CAUVERY COLLEGE FOR WOMEN(AUTONOMOUS)

Nationally Accredited with 'A^{+}' Grade by NAAC

TIRUCHIRAPPALLI

PG DEPARTMENT OF INFORMATION TECHNOLOGY

SYLLABUS

2025 - 2026

CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)

Nationally accredited (III Cycle) with "A" Grade

ISO 9001:2015 Certified

Annamalai Nagar, Tiruchirappalli – 18

DEPARTMENT OF INFORMATION TECHNOLOGY

Vision

The Department of Information Technology envisions to create technically competent, skilled intellectual IT professionals, efficient problem solvers, innovators and entrepreneurs to meet the current challenges of the modern computing industry.

Mission

- To provide quality education and elevate the students towards higher educational programs
- To encourage and guide the students to improve their competency skills in information technology market

To equip the students to cater the industrial demands through providing advance training

UG Programme Structure (Science)

Cauvery College for Women (Autonomous)

Department of Information Technology

B.Sc Information Technology

LEARNING OUTCOME BASED CURRICULUM FRAMEWORK (CBCS – LOCF)

(For the Candidates admitted from the Academic year 2025-2026 and onwards)

Sem	Part	Course	Course Title	Course Code	Inst. Hrs.	Credits	Exam			Total
							Hrs	Marks		
								Int	Ext	
I	I	Language Course -I (LC)	தமிழ் இலக்கிய வரலாறு -I	25ULT1	6	3	3	25	75	100
			Hindi Ka Samanya Gyan aur Nibandh	23ULH1						
			Poetry, Grammar and History of Sanskrit Literature	23ULS1						
			Foundation Course: Paper I- French – I	23ULF1						
	II	English Language Course-I(ELC)	General English -I	23UE1	6	3	3	25	75	100
	III	Core Course – I(CC)	Programming in C	23UIT1CC1	5	5	3	25	75	100
		Core Practical - I (CP)	C Programming (P)	23UIT1CC1P	3	3	3	40	60	100
		First Allied Course-I(AC)	Essential Mathematics	22UIT1AC1	4	3	3	25	75	100
		First Allied Course-II(AC)	Numerical Analysis and Statistics	22UIT1AC2	4	3	3	25	75	100
	IV	Ability Enhancement Compulsory Course-I (AECC)	UGC Jeevan Kaushal-Universal Human Values	25UGVE	2	2		100		100
	Total				**30**	**22**				**700**

Semester I	Internal Mark: 25		External Mark: 75	
COURSE CODE	**COURSE TITLE**	**CATEGORY**	**Hrs/Week**	**CREDITS**
23UIT1CC1	**PROGRAMMING IN C**	**CORE COURSE – I (CC)**	**5**	**5**

Course Objectives

- To familiarize the students with the understanding of code organization
- To improve the programming skills
- Learning the basic programming constructs.

Course Outcomes and Cognitive Level Mapping

CO Number	Course Outcome	Cognitive Level
CO1	Outline the fundamental concepts of C programming languages, and its features	K1
CO2	Demonstrate the programming methodology.	K2
CO3	Identify suitable programming constructs for problem solving.	K3
CO4	Select the appropriate data representation, control structures, functions and concepts based on the problem requirement.	K4
CO5	Evaluate the program performance by fixing the errors.	K5

Mapping of CO with PO and PSO

	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	2	2	3	2	1	2	2	2	3	2
CO2	3	2	3	2	2	3	3	2	3	2
CO3	3	3	3	2	2	3	3	2	3	3
CO4	3	2	3	2	3	2	2	2	3	3
CO5	3	3	3	2	3	3	3	2	2	3

"1" – Slight (Low) Correlation "2" – Moderate (Medium) Correlation
"3" – Substantial (High) Correlation "-" indicates there is no correlation.

Syllabus

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	**Studying Concepts of Programming Languages**- Language Evaluation Criteria - Language design - Language Categories - Implementation Methods – Programming Environments - Overview of C: History of C- Importance of C- Basic Structure of C Programs- Executing a C Program- Constants, Variables and Data types - Operators and Expressions - Managing Input and Output Operations	15	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
II	**Decision Making and Branching:** Decision making with If, simple IF, IF ELSE, nested IF ELSE , ELSE IF ladder, switch, GOTO statement. Decision Making and Looping: While, Do-While, For, Jumps in loops.Arrays - Character Arrays and Strings	15	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
III	**User Defined Functions:** Elements of User Defined Functions- Definition of Functions- Return Values and their Types- Function Call- Function Declaration- Categories of Functions- Nesting of Functions-Recursion	15	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
IV	**Structures and Unions:** Introduction- Defining a Structure- Declaring Structure Variables Accessing Structure Members- Structure Initialization- Arrays of Structures- Arrays within Structures- Unions- Size of Structures	15	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
V	**Pointers:** Understanding Pointers- Accessing the Address of a Variable- Declaring Pointer Variables- Initializing of Pointer Variables- Accessing a Variable through its Pointer- Chain of Pointers- Pointer Expressions- Pointer and Scale Factor- Pointer and Arrays- Pointers and Character Strings- Array of Pointers- Pointer as Function Arguments- Functions Returning Pointers- Pointers to Functions-Memory model-File Management in C	15	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5

VI	**Self Study for Enrichment** (Not included for End Semester Examinations) Algorithm- Flowchart- Develop algorithms for real time scenario- Simple expressions- Conversion programs- swapping numbers (with and without using temporary variable). Programs for checking eligibility-Triangle formation-Sum of series-Array manipulations (Sorting, searching, insert, delete and merging)-String handling programs- Dynamic memory management using pointers- Employee pay bill preparation, Student mark list using Files.	-	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5

Textbooks

1. Robert W. Sebesta, (2012), ―Concepts of Programming Languages‖, Fourth Edition, Addison Wesley (Unit I : Chapter – 1)
2. E. Balaguruswamy, (2010), ―Programming in ANSI C‖, Fifth Edition, Tata McGraw Hill Publications.

References

1. Ashok N. Kamthane, Amit Ashok Kamthane (2015). Programming in C, 3rd Edition, Pearson India Education Services Pvt. Ltd.

2. Byron Gottfried, (2010), ―Programming with C‖, Schaums Outline Series, Tata McGraw Hill Publications

Web References

1. https://www.learn-c.org/
2. https://www.cprogramming.com/
3. https://www.tutorialspoint.com/cprogramming/index.html
4. http://www.programiz.com/c-programming
5. http://www.programmingsimplified.com/c-program-examples

Pedagogy

Chalk and Talk, PPT, Discussion, Assignment, Demo, Quiz and Seminar.

