



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

CAUVERY COLLEGE FOR WOMEN

**ANNAMALAINAGAR, TIRUCHIRAPPALLI 620018
620018**

www.cauverycollege.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

October 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Cauvery College for Women(Autonomous), one of the premier and first unaided colleges in the State of Tamil Nadu is situated on the banks of river Cauvery in Tiruchirappalli. It was started in 1984 and is run by the Reddy Educational Trust. The Trust comprises 48 members with a philanthropic outlook and noble and progressive ideals. This prestigious institution aims for excellence in education wherein it has opened the portals to many first-generation learners and students from rural areas to varied branches of study.

The college is recognized under 2f and 12B under the UGC Act, 1956. The institution has been conferred with Autonomous status from the academic year 2019-2020. The institution is offering 16 Undergraduate Programmes, 10 Post Graduate Programmes and 9 Research Programmes under OBE with CBCS - LOCF pattern with a total student strength of 3253. We have a dedicated band of 185 members of teaching with 85% of them being qualified, 130 with PhD and 27 with NET/SET and 120 non-teaching members.

NAAC has awarded “A” Grade to the college consecutively in all three cycles, I cycle A Grade with an Institutional Score of 85.90 out of 100, II Cycle A Grade with CGPA of 3.37 and III Cycle A Grade with a CGPA 3.41, on a 4 point scale. The college is under the surveillance of AISHE and has secured a 150-200 rank band in the NIRF-IR 2018, IR 2019, IR 2020, IR 2023 and IR 2024. NAAC has identified our college as a Mentor Institution to promote Non-accredited Institutions towards NAAC Accreditation and UGC has identified our college as a Potential Mentor under the PARAMARSH Scheme. Through UGC PARAMARSH Scheme 6 Mentee Colleges are mentored for NAAC accreditation and 3 Colleges have been accredited. The College has been identified by MHRD, Government of India under the Study in India (SII) programme to admit foreign students in various programmes.

The college was certified under the band “PERFORMER” in the non-technical category in ARIIA ATAL RANKING 2021. Institution’s Innovation Council has received a 4-star rating for three consecutive years from 2021 onwards in IIC 3.0, 4.0 & 5.0. Through IIC and Incubation support, identified innovative ideas are converted into prototypes which are turned into Startups systematically via TTO, Startup cell and Patent utility center through proper MSME registration and Licensing process.

The college is also certified with ISO 9001:2015 for quality enhancement. 4,226 students have registered in the Academic Bank of Credits with ABC/APAAR IDs and **17,972** mark sheets have been uploaded in NAD portal.

Being an ACTIVE Local Chapter from the year 2019, NPTEL has recognised our college with 'AA' Grade once & 'A' Grade twice under TOP-100 colleges. The college was also recognised as the Best Local Chapter in Arts & Science category thrice. The college has registered under the Vidyanjali Higher Education Volunteer Programme – an initiative taken by the Ministry of Education, Govt. of India, Public Finance Management System (PFMS), National Innovation Repository (NIR), National Academic Depository (NAD) and Academic partner in Startup TN. The faculty have registered in the VIDWAN Portal, and have created IDs in Scopus, Web of Science, ORCID, Publons & Google Scholar

Vision

THE VISION

Our vision is to promote Academic Excellence, inculcate qualities of Competence, Confidence and Excellence for Employability and develop into self-reliant individuals.

Mission

THE MISSION

- To impart higher education to Women Students from local and rural areas.
- To inculcate knowledge of higher order and to instill a scientific approach in the students about information technology.
- To make our wards aware of Entrepreneurial Development.
- To impart skills to the level of excellence and thus present a value system in the youth entrusted to us.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Role model committed and philanthropic management
- First unaided college in the state of Tamilnadu to cater to first-generation and economically disadvantaged women
- Highly qualified faculty with 85% of being them qualified 130 with PhD and 27 with NET/SET out of 185
- 120 Committed Nonteaching faculty
- Diversified multidisciplinary courses offered
- Hi-tech infrastructural facility, 27 buses and a well furnished hostel with four blocks
- Good academic performance of the students
- UGC recognised Mentor institute under PARAMARSH Scheme with 6 mentee institutions
- 150-200 band in NIRF
- Identified by MHRD, GOI under Study in India (SII) programme to admit foreign students
- IIC received a 4-star rating for three consecutive years from 2021
- SHINE Business incubation centre have 70 internal, 48 external incubates inclusive of 25 alumna entrepreneurs, 18 MSME registered start-ups comprising 3 FSSAI licensed and 8 start-ups in commercial markets through E-Mart Cauvery SHINE
- Certified with ISO 9001:2015 for quality enhancement
- Recognised by NPTEL as Best Local Chapter in Arts & Science category thrice and with 'AA' Grade once & 'A' Grade twice under TOP-100 colleges
- 4226 students have registered in the Academic Bank of Credits with ABC/APAAR IDs and 17972 mark sheets have been uploaded in NAD portal
- Implementation of OBE through LOCF and CBCS
- BSc Computer Science with Cognitive Systems offered as Academic interface programme in association with TCS
- 126 value-added Certificate courses with 30 hours duration provided
- Swayam NPTEL courses and Courses from Wadhvani are given as extra credit courses
- 55 collaborative MoUs signed inclusive of one international MoU

- Student-teacher ratio is 17:1
- Results are declared on an average of 15 days. Attainment is calculated for Course Outcomes and Programme Outcomes
- Seed money 25,30,000 given to 49 faculty for research
- 12 faculty have been awarded with National fellowships from UGC, IISC, IASC, TNSCST and CEP IIT Delhi
- Cauvery Research Centre established under DST support
- Out of **118 rooms, 94 classrooms are dedicated to academics inclusive of 60 classrooms with permanent LCD projectors and 18 mobile LCD projectors are available for optimal utilization in the remaining 34 classrooms.**
- Student computer ratio is 4:1
- 5 AC Seminar Halls and a mega auditorium with a seating capacity of 3000
- The attrition rate of teachers is low
- Both Online and Offline methods available for grievance redressal
- Outstanding students achievements in culturals, NSS and NCC
- Alumnae chapters established in Chennai, Bangalore and Coimbatore

Institutional Weakness

- Expansion of the campus is limited by its presence within the city limits.
- Decline in the enrolment of students in basic science programmes.
- 80% of students are from backward community from rural area.
- The exchange programmes for staff and students at the national and international levels is less.
- Funds from government and external agencies and limited research fellowships hinder research to a larger extent.
- Minimum number of sponsored and collaborative research projects
- The number of patents and copyrights obtained is currently inadequate, signalling a potential area for growth in intellectual property creation.
- Mobilization of funds from appropriate resources.
- The need for on-the-job training for administrative staff indicates a gap in skill development and professional growth.

Institutional Opportunity

- Implementation of NEP
- Introducing new Undergraduate and Postgraduate Programmes in emerging trends
- Aligning courses with national and international standards ensures global recognition and enhances the institution's competitiveness
- The implementation of credit transfer and twinning programs with other institutions provides students with additional learning opportunities and exposure
- Encouraging collaborative learning with industry experts enhances the practical relevance of the curriculum
- The college can explore the vast potential of online classes and learning platforms to broaden its reach, offering flexibility in education delivery to a diverse audience
- The integration of Artificial Intelligence (AI) tools can revolutionize teaching methods, personalizing the learning experience

- Engage in Inter-disciplinary Research
- More Number of Publications with good Impact Factor
- Academic activities can be strengthened by creating linkages with premiere and international institutions and networking with reputed international researchers and experts
- Enriching library resources particularly online resources to meet new academic expansions
- Contribute e-contents with 4 quadrant approach in the MOOC Platform
- Enhancing Industry academia collaboration Increase placements with higher pay packages
- Raising financial assistance from other Funding Agencies
- Enhancement of perception of the College through participation in discipline-specific rankings, special privileges for faculty and students, increased citations for publications, and collaborations with international organizations

Institutional Challenge

- Providing a curriculum that caters to a heterogeneous student body, including both urban and rural learners, while ensuring access to expert evaluators for the introduction of innovative programs.
- Achieving equivalence for innovative Programmes.
- Fostering employability and entrepreneurship skills among a diverse student population.
- Encouraging students to view education as a lifelong journey and shaping their attitudes accordingly.
- Addressing the rural mindset of students and parents, which often leads to challenges such as dropping out or declining job placements due to domestic responsibilities.
- Implementing technology-integrated teaching strategies for diverse groups of students.
- Promoting the use of ICT methods among faculty and reorienting them as facilitators of learning in this digital age.
- Facilitating faculty and student exchange programs with leading Indian and international higher education institutions.
- Being situated in an educational hub with fierce competition, the institution must continuously innovate to attract students and maintain a strong reputation. This involves enhancing placement opportunities, ensuring competitive salary packages, and building robust industry connections.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college offers **16 UG** programmes, **10 PG** programmes and **9** Research Programmes. The **Outcome Based Education (OBE)** is implemented from **2019-2020** onwards. **Learning Outcome-based Curriculum Framework (LOCF)** under **Choice Based Credit System (CBCS)** is followed.

As per the statutory requirements of **TANSICHE** and **UGC**, the curricula are revised, restructured by the **BoS** and approved by the Academic Council and Governing Body with the aim of integrating employability skills. The curriculum meets the needs of students and the demands of the job market. **POs, PSOs and COs** for all programmes are well-defined and their attainment is mapped with the Outcomes.

Catering to the development of the current trends, **774 new courses** are introduced and **643 courses** are revised out of the total 1261 courses from **2019 till 2024**. The majority of the courses offered focus on employability, entrepreneurship and skill development which are incorporated into the curriculum following NEP-2020. To sensitize students with the **Cross-cutting issues** relevant to **gender, environment and sustainability, human values and professional ethics** the college supplements the curriculum with these issues, which enables the cultivation of many desirable traits in the learners. A total of **137 Value-added Courses** offered during the assessment period enable the students to acquire future life skills. The students undergo **SWAYAM-NPTEL** courses and courses offered by Wadhvani as **Extra Credit Courses**.

Under **Ability Enhancement Compulsory Courses-UGC Jeevan Kaushal- Professional Skills, Universal Human Values** are offered to the students to become viable entrepreneurs or employees and to instil ethical values. Also, **Innovation and Entrepreneurship** is offered to build interest in venture creation. A course on **Cyber Security** by **UGC**, **internships and projects** are made **mandatory** for both **UG and PG** students.

The curriculum recommendations collected periodically through feedback from the stakeholders- employers, alumnae, parents, teachers and students are analysed, forwarded to appropriate bodies for further action.

A total of **15** staff members are **BoS** members in **Universities** and **20** members are in various **Autonomous Colleges**. **27** curriculum related **MoUs** are signed.

Teaching-learning and Evaluation

The college fosters a dynamic educational environment emphasizing transparency and personal development. Adhering to the State Government Reservation Policy, the college ensures equitable admissions and conducts Deeksharambh- (Student Induction Programme) to facilitate a smooth transition for new students. The college excels with **185 experienced faculty members of which 85% hold Ph.D., NET/SET qualifications with student enrolment of 3253 in the last academic year**.

Academic Calendar, Hand Book(College Calendar) and Teaching/Lesson plan add transparency in teaching, learning and evaluation. Detailed lesson plans ensure consistent teaching resulting in a 90% average pass rate. IQAC ensures quality by reviewing teaching methods and learning outcomes.

1:17 mentor-mentee ratio supports students academically and personally, with assessments at various levels. The institution evaluates learning progress through Entry, Intermediate, and Exit Levels. Student Centric teaching methods enhances learning experience. ICT integration in teaching includes smart classrooms, virtual labs and digital tools, including 21 pen tablets, 83 projectors, and 6 interactive devices, a media centre and ICT tools. A total number of **366 e-contents** produced by staff members and **129 e-contents** by students are available in the website. **90 e-contents** prepared by our faculty are available in the parent university- Bharathidasan University website. Students and staff are benefitted with a comprehensive e-library that enhances their educational resources.

The college has an active NPTEL chapter and also encourages **MOOCS**. In **SWAYAM-NPTEL**, a total of

13,745 students registered, **10,799** successfully completed. **86** earned **Elite+Gold**, **412** received **Elite+Silver**, and **1,715** achieved **Elite** during the assessment period.

Slow learners are motivated to clear their exams. Performance evaluations lead to tailored remedial classes, providing study material, question banks, peer teaching, simplified notes for slow learners and **entrepreneurial opportunities, publications, symposiums, EDC activities, intercollegiate competitions, presentations, internships and discussions for Advanced Learners.**

The COE section prepares the Academic Calendar comprising key dates for CIA-I, CIA-II, Practical's, internal and external evaluations for each semester. The Examination Department conducts **timely, fair exams, with results released on an average of 15 days.** The students complaint against evaluation is negligible. CIA, Examination procedures and processes are fully intergrated with IT support and systems. Examination reforms include centralized and online exams, feedback mechanisms, and special provisions for Divyangjan students. The institution emphasizes OBE aligning with **PO, PSO and COs which are integrated in the assessment process and attainment of the same are also evaluated.** Regular Student Satisfaction Surveys drive continuous improvement based on feedback.

Research, Innovations and Extension

The Research Promotion Policy of the College aligns with the institution's mission, vision, and goals. Research grants totalling **Rs. 82,11,960** from agencies like **DST-FIST, DST-CURIE, UGC-DAE, Indian Academy of Sciences,** and **TNSCST Student Project** reflect its strong commitment to fostering a vibrant research culture.

Twelve faculty members have been awarded fellowships from prestigious institutions, including the **TNSCST Young Scientist Award, the INSA-IASc-NASI fellowship, and fellowships from IISc Bangalore and IIT Delhi**

A total of **Rs. 25,30,000** in seed grants has been awarded, with **Rs. 1 lakh** each given to 21 faculty members. The management has disbursed **Rs. 2,32,410** as incentives for faculty publications and **Rs. 15,95,255** to research supervisors over the past five years. The support and guidance of the **Research Advisory and Ethics Committee** and the efficient use of **plagiarism software,** has resulted in **913** research publications in UGC, Scopus, and Web of Science-indexed journals, along with **42** patents, **70** books, and **316** chapters.

The college recognizes and rewards research excellence through the Best **Researcher Award**, which acknowledges individuals with the highest number of publications and significant citations in Scopus and Web of Science databases.

Under the guidance of **41 supervisors** across nine departments, **83 scholars** excel in impactful research. Consultancy services have generated a revenue of **Rs. 36,65,521.** Collaborations with **55** institutions through MOUs foster innovation.

The Institutional Innovation Council's consistent success is reflected in its prestigious **4-star ratings** in IIC 3.0, 4.0, and 5.0 evaluations by the Ministry of Education, Government of India, and its accolade as the **Best Performer** in the Non-Technical category in the Atal Ranking. Through the **SHINE Business Incubation Centre**, **18 startups** have been registered in MSME, and **8 startups** based on the **Indian Knowledge System**, have been developed for commercialization. The **IPR Cell** organizes activities to create awareness on filing patents and copy rights. The incubation center is also registered under the Startup TN

Catalyst scheme, further enhancing its capacity for fostering innovation and entrepreneurship.

19 Extension Clubs integrated into the curriculum, including **NCC, NSS, UBA, LEO, Rotaract, ExNoRa, Red Ribbon, Blood Donors, Centre for Women's Studies, Gender Champion Club, Citizen Consumer, and the Diet Counselling Cell** foster holistic student development. The NSS unit in collaboration with the NSS Regional Directorate, Chennai, and the Ministry of Youth Affairs and Sports, Government of India, **hosted the South Zone Pre-Republic Day Parade Camp** for a period of ten days. A total of 200 volunteers and 10 contingent leaders participated in the camp. Nineteen universities from Tamil Nadu and the UT of Puducherry, seven universities from Kerala, and fourteen universities from Karnataka participated. Additionally, **4 NSS camps** have been conducted in adopted **5 villages, 265 extension activities** and **117 Community Outreach Programmes** were organized outside the college. The college has earned acclaim with **41 awards** from various extension activities.

Infrastructure and Learning Resources

With a land areas of **5.88-acre** modern infrastructure of the college nurture an ambiance that encourages both academic achievement and cultural diversity. **6 interconnected blocks**, include **118 classrooms**. College has **24 laboratories** including the distinguished **DST-FIST and UGC Minor Research Laboratory** catering to the needs of all academic programmes. The Cauvery College Research Centre supports diverse research. **DST-CURIE lab** focuses on scientific research.

The college prioritizes IT integration in education, providing **83 projectors, 21 pen tablets, 6 interactive devices, 2 Smartboards, 1 smart TV, 662 desktops and 75 laptops for academic use and 65 desktops and 11 laptops for administration. 24/7 Wi-Fi** High-speed internet connection is guaranteed from **BSNL and Airtel (462 MBPS) and a leased line (150 MBPS), supported by 30 access points.**

5 A/C Seminar halls and a **mega Auditorium** with **3000** seating capacity, enabled with ICT facility host a diverse array of academic and cultural events, ranging from intimate academic discussions to grand-scale ceremonies. Mega auditorium with **green room, Cultural room equipped with an ample supply of properties and costumes supports the cultural activities.**

The Media Centre is a creative powerhouse, featuring a **Lenovo desktop/laptop, webcam, photography lights, photo boomex stand, reading stand and a TV to elevate e-content creation. 366 and 129 e-content modules** had been developed by the faculty and students.

The library automated with **GEMS, NIRMAL 10.1:00 and Web OPAC**, claims a rare collection of **45,957 books** along with **32 international, 65 national journals and 54 magazines**. There is a designed area of **Indian Knowledge systems. 24 computers** and digital resources like **N-LIST, DELNET, NDL, DSpace, Non-Visual Desktop Access (NVDA) for the visually disabled students, British Council Membership, Plagiarism Checker, Grammarly Checker and Swayam** empowers the library.

The college hostel offers extensive on-campus accommodation for **1,200 students in 3 well-designed blocks and 1 block exclusively for food production and services, with amenities like washing machines and a recreation room.**

The campus boasts **indoor and outdoor stadiums, a gymnasium and a meditation room** providing ample facilities for physical fitness and mindfulness practices. The sports committee plans competitions, events and

equipment procurement meticulously.

Reliable and sustainable power supply is ensured by **two generators (250 kW and 180 kW) and a 40kW solar panel.**

Safety and security are upheld with the vigilance of **96 CCTV cameras** and the readiness of **110 fire extinguishers**. The college is equipped with **RO Plant** that supplies **purified water, rainwater harvesting systems and comprehensive waste management for solid waste, e-waste, water waste and biomedical waste.**

FSSAI certified cafeteria ensures hygiene and quality food service. For differently abled students, college facilitates lift, wheelchair, ramp and Special Toilets

A spacious **parking area** accommodates 27 buses that shuttle students to and from the college. The college has exclusive **Career Guidance Cell, EDC, SHINE Business Centre, Temple, ATM** and an expansive area for **twowheeler vehicle parking.**

Of the total income **38.98%** spent towards **infrastructure development and augmentation** and **54.88% on maintenance of Physical and academic facilities** excluding salary component during assessment period.

Student Support and Progression

An outstanding system of student support has been established by the college to facilitate the progression of students. The institution endeavours to create an environment that promotes the holistic development of students. **56.79%** of students benefited with scholarships during the assessment period. The College has created a **Corpus fund** with **Rs.1,35,00,000/-** for granting scholarships and offers a variety of financial assistance to the students through the **Merit cum Means Scholarship in which 168 students benefited with Rs.12,25,000/-, 773 students through 50% Management Scholarship amounting Rs.1,03,32,428/- and financial support of Rs.1,64,000/-** has been sanctioned for 164 Discipline Committee students.

Through the **Government scholarships Rs.3,54,04,158/- sanctioned to 6155 students, through NGO, Rs.17,06,622/- to 686 students, and from individuals Rs. 13,75,800/- to 107 students** disbursed during the assessment period. Over the past five years, **20,369** students have **attended coaching for competitive exams and career development** from the college. **593 Capacity Development and Skill Enhancement Programs** were conducted for the students to refine their skill set.

The institution complies with regulatory agencies' requirements regarding the Internal Complaints Committee, anti-sexual harassment, and anti-ragging. The institution maintains a well-structured Grievance Redressal policy that handles and addresses student grievances through the Grievance Appeal Committee. Students can submit **grievances online** through the college website.

The career guidance and placement cell organized various placement training programmes that enable **2958 students to be placed in reputed industries/institutions** like WIPRO, TCS, ACCENTURE, CAPGEMINI, EIT, WICE, RANE, Kamala Niketan Montessori School, Big Temple International School, Vijay Group of Institutions, SFT School, RR Cambridge School and **2277 students progressed to higher education. 232 students qualified in state/ national/ international level examinations such as NET/SLET/State government examinations** etc.

211 students bagged awards and medals in various sports and cultural competitions organized at the Inter-university, state, and national levels. **Two NCC and one NSS student attended Delhi Republic Day parade in 2022.** Also, from 2021-2023, three NSS volunteers took part in **south zone pre-Republic Day parade**, while one student each year in 2021 and 2023 joined the **state Republic Day parade**. Throughout the state from 2019 - 2024, our adept college cultural team secured **15 overall championships and 4 overall runners up** in a wide range of competitions and cultural fests organised by prominent institutions.

A total of **188 events/competitions** were organized on the campus to showcase students' talents. This includes **17 sports events, 80 cultural events, 56 academic events, and 35 other types of events.** By serving as a bridge between the college and its former students, the creation of a thriving alumnae association fosters the development of a support system.

During the assessment period, **262 alumnae contributed Rs. 40,12,650/-** towards the development of infrastructure and scholarships for students. **538 students received financial assistance of Rs. 32,61,575/-** from Cauvery College Alumnae Association under CCAA/CAPSA scholarship scheme during the assessment period. CCAA has chapters in Chennai, Bengaluru and Coimbatore. Online International Alumnae Meet for alumnae residing in **UK, USA, UAE, Malaysia, Singapore, Canada, and Australia** were organized. The Alumnae extend support through Career counselling, special lectures and placement assistance for current students. **25 of our alumnae have become successful entrepreneurs.**

Governance, Leadership and Management

The College operates under the governance of the College Governing Council, which oversees academic decision-making with a visionary approach, following the path of **Perspective Plan**. During the assessment period, **the institution achieved its objectives guided by its Vision and Mission**, and promoted decentralized leadership across academic, administrative, research, and consulting areas, supported by infrastructure and finances. **Decentralized leadership integrates intellectual, moral, and social principles**, fostering well-rounded citizens. The College's strategic use of ICT highlights its commitment to educational modernization. **Regular meetings of institutional bodies, including 10 each of BoS, Academic Council, and Governing Body meetings conducted during last 5 years ensured the integration of Outcome Based Education and CBCS as recommended by the UGC.**

A well-structured Organogram portrays the smooth functioning of the college in all respects. The **Statutory and Non-Statutory committees** formed as per the norms of UGC. In its pursuit of operational efficiency, the institution has embraced **e-governance across pivotal domains – Administration, Finance and Accounts, Students Admission and Examination** ensuring streamlined administration activities. Emphasis is placed on formulating a robust **Appraisal System** to assess their academic and research progress. Stringent service regulations and policies are in place to facilitate staff development through active participation in scholarly endeavours. The **Management supports** the employees through various **Welfare Measures**. Notably, **429 teaching faculty** have received the financial backing of **Rs 5,79,216.00** to register in national and international conferences, and workshops and in Professional Bodies.

