.
- 2 Kernighan and Ritchie, The C Programming Language, Second Edition, Prentice Hall, 1998.
3. Yashavant Kanetkar, Let Us C, Eighteenth Edition, BPB Publications, 2021

Web References

1. <https://www.tutorialspoint.com/cprogramming>
2. <https://www.javatpoint.com/c-programming-language-tutorial>
3. <https://www.w3schools.in/category/c-tutorial>

Course Designer

Dr. M. Anandhi, Associate Professor, Department of Information Technology.

Semester I	InternalMarks:25		External Marks:75	
COURSE CODE	COURSE TITLE	CATEGORY	Hrs/Week	CREDITS
22UCS1AC1/ 22UCA1AC1/ 22UIT1AC1	ESSENTIAL MATHEMATICS	ALLIED	4	3

Course Objectives

- **Apply** the basic concepts of Differentiation, Integration and their applications.
- **Compute** mathematical quantities using ordinary and partial differential equations.
- **Explore** fundamental concepts in graph theory.

Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statement	Cognitive Level
CO1	Remember and recall the basic concept of essential mathematics.	K1
CO2	Illustrate the various notions in the respective streams.	K2
CO3	Apply the different terminologies of essential mathematics.	K3
CO4	Classify the solution of mathematical problems using various techniques.	K4
CO5	Examine the solution of mathematical problems.	K4

Mapping of CO with PO and PSO

COs	PSO1	PSO 2	PSO 3	PSO 4	PSO5	PO1	PO 2	PO3	PO4	PO5
CO1	3	2	3	3	3	3	3	3	2	3
CO2	3	3	3	3	3	3	3	3	3	2
CO3	3	2	3	3	3	3	3	3	2	2
CO4	3	2	2	3	3	3	3	3	3	2
CO5	3	2	3	3	3	3	3	3	2	2
CO5	3	2	3	3	3	3	3	3	2	2

"1" - Slight (Low) Correlation "2" - Moderate (Medium) Correlation

"3" - Substantial (High) Correlation "-" indicates there is no correlation

Syllabus

UNIT	CONTENT	HOURS	COS	COGNITIVE LEVEL
I	<p>Matrices</p> <p>Matrix - Special types of matrices - Scalar multiplication of a matrix - Equality of matrices - Addition of matrices - Subtraction - Multiplication of Matrices - Inverse matrix- Relation between adjoint and inverse matrices - Solution of simultaneous equations - Rank of a matrix - A system of m homogeneous linear equations in n unknowns - System of non-homogeneous linear equations - Eigen values and Eigenvectors - Similar matrices- Cayley-Hamilton Theorem (proof not needed) - Simple applications only</p>	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4
II	<p>Differentiation</p> <p>Maxima and Minima (Problems Only) -Points of inflexion.</p> <p>Partial differentiation</p> <p>Functions of function rule - Total Differential Coefficient - A Special case - Implicit Functions - Homogeneous functions - Euler's Theorem- (proof not needed) - Simple problems only.</p>	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4
III	<p>Integration</p> <p>Integration of Rational algebraic functions - Rule (a) - Rule (b): Type $\int \frac{dx}{ax^2+bx+c}$ Type 11: $\int \frac{ax+b}{ax^2+bx+c} dx$ - Integration of Irrational functions : Case (ii) Integration of the form $\int \frac{P(x)}{Q(x)} dx$ - Type $\int \frac{ax+b}{ax^2+bx+c} dx$ - Properties of definite integrals.</p>	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4
IV	<p>Differential Equations</p> <p>Linear Differential Equation with constant coefficients - The Operators D and D^{-1} - Particular Integral - Special methods of finding P.I.: Xis of the form (a) e^{ax} (b) $\cos ax$ or $\sin ax$, where a is a constant (c) x^m (a a power of x), m being a positive integer (d) $e^{ax} \cdot V$, where V is any function of x.</p>	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4
V	<p>Graph Theory</p> <p>Introduction - Definition of Graphs - Applications of Graphs - Finite and infinite graphs - Incidence and Degree - Isolated Vertex, Pendant Vertex and Null Graph.</p>	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4

