

CAUVERY COLLEGE FOR WOMEN(AUTONOMOUS)

Nationally Accredited with 'A' Grade by NAAC

ISO 9001:2015 Certified

TIRUCHIRAPPALLI

PG AND RESEARCH DEPARTMENT OF MICROBIOLOGY



B.Sc.,MICROBIOLOGY

SYLLABUS

2022 -2023 and Onwards



**CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)
PG AND RESEARCH DEPARTMENT OF MICROBIOLOGY**

VISION

Our vision is to encourage eminent research work through the conception of an attractive and vibrant environment to achieve goals of our department.

MISSION

- To impart relevant, ultimate, principle-oriented education and practical expertise in the field of Microbiology.
- To strive to provide quality education conjugated with innovative technology so as to be able to gain technical and educational expertise locally, nationally, internationally.
- Our prime focus is to enrich the ambitions of our students, staff and steer with constructive collaboration towards excellence.

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

PEOs	Statements
PEO1	LEARNING ENVIRONMENT To facilitate value-based holistic and comprehensive learning by integrating innovative learning practices to match the highest quality standards and train the students to be effective leaders in their chosen fields.
PEO2	ACADEMIC EXCELLENCE To provide a conducive environment to unleash their hidden talents and to nurture the spirit of critical thinking and encourage them to achieve their goal.
PEO3	EMPLOYABILITY To equip students with the required skills in order to adapt to the changing global scenario and gain access to versatile career opportunities in multidisciplinary domains.
PEO4	PROFESSIONAL ETHICS AND SOCIAL RESPONSIBILITY To develop a sense of social responsibility by formulating ethics and equity to transform students into committed professionals with a strong attitude towards the development of the nation.
PEO5	GREEN SUSTAINABILITY To understand the impact of professional solutions in societal and environmental contexts and demonstrate the knowledge for an overall sustainable development.

PROGRAMME OUTCOMES FOR B.Sc., MICROBIOLOGY PROGRAMME

PONO.	On completion of B.Sc., Microbiology, the students will be able to
PO1	Academic Excellence and Competence: Elicit firm fundamental knowledge in theory as well as practical for coherent understanding of academic field to pursue multi and interdisciplinary science careers in future.
PO2	Holistic and Social approach: Create novel ideas related to the scientific research concepts through advanced technology and sensitivity towards sustainable Environmental practices as well as social issues.
PO3	Professional ethics and Team Work: Explore professional responsibility through projects, internships, field trip/industrial visits and mentorship Programmes to transmit communication skills.
PO4	Critical and Scientific thinking: Equip training skills in Internships, Research Project to do higher studies in multidisciplinary path with higher level of specialization to become professionals of high-quality standards.
PO5	Social Responsibility with ethical values: Ensure ethical, social and holistic values in the minds of learners and attain ender parity for building a healthy nation.

PROGRAMME SPECIFIC OUTCOMES FOR B.Sc., MICROBIOLOGY

PSO NO.	Students of B.Sc., Microbiology will be able to	Pos Addressed
PSO1	Improve their knowledge on the basic concepts for retaining competence and confidence which enables them to develop interest in the new arena of Microbiology	PO1, PO5
PSO2	Acquire expertise in practical work within dependent equipment Handling skill along with collection and interpretation of scientific data	PO2, PO3
PSO3	Legitimize knowledge by emerging multiple aspects of current research.	PO3, PO5
PSO4	Pursue the importance of substantial original Research to meet the current and future expectation.	PO4, PO1
PSO5	Be aware of the ethical issues for the benefit of the society by adding skilled scientific work for across the country.	PO5, PO2



Cauvery College for Women (Autonomous)
PG & Research Department of Microbiology
B.Sc., Microbiology

Learning Outcome Based Curriculum Framework (CBCS-LOCF)
(For the Candidates admitted from the Academic year 2022-2023 and onwards)

