



French Syllabus
2022-2023 Onwards
Cauvery College for Women
(Autonomous)
UG –French
I Year- I Semester

S.No	Part	Course Title	Teaching Hours	Credits	Exam Hours	Marks		Total Marks
						CIA	ESE	
1.	I	Basic French-I	6	3	3	25	75	100
2.	I	Basic French-II	6	3	3	25	75	100
3.	I	Intermediate French-I	6	3	3	25	75	100
4.	I	Intermediate French-II	6	3	3	25	75	100

Vision

To make language learning a worthwhile endeavor as in the age of increasing globalization, today's world is shrinking and getting smaller.

To develop a positive outlook towards the French Language among the students and create Language Proficiency and Communication Skill among the students.

Mission

To help the students realize their full potential and help them get started on their way to having a successful career and to inspire them to lifelong language learning, and do it ethically and exceedingly well.

Programme Outcomes for French (POs)

PO1: Disciplinary Knowledge

Students will identify the nuances and ability of language in formal and informal context, describe the grammatical and lexical subtleties in language and apply them in the fields of performing arts, visual arts, literature, hospitality and translation.

PSO2: Communication Skills & Cooperation/ Teamwork

Students will distinguish different communication strategies to express themselves both orally and verbally and demonstrate their ability with the LSRW skills to communicate with confidence, coherence, clarity, open-mindedness and exhibit their team spirit.

PO3: Critical thinking, Problem Solving, Reflective thinking & Leadership Qualities

Students will display necessary knowledge in fields of performing arts, visual arts, literature, hospitality and translation and develop projects and start-ups with decisiveness, integrity and problem solving skills.

PO4: Professionalism, Moral and ethical awareness

Students will internalize human values embedded in cultural, social, historical and literary texts to deal with various problems in life with confidence, reasoning and responsibility displaying moral and social values with sensitivity to gender, age, caste, race, religion and nationality.

PO5: Impact of Education on society and the environment & Ethics and Equity

Students will recognize the values of a clean environment and sustainability of natural resources for society and practice equity and equality in society and thereby develop social responsibility.

Program Specific Outcomes (PSO) For French

PSO NO	Programme Specific Outcomes
PSO 1	Express themselves clearly enough in both oral and written French to be generally understood by the average native speaker of the language
PSO 2	Use varied and appropriate vocabulary, as well as circumlocution when required, to discuss a variety of topics.
PSO 3	Demonstrate a good knowledge of the fundamental grammatical structures of French; discuss a variety of topics.
PSO 4	Identify basic grammatical errors, as well as many of those common to Anglophone speakers of French.
PSO 5	Demonstrate a basic knowledge of the history and culture of France.

Semester I	Internal Marks: 25		External Marks:75	
COURSE CODE	COURSE TITLE	CATEGORY	Hrs / Week	CREDITS
	BASIC FRENCH-I	Language	6	3

COURSE OBJECTIVES

- Graduates will be able to write on a variety of topics with significant precision and in detail.
- Graduates will be able to narrate and describe in past, present and future time.
- Graduates will have a knowledge of French and Francophone culture.

Course outcome and Cognitive Level Mapping

On successful completion of the course, the student will acquire the listed skills

CO1	Use varied and appropriate vocabulary as well as circumlocution when required to discuss a variety of topics.	K1
CO2	Demonstrate a good knowledge of the fundamental grammatical structures of French.	K2
CO3	Demonstrate a good knowledge of the history, culture and gastronomy of France.	K3
CO4	Express themselves clearly enough in both oral & written French which will ensure the students better job opportunities.	K4
CO5	Listen to basic spoken French and demonstrate understanding by writing and/or responding appropriately	K5

Mapping of CO with PO and PSO

COs	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	3	3	4	4	3	3	3	2	3
CO2	2	3	3	3	3	3	3	3	3	3
CO3	3	3	3	3	3	3	2	2	3	2
CO4	2	3	2	3	3	2	2	3	2	3
CO5	2	3	3	3	2	3	3	3	3	4

SYLLABUS

This paper contains Unités 1,2,3,4&5

Unité :1 : Vous comprenez (17 hours)

Vous connaissez la chanson ? - Se présenter - Aborder quelqu'un
Saluer-prendre congé - Remercier

Grammaire : Les pronoms sujets - L'article défini et l'article indéfini -
Conjugaison : Les verbes en- **ER**
- Interroger –Répondre : Qu'est-ce que c'est ?/ Qui est-ce ?
Civilisation- L'espace francophone.

Unité : 2 Au travail (15 hours)

1. **Vous connaissez la chanson ? Répétitions :** Nommez- Préciser - Exprimer ses goûts
Demander quelque chose
2. **Grammaire :** Masculin et féminin des adjectifs / pluriel des noms et des adjectifs
Poser des questions - Conjugaison des autres verbes
3. **Civilisation-** Première approche de la société française :

Unité :3 On se détend ? (16 hours)

1. **Vous connaissez la chanson ? « - Fausses notes :** Parler des loisirs/ Parler de ses activités - Exprimer la possibilité, l'obligation - Proposer, Accepter, Refuser
2. **Grammaire :** Passé récent, présent progressif ;Parler du future : Future proche -
Négation avec « du » et « de la » - Conjugaison des verbes : aller, venir, vouloir, pouvoir, savoir, devoir
3. **Civilisation :** Repérage de quelques lieux de loisirs.
4. **Écriture :** Cartes et messages d'invitation, d'acceptation ou de refus.

Unité : 4 Racontez-moi (20 hours)

1. **Vous connaissez la chanson ? Fugues :** Raconter un emploi du temps passé - Dire ce qu'on fait
2. **Grammaire :** Passé composé - La date et l'heure
3. **Civilisation-** Personnalités du monde francophone.
4. **Écriture :** Rédaction d'un fragment de journal personnel

Unité : 5 – Bon Voyage ; Bon appétite (16 hours)

La traversée de l'Hexagone – Décision

Présenter les avantages et les inconvénients d'une activité

Grammaire : Les démonstratifs - Adjectifs possessifs Emploi des articles - La forme négative - Exprimer la possession - Les questions générale / les mots interrogatifs avec inversion, Articles partitifs.

Civilisation- Les transports en France. - Les habitudes alimentaires des Français.

Unité 6- Self Study for Enrichment (Not to be included for External Examination)

Comprehension passages, Translation from French to English, Translation from English to French.

PEDAGOGY:

Blackboard, PPT, YOU TUBE links, Assignments, Quiz.

TEXT BOOK

S.NO	BOOK NAME	AUTHOR	PUBLISHERS	YEAR OF PUBLISHING
1	ECHO A1	J.Girardet/ J. Pécheur	CLE INTERNATIONAL	2017

Reference Books

ALTER EGO 1	Hachette-Français Langue ``Etrangère	GOYAL	2016
REFELTS 1	Guy Capelle, NoelleGidon	GOYAL	2017
APPRENONS LE FRANCAIS	Simran Batra Mahitha Ranjit	NEW SARASWATHI HOUSE	2016

Web References

www.elearningfrench.com

www.simplefrench.com

www.apprenonslefrancais.com

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