	Path and Circuits Isomorphism - Subgraphs - Walks, Paths and Circuits - Connected Graphs, Disconnected Graphs and Components - Euler graphs.			
VI	Self-Study for Enrichment (Not included for End Semester Examination) Symmetric matrix - Skew symmetric matrix - Hermitian and skew Hermitian matrices Concavity and Convexity- Integration by parts - Linear equation - Hamiltonian Paths and Circuits.	-	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4

Textbooks

1. T.K.Manicavachagom Pillay, T.Natarajan, K.S.Ganapathy.(2015). Algebra, Volume
2. II. S. Viswanathan (Printers & Publishers) Pvt., Ltd.
3. S.Narayanan, T.K.Manicavachagom Pillay.(2015).Calculus,Volume I.
S. Viswanathan (Printers & Publishers) Pvt., Ltd.
4. S.Narayanan, T.K.Manicavachagom Pillay.(2015).Calculus,Volume II.
S. Viswanathan (Printers & Publishers) Pvt., Ltd.
5. S.Narayanan, T.K.Manicavachagom Pillay.(2015).Calculus,Volume III.
S. Viswanathan (Printers & Publishers) Pvt., Ltd.
6. Narsingh Deo. (2003). *Graph Theory with applications to Engineering and Computer*. Prentice Hall of India Private Limited

UNIT-I	Chapter 2: Section 1 to 5, 7, 8, 10 to 16[1]
UNIT-II	Chapter V: Section 1.1 to 1.5[2] Chapter VIII: Section 1.2 to 1.6[2]
UNIT-III	Chapter 1: Section 7.1 to 7.3, 8 (CASE II), 9, 11[3]
UNIT-IV	Chapter 2: Section 1 to 4[4]
UNIT-V	Chapter 1: Section 1.1 to 1.5[5] Chapter 2: Section 2.1, 2.2, 2.4 to 2.6[5]

Reference Books

1. A.Singaravelu. (2003). *Allied Mathematics*. AR.Publications
2. P.R.Vittal. (2014). *Allied Mathematics*. Margham Publications, Chennai.
3. S.Arumugam and S.Ramachandran.(2006). *Invitation to Graph Theory*. Sci Tech Publications (India) Pvt Ltd., Chennai

Weblinks

1. <https://youtu.be/rowWM-MiiXU>
2. <https://youtu.be/fOyxWaOnrgl>
3. <https://youtu.be/pvLi1s7S0tk>
4. https://youtu.be/Gxr3AT4NY_0
5. <https://youtu.be/xlbbefbYLzg>
6. <https://youtu.be/bORJkIBhfEM>
7. <https://youtu.be/s5KZw1EpBEo>

Pedagogy

Assignment, Seminar, Lecture, Quiz, Group discussion, Brain storming, e-content.

Course Designers

1. Dr. V. Geetha
2. Dr. S. Sasikala

Semester I	Internal Marks: 25			External Marks:75
COURSE CODE	COURSE TITLE	CATEGORY	Hrs / Week	CREDITS
22UCS1AC2/ 22UCA1AC2/ 22UIT1AC2	NUMERICAL ANALYSIS AND STATISTICS	ALLIED	4	3

Course Objectives

- **Understand** the implementation of various methods of Numerical Analysis.
- **Organize** and **summarize** the statistical data.
- **Analyze** and **evaluate** the strengths of the conclusions based on data.

Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statement	Cognitive Level
CO1	Understand the list of basic ideas of Numerical Methods and Statistics.	K1, K2
CO2	Solve the problems using various methods and also classify the given datas.	K2, K3
CO3	Identify the conceptual collection and classification of variables.	K3
CO4	Analyze the accuracy and graphical representation of statistical datas.	K4
CO5	Support the implementation of numerical methods and statistical datas.	K4

Mapping of CO with PO and PSO

COs	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	3	3	3	3	3	3	2	3	2
CO2	3	3	2	2	2	3	2	3	2	3
CO3	2	3	3	2	2	2	3	3	2	3
CO4	3	2	3	2	2	3	3	2	3	2
CO5	3	3	2	3	3	3	2	2	3	3

“1” – Slight (Low) Correlation – “2” – Moderate (Medium) Correlation –
“3” – Substantial (High) Correlation – “-” indicates there is no correlation.

