

PEER TEAM REPORT
ON
INSTITUTIONAL RE-ACCREDITATION
OF
CAUVERY COLLEGE FOR WOMEN

ANNAMALAINAGAR
TIRUCHIRAPALLI – 620 018
TAMILNADU

8TH & 9TH MARCH 2010

Submitted to
National Assessment & Accreditation Council,
Bangalore, Karnataka, India.

<p align="center">PEER TEAM REPORT</p> <p align="center">On Institutional Re-accreditation of</p> <p align="center">Cauvery College for Women,</p> <p align="center">Annamalainagar, Tiruchirapalli – 620 018 Tamilnadu.</p>		
Section I - General		
1.1	Name & Address of the Institution	Cauvery College for Women, Annamalainagar, Tiruchirapalli – 620 018. Tamilnadu.
1.2	Year of Establishment	1984
1.3	Current Academic Activities at the Institution (Numbers)	
	<ul style="list-style-type: none"> • Faculties / Schools 	4 Faculties- Arts, Science, Commerce & Management
	<ul style="list-style-type: none"> • Departments / Centres 	Arts : 3 (Tamil, English, Social Work Science : 9(Mathematics, Physics, Chemistry, Computer Science, Computer Applications, Information Technology, Microbiology, Biotechnology, Food Service Management & Dietetics FSM&D) Commerce :1 ; Management 1 Total :14
	<ul style="list-style-type: none"> • Programmes / Courses offered 	Programmes :12 UG:5 (BA, BBA, BSc, BCA & B.Com) PG:4 (MSc, MCA, MSW & MCom) MPhil:1 PhD :1 PG Diploma:1 Courses :28 UG : 14 (BA in 3 Subjects-Tamil, English, Social Work; BBA, BCA, B.Com & B.Com-CA; B.Sc in 7 Subjects-Mathematics, Physics, Chemistry, Comp Science, Information Tech, Microbiology & Biotechnology) PG : 9 (MSc in 6 Subjects-Mathematics, Physics, Computer Science, Information Technology, Microbiology, FSM &D; MCA ,MSW & MCom) M.Phil:3 (Computer Science, Commerce & Social

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		Work) Ph.D : 1 (Commerce) Others : 1(PGDCA) Total :28
	• Permanent Faculty Member	171 (all female)
	• Permanent Support Staff	Administrative : 18 (Male 4, Female 14) Technical : 41 (Male 2 , Female 39)
	• Students	4192
1.4	Three major features in the institutional context	<ul style="list-style-type: none"> ○ Committed Management and Staff ○ Excellent Infrastructure and environment ○ Wide spectrum of academic programmes and catering to urban as well as rural students.
1.5	Dates of visit of the Peer Team	8 th & 9 th March 2010
1.6	Composition of the Peer Team which undertook the on site visit	
	Chairperson	Prof.M.G.Takwale Former Vice Chancellor, Professor of Physics, University of Pune, Pune – 411 007, Maharashtra
	Member Co-ordinator	Dr.Y.M.Jayaraj, Dean, Faculty of Science & Technology, Professor & Chairman, Dept. of Microbiology, Gulbarga University, Gulbarga – 585 106, Karnataka
	Member	Dr.Nirala Buragohain, Former Principal, J-Lane, West Milan Nagar, P.O.C.R.Building, Dibrugarh – 786 003, Assam.

M.G. Takwale

Section-II Criterion Wise Analysis	
2.1 Curricular Aspects:	
2.1.1 Curricular Design & Development	<ul style="list-style-type: none"> ○ Being an affiliated college, it follows the curricular design of the UG, PG, M.Phil and Ph.D., programmes and courses of Bharathidasan University. All PG and UG programmes are on semester system with Choice Based Credit Systems, introduced by parent University since 2006 – 2007. ○ The Choice Based Credit System allows the students to pursue courses comprising Core, Special and Allied Subjects, apart from components on soft skills, value education and add-on courses. The allied subjects can be chosen across the various faculties. ○ The curricular design and development are in tune with the institutional vision and mission.
2.1.2 Academic Flexibility	<ul style="list-style-type: none"> ○ The institution is having 5 UG and 4 PG, M.Phil and Ph.D., programmes under three facilities, viz Arts, Science and Commerce. There is flexibility for a student to pursue UG and PG programmes in 14 subjects. Maximum flexibility is available in Science Faculty for basic, applied and professional subjects in the field of IT, BT and also Commerce. ○ Choice Based Credit System also allows flexibility for a student to study interdisciplinary / elective subjects of their choice. ○ Introduction of new course (6 UG, 3 PG, 3 M.Phil, 1 Ph.D) during the last five years has enhanced flexibility. The demand to IT, BT, SW, Management and Commerce courses are commendable.
2.1.3 Feed back on Curriculam	<ul style="list-style-type: none"> ○ The institution has a formal mechanism of obtaining students feedback on curriculum and other aspects. ○ The feedback of parents and alumni is on informal basis. ○ There is a mechanism for analysis of feedback and the compliance of its outcome for quality improvement.
2.1.4 Curriculum Update	<ul style="list-style-type: none"> ○ There is a regular updating of syllabi of all the courses by the parent university, since the introduction of semester and Choice Based