For prudent fiscal management, routine Financial internal and external audits are conducted according to the audit standards. Strategic initiatives are devised to mobilize funds and utilize the resources from Government and Non-government and philanthropists to enhance the students' Academic welfare. **The IQAC serves as a central administrative body** overseeing quality-centric endeavours, including professional development initiatives and **AAA Audits**. More than **482 faculty** took part in various **academic training programmes**, and

engaged in developmental projects aimed at augmenting educational excellence.

The institution prioritizes **IQAC activities** as a cornerstone in the pursuit of quality **enhancement, leveraging insights and feedback** garnered from accreditation agencies and statutory bodies. To ensure a comprehensive educational experience, the IQAC plays a central role in developing and reviewing the **Teaching Learning Process and mapping framework** for undergraduate and postgraduate courses. **Regular IQAC meetings** serve as conduits for collecting, analyzing, and leveraging feedback to effectuate meaningful **improvements within the college**. Furthermore, the **Principal along with the senior members of staff form the various administrative policies** that oversees the institutions growth and development, ensuring grievances from both **staff and students** are promptly **addressed** through mandated **redressal mechanisms**.

Institutional Values and Best Practices

The institution emphasizes integrity and professionalism, creating a growth-oriented and ethical environment. To support this, the college has implemented various initiatives to address cross-cutting issues like gender, inclusiveness, environment and sustainability, constitutional responsibilities through curricular and extracurricular activities, organizing myriad awareness programs. Additionally, the institution provides comprehensive safety measures, counselling services, and barrier-free, disabled-friendly infrastructure to ensure inclusivity and support for all. College Library offers services for the visually impaired through **NVDA**, and the National Library Service provides free **Braille Audio Books and BARD**.

The institution emphasizes energy conservation through a **40kWh solar power generation system** and the use of **power-efficient equipment**. Our campus is committed to maintaining a **sustainable and eco-friendly environment, preserving Herbal Garden, earning recognition and awards for these efforts**. Waste management initiatives cover **solid, liquid, e-waste, and biomedical waste management, featuring an inbuilt incinerator which is worth 5.5 lakhs**. Additionally, an MOU has been signed for effective e-waste management. Sustainable practices also include **rainwater harvesting systems, borewells, and the maintenance of water tanks to conserve water**.

Gender, Green, Energy, and Environment Audits are being conducted. A **Code of Ethics** ensures standards for students, teachers, administrators, and staff, **reinforcing these principles. Monitoring committees ensure compliance and address concerns promptly**. The introduction of the **National Youth Parliament Scheme** by the Ministry of Parliamentary Affairs, Government of India, further reinforces our commitment to nurturing responsible citizens.

The First Best Practice of the institution is the **Institution Innovation Council (IIC) with the motto, "From Ideas to Action"**. It is collaborated with ATAL Tinkering Lab School, Mentor Mentee to **5 HEI's, Patent Utility Centre, and Centre of Excellence in Robotics**. The Institution Innovation Council (IIC) has earned 4-star rating for **IIC 3.0, 4.0 and 5.0, received 44 awards** on Innovation and Entrepreneurship and has **67 interns in Student Campus Company. SHINE Business Incubation is registered with the Tamil Nadu Startup Catalyst, supporting nearly 70 internal incubates and 48 external incubates**. Launch of E-Mart Cauvery "**SHINE**" in ONDC platform empowers women entrepreneurs.

The Second-Best Practice is Enhanced Placement Opportunities through **Language Acquisition focused on developing LSRW skills**, which have led to improved communication. Value-Added Course is available to our students. Students are trained to enhance their leadership qualities through participation in the **college union and various clubs**. Enhanced placement training programs for final-year students with **Bajaj Finserv, GTT**

with Capgemini, Barkley and EIT provide aptitude training and mock interviews, resulting in successful placements in esteemed organizations. As a result of these training programs nearly **300 students are placed annually in leading organizations such as Wipro, TCS, Infosys, EIT, Capgemini, VDart, Accenture, and various educational institutions.**

The distinct quality of the college lies in its cultural achievements, which include **21 National-Level Prizes, with 10 first, 5 second, and 6 third prizes. In BDUFEST – Bharathidasan University Youth Festival, the team secured 30 prizes, including 19 Overall Championships over 36 years, 9 Runners-up titles, and 8 Best Cultural Coordinator (Female) Awards. At State and District Level Competitions held at various locations over the years, we have won 14 Overall Championships with cash awards.**

Our institution's commitment to **integrity, innovation, and cultural excellence creates a dynamic environment that fosters academic growth,** sustainability, and inclusivity while equipping students with the skills and opportunities to succeed in both professional and personal development.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	CAUVERY COLLEGE FOR WOMEN
Address	Annamalainagar, Tiruchirappalli 620018
City	Tiruchirappalli
State	Tamil Nadu
Pin	620018
Website	www.cauverycollege.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	V Sujatha	0431-2763939	9443495161	-	cauverycollege_try@rediffmail.com
IQAC / CIQA coordinator	V Sinthu Janita	0431-2751232	9894484436	-	iqac@cauverycollege.ac.in

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of Establishment, Prior to the Grant of 'Autonomy'	17-10-1984

Date of grant of 'Autonomy' to the College by UGC	14-03-2019
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University to which the college is affiliated		
State	University name	Document
Tamil Nadu	Bharathidasan University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	11-12-2003	View Document
12B of UGC	11-12-2003	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	UGC Paramarsh
Date of recognition	11-09-2019

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Annamalainagar, Tiruchirappalli 620018	Urban	5.88	33024.96

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Tamil,Tamil	36	HSC	Tamil	50	21
UG	BA,English,English	36	HSC	English	120	31
UG	BSW,Social Work,Social Work	36	HSC	English	60	13
UG	BBA,Business Administration,Business Administration	36	HSC	English	110	51
UG	BCom,Commerce,Commerce	36	HSC	English	240	200
UG	BCom,Commerce,Commerce with Computer Applications	36	HSC	English	60	66
UG	BSc,Mathematics,Mathematics	36	HSC	English	180	19
UG	BSc,Physics,Physics	36	HSC	English	76	16
UG	BSc,Chemistry,Chemistry	36	HSC	English	86	25
UG	BSc,Computer Science,Computer Science with Cognitive Systems	36	HSC	English	60	58

UG	BSc,Computer Science,Computer Science	36	UG	HSC	English	150	147
UG	BCA,Computer Applications,Computer Applications	36	UG	HSC	English	180	92
UG	BSc,Information Technology,Information Technology	36	UG	HSC	English	50	51
UG	BSc,Microbiology,Microbiology	36	UG	HSC	English	72	72
UG	BSc,Biotechnology,Biotechnology	36	UG	HSC	English	70	70
UG	BSc,Food Service Management And Dietetics,Nutrition and Dietetics	36	UG	HSC	English	35	33
PG	MA,Tamil,Tamil	24	PG	UG	Tamil	35	15
PG	MA,English,English	24	PG	UG	English	35	24
PG	MSW,Social Work,Social Work	24	PG	UG	English	30	15
PG	MCom,Commerce,Commerce	24	PG	UG	English	35	39
PG	MSc,Mathematics,mathematics	24	PG	UG	English	40	24
PG	MSc,Physics,Physics	24	PG	UG	English	40	20

PG	MSc,Chemistry,Chemistry	24	UG	English	25	24
PG	MSc,Computer Science,Computer Science	24	UG	English	40	28
PG	MSc,Microbiology,Microbiology	24	UG	English	25	28
PG	MSc,Food Service Management And Dietetics,Food Service Management and Dietetics	24	UG	English	25	27
Doctoral (Ph.D)	PhD or DPhil ,Tamil,Tamil	36	PG	Tamil	28	1
Doctoral (Ph.D)	PhD or DPhil,Social Work,Social Work	36	PG	English	8	0
Doctoral (Ph.D)	PhD or DPhil ,Business Administration, Management	36	PG	English	8	0
Doctoral (Ph.D)	PhD or DPhil ,Commerce, Commerce	36	PG	English	24	3
Doctoral (Ph.D)	PhD or DPhil ,Mathematics ,Mathematics	36	PG	English	8	1
Doctoral (Ph.D)	PhD or DPhil ,Physics,Physics	36	PG	English	16	9
Doctoral (Ph.D)	PhD or DPhil ,Chemistry,Chemistry	36	PG	English	16	1
Doctoral	PhD or DPhil	36	PG	English	12	1

(Ph.D)	,Computer Science,Computer Science					
Doctoral (Ph.D)	PhD or DPhil ,Microbiology, Microbiology	36	PG	English	24	1

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	12				77				96			
Recruited	0	12	0	12	0	77	0	77	0	96	0	96
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						0
Recruited	0		0		0	0
Yet to Recruit						0
Sanctioned by the Management/Society or Other Authorized Bodies						120
Recruited	60		60		0	120
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				53
Recruited	3	50	0	53
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	12	0	0	68	0	0	50	0	130
M.Phil.	0	0	0	0	9	0	0	37	0	46
PG	0	0	0	0	0	0	0	9	0	9
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	2	0	2
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	1	0	1
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	1	4	0	5	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	2775	4	3	0	2782
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	469	2	0	0	471
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	5	3	0	0	8
	Female	66	3	0	0	69
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	82	121	82	124
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	7	4	2	4
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	483	483	483	515
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	290	299	299	320
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	347	493	240	669
	Others	0	0	0	0
Total		1209	1400	1106	1632

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Biotechnology	View Document
Business Administration	View Document
Chemistry	View Document
Commerce	View Document
Computer Applications	View Document
Computer Science	View Document
English	View Document
Food Service Management And Dietetics	View Document
Information Technology	View Document
Mathematics	View Document
Microbiology	View Document
Physics	View Document
Social Work	View Document
Tamil	View Document

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The vision of the college is to promote student's holistic development in both academic and non-academic spheres. The curriculum is designed as per the needs and feedbacks obtained from the various stakeholders. The insightful feedback from the students also helps in reshaping the curriculum. It is designed to ensure that students acquire the domain knowledge, skills and attitude. A total number of 137 Value added courses are offered in order to choose from various multi-disciplinary courses, which mould the students to acquire an overall personality development. This leads to collaborative research on exchange of information, concurrent fieldwork and internship aids to practical learning. The college takes every effort to realize its mission of creating innovative educational environment and promotes creativity, to develop skilled and competent human resource through quality education. Under OBE and LOCF- Allied courses, Generic Elective Courses (GEC), Skill Enhancement Courses (SEC) are offered</p>
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as interdisciplinary courses. LOCF focuses on the students' competency, skills and the knowledge that they achieved based on the outcomes. The courses focusing on gender issues are included in many programmes, which help to ensure gender parity and stabilization. Apart from the MOOCS, Swayam online course is mandatory for the UG and PG, which facilitate them to earn extra credits. Training and Counselling is provided for the students to meet them to get ready for NET/SET/TNPSC and other competitive examinations and their achievements are recorded. The Department of Social Work organizes many outreach programmes on child abuse, alcoholism, child rights, women welfare programmes, mental health, Gender sensitization, medical camp, eye camp, cancer awareness programme in rural and urban areas.

2. Academic bank of credits (ABC):

The Institution had implemented Academic Bank of Credits (ABC). ABC facilitates the students to change their own learning path with multiple levels of entry and exit. Our institution is registered under ABC and our NAD ID is NAD017415. ABC ID was created for 4226 students with ABC/APAAR IDs and 17972 student mark sheets have been uploaded in NAD portal. ABC Implementation streamlines authentication for admissions or job applications, simplifying the verification of academic records. Globalization has opened the doors of educational institutions to everyone throughout the world across the borders, thereby enabling the quality and deployment of education worldwide. Program outcomes for the PG students of 2019- 2021, 2020-2022, 2021-2023 and 2022-2024 along with the UG batches 2019-2022,2020-2023,2021-2024 were obtained. The College has placed its footsteps in the global market through Linnaeus – Palme Grants for International Teachers – Student Exchange Programme with the UMEA university, Sweden. The Student Exchange Programme was between 2008 -2012 and the Teacher Exchange Programme was during 2006 – 2012. Under CBCS, few of our students were able to do two courses for one semester and get credits from the UMEA University Sweden. Similarly, few students from UMEA University studied in our college for a semester and got credits from the Bharathidasan University. Recently, we have been registered with Government of India under

	<p>the Study in India program which will enable students from foreign countries to do their education in our country. As per the UGC regulations, we have progressed from OBE to LOCF . In this connection, FDP's focusing on Curriculum Construction, Mapping of CO, PSO, PO and training for E - Content development for effective teaching were organized by the IQAC.</p>
<p>3. Skill development:</p>	<p>Our IIC has offered three credit based Courses - Innovation and Entrepreneurship course as AECC , Wadhvani Ignite as extra credit course and Startup Acceleration as an elective course for all disciplines. 36 students have completed Wadhvani Ignite course during 2023-2024. Currently, 48 students are undergoing Essentials of Entrepreneurship- Wadhvani Ignite from September-December 2024. To promote skill based training on entrepreneurship and Innovation 36 value added courses based on tailoring, beauty care, self grooming, baking, IOT applications, Data Science and AI, Business analytics, cooking skills has been offered for students from various disciplines. About 1357 students have been benefitted by the value added courses during the academic year 2023-2024. 67 interns have been trained for entrepreneurial skills , business strategies in Student Campus company. To enhance women empowerment, CCW is the first academic institution to Launch eMart Cauvery “SHINE” – ONDC (open network of digital commerce) platform exclusively for women entrepreneurs. To enhance innovative culture among students in HEI, Faculty are trained with Foundation, Advanced and Reskilling courses to promote as Innovation Ambassadors. We provide regular internship and registration as incubatee for the students from both Arts and Science through CSIR institutes, CEDI NIT, Anna Business Incubation Research forum, Robotian Robotics, Trichy Agribusiness Incubation forum, Wadhvani Foundation, Thinkin Lab, Menmozhli Technologies and industries respectively. In SHINE Business Incubation centre, 70 internal incubates and 48 external incubates are actively participating in their business ideas. Innovative campus bazaar with minimum of 70 stalls has been practised thrice every academic year to develop entrepreneurial skills among the students. EDC is actively participating in</p>

Institute Innovation Council (IIC) from January 2020 onwards. Through IIC, we have started generating Ideation level Hackathon at Inter/ Intra Institutional levels Interdisciplinary approach of research through Short Term Courses and Non Academic Courses. Dr.V.Sujatha, IIC President, Principal of our institution motivated us in successful completion of 14 quarters of activities (more than 200 activities per year) to promote Entrepreneurship, Innovation and Startup as per Technology Readiness Level (TRL) prescribed by Institution Innovation Council, Ministry of Education. Through Institution innovation Council of our institute and our SHINE Business Incubation centre has 18 startups registered in MSME and UDHAYAM and in process of DPIIT approval through IIC. Out of 18, 8 are technical ideas based on IOT and Robotics, remaining 10 are based on Food sector and Health care has been established with the support from Management. Through IIC, had an opportunity to inbuild the five Mentee HEI as Mentor institute under volunteer role to enhance their quality towards innovative ventures. To enhance the students knowledge towards Robotics and AI, Centre of Excellence in Innovation and Robotics lab was initiated to develop startup ecosystem in technical domains. SHINE Business Incubation Centre has been planted to reinforce the skill of the students, alumini and public sector towards entrepreneurship, innovation and startup by emphasizing their business ventures into commercial market through E-mart Cauvery.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):

The institution's curriculum mandates undergraduate students to take Part I Language Courses in Indian languages such as Tamil, Sanskrit, or Hindi during their first four semesters. The Library contains designated area to hold the books on Indian Knowledge System. The institution offers BA, MA, and Ph.D. programs in Tamil. Various events and competitions are organised to promote Tamil language and culture, such as the "Muthamil Vizha" through "Bharathi Tamil Mandram." The Department of Tamil offers Thiruppavai, a set of Tamil devotional hymns and Marabu Maruthuvam (Traditional Medicine) as value-added courses. Pongal, a significant festival in Tamil culture, is celebrated vibrantly, with final-year students donning traditional attire and preparing Pongal in the campus.

Additionally, the Department of Commerce and Business Administration organizes seminars on management concepts in Thirukkural, instilling eternal values and moral principles in future leaders. In weekly General Assembly, CESGA, promotes unity in diversity through readings of Thirukkural, the Preamble of the Indian Constitution, Bhagavad Gita, Bible, and Quran. The Wings (Cultural Club) organizes 32 interdepartmental competitions annually, including traditional art forms like Kolam, Rangoli, Classical solo and Indian group singing, Traditional Folk dances, Mehndi designing, Clay modelling and Tamil Elocution, fostering a deep appreciation for Indian culture and traditions among students. The Department of FSM&D organizes competitions and exhibitions centered around traditional foods, enriching students' understanding of culinary heritage. Our commitment to cultural diversity extends beyond Tamil Nadu. Training is given to students for spoken Hindi and for appearing in Dakshina Bharath Hindi Prachar Sabha Examinations. Furthermore, the faculty members contribute to regional language education by acting as NPTEL translators, translating subject content into local languages, thus expanding access to quality education. In response to the challenges posed by the COVID-19 pandemic, the institution has taken proactive measures by conducting online classes in a bilingual mode, particularly catering to first-year students who completed their schooling in the Tamil Medium. Faculty members have been instructed to deliver courses in English and Tamil to accommodate these students effectively.

5. Focus on Outcome based education (OBE):

The Choice Based Credit System offers a great academic flexibility for the students to choose their subjects of interest. Under Choice Based Credit System (CBCS) The Outcome Based Education (OBE) is implemented from 2019 -2020 onwards. From the academic year 2022-2023, LOCF is implemented for all the programmes based on student-centred approach. The curriculum and teaching-learning process of the college focuses towards Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). The Departments have developed Course Outcomes (COs) for the courses under various programmes which are mapped to POs, and PSOs. Continuous

	<p>Internal Assessments- CIA-I and CIA-II are conducted to measure the students' knowledge and skills based on their learning outcomes. The outcomes are delineated clearly and the teaching plans are outlined accordingly. The attainment is calculated at every level in order to attain the Programme Outcomes. The Teaching plan/ Lesson plan defines unit wise engagements as per weightage for evaluation and assessment. Besides evaluation of students' performance, the marks are awarded against various questions are tabulated against the Cos for further analysis and establishment of CO/PO attainment. As per the National Educational Policy (2020), effective learning requires a comprehensive approach that involves appropriate curriculum, engaging pedagogy, continuous formative assessment, and adequate student support. The focus of hands-on learning with real-world applications, help to develop skills that includes creativity and 21st-century skills. The NEP 2020 will be implemented in our institution with the approval of the State Government.</p>
<p>6. Distance education/online education:</p>	<p>As the world shifted its perspective towards the digital platforms of rendering education, the institution also ensures the ideal online education transformation, through multimedia resources, webinars and virtual conferences. During pandemic the college conducted online classes, quizzes, online exams through google classroom to enable learning and teaching. In order to widen the students' knowledge some topics are handled in online mode. The college also ensures and encompasses by adapting to the new modes of blended learning for the enrichment of students' knowledge. The institution also conducts webinars and subject expert lectures through blended mode, encourages for a wider participation, an interactive board is also available to facilitate teaching. The college provides a free Wi-Fi access enables the teacher and the students to make use of the learning resources on the digital platform. The students are encouraged to participate in SWAYAM/ NPTEL and other online courses under Extra Credit courses. Media Centre enables staff and students to create e-contents serves as a repository for the post human race. A total number of 366 e-contents are produced by staff members and it is available in the website. The teachers evolve their</p>

own pedagogical practices by incorporating ICT tools. The classrooms are fitted with LCD projectors. The college library provides easy access to E-Resource database such as INFLIBNET, DOAJ, DELNET. The e-resources are hyper linked to provide convenient access for students, teaching staff and researchers. The college acknowledges the significance of distance education and online learning in fostering life-long learning opportunities.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, the Electoral Literacy Club (ELC) has been established in the college. It serves as a platform to promote electoral awareness and democratic engagement among students. The ELC is actively involved in educating students about the electoral process, the importance of voting, and the role they play in upholding democratic values. Through various activities, the club ensures that students understand their rights and responsibilities as informed citizens and future voters.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, a Faculty coordinator M.Ellakkiya, and student representatives Swathi-BCom, J.Saindhavi-BCA, K.Karani-Biotech, Anandhavarthini-CS(Cog), S.Gowshiga-IT, S.Shruthi-BBA is appointed to lead the ELC. The coordinator and the student representatives act as the bridge between students and election authorities, ensuring the smooth operation of the club. The ELC is often representative, with a diverse set of students from different streams participating to ensure the inclusivity of the electoral literacy initiatives. This diversity helps address various community needs and viewpoints, thereby making the club more effective and reflective of the entire student body.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under</p>	<p>ELCs undertake a range of innovative programs to engage students and the community in the electoral process. These include: • Organizing voter registration drives where students and community members are assisted in registering to vote. • Volunteering to assist district election administration during elections • Conducting voter awareness campaigns to promote ethical voting and to</p>

<p>privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>encourage higher voter turnout • ELCs often organize mock elections, quizzes, debates, and seminars to educate students about electoral processes • Voter Id updation are carried out frequently By leveraging technology from our Computer Lab 170 new voters were registered which leads to an increase in voter registration rates, empowering individuals to become active participants in the democratic process.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Our college take up several socially relevant initiatives, contributing to the promotion of democratic values: • The College has been extended as a Polling Booth for both Lok Sabha and Rajya Sabha elections. •The introduction of the National Youth Parliament Scheme by the Ministry of Parliamentary Affairs, Government of India, further reinforces our commitment to nurturing responsible citizens. Cauvery College for Women (Autonomous) organized a Youth Parliament session, providing students with an opportunity to engage in parliamentary practices and procedures while promoting values such as discipline and tolerance. • Research projects and surveys aimed at understanding voting behavior and trends among young voters. • Organizing workshops and awareness drives in collaboration with local election offices to encourage informed voting. Ethical voting lies at the heart of a robust democracy. ELC members actively promote ethical voting practices by advocating against electoral malpractices such as bribery, coercion, and voter intimidation. Through peer-to-peer interactions and creative campaigns, 150 ELC Volunteers insist the values of integrity and fairness among voters, encouraging them to uphold the sanctity of the electoral process. ELC Volunteers of the college celebrated Indian Constitution Day by conducting various competitions like elocution, essay writing, drawing among students and taking oath about importance of the Constitution in the college assembly once in a week.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>A significant focus of ELCs is ensuring that eligible students above the age of 18 are registered as voters. The college often collaborates with local election offices to institutionalize mechanisms that make it easy for students to enroll. Regular awareness sessions, setting up voter registration booths on campus, and the distribution of registration forms are</p>

some of the methods used to ensure that every eligible student exercises their right to vote. During election periods, ELC members play a crucial role in assisting district election administration by lending the college venue with 5 staff volunteers and 25 student volunteers in the smooth conduct of polls. From setting up polling stations to managing queues and providing guidance to voters, 25 of the ELC Volunteers contribute tirelessly to ensure the electoral process in various villages in Trichy remains efficient and accessible. By upholding the principles of fairness and transparency, the ELC strive to uphold the integrity of the electoral process and inspire trust among voters

Extended Profile

1 Students

1.1

Number of students on rolls year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
3253	3643	3986	4626	4857
File Description		Document		
Provide Links for any other relevant document		View Document		
Institutional data in the prescribed format (data		View Document		

1.2

Number of final year outgoing students year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1041	1456	1638	1663	1747
File Description		Document		
Provide Links for any other relevant document		View Document		
Institutional data in the prescribed format (data		View Document		

2 Teachers

2.1

Number of full time teachers year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
185	202	210	216	220
File Description		Document		
Provide Links for any other relevant document		View Document		
Institutional data in the prescribed format		View Document		
Certified list of full time teachers		View Document		

2.2

Total number of full time teachers worked/working in the institution (without repeat count) during last five years:

Response: 232

File Description	Document
Provide Links for any other relevant document	View Document
Institutional data in the prescribed format	View Document

3 Institution

3.1

Total expenditure excluding salary year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
734.31	767.61	565.26	579.43	813.03
File Description		Document		
Provide Links for any other relevant document		View Document		
Other Upload Files				
1		View Document		

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1

Curricula developed and implemented have relevance to the local, regional, national, and global developmental needs, which is reflected in the Programme outcomes (POs) and Course Outcomes(COs) of the Programmes offered by the institution

Response:

Cauvery College for Women established in 1984, accredited by **NAAC in 3rd Cycle with CGPA 3.41 out of 4**, granted autonomous status in **2019** drives to its vision by educating and empowering women students from diverse places. The institution stands as a beacon of academic excellence by offering a robust array of **35** programmes comprising **16 UG, 10 PG** and **9** Research programmes. In **NIRF** the college ranked between 150-200 band is a testament to its commitment to quality education. The establishment of the **Institution Innovation Council (IIC)** in **2022-2023** underscores its dedication in addressing **local, regional, national, and global** imperatives. The institution exemplifies innovation in academia by securing a distinguished **4-star grading** under the **MHRD's** initiative- **Institution's Innovation Council**.