Course Designer

1. Dr. M. Anandhi, Associate Professor, Department of Information Technology.

Semester I	Internal Mark: 40		External Mark: 60	
COURSE CODE	**COURSE TITLE**	**CATEGORY**	**Hrs/Week**	**CREDITS**
23UIT1CC1P	**C PROGRAMMING (P)**	**CORE COURSE- I (CP)**	**3**	**3**

Course Objectives

- The Course aims to provide exposure to problem-solving through C programming
- It aims to train the student to the basic concepts of the C -Programming language
- Apply different concepts of C language to solve the problem

Course Outcomes and Cognitive Level Mapping

CO Number	CO Statement	Cognitive Level
CO1	Demonstrate the understanding of syntax and semantics of C programs.	K1
CO2	Identify the problem and solve using C programming techniques.	K2
CO3	Identify suitable programming constructs for problem solving.	K3
CO4	Analyze various concepts of C language to solve the problem in an efficient way.	K4
CO5	Develop a C program for a given problem and test for its correctness.	K5

Mapping with Programme Outcomes

COs\ POs	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	3	3	2	2	2	3	1	2	3
CO2	3	2	3	2	3	3	2	2	2	3
CO3	3	2	2	2	2	3	3	2	3	2
CO4	3	3	2	3	2	3	3	2	3	3
CO5	3	3	3	2	3	3	3	3	2	3

"1" – Slight (Low) Correlation **"2" – Moderate (Medium) Correlation**
"3" – Substantial (High) Correlation **"-" indicates there is no correlation.**

Syllabus

1. Programs using Input/ Output functions
2. Programs on conditional structures
3. Command Line Arguments
4. Programs using Arrays
5. String Manipulations
6. Programs using Functions
7. Recursive Functions
8. Programs using Pointers
9. Files
10. Programs using Structures & Unions

Text Book

1. E. Balagurusamy, Programming in ANSI C, Fifth Edition, Tata McGraw-Hill, 2010.

Reference Books

1 Byron Gottfried, Schaum's Outline Programming with C, Fourth Edition, Tata McGraw-Hill, 2018.
2. Kernighan and Ritchie, The C Programming Language, Second Edition, Prentice Hall, 1998.
3. Yashavant Kanetkar, Let Us C, Eighteenth Edition, BPB Publications, 2021

Web References

1. https://www.tutorialspoint.com/cprogramming
2. https://www.javatpoint.com/c-programming-language-tutorial
3. https://www.w3schools.in/category/c-tutorial

Course Designer

Dr. M. Anandhi, Associate Professor, Department of Information Technology

Semester I	Internal Marks : 25		External Marks : 75	
COURSE CODE	COURSE TITLE	CATEGORY	Hrs/Week	CREDITS
22UCS1AC1/ 22UCA1AC1/ 22UIT1AC1	ESSENTIAL MATHEMATICS	ALLIED	4	3

Course Objectives

- **Apply** the basic concepts of Differentiation, Integration and their applications.
- **Compute** mathematical quantities using ordinary and partial differential equations.
- **Explore** fundamental concepts in graph theory.

Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statement	Cognitive Level
COl	Remember and recall the basic concept of essential mathematics.	Kl
CO2	Illustrate the various notions in the respective streams.	K2
CO3	Apply the different terminologies of essential mathematics.	K3
CO4	Classify the solution of mathematical problems using various techniques.	K4
CO5	Examine the solution of mathematical problems.	K4

Mapping of CO with PO and PSO

COs	PSOl	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
COl	3	2	3	3	3	3	3	3	2	3
CO2	3	3	3	3	3	3	3	3	3	2
CO3	3	2	3	3	3	3	3	3	2	2
CO4	3	2	2	3	3	3	3	3	3	2
CO5	3	2	3	3	3	3	3	3	2	2
CO5	3	2	3	3	3	3	3	3	2	2

"1" - Slight (Low) Correlation **"2" - Moderate (Medium) Correlation**

"3" - Substantial (High) Correlation **"-" indicates there is no correlation**

Syllabus

UNIT	CONTENT	HOURS	COS	COGNITIVE LEVEL
I	**Matrices** Matrix - Special types of matrices - Scalar multiplication of a matrix - Equality of matrices - Addition of matrices - Subtraction - Multiplication of Matrices - Inverse matrix- Relation between adjoint and inverse matrices - Solution of simultaneous equations - Rank of a matrix - A system of *m* homogeneous linear equations in *n* u:rikiiowns - System of non-homogeneous linear equations - Eigen values and Eigenvectors - Similar matrices- Cayley-Hamilton Theorem (proof not needed) - Simple applications only	12	CO1, CO2, CO3, CO4, CO5	Kl, K2, K3, K4
II	**Differentiation** Maxima and Minima (Problems Only) -Points of inflexion. **Partial differentiation** Functions of function rule - Total Differential Coefficient - A Special case - Implicit Fun,ctions - Homogeneous functions - Euler's Theorsm- (proof not needed) - Simple problems only.	12	CO1, CO2, CO3, CO4, CO5	Kl, K2, K3, K4
III	**Integration** Integration of Rational algebraic_functions - Rule (a) - Rule (b): Type i:f th ax 2+l;.r+c ¼ Type 11: J ;'t"t-m a.;: -1-brlc d¥ - Integration of Irrational functions : Case (ii) Integration of the form J./ P_;r+:, ar-+z:r+c - Type J a.r a+lJ&OS:C - Properties of definite integrals.	12	CO1, CO2, CO3, CO4, CO5	Kl, K2, K3, K4
IV	**Differential Equations** Linear Differential Equation with constant coefficients - The Operators *D* and n^{-1} - Particular Integral - Special methods of finding P.I.: *Xis* of the form (a) *eox* (b) *cosax* or *sinax,* where *a* is a constant (c) *xm* (a power of *x),* *m* being a positive integer (d) *eax:V,* where *Vis* any function of *x.*	12	CO1, CO2, CO3, CO4, CO5	Kl, K2, K3, K4
V	**Graph Theory** Introduction - Definition of Graphs - Applications of Graphs - Finite and infinite graphs - Incidence and Degree - Isolated Vertex, Pendant Vertex and Null Graph.	12	CO1, CO2, CO3, CO4, CO5	Kl, K2, K3, K4

	Path and Circuits Isomorphism - Subgraphs - Walks, Paths and Circuits - Connected Graphs, Disconnected Graphs and Components - Euler graphs.			
VI	**Self-Study for Enrichment** **(Not included for End Semester Examination)** Symmetric matrix - Skew symmetric matrix - Hermitian and skew Hermitian matrices Concavity and Convexity- Integration by parts - Linear equation - Hamiltonian Paths and Circuits.	-	CO1, CO2, CO3, CO4, CO5	Kl, K2, K3, K4

Textbooks

1. T.K.Manicavachagom Pillay, T.Natarajan, K.S.Ganapathy.(2015). Algebra, Volume
2. II. S. Viswanathan (Printers & Publishers) Pvt., Ltd.
3. S.Narayanan, T.K.Manicavachagom *Pillay.(2015).Calculus,Volume I.* S. Viswanathan (Printers & Publishers) Pvt., Ltd.
4. S.Narayanan, T.K.Manicavachagom *Pillay.(2015).Calculus,Volume II.* S. Viswanathan (Printers & Publishers) Pvt., Ltd.
5. S.Narayanan, T.K.Manicavachagom *Pillay.(2015).Calculus,Volume III.* S. Viswanathan (Printers & Publishers) Pvt., Ltd.
6. Narsingh Deo. (2003). *Graph Theory with applications to Engineering and Computer.* Prentice Hall of India Private Limited