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	<p>Credit System.</p> <ul style="list-style-type: none"> ○ The introduction of Choice Based Credit System has helped in curricular update both from the point of flexibility and also from the point of Core, Special or Allied / Elective Subjects. ○ 13 Senior Faculty have contributed for the development and updating of curriculum as member of Boards of Studies of parent University and neighbouring institutions.
2.1.5 Best Practices in Curricular Aspects(if any)	<ul style="list-style-type: none"> ○ Introduction of Choice Based Credit System at UG and PG level. ○ Academic flexibility in all the three faculties, especially in computers and science subjects and Commerce. ○ Computer training included as part of curriculum in all subjects
2.2 Teaching-Learning & Evaluation	
2.2.1 Admission Process and Student Profile	<ul style="list-style-type: none"> ○ The institution gives wide publicity of admission process through news papers, notification, website and the courses offered, fee structure, support and other facilities. There is good demand for Commerce, Management, Computers and Biotechnology related courses. ○ Being an institution of self-financing scheme, the college is not bound by the reservation policy of the state. Yet the student profile indicates fair representation of students belonging to OBC / BCs and marginalized sections of society. ○ Admission process is transparent merit based and has social acceptability due to uniform fixed fee structure, without any hidden cost.
2.2.2 Catering to the Diverse Needs	<ul style="list-style-type: none"> ○ Majority of students admitted to the courses are in the group of Second class or higher second class at +2 level. Hence the college has initiated remedial coaching classes for slow learners. ○ The UGC sponsored Language Laboratory facility (the college has received from UGC Rs.7.25 lakhs) is being used to enhance the communication skills and spoken English language. ○ The tutor ward system has helped in addressing the issues of slow learners of rural areas / first generation students. The programmes on personality development and motivation / self esteem has helped the students to update their

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	<p>learning skills and performance.</p> <ul style="list-style-type: none"> ○ The college has received Rs.5.00 lakhs from the scheme of Higher Education for Persons with Special Needs (HEPSN) .
2.2.3 Teaching Learning Process	<ul style="list-style-type: none"> ○ There are systematic approaches to academic calendar and teaching plan. Chalk and talk methods are being supplemented by the diverse methods like special lectures, group discussions, field visits and quiz programmes. ICT tools are being used in teaching-learning. ○ CBCS has helped in the introduction of learning activities through assignments, seminars, practical work, project work for students. ○ There is scope to enhance ICT enabled teaching learning activities especially at PG level.
2.2.4 Teacher Quality	<ul style="list-style-type: none"> ○ There are 171 regular teachers, all women appointed by the management of whom 20 have Ph.D., and 133 have M.Phil to their credit. 47 teachers are pursuing Ph.D.,. The Management has appointed faculty as per the requirement of workload. ○ Staff members are encouraged to pursue Ph.D., M.Phil concurrently with their work. The awardees are financially rewarded. ○ Rate of Attrition of faculty positions has to be addressed on priority. Although 23 teachers working at college during the last 5 years obtained Ph.D., 15 of them left the institution (to join Government Institutions on state level recruitment) necessitating the recruitment of fresh teachers. Faculty Development Programmes are arranged periodically for the enhancement of teaching learning process. 3 International and 9 National level seminars have been organized during the last 5 years. Large number of teachers have participated in seminars, workshops refresher courses etc.
2.2.5 Evaluation Process and Reforms	<ul style="list-style-type: none"> ○ CIA– Continuous Internal Assessment (25 % for theory and 40 % practical) is in place. It includes a test, an assignment, a seminar presentation and attendance. It also has mid semester preparatory examination and semester end examination. ○ Being an affiliated college, it follows all the norms, calendar and events and processes of Parent University while conducting examination.