Curriculum Design and Development: In congruence with **UGC** and **TANSICHE** guidelines the holistic curriculum adheres to **Outcome Based Education (OBE)** since **2019-2020**. The institution has recently adopted the **Learning Outcome based Curriculum Framework (LOCF)** under **Choice Based Credit System (CBCS)** from **2022-2023**. Under **National Academic Depository (NAD)** the institution has implemented **Academic Bank of Credits (ABC)** for credit mobility between higher educational institutions (**HEI**). Further in **NAD**, **4226 ABC** accounts are created and **17972**-mark statements are uploaded and the total **ABC credit data** is **13021**.

Academic Flexibility: The curriculum ensures **flexibility, and bestows opportunities for interdisciplinary studies**. In order to meet the specific needs of students and the demands of the job market **POs, PSOs and COs** for all programmes are well-defined and their attainment is measured. The course delivery and assessment aid in achieving **Programme Educational Objectives (PEOs)** and **Programme Outcomes (POs)**. **Graduate Attributes (GA)** are derived to substantiate **OBE** which focuses on **employability, entrepreneurship and skill development**. **774** new courses are introduced and **643** courses are revised from **2019 till 2024**, across various programmes with the aim of integrating **employability, entrepreneurship and skill development**.

Curriculum Enrichment: Industry collaborations provide a direct learning environment. A total of **137 Value Added Courses** makes the students to learn the skills in order to empower them at the time of course completion. Under the **Ability Enhancement Compulsory Courses (AECC)**- Innovation and Entrepreneurship, Universal Human Values, Gender Studies, Environmental Studies and Professional Skills are offered to all the under graduate students. Under **Extra Credit Courses - SWAYAM NPTEL, Wadhvani** courses are also opted beyond the curriculum.

Feedback Mechanism and Continuous Improvement: Based on the inputs and feedback collected from the **stake holders, feedback is analysed, communicated to the relevant bodies for curriculum revision and the action taken report** is hosted in the institutional website.

Curriculum Transaction: The **ICT** enabled classrooms augments digital learning. The supportive infrastructure, well-resourced laboratories, library and **free Wi-Fi** create an overall intellectual academic ambience for **blended learning**. **Global issues** and **environmental ethics** are imparted through specialized courses enlightening students as responsible citizens. The consistent evaluation of **CIA-I & CIA-II**, monitors the assessment of students' performance.

A total of **27 Memorandum of Understanding (MoUs)** is signed with industries to increase students' hands-on experience into the real world. In addition to that the students gain practical knowledge through **Field Projects, Research Projects and Internships as part of the Curriculum**. **334** courses focuses on local, **630** on regional, **1394** on national, and **2001** on global developmental needs.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.1.2

The programmes offered by the institution focus on employability/ entrepreneurship/ skill development and their course syllabi are adequately revised to incorporate contemporary requirements

Response:

The Institution focuses on **'Education 5.0'** which uses cutting edge technologies to empower students, wherein **1743** courses offered in the assessment period focus on employability, **397** courses on entrepreneurship and **1639** courses towards skill development. The mandatory **internships and projects** lead them for collaborative ventures. The students are trained in a wide range of skills such as communication, leadership, critical thinking, problem-solving, and team work to be self-reliant and self-sufficient.

Fostering Soft Skill Development: The department of English hones the Communication skills of the students through **Aural Oral English Lab**, where they undergo two hours of practical training as it is incorporated in to the syllabi. Courses like **Presentation skills, Professional skills** are offered to the students to write, present and articulate their thoughts with self-confidence. **Evaluation of written and oral communication** is stressed through various assessment modes. General English courses are tailored to enhance (**Listening, Speaking, Reading, and Writing**) the **LSRW skill sets** that sharpen and nurture their soft skills and life skills. In addition to **technical skills**, the development of **soft skills** is prioritized with the intention of augmenting **employability skills**.

Industry Partners: The institution's collaborations with various entities foster independence among students, providing **hands-on training** in their chosen fields. For the feasibility of industrial collaboration, **27 MoU's** are signed for organising activities on enhancing Employability, fostering Entrepreneurship and acuminating **skill development**. Industry visits broaden students' horizons beyond the confines of textbooks, fostering an environment conducive to meaningful discourse, debate, and **collaborative endeavours**, thereby nurturing personal and professional growth.

Entrepreneurship Training: The Entrepreneurship Development Cell is the Parent Club that develops **Job creators rather than Job Seekers** by offering a platform to explore creative potential and instil an entrepreneurial spirit. The cell also works to foster necessary entrepreneurial skills by organizing training sessions and fairs that include schedules on business planning, financial management, marketing, and innovation. Furthermore **88 value added courses** are offered through the academic disciplines whereas **36 value added courses** are offered by **EDC** on tailoring, beauty care, self-grooming, baking, cooking skills, technical growth towards **IOT applications**, Arduino coding, 3D Printing modules, App development. Apart from the above **13 Certificate courses** are offered.

Through **Institution Innovation Council (IIC) Courses** like Innovation and Entrepreneurship, Essentials of Entrepreneurship (Wadhvani Foundation) are offered to build innovative ecosystem. Generation of ideas via design thinking concept have been accomplished to promote **Entrepreneurship, Innovation, Startup and Intellectual Property Rights (IPR)** among students and faculty. The ideas are processed into prototypes by proper Research & Development methodology with multidisciplinary approach in both technical and non-technical ventures through '**Technology Transfer Cell**' (TTC). The technical idea ventures are nurtured and mentored by the Centre of Excellence in '**Innovation and Robotics lab**'. The developed prototypes have been evaluated for their feasibility and sustainable attainment to commercial market with proper registration and licensing by expert committee through **Startup cell** and **SHINE Business Incubation Centre**. The novel ventures have been processed for patent trademark and copyright through '**Patent Utility Centre**'.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years

Response: 61.38

1.2.1.1 Number of new courses introduced during the last five years:

Response: 774

1.2.1.2 Consolidated number of courses offered by the institution across all Programmes (without repeat count) during the last five years :

Response: 1261

File Description	Document
Subsequent Academic Council meeting extracts endorsing the decision of BOS	View Document
Minutes of Board of Studies meeting clearly specifying the syllabus approval of new courses	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum

Response:

The institution is steadfast in **integrating crosscutting issues** into its curricula, ensuring that students not only acquire specialized knowledge but also develop a profound understanding of their **ethical and social responsibilities**.

Professional Ethics: The ethos of professional ethics permeates the entire spectrum of core and elective courses within the curriculum. Courses relating to entrepreneurship are also offered to provide a platform to emerge as successful entrepreneurs. Under **UGC Jeevan Kaushal- Professional Skills** course is offered for all the undergraduates. The college firmly believes that professional success has to be firmly rooted for a strong ethical foundation. Courses such as Customer Relationship Management, Business English, Presentation Skills in English, Soft Skills Development, Elements of Marketing, Digital Marketing, Web Design, Mobile Application Development, Nutrition Through Life Span, Human Computer Interaction, Housekeeping and Interior Designing, Food Packaging, Quantity Food production and Service, E-Commerce moulds the students to be intellectuals in their own discipline.

Gender Issues: A course on **Gender studies** is incorporated into the curriculum to articulate the mechanism of privilege, exclusion and marginalization. By providing awareness on gender-based theories, tools, policies and programmes put forth by the conventional development, it further articulates to examine and understand the implications of gender issues in the surroundings. The course on Women's writing in English, Black Women's writing in English Literature, Women Welfare and Health, Human Rights addresses Gender issues to reduce inequalities. Department of social work plays a

pivotal role in organizing **gender sensitization programmes** both to students and the public.

Human Values: Under Ability Enhancement Compulsory Course- UGC-Jeevan Kaushal Universal Human Values course is mandatory for the students to instil moral, ethical and cultural values. Besides this, Indian writing in English, Family and Child welfare, Welfare of the person with disability, Stem cell ethics, Human Rights and laws, Life Skills, Human Resource Management, Customer Relationship Management are incorporated in the curriculum to focus on the value management system.

Environment and Sustainability: Environmental sustainability is a paramount concern for the institution, emphasizing **ecological principles**. For ensuring **sustainable development**, courses like Nuclear and Industrial Chemistry, Vermi-technology, Microbial Biotechnology, Environmental Biotechnology are part of the Curriculum. To enable students to critically evaluate issues related to environmental governance, law and sustainability, Astronomy, Computer Hardware Human Resource Management, Insurance and Risk Management, Environmental Biotechnology, Herbal Medicine, Mushroom Technology, Microbial Ecology, Organic Farming, Marine Microbiology, Water Treatment Technology and Trouble Shooting helps to create awareness on evolutionary relationship of ecosystem and its interactions. **Trees and plants** are well maintained in the campus through sustainable practices including **rainwater harvesting, sapling planting and maintaining a green campus**.

Sustainable Development Goals (SDGs): Embedding SDGs into educational curricula at all levels can raise awareness and foster a mindset of sustainability from the early age. In physics, Quantum Mechanics, Troubleshooting of Electrical Appliances focuses on **SDG-9 Industry, Innovation, and Infrastructure**, Properties of Matter, Waves and Acoustics focuses on **SDG-11 Sustainable cities and communities**, Physics in Everyday Life focuses on **SDG-15 Life on land**, Counselling: Theory and Practice, Ethical values **SDG-16 Peace Justice and Stong Institutions**, Food Adulterants and Healthcare **SDG-12 Responsible Consumption and Production**, Water Treatment Technology, Dye Chemistry Industry deals with **SDG-13 Climate Action**, Customer Relationship Management, Programming C++ and Professional Skills focus on **SDG- 17 Partnerships for the goals**. The collaboration with industry mentors further enhances learners' entrepreneurial capabilities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Number of certificate/value added courses/Diploma Programmes offered by the institutions and online courses of MOOCs, SWAYAM/e-PG Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years.

Response: 90

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format (data template)	View Document
Evidence of course completion, like course completion certificate etc	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.3.3

Percentage of programmes that have components of field projects / research projects / internships during the last five years.

Response: 100

1.3.3.1 Total Number of programmes that have components of field projects / research projects / internships (without repeat count) during the last five years

Response: 26

1.3.3.2 Total Number of programmes offered (without repeat count) during the last five years

Response: 26

File Description	Document
Sample Internship completion letter provided by host institutions	View Document
Sample Evaluated project report/field work report submitted by the students	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Program and course contents having element of field projects / research projects / internships as approved by BOS	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.4 Feedback System

<p>1.4.1</p> <p>Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:</p> <p>Response: A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website</p>	
File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 71.33

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2023-24	2022-23	2021-22	2020-21	2019-20
1209	1400	1106	1632	1750

2.1.1.2 Number of sanctioned seats year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1929	1929	1929	2064	2099

File Description

Document

Provide the relevant information in institutional website as part of public disclosure

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document relating to sanction of intake as approved by competent authority

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 89.87

2.1.2.1 Number of actual students admitted from the reserved categories in the first year of the programme year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
572	608	567	643	697

2.1.2.2 Number of seats earmarked for reserved category as per GoI/State Govt. rule year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
666	666	666	712	725

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of the letter issued by the State govt. or Central Government Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any	View Document

2.2 Catering to Student Diversity

2.2.1

The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student

Response:

Cultural Diversity: Students come from various cultural backgrounds, bringing diverse traditions,

values, and perspectives.

First-Generation Learners from rural areas encounter a specific array of challenges and opportunities as they navigate educational paths that are often unfamiliar to their families.

For these students the **Pursuit of Education** is not only a personal journey but also a means of breaking generational barriers and contributing to the socio-economic development of their communities.

Unveiling Students' Knowledge and Skills: The Admission Committee orally assesses the student's interests in terms of knowledge and skills by having a short interactive discussion with the students.

Student Induction Program- Deeksharambh: Aids new students in navigating the academic transition from school to college and becoming acquainted with its functioning.

Foundation English Course: Students undergo an initial assessment at the program's commencement, followed by a comprehensive evaluation at its conclusion.

The institution has a unique and efficient system to **collect, record, analyze and communicate data and information regarding the academic performance** of each student.

The academic performance of the students is identified through the evaluation of student's performance in the **Class test, Unit test, Continuous Internal Assessment - I and II and end semester examination**

Assessing students' learning level

The performance of the student is assessed through Entry, Intermediate and Exit Levels.

1. **Entry Level:** Assessment through previous academic knowledge.
2. **Intermediate Level:** Assessment by comparing entry level marks with the current marks after the CIA I exam.
3. **Exit Level:** Assessment by end semester examination and CIA II.

Specialized Learning for All Abilities: The institution evaluates students' learning levels and implements specialized programs for both slow and advanced learners.

These initiatives focus on developing Conceptual Understanding, Experiential Learning, Skill Enhancement, and Employability

Special Programs for Slow Learners:

Remedial Strategies for Academic Excellence: Discussion-based sessions, differentiated instructions and collaborative learning serve as key components in conducting remedial classes.

Students in need of extra support are offered with extended learning opportunities like retests.

Special learning materials, including simplified notes are provided to cater to the needs of slower learners.

Peer- Assisted learning is implemented to benefit slow learners by enhancing their conceptual understanding and problem-solving skills allowing for greater interaction, understanding and experiential learning.

Personalized Growth through Mentor-Mentee Meetings: Individual attention is provided through Mentor-Mentee meetings and Parent-Teacher meetings. Small group instructions through mentoring have proven to be an effective strategy in motivating slow learners to excel further.

Special Programs for Advanced Learners:

Motivating Proficient Learners through Enrichment: Proficient learners are motivated to take part in Publications, Symposiums, EDC activities, Intercollegiate Competitions, Presentations, Internships and Discussions.

Empowering Students through Online Learning: Students are encouraged to enrol in online learning platforms such as NPTEL and Swayam, thus earning additional credits as part of their academic program.

Pioneering Leadership Among Top-Ranking Students: The top-ranking students are clustered to take on leadership roles within student clubs, coordinate special events and career guidance programs, and serve as valuable resources for their peers.

Aspire and Achieve: Students are urged to enrol in Professional courses, Competitive exams, Qualification exams, Wadhvani Foundation Courses and various Talent Development Programs.

The Power of Learn and Earn: To inspire students to take up more online courses, the management offers reimbursement of NPTEL exam fees, amounting to Rs. 1000/- per learner, who achieve high grades.

File Description	Document
Upload Any additional information	View Document
Provide link for additional information	View Document

2.2.2

Student - Full time teacher ratio (Data for the latest completed academic year)

Response: 17.58

File Description	Document
List showing the number of students in each of the programs for the latest completed academic year across all semesters	View Document
Certified list of full time teachers along with the departmental affiliation in the latest completed academic year.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The institution prioritizes the needs, interests, and learning styles of students.

Experiential learning prioritizes active engagement, hands-on involvement through

Institutional Learning: The institution aims at motivating and promoting skill enhancements through Value Added Courses, Smart Classroom, Language Lab, Aural Oral Lab, Computer Labs, Internet Lab and Learning Resource Centre.

- **Industrial Frontiers and Field Visits:** It enhances practical understanding providing students into industry practices and environmental contexts.
- **Pixels to Presentations:** Students use mind maps to visually represent concepts, fostering creativity and individual expression while creating e-content and research papers.
- **Symbiosis of Sports and Cultural:** Students excel in cultural and sports activities, earning accolades in national competitions.
- **Book Review:** Frequent book reviews are conducted to promote a spirit of inquisitiveness and intellectual curiosity among students.
- **Role Play:** Youth Parliament aims to strengthen democracy by promoting discipline, tolerance educating students about Parliament practices.

Participative Learning engages students through,

- **Activity-based learning** such as Brainstorming, Discussions, and Debates are employed to solve real-world problems, fostering Creativity and Critical thinking.
- **Entrepreneurial Ventures:** It aims at developing skills that goes beyond academics, encompassing a cross-curricular approach refining their professional skills.
- **Vendor Vista:** Students Earn while Learn through market day exhibiting their products.
- **Student Research Publication:** Students participate in Team Projects, Seminars, Conferences and Workshops.
- **Peer-Driven Learning:** Students teach concepts to their peers, promoting deeper understanding.
- **Flipped Classroom Activities:** Students are assigned with pre-class materials for discussions, problem-solving or activities related to the material.

Problem-Solving learning is an approach centred on

- **Quiz club:** This platform promotes dissemination of information and incorporating interactive Quizzes, Games, or online platforms.
- **Participation in Competitions:** It is a valuable and enriching experience contributing to personal and professional development.
- **Online Exams:** Learners are inspired to enrol in online courses and competitive exams to improve Digital Literacy Skills and Adaptability.
- **Case Study:** Student analyse real-time situations, think critically and make decisions based on rich description and to gain a deeper understanding of complex issues.
- **Budget Analysis:** State and Central Union Budgets are analysed by Staff and students portraying the dynamics of cash flow.
- **Bugs to Bytes:** Technical acumen is developed through activities like Program writing, Execution, and Debugging.

Outcomes:

- **Students developed Softwares for IoT, Robotics, Mobile Applications individually.**
- **Several startups are launched.**
- **Bugs to Bytes elevates students to participate in Hackathons.**

ICT- enabled tools catalyze advancements like Enhanced Communication, Interactive Learning, Global Connectivity and the efficient handling of information in diverse fields. The campus is strongly connected with **24/7 Wi-Fi through BSNL and Airtel FTTH broadband connections (462 MBPS combined) and a leased line connection (150 MBPS), with 30 access points**

Presentation tools - PowerPoint presentation, Collaboration platforms, Google workspace, Videoconferencing, Interactive white boards, Canva, Kahoot, Quizizz, and Mentimeter for assignments and presentations. Learning is enhanced through 78 ICT supported classrooms, 21 pen tablets, 6 interactive whiteboards, 2 smartboards, 1 smart classroom.

The library is integrated with

- Open access full text journals
- DOAB
- DOAJ
- E-ShodhSindhu
- ShodhGanga
- Shodhgangotri
- NDL
- Remote access to e-resources
- Plagiarism Checker Software

Media Centre facility designed to cater to the needs of students and faculty, offering multifaceted approach to e- content creation. The centre contains

- Soundproof space with Wi-Fi connected laptop, television for reference and focused lighting for lecture capturing system(LCS)
- Comfortable seating arrangements to enhance the **recording experience, have been strategically arranged, ensuring that educators can flawlessly produce high-quality educational content.**

File Description	Document
Upload any additional information	View Document
Provide Link for Additional Information	View Document

2.3.2

The institution adopts effective Mentor-Mentee Schemes to address academics and student-psychological issues

Response:

The mentorship program serves as a bridge between educators and students, a tradition that has been upheld since the establishment of the institution. It assumes a crucial role in nurturing the comprehensive development of each student, encompassing both Academic and Psychological aspects and adheres to the college mentorship policy with the following supports.

Inputs are collected from the **Class In charges, Course Handlers, Heads of the Department and Mentors regarding the details of the mentees.**

Academic Support:

- Guidance in learning strategies
- Subject specific assistance
- Goal setting and planning
- Access to resources
- Feedback and reviews

Psychological Support:

- Building confidence and Self Esteem
- Emotional support and Empathy
- Stress Management
- Identifying challenges
- Problem solving and decision making
- Creating a supportive environment.

Each academic year begins with the calculation of the Mentor-Mentee ratio which is **1:17 (2023-2024)**, followed by the formation of new groups based on that ratio.

A successful mentorship is built upon a strong mentor-mentee relationship. As a mentor, the primary role is to provide **guidance and support** to the mentee based on her unique developmental needs.

At different points in the relationship, the mentor will take on some or all of the following roles:

- **Identify the skills, knowledge, goals and psychological issues (if any) of mentees**
- **Point out the needy and make them apply for various scholarships available in the college**
- **Assist in developing effective study habits, time management skills, recommend books, online materials to expand their knowledge and understanding of the subjects**
- **Render assistance and support on personal matters, when it is deemed appropriate**
- **Provide a platform for discussing ideas and concerns related to career choices**
- **Review mentees' work, offering constructive feedback and suggestions for improvement, fostering a continuous learning cycle**

Regular academic and psychological counselling is conducted by the Department and mentors meet with their mentees frequently, maintaining records of concern.