Semester	Part	Course	Title	Course Code	Inst. Hrs.	Credits	Exam			Total
							Hrs.	Marks		
								Int	Ext	
I	I	Language Course-I (LC) Tamil / other languages	இக்கால இலக்கியம்	22ULT1	6	3	3	25	75	100
			Hindi Literature & Grammar-I	22ULH1						
			Basic French-I	22ULF1						
			History of Popular Tales Literature and Sanskrit Story	22ULS1						
	II	English Language Course- I(ELC)	Functional English for Effective Communication-I	22UE1	6	3	3	25	75	100
	III	Core Course – I(CC)	General Microbiology	22UMB1CC1	5	5	3	25	75	100
		Core Practical - I (CP)	General Microbiology (P)	22UMB1CC1P	3	3	3	40	60	100
		First Allied Course- I (AC)	Fundamentals of Biochemistry	22UMB1AC1	5	3	3	25	75	100
		First Allied Course- II (AC)	Fundamentals of Biochemistry (P)	22UMB1AC2P	3	3	3	40	60	100
	IV	Ability Enhancement Compulsory Course-I (AECC)	UGC Jeevan Kaushal-Universal Human Values	22UGVE	2	2	-	100	-	100
TOTAL					30	22				700
II	I	Language Course-II(LC)Tamil / Other languages	இடைக்கால இலக்கியமும் புதினமும்	22ULT2	5	3	3	25	75	100
			Hindi Literature & Grammar-II	22ULH2						
			Basic French-II	22ULF2						
			Poetry, Textual Grammar and Alankara	22ULS2						
	II	English Language Course- II(ELC)	Functional English for Effective Communication-II	22UE2	6	3	3	25	75	100
	III	Core Course – II (CC)	Microbial Physiology	22UMB2CC2	5	5	3	25	75	100
		Core Practical - II (CP)	Microbial Physiology (P)	22UMB2CC2P	3	3	3	40	60	100
		Core Course -III (CC)	Microbial Diversity	22UMB2CC3	3	3	3	25	75	100
		First Allied Course – III (AC)	Applied Biochemistry	22UMB2AC3	4	3	3	25	75	100
		Ability Enhancement Compulsory Course-II (AECC)	Environmental Studies	22UGEVS	2	2	-	100	-	100

	Course- II (GEC)	C. Special Tamil-II	22ULC4ST2							
	Skill Enhancement Course-I(SEC)	Herbal Medicine (P)	22UMB4SEC1P	2	2	3	40	60	100	
	Extra Credit Course	SWAYAM	As Per UGC Recommendation							
			TOTAL	30	25				800	

V	III	Core Course –VI(CC)	Medical Microbiology	22UMB5CC6	6	6	3	25	75	100
		Core Course -VII(CC)	Agricultural and Environmental Microbiology	22UMB5CC7	6	6	3	25	75	100
		Core Course – VIII(CC)	Molecular Biology	22UMB5CC8	6	6	3	25	75	100
		Core Practical – V(CP)	Medical Microbiology, Agricultural and Environmental Microbiology and Molecular Biology (P)	22UMB5CC5P	3	3	3	40	60	100
		Discipline Specific Elective – I (DSE)	A. Organic Farming	22UMB5DSE1A	5	4	3	25	75	100
			B. Medical Parasitology	22UMB5DSE1B						
			C. Fundamentals of Botany and Zoology	22UMB5DSE1C						
	IV	Ability Enhancement Compulsory Course-IV(AECC)	UGC Jeevan Kaushal - Professional Skills	22UGPS	2	2	-	100	-	100
		Skill Enhancement Course –II(SEC)	Biofertilizer Technology (P)	22UMB5SEC2P	2	2	3	40	60	100
	Extra Credit Course			SWAYAM	As Per UGC Recommendation					
TOTAL					30	29				700
VI	III	Core Course – IX(CC)	Fermentation Technology	22UMB6CC9	6	6	3	25	75	100
		Core Course –X(CC)	Food and Dairy Microbiology	22UMB6CC10	5	5	3	25	75	100
		Core Course –XI (CC)	Cyber security	22UGCS	5	4	3	25	75	100
		Core Practical – VI(CP)	Fermentation Technology and Food and Dairy Microbiology (P)	22UMB6CC6P	3	3	3	40	60	100
		Discipline Specific Elective – II (DSE)	A. Microbial Genetics	22UMB6DSE2A	5	4	3	25	75	100
			B. Microbial Biotechnology	22UMB6DSE2B						
			C. Biological Techniques	22UMB6DSE2C						
		Project	Project Work	22UMB6PW	5	4	-	-	100	100
	V	Gender Studies	Gender Studies	22UGGS	1	1	-	-	-	100
		Extension activity		22UGEA	0	1	0	-	-	-
TOTAL					30	28				700
GRANDTOTAL					180	150				4400