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	<p>University central valuation is in place for theory courses (single valuation, coding and scope for revaluation.)</p> <ul style="list-style-type: none"> ○ There is scope for online examinations through MCQ and automatic evaluation to start with for CIA.
2.2.6 Best Practices in Teaching Learning and Evaluation	<ul style="list-style-type: none"> ○ Admission to deserving students from marginalized sections of society. ○ Encouragement to teachers to pursue M.Phil and Ph.D., apart from deputation to participate in National and International Seminars. ○ Continuous Internal assessment of students through tests, assignment and seminars.
2.3 Research Consultancy & Extension	
2.3.1 Promotion of Research	<ul style="list-style-type: none"> ○ The teachers takes initiatives in pursuing research leading to Ph.D., and M.Phil. The management provides support and basic research facilities. However they are constrained from the point of promoting research projects due to non-availability of research fund from UGC, DST etc. ○ There is scope to mobilize resources from Industry, Government and NGOs to undertake sponsored research schemes. ○ The management may provide seed money to select departments to promote research culture.
2.3.2 Research and Publication Output	<ul style="list-style-type: none"> ○ All 171 staff together have 71 publications in refereed journals apart from around 250 publications in non-referred journals and 20 books. The 5 staff members of the department of Physics and a staff each from the department of Computer Science and Microbiology have 19 publications in journals with good impact factors (0.3 to 4.25). The college has started a multi faculty biannual refereed journal viz Cauvery Research Journal (ISSN No.0975– 1300) since 2009. ○ There are no major and minor projects in the college. There are recognized Guides for Ph.D., and M.Phil. So far 129 students have been awarded with M.Phil Degree and 2 have completed Ph.D. ○ There is a scope to undertake research work in view of the 9 PG programmes, 3 M.Phil Programmes and 1 Ph.D., programme. Despite

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	these constraints, the college has organized 3 International and 9 National conference / symposium / Seminars during the last 5 years.
2.3.3 Consultancy	<ul style="list-style-type: none"> ○ The teachers render honorary consultancy services to Government and NGOs. ○ There is scope for enhancing the consultancy services and generate resources.
2.3.4 Extension activities	<ul style="list-style-type: none"> ○ The extension activities are effectively carried out by 500 volunteers of 5 NSS units and NCC Cadets. Around 5 villages were adopted to carryout community oriented activities with a tie-up with NGOs and Governments. The Department of Social Work also has carried out good extension activity. ○ The NSS unit have organized a National Integration Camp in 2009 where in volunteers of 7 states participated. ○ The NSS volunteers and NCC Cadets have participated in National Integration Camps and RD Parades. Four Volunteers at University level three volunteers at State level and two Volunteers at National level have won the Best NSS Volunteer Awards. Two teachers have received Best Programme Offices Award at University / State as well as National Level.
2.3.5 Collaborations	<ul style="list-style-type: none"> ○ The institution has MoU with UMEA University, Sweden for Student-Teacher Exchange (at the Department of Social Work) since 2005, effective till 2012, entire cost being borne by SIDA – Swedish International Development Agency (Swedish South Asian Students Net Work). ○ The Department of Social Work and NSS Units have linkage with more than 20 NGOs and District as well as State Government Departments in order to effectively carry out community development activities and adoption of villages. ○ The college recently entered in to MoUs with TIDISSIA / Shalome Infotech and Raffles Academy Singapore for students training and development. There is scope for industrial linkage to promote research projects.
2.3.6 Best Practices in Research Consultancy and Extension	<ul style="list-style-type: none"> ○ MoU with a Foreign University for student-Staff Exchange, MoUs with NGOs for community