Special attention is given to support slow learners, catering to their specific needs. Mentees are motivated to achieve professional goals, which involves pursuing higher studies, focusing on employment and developing Entrepreneurial skills for career growth.

This information is discussed at meetings involving the Heads of the Department.

Planning strategies

Mentors document their observation on Mentees Progress and Achievements. Providing individualized counselling to meet specific needs.

- Direct cases to the HOD for in-depth consideration regarding Student Affairs.
- Escalate cases to the Counselling Cell when additional specialized support is required.
- Step in with guidance from the Principal in specific situations.
- Involve parents, when necessary, in the counselling process.

Outcomes

- A comprehensive inquiry was undertaken to assess the study habits and academic performance of the mentees. The ensuing report is presented to the Principal which contributes to shaping the Curriculum and Criteria for mentees.
- By addressing both academic and psychological aspects, Mentor-Mentee schemes nurture comprehensive growth allowing students to succeed academically, also gaining the necessary

emotional support to navigate challenges effectively.

File Description	Document
Upload any additional information	View Document
List of Active mentors	View Document
Provide Link for Additional Information	View Document

2.3.3

Preparation and adherence of Academic Calendar and Teaching plans by the institution

Describe the Preparation and adherence to Academic Calendar and Teaching plans by the institution.

Response:

The institution follows a systematic process for the preparation and adherence to the **academic calendar and teaching plan**. The teaching pedagogy include values, nurtures global competencies, promotes national development with a commitment to excellence, and also integrates information and communication technology (ICT).

Academic Calendar:

- All activities in the college are meticulously planned, and an academic calendar is established before the classes commence by a committee led by the Principal.
- The COE (Controller of Examinations) section prepares the academic calendar of the College, which includes key dates for **CIA-I, CIA-II, End Semester Exam, Practical's, Internal and External** evaluations for each semester.
- College Handbook(calendar) advisory committee restructures and approves in advance taking Government holidays and important college events into account.
- It serves as a comprehensive guide, offering valuable information about the college and outlines a plan for the academic year.
- Academic Calendar and teaching plan add transparency in the process of **teaching, learning and evaluation**.
- Calendar is distributed to all the Faculty and Students and is also available in the college website.
- The teaching schedule is then structured based on the **College Hand Book (Calendar)**

College Hand Book(Calendar) includes,

Coat of Arms

College History

Vision, Mission & Objectives of the college

List of Teaching & Non-Teaching staffs

Courses offered

Academic schedule for both semesters

Fee regulation

Scholarships, Attendance, Code of conduct & Ethics

Academic Associations & Extra-curricular Activities

College hostel Rules & Regulations

Library & Learning Resources

Components of CIA

Preparation and adherence to Teaching Plan/Lesson Plan:

- Curriculum Standards of the institution ensures alignment with educational standards, State and National Curriculum Frameworks, or Accreditation requirements through Board of studies meeting comprising of **one International Subject Expert, one University Nominee, two Subject Experts, one Industrial Expert, one meritorious Alumna and two Student representatives.**
- Learning **Objectives Alignment assures that the learning objectives and outcomes of the curriculum align** with the broader goals of the institution or educational board.
- Collaborative meetings with Heads of Departments (HODs) and colleagues play a crucial role in refining **teaching-learning procedures, assessment methods, ensuring curriculum completion, and assessing student academic performance.**
- Approved lesson plan contains the **CO, PO teaching methodologies, teaching aids, detailed lecture plans with proposed date of completion, and reference books.**

- **Workload, timetables, and lesson plans** for each course is prepared in advance and is submitted to the Principal, Deans and the HODs for approval and are periodically monitored to check the progress of syllabus completion.
- **Lesson plans are meticulously prepared well in advance and their implementation is closely monitored**, the institution does not encounter challenges in completing the curriculum within the planned timeframe and calendar.
- The institution actively **collects feedback from students through grievance box and feedback forms** to continually assess and enhance the effectiveness of the teaching-learning process.

Departmental Plans:

- The Principal's communications are conveyed to the **faculty through the HOD meeting and are documented in the minutes of the meeting record.**
- Every department devise a blue print of the activities which include **Skill development, Capacity building and Career Development, interdepartmental competitions, workshops, conferences and commemoration of special occasions.**
- Department timetable is prepared by the respective **department, facilitating the teachers to allot sufficient time for the teaching of each course as per the workload.**

File Description	Document
Upload any additional information	View Document
Provide Link for Additional Information	View Document

2.4 Teacher Profile and Quality

2.4.1

Average percentage of full time teachers appointed against the number of sanctioned posts year wise during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
185	202	210	216	220

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts).	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template merged with 2.4.3 and 2.4.4)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with Ph.D./D.Sc. / D.Litt./ L.L.D during the last five years

Response: 65.52

2.4.2.1 Number of full time teachers with *Ph.D./D.Sc. / D.Litt./ L.L.D* during the last five years

Response: 152

File Description	Document
List of faculty having Ph.D./D.Sc. / D.Litt./ L.L.D along with particulars of the degree awarding university, subject and the year of award per academic year.	View Document
Institutional data in the prescribed format (data template merged with 3.2.3 and 3.4.2)	View Document
Copies of Ph.D./D.Sc. / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.3

Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years)

Response: 10.58

2.4.3.1 Total teaching experience of full-time teachers as of latest completed academic year	
Response: 1957	
File Description	Document
Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.4)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.4	
Percentage of full time teachers working in the institution throughout during the last five years	
Response: 80.45	
2.4.4.1 Number of full time teachers worked in the institution throughout during the last five years:	
Response: 177	
File Description	Document
Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.3)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1				
Average number of days from the date of last semester-end/ year- end examination till the last date of declaration of results during the last five years				
Response: 15.4				
2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years				
2023-24	2022-23	2021-22	2020-21	2019-20
10	16	18	19	14

File Description	Document
Result Sheet with date of publication	View Document
Policy document on Declaration of results (if any)	View Document
Institutional data in the prescribed format (data template)	View Document
Exam timetable released by the Controller of Examination	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5.2

Percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Response: 0.62

2.5.2.1 Number of complaints/grievances about evaluation year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
16	40	68	0	0

2.5.2.2 Number of students appeared in the examination conducted by the institution year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
3218	3586	3942	4580	4811

File Description	Document
List of students who have applied for re-valuation/re-totaling program wise certified by the Controller of Examinations year-wise for the assessment period.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5.3

IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA)/Formative Assessment have brought in considerable improvement in Examination Management System (EMS) of the Institution

Describe the examination reforms with reference to the following within a minimum of 500 words

- **Examination procedures**
- **Processes integrating IT**
- **Continuous internal assessment system**

Response:

The adoption of Information Technology (IT) in examination management has transformed the efficiency and accuracy of processes within the Office of the Controller of Examinations. The integration of IT into **Pre-exam, During exams, Post-exam, and result-processing workflows has significantly improved the overall examination management system.**

Pre-Exam Workflow:

The Pre-Exam process begins with the generation of **student register numbers, a task now efficiently managed by automated systems. This is followed by the application entry phase, where the details are entered through an online portal, minimizing manual errors. The ability to edit student information before final submission ensures data accuracy.**

The examination application process has also been streamlined. The **automated generation of exam fees, supported by a robust Exam Fee Master, facilitates accurate fee calculations.** The system generates detailed reports, including exam statements, consolidated exam statements, and fee reports smoothens the workflow for the administrators. The **fee challan generation is managed online, with a clear tracking system for paid and unpaid students. This seamless process ensures timely fee collection and transparency.**

Hall ticket management, a critical component of the Pre-Exam phase, has been enhanced through IT integration. Students can now download their hall tickets online, and in case of loss, duplicate hall tickets can be easily generated. Comprehensive Exam reports, including exam application reports, nominal rolls (Exam Galley), and hall ticket reports, are generated automatically, ensuring that all necessary information is accurately documented and accessible.

During Exams:

Online Examination Question Papers are posted through the software in the institutional website. Also attendance sheets are prepared digitally, facilitating real-time tracking of student attendance during exams.

Post-Exam Workflow:

Post-exam processes have also been revolutionized by IT integration. The entry and management

of internal marks are handled through dedicated systems, with internal mark masters ensuring consistent data entry. Practical marks are entered and checked digitally, streamlining the entire process and reducing the risk of errors.

Generation and use of dummy numbers mask register numbers during evaluation that ensures anonymity, reducing the risk of bias. Automated systems handle dummy number generation, register number entry, and marks entry, with thorough checks in place to verify accuracy.

Result Processing:

Result Processing has seen substantial improvements with IT integration. The system automatically generates exam results, which are then used to produce **Mark sheets. Classification updates and Consolidated mark lists are generated efficiently.**

The generation of mark sheets semester-wise and the final consolidated mark sheet is done swiftly, providing students with timely access to their academic records. The **result reporting system generates detailed statistics, and lists of top-performing students, while also producing provisional certificate details for graduates.** IT integration enables the students academic records to be uploaded in the **National Academic Depository (NAD)** which are made available in Digilocker for the students welfare. With the unique **ABC/APAAR IDs**, students can make use of the **Academic Bank of Credits** for any time anywhere learning.

File Description	Document
Upload any additional information	View Document
Provide links as Additional Information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

The institution has stated learning outcomes (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution

Response:

- **Learning Outcome Based Curriculum Framework (LOCF)** is adopted by the institution to fulfill its defined aims and objectives for the comprehensive growth of students.
- During the **Board of Studies (BoS)** meeting, faculty members participate in an extensive conversation to formulate, assess, update, and establish the course outcomes.
- Faculty members are instructed in the techniques of creating **Course Outcomes (CO-PO)** through **Faculty Development Programs (FDPs)**.

Formulation and Mapping of COs, POs

- Every academic programme has a **CO-PO mapping carried out by each course faculty.**
- Each **course's COs are mapped to its POs** to ensure that all teaching and learning activities are aligned to its respective **COs and POs** and are approved by BoS and Academic Council.
- Distinctly formulated **COs with knowledge level and POs** are mapped to model the lesson plan, assessment and evaluation procedure to assess the achieved level of learning. The usage of Bloom's Taxonomy in learning outcomes, objectives and assessments facilitate higher-order learning.

Communication of COs, POs

- The complete syllabus along with **COs-POs**, which are integral to the holistic development of the students are explained to the students during the start of the semester by the respective course instructors and through Dheeksharambh
- **COs-POs are available on the college website and are also printed in the syllabus.**
- All the programmes offered are designed with outcomes to assess the skills and knowledge gained from it. The **mapping of the Programme Outcomes (POs) and the Course Outcomes (COs)** determines the effectiveness of the course and are interconnected.

Procedure for CO ATTAINMENT:

- Maximum Marks for each course is 100%. The Course attainment is calculated based on threshold value. The threshold value (target) is fixed for each course and is **40% for UG and 50% for PG.**
- Average pass percentage of each course is calculated and **CO attainment Level** is identified based on Three Scale Rubrics.

Level 1: Less than 50% of the students have attained the COs of a particular course

Level 2: 50% to 75% of the students have attained the COs of a particular course

Level 3: More than 75% of the students have attained the COs of a particular course

CO-PO Mapping:

Each course outcome will be mapped with the related Programme Outcomes using Course Articulation Matrix.

Procedure for PO ATTAINMENT:

Programme attainment is calculated based on the formula:

$$\text{PO Attainment} = ((\text{Average of COs of PO})/3) * \text{CO Attainment Level}$$

PO Attainment Rubrics:

PO Attainment Range	Level	Attainment Status
0 to 1	Poor	Not Attained
1.1 to 2	Good	Attained
2.1 to 3	Excellent	Attained

- Average Programme Outcome of each **Programme Outcome is calculated and PO attainment Level** is identified based on Three scale Rubrics and attainment status of each Programme Outcome is identified with Attainment Range.
- Final **PO Attainment for each Programme is the average of average values of all Programme Outcomes** and is found based on Three scale rubrics.
- The threshold value (target) is fixed as 60% for all Programmes.
- After calculating the attainment levels, they are compared against the set thresholds:

If attainment > threshold: The outcome is achieved.

If attainment < threshold: gaps are identified and recommended for improvements.

- **Attainment Level of Programme Outcome for all Under Graduate and Post Graduate Programmes is Consolidated.**

File Description	Document
Upload POs and COs for all courses (exemplars from Glossary)	View Document
Upload any additional information	View Document
Provide links as Additional Information	View Document

2.6.2

Pass percentage of students (excluding backlog students) (Data for the latest completed academic

year)

Response: 99.62

2.6.2.1 Total number of final year students who passed the examination conducted by Institution during the latest completed academic year:

Response: 1037

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Certified report from the COE indicating the pass percentage of students of the final year (final semester) eligible for the degree program-wise / year wise	View Document
Annual report of Controller of Examinations (COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.86

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1

The institution's research facilities are frequently updated and there are well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

The Research Promotion Policy at Cauvery College for Women serves as a cornerstone in nurturing academic research that aligns with the institution's overarching goals and values. Regular updates to these policies and facilities, which are posted on the **institutional website**, ensure that researchers have access to state-of-the-art facilities on campus, underscoring the college's commitment to advancing scholarly pursuits. Research excellence and sustainability are promoted through various institutional policies such as the **Research Policy, Seed Money Policy, and Consultancy Policy**. These policies work synergistically to foster a conducive environment for research, providing initial funding and ensuring the long-term sustainability of research activities.

To ensure responsible research, the college has established the **Research Advisory Committee (RAC)** and the **Research Ethics Committee (REC)**, upholding ethical standards and fostering a culture of integrity among researchers.

Cauvery College Research Center (CCRC) plays a pivotal role in driving research excellence by providing access to advanced equipment, facilitating collaboration, and offering guidance and training programs. Notably, the college has secured substantial research grants totalling **Rs. 82,11,960** from funding agencies like **DST-FIST, DST-CURIE, UGC-DAE, Indian Academy of Sciences, and TNSCST Student Project Scheme**, reflects its strong commitment to fostering a vibrant research culture. The availability of research equipment sponsored under DST- FIST, CURIE and UGC, further enhances the capabilities of this research facility.

Twelve faculty members have been awarded fellowships from prestigious institutions, including the **TNSCST Young Scientist Award, the INSA-IASc-NASI fellowship, and fellowships from IISc Bangalore and IIT Delhi**

The college has awarded **seed grants** totaling **Rs. 25,30,000** to faculty members to support their high-quality research endeavors and the management has disbursed **Rs. 2,32,410** as incentives for faculty publications and **Rs. 15,95,255** to research supervisors over the past five years. The efficient use of **plagiarism software** has resulted in Quality Research . Contributing to **913** research publications in UGC, Scopus, and Web of Science-indexed journals, along with **42** patents, **70** books, and **316** chapters.

Cauvery College for Women stands as a beacon of academic excellence, boasting nine esteemed research departments supported by a cadre of **41 highly competent research supervisors**. Under their guidance, **83 research scholars**, comprising both full-time and part-time researchers, thrive in a nurturing environment conducive to impactful research.

Maintaining academic integrity is paramount, and the implementation of **Turnitin software** in the library

highlights the college's commitment to upholding the highest standards of integrity in research. Alongside this initiative, our library provides access to a diverse collection of books and scholarly journals meticulously curated to aid in comprehensive research.

The college recognizes and rewards research excellence through the **Best Researcher Award**, which acknowledges individuals with the highest number of publications and significant citations in Scopus and Web of Science databases.

The college's research and training programs have generated significant **revenue of Rs. 36,65,521. through consultancy and corporate training** over the past five years, showcasing its expertise in providing valuable services to external organizations.

Collaborations with other institutions through **55 Memoranda of Understanding (MOUs)** further demonstrate a commitment to fostering innovation and advancing knowledge across various fields.

File Description	Document
Upload any additional information	View Document
Provide links as Additional Information	View Document

3.1.2

The institution provides seed money to its teachers for research

Response: 21

3.1.2.1 Amount of seed money provided by institution to its teachers for research year wise during last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
10	11	0	0	0

File Description	Document
Sanction letters of seed money to the teachers is mandatory	View Document
List of faculty who have been provided with seed money for research along with the title of the project, duration and amount year-wise	View Document
Institutional data in the prescribed format (data template)	View Document
Audited Income-Expenditure statement highlighting the expenditure towards seed money endorsed by the Finance Officer	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.1.3

Percentage of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the last five years

Response: 5.17

3.1.3.1 Number of teachers who received national/international fellowship /financial support by various agencies, for advanced studies / research; year-wise during the last five years

Response: 12

File Description	Document
List of teachers who have received the awards along with nature of award, the awarding agency etc.	View Document
Institutional data in the prescribed format (data template)	View Document
E-copies of the award letters of the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.2 Resource Mobilization for Research

3.2.1

Total Grants research funding received by the institution and its faculties through Government

and non-government sources such as industry, corporate houses, international bodies for research project, endowment research chairs during the last five years (INR in Lakhs)

Response: 45.67

File Description	Document
List of Extramural funding received for research, Endowment Research Chairs received during the last five years along with the nature of award, the awarding agency and the amount	View Document
Institutional data in the prescribed format (data template is merged with 3.2.2)	View Document
Copies of the letters of award for research, endowments, Chairs sponsored by non-government sources	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.2.2

Number of research projects per teacher funded by government, non-government , industry, corporate houses, international bodies during the last five years

Response: 0.16

3.2.2.1 Number of research projects funded by government and non-government agencies during the last five years.

Response: 36

File Description	Document
List of project titles with details of Principal Investigator, amount sanctioned and sanctioning agency etc	View Document
Institutional data in the prescribed format (data template merged with 3.2.1)	View Document
Copies of the grant award letters for research projects sponsored by government agencies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.2.3

Percentage of teachers recognised as research guides as in the latest completed academic year

Response: 22.16

3.2.3.1 Number of teachers recognised as research guides as in the latest completed academic year:

Response: 41

File Description	Document
Upload copies of the letter of the university recognizing faculty as research guides	View Document
Institutional data in the prescribed format (data template merged with 2.4.2 and 3.4.2)	View Document

3.3 Innovation Ecosystem

3.3.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Institutional Innovation Council consecutively achieved a prestigious 4-star rating in evaluations across **IIC 3.0, IIC 4.0, and IIC 5.0** by the **Ministry of Education, Government of India** and was acclaimed **Best Performer** in the Non-Technical Category in ARIIA 2021.

Entrepreneurship Development Cell prioritizes job creators, guiding students towards entrepreneurial success through programs, hands on workshops, technical training, to empower them as entrepreneurs.

Student Campus Companies with a seed capital given by the management to companies-SIC Stores, SIC Bakes, Noodhana Gallery, Natra Cool Napkins, SIC Designers, Marcquillage Service and Golden Tailors. The companies offer 16 skill-based programs benefiting 886 individuals and six certificate courses engaging 278 participants. 67 interns are benefited with stipend and certificate annually. Student Incubation centre was remodelled as Student Campus Companies from March 2023 onwards.

Institution Innovation Council (IIC-IC202014274) established in November 2020, NISP, REDC through Innovation, Ideation, IPR cell, Yukthi Challenge and Startup clubs to develop innovative ideas and convert into Startups. IIC fosters entrepreneurship and innovation among students and faculty. 19 faculty members trained as Innovation Ambassadors by the Ministry of Education, Government of India. Collaborations with three ATAL Tinkering lab Schools for promotion of Innovative ventures. IIC has volunteered as Mentor for Five Mentee HEI's to promote Innovation and Startup culture.

The **Technology Transfer Cell** drives the transformation of prototypes into startups, guiding them from Technology Readiness Level 0 to 9 through robust R&D initiatives aligned with the **Indian Knowledge**

System. Regular ideation contests and hackathons are held bi-monthly, and selected novel ideas are evaluated by experts. Meetings with angel investors facilitate crucial networking opportunities.

Through **Startup Cell** innovative ventures with Incubation support incubated 18 specialized domain Startups in proper registration and licensing process.

IPR Cell : After registration, 39 programs on Intellectual Property Rights, Patents, and Copyrights were conducted.

Patent Utility Centre processes Startup ideas for Patent, Design, Copyright, and Trademark via KAPILA, facilitated by the committee. Approved ideas are processed into Invention Disclosure vouchers for IPR procedures through one-to-one interaction with Patent agents.

Centre of Excellence in Innovation and Robotics, formed through International collaboration for Technical Startups. It hosts workshops, internships, conferences, and business model canvas practices in IoT, AI, and Robotics within an equipped lab.

Shine Business Incubation Centre is registered in **Startup TN Catalyst**, Academic partner and Campus Circle, Government of Tamil Nadu. We have collaborations with Institutions and Industries like NIT -Trichy, CSIR-IMMT, MIT Square, Anna Business Incubation Research forum, Periyar Incubation and Menmozli Technologies etc. It offers courses from **Wadhvani Foundation, I & E paper and Startup Acceleration credit courses** have been incorporated in the curriculum. It standardizes Startup vision, mission, and policies for commercialization. 8 Startups have successfully launched through project seed funds and financial aids embarked on a global journey in 2023-2024 out of 18 innovations. **48 rural Incubatees inclusive of 25 alumnae entrepreneurs and 70 Internal Incubatees** supported through SHINE along with RAISE Campus chapter.

Emart Cauvery SHINE integrates marketplace to **global market for Women Entrepreneurs through the Digital Pilot Infrastructure initiative by the Department of Commerce & Industries in ONDC platform.**

File Description	Document
Upload any additional information	View Document
Link for Any other additional information	View Document

3.4 Research Publications and Awards

3.4.1

The Institution ensures implementation of its stated Code of Ethics for research.