UNIT-I	Chapter 2: Section 1 to 5, 7, 8, 10 to 16[1]
UNIT-II	Chapter V: Section 1.1 to 1.5[2]
	Chapter Vlll: Section 1.2 to 1.6[2]
UNIT-III	Chapter 1: Section 7.1 to 7.3, 8 (CASE II), 9, 11[3]
UNIT-IV	Chapter 2: Section 1 to 4[4]
UNIT-V	Chapter 1: Section 1.1 to 1.5[5]
	Chapter 2: Section 2.1, 2.2, 2.4 to 2.6[5]

Reference Books

1. A.Singaravelu. (2003). *Allied Mathematics.* AR.Publications
2. P.R.Vittal. (2014). *Allied Mathematics.* Margham Publications, Chennai.
3. S.Arumugam and S.Ramachandran.(2006). *Invitation to Graph Theory.* Sci Tech Publications (India) Pvt Ltd., Chennai

Weblinks

1. https://youtu.be/rowWM-MiiXU
2. https://youtu.be/fOyxWaOnrgl
3. https://youtu.be/pvLi1s7S0tk
4. https://youtu.be/Gxr3AT4NY 0
5. https://youtu.be/xlbbefbYLzg
6. https://youtu.be/bORJkIBhfEM
7. https://youtu.be/s5KZw1EpBEo

Pedagogy

Assignment, Seminar, Lecture, Quiz, Group discussion, Brain storming, e-content.

Course Designers

1. Dr. V. Geetha
2. Dr. S. Sasikala

Semester I	Internal Marks: 25			External Marks:75
COURSE CODE	**COURSE TITLE**	**CATEGORY**	**Hrs / Week**	**CREDITS**
22UCS1AC2/ 22UCA1AC2/ 22UIT1AC2	**NUMERICAL ANALYSIS AND STATISTICS**	**ALLIED**	**4**	**3**

Course Objectives

- **Understand** the implementation of various methods of Numerical Analysis.
- **Organize** and **summarize** the statistical data.
- **Analyze** and **evaluate** the strengths of the conclusions based on data.

Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statement	Cognitive Level
CO1	Understand the list of basic ideas of Numerical Methods and Statistics.	K1, K2
CO2	Solve the problems using various methods and also classify the given datas.	K2, K3
CO3	Identify the conceptual collection and classification of variables.	K3
CO4	Analyze the accuracy and graphical representation of statistical datas.	K4
CO5	Support the implementation of numerical methods and statistical datas.	K4

Mapping of CO with PO and PSO

COs	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	3	3	3	3	3	3	2	3	2
CO2	3	3	2	2	2	3	2	3	2	3
CO3	2	3	3	2	2	2	3	3	2	3
CO4	3	2	3	2	2	3	3	2	3	2
CO5	3	3	2	3	3	3	2	2	3	3

"1" – Slight (Low) Correlation ¬ "2" – Moderate (Medium) Correlation¬
"3" – Substantial (High) Correlation ¬ "-" indicates there is no correlation.

Syllabus

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	**Solution of Algebraic & Transcendental Equations:** Introduction – The Bisection Method – The Iteration Method – Newton-Raphson Method (Problems Only) Interpolation: Finite Differences: Forward Differences, Backward Differences – Newton's Formulae for Interpolation – Interpolation with unevenly spaced Points: Lagrange's Interpolation formula	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4
II	**Numerical Integration:** Numerical Integration: Simpson's 1/3-Rule – Simpson's 3/8-Rule (proof not needed). Linear Systems of Equations: Solution of Linear Systems–Direct Methods: Gaussian Elimination Method – Solutions of Linear Systems – Iterative Methods (Problems Only)	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4
III	**Numerical solution of Ordinary Differential Equations:** Introduction – Euler's Method – Modified Euler's Method – Runge-Kutta Methods – Predictor - Corrector Methods : Adams-Moulton Method	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4
IV	**Measures of Central Tendency:** Arithmetic Mean – Median – Mode – Geometric Mean – Harmonic Mean. Measures of Dispersion: Mean Deviation – Standard Deviation (Simple Problems Only)	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4
V	**Correlation:** Introduction – Meaning of Correlation – Scatter Diagram – Karl Pearson's co-efficient of Correlation – Rank Correlation: Spearman's Rank Correlation Coefficient (Derivation not needed and Simple Problems Only). Linear Regression: Introduction – Linear Regression (Derivation not needed and Simple Problems Only)	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4
VI	**Self Study for Enrichment:** **(Not included for End Semester Examination)** The method of False Position & Central Differences - Trapezoidal rule - Solution by Taylor's Series and Milne's Method - Range – Quartile Deviation - Rank Correlation (Repeated Ranks).	-	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4

Text Books

1. Sastry S. S. (1998). Introductory methods of Numerical Analysis, Third Edition. Prentice Hall of India Private Limited.
2. Gupta. S.C & Kapoor, V.K (2007). Fundamentals of Mathematical Statistics. Sultan Chand & sons, New Delhi.

UNIT – I	Chapter 2: Sections 2.1 - 2.3(Omit 2.3.1), 2.5(Omit 2.5.1) [1]
	Chapter 3: Sections 3.3 (Omit 3.3.4), 3.6, 3.9(3.9.1only) [1]
UNIT – II	Chapter 5: Sections 5.4(5.4.2 & 5.4.3 only) [1]
	Chapter 6: Sections 6.3(6.3.2 only) & 6.4 [1]
UNIT – III	Chapter 7: Sections 7.1, 7.4- 7.6 (Omit 7.4.1 & 7.6.2) [1]
UNIT – IV	Chapter 2: Sections 2.5 - 2.9, 2.13 (Omit 2.13.1 & 2.13.2) [2]
UNIT –V	Chapter 10: Sections 10.1 - 10.4, 10.7(10.7.1 Only) [2]
	Chapter 11: Sections 11.1 & 11.2 [2]

Reference Books

1. Jain M. K, Iyengar S. R.K. and Jain R.K. (1999). Numerical Analysis Numerical Methods for Scientific and Engineering Computations. New Age International Private Limited.
2. Froberg C.E. (1979). Introduction to Numerical Analysis. II Edition. Addison Wesley

Web Links

1. https://youtu.be/qCzUXav5Nk
2. https://youtu.be/r6MTvrI8SQ4
3. https://youtu.be/s05dONL4xAs
4. https://youtu.be/XaHFNhHfXwQ
5. https://youtu.be/zPG4NjIkCjc

Pedagogy

Power point presentations, Group Discussions, Seminar, Quiz, Assignment.