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	<p>development activity.</p> <ul style="list-style-type: none"> ○ Effective extension activity of NSS and awards and rewards (University State and National) to NSS Volunteers and Officers. ○ Publication of an in-house multi faculty biannual refereed journal.
2.4 Infrastructure and Learning Resources	
2.4.1 Physical Facilities	<ul style="list-style-type: none"> ○ The college is situated in the heart of the City, spreading across 5.38 acres of land with 4 building blocks (all 3 storied) based on a master plan. The building are spacious well ventilated, with well furnished laboratories, class rooms apart from office and staff rooms. ○ The college has added 16 class rooms, 2 medium size Seminar Halls, one large Seminar Hall (A/C), two laboratories, to commemorate the Silver Jubilee Celebrations. A gigantic auditorium of 3000 seating capacity worth Rs.3.0 crores has been constructed to commemorate Silver Jubilee Celebration. ○ A sophisticated Indoor Badminton Stadium with Wooden Floor (worth Rs.15.0 lakhs) has been made available since 2007-2008, said to be the first among colleges in the City, being used by parent University and other organizations.
2.4.2 Maintenance of Infrastructure	<ul style="list-style-type: none"> ○ The management provides adequate budget provisions for the proper maintenance of infrastructure. ○ The management has appointed supporting technical staff to maintain infrastructure and equipments. ○ The college has received UGC Grant of Rs.5.0 lakhs towards maintenance of equipments of the College (UGC scheme – Instrument Maintenance Facility for Science Laboratories)
2.4.3 Library as a Learning Resource	<ul style="list-style-type: none"> ○ The Central Library has 26864 volumes (around 18000 titles), and OPAC, follows open access. Through Parent University, it has access to UGC infonet (4100 e-journals). The library also has access to ACM, American Library Network. The transaction of books is automated. About 10000 books were added during last 5 years. ○ The reading room capacity (100) and titles / volumes appears to be inadequate for the strength of 4000 students and (around 500 PG

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	<p>students and 90 Research Scholars).</p> <ul style="list-style-type: none"> ○ There is scope for enhancing virtual learning resources / digital or e-library content and library timings for better utility.
2.4.4 ICT as Learning Resources	<ul style="list-style-type: none"> ○ There are 4 centralized Computer Laboratories (128+115+61+52 = 356 Computers) for the benefit of Computer Science, Information Technology related courses. Computers are also made use of Internet Browsing. In all there are 419 Computers in the college supported by 6 servers. The Computer Laboratory with Wi FI broadband and latest systems are used for offering “Add On” Computer Certificate Courses apart from video networking. ○ UGC Network Resource Centre (Rs.1.50 lakhs) is in place. ○ The college is trying to use the existing computer laboratory facility to offer basic computer training to other students, but may fall short of expectations of 4000 students, due to constraints of time and space.
2.4.5 Other facilities	<ul style="list-style-type: none"> ○ The college has 4 units / blocks of hostels comprising 240 rooms, accommodating around 1200 students (of these 68 are PG students). The hostel has all the basic amenities, spacious dining halls, kitchen on modern lines (steam cooking, automatic pressing machine, R.O. Purification Systems etc.) The mess is run on club system. The hostel facility has enhanced the enrollment rate and choice for students to the college / courses. The Hostel premises has Basket-Ball Courts and Indoor Shuttle Badminton Court. ○ The college has 10 Buses and 2 Mini Buses to fly to fixed rural routes for commuting students to and fro everyday at a nominal fare. Around 800 students are benefited from this facility, coming from as far as 40 kms. ○ The college has good landscape, electricity, lighting, basic amenities. There is scope for improving the facilities for canteen, vehicle parking, outdoor sports, games and athletics.
2.4.6 Best Practices in the Development of Infrastructure and Learning Resources	<ul style="list-style-type: none"> ○ Good, clean and neat campus, landscape, well constructed buildings, Seminar Halls, Auditorium, Indoor Stadium and Hostel. ○ Good Maintenance of Infrastructure

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	<ul style="list-style-type: none"> ○ Wi-fi Computer Laboratory and other Science Laboratories, a Audio language Laboratory (30 consoles).
2.5 Student Support and Progression	
2.5.1 Student Progression	<ul style="list-style-type: none"> ○ The strength of the college has almost doubled during the last 5 years (2234 – 4300), facilitated by the introduction of new courses (6 UG, 3 PG, 3 M.Phil and 1 Ph.D) apart from UGC sponsored COP. ○ The progression of the student is monitored through CIA, Mid semester and Semester Examinations as per CBCS. The results of the college are always above the University average by about 25 %. The college has bagged on an average 50 University ranks, among them, on an average 4 are First Rank holders to University, a consistent performance indeed. Of the successful candidates, around 5 % get placement through Placement Cell and around 40 – 50 % progress towards higher education. Drop out rate is not significant.
2.5.2 Student Support	<ul style="list-style-type: none"> ○ College websites, notifications, college brochures / prospectus departmental news letters, college magazines act as means of information access and dissemination. The parents – alumni meet, Freshers’ Day and tutor ward system also help in assimilation of accessed data. College campus and hostel offers a safe, secure and disciplined arena for students to involve in curricular and co-curricular activities and comfortable stay. ○ Career Guidance and Placement Cell is in place in a limited way, but needs further enhancement and fine tuning of its activities. Tutor ward system offers social Counselling. But there is a scope for professional psychological counseling and health care counseling. Legal and counseling is being provided by an alumni. UGC has sanctioned a Centre for Women Studies (Rs.3.00 lakhs) Women Cell is actively functioning in right direction towards gender sensitization, gender justice and gender empowerment. There is scope for strengthening developmental activities and career guidance through Entrepreneurship development