Syllabus

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	<p>Solution of Algebraic & Transcendental Equations:</p> <p>Introduction – The Bisection Method – The Iteration Method – Newton-Raphson Method (Problems Only)</p> <p>Interpolation: Finite Differences: Forward Differences, Backward Differences – Newton’s Formulae for Interpolation – Interpolation with unevenly spaced Points: Lagrange’s Interpolation formula</p>	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4
II	<p>Numerical Integration:</p> <p>Numerical Integration: Simpson’s 1/3-Rule – Simpson’s 3/8-Rule (proof not needed).</p> <p>Linear Systems of Equations: Solution of Linear Systems–Direct Methods: Gaussian Elimination Method – Solutions of Linear Systems – Iterative Methods (Problems Only)</p>	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4
III	<p>Numerical solution of Ordinary Differential Equations:</p> <p>Introduction – Euler’s Method – Modified Euler’s Method – Runge-Kutta Methods – Predictor - Corrector Methods : Adams-Moulton Method</p>	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4
IV	<p>Measures of Central Tendency:</p> <p>Arithmetic Mean – Median – Mode – Geometric Mean – Harmonic Mean.</p> <p>Measures of Dispersion:</p> <p>Mean Deviation – Standard Deviation (Simple Problems Only)</p>	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4
V	<p>Correlation:</p> <p>Introduction – Meaning of Correlation – Scatter Diagram – Karl Pearson’s co-efficient of Correlation – Rank Correlation: Spearman’s Rank Correlation Coefficient (Derivation not needed and Simple Problems Only).</p> <p>Linear Regression:</p> <p>Introduction – Linear Regression (Derivation not needed and Simple Problems Only)</p>	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4
VI	<p>Self Study for Enrichment: (Not included for End Semester Examination)</p> <p>The method of False Position & Central Differences - Trapezoidal rule - Solution by Taylor’s Series and Milne’s Method - Range – Quartile Deviation - Rank Correlation (Repeated Ranks).</p>	-	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4

Text Books

1. Sastry S. S. (1998). Introductory methods of Numerical Analysis, Third Edition. Prentice Hall of India Private Limited.
2. Gupta. S.C & Kapoor, V.K (2007). Fundamentals of Mathematical Statistics. Sultan Chand & sons, New Delhi.

UNIT – I Chapter 2: Sections 2.1 - 2.3(Omit 2.3.1), 2.5(Omit 2.5.1) [1]

Chapter 3: Sections 3.3 (Omit 3.3.4), 3.6, 3.9(3.9.1only) [1]

UNIT – II Chapter 5: Sections 5.4(5.4.2 & 5.4.3 only) [1]

Chapter 6: Sections 6.3(6.3.2 only) & 6.4 [1]

UNIT – III Chapter 7: Sections 7.1, 7.4- 7.6 (Omit 7.4.1 & 7.6.2) [1]

UNIT – IV Chapter 2: Sections 2.5 - 2.9, 2.13 (Omit 2.13.1 & 2.13.2) [2]

UNIT –V Chapter 10: Sections 10.1 - 10.4, 10.7(10.7.1 Only) [2]

Chapter 11: Sections 11.1 & 11.2 [2]

Reference Books

1. Jain M. K, Iyengar S. R.K. and Jain R.K. (1999). Numerical Analysis Numerical Methods for Scientific and Engineering Computations. New Age International Private Limited.
2. Froberg C.E. (1979). Introduction to Numerical Analysis. II Edition. Addison Wesley

Web Links

1. <https://youtu.be/qCzUXav5Nk>
2. <https://youtu.be/r6MTvrI8SQ4>
3. <https://youtu.be/s05dONL4xAs>
4. <https://youtu.be/XaHFNhHfXwQ>
5. <https://youtu.be/zPG4NjIkCjc>

Pedagogy

Power point presentations, Group Discussions, Seminar, Quiz, Assignment.

Course Designers

1. Dr.R.Buvaneswari
2. Ms.A.Gowri Shankari