Courses & Credits for UG Science Programmes

Part	Course	No. of Courses	Credits	Total Credits
I	Tamil/ Other Language	4	12	12
II	English	4	12	12
III	Core (Theory& Practical)	17	77	109
	Project Work	1	4	
	Internship	1	2	
	First Allied	3	9	
	Second Allied	3	9	
	DSE	2	8	
IV	GEC	2	4	15
	SEC	2	4	
	AECC-I -Universal Human Values	1	2	
	AECC-II-Environmental Studies	1	2	
	AECC-III-Innovation and Entrepreneurship	1	1	
	AECC-IV Professional Skills	1	2	
V	Gender Studies	1	1	02
	Extension Activities	—	1	
		44		150

Internal and external marks for theory and practical papers are as follows:

Subject	Internal Marks	External Marks
Theory	25	75
Practical	40	60

For Theory:

- The passing minimum for CIA shall be 40% out of 25 marks (i.e. 10 marks)
- The passing minimum for End Semester Examination shall be 40% out of 75 marks (i.e. 30 marks)

For Practical:

- The passing minimum for CIA shall be 40% out of 40 marks (i.e. 16 marks)
- The passing minimum for End Semester Examinations shall be 40% out of 60 marks (i.e., 24 marks)

Internal Component (Theory)

Component	Marks
Quiz	10
Assignment & Seminar	10
CIA -I	05
Total	25

Internal Component (Practical)

Component	Marks
Record Note	10
Continuous Performance in Practical (Attendance and Observation)	15
CIA	15
	40

Question Paper Pattern for different courses +

Semester: I	Internal Marks : 25		External Marks : 75	
COURSE CODE	COURSE TITLE	CATEGORY	Hrs./Week	CREDITS
22UMB1CC1	GENERAL MICROBIOLOGY	CORE	5	5

Course Objective

- This subject aims to introduce the history and development of Microbiology. The contents of this course will help students understand history, biology of microorganisms, growth and control of microbes.
- Thus, the beginners are rightly exposed to foundation of Microbiology which would lead them towards progressive advancement of the subject.

Course Outcome and Cognitive level Mapping

CO Number	CO Statement	Cognitive level
CO 1	Remember and understand the Development of Microbiology	K1, K2
CO 2	Analyze the Size and Shape of Microorganisms using Microscope	K3
CO 3	Evaluate the knowledge about Bacteria and Viruses	K4
CO 4	Compare the various Preservation Methods for preserving Microbes.	K5
CO 5	Create the various applications of Extremophiles	K6

Mapping of CO with PO and PSO

COs	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	3	1	2	3	3	3	3	2	3
CO2	3	2	3	3	2	2	3	2	3	3
CO3	3	2	2	3	3	3	2	3	3	2
CO4	2	3	3	2	3	3	3	2	3	2
CO5	3	3	2	3	2	3	3	3	2	2

“1” – Slight (Low) Correlation

“3” – Substantial (High) Correlation

“2” – Moderate (Medium) Correlation

“-“ indicates there is no correlation

Syllabus

UNIT	CONTENT	HOURS	Cos	COGNITIVE LEVEL
I	History and Scope of Microbiology: Introduction- Definition, scope and Spontaneous generation vs. biogenesis. History of Microbiology- Domain and kingdom concepts, Contributions of Anton von Leeuwenhoek, Louis Pasteur, Robert Koch, Joseph Lister, Alexander Flemming Role of microorganisms in fermentation, Germ theory of disease, Development of various microbiological techniques and golden era of microbiology. Microscopy: Principles and applications of bright field, dark field, phase contrast, fluorescent SEM and TEM.	15	CO1, CO2, CO3, CO4, CO5.	K1, K2, K3, K4, K5.
II	Structure of Bacteria : Difference between prokaryotic and eukaryotic microorganisms. Brief outline of Bergey's manual of systemic bacteriology. Structural organization of bacteria – Size, shape and arrangement of bacterial cells - Ultrastructure of a bacterial cell - cell wall, cell membrane, ribosomes, nucleoid, slime, capsule, flagella, fimbriae, spores, cysts, plasmid, mesosomes and cytoplasmic inclusions	15	CO1, CO2, CO3, CO4, CO5.	K1, K2, K3, K4, K5.
III	Cellular and Acellular organisms: General characteristics and nature of Cellular and Acellular organisms- Archaeobacteria, Mycoplasma, Rickettsiae, Chlamydia, Spirochaetes, Actinobacteria, Protozoa, Algae, Fungi, lichens, Viruses, viroids and prions.	15	CO1, CO2, CO3, CO4, CO5.	K1, K2, K3, K4, K5.
IV	Pure culture techniques: Sterilization: Principles and methods – physical methods- moist heat, dry heat, filtration and media preparation. Cultivation of microbes- Types of culture media- Stab, slant, broth, semisolid, solid media. Aerobic and Anaerobic culture techniques- Pure culture techniques – Maintenance and preservation of microbes. Principles and types of staining– Simple, differential, Capsule staining.	15	CO1, CO2, CO3, CO4, CO5.	K1, K2, K3, K4, K5.