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	<p>programmes (sponsored by UGC).</p> <ul style="list-style-type: none"> ○ The scholarships to OBC and BC students studying in Self-financing institutions, as a Government policy have been stopped. Management and philanthropists have instituted few fellowships (on an average 50 students receiving Rs.3.5 lakhs per year). The Alumni forum (CAPSA) also has created Endowment to give assistance to meritorious and needy students (30 students receiving Rs.1.00 – 3.00 lakhs per annum). ○ There is cope for mobilizing resources for scholarships
<p>2.5.3 Student Activities</p>	<ul style="list-style-type: none"> ○ Student activities are mediated through 14 departmental and college forums / clubs. Each department has a club with a unique name (Jenners, Hale Bopp, Aurora, Bharathi Tamil Mandram, Amity, Synergy, Busy Bee, Bomac, Chemstar, Comhaven, Abacus, Boliver, Innova) The college clubs include Leo, Rotaract, Exnora, Gender club apart from NCC and NSS, Student Council, Sports activities). These clubs provide training and opportunity to exhibit their talent in cultural, sports, literary and subject fields at intercollegiate, interuniversity and state level competitions. ○ During the last 5 years, around 45 students have represented their University at South Zone and 20 students at National level in cultural Inter university youth festivals. The Folk Dance troupe Karagam of college has won first prize at national level several times and also cash prizes. Around 24 students are University blues in sports field. NSS Best Volunteer Awards, participation in National Integration Camps, RD Parade (10 students) Championships / Awards Prizes in Literary activities at intercollegiate level are note-worthy. ○ There is institutional encouragement and assistance for all the student activities (Financial, Coaching, Staff Advice, Supervision)
<p>2.5.4 Best Practices in Student Support and Progression (if any)</p>	<ul style="list-style-type: none"> ○ Vibrant student activities in the field of Cultural, Sports Literary and extension activities and winning of prizes / awards at district to national level.

	<ul style="list-style-type: none"> ○ Well furnished and maintained hostels and indoor sports facilities, auditorium, scholarships from management and alumni, transport facility, dress code, soft-skills development strategies.
2.6 Governance and Leadership	
2.6.1 Institutional Vision and Readership	<ul style="list-style-type: none"> ○ The vision , mission and goals of the institution are in tune with the objectives of higher education and national core values. ○ Benevolent, dedicated and committed management with total service and non-profit orientation has built the institution over the last 25 years for the cause of Women’s education, through basic, applied and professional programmes / courses. ○ The office bearers of the management, Principal and chairpersons of the Department have demonstrated effective leadership at all levels of functioning (planning, action plan implementation, review and corrections)
2.6.2 Organizational Arrangements	<ul style="list-style-type: none"> ○ The management has a limited and fixed membership according to its bye laws enacted as per Society Registration Act, on a democratic basis. Its council acts as the supreme body in decision making. The college has a managing committee to plan, implement and monitor its activities (administrative, financial and support services). ○ The Principal is the academic head of the institution acting as a Liaison between stake holders. There are committee systems in place for regular academic and co-academic planning and monitoring of activities. ○ There is effective coordination among all the organizational structures. The institution has grievance redressal cell for staff, students and also for facilitating infrastructural maintenance.
2.6.3 Strategy Development and Deployment	<ul style="list-style-type: none"> ○ The institution / management is one among the first few institutions permitted by State Government, to offer self-financing education (non-grant). The management has executed its strategic plan efficiently and effectively. ○ The management prepares strategic plan for infrastructure and human resource development and management of resources. ○ The staff are deployed to carry out administrative