The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following:

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committee (Animal, Chemical, Bio-ethics etc.)
3. Plagiarism check through software
4. Research Advisory Committee

Response: A. All of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Copy of the syllabus of the research methodology course work to indicate if research ethics is included	View Document
Constitution of the ethics committee and its proceedings as approved by the appropriate body	View Document
Constitution of research advisory committee and its proceedings as approved by the appropriate body.	View Document
Bills of purchase of licensed plagiarism check software in the name of the HEI	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4.2

Number of candidates registered for Ph.D per teacher during the last five years

Response: 2.02

3.4.2.1 Number of candidates registered for Ph.D during the last 5 years:

Response: 83

File Description	Document
Ph.D. registration letters/Joining reports of candidates.	View Document
Letter from the university indicating name of the Ph.D. student with title of the doctoral study and the name of the guide.	View Document
Institutional data in the prescribed format (data template merged with 2.4.2 and 3.2.3)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4.3

Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years

Response: 2.69

3.4.3.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Response: 623

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to the uploaded papers, the first page/full paper (with author and affiliation details) on the institutional website	View Document
Links to the paper published in journals listed in UGC CARE list	View Document
Link re-directing to journal source-cite website in case of digital journals	View Document

3.4.4

Number of books and chapters in edited volumes published per teacher during the last five years

Response: 1.66

3.4.4.1 Total Number of books and chapters in edited volumes published during the last five years

Response: 386

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format (data template)	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4.5

Bibliometrics of the publications during the last five years based on average Citation index in Scopus/ Web of Science

Response: 4.54

File Description	Document
Bibliometrics of the publications during the last five years	View Document
Any additional information	View Document

3.4.6

Bibliometrics of the publications during the last five years based on Scopus/ Web of Science – h-index of the Institution

Response: 12.5

File Description	Document
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View Document
Any additional information	View Document

3.5 Consultancy

3.5.1

Revenue generated from consultancy and corporate training during the last five years

Response: 36.66

3.5.1.1 Total Amount generated from consultancy and corporate training year wise during last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
12.227	2.277	4.204	1.312	16.636

File Description	Document
Letter from the corporate to whom training was imparted along with the fee paid.	View Document
Letter from the beneficiary of the consultancy along with details of the consultancy fee	View Document
Institutional data in the prescribed format (data template)	View Document
CA certified copy of statement of accounts as attested by head of the institution	View Document
Audited statements of accounts indicating the revenue generated through corporate training/consultancy.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.6 Extension Activities

3.6.1

Outcomes of extension activities in the neighbourhood community in terms of impact and sensitizing the students to social issues and holistic development, and awards received if any during the last five years (Showcase at least four case studies to the peer team)

Describe the impact of extension activities in sensitising students to social issues and holistic development with four case studies within a maximum of 500 words

Response:

Nineteen Extension Clubs integrated into the curriculum, including **NCC, NSS, UBA, LEO, Rotaract, ExNoRa, Red Ribbon, Blood Donors, Centre for Women's Studies, Gender Champion Club, Citizen Consumer, and the Diet Counselling Cell** foster holistic student development. Extension Clubs has received totally **41 Awards with 265 extension activities organised outside the college** for the year 2019 -2024.

Case Study 1: NSS organizes 7-day Special camp annually focusing on youth involvement in cleanliness drives, health camps and awareness campaigns. NSS organized programs under the theme of "**Azadi Ka Amrit Mahotsav**" and "**Har Ghar Tiranga**" hosted the **South Zone Pre-Republic Day Parade Camp 2023** which saw participation of 200 individuals across multiple states. NSS and NCC Volunteers participated in the **National Integration Camp, Republic Day Parade, Adventure Camp** and National events.

Outcome:

- NSS theme activities garnered praise on social media platforms by Bharathidasan University, TamilNadu State NSS and Regional Directorate. These activities instil a patriotic feeling equipping them with the skills, values, and mindset for citizenship and societal development.
- NSS received **Best NSS Unit Award for (2019-2020) and Best NSS Volunteers Award** consecutively for 5 years.
- NCC received **Excellent and Best ANO award and outstanding contribution and performance award.**

Case Study 2: UBA adopted 5 villages namely Nachikurichy, Malliampathu, Seerathoppu, Mekkudi and Kulumani. It mainly emphasize organic farming, water management and energy development in rural areas. Rotaract Club adopted **Thiruvellarai village**, launching projects passport assistance, paper bag making, road safety awareness and healthcare services.

Outcome:

- Through UBA Volunteer analysis, eight deserving families were identified to receive **solar dish and pressure cookers**, addressing basic amenity needs. Engaging in these clubs, students catalyze positive change, driving rural social, economic and environmental transformation.
- Rotaract club received **Best Supporting Club, Awards for Club Service Project, Women Empowerment Project and International Understanding Project, Ms. RYLA 2022 and Best Tyson.**

Case Study 3: Community outreach programs identified family problems and educational stress in primary school students, offering counselling and relaxation therapy. **117 Community Outreach Programmes** were organized outside the college. Centre for Women's Studies and Gender Champion Club organized awareness programs on women empowerment, sexual harassment, menstrual hygiene and legislation.

Outcome:

- These clubs empower students with critical thinking, empathy, gender equality and understanding of women's rights.

- **Munnodi Penmani Award for Education and Social Activities** from Bharathidasan University, Tiruchirappalli.

Case Study 4: Blood Donors Club hosts blood grouping and donation camps. Diet counselling cell conducts nutritional awareness programs in adopted villages. Leo and ExNoRa clubs organized health camps, disaster relief efforts, Mega Clean Drive, Sapling Plantation and blood donation drives to address societal needs.

Outcome:

- Blood grouping ensures emergency readiness, nutrition programs promote healthy lifestyles and pregnancy outcomes. Leo Club and Exnora Club contribute to improving public health outcomes and well-being by making provisions for basic needs to the special children and poor people.
- Leo club received awards for **Best Leo Club, Leo President, Leo secretary, Faculty Co-ordinator and Pinnacle Award.**
- ExNoRa received awards for **Green and Clean Environ Campus, ExNoRa Head of Institution and Staff Advisor and Outstanding Silver Jubilee Institutions.**

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

3.6.2

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years

Response: 223

3.6.2.1 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
65	83	27	17	31

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format (data template)	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.7 Collaboration

3.7.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years

Response: 32

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for

- 1. teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- 2. ICT – enabled facilities such as smart class, LMS etc.**
- 3. Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc.**

Response:

With the aim of empowering women and improving their quality of life the college was established in the year 1984. College has modern infrastructure and committed faculty to facilitate effective education. Spanning across 5.88 acres, the college's unique architecture is geared towards instilling positive values and ethics in its students.

Teaching-learning facilities

Classrooms:

- **Out of 118 rooms, 94 classrooms are dedicated to academics inclusive of 60 classrooms with permanent LCD projectors and 18 mobile LCD projectors are available for optimal utilization in the remaining 34 classrooms.**
- **Classrooms and Seminar halls are outfitted with modern ICT tools consisting of 83 LCD projectors, 21 pen tablets, 6 interactive devices, 2 smart boards and a smart TV fostering an optimal learning atmosphere.**

Seminar Halls/Auditorium:

- **The college has 5 A/C seminar halls and a mega auditorium with seating capacity of 3000 equipped with modern ICT tools, which includes the KRT Hall, Trust Meeting Hall, Cauvery Hall, Dr. Mrs. Rameswari Nallusamy Hall, Mini Seminar Hall (BootStrap Cauvery) and O P Ramasamy Reddiyar Auditorium.**

Laboratories:

- **The college's 24 laboratories, including those in Physics-6, Chemistry-3, Microbiology-3, Biotechnology-1, Food Service Management & Dietetics-2, Computer Science-7 and English-2 are equipped with the latest scientific equipment for practical training.**

- **DST-FIST and UGC Minor Research Laboratory** caters to the needs of all academic programmes. The Cauvery College Research Centre supports diverse research. **DST-CURIE lab focuses on scientific research.**

IT Infrastructure:

- **662 desktops, 75 laptops and 15 servers** for academic use strengthens the IT infrastructure
- There are **7 well-connected computer labs and a Media Centre**
- **54 Laptops and 26 desktops** have been provided to 14 departments for advanced learning
- **65 desktops and 11 laptops** designated for the administrative purposes
- **24/7 Wi-Fi** is available campus-wide through **BSNL and Airtel FTTH broadband connections (462 MBPS combined) and a leased line connection (150 MBPS), with 30 access points**

Library Facilities:

- Library employs the **NIRMAL, a fully automated system for enhanced accessibility since 2000**
- The central library has sections for undergraduate and postgraduate resources, a digital library, journals, new arrivals, research materials and a reading hall
- Open from 8:30 am to 5:00 pm, it houses **45,957 books,32 international and 65 national journals,54 magazines and an extensive collection of e-books and e-resources**

Sports and Cultural Facilities:

- **Gymnasium, indoor stadium, yoga centre and sports grounds are available. Mega auditorium with green room, culturals room equipped with properties and costumes**

Other Facilities:

- The college offers well-constructed hostel facilities on campus, housing up to **1200 students in 3 blocks and 1 block exclusively for food production and services**
- College has **two generators of 250 kW and 180 kW each, along with 40 kW solar power generator**
- Career Guidance & Placement Cell organizes campus interviews for final year students.
- **EDC and SHINE Business Centre support budding entrepreneurs, business women and**

innovators

- **The FSSAI certified cafeteria serves healthy and hygienic food**
- A total of **108 Indian and 66 western restrooms** are built across all floors prioritizing cleanliness and hygiene
- **Ramps, wheel chairs, special toilets, hand rails and lifts are available for differently abled**
- **There's an on-campus Xerox shop, temple, parking lot, ATM, meditation room, medical room**
- **The college is facilitated with RO water plant, rain water harvesting, solid waste, e-waste, liquid waste and biomedical waste management**

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

4.1.2

Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years

Response: 38.99

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
241.97	290.31	252.53	268	296

File Description	Document
Institutional data in the prescribed format (data template is merged with 4.2.2 and 4.4.1)	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Library is vital for nurturing learning, research and intellectual development. It plays a crucial role in academic achievement. It also serves as a centre for research and innovation, encouraging deep study and exploration while promoting a research-oriented culture and idea generation.

- Automated library efficiently operates using the **NIRMAL integrated library software with improved effectiveness. This software tracks book availability accurately, manages accession records for various materials, and automates book borrowing and return processes through the Barcode Circulation Module.**
- New students learn about the **WEB OPAC** a facility for remote login through the User Education Program organised by the library each year.
- A login registration module monitors patron usage, rewarding frequent users with Best Library Utiliser award
- A property counter at the library entrance ensures the safety of users' belongings.
- Each department maintains its unique library for reference and issuing materials, supporting academic endeavours within their community.

Name of Software: NIRMAL – fully automated

Latest Version: 10.100

Year of Automation: 2000

Modules:

ILMS in the central library:

- E-Gateway register
- Book Entry/Search/Issue
- Book Return/Renewal
- OPAC / Web OPAC
- Report Generation

Digital Section:

24 desktops with free Wi-Fi in the dedicated digital area enable users to access online resources like DELNET and NLIST, improving their digital research and browsing capabilities. Collaboration with **British Council** expands global access; **Grammarly Checker** enhances language proficiency and writing quality significantly. **NVDA** is specifically designed to assist visually impaired students. **Plagiarism checker** enhances the research quality. Digital section has,

- Open access full text journals
- DOAB
- DOAJ
- E-ShodhSindhu
- ShodhGanga
- Shodhgangotri
- NDL
- Remote access to e-resources
- Plagiarism Checker Software

DSpace:

DSpace, an open-source software for institutional repositories, simplifying the creation, management and distribution of digital content like question banks, newspapers, journals, projects, theses and e-books

are well-maintained.

Utilisation:

- The Central library, situated in the D Block, offers a wide range of resources including textbooks, references for both undergraduate and postgraduate levels, new arrivals, periodicals, projects, CDs, question banks, back volumes and dissertations.
- New book acquisitions are based on departmental budgets, supplemented by an annual book exhibition showcasing new collections from various vendors.
- **Gate Entry Monitoring System (GEMS)** is enabled with remote real time monitoring, troubleshooting and automatic alerts
- Recognition in the form of the Best Library Utilizer Award is given to faculty and students who effectively utilize library services.
- The library is equipped with **12 CCTV cameras, 3 barcode scanners, a stock verification scanner, a multi-function printer, 3 servers, surveillance monitors, and a Network Video Recorder (NVR) that monitors activities in the library premises, Aural Oral English Lab, and II-floor Computer labs.**
- **Newly purchased books undergo technical processing and are displayed in the new arrivals section for a specified time.** They are also reviewed by faculty and students.
- Central Library houses **32 international & 65 national journals and 54 magazines, e-books, digital resources and collection of 45,957 books.**
- Optimal usage of library by both staff and students is counted up to an average of 600 footfalls/day
- Library is fully automated with **barcode facilities and 8 desktops** connected to the main server that ensure efficient data retrieval, enhancing accessibility to the library's resources.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

4.2.2

Percentage of expenditure for purchase of books/ e-books and subscription to journals/e-journals year wise during the last five years

Response: 0.87

4.2.2.1 Expenditure for purchase of books / e-books and subscription to journals/e-journals year wise during last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
8.38	6	4.45	3.11	8.31

File Description	Document
Institutional data in the prescribed format (data template merged with 4.1.2 and 4.4.1)	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for purchase of books/ e-books and subscription to journals/e-journals should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

IT policies and resources are designed to meet academic and administrative requirements, seamlessly integrating technology into education and administration. Various departments use a range of tools like computers, printers, projectors, software and smartphones to enhance processes and create a dynamic learning environment. Different printers including **4 large-scale multi-function printer/scanner inclusive one colour printer, 23 multi-function printer/scanner, 13 dot matrix and 22 laser printers are deployed across the college.**

IT facilities:

LAN:

- The network cabling system is well-structured for efficient network management, connecting the campus via LAN and internet at 1 GB per second
- Gigabit switches operate at 1Gbps, and computer labs have 100/1000 switches
- Access points support 100+ users with bandwidths of 2.45G/5.45G, that provides Wi-Fi speed of 70-90 Mbps per access point

Wi-Fi:

- To cater to a broader user base, high-speed internet is provided through **BSNL and Airtel FTTH broadband connections (462 MBPS combined) and a leased line connection (150 MBPS), with 30 access points across the campus**
- Moreover, there has been a significant infrastructure improvement as out-dated fibre cables were replaced with more efficient copper cables, ensuring an unbroken and high-speed connectivity experience

Cyber Security:

- The campus prioritizes cyber security, maintaining a robust defence with antivirus software managed through a central server.
- To align with the evolving landscape of programs and research, routine software updates and the installation of new applications are diligently executed.
- The college network is equipped with **WatchGuard firewall mechanism**, empowering them to impeccably submit service requests for the resolution of any device-related issues.

Upgrades in Management Information system:

- The institution heavily relies on its Management Information System (MIS).
- College Management Software acts as a centralized hub for admissions data, fee records and certificate issuance and student profiles.
- **Bulk SMS software monitors student attendance and promptly alerts parents via mobile. Fast SMS, a Whale Software feature, updates students on application statuses directly to their phones.**
- The **Institute Management Exam Software** in the Controller Section tracks the academic outcomes

Learning Management Systems:

- Each faculty and students have personalized **Google domain IDs, facilitating smooth online experience through Google Classroom, G Meet and Microsoft Teams for enhanced collaboration.**
- Blended learning is facilitated through **Google classroom, Kahoot and quizzes**
- It offers students and instructors' easy access to diverse course resources like notes, Power Point presentations (PPTs), assignments, readings and video uploads.
- **LMS is facilitated through 662 desktops, and 75 laptops for academic purposes.**
- **College has 83 projectors, 21 pen tablets, 6 interactive devices, 2 Smart boards, 1 smart TV**

Website and other upgrade access:

- Students have easy access to online admission,online fee payments,attendance records, internal scores, feedback submission, timetable, exam result checks and daily event updates via the college website.
- College has created 10,777 domain ids for the students and faculty

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

4.3.2

Student - Computer ratio (Data for the latest completed academic year)

Response: 4.41

4.3.2.1 Number of computers available for students' usage during the latest completed academic year:

Response: 737

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.3.3

Institution has dedicated audio visual centre, mixing equipment, editing facility, media studio, lecture capturing system(LCS) and related hardware and software for e-content development

Response:

Faculty and students have crafted an impressive array of 366 and 129 outstanding and effective e-content modules spanning diverse disciplines. These contents span various formats such as text, images, audio, video and interactive components. The primary objective is to generate compelling and informative materials suitable for online delivery and consumption.

Media Centre / Media Studio:

- In the pursuit of promoting an optimal learning and teaching environment, the college took a significant stride by inaugurating a dedicated media centre in the year 2022 which is the media studio of our college
- This facility has been thoughtfully designed to cater to the evolving needs of both students and faculty members, offering a multifaceted approach to educational content creation.
- The media centre is ingeniously divided into two purposeful sections, meticulously curated to serve distinct functions.
- The first section stands as the audio visual centre which is an A/C recording room, precisely crafted to ensure an atmosphere conducive to pristine audio recording.
- Soundproof space is equipped with essential tools, including a Wi-Fi connected laptop, a television for reference and focused lighting to create the best recording ambiance that features the lecture capturing system(LCS)
- To further enhance the recording experience, comfortable seating arrangements have been strategically arranged, ensuring that educators can flawlessly produce high-quality educational content.
- Adjacent to the recording room is the editing section, a space tailored to the post-production

phase of content development.

- Here, faculty and the students can fine-tune their recorded materials using a LAN-connected system, along with a scanner and printer for additional functionalities.
- This editing room serves as a creative hub where educators can refine, enhance and tailor their content to meet the specific educational objectives.
- The collaborative nature of E-Content development underscores the need for a diverse set of skills and expertise.
- Academicians bring their subject matter knowledge, technologists contribute technical proficiency and Media Managers provide valuable insights into effective content presentation
- This collaborative effort ensures that the educational materials produced in the media centre are not only technologically advanced but also pedagogically sound, ultimately contributing to an enriched and dynamic learning experience for both students and faculty.

Tools Available:

The hardware inventory comprises a top-of-the-line SONY Handycam Video Recorder with high-resolution, digital still cameras, external hard disk drives for data archival, webcams, pointers, clickers, LCD projector, screens, Lenovo desktop and laptop, photography lights, a photo boomex stand, a reading stand, and a TV. This equipment ensemble facilitates versatile multimedia creation and presentation needs. It includes cutting-edge recording devices, powerful computing resources and essential peripherals like webcams and projectors. From capturing moments to editing and showcasing content, this array of tools ensures efficiency and quality across various multimedia tasks.

Utilization:

- Faculty develop E-Content tailored to their respective courses, covering essential topics, supplementary materials and multimedia resources to enhance understanding
- Students also contribute by creating content for peer learning, such as study guides, explanatory videos and discussion forums
- By leveraging the expertise and resources of various departments, E-Content caters to diverse learning needs and enhances the overall quality of education across disciplines
- E-contents developed by our faculty is also utilized by the parent university - Bharathidasan University which is also available in its portal

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years

Response: 54.88

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities of DDE and total expenditure excluding salary, year - wise, over the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
429.28	434.51	266.81	289.90	478.12

File Description	Document
Institutional data in the prescribed format (data template merged with 4.1.2 and 4.2.2)	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for maintenance of physical facilities and academic support facilities should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4.2

There are established systems and procedures for maintaining and utilizing physical and academic support facilities – laboratory, library, sports complex, computers, classrooms etc.

Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities within a maximum of 500 words

Response:

The infrastructure maintenance committee manages campus facility upkeep, including electrical systems, plumbing, carpentry, landscaping, and structural maintenance, ensuring a safe and functional environment for academic pursuits.

- To maintain essential facilities proactively, **Annual Maintenance Contracts (AMCs) cover vital utilities like air conditioners, generators, lifts, and RO water systems. These agreements involve regular cleaning and repairs to prevent breakdowns, ensuring smooth operation.**
- Fire safety is ensured through routine inspection and refilling of **110 fire extinguishers in college and hostel premises, enhancing emergency preparedness**
- A dedicated team is assigned for daily maintenance tasks in classrooms, labs, libraries, halls, hostels and corridors that implements clean teaching-learning ambience
- The installation of **96 CCTV cameras across college and hostel areas**, including communal spaces, sensitive zones, high-risk areas and places housing valuable assets, enhances security measures

Classrooms:

In classrooms, **periodic cleaning and maintenance ensure an appropriate learning environment. Furniture undergoes inspection, repair, or replacement at the end of the semester to maintain comfort and functionality. Additionally, the electrical team maintains ICT equipment, fans and lighting fixtures for effective teaching and learning.** Any damage to writing boards or floors is promptly addressed to uphold classroom integrity.

Laboratories:

Annually, Institution Inventory Committee conducts thorough assessments of **lab equipment through internal stock checks.** Fixed citations expedite equipment procurement; ensuring labs are well-equipped to meet academic needs. The lab attenders, monitors throwaway availability, addresses departmental research support requests and reports maintenance issues promptly to minimize disruptions.

Library:

The **library acts as a central academic resource centre, with staff efficiently organizing books and periodicals. An annual committee determines publications and subscriptions.** The librarian sources books according to departmental needs from trusted vendors, ensuring accessibility and reliability. The out-dated books are removed. **Protective measures like CCTV monitoring, herbal sachets and pest control safeguard the collection.**

Computing Equipment:

Computing equipment supports various academic activities. The programmers maintain system integrity and security through **antivirus and software bundle reviews.** Minor technical issues are addressed by lab programmers, while major repairs are outsourced to authorized providers. Regular equipment

monitoring ensures optimal performance, with systematic maintenance recording.

Cafeteria:

The cafeteria is a social and culinary pivot, ensuring hygiene and service quality through regular assessments with **FSSAI certification**. Student feedback is promptly reviewed, with necessary actions communicated to vendors for continuous improvement.

Hostel:

Hostel provides a supportive living environment for students. A team of sweepers, cleaners, and gardeners maintains cleanliness, overseen by floor supervisors. Common areas, restrooms, washing machines and rooms are kept hygienic and pleasant for residents.

Sports Centre:

Indoor and outdoor sport stadiums are kept in proper setup for usage. Gym equipment remnants safe and effective for all users. The sports centre promotes physical fitness, mindfulness practices and well-being. The sports committee plans budgets, events and equipment procurement meticulously. **Regular stock confirmation and maintenance uphold safety and operational efficiency, providing a desirable environment for sports activities.**

Effective maintenance and management of physical facilities are essential for a necessary learning environment. Through the support of the maintenance policies, proactive measures and dedicated efforts, institution upholds high standards, contributing to student and faculty well-being and academic success.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 56.79

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
3153	3405	1744	1545	1719

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Efforts taken by the institution to provide career counselling including e-counselling and guidance for competitive examinations during the last five years

Response:

In the past five years, the institution has significantly improved its career counselling and guidance services, along with support for competitive exams. The institution aims in fostering technical and leadership qualities among students. The **curriculum itself** is designed in such a way, for

instance **Mathematics for Competitive Examinations** a **Generic Elective Course** is offered to refine the student's aptitude skills. In addition, **Value Added Courses** like **Electronic Media and Job Opportunity, Quantitative Aptitude and English for Competitive Examinations** exemplify the institution's commitment to nurturing a diverse skill set among students, essential for future employment.

As a key component of this initiative, the **Career Guidance and Placement Cell** organize **mock interviews, aptitude tests**, and orientation programs to bolster students' interview abilities. Subsequently, the placement cell collaborates with prominent companies to develop tailored training programs, aligning with the evolving demands of future skill sets.