V	Extremophiles: Introduction to Extremophiles–Thermophiles, Psychrophiles, barophiles, Halophiles, Alkanophiles,Acidophiles, Methanogenesis and their applications.	15	CO1, CO2, CO3,CO4, CO5.	K1, K2, K3, K4, K5.
VI	Self Study for Enrichment (Not to be included for External Examination) Microscopic operations, Criteria for Classification of Microorganisms,cellular organizations, Isolation and identification of Microorganisms,Cultivation methods for Extremophiles.	-	CO1, CO2, CO3, CO4, CO5	K1,K2,K3,K4 ,K5

Text Books

1. Dubey RC and Maheswari DK. (2015). *A Text Book of Microbiology*.5thEdition.S Chand, New Delhi.
2. Ananthanarayan Paniker (2020).*A Text book of Microbiology*. 11thEdition. University Press. Singapore.
3. Madigan MT, Martinko JM, and Parker J.(2019). *Biology of Microorganisms*. 12th Edition, MacMillan Press.England.
4. Pelczar MJ, Chan ECS and Kreig NR. (2015). *Microbiology*, 5th edition. McGraw-Hill.Book Co. Singapore.
5. Atlas RA and Bartha R.(2019). *Microbial Ecology. Fundamentals and Application*. 4th edition Benjamin Cummings, New York.

ReferenceBooks

1. PrescottL.M,Harley,J.P.andHelin,D.A. (2017).*Microbiology*,5thEdition. McGraw Hill.
2. Tortora GJ, Funke BR and Case CL.(2020).*Microbiology: An Introduction*. 9th Edition,Pearson Education, Singapore.
3. Black JG.(2018). *Microbiology-principles and explorations*, 6th edition.John Wiley and Sons, Inc. New York.
4. MoselioSchaechter and Joshua Leaderberg (2019).*The Desk encyclopedia of Microbiology*.2nd edition. Elseiver Academic press, California.
5. Madigan MT, Martinko JM, and Parker J.(2019). *Biology of Microorganisms*, 12th Edition. MacMillan Press, England.

Web Reference

- 1.<https://microbenotes.com/history-of-microbiology/>
- 2.<https://byjus.com/biology/prokaryotic-and-eukaryotic-cells/>
- 3.<https://byjus.com/biology/archaeobacteria/>
- 4.<https://thebiologynotes.com/sterilization-physical-and-chemical-methods/>
- 5.<https://microbenotes.com/microbiology-of-extreme-environments/>

Pedagogy

Chalk and talk, PPT, Discussion, Assignment, Demo, Quiz, Seminar.

Course Designer

Dr.V.Aruna

Semester : I	InternalMarks:40		ExternalMarks:60	
COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
22UMB1CC1P	GENERAL MICROBIOLOGY (P)	CORE PRACTICAL	3	3

Course Objective

- To enable the students to understand the basic knowledge of aseptic techniques preparation and sterilization of media, pure culture techniques
- To acquire adequate skill to handle microscope to visualize microbes.

Course Outcomes and Cognitive Level Mapping

On the successful completion of the course, students will be able to

CO Number	CO Statement	Cognitive level
CO1	Recall the safety practice in microbiological laboratory	K1
CO2	Demonstrate the accuracy of sterilization	K2
CO3	Develop skills to observe microbes using microscopes	K3
CO4	Competently prepare and cultivate bacteria, fungi and cyanobacteria using media	K3
CO5	Explain various pure culture techniques	K4

Mapping of CO with PO and PSO

COs	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	2	2	3	3	3	2	2	2	3
CO2	3	2	3	3	2	3	2	2	3	3
CO3	3	3	3	2	3	3	3	3	3	2
CO4	3	3	2	3	2	3	2	2	3	2
CO5	3	3	3	2	3	3	3	3	3	2