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	and co-academic activities based on their affectivity and attitude and talents.
2.6.4 Human Resource Management	<ul style="list-style-type: none"> ○ The management tries to recruit staff based on the need of the workload of courses offered and student strength. Management is fully independent to have recruitment policy, subjected to UGC and university guidelines for academic qualifications. An external subject expert is involved in recruitment. ○ The staff are given bonus, incentives for higher degrees, facilities and permission to pursue M.Phil / Ph.D., and attend staff development programmes. ○ The management sponsors faculty development programmes on regular basis, through IQAC, provision for interest free loans, 'GPF', Group Insurance cover to staff students.
2.6.5 Financial Management Resource Mobilization	<ul style="list-style-type: none"> ○ The college has effectively utilized the finances generated through fee (all on self supporting basis) of all courses to develop good infrastructural facilities (40 – 50 %) for a College. Around 35 – 40 % of budget is spent on salary disbursement to staff. The financial transactions are transparent and effectively carried out. Budget provisions are made for maintenance. ○ The institution has tried to generate resources from Alumni (for student aid) and UGC for special schemes (Rs.40.00 lakhs). The utilization of fees collected for development activities is noteworthy. ○ The finances are audited by chartered accountants regularly.
2.6.6 Best Practices in Governance and Leadership (if any)	<ul style="list-style-type: none"> ○ Transparent effective, benevolent, committed management and leadership. ○ Judicious and optional utilization of financial resources. ○ Democratic organizational structure and committed faculty.
2.7 Innovative Practices	
2.7.1 Internal Quality Assurance System	<ul style="list-style-type: none"> ○ Functional IQAC is in place. The IQAC is the nodal agency through which all staff and student development activities are carried out (on an average 7 programmes per year). It also undertakes student feedback analysis, submission of AQAR to NAAC (5 reports) and

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	<p>internal swot analysis.</p> <ul style="list-style-type: none"> ○ IQAC also acts as a statistical cell to record the institutional best practices, events and achievements. It has brought out Compendium of the same.
2.7.2 Inclusive Practices	<ul style="list-style-type: none"> ○ More than 50 % of the students are from rural area, commuting every day through omni bus service or staying at hostels. ○ The college and Departmental forums / clubs addresses the issue of inclusive practice, social responsibility citizenship development, discipline, dress code, soft-skills creativity, empowerment
2.7.3 Stake holders Relationships	<ul style="list-style-type: none"> ○ Alumni and Parents informally meet and contribute to the development of the college. ○ The NCC, NSS, various clubs inculcate core values including social responsibilities, citizenship, community development and leadership. ○ The college has received formal and informal commendations from the stake holders for its organizations effective functioning accountability and transparency.
<h3>Section III – Overall Analysis</h3>	
3.1 Institutional Strengths	<ul style="list-style-type: none"> ○ Management is committed to impart Quality Education ○ Excellent infrastructure ○ Variety of Academic Programmes, add-on courses ○ Meritorious Faculty ○ Visionary Leadership ○ Transparent Administration ○ Catering urban as well as rural students ○ Excellent campus environment for learning
3.2 Institutional Weaknesses	<ul style="list-style-type: none"> ○ Attrition rate among the faculty is quite high ○ Library facilities not enough to cater ○ Lack of outdoor sports facilities and gymnasiums facilities ○ In adequate financial support to needy students ○ Declining enrollment to conventional courses ○ absence Research funds and sponsoring research fund
3.3 Institutional Opportunities	<ul style="list-style-type: none"> ○ Increasing strength of student

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	<ul style="list-style-type: none">○ Demand for more applied and professional courses○ Enhance global competencies and placement○ To generate financial resources through alumni etc.○ Industry Institute interaction and international collaboration.
3.4 Institutional Challenges	<ul style="list-style-type: none">○ To introduce semi professional, globally competitive courses○ To have collaborations with international institutions○ To generate research funds through sponsored projects (DST, MHRD, DBT, ICSSR)○ To introduce ICT enabled teaching methodology


