

CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)

NATIONALLY ACCREDITED WITH "A" GRADE BY NAAC

ISO 9001: 2015 CERTIFIED

TIRUCHIRAPALLI

PG DEPARTMENT OF ENGLISH



B.A ENGLISH

SYLLABUS

2022- 2023 AND ONWARDS

CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)

PG DEPARTMENT OF ENGLISH

VISION

- The Department of English envisions the learners to explore and empower LSRW skills there by gaining competency in various genres of literature across the world.
- Ensuring the aesthetic sensibility and creativity of the learners for higher pursuits in research and professional career.

MISSION

- Procure academic excellence by mastering language and literature, imbibe human values embedded with personality enrichment.
- To gratify the needs of employability and enshrine learners as socially responsible citizens

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

PEOs	STATEMENTS
PEO1	LEARNING ENVIRONMENT To facilitate value-based holistic and comprehensive learning by integrating innovative learning practices to match the highest quality standards and train the students to be effective leaders in their chosen fields.
PEO2	ACADEMIC EXCELLENCE To provide a conducive environment to unleash their hidden talents and to nurture the spirit of critical thinking and encourage them to achieve their goal.
PEO3	EMPLOYABILITY To equip students with the required skills in order to adapt to the changing global scenario and gain access to versatile career opportunities in multidisciplinary domains.
PEO4	PROFESSIONAL ETHICS AND SOCIAL RESPONSIBILITY To develop a sense of social responsibility by formulating ethics and equity to transform students into committed professionals with a strong attitude towards the development of the nation.
PEO5	GREEN SUSTAINABILITY To understand the impact of professional solutions in societal and environmental contexts and demonstrate the knowledge for an overall sustainable development.

PROGRAMME OUT COMES FOR BA ARTS (TAMIL, ENGLISH AND SOCIAL WORK PROGRAMME)

PO NO.	PROGRAMME OUT COMES On completion of BA Programme, the students will be able to
PO1	Possess thorough knowledge of language and understand the concerns of the society in real situations and work environment. (Academic Excellence with Social Thinking)
PO2	Express thoughts and ideas effectively using appropriate texts, media and evaluate practices, policies and theories by applying scientific and social approaches. (Skilled Proficiency)
PO3	Acquire training skills in research, internships and foster team spirit in the global world and face the challenges in a multicultural society. (Team Building and Problem Solving)
PO4	Relate and apply exemplary role models/writers and their values to elucidate different kinds of unknown problems. (Leadership Traits & Critical Thinking)
PO5	Inculcate lifelong learning by fostering scientific attitude aimed at personal and societal development to meet the changing demands of work and career through knowledge and skills. (Situational Approach and Lifelong Learning)

PROGRAMME SPECIFIC OUT COMES FOR BA ENGLISH

PSO NO.	PROGRAMME SPECIFIC OUTCOMES Students of BA English will be able to	POs Addressed
PSO 1	Gain competence and confidence in acquiring LSRW skills in English Language and Literature to face the realities of life.	PO1
PSO 2	Empower and appreciate knowledge of various genres of literature and develop an eclectic taste to appreciate the literary movements, cultural and social contexts in relation with the society and the world.	PO2 PO3
PSO 3	Explore and analyse the works of the writers from political, historical, ethical and sociological perspectives for higher learning and research.	PO3
PSO 4	Attain proficiency to solve the complexities of human life through various genres of literature till the present modern age and train them to be socially committed citizens.	PO1 PO4
PSO 5	Achieve in depth knowledge to comprehend communication skills, linguistics, journalism and literature in different modes of learning to gain job opportunities for a better self and society.	PO5



Cauvery College For Women, (Autonomous), Trichy

BA ENGLISH

(For the Candidates admitted from the Academic year 2022 -2023 onwards)

Semester	Part	Course	Title	Subject Code	Inst. Hrs./ Week	Credits	Exam			Total
							Hours	Marks		
								Int.	Ext.	
I	I	Language Course – I (LC)	Ikkala Ilakiyam– I	22ULT1	6	3	3	25	75	100
			Hindi Literature & Grammar - I	22ULH1						
			History of Popular Tales, Literature and Sanskrit Story	22ULS1						
			Basic French - I	22ULF1						
	II	English Language Course - I (ELC)	Functional English for Effective Communication – I	22UE1	6	3	3	25	75	100
	III	Core Course- I(CC)	Prose	22UEN1CC1	6	5	3	25	75	100
		Core Course- II(CC)	Short Stories	22UEN1CC2	6	5	3	25	75	100
		First Allied - I	Social History of England	22UEN1AC1	4	3	3	25	75	100
	IV	Ability Enhancement Compulsory Course-I(AECC)	UGC Jeevan Kaushal - Universal Human Values	22UGVE	2	2	-	100	-	100
	Total					30	21			

Signature		
Name& Designation	Dr. Jayashree Agarwal HOD	Dr. N. Savithri Dean

Semester I	Internal Marks: 25	External Marks:75		
COURSECODE	COURSE TITLE	CATEGORY	HOURS/WEEK	CREDITS
22UE1	FUNCTIONAL ENGLISH FOR EFFECTIVE COMMUNICATION I	ENGLISH LANGUAGE COURSE I	6	3

COURSE OBJECTIVES

- To enhance Vocabularies and Sentences for Effective Communication
- To express and practice the language through personal experience and expressions
- To reinforce the approach through Writing and Self-Assessment
- To understand usage of functional grammar through Short Stories