Course Designers

1. Dr. R. Buvaneswari
2. Ms. A. Gowri Shankari

Semester II	Internal Mark: 25		External Mark: 75	
COURSE CODE	**COURSE TITLE**	**CATEGORY**	**Hrs/Week**	**CREDITS**
23UIT2CC2	**DATA STRUCTURES AND ALGORITHMS**	**CORE COURSE – II (CC)**	**4**	**4**

Course Objectives

- To provide the knowledge of basic data structures and their implementations.
- To understand the importance of data structures in the context of writing efficient programs.
- To develop skills to apply appropriate data structures in problem solving.

Course Outcomes and Cognitive Level Mapping

On the successful completion of the course, the students will be able to

CO Number	CO Statement	Cognitive Level
CO1	Understand the abstract data types and basics of Algorithms	K1
CO2	Demonstrate the performance of basic linear and nonlinear data structures	K2
CO3	Implement the basic data structures and Algorithm design techniques	K3
CO4	Analyze the efficiency of Algorithms	K4
CO5	Assess, evaluate and choose appropriate data structure and algorithmic technique to solve the real-world problems	K5

Mapping of CO with PO and PSO

	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	**3**	**2**	**2**	**1**	**2**	**3**	**2**	**1**	**2**	**2**
CO2	**2**	**2**	**3**	**2**	**2**	**1**	**2**	**1**	**2**	**2**
CO3	**3**	**3**	**3**	**2**	**3**	**3**	**3**	**1**	**3**	**3**
CO4	**3**	**2**	**3**	**2**	**3**	**3**	**3**	**2**	**3**	**3**
CO5	**3**	**3**	**3**	**2**	**3**	**3**	**3**	**2**	**3**	**3**

"1" – Slight (Low) Correlation **"2" – Moderate (Medium) Correlation**

"3" – Substantial (High) Correlation **"-" indicates there is no correlation.**

Syllabus

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	Introduction-Basic Terminology-Data Structures-Data Structures Operation-Abstract Data Types (ADT)- Algorithms: Complexity, Time-Space Tradeoff. Arrays: Representation of Arrays- Linear Arrays - Insertion – Deletion and Traversal of a Linear Array - Array as an Abstract Data Type.	12	CO1 CO2 CO3 CO4 CO5	K1 K2 K3 K4 K5
II	Stacks: Array and Linked Representation of Stack-Prefix-Infix and Postfix Arithmetic Expressions-Conversion-Evaluation of Postfix Expressions. Queues: Definition-Linked Representation of Queue - The Queue Abstract Data Type-Circular Queues.	12	CO1 CO2 CO3 CO4 CO5	K1 K2 K3 K4 K5
III	Linked list: Introduction- Linked Lists – Representation of Linked Lists in Memory – Traversing a Linked List – Searching a Linked List – Insertion into and Deletion from a Linked List. Trees: Introduction - Binary Trees – Representing Binary Trees in Memory - Binary Tree Traversals — Binary Search Tree – Searching, Inserting and Deleting in Binary Search Trees.	12	CO1 CO2 CO3 CO4 CO5	K1 K2 K3 K4 K5
IV	Sorting and Searching: Sorting: Introduction-Insertion Sort-Selection Sort – Merge Sort - Quick Sort. Searching: Linear Search-Binary Search	12	CO1 CO2 CO3 CO4 CO5	K1 K2 K3 K4 K5
V	Graphs: Introduction – Graph Theory Terminology – Sequential Representation of Graphs- Warshall's Algorithm – Linked Representation of Graphs – Operations on Graph - Graph Traversals.	12	CO1 CO2 CO3 CO4 CO5	K1 K2 K3 K4 K5
VI	**Self Study for Enrichment** **(Not included for End Semester Examinations)** Multi Dimensional Array-Recursion - Traversal Algorithms using Stacks Dequeue- Bubble Sort– Topological Sort.	-	CO1 CO2 CO3 CO4 CO5	K1 K2 K3 K4 K5

Textbook

1.Data Structures with C, Seymour Lipschutz (Schaum's Outlines), 2011, McGraw Hill Education Pvt. Ltd.,

Reference Books

1. Ellis Horowitz, Sartaj Sahni and Susan and Rewson-Freed(2008), Fundamentals of Data Structures in C,2nd Edition, Universities Press

2. ISRD Group, (2009). Data Structures Using, Tata McGraw Hill Education Pvt. Ltd, New Delhi.

Web References

1. https://www.geeksforgeeks.org/data-structures
2. https://www.tutorialspoint.com/data_structures_algorithms/index.html
3. https: ://ocw.mit.edu/courses/6-006-introduction-to-algorithms-spring-2020/

Pedagogy

Chalk and Talk, PPT, Discussion, Assignment, Demo, Quiz and Seminar.

Course Designer

1. Dr. A. Bhuvaneswari, Associate Professor, Department of Information Technology.
2. Dr. P. TamilSelvi, Associate Professor, Department of Information Technology

Semester II	Internal Mark: 40		External Mark: 60	
COURSE CODE	**COURSE TITLE**	**CATEGORY**	**Hrs/Week**	**CREDITS**
23UIT2CC2P	**DATA STRUCTURES USING C (P)**	**CORE PRACTICAL – II (CP)**	**2**	**2**

Objectives

- To develop and execute C programs for various data structures
- To apply the knowledge of programming features
- To Implement various Algorithms

Course Outcomes and Cognitive Level Mapping

CO Number	CO Statement	Cognitive Level
CO1	Recall program execution and debugging	**K1**
CO2	Demonstrate the ideas of Data structures	**K2**
CO3	Make use of Operations of Linear and Non- linear data structures	**K3**
CO4	Develops the ability to analyze a problem and implement an algorithm to solve it.	**K4**
CO5	Acquire logical thinking, Identify the correct and efficient ways of solving problems	**K5**

Mapping with Programme Outcomes

COs\POs	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	**3**	**2**	**2**	**1**	**2**	**3**	**2**	**1**	**2**	**2**
CO2	**3**	**2**	**3**	**1**	**2**	**3**	**2**	**2**	**2**	**2**
CO3	**3**	**3**	**3**	**2**	**3**	**3**	**3**	**2**	**3**	**3**
CO4	**3**	**2**	**2**	**2**	**2**	**3**	**3**	**2**	**2**	**2**
CO5	**3**	**3**	**3**	**2**	**3**	**3**	**3**	**2**	**2**	**2**

Syllabus

1. Stack implementation
2. Operations on Queue
3. Linked List
4. Binary Tree Traversal
5. Operations of Graph
6. Sorting
7. Searching

Course Designer

1. Dr. A. Bhuvaneswari, Associate Professor, Department of Information Technology.
2. Dr. P. Tamil Selvi, Associate Professor, Department of Information Technology.