During the assessment period, as part of the GTT & Barclays program, a three-day annual training on Life Skills was conducted in **16 batches and 6831** final year undergraduate and postgraduate students got benefitted. Additionally, through an MoU signed with Bajaj Finance Ltd. in Pune, totally **1128 students** from **Commerce and BBA disciplines** received **100 hours of Soft Skills** training in "Banking and Financial Insurance" in 11 batches. Moreover, **280 Life Science graduates** underwent a **60-hour training program in "Medical Coding" in 5 batches.**

During the assessment period, Experts from different industries and alumnae were invited to share their knowledge and insights. **77 Soft Skill Programmes** were organized by the clubs of various departments. All undergraduate students at entry level are provided opportunity to access Language lab and Aural Oral English Lab for improving their communication skills. The institution conducted a total of **110 career counselling programs, including 51 e-counselling sessions through virtual mode.** Additionally, **12 programs** were organized specifically aimed at **guiding students for competitive examinations** during the assessment period.

In the digital age, technology plays a crucial role in shaping career paths. Through initiatives like the "**Naan Mudhalvan**" scheme of **Government of Tamil Nadu, 1898** students created LinkedIn profiles to stay updated on job openings in various companies.

Students are afforded ample resources to augment their general knowledge and bolster their preparedness for competitive examinations. Access to a plethora of books and e-books is granted through both the central and departmental libraries. Furthermore, the institution extends internet accessibility to students, thereby facilitating their acquisition of knowledge pertaining to contemporary trends and technologies.

Career counselling, Competitive exam and other relevant **information** received from industries and different sources is prominently displayed on notice boards and also **communicated through WhatsApp groups.**

Over the past five years, the efforts taken by the institution have yielded significant results. **2958 students secured placements** in reputable companies and institutions, while **157 students successfully cleared** various **state and national level examinations.** Notably, **16 students** secured **placements** in the **Tamil Nadu Government.** Through these concerted efforts, the college aims to empower the students with the guidance and resources necessary to navigate their professional journeys with confidence and competence.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

5.1.3

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1.Soft skills**
- 2.Language and communication skills**
- 3.Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)**
- 4.Awareness of trends in technology**

Response: A. All of the above

File Description	Document
Report with photographs on programmes conducted for awareness of trends in technology	View Document
Report with photographs on programmes/activities conducted to enhance soft skills, Language & communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee monitoring the activities and number of grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 69.38

5.2.1.1 Number of outgoing students placed and progressed to higher education during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
601	1219	955	1128	1332

File Description

Document

Institutional data in the prescribed format (data template)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.2.2

Percentage of students qualifying in state/ national/ international level examinations out of the

graduated students during the last five years

(eg: NET/SLET/ Civil Services/State government examinations etc.)

Response: 0.4

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/Civil Services/State government examinations etc.) year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
05	13	05	04	03

File Description	Document
List of students qualified year wise with details of examination and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/cultural activities at University / state /national / international Level events during the last five years

Response: 139

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at University / state / national / international level events (award for a team event should be counted as one) year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
32	66	23	11	07

File Description	Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution.

Describe the Student Council activity and students' role in academic & administrative bodies within a maximum of 500 words

Response:

The Student Union Council at Cauvery College for Women operates within a carefully constructed policy framework, dedicated to safeguarding the interests and well-being of the student community. The union comprises of President, Secretary, Treasurer, Vice President, Joint Secretary, and department Executive Members. The council undergoes a yearly election with the Student President nominated on a rotational basis within departments, and other members elected by executive members.

Council's one of the primary responsibilities involve representing students in various **academic and administrative bodies**, including the **Internal Quality Assurance Cell, Board of Studies, Academic Council and 6 other non statutory committees**. Through active participation in these forums, students contribute valuable insights into curriculum development and academic trends. Additionally, they engage in departmental clubs and extracurricular activities, honing skills such as decision-making, leadership, adaptability, and communication.

Under the guidance of the Principal, Vice Principals, Deans, and alumni, student leaders collaborate to implement regulations and initiatives aimed at enhancing campus welfare. Regular meetings facilitate the exchange of ideas and the formulation of strategies to address campus issues and institutional policies.

The Student Council organizes a diverse array of **events and activities** throughout the academic year, providing students with platforms to voice their opinions and contribute to campus life. These events range from **Fresher's Day, Thanksgiving Day, Teachers Day, College Foundation Day, and various cultural and sports events**. Such occasions foster a sense of community and belonging among students, while also promoting talent and creativity.

In addition to these institutional events, students undertake various initiatives to promote social awareness and community engagement. For instance, activities such as **Yoga Day, Anti-Ragging Week, and Ozone Day** aim to raise awareness and address pressing issues affecting both the campus and society at large. Similarly, celebrations like Khadi Day serve as reminders of India's rich cultural heritage

and the importance of sustainable practices.

Beyond these essential functions, the council also spearheads initiatives aimed at promoting awareness and engagement with national education policies.

NEP SAARTHI-Three representatives from the college are nominated as **Campus Ambassadors of National Education Policy 2020**. They have **interacted with the chairman of UGC** and provided opinions on implementations of **NEP during the UGC Southern Zone Vice Chancellors meet**.

The **NEP SAARTHI** has the responsibility to inform students about the key principles and objectives of the National Education Policy (NEP). By conducting **quizzes and educational sessions** assigned by the UGC every month, the council helps students understand the significance of policy changes in the education sector and encourages them to actively participate in discussions surrounding these reforms.

Overall, the Student Union Council serves as a dynamic platform for student engagement, leadership development, and community service. By fostering a culture of **inclusivity, innovation, and responsibility**, it empowers students to become active participants in shaping their college experience and contributing positively to society.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

5.3.3

The institution conducts / organizes following activities:

- 1.Sports competitions/events**
- 2.Cultural competitions/events**
- 3.Technical fest/Academic fest**
- 4.Any other events through Active clubs and forums**

Response: A. All four of the above

File Description	Document
Report on Sports, Cultural competitions/events, Technical/academic fests, Any other events through active clubs and forums along with photographs appropriately dated and captioned (whichever is applicable)	View Document
List of students participated in different events year wise signed by the head of the Institution	View Document
Institutional data in the prescribed format (data template)	View Document
Copy of circular/brochure indicating such kind of activities.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.4 Alumni Engagement

5.4.1

Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution through registered Alumni association:

Response: 40.13

5.4.1.1 Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution year wise through registered Alumni association:

2023-24	2022-23	2021-22	2020-21	2019-20
12.82	7.98	6.84	7.59	4.90

File Description	Document
List of alumnus/alumni with the amount contributed year-wise	View Document
Annual audited statements of accounts of the HEI highlighting the Alumni contribution duly certified by the Chartered Accountant/Finance Officer	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.4.2

Alumni contributes and engages significantly to the development of institution through academic and other support system

Describe the alumni contributions and engagements within a maximum of 500 words

Response:

The involvement and support of alumnae play a pivotal role in the development of educational institutions. Cauvery College Alumnae Association (CCAA) formerly termed as CAPSA has been **registered under Tamil Nadu Societies Registration Act, 1975 (TN Act 27 of 1975) with the Reg.No. SRG/Trichy/176/2020**. The Registration of the Association has been renewed every year.

Alumnae serve as pillars of support for their alma mater, extending a wealth of expertise, networks, and mentorship opportunities. Their involvement has been expressed in various facets of the institution's operations, from participating as guest speakers, judges, and mentors during departmental events and alumni reunions. By leveraging their professional networks and experiences, alumnae create tremendous opportunities for students to gain practical insights, contemporary trends in the respective fields and explore career pathways.

Financial Contribution & Support

Alumnae play a crucial role in providing financial assistance to deserving students, which stands as one of their most impactful contributions. By offering scholarships, grants, and funding opportunities, alumnae empower and elevate talented individuals to pursue their educational aspirations without any financial constraints. This fosters not only equitable access to education but also cultivates a spirit of benevolent contribution and reciprocity within the alumnae network. **262 alumnae contributed Rs. 40,12,650/- and 538 students received financial assistance of Rs. 32,61,575/-** from CCAA during the accreditation period. CCAA has a well framed policy for granting scholarship to the needy students. CCAA has extended 50% of the semester fees for the deserving students in the even semesters. The top-performing student in the Mathematics discipline will be awarded a cash prize of Rs. 2000 from the Friends Trust, established by the inaugural batch of the department.

Role in Curriculum Design

Alumnae play an active role in shaping the academic direction of CCW by contributing to curriculum development and strategic planning efforts. Serving in **departmental Boards of Studies**, alumnae provide invaluable insights and **feedback on curriculum design, teaching approaches, and the overall student journey of learning**. Their perspectives aid institutions in aligning educational enhancement with industry needs, promoting innovation, and improving the quality of teaching and learning. **Alumnae** are serving as **members in Internal Quality Assurance Cell** also. Alumnae feedback regarding the curriculum design has been analyzed and forwarded to respective BoS for further action.

Sharing of Expertise

In addition to academic endeavours, alumnae serve as key contributors to fostering students' comprehensive growth through organising **soft skills training, career development workshops, interactive and motivational sessions**. By utilizing their expertise in communication, teamwork,

leadership, and entrepreneurship, alumnae empower students with pragmatic skills and knowledge essential for success in today's competitive landscape. **Alumnae ensures linkages with industries** through effective internship and industrial visits.

Chapters & Meet

CCAA has chapters in Chennai, Bengaluru and Coimbatore. The institution frequently organizes Alumnae meets aimed at raising awareness about job opportunities in the global market, strategies for clearing competitive examinations, and developing the skills necessary for success in the job market. An online International Alumnae Meet for **alumnae residing in UK, USA, UAE, Malaysia, Singapore, Canada, and Australia** provided a platform to exchange employment experiences and highlight the crucial role of Cauvery College for Women in their academic development.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The college stands as a beacon of educational excellence, specializing in arts and sciences. Under the stewardship of the Reddy Educational Trust, the college is committed to upholding the standards set by UGC and with its affiliation to Bharathidasan University.

THE VISION

Our vision is to promote Academic Excellence, inculcate qualities of Competence, Confidence and Excellence for Employability and develop into Self Reliant individuals.

THE MISSION

- To impart higher education to Women Students from local and rural areas.
- To inculcate knowledge of higher order and to instill a scientific approach in the students about information technology.
- To make our wards aware of Entrepreneurial Development.
- To impart skills to the level of excellence and thus present a value system in the youth entrusted to us.

National Education Policy:

The institution wholeheartedly incorporates the principles of the National Education Policy (NEP) into its curriculum from 2020 onwards. **4226 have registered in Academic Bank of Credits with ABC/APAAR IDs and 17972 marksheets are uploaded in National Academic Depository (NAD) portal.** The institution actively encourages **interdisciplinary/ multidisciplinary elective courses, NME, SBE, GEC and insisting upon Indian Knowledge System through value added courses.** Continuous assessment is paramount in evaluating the progress of the students in accordance to the need of the hour.

Sustained Institutional Growth:

Recognizing the vital significance of institutional development in rendering high-quality education, our institution has instituted strategies to enhance learner-focused teaching methodologies tuned with current practices for comprehensive development. The **institution prioritizes knowledge dissemination, research, outreach and extension activities**. The statutory and non-statutory committees are playing pivotal roles in overseeing and evaluating the crucial areas to guarantee sustained institutional progress.

Institutional governance is characterized by decentralization and active participation with an able support of the management. This approach empowers various departments and stakeholders to contribute to decision-making processes, ensuring a collaborative environment where diverse perspectives enrich governance. This **decentralized model enhances efficiency, transparency, and responsiveness, fostering a culture of shared leadership and collective responsibility among the CCW employee an employer.**

Academic Council manages academic endeavours, while the Finance Committee focuses on financial management and development aspects in academic and non-academic activities of the institution. The Non-statutory committees are established for specific tasks with defined roles and responsibilities. **The Principal is supported by Vice-Principals, Deans, Heads, Faculty, and the Student Union members, Student-representatives at various levels. CoE Section will be taking care of conduct of Examinations and publishing results as per UGC norms.**

IQAC is headed by the Principal concentrates on the quality assurance and enhancement of the institution. Decentralization of academic and administrative functions resulted in effective coordination, professional development, sense of participation, accountability and sharing of knowledge to enhance research aptitude with effectiveness.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies are effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The execution of the **Institutional Perspective Plan (IPP)** serves as the cornerstone of the institution's mission, guaranteeing a robust framework for progress and development. Through various **initiatives** such as the introduction of **career-oriented courses, bolstering research endeavors, forging strategic alliances with NGOs and industries, implementing Outcome-Based Education (OBE) from 2020 onwards, and cultivating a robust alumni network**, the institution underscores its dedication to

fostering a responsible student community, engaging stakeholders, and contributing to national development.

In terms of **Administrative Structure**, the College Governing Council assumes pivotal roles, **convening regular meetings to assess progress and devise strategies for growth**. This council oversees all facets of **infrastructure augmentation and technical facility** maintenance. The **Principal holds primary responsibilities**, acting as the ultimate **authority in academic matters and oversee departmental performance, faculty, and non-teaching staff, playing a central role in decision-making processes**. Vice-Principals, Deans, and the Controller of Examinations manage both academic and non-academic affairs. Important decisions taken by the College Council are disseminated to staff through department heads and staff meetings. Department heads operate with autonomy in academic matters, making decisions and delegating tasks among faculty members. Their roles encompass teaching, student development, faculty advancement, and staff training initiatives.

Statutory and Non-Statutory Committees are instrumental in ensuring **effective governance and institutional development**. **Statutory committees operate within legal frameworks, ensuring compliance with accreditation standards** and governmental regulations. **Non-statutory committees provide flexibility in addressing dynamic challenges and opportunities in education**. These committees offer recommendations for research enhancement, infrastructure development, and strategies for holistic student growth.

The **Internal Quality Assurance Cell (IQAC)** oversees quality enhancement, **monitors academic and administrative processes, facilitates accreditation, and implements quality initiatives**. **Regular meetings are held by all committees to evaluate their effectiveness and ensure alignment with institutional goals**.

The **Organizational Structure** emphasizes **transparency and participation**, adhering to higher education norms while employing a decentralized approach to prioritize **student learning and stakeholder engagement**. This strategy aims to address contemporary challenges and incorporate relevant skills into course curricula to enhance employability.

Policies, Appointment Service rules and procedures are formulated by the Principal and management in consultation with **department heads and faculty**. These guidelines, subject to governing body approval, align with state regulations and regulatory bodies like the UGC and affiliating university. They are readily accessible on the college website, promoting transparency and accountability.

Overall, the effective implementation of the **IPP is evident in the institutional structures, processes, and practices**. **From administrative setup to service rules and policies, the institution demonstrates a commitment to excellence and integrity in governance**. By ensuring efficient institutional functioning, the institution is better poised to achieve its objectives, meet stakeholder needs, and contribute positively to society.

File Description	Document
Upload any additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide the link for additional information	View Document

6.2.2

Institution implements e-governance in its operations. e-governance is implemented covering the following areas of operations:

- 1. Administration including complaint management**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examinations**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institute has a Performance-Based Appraisal System (PBAS) to assess teaching.

This system gives imperative information to teaching staff and organization around the changing needs of understudies. Faculty members follow guidelines to submit self-appraisal forms, promoting excellence in teaching, learning, and research. The **appraisal process rates employees' yearly performance in academics, research, and other activities**, including interactions with students and colleagues. The forms, in a specific format, are reviewed by the **IQAC Coordinator and the Principal**. The comprehensive report is further examined by the **chairman of the governing body, and the final performance status is confidentially recorded within the institute**.

Academic Performance Indicators- cover teaching-learning activities, faculty attributes, and academic extension efforts.**Co-Curricular, Extension, and Professional Development Activities Focuses on the** Social responsibility initiatives, workshops, seminars, and conferences involved by the faculty.**Research, Publication, and Academic Contributions of the faculty**- evaluates on research publications, consultancy, awards, fellowships, and patents.

The institute also prioritizes welfare measures for both **teaching and non-teaching staff**.

Cauvery College for Women (Autonomous) extends a range of benefits to all its employees, irrespective of their position or role.

The college highly values the dedication and commitment of its teaching and non-teaching staff, considering them as invaluable assets, The college's Human Resources policy is designed to promote employee well-being, offering the following benefits and support.

Category	Details
Financial Security	Employees are entitled to benefits such as ESI, PF, and Gratuity.
Festive Joy	Diwali Bonus is provided to celebrate the festive season.
Professional Development	Opportunities for fellowships and training are made available.
Academic Excellence	Recognition and fee concessions for elite performers in NPTEL and short-term courses.
Healthcare	Comprehensive medical claims and facilities to Support well-being.
Family Matters	Provision for maternity leave, LOP, and ML.
Connectivity	Free Wi-Fi access for all employees.
Education Support	Concessions for college and school fees for CCWemployees
Research and Projects	Financial assistance for content publication and Project-seed money. Publication - 913 -Rs.2,32,410 Seed money -49 - Rs.25,30,000.
Financial Support	Registering in Conference / Workshop and Membership in Professional Bodies 427 staff have been backed up with Rs.5,79,216.

Conference Participation	Support for attending international conferences, including one- way travel allowances
Recognition and Support	Acknowledgment for Ph.D. completions and weddings.
GuideshipRenumeration	41 guides with Rs.15,95,255.
Financial Assistance	Soft loans and advances as needed
Academic Engagement	On-duty attendance for academic activities.
Refreshment	Complimentary tea service twice a day.
Compassion	Special financial support for funeral expenses
Dining	Subsidized lunch for staff
Health and Fitness	Access to the fitness centre
Banking	On-site ATM facilities.
Research Excellence	Awards for the best researchers based on Publication and citation achievement.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 3

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
31	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format (data template)	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDPs)/ Management Development Programmes (MDPs) during the last five years

Response: 52.08

6.3.3.1 Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ Management Development Programs (MDP) during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
172	109	93	67	97

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format (data template)	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institutional strategies for mobilisation of funds other than salary and fees and the optimal utilisation of resources

Describe the resource mobilisation policy and procedures of the Institution within a maximum of 500 words

Response:

The institution is unaided and is run by Reddy Education Trust, where the funds generated through collection of “Tuition Fee” is the main source of Institute’s income. Deficit is managed by taking advance from the **parent trust**. These funds are utilized for all recurring and non-recurring expenditure. The institute has a **well-defined mechanism to monitor effective and efficient utilization of available financial resources** for the development of the academic processes and infrastructure development

All the major **financial decisions are taken by the institute's management committee/ College Governing Council**. All transactions have **transparency through bills and vouchers**. The bill payments are passed after testing and verification of items. Only authorized person operates the transaction through bank. **Financial audit** is conducted by a **certified Chartered Accountant at the end of every financial year** to verify the compliance.

The institution has developed a strategy for mobilizing the resources and ensures transparency in financial management. **College Governing Council & Principal** of the institution is the **authorized person for making decisions** and is responsible for overall financial management of funds.

The **institution mobilizes the funds through fees, consultancy services, Endowments, Projects (DST – FIST, MHRD, UBA & TNSCST) Philanthropist and Alumnae**. The statement of requirements and other expenditures are submitted for prior approval of higher authorities and required funds are received

from the management and it is utilized for the same purpose. The Institution has developed a mechanism for external and internal Audit. At the end of every year, financial statements are finalized and submitted along with the **audit report for approval in the Board Meeting** of the Trust.

Mobilization Policy Statement and Optimal Utilization resources

The institution shall **mobilize funds and allocate sufficient budgetary** provision for prospective growth of the institution, **holistic development of students and welfare of the staff through the establishment of conducive and sustainable learning ambience for academics, research, cultural, sports, and extension activities integrating technology** and adopting e-governance to fulfil the mission of the institution. The **finance committee** oversees the planning, management, and **monitoring of fund utilization**.

The budget allocation has been effectively utilized to ensure competitive remuneration for faculty and staff, supporting their retention and motivation. The **funds allocated for the creation and maintenance of infrastructural facilities have been utilized efficiently**, ensuring that resources are effectively directed toward enhancing our facilities and services. Budgetary allocations have been established to support **staff welfare measures**, prioritizing the well-being and professional development of our team.

Funds are allocated to promote research, innovation, and consultancy, fostering a dynamic environment for exploration and collaboration. Extension activities are effectively conducted using the funds provided by the institution, ensuring impactful community engagement and outreach. Conscious effort is made to allocate and utilise funds for the development of an inclusive and green campus.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.4.2

Funds / Grants received from government bodies, non-government bodies, and philanthropists during the last five years (not covered in Criterion III and V)

Response: 28.25

6.4.2.1 Total Grants received from government/non-government bodies, philanthropists year wise during last five years (not covered in Criterion III and V) (INR in Lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
15	0	5.25	8	0

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Copy of the sanction letters received from government/ non government bodies and philanthropists	View Document
Annual audited statements of accounts highlighting the grants received	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4.3

Institution regularly conducts internal and external financial audits regularly

Enumerate the various internal and external financial audits carried out during the last five years with the mechanism for settling audit objections within a maximum of 500 words

Response:

Internal Audit

The College has a well-established mechanism for **Internal and External Audits** to ensure that the financial transactions are maintained accurately and efficiently. The accounts are maintained in compliance with the required standards and all financial records are **audited by a statutory auditor** every financial year. The college conducts regular internal and external financial audits. **The Internal audit is processed by Financial Officer(Secretary) of the institution regularly.** The Finance Committee is constituted as an advisory body on all matters concerned with the finance of the college. The **budget proposals** prepared by the departments are reviewed by the **Finance Committee** and then forwarded to the College Governing Council for the process. The **College Secretary scrutinizes and passes all the Bills** which is approved and signed by then President and the Treasurer.

External Audit

The auditor appointed by the Trust performs Annual Statutory Audit of the financial statements of the college. The **financial records are audited by a Chartered Accountant at the end of each fiscal year and the audited statements of income and expenditure, balance sheets are certified. The auditor verifies if the items of revenue, expenditure and items of assets and liabilities get reflected in income and expenditure account** and balance sheet as per the requirements. The audit ensures that the financial statements reflect true and fair view of the institutional results and financial status pertaining to the period under audit.

Role of Auditor in our Educational Institution:

- 1.Verification of vouchers.
- 2.Checking of routine records maintained by the college.
- 3.Checking and Verifying bank transactions.
- 4.Checking and verifying the vouchers and documents relating to capital expenditure. (purchase of computer, construction of new building etc)
- 5.Checking the online transactions.
- 6.Preparation of financial statement of the college.(Income and expenditure account and balance sheet)
- 7.Checking the final Financial statements.

The Transport Manager is responsible for overseeing the maintenance of the vehicles, their fuel costs, and also monitoring the day-to-day work tasks of the transport personnel. This ensures that the transportation facilities are efficient and that the college provides safe and reliable transport to its students and staff. The Institution also ensures transparency and accountability in all its financial transactions, purchases, and transport facilities. This mechanism enables the smooth functioning of the college, and helps in building trust among the stakeholders.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC)/ Internal Quality Assurance System (IQAS) has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of –

- **Incremental improvements made for the preceding five years with regard to quality (in case of first cycle)**
- **Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)**

Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 500

words

Response:

The Institution provides Choice Based Credit System(CBCS) integrated with Outcome-Based Education(OBE) which is also aligned with industry standards. It involves presenting departmental syllabi based on Learning Outcomes-based Curriculum Framework(LOCF), in accordance with international standards of OBE. The objective is to enhance the curriculum of Undergraduate and Postgraduate programmes with 140 and 90 credits, respectively.