COURSE OUTCOMES

Course Outcome and Cognitive Level Mapping

On the successful completion of this course, the students will be able to

CO Number	CO Statement	Cognitive Level
CO1	Recall Parts of Speech and relate them with Vocabularies and Sentence Structures	K1
CO2	Explain and illustrate actions based on time and situation.	K2
CO3	Analyze and build a profound knowledge in grammar through communication based on everyday Conversation and Role Plays	K3
CO4	Identify and restate various sentence structures through grammar to develop accuracy and fluency.	K3
CO5	Evaluate and Synthesize statements to enhance LSRW Skills through Short Stories.	K4

Mapping of CO with PO and PSO

CO	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	2	3	3	3	3	3	3	2	3
CO2	3	2	3	3	2	3	2	3	3	3
CO3	3	3	3	3	2	3	2	3	3	3
CO4	3	2	3	3	3	3	3	3	3	3
CO5	2	3	2	3	3	3	3	3	2	3

“1” – Slight (Low) Correlation “2” – Moderate (Medium) Correlation

“3” – Substantial (High) Correlation “-” indicates there is no correlation.

SYLLABUS

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	<p>Listening - AOE LAB- Level I- Units -1, 2 & 3</p> <p>Speaking - Self Introduction/ Describe your favourite Person/Food/Place</p> <p>Reading - Short Story - O. Henry-The Last Leaf</p> <p>Writing -Paragraph Writing</p> <p>Grammar- Nouns, Pronouns and Adjectives</p>	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4
II	<p>Listening- AOE LAB- Level I- Units- 4, 5 & 6</p> <p>Speaking- Express an Incident of your life where you realized theImportance of Love</p> <p>Reading- Short Story- Rabindranath Tagore - Kabuliwala</p> <p>Writing- Essay Writing</p> <p>Grammar-Verbs-Tenses</p>	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4
III	<p>Listening- AOE LAB- Level I- Unit- 7- Level II- Units- 1 & 2</p> <p>Speaking- Ordering food in a restaurant, booking a room, Booking andcancellation of tickets, Enquiring on Availability of Transportation</p> <p>Reading- Short Story-Ernest Hemingway- Cat in the Rain</p> <p>Writing- Writing a Short Story</p> <p>Grammar- Voice and Concord</p>	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4
IV	<p>Listening- AOE LAB- Level II- Units- 3 & 4</p> <p>Speaking- Express your feelings and emotions if you are lost in acrowd</p> <p>Reading- Short Story- R.K. Narayan-An Astrologer’s Day</p> <p>Writing- Letter Writing- Formal</p> <p>Grammar- Adverb and Determiners</p>	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4
V	<p>Listening- AOE LAB- Level II- Units- 5, 6 & 7</p> <p>Speaking- Mention about a childhood habit that you wish you would not have possessed</p> <p>Reading- Short Story- Leo Tolstoy- Little Girls are wiser than Men</p> <p>Writing- Letter Writing- Informal</p> <p>Grammar- Preposition, Conjunction and Interjection</p>	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4

VI	<p>Self-study for Enrichment</p> <p>(Not Included for End Semester Examination)</p> <p>Listening- Comprehension Passage</p> <p>Speaking- Express your feelings if you have become the Prime Minister of a country, how will you feel if you are the last person to left on earth.</p> <p>Reading- The Adventures of Tom Sawyer-Mark Twain, Treasure Island- Robert Louis Stevenson</p> <p>Writing- Write a poem of 10 lines about your favourite teacher, Write a short note on</p> <p>your favourite festival, describe on your pet at your home, Write a note on step-by-step preparation of coffee.</p> <p>Grammar- Direct and Indirect Speech, Active and Passive Voice</p>	-	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4
----	--	---	-------------------------------------	-------------------

Text Books:

- Chakravarty, Anima. *Comprehensive Grammar and Composition*. Pearson Publication, 2011.
- David, James and Viron, Thomas Christian. *English Today*. IELSC Publications Sdn.Bhd, 2000.
- Henry, O. *The Trimmed Lamp and other Stories of the Four Million*. Dodo Press, 2008.
- Tagore, Rabindranath. *Kabuliwala and other Stories*. Maple Press, 2019.
- Hemingway, Ernest. *Cat in the Rain and other Short Stories*. MG Books, 2020.
- Narayan, R.K. *An Astrologer's Day*. Andesite Press, 2015.
- Tolstoy, Leo. *Little Girls Wiser Than Men*. Tara Books, 2021.

Books For Reference:

- Murphy, Raymond. *English Grammar in Use: A Self Study and Practice Book Intermediate Learners Book*. Cambridge University Press, 2013.

Web References:

1. https://americanenglish.state.gov/files/ae/resource_files/the-last-leaf.pdf
2. <https://www.englishliterature.info/2021/04/kabuliwala-short-story-by-tagore.html>
3. [file:///C:/Users/DELL/Downloads/Hemingway%20cat%20in%20the%20rain%20\(1\).pdf](file:///C:/Users/DELL/Downloads/Hemingway%20cat%20in%20the%20rain%20(1).pdf)
4. <http://www.collaborativelearning.org/astrologersday.pdf>
5. <https://druid675333030.files.wordpress.com/2018/03/little-girls-are-wiser-than-men.pdf>

Pedagogy: Assignment, Quiz, and Seminar

Course Designer: Ms. A. Esther Rani

Signature of the Course Designer

Signature of the HOD