Semester II	Internal Mark: 25		External Mark: 75	
COURSE CODE	**COURSE TITLE**	**CATEGORY**	**Hrs/Week**	**CREDITS**
22UIT2CC3	**DIGITAL FUNDAMENTALS**	**CORE COURSE – III (CC)**	**4**	**4**

COURSE OBJECTIVES

- To provide knowledge on various number systems
- To inculcate the concepts of Boolean algebra
- To make the students learn combinational circuits
- To make the students learn combinational circuits

COURSE OUTCOMES

On the successful completion of the course, the students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Understand the basics of digital logic	**K1**
CO2	Apply the conversion of number system	**K3**
CO3	Apply the Boolean algebra to generate digital circuits	**K3**
CO4	Design combinational circuits using gates	**K5**
CO5	Construct sequential circuits using registers	**K4**

Mapping with Programme Specific Outcomes and Programme Outcomes

COs\ PSOs	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	**3**	**2**	**3**	**2**	**3**	**2**	**2**	**2**	**3**	**2**
CO2	**3**	**2**	**3**	**2**	**3**	**3**	**3**	**3**	**3**	**2**
CO3	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**2**	**3**	**3**
CO4	**3**	**2**	**3**	**2**	**3**	**2**	**2**	**2**	**3**	**3**
CO5	**3**	**3**	**3**	**2**	**3**	**3**	**3**	**2**	**2**	**3**

"1" – Slight (Low) Correlation **"2" – Moderate (Medium) Correlation**
"3" – Substantial (High) Correlation **"-" indicates there is no correlation.**

Syllabus

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	**NUMBER SYSTEMS AND CODES:** Binary Number System – Binary to Decimal Conversion – Decimal to Binary Conversion – Binary Addition and Subtraction – Binary subtraction by 1's and 2's complement – 9's and 10's complement Binary Multiplication and Division – Octal Numbers – Hexadecimal Numbers – Binary Codes – 8421 code - Error Detecting and Correcting Codes.	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
II	**BOOLEAN ALGEBRA AND LOGIC GATES:** Boolean Algebra – Laws and Theorems – Minterms and Maxterms — DeMorgan's Theorems. Logic Gates: AND, OR, NOT, NAND,NOR and Exclusive OR Gates – Exclusive NOR Gate –Universal Building Blocks (UBB) – NAND Gate as UBB – NOR Gate as UBB- Simplifying logic circuits- Sum of products and products of sum form	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
III	**K MAP TECHNIQUES:** Simplification of Boolean expression using Karnaugh Map with 2, 3 and 4 variables -Sum of Products - Product of Sum -– Don't Care Conditions – Overlapping Groups – Rolling the Map – Eliminating Redundant Group	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
IV	**COMBINATIONAL LOGIC CIRCUITS:** Half and Full Adders – BCD Adder - Half and Full Subtractors – Multiplexers (4:1 line) – 1 to 4 line Demultiplexers – Decoders, Encoders	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
V	**SEQUENTIAL LOGIC CIRCUITS:** Flip Flops – RS Flip Flop – Clocked RS Flip Flop – D Flip Flop – JK Flip Flop – T Flip Flop – Triggering of Flip Flops – Master Slave Flip Flop – Clock – Counters and Shift Registers: Counters – Asynchronous or Ripple Counter – Ring Counter. Shift Registers.	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
VI	**Self Study for Enrichment** **Gray Code – Excess – 3 Code** NAND and NOR Implementation — AND-OR-INVERT Implementation – OR-AND-INVERT Implementation - SISO – SIPO – PIPO – PISO	-	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5

Text Book

Digital Logic and Computer Design. (2017). M. Morris Mano, India: Pearson India.

Reference Books

1. Principles of Digital Electronics, Dr. K. Meena, PHI Learning Private Limited, New Delhi, 2009.
2. Malvino and Leach –Digital Principles and Application, 2014

Web References

1. https://archive.org/details/digitalcomputerf00bart 9.
2. https://www.pdfdrive.com/digital-computer-fundamentals-computerarchitecture-e5719965.html
3. https://ocw.mit.edu/courses/6-042j-mathematics-for-computer-science-spring-2015/resources/digital-logic/

Course Designer

Dr. P. Tamilselvi, Associate Professor, Department of Information Technology

Semester II	Internal Marks : 25		External Marks : 75	
COURSE CODE	**COURSE TITLE**	**CATEGORY**	**Hrs/Week**	**CREDITS**
22UCS2AC3/ 22UCG2AC3/ 22UCA2AC3/ 22UIT2AC3/	**OPERATIONS RESEARCH**	**ALLIED III**	**4**	**3**

Course Objectives

- **Understand** the various features of Operations research.
- **Analyze** the optimum solutions using Operations research.
- **Explore** the concepts of Operations research in real life problems.

Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statement	Cognitive Level
CO1	Define the various techniques of Operations research.	**K1**
CO2	Illustrate the various notions in the respective streams.	**K2**
CO3	Identify the different terminologies of Operations research	**K3**
CO4	Analyze the solutions of mathematical problem using specific techniques.	**K4**
CO5	Simplify the optimum solutions of a mathematical problem.	**K4**

Mapping of CO with PO and PSO

Cos	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	2	3	3	2	3	3	3	2	3
CO2	3	2	3	3	2	3	3	3	3	2
CO3	3	2	3	3	2	3	2	3	2	2
CO4	3	2	2	2	2	3	3	2	3	2
CO5	3	2	3	2	2	3	3	3	2	2

"1" – Slight (Low) Correlation **"2" – Moderate (Medium) Correlation –**

"3" – Substantial (High) Correlation **"-" indicates there is no correlation.**

Syllabus

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	**Operations Research** Introduction-Origin and Development of O.R.- Nature and Features of O.R.- Scientific Method in O.R.- Modelling in Operations Research - Advantage and Limitation of Models- General Solution Methods for O.R. Models- Methodology of Operations Research- Operations Research and Decision Making **Linear Programming Problem- Mathematical Formulation** Introduction-Linear programming Problem- Mathematical Formulation of the problem - Illustrations on Mathematical Formulation of LPPs. (simple problems only) **Linear programming problem-graphical Solution and Extension** Introduction- Graphical Solution Method- General Linear Programming Problem- Canonical and Standard Forms of LPP.	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4
II	**Linear Programming Problem-Simplex Method** Introduction-Fundamental Properties of Solutions- The computational Procedure- The Simplex Algorithm-Use of Artificial Variables-Big M method.(simple problems only).	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4
III	**Transportation problem** Introduction-LP Formulation of the Transportation Problem- Existence of Solution in T.P-TheTransportation Table-Loops in Transportation Table-Solution of a Transportation Problem-Finding an Initial Basic Feasible Solution-Test for Optimality-Economic interpretation of u_j's and v_j's - Degeneracy in Transportation Problem-Transportation Algorithm (MODI method), (simple problems only).	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4

	Assignment Problem Introduction-Mathematical Formulation of the Problem- Solution Methods of Assignment Problem- Special Cases in Assignment Problems(simple problems only).			
IV	**Sequencing problem** Introduction-Problem of Sequencing-Basic Terms Used in Sequencing- Processing *n* Jobs through Two Machines- Processing *n* Jobs through *k* Machines(problems only).	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4
V	**Network Scheduling by PERT/CPM** Introduction- Network: Basic Components-Logical Sequencing- Rules of Network Construction- Concurrent Activities - Critical Path Analysis -Probability Considerations in PERT.	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4
VI	**Self-Study for Enrichment** **(Not included for End Semester Examination)** Application of Operations Research. – Two-Phase method – The Travelling Salesman problem – Processing 2 Jobs through *k* Machines – .Inventory Models (without shortage)	-	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4