Institutionalizing Quality Assurance Strategies by IQAC:

Practice -1: Learning Outcome based Curriculum framework (LOCF)

The Internal Quality Assurance Cell(IQAC) monitors **curriculum updates through periodical meetings** of the Board of Studies (BoS), Academic Council, and Governing Body to review and revise the **curriculum framework in alignment with educational standards**. The **Choice Based Credit System(CBCS)** provides students with enhanced **academic flexibility, allowing them to select courses based on their interests**. With the implementation of CBCS, **Outcome-Based Education(OBE) was introduced in 2019-2020**, followed by the **Student-Centred Learning Outcome-based Curriculum Framework(LOCF) in 2022-2023**. Under the LOCF guidelines, the primary objective is to ensure that all programs align with the college's Vision and Mission, as outlined by the Programme Educational Objectives (PEOs).The curriculum and teaching-learning processes are designed to focus on Programme Outcomes(POs), Programme Specific Outcomes(PSOs), and Course Outcomes(COs). **Articulation Mapping has been introduced to map COs for courses across various programs to POs and PSOs effectively**. The curriculum integrates CBCS with **Core, Elective, Skill-Enhancement, and Ability Enhancement courses at the undergraduate level, and Core, Core Choice, and Elective courses at the postgraduate level**. Additionally, projects and internships are now mandatory for all UG and PG programs. IQAC systematically collects and analyses the feedback from the stakeholders, Departments receive curriculum improvement plans and attainment levels based on feedback from stakeholders.

Practice -2: Research and Development

The IQAC is significantly supporting research efforts within the campus through **Research Advisory Committee(RAC)** and **Research Ethics Committee(REC)** by way of providing resources and substantial financial support for faculty to conduct and publish their research studies. The organization supports actively by providing intramural financial support as **seed money** for research, amounting **Rs.25,30,000/-** for faculty members to conduct research. Faculty has published 913 research publications in reputed journals, 386 books/chapters and has filed 32 patents. The management has extended incentives for Research publications, books and patents amounting **Rs.2,50,400/-** supporting research endeavours. The Best Researcher Award recognizes faculty with a cash prize of **Rs.3000/-** each under two categories-maximum number of citations - publications in journals indexed in Scopus and Web of Science. The college has allocated **Rs.12,57,255/-** as incentives to research supervisors and extended **Rs.95,000/-** as travel grant for fellowship to faculty. **Consultancy services** have generated revenue of **Rs.36,62,321/-** showcasing the institution's commitment to innovation and collaboration. **Cauvery College Research Centre(CCRC) plays a prominent role in promoting research by providing access to advanced equipment**, fostering collaboration, offering guidance, and facilitating hands-on training programs. Projects and Research Grants totalling **Rs.78,70,460/-** have been received from

UGC,DST-CURIE and TNSCST. The Entrepreneurship Development Cell (EDC), facilitated by IIC, fosters an innovation-driven atmosphere to train students. The **Centre of Innovation and Business Incubation promotes creativity and entrepreneurship** through self-directed projects supported by management.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.5.2

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 500 words each.

Response:

Lesson plan/Teaching Plan:

To ensure a comprehensive educational experience, the **Internal Quality Assurance Cell (IQAC) plays a central role in developing and reviewing the curriculum and mapping framework** for undergraduate and postgraduate courses. Each semester, Department Heads collaborate with faculty to plan the workload and allocate papers for the upcoming term. Faculty members create lesson plans based on the established curriculum framework in alignment with course objectives. **A systematic mapping process connects lesson plans to Course Outcomes(COs), covering various cognitive levels from K1 to K6.** COs are further mapped at three levels with Program Outcomes(POs) and Program Specific Outcomes(PSOs).

Faculty members strictly adhere to the component of lesson plan that details the **topic to be covered, teaching methods, the number of instructional hours, cognitive level, student activities, the proposed and completion date.** Periodic reviews are conducted by the **Head of the Department** to identify areas for improvement, and necessary corrective actions are implemented before the lesson plans receive final approval from the Deans.

Students' knowledge and skills are assessed based on their learning outcomes through Continuous Internal Assessments(CIA-I and CIA-II) and End Semester Examinations. The results of these assessments are reviewed by the **Result passing board and IQAC**, followed by appropriate remedial actions to enhance student performance and curriculum effectiveness. This structured approach ensures that academic standards are consistently met, promoting a high-quality learning environment across all programs.

Example 2:

Academic and Administrative Audit:

An Academic and Administrative Audit(AAA) is a structured approach to assess the quality of education in an institution. This **process allows the institution to identify its shortcomings and improve the quality of its educational processes and systems.** It involves a comprehensive evaluation of all curricular, co-curricular, extracurricular and research activities, helping the institution maintain high educational standards over the long term.

The **External Academic and Administrative Audit** engages **10** experts divided into **5** teams: **2** teams for Arts, **2** for Science, and **1** for Administrative Audit, all sourced from neighboring universities. This diverse arrangement brings a wide range of perspectives and expertise to the evaluation process. To ensure a thorough examination, departments are provided with a detailed data sheet containing **45** parameters, along with an observation sheet that guides the audit process, ensuring that **all key aspects of departmental functioning are scrutinized. Heads of Departments (HODs) present their departmental achievements, challenges, and improvement plans, promoting a culture of transparency and accountability.** The audit fosters a collaborative approach among **audit teams, departments, and students, emphasizing continuous improvement and a strong commitment to academic quality.**

The **recommendations and feedback from the audit teams are carefully considered, and the suggested actions are incorporated into the department's activities for the next academic year.** The progress on these actions are monitored, and an action-taken report is reviewed by the IQAC, ensuring that the institution not only identifies areas for improvement but actively works towards enhancing its educational standards. This ongoing **process reflects the institution's dedication in maintaining academic excellence and effectiveness.**

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.5.3

Institution has adopted the following for Quality assurance:

- 1. Academic and Administrative Audit (AAA) and follow up action taken**
- 2. Conferences, Seminars, Workshops on quality conducted**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Orientation programme on quality issues for teachers and students**
- 5. Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking Times Ranking etc**
- 6. Any other quality audit recognized by state, national or international agencies**

Response: A. Any 5 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institution's commitment to a safe, inclusive, and supportive learning environment is evident through its awareness programmes, counselling services, and well-designed campus facilities.

- Measures initiated by the institution for the **promotion of gender equity** encompass both the curriculum and co-curricular activities. Syllabi related to women's studies are prescribed as part of the curriculum. **Gender Studies is mandatory, producing women leaders and entrepreneurs. The institution has published a GENDER STUDIES book for all third-year students.**
- The PG & Research Department of Social Work, in collaboration with the Centre for Women's Studies, EXNORA, and NSS, has conducted 129 **awareness programs on women's safety and gender sensitivity**, covering topics like nutrition for Women, skill training, career development, women's issues and laws, and child safety.
- Nearly 129 programmes were conducted offline and online, showcasing commitment to inclusivity. Curated themes address critical aspects of women's rights and well-being. Approximately 21,516 female participants and 3052 male participants were benefited by these programmes.
- Social Work Department organized an international conference on 6th & 7th March 2023 and published book titled '**Deliberations on Legislation for Women and Children.**'
- A book titled '**Count Her In: Invest in Women Accelerate Progress.**' Published in the national conference organized by Social Work Department and Centre for Women Studies on 08.03.2024.

No. of Beneficiaries						
Programme	Title of the Activity/ Course	2019 - 2020	2020 - 2021	2021- 2022	2022 - 2023	2023 - 2024
III UG	Gender Studies	1428	1427	1338	1218	802

- **Safety and security measures** encompass the presence of a large front gate and rear gate with vigilant security guards, 96 CCTV cameras, and stringent protocols implemented throughout the college and hostel campus.
- Fleet of 27 buses for safe transportation of female students from remote areas, staff accompanying students during field trips and competitions, readily available 110 fire extinguishers, and online attendance with SMS notifications to parents ensure the safety of the

students.

- To enhance security measures, the college has implemented a biometric system in the hostel to oversee and track the secure entry and exit of students.
- **The Counselling Services** practice offers comprehensive support for academics, exams, matrimonial concerns, medical queries, career guidance, and moral dilemmas, with strict confidentiality ensuring privacy and security for all sessions.
- **Grievance box and an online link facilitate feedback collection and prompt redressals.**
- Annual parent-teacher meetings foster communication, while a helpline provides free counselling for students even beyond regular college hours.
- Visitors Lounge facilitates student-parent interactions.
- Medical Rooms offer regular health check-ups and Doctors visit for hostel students. A Meditation Hall provides a tranquil space for mindfulness and relaxation.
- The campus has introduced a **Reverse Osmosis Plant** to cater to the drinking water in both the college and the hostel.
- Student Amenity Centre, printout services, laundry amenities and water heaters in hostels for student comfort are available.
- Physical Fitness Centre, Cafeteria, lifts and ramps cater to the needs of both staff and students.
- Designated parking facilities for VIPs, outsiders, staff and students ensure organized parking solutions.
- **Two inbuilt incinerators worth 5.5 lakhs** for sanitary napkin disposal are available in the hostel, each with the capacity to burn nearly 150 napkins at a time.
- The institution enforces an **Anti-Ragging Policy, a Grievance Policy, Safety Certificates, and a Gender Audit** to ensure equity and prevent harassment

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment
6. Wind mill or any other clean green energy

Response: B. Any 3 of the above

File Description	Document
Geo-tagged photographs of the facilities.	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **e-Waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

The institution demonstrates a commitment to effective waste management practices through a series of strategic initiatives.

Solid Waste Management

The institution prioritizes effective solid waste management through a series of well-planned initiatives:

- Utilization of **two inbuilt incinerators** for sanitary napkin disposal in the hostel, each with the capacity to burn nearly 150 napkins at a time ensures a meticulous approach to waste management. This not only addresses hygiene concerns but also reflects the institution's commitment to environmentally conscious practices, ensuring that waste materials are handled in a manner that minimizes their impact on the surroundings.
- Ample garbage bins strategically placed across the campus facilitate the easy disposal of waste, contributing to a cleaner environment.
- Implementation of daily cleaning routines covers all areas, including the entire campus, floors, and classrooms, fostering a consistently tidy and hygienic atmosphere.
- The institution used to follow an annual routine involving the collection and proper disposal of waste papers from the library, following a formal agreement to uphold responsible waste management standards.
- For the past two years, the used newspapers have been repurposed for utilitarian purposes in the hostel, promoting sustainable resource utilization.

Liquid Waste Management

The institution embraces sustainable waste water management practices to ensure responsible usage and disposal:

- The establishment channels water from handwashing and utensil cleaning activities in the canteen and hostel to support plant irrigation.
- Wastewater generated by the **Reverse Osmosis Plant is utilized for vessel washing activities.**
- This sustainable practice not only minimizes water wastage but also contributes to the responsible use of resources within the campus, aligning with eco-friendly principles.
- Excess wastewater, generated through various processes, is directed to the corporation's drainage system ensuring proper disposal of wastewater.

E Waste Management

- **E-Waste, including computers and peripherals, is gathered in a designated storage area, E-WASTE STORAGE UNIT.**
- The institution follows a methodical process for dispatching E-Waste materials, emphasizing proper disposal practices to an institution authorized by the Tamil Nadu government, TRITECH SYSTEMS.
- **An MOU has been signed with TRITECH SYSTEMS (E-Waste certified by the Tamil Nadu Pollution Control Board), Chennai. This commitment contributes to sustainability initiatives, promoting the reuse and responsible management of electronic materials.**

Biomedical Waste

- Used needles in the science laboratories undergo proper disposal through a specialized **needle incinerator** and the used cotton balls are disposed separately. This method ensures the safe and effective management of healthcare-related waste, aligning with health and safety standards.

The institution not only prioritizes environmental responsibility but also fosters a conscientious and health-conscious community within the campus. These measures collectively contribute to a sustainable and eco-friendly campus environment.

File Description	Document
Any other relevant information	View Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Geo-tagged photographs of the facilities	View Document

7.1.4

Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge

3. Construction of tanks and bunds

4. Waste water recycling

5. Maintenance of water bodies and distribution system in the campus

Response: A. Any 4 or more of the above

File Description	Document
Green audit reports on water conservation by recognised bodies	View Document
Geo-tagged photographs of the facilities	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.5

Green campus initiatives include

Describe the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plants etc in 500 words

Response:

The institution is committed to creating a sustainable and eco-friendly environment. From strict vehicle prohibitions to plastic-free initiatives, the campus strives to instil a sense of responsibility and awareness among its community members. The lush green landscape, tied with sustainable practices in waste management, energy use, and construction, reflects the institution's dedication to fostering a harmonious relationship between education and environmental stewardship.

- Vehicle restrictions are enforced, with a strict prohibition on automobiles within the college campus for outsiders.
- **Designated parking areas** located near the campus for VIPs, staff, and students and underground parking close to the entrance minimize pollution.
- The college encourages the use of bicycles to reduce air pollution. Initiatives are underway to create a friendly environment.
- Pedestrian pathways are being constructed in and around the campus.
- **A strict no-plastic rule is enforced, especially around the canteen area.**
- Sustainable practices are promoted in the canteen.

- **Plastic packaging is being replaced with environment friendly options like plantain leaves, cloth bags for wrapping eatables.**
- Emphasize is given to maintain a green and eco-friendly campus.
- Abundant plants, trees, and meadows contribute to the picturesque greenery.
- The presence of bird nests indicates that the campus is environment friendly and well-maintained.
- Efficient waste management practices are implemented.
- **A vermicomposting unit is constructed to transform food waste and shed leaves of the plants/trees into vermicompost, which is used as a manure later.**
- The institution has embraced sustainable energy practices and conservation measures across its campus. Through solar power generation, approximately **40 kWh** is produced daily, of which around 35kWh is utilized for the college during day time. A portion of this energy, around 25-30 kWh, is allocated for hostel use in the evenings, promoting energy self-sufficiency.
- **Environmental Studies is part of the curriculum for all first-year students.**

Programme	Title of the course	2019 - 2020	2020 - 2021	2021 - 2022	2022 - 2023	2023 - 2024
I UG	Environment Studies	1432	1301	844	1122	934

- **Awareness programmes are conducted on the importance of eco-friendly practices.**
- Students and staff are encouraged to participate in environmental conservation activities.
- **Eco-Friendly Pongal is celebrated as Inter-Departmental Competitions and thereby Mega Cleanliness Drives are organised.**
- **The college initiates planting a variety of flora and Herbal Garden to support local ecosystems.**
- Mushrooms are also cultivated which is a sustainable and environment friendly food source.
- There is a focus on eco-friendly architecture and design principles across campus projects.
- Water-saving technologies and practices are being implemented to conserve resources effectively.
- The campus actively promotes water conservation habits among the community.
- The establishment of ExNoRa aims to engage students in sustainability projects and initiatives. Regular initiatives such as tree planting drives, clean-up campaigns, and eco-awareness events are being undertaken by Department Clubs in collaboration with other clubs such as Exnora, Rotaract, Leo, NSS, and NCC.

File Description	Document
Policy document on the green campus/plastic free campus	View Document
Geo-tagged photographs/videos of the facilities	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

<p>7.1.6</p> <p>Quality audits on environment and energy are regularly undertaken by the institution</p> <p>The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1.Green audit / Environmental audit 2.Energy audit 3.Clean and green campus recognitions/awards 4.Beyond the campus environmental promotion and sustainability activities <p>Response: A. All of the above</p>	
File Description	Document
Report on environmental promotion and sustainability activities conducted beyond the campus with geo-tagged photographs with caption and date.	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

<p>7.1.7</p>

The Institution has Differently-abled (Divyangjan) friendly, barrier free environment

Write description covering the various components of barrier free environment in your institution in maximum of 500 words

- **Built environment with Ramps/lifts for easy access to classrooms**
- **Divyangjan friendly washrooms**
- **Signage including tactile path, lights, display boards and signposts**
- **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- **Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response:

The institution is committed to creating an inclusive and accessible environment for individuals with disabilities. From infrastructure enhancements to human assisted services and educational initiatives, every aspect of campus life is designed to cater to the diverse needs of its community members. This commitment reflects the institution's dedication to fostering a welcoming and supportive atmosphere for all individuals, regardless of their abilities or challenges.

- Dedicated efforts are taken to create a comfortable environment for individuals with disabilities.
- **Ramps are designed to accommodate the individuals with disabilities.**
- Western toilets are designed to support the independent functioning of individuals with disabilities.
- **Barrier-free design** across pathways, buildings, and transport systems ensures seamless accessibility.
- **Lifts are available in both college and hostel blocks to supplement staircases, providing accessibility for individuals with disabilities, the elderly, and pregnant women.**
- Display boards are strategically placed for easy navigation, especially beneficial for newcomers.
- Information accessibility is made easy for newcomers to the campus by these **Display Boards**.
- Clear signposts guiding individuals to their destinations ensure a user-friendly experience.
- **12 Security personnels, including both male and female guards, are stationed around the campus.**
- Dedicated assistance for students and parents is provided to facilitate efficient and convenient navigation.
- **Scribe services are provided for visually impaired students and candidates with limited**

writing speed.

- Regular assessment and upgrades are conducted to maintain and improve accessible infrastructure.
- The campus remains in compliance with evolving accessibility standards.
- Decision-making processes consider the diverse needs of the entire community.
- **NVDA software** in the college library allows blind and vision-impaired individuals to access and interact with the Windows operating system and many third-party applications, with features such as support for popular applications, speech synthesis in over 55 languages, and compatibility with refreshable braille displays.
- The National Library Service (NLS) for the Blind and Physically Handicapped offers a free library service with braille and talking books circulated through postage-free mail, supplemented by **Braille** and Audio Reading Download (BARD) services and a mobile app for convenient access.
- The NLS Music Section provides a wide range of music materials in braille, large print, and audio formats, available online through BARD for individuals interested in music.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

7.1.8

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and such other diversities (within 500 words).

Response:

The institution is committed to maintaining a high standard of education and cultural inclusivity successfully navigating challenges, adapting to changing circumstances, and providing continuous support. The holistic approach to education encompasses cultural, linguistic, and community engagement aspects, ensuring the overall development of students and faculty.

- The college organizes cultural concerts such as the **Triple Fiesta, Onam, and Pongal.**
- A national spirit of unity is fostered among participants and the audience.
- The college promotes a sense of national unity through cultural events celebrating **Independence Day, Republic Day** etc.,
- **In college general assembly named CESGA(Cauvery Eternal Spiritual General Assembly) , the students recite passages from Holy Books and take the preamble oath to foster a sense of religious and national patriotism.**

- **Special Tamil, Basic Tamil, French, Hindi and Sanskrit courses are available for students to enhance regional diversity and facilitate linguistic aspects.**

Batch	French		Hindi		Sanskrit	
	I Year	II Year	I Year	II Year	I Year	II Year
2019 - 20	16	20	08	14	05	09
2020 - 21	17	15	08	07	04	05
2021 - 22	17	17	05	08	02	04
2022 - 23	11	06	13	05	03	02
2023 - 24	11	11	03	13	01	03

- Diverse range of programmes are offered to cater to various needs and preferences.
- Live programmes are promoted that advocate secularism and unity among diverse cultural and religious backgrounds.
- **Economically disadvantaged students are provided with lunch through the Leo Club's 'Noon Meal Scheme'.**
- **The two labs in the Department of English: Language Lab and Aural-Oral English Lab, aimed at enriching students' English communication skills.**
- The institution ensures regular and equal access to a wide range of resources available in the Library/ Language Lab. Students are allocated hours evenly in the time table for Skill Enhancement.
- **The Aural Oral English (AOE) Lab**, an initiative unique to the institution, is established to enhance fluent English communication skills for all students. **The standard curriculum integrates with Part-2 English syllabus**, ensuring continuous practice and assessments. The lab and its devices are dedicated solely to enrich Listening and Speaking skills.
- Annual literary competitions are conducted to showcase students' oratory and writing skills.
- Emphasis is placed on reading skills development through the issuance of newspapers.
- **Book reviews** are conducted to encourage critical thinking and literary appreciation.
- Technology is effectively utilized to bridge the gap during challenging times such as lockdowns.
- All students, irrespective of their religion and caste, are given equal preference in admission according to the Government regulations.
- Special scholarships are provided for students of all categories.
- **Institution Innovation Council (IIC)** aims to provide enrolled members with opportunities to gain entrepreneurial experience on campus, thereby facilitating hands-on learning experiences.

The institution has successfully executed numerous programmes in both online and offline modes, maintaining the same enthusiasm as pre-pandemic. The programmes are designed to benefit students and professors, fostering an inclusive environment.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Any other relevant information	View Document

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.

Response:

The college is dedicated to nurturing not just proficient professionals but also responsible and ethical citizens, placing a strong emphasis on instilling moral values and promoting social responsibility through a variety of initiatives.

- Active participation in environmental initiatives, cultural celebrations, and the commemoration of important days such as Republic Day, Independence Day, Constitution Day is encouraged. Through these activities, students not only enrich their academic experiences but also develop a deeper understanding of their roles in society.

- The institution firmly believes in the importance of moral education. **In the assembly named CESGA, the students recite passages from holy books and take the preamble oath, as well as participate in oath-taking ceremonies during national days.** These practices foster a sense of religious and national patriotism, promote moral values in the students, and reinforce their commitment to ethical conduct. Programmes are organized to emphasize the importance of teamwork and unity among students. Programmes like **SOUTH ZONE NSS PRE RD-PARADE** actively involve students not only to be a responsible and ethical citizens but also develop a deeper understanding of their roles in society

- The institution is committed to promoting comprehensive development, instilling students with moral values, and nurturing a sense of social responsibility. The institution believes in preparing the students not only to excel in their chosen professions but also to make meaningful contributions as responsible and committed members of society.

- The introduction of the **National Youth Parliament Scheme by the Ministry of Parliamentary Affairs**, Government of India, further reinforces the institution's commitment to nurturing responsible citizens. The NSS Units of Cauvery College for Women (Autonomous) organized a Youth Parliament session, providing students with an opportunity to engage in parliamentary practices and procedures while promoting values such as discipline and tolerance.

- Cultural diversity and unity are celebrated through events like the **Triple Fiesta cultural concert, which commemorates Christmas, Pongal, and Ramzan.** These celebrations promote inclusivity and

understanding among students from diverse backgrounds.

· The active participation of clubs such as the Amity Club, ExNoRa, NSS, and NCC in celebrating significant national events like **Independence Day, Republic Day** etc., reflects the commitment to build patriotism and a sense of national pride among students.

