

CAUVERY COLLEGE FOR WOMEN

(Autonomous)

Nationally Accredited (3rd Cycle) with 'A' Grade by NAAC



MENTOR MENTEE SYSTEM

Mentor - Mentee system was launched by the institution as a strategy to enhance the academic and personal growth of students by providing inclusive space. It is designed to assess the learner's performance and to provide fair and supportive spaces for their academic growth, skill expansion, and social integration. Mentor - Mentee program provides a conducive environment for a student's holistic development and fosters personal relationships between mentor and ward throughout their course tenure. Mentoring is a trusting, genuine and confidential relationship between a mentor and a student mentee.

This system is intended to achieve the following objectives:

To promote a constructive and reliable support system to motivate students in achieving academic and social success.

To assist students to gain insight into all the challenges and opportunities that they face at the Institute.

Tracking psychological progress and growth to cultivate young and emerging leaders.

To identify their mentees' capabilities, skills, and aspirations and to guide them toward reaching those objectives.

Imparting life skills to promote scholarly integrity and human values to become an effective global citizen.

Mechanism:

The institution strives towards establishing a conducive mentor-mentee relationship. The total number of students is divided equally among the total number of faculty in the institution. In order to bridge the gulf between them and their wards, tutors strive to establish two-way communication. The mentors arrange frequent meetings with their wards to examine their performance through SWOT analysis. As a part of the mentorship approach, the mentors identify strengths and gaps in their wards, provide prompt and appropriate feedback, and take remedial measures to address any concerns.

The primary purpose of this mentorship is to guide students in all areas and domains in order to make them strong professionals and great individuals. The mentors identify the students' difficulties in academics and provide them appropriate solutions. Aside from their academic concerns, the students' psychological problems are also evaluated and they are advised on how to balance their personal and professional pursuits. Students are provided with moral and psychological support which creates a favourable learning environment. Mentors' emotional encouragement and sustained motivation helps the students to balance their academics and extracurricular activities for their all-round development.

Expected outcome:

The students' academic achievement has improved.

Identifying and familiarising the mentees with great scopes and new opportunities.

Building strong professional ties between mentors and mentees that will last a lifetime.

The employability, expertise, passion, and organizational skills of mentees are improved.

Enhancing the psychological and emotional well-being of the students.

Taking part in the formation of social values and responsibilities.



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