Text Books

1. Kanti Swarup, P.K. Gupta, Manmohan.(2019). *Operations research, Sultan Chand Publications*.

Chapters and Sections

UNIT–I Chapter 1: Sections 1:1 – 1:9
Chapter 2: Sections 2:1 – 2:4
Chapter 3: Sections 3:1 – 3:5
UNIT II Chapter 4: Sections 4:1 – 4:4
UNIT-III Chapter 10: Sections 10:1 – 10:3, 10:5, 10:6, 10:8 – 10:13
Chapter 11: Sections 11:1 – 11:4
UNIT-IV Chapter 12: Sections 12:1 – 12:5
UNIT-V Chapter 25: Sections 25:1 – 25:7

Reference Books

1. Hamdy A.Taha (2017),*Operations Research An Introduction,* Pearson India Education services PVT Ltd.
2. Premkumar Gupta, Hira D.S.(2004)*, Operations Research*, S.Chand & Company Ltd, New Delhi.
3. Chandrasekhara Rao.K,Shanti Lata Mishra(2008), *Operations Research,* Narosa Publishing House PVT Ltd, New Delhi.

Web References

1. https://www.britannica.com/topic/operations-research
2. https://byjus.com/maths/linear-programming/
3. https://www.gatexplore.com/transportation-problem-study-notes/
4. https://youtu.be/rowWM-MijXU
5. https://youtu.be/TQvxWaQnrqI
6. https://youtu.be/RTX-ik_8i-k
7. https://youtu.be/s5KZw1EpBEo

Pedagogy

PowerPoint presentation, Group discussion, Seminar, Assignment.

Course Designers

1. Dr. V. Geetha
2. Dr. S. Sasikala

Semester III	Internal Mark: 25		External Mark: 75	
COURSE CODE	**COURSE TITLE**	**CATEGORY**	**Hrs/Week**	**CREDITS**
23UIT3CC4	**Relational Database Management Systems**	**CORE COURSE – III (CC)**	**6**	**5**

Course Objectives

- To provide a sound introduction to DBMS
- To present SQL and Procedural interfaces to SQL comprehensively
- To present the concepts and techniques related to query processing by SQL engines
- To provide an overview of the concepts of NoSQL

Course Outcomes and Cognitive Level Mapping

On the successful completion of the course. students will be able to

CO Number	CO Statement	Knowledge level
CO1	Outline the terminology, features, classifications, characteristics and benefits embodied in database systems	K1
CO2	Formulate using relational algebra solutions to a broad range of query problems	K2
CO3	Demonstrate a broad range of SQL query and its application	K3
CO4	Design an information model expressed in the form of an Entity relation diagram	K3
CO5	Apply normalization in relational database design and demonstrate PL/SQL program interfaces	K3

Mapping of CO with PO and PSO

	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	2	2	2	2	3	2	2	3	2
CO2	2	2	3	2	3	3	3	2	3	2
CO3	3	3	3	2	3	3	3	2	3	3
CO4	3	3	3	2	3	2	3	2	3	3
CO5	3	3	3	2	3	3	3	2	2	3

"1" – Slight (Low) Correlation **"2" – Moderate (Medium) Correlation**
"3" – Substantial (High) Correlation **"-" indicates there is no correlation.**

SYLLABUS

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	**Introduction to Databases:** Databases and Database Users - Database System Concepts and Architecture- **Conceptual Data Modeling and Database Design -** Data Modeling Using the Entity–Relationship (ER) Model-The Enhanced Entity–Relationship (EER)- Subclasses, Superclasses, and Inheritance- Specialization and Generalization- Constraints and Characteristics of Specialization and Generalization Hierarchies	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
II	**The Relational Data Model and Relational Database Constraints** Relational Model Concepts -Relational Model Constraints and Relational Database Schemas - Update Operations, Transactions, and Dealing with Constraint Violations -**The Relational Algebra and Relational Calculus-**Unary Relational Operations: SELECT and PROJECT-Relational Algebra Operations from Set Theory-Binary Relational Operations: JOIN and DIVISION - Additional Relational Operation.	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
III	**Basic SQL:** SQL Data Definition and Data Types - Specifying Constraints in SQL - Basic Retrieval Queries in SQL -INSERT, DELETE, and UPDATE Statements in SQL -Additional Features of SQL **More SQL:** Complex Queries, Triggers, Views and Schema Modification - More Complex SQL Retrieval Queries- Specifying Constraints as Assertions and Actions as Triggers -Views (Virtual Tables) in SQL - Schema Change Statements in SQL	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
IV	**Database Design Theory and Normalization :** Basics of Functional Dependencies and Normalization for Relational Databases- Informal Design Guidelines for Relation Schemas- Functional Dependencies - Normal Forms Based on Primary Keys - General Definitions of Second and Third Normal Forms - Boyce-Codd Normal Form-Multivalued Dependency and Fourth Normal Form -Join Dependencies and Fifth Normal Form **Relational Database Design Algorithms and Further Dependencies**	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5

	Further Topics in Functional Dependencies: Inference Rules, Equivalence, and Minimal Cover - Properties of Relational Decompositions- Algorithms for Relational Database Schema Design - About Nulls, Dangling Tuples, and Alternative Relational Designs			
V	**PL/SQL Concepts:** Cursors, Stored Procedures, Stored Function, Database Triggers- **Introduction to NOSQL Systems**	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
VI	**Self Study for Enrichment** **(Not included for End Semester Examinations)** • Design a ER model for Banking transactions • Write query to Create schemas related to bank • Normalize the schema with applying the normal forms • Perform transactions such as Deposit, Withdraw using sub queries • Apply PL/SQL concept to validate the data	-	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5

Textbooks

1. Elamsri and Navathe,(2016).Fundamentals of database systems, Pearson Education
2. Ivan Bayross ,SQL & PL/SQL, BPB publications.

References

1. C.J.Date,(2003). An Introduction To Database Systems, Pearson.
2. J.D.Ullaman,(2010).Principles of Database Systems, Mc-Graw Hill Education, Galgotia Publishers
3. Abraham Silberschatz, Henry F. Korth & S. Sudarshan (2011).Database System Concepts Mc-Graw Hill Education.

Web References

1. https://beginnersbook.com/2015/04/rdbms-concepts
2. https://www.javatpoint.com/dbms-tutorial
3. https://www.tutorialspoint.com/dbms/

Pedagogy

Chalk and Talk, PPT, Discussion, Assignment, Demo, Quiz and Seminar.