· Students are provided with a platform to actively engage in addressing societal issues. By integrating cultural, social, and environmental initiatives, the institution aims to foster a well-rounded educational experience that prepares students to become empathetic and compassionate leaders in their communities.

In conclusion, Cauvery College for Women is dedicated to shaping not only successful professionals but also responsible citizens who are committed to making a positive impact on society. Through holistic approach to education, the institution strives to instil values of integrity, empathy, and social responsibility in the students, preparing them to face the challenges of the world with confidence and compassion.

File Description	Document
Details of activities that inculcate values necessary to nurture students to become responsible citizens	View Document
Any other relevant information	View Document

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The institutional Code of Conduct principles are displayed on the website**
- 2. There is a committee to monitor adherence to the institutional Code of Conduct principles**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Report on the student attributes facilitated by the Institution	View Document
Policy document on code of ethics.	View Document
Handbooks, manuals and brochures on human values and professional ethics	View Document
Document showing the Code of Conduct for students, teachers, governing body and administration as approved by the competent authority.	View Document
Constitution and proceedings of the monitoring committee.	View Document
Circulars and geo-tagged photographs with date and caption of the activities organized under this metric for teachers, students, administrators and other staff	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 1:

From Ideas to Action: Youth Entrepreneurship and Social Development

Institution Innovation Council (IIC)

Objectives

- To foster creative thinking and problem-solving skills that drive innovation through partnerships with academia, industry, and government agencies.
- To create an ecosystem that nurtures innovative ideas and supports their transformation into viable products and services.

Context

- **Financial Support:** A seed fund of Rs.1,50,000 from management supports the Student Campus Company in developing entrepreneurial skills. Alumnae startup founders have received Rs.3,30,000 under the PMEGP scheme for their businesses. Rs.40,000 has been allocated to enhance student ideas, and Rs.5,60,000 from DST empowers women in technology and entrepreneurship.
- **Infrastructure and Resources:** Furnished office space, technological support in R&D through the TTO, Startup Cell, and Patent Utility Centre, along with the **SHINE Business Incubation Centre**, provide comprehensive infrastructure.
- **Faculty Expertise:** Through the IIC, 19 faculty experts across various domains have been trained as Innovation Ambassadors to promote innovation, entrepreneurship, IPR, and startups.
- **Proposal Evaluation by Committee:** Ideas developed into prototypes at various TRLs are evaluated by an expert committee from the TTO and Patent Utility Centre. Under TRL Level 9, 3 startups, Level 6- 5 startups, Level 4- 1 startup, Level 3-4 startups and Level 1-19 startups are in progress with top Management selection to ensure effective functioning.

Practice

The Incubation's uniqueness lies in its **innovative entrepreneurship education**, collaborative ecosystem, and mentorship opportunities, fostering job creators. The first-year Innovation & Entrepreneurship course unlocks creativity, while the **Wadhvani Ignite Course** develops validated ideas into business models, advancing prototypes from TRL 0-2. Selected ventures refine concepts and business plans during Startup Acceleration Course with the support of knowledge partners and incubation.

Evidence

IIC has

- Received **4-star rating for three consecutive years in IIC 3.0, 4.0 and 5.0** January 2020 onwards by Ministry of Education, Government of India.
- **Band Performer under Non-Technical category in ARIIA** Ranking 2021.
- Collaborations with **Three ATAL Tinkering lab Schools** for promotion of Innovative ventures.
- **Mentor for Five Mentee HEI's** to improve the quality of innovation and startup culture.
- **17 MOUs** to develop prototypes across various TRLs to nurturing innovative ideas.
- First to launch **e-MART Cauvery SHINE** in ONDC platform.

- Out of **18 registered innovators, 8 Startup** launched for commercial market by NIT, Trichy & ABRIF.
- **67 interns** in Student Campus Company, Incubation Consists of **70 Internal and 48 external incubates**.
- Received a grant of **Rs.12,000/-** for Impact Lecture Series from Ministry of Education to promote Startup Culture.
- MIT Square London initiated a **RAISE Campus chapter** to promote innovation ventures with corporate campus ambassadors.
- Ms.M.Sowmiya , Startup Founder, Cauvery Millets launched her product in Coffee with Collector by Startup TN

Incubates	Achievements	Award/Recognition/Prizes	Institution /Organization
Ms.Shrinidhi	Beauty parlour and Computer Centre	Rs.1,30,000/-	PMEGP scheme
Ms.U. Shrinidhi	Re-Tailors	2nd place in District level, 6th place in State level with Rs.1,00,000/-	TNSI Challenge by EDII-TN
Ms.P.Dharani	Narmughai Sanitary Manufacturing Unit	Rs.2,00,000/-	PMEGP scheme with Startup India with DIIP123136
Ms. Anbushanthini and Team	IR sensor in identification of students	Rs. 10,000/-	Management
Ms.Yogalakshmi	Saturn and co.	Best Innovation Award & Rs,20,000	Startup Mela 6.0, JIM
Ms.S.Archana	Startup Founder	Cash prize	Cauvery Youth Festival by Central Library, Tiruchirappalli
Ms.M.Sowmiya			
Ms.Anukarthika			
Ms.Afsana			
Ms.Fazheela	Founders of Robopedia	Rs.30,000/-	Final Round of Entrepreneurship Conclave by BITs Pilani, Rajasthan
Ms.Bindhiya			
Ms.Sainthavi			
Ms.M.Sowmiya	Cauvery Millets	Best Entrepreneur Award	Aram Trust, Chennai.
Dr.S.Sowmya, PI,	WEDP	Rs.1,00,000/-	DST

Dr.R.Subha , Co PI			
Dr.R.Subha PI	Online Training WEDP & TEDP Program	Rs. 4,80,000/-	DST
Dr.R.Subha Dr.K.Kalaiarasi	Innovation ambassadors	Wadhvani Mentors for Ignite Entrepreneurship Course	Wadhvani Foundation

Problems Encountered and Resources Required

- Explore opportunities for fundraising, market expansion, and startup scalability through strategic collaborations.

Best Practice 2:

EMPOWERING MINDS. TRANSFORMING LIVES

Enhanced Placement Opportunities Through Language Acquisition

Objectives

- To empower young minds through education and enhance student enrichment.
- To cultivate leadership qualities and unlock students' potential for success.
- To create a transformative environment that encourages meaningful contributions to society and promotes excellence in education.

Context

- A student-centered approach prioritizes the diverse needs and interests of students in all aspects of design and implementation.
- Partnerships with communities, industries, and organizations enrich students' perspectives and provide valuable growth opportunities.
- Special training programs ensure that educational practices remain dynamic and responsive to evolving needs.

Practice

- **Curriculum Flexibility** allows for adaptation to diverse learning styles and abilities, including Generic Elective Courses, Ability Enhancement Compulsory Course, and Skill Enhancement

Course.

- By offering **Value-Added Courses**, the institution empowers students to take choice of their learning journey.
- The Placement Cell's initiatives in career development programmes are geared towards equipping students with the necessary skills. Through mock interviews, trainings, and other programs, students are better prepared to navigate the competitive job market.
- **Students were benefited from placement training programs in collaboration with MOUs, such as GTT & Barclay's Life Skills Programme(4,699 students), Bajaj Finserv's CPBFI Training (557 students), and EIT (179 students)** and through other trainings like Mithra's Aptitude, Training on Mathematical Aptitude and Communicative Skills which are organized to enrich their Interview Skills.
- **Foundation English Courses** bridge prior learning and new academic challenges for all first-year students, with entry-level and exit-level tests to evaluate progress.
- Students attend weekly sessions at the **Library and Language Lab**, essential for enriching their LSRW skills.
- As an integral component of the curriculum, first-year students participate in **Aural Oral English Lab** hours to enhance their listening and speaking proficiency.

Evidence

- To ensure robust career opportunities for students, the institution actively engages with leading multinational companies, Banks, BPOs and schools, inviting them for campus interviews.
- The track record highlights successful placements in esteemed organizations such as Accenture (4), Wipro (12), VDart (31), TCS (9), Capgemini (130), EIT (89), RANE (17), and various educational institutions(500).

Year	Students Selected on Campus	Students Selected off Campus	Total Placements
2023-2024	348	47	395
2022-2023	397	386	783
2021-2022	366	57	423
2020-2021	20	546	566
2019-2020	333	458	791
Total	1464	1494	2958

- Through campus interviews and recruitment drives, students gain insights into industry trends, expectations, and requirements, enhancing their readiness for the competitive job market.

Problems Encountered and Resources Required

- Rural students face placement challenges due to limited exposure. Educating them and their families about corporate culture is key to improving employability

<http://ssr.cauverycollege.ac.in//storage/media/7.2.1%20Best%20Practices.pdf>

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

INSTITUTIONAL DISTINCTIVENESS

Cauvery College for Women is a premier institution known not only for its academic excellence but also for its vibrant cultural milieu. The college has cultivated a distinctive cultural identity that reflects the rich heritage of South India while fostering modern values. This unique blend creates an environment where tradition and innovation coalesce, making the college a nurturing ground for young women.

- **Heritage and Tradition:** The institution prides itself on its deep-rooted traditions. The annual celebrations of various festivals, such as Pongal, Onam and Triple Fiesta Signifying religious harmony are integral to college life. These events are not merely festive occasions but also serve as a means to instil cultural values and a sense of Integrity among students. Students participation in traditional dances, music performances, and art exhibitions, showcasing their talents in various intercollegiate/university/State/National Level Competitions shapes their cultural heritage.
- **Workshops on Theatre Events and Traditional Folk dances** provide students with hands-on experiences that connect them to their roots. It also emphasizes the importance of regional arts and crafts. This focus on traditional arts not only preserves these practices but also empowers students to appreciate their cultural significance.
- **Embracing Diversity:** With students from various backgrounds and regions, the institution fosters an inclusive atmosphere. Participation in NATIONAL LEVEL, ZONAL LEVEL, and INTER-COLLEGIATE COMPETITIONS celebrates diversity by allowing students to showcase their regional traditions through dance, music, and cuisine. Such events encourage

interaction among students, fostering friendships and understanding across cultural divides. We have many laurels I & II Prizes with Cash Awards for the past years in states like Hissar, Trivandrum, Hyderabad, Jamshedpur, Rajasthan and Mangalore

- **Leadership and Empowerment:** A distinctive feature of the cultural scene at CCW is its focus on leadership and empowerment. The college believes in nurturing the leaders of tomorrow, which is reflected in its various cultural clubs. These organizations provide students with opportunities to take charge of events, manage teams, and develop their leadership skills.
- **WINGS:** The Wings (Cultural Club) organizes 32 interdepartmental competitions annually, comprising events like Literary, Theater, Dance, Music and Fine Arts including traditional art forms like Kolam, Rangoli, Classical solo and Indian group singing, Traditional Folk dances, Mehndi designing, Clay modelling and Tamil Elocution, fostering a deep appreciation for Indian culture and traditions enhancing **Indian Knowledge System** among students. This not only enhances the college's cultural footprint but also encourages healthy competition and collaboration among students from different backgrounds, promoting unity in diversity. Such platforms empower students to express their creativity and develop confidence, preparing them for future challenges in both personal and professional spheres.
- **Integration of Technology and Modernity:** We have adeptly integrated modernity into its cultural framework. The use of digital platforms for organizing events, promoting cultural activities, and sharing performances extend the reach of the college's cultural initiatives. Virtual events and online workshops have become essential, especially in the wake of the pandemic, allowing students to connect with a broader audience and explore innovative ways to express their cultural identity.
- **Environmental Awareness:** Another distinctive aspect of the college's culture is its commitment to environmental sustainability. Cultural events often emphasize themes of ecological awareness and responsibility. This integration of environmental consciousness into cultural practices instils a sense of responsibility among students, encouraging them to become environmentally-aware citizens.
- **Encouraging Talent and Creativity:** Cultural events are a perfect ground for talent and creativity. The college regularly hosts talent shows, art exhibitions, and literary festivals, providing students with platforms to showcase their skills. These events encourage self-expression and creativity, allowing students to explore various artistic avenues. In the Literary Event, the cultural club conducts poetry reciting, debate, quiz and essay writing competitions, fostering a love for literature among students.

Outcome: The cultural achievements of the institution listed below stand as a testimony of the institutional distinctiveness:

YEAR	ACHIEVEMENTS
1993-1994	Karagam I prize @ Chandigarh

1997-1998	Represented Bharthidasan University @ National Youth Festival New Delhi organized by MHRD
2001-2002	I Prize with a Cash Award of Rs.10,000/- & Gold Medals @ Haryana
2002-2003	Folk Dance II Prize with Cash Award of Rs.7,500/- @ Tiruvananthapuram
2004-2005	Folk Dance 1 st Prize With Cash Award Of Rs.10,000/- @ Hyderabad
2007-2008	Folk Dance I Prize With Cash Award of Rupees One Lakh @ Chennai
2011-2012	Folk Dance IV Prize @ Rajasthan
2010 -2011	Folk Dance IVPrize @Mangalore
2012-2013	Folk Dance I Prize, Theatre I Prize, Veena II Prize@ Kolkata
1994,1997, 2001,2006, 2007,2008, 2010,2011, 2012,2013, 2014,2015, 2022-2023	Bharathidasan University Youth Festival (BARD Fest) Overall Championship Won Over all Championship Consecutively for Six times during 2010,2011,2012,2013,2014 and 2015
1999,2017, 2018-2019	Bharathidasan University Youth Festival (BARD Fest) Runner-Up
2006,2007, 2008,2009, 2010,2013, 2017,2020, 2022	CLASSIC FEST organised by Kalai Kavery College of Fine Arts, Overall Championship
2009, 2023 - 2024	CLASSIC FEST organised by Kalai Kavery College of Fine Arts, Runner-up
2022 - 2023	OVERALL WINNERS "SEERAS FEST 2K22" "CLASSIC FEST 2K22" "AIMANPHORIA 2K23" "CHAM FEST 2023" "CAFÉ 2K23" "TYRO 2K23" "COMFEMME 2K23" "MILLETZO 2023" "LIT ARENA 2023" "SPECTRA'S 2023" "PHANTASIA 2K23" "MAGMA 2023" "HILARICAS2K23" Overall Championship with Cash Award of Rs.35000/- "KINC FEST" Overall Championship with Cash Award of Rs.7500/- OVERALL RUNNERS "STET FESTEEMBER 2K22" "LIT HIT 2023" "DELANTERO 2023" "KNITFEST 2023"
2023- 2024	OVERALL WINNERS

"HILARICAS2K24" Overall Championship with
Cash Award of Rs.22000/-
"SEERAS FEST 2K23"
"MAMARIA 23"
"FLAIRFEST2K24"
"CENITTERZ 2K24"
"CAFE 2024"
OVERALL RUNNER
"CLASSICFEST2K23"
"BDUFEST2024"

Dr V Sujatha, Principal of the institution has been specially recognised by **Bharathidasan University** in **BDUFEST 2024** for her **continous contribution in Culturals at University level**.

The college stands out for its distinctive cultural identity, which harmoniously blends tradition with modernity, inclusivity with leadership, and creativity with environmental awareness. The college not only prepares its students academically but also equips them with the cultural literacy and leadership skills necessary to navigate the complexities of the contemporary world. Through its vibrant cultural initiatives, Cauvery College empowers young women to embrace their heritage while confidently stepping into the future, making it a unique institution in the realm of women's education in India.

Our distinguished alumnae have made remarkable achievements across various cultural fields such as music, media, education, and arts. Notable achievements include student representation as Cultural Ambassadors of Tanzania, Kingdom of Brunei and as Professional singers, classical dancers, choreographers, radio jockeys, makeup artists, and culinary experts, showcase the institution's commitment to fostering leadership, creativity, and cultural heritage in women's education.

<https://cauverycollege.ac.in/SSR/C-VII/7.3.1%20Cultural%20Careers.pdf>

File Description	Document
Any other relevant information	View Document
Appropriate webpage in the Institutional website	View Document

5. CONCLUSION

Additional Information :

1. Mentorship & Accreditation Role:

- The college's recognition as a Mentor Institution under the **UGC PARAMARSH** Scheme is significant, having mentored **six institutions** toward NAAC accreditation, **three** of which have already been accredited.
- IIC acts as a Mentor for **5 Higher Education Institution (HEI)** 2 professional Institutions, 2 Arts and Science within the state and 1 more from Kerala under volunteer role to enhance their quality towards innovative ventures.

2. Strong Institutional Ranking & Recognition:

- The institution consistently ranks in the **150-200 band in NIRF** and holds a **4-star rating from the Institution's Innovation Council (IIC) for three** consecutive years.
- The college is also certified with ISO 9001:2015 for quality enhancement. 4,209 students have registered in the Academic Bank of Credits with **ABC/APAAR IDs and 16,627** mark sheets have been uploaded in NAD portal
- Being an **ACTIVE Local Chapter** from the year 2019, NPTEL has recognised our college with **'AA' Grade once & 'A' Grade twice under TOP-100 colleges**

3. Teaching Learning and Evaluation

- The institution emphasizes OBE aligning with **PO, PSO and COs** which are integrated in the assessment process and attainment of the same are also evaluated.
- The college excels with **185** experienced faculty members of which **85%** hold **Ph.D., NET/SET** qualifications
- **1:17** mentor-mentee ratio supports students academically and personally, with assessments at various levels.
- In SWAYAM-NPTEL, a total of **13,745** students registered, **10,799** successfully completed. **86 earned Elite+Gold, 412 received Elite+Silver, and 1,715 achieved Elite** during the assessment period.
- ICT integration in teaching includes smart classrooms, virtual labs and digital tools, including 21 pen tablets, 83 projectors, and 6 interactive devices, a media centre and ICT tools.

4. Entrepreneurial Initiatives, Innovation Support & Student Progression

- Through the **SHINE Business Incubation Centre**, the college has registered **70 internal incubates and 48 external incubates**, with 18 startups registered with **MSME** and eight commercial startups through the **E-Mart Cauvery SHINE** platform.
- **2958** students placed, **2277** progressed to higher education & **232** qualified in competitive examinations

5. Research & Development Initiatives:

- With over **913 research publications, 42 patents**, and an increasing number of **national fellowships**, the college demonstrates a thriving research environment. Consultancy services have generated a revenue of **Rs. 36,65,521**. The **Cauvery Research Centre**, supported by **DST**, is a hub for innovative research.

6. Holistic Development

- A total of **188** events/competitions were organized on the campus to enhance students' talents. This includes 17 sports events, 80 cultural events, 56 academic events, and 35 other types of events.

7. Sustainability & Inclusive Efforts:

- The college's efforts in **energy conservation, waste management, and inclusive infrastructure** have been recognized with awards and certifications, such as the installation of a **40 kW solar power system** and **waste management** initiatives including an incinerator worth Rs. 5.5 lakh.

8. Alumnae Contributions:

- The **Cauvery College Alumnae Association (CCAA)** actively supports the institution with a **scholarship corpus fund** of Rs. 1,35,00,000/- and has established chapters in multiple cities, fostering a strong alumnae network.

Concluding Remarks :

Cauvery College for Women (Autonomous) exemplifies a steadfast commitment to holistic education and innovation. As an autonomous institution, CCW is driven to excel in research, innovation, and delivering education that meets global standards. With a curriculum designed for flexibility and multidisciplinary learning, CCW continuously evolves its teaching strategies to meet emerging trends. Its strategic focus on industry-relevant research and fostering innovation is supported by a strong ecosystem that promotes business incubation and industry collaborations with prestigious organizations.

The institution's pillars of research and innovation are reinforced by state-of-the-art facilities, supporting groundbreaking projects like **DST CURIE, DST-FIST, UGC DAE, INSA, and TNSCST**. The motto, '**Karkka Nirikka**', underscores its dedication to student welfare and academic excellence.

Its inclusive and accountable governance model, supported by various committees, ensures a focus on quality assurance, professional development, and sustainable practices, positioning the institution as a leader in higher education. The college demonstrates a legacy of excellence, dedication, and transformative influence, with a deep commitment to shaping individuals and contributing to the broader upliftment of society

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.3.2	<p>Number of certificate/value added courses/Diploma Programmes offered by the institutions and online courses of MOOCs, SWAYAM/e-PG Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years.</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :90</p> <p>Remark : DVV has considered the supporting document and made changes accordingly.</p>																				
2.4.3	<p>Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years)</p> <p>2.4.3.1. Total teaching experience of full-time teachers as of latest completed academic year</p> <p>Answer before DVV Verification : 2780</p> <p>Answer after DVV Verification: 1957</p> <p>Remark : DVV has considered the supporting document and made changes accordingly</p>																				
3.1.2	<p>The institution provides seed money to its teachers for research</p> <p>3.1.2.1. Amount of seed money provided by institution to its teachers for research year wise during last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>13.6</td> <td>1.7</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>11</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has considered the supporting document and made changes accordingly</p>	2023-24	2022-23	2021-22	2020-21	2019-20	10	13.6	1.7	0	0	2023-24	2022-23	2021-22	2020-21	2019-20	10	11	0	0	0
2023-24	2022-23	2021-22	2020-21	2019-20																	
10	13.6	1.7	0	0																	
2023-24	2022-23	2021-22	2020-21	2019-20																	
10	11	0	0	0																	
3.2.1	<p>Total Grants research funding received by the institution and its faculties through Government and non-government sources such as industry, corporate houses, international bodies for research project, endowment research chairs during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :45.67</p> <p>Remark : DVV has considered the supporting document and made changes accordingly</p>																				
3.4.3	<p>Number of research papers published per teacher in the Journals as notified on UGC CARE</p>																				

list during the last five years

3.4.3.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification : 913

Answer after DVV Verification: 623

Remark : DVV has considered the supporting document and made changes accordingly

3.6.2 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years

3.6.2.1. Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years.

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
71	95	34	23	42

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
65	83	27	17	31

Remark : DVV has considered the supporting document and made changes accordingly

3.7.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years

Answer before DVV Verification :

Answer After DVV Verification :32

Remark : DVV has considered the supporting document and made changes accordingly

5.2.2 Percentage of students qualifying in state/ national/ international level examinations out of the graduated students during the last five years

(eg: NET/SLET/ Civil Services/State government examinations etc.)

5.2.2.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/Civil Services/State government examinations etc.) year wise during last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
88	83	26	23	12

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
05	13	05	04	03

Remark : DVV has considered the supporting document and made changes accordingly

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at University / state /national / international Level events during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at University / state / national / international level events (award for a team event should be counted as one) year wise during last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
54	75	47	21	14

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
32	66	23	11	07

Remark : DVV has considered the supporting document and made changes accordingly

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year-wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
167	77	68	48	67

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
31	0	0	0	0

Remark : DVV has considered the supporting document and made changes accordingly

2.Extended Profile Deviations

Extended Profile Deviations

No Deviations