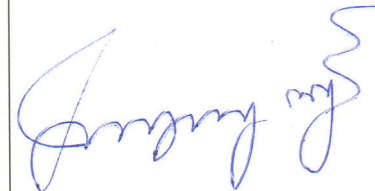
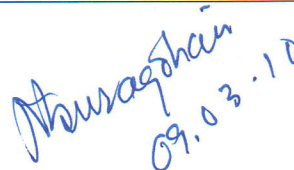
Section IV – Recommendations for Quality Enhancement of the Institution	
<ul style="list-style-type: none">○ PG courses in Biotechnology, Management, English and UG courses in Fashion Design, Food Service Management and Dietetics, Mass Media and Journalism may be introduced.○ Initiate ICT enabled teaching material and Virtual Learning Resources○ Better financial incentives to teachers to attract best talent○ Promote research activities through industry sponsored / central agencies sponsored research projects; provide core budget for research activities undertaken by the PG students and faculty members; to establish research coordination cell○ Augment library resources and other facilities in tune with students strength○ To create outdoor sports and multigym facilities along with yoga and meditation○ To provide financial incentives and help to the deserving students	

- To strengthen career guidance and placement cell activities
- Establish alumni network and register the same under Societies Act
- State-of-Art Language Laboratory and Commerce Laboratory may be provided

I agree with the Observations of the Peer Team as mentioned in this report.

V. Vijaya
9.3.2010
Signature of the Head of the Institution
Seal of the Institution
Principal,
Cauvery College for Women
Annamalai Nagar,
Tiruchirappalli-620 018

Signature of the Peer Team Members :

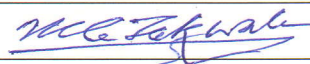
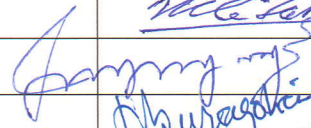
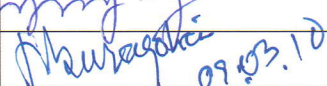
Name and Address	Designation	Signature with date
Prof.M.G.Takwale Former Vice Chancellor Professor of Physics, University of Pune, Pune – 411 007, Maharashtra	Chairperson	 09-03-2010
Dr.Y.M.Jayaraj, Dean, Faculty of Science & Technology, Professor & Chairman, Dept. of Microbiology, Gulbarga University, Gulbarga – 585 106, Karnataka	Member Co-ordinator	
Dr.Nirala Buragohan, Former Principal, J-Lane, West Milan Nagar, P.O.C.R.Building, Dibrugarh – 786 003, Assam.	Member	 09.03.10
Dr.Jegannath Patil, Deputy Advisor – NAAC, Bangalore, Karnataka	Coordinating Officer at NAAC	

Tiruchirapalli, Tamilnadu Dated : 09.03.2010



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Profile of the College				
Name of the College		Cauvery College for Women		
		Place	State	
		Annamalainagar, Tiruchirapalli PIN - 620 018.	TAMILNADU	
Date of Visit		8 th & 9 th March 2010		
Affiliating University		Bharathidasan University		
Status of the College		Affiliated	Constituent	Autonomous
Financial Category		Grant-in-aid	Government funded	Self-financing
Type of College		Men	Women	Co-education
No. of Departments		Arts : 3	Science : 9	Com. : 1 Mgt : 1
No. of Programmes		UG : 14	PG : 9	M.Phil : 3
		Ph.D., : 1	Any other : 1	Total : 28
Year of Establishment		1984		
UGC Reorganization		Under 2(f) & 12(b) : Yes, 11.12. 2003.		
Location of the College		Urban	Semi-urban	Rural Tribal
Area of the Campus (in acres)		5.38 acres		
No. of Teachers		Men	Women	Total
Permanent			171	171
Temporary		5	4	9
Total No. of Teachers Ph.D.,			20	20
Total No. of Teachers M.Phil			133	133
Total No. of Teachers PG			27	27
No. of Non-teaching staff		26	81	107
Technical Staff		2	39	41
Administrative Staff		4	14	18
No. of Students:				
UG		-	3589	3589
PG		-	505	505
M.Phil		-	76	76
Ph.D.,		-	14	14
Any other PGDCA		-	8	8

Sl. No.	Name		Signature with date
01	Chairperson	Prof.M.G.Takwale	
02	Member Coordinator	Dr.Y.M.Jayaraj	
03	Member	Dr.Nirala Buragohan	 09.03.10
04	NAAC Officer	Dr.Jegannath Patil	



V. Vijayaraj 9.3.2010
Signature of the Principal and Seal.

Principal,
Cauvery College for Women
Annamalai Nagar,
Tiruchirappalli-620 018