Course Designer

1. Dr. S. Suguna Devi, Associate Professor, Department of Information Technology.

Semester III	Internal Marks : 40		External Marks : 60	
COURSE CODE	**COURSE TITLE**	**CATEGORY**	**Hrs/Week**	**CREDITS**
22UIT3CC3P	**RDBMS (P)**	**CORE COURSE -III (CP)**	**3**	**3**

Course Objectives

- Creating and Altering Tables with necessary constraints, keys and data types
- Inserting data and manipulating data as per needs
- Writing SQL Queries to retrieve required information from single/multiple tables.
- Creating views and manipulating them as needed

Course Outcomes

On the successful completion of the course, Students will be able to

CO Number	CO Statement	Knowledge level
CO1	Design and implement a database schema for a given problem	K1
CO2	Create and maintain tables using PL/SQL	K2
CO3	Populate and query a database	K3
CO4	Prepare reports	K3
CO5	Application development using PL/SQL	K3

Course Outcomes and Cognitive Level Mapping

COs\ POs	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	**3**	**3**	**3**	**2**	**3**	**3**	**3**	**1**	**3**	**3**
CO2	**3**	**2**	**3**	**2**	**3**	**3**	**3**	**1**	**3**	**3**
CO3	**3**	**2**	**2**	**2**	**3**	**3**	**3**	**2**	**3**	**3**
CO4	**3**	**3**	**3**	**3**	**2**	**3**	**3**	**2**	**2**	**3**
CO5	**3**	**3**	**3**	**2**	**3**	**3**	**3**	**3**	**3**	**3**

Syllabus

1. Draw ER diagram for Banking transaction

Using MYSQL execute the following

2. Creation of college database and establish relationships between tables
3. Create a view to extract details from two or more tables
4. To demonstrate Joins
5. To demonstrate Aggregate functions
6. To implement String functions.
7. To demonstrate various nested queries.

With the help of PL/SQL

8. Write a stored procedure and Function to process student's results.
9. Write a program to implement Trigger.
10. Write a program to generate employee pay slip using PL/SQL.

Web References

- https://www.w3schools.com/mysql/
- https://towardsdatascience.com/practical-sql-create-and-query-a-relational-database-8bac84d78703

Course Designer

1. Dr. S. Suguna Devi, Associate Professor, Department of Information Technology.

Semester III	Internal Marks:25			External Marks: 75
COURSE CODE	COURSE TITLE	CATEGORY	Hrs. / Week	CREDITS
22UIT3AC4	FINANCIAL ACCOUNTING	ALLIED	4	3

Course Objective

- To equip the students with fundamental knowledge and acquire analytical skills on the accounting concepts.

Course Outcome and Cognitive Level Mapping

CO Number	COStatement On the successful completion of the course, students will be able to	Cognitive Level
CO1	Define the basic concepts of Accounting	K1
CO2	Explain the accounting rules required for business enterprise	K2
CO3	Make use of accounting concepts to interpret the performance of business	K3
CO4	Analyze the financial statement of the firm	K4

Mapping of CO with PO and PSO

COs/ PSOs	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	2	3	3	3	3	3	2	3	3	2
CO2	2	3	3	3	3	3	2	3	3	2
CO3	3	3	3	3	2	3	2	3	3	2
CO4	2	3	3	3	3	3	2	3	3	2
CO5	2	3	3	3	3	3	2	3	3	2

"1"–Slight(Low)Correlation "2"–Moderate(Medium)Correlation
"3"–Substantial (High)Correlation "-"indicate there is no correlation.

Syllabus

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	Accounting Meaning – Definition of Accounting- Need for Accounting – Meaning of Book Keeping – Book Keeping Vs Accounting- Accounting Principles – Accounting Cycle – Accounting Equation. Double Entry: Meaning – Nature and Principle of Double Entry. Journal: Meaning and Need – Steps in Journalizing.	12	CO1, CO2, CO3, CO4	K1, K2, K3, K4
II	Ledger: Meaning – Utility – Format – Posting – Balancing an Account – Preparation of Trial Balance – Total Method – Balance Method.	12	CO1, CO2, CO3, CO4	K1, K2, K3, K4
III	Subsidiary Books – Meaning – Cash Book – Simple cash book – Two Column cash book with Bank and Discount Columns – Three Column cash book – Petty Cash Book – Imprest System – Analytical petty cash book.	12	CO1, CO2, CO3, CO4	K1, K2, K3, K4
IV	Pass Book – need for Bank Reconciliation statement – Methods of Preparation of Bank Reconciliation Statement – Favorable and Unfavorable Balances. Depreciation – Meaning –Straight Line Method, Diminishing Balance Method and Annuity Method. (Simple Problems only)	12	CO1, CO2, CO3, CO4	K1, K2, K3, K4
V	Meaning – Need for Preparation – Components of Final Accounts – Trading Account – Profit and Loss Account – Balance sheet – Adjustments.	12	CO1, CO2, CO3, CO4	K1, K2, K3, K4

VI	Self Study for Enrichment (Not to be included for External Examination) Distinction between Journal and Ledger – Objective of Preparing Trial Balance – Benefits of subsidiary book System – Causes for the differences between cash book and pass book- Differences Between Trial Balance and Balance sheet – Need for Providing Depreciation		**CO1,** **CO2,** **CO3,** **CO4**	**K1,** **K2,** **K3,** **K4**

Text Book

1. S.P.Jain and K.L.Narang (2016), Fundamentals of Accounting, Kalyani Publishers, 2017
2. T.S. Reddy & Murthy (2020), Financial Accounting, Margham Publications, 2017

Reference Books

1. Dalston L. Cecil and Jenitra L.Merwin. (2015). Business Accounting. 4th Edition, Learn Tech Publishers.
2. R.L. Gupta & Radhaswamy M. (2018). Financial Accounting. 8th Edition, Sultan Chand Sons
3. Shukla & Grewal. (2018). Advanced Accountancy. Sultan Chand Sons.

Web References

1. www.accountingcoach.com
2. www.accountingstudyguide.com
3. www.futureaccountant.com
4. www.onlinelibrary.wiley.com

Pedagogy

Chalk and Talk, PPT, Discussion, Assignment, Demo, Quiz and Seminar.

Course Designer

Ms. G. Kanagavalli

Semester III	Internal Marks:40	External Marks: 60		
COURSE CODE	**COURSE TITLE**	**CATEGORY**	**Hrs. / Week**	**CREDITS**
23UIT3AC5P	**COMPUTER APPLICATIONS IN BUSINESS (P)**	**ALLIED**	**3**	**3**

Course Objective

- The primary objective of this course is to expose the students with the AccountingSoftware Tally ERP9 with GST

Course Outcome and Cognitive Level Mapping

CO Number	CO Statement On the successful completion of the course, students will be able to	Cognitive Level
CO1	Recall the basic concepts of components of computer	**K1**
CO2	Understand the basic features of Tally ERP 9	**K2**
CO3	Prepare different types of financial reports	**K3**
CO4	Analyze stock group, stock category, stock item and compare stock category summary with godown summary.	**K4**
CO5	Explain the procedure for GST Registration	**K5**

Mapping of CO with PO and PSO

COs/ PSOs	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	**3**	**3**	**3**	**3**	**2**	3	2	3	3	2
CO2	**3**	**3**	**3**	**3**	**2**	3	2	3	3	2
CO3	**3**	**3**	**3**	**3**	**3**	3	2	3	3	2
CO4	**3**	**3**	**3**	**3**	**2**	3	2	3	3	2
CO5	**3**	**3**	**3**	**3**	**3**	3	2	3	3	2

"1"–Slight (Low) Correlation "2"– Moderate (Medium) Correlation
"3"–Substantial (High) Correlation "-"indicates there is no correlation.

Syllabus

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	Introduction to computerized Accounting – Features – Advantages –Manual Accounting Vs .Computerized Accounting – Accounting transaction.	9	CO1,CO2, CO3,CO4, CO5	K1, K2, K3, K4, K5
II	Introduction to Tally ERP 9 – Features of Tally – Creation of Company – Selecting a Company – Altering / Modifying existing company – Configuration of Tally – Tally screen and Menu – Accounting Features – Accounting Groups – User defined groups – Ledger creation, alteration and deletion	9	CO1,CO2, CO3,CO4, CO5	K1, K2, K3, K4, K5
III	Accounting vouchers – inventory vouchers – invoicing – optional & non-accounting voucher – order processing – advanced Voucher entry.	9	CO1,CO2, CO3,CO4, CO5	K1, K2, K3, K4, K5
IV	Introduction to Cost – Creation of cost Categories – Creation of Cost Centre– Editing – Deleting – Usage of Cost Category and Cost Centres in voucher entry – Inventory Information: Stock Groups – StockCategories – Godowns – Unit Of Measure – Stock Items – Purchase orders and Sales orders processing.	9	CO1,CO2, CO3,CO4, CO5	K1, K2, K3, K4, K5
V	Goods and Service Tax (GST): GST Concepts – Enabling GST – Configuring Master with GST Details – GST Reports	9	CO1,CO2, CO3,CO4, CO5	K1, K2, K3, K4, K5
VI	**Self-Study for Enrichment (Not to be included for End Semester Examination)** Journal Entry – Ledgers – Trial Balance – Balance Sheet - Adjustments	-	CO1,CO2, CO3,CO4, CO5	K1, K2, K3, K4, K5

LIST OF PRACTICALS

1. Creation, alteration and deletion of companies and user defined accounting groups.
2. Creation, alteration and deletion of ledger Accounts.
3. Preparation of Final Accounts with adjustments.
4. Voucher entries in double entry mode.
5. Creation, alteration and deletion of inventory masters.
6. Creation of Inventory Reports
7. Creation of GST Registration

Text Books

1. V. SrinivasaVallabhan (2014). *Computer Applications in Business*, SultanChand & Sons
2. A.K. Nadhani(2015), Computer Application by Implementing Tally ERP, BPB Publications,Chennai.
3. Mohan Kumar K, Rajkumar.S.(2019). *Computer applications in business.* Revised Edition. Tata McGraw Hill Education

Reference Books

1. Ashok K. Nadhani, "TALLY ERP 9 TRAINING GUIDE - 4TH REVISED & UPDATED EDITION", January 2018.
2. Official guide to financial accounting using TALLY ERP 9 with GST, TallyEducation P. Ltd.
3. Chadwick, L, "The Essence of Financial Accounting", PHI, 2nd Edition.

Web References

1. https://gstcentre.in/gst-in-tally-erp-9.php#collapseOne
2. http://www.tallysolutions.com
3. https://help.tallysolutions.com/docs/te9rel66/Job_Work/#gref
4. https://www.tallyofficialbooks.com/
5. https://ncsmindia.com/wp-content/uploads/2012/04/TALLY-9.0-PDF.pdf.

Pedagogy

Lecture and Lab demonstration

Course Designer

Ms. S. Praveena

Semester III	Internal Marks: 25		External Marks:75	
COURSE CODE	**COURSE TITLE**	**CATEGORY**	**HRS /WEEK**	**CREDITS**
22UITGEC1	**WEB DESIGN**	**GEC**	**2**	**2**

Course Objectives

- To get familiar of basics and commands of HTML
- To acquire knowledge and skills for creation of web page
- To gain ability to develop responsive web applications

Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statements	Cognitive Level
CO1	Understand the basic commands of HTML	K1
CO2	Illustrate the basic structure of HTML document and the methods to create, save and open it.	K2
CO3	Apply HTML commands to use various events and elements like Text, Media, Tables, Lists, Images in a web page	K3
CO4	Analyze the method of creating a web page with different events and elements including images and hyperlinks.	K4
CO5	Inspect a web page with various commands and interactive elements of HTML	K4

Mapping of CO with PO and PSO

Cos	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	1	2	2	2	2	2	2	1	1
CO2	3	2	2	3	3	2	3	2	2	2
CO3	3	2	3	2	3	3	3	3	3	3
CO4	3	3	3	2	3	3	3	3	3	3
CO5	3	3	3	2	3	3	3	2	3	3

"1" - Slight (Low) Correlation **"2" - Moderate (Medium) Correlation**
"3" - Substantial (High) Correlation **"-" – Indicates there is no Correlation**

Syllabus

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	**Getting started with HTML 5**: Defining HTML Markup – Basic Structure of an HTML Document – Creating and Saving a HTML document – opening the HTML document in a web browser – Modifying the background of HTML web page.	**6**	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4
II	**Introduction to New Elements in HTML 5:** The Markup Elements – The Media Elements – The Canvas Element – The Form Element - The Input Type Attributes Values – The Window Event Attributes – The Form Events – The Mouse Events – The Media Events.	**6**	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4
III	**Working with Text:** Adding Plain Text to an HTML Web page – Adding Text in a New line – Creating Headings – Creating Paragraph – Creating Horizontal Rule –Creating Subscript and Superscript – Aligning, Formatting and Grouping the Text - **Working with Lists, Tables and Frames:** Working with Lists:- Unordered – Ordered – Definition Lists.	**6**	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4
IV	**Working with Lists, Tables and Frames:** Working with Tables: Creation – Specifying a Caption to a Table – Adding Table Heading – Table Border – Aligning a Table and Cell content – Setting the Width of a Table and Table Columns – Changing the Background Color of a Table - Cell Padding – Cell Spacing – Spanning Rows and Columns.	**6**	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4

V	**Working with Hyperlinks, Images and Multimedia**: – Hyper links: Creating a Hyperlink – Setting the Hyperlink Color – Linking different Sections of a Web page - Working with Images: Inserting an Image – Displaying Alternate Text from an Image – Aligning an Image – Using Images as Links – Image Maps.	**6**	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4
VI	**Self Study for Enrichment** **(Not included for End Semester Examinations)** Internet, Uses of Internet, Web pages and Website.	**-**	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4

Text Book

1. Kogent Learning Solutions , *HTML 5 in Simple Steps,* Dream Tech Press, 2010

Reference Book

1. O. H. U. Heathcote, Basics Of Internet 3rd Edition; Payne Gallway Publisher Limited, 2003

Web References

- https://www.w3schools.com/html/
- https://www.tutorialspoint.com/html/index.htm

Pedagogy

Chalk and talk, Power Point Presentation, E-Content

Course Designer

Dr. S. Latha, Associate Professor, Department of Information Technology.