“1” – Slight (Low) Correlation

“3” – Substantial (High) Correlation

“2” – Moderate (Medium) Correlation

“-“ indicates there is no correlation

Syllabus

1. Safety & Good laboratory practices
2. Basic concepts of Microscope and its operation
3. Principles and operations—Autoclave, Hot Air Oven, Incubators, Laminar Air Flow chamber, Filtration, colony counter, Centrifuge, pH meter, Colorimeter and Spectrophotometer
4. Cleaning and sterilization of glassware.
5. Preparation of culture media—solid, semi-solid and liquid.
6. Isolation of bacteria, fungi and cyanobacteria from soil and water
7. Enumeration of bacterial numbers by viable count (Plate count)
8. Pure culture techniques - Streak plate, Pour plate and Spread plate.
9. Test for motility of bacteria – Hanging Drop Method
10. Staining techniques – Simple staining, Gram's staining, Spore-staining, Capsular staining, LCB mount and Saline mount
11. Observation of permanent slides to study the structural characteristics of algae (*Anabaena*, *Nostoc*, *Spirulina*, *Oscillatoria*), fungi (*Pythium*, *Rhizopus*, *Saccharomyces*, *Penicillium*, *Aspergillus*, *Agaricus*) and protozoa (*Entamoeba histolytica* and *Plasmodium* spp.).

Reference Books

1. Bharti Arora, D.R. Arora (2020), *Practical Microbiology*, CBS Publishers & Distributors
2. Mudili J (2020), *Introductory Practical Microbiology*, Narosa Das S (2020), *Microbiology Practical Manual*, CBS Publishers
3. Saravanan R, D. Dhachinamoorthi, CH.MM.Prasada Rao, (2019), *A Hand book of Practical Microbiology*, LAP LAMBERT Academic Publishing.
4. Shukla Das and Rumpa Saha (2019). *Microbiology Practical Manual*, 1st Edition CBS Publishers and Distributors.
5. Amita Jain, Jyotsna Agarwal, Vimala Venkatesh (2018), *Microbiology Practical Manual*, 1st Edition, Elsevier India.
6. Cappuccino and Sherman (2016), *Microbiology—A Laboratory Manual*, 11th Edition, Dorling Kindersley (India) Pvt. Ltd., New Delhi.
7. R.C. Dubey, Dr. D.K. Maheswari (2010), *Practical Microbiology*, Kindle Edition

Web References

1. <https://unitedvrg.com/2019/03/28/microbiology-a-laboratory-manual-11th-edition-2016-pdf/>
2. <https://www.youtube.com/watch?v=hxausVA8a3E>
3. <https://www.youtube.com/watch?v=sxa46xKfIOY>
4. <https://www.youtube.com/watch?v=lu9CvIF20pc>
5. <https://study.com/learn/lesson/simple-differential-staining-techniques.html>
6. <https://www.youtube.com/watch?v=xjYdOcT6s1Y>
7. <https://bitesizebio.com/853/5-laboratory-sterilisation-methods/>
8. <https://www.youtube.com/watch?v=QqWcUzpzZgw>

Pedagogy

Power point presentations, Group Discussion, Quiz, Brain Storming Activity.

Course Designer

Dr.P.Bhuvaneshwari

Semester : I	InternalMarks:25		ExternalMarks:75	
COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
22UMB1AC1	FUNDAMENTALS OF BIOCHEMISTRY	ALLIED	4	3

Course Objective

- To understand the structure, functions of various biomolecules and consequences of deviation from normal

Course Outcome and Cognitive Level Mapping

On the successful completion of the course, students will be able to

CO Number	CO Statement	Cognitive level
CO1	Remember and understand the concept of macromolecules	K1,K2
CO2	Illustrate an idea about structure and function macromolecules	K2,K3
CO3	Categorize the sources of macromolecules	K4
CO4	Classify and relate properties o macromolecules	K3,K4
CO5	Recommend the daily allowances of vitamins and its Significance	K5

Mapping of CO with PO and PSO

Cos	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	2	2	3	3	3	2	2	3	2	3
CO2	3	3	2	3	3	2	2	3	3	3
CO3	2	3	3	2	3	3	3	2	3	3
CO4	2	3	3	3	2	3	2	3	3	3
CO5	3	3	2	3	3	3	3	2	3	3

“1”–Slight (Low) Correlation

“2” – Moderate (Medium) Correlation

“3”–Substantial (High) Correlation

“-“indicates there is no correlation

Syllabus

UNIT	CONTENT	HOURS	COS	COGNITIVE LEVEL
I	Carbohydrates: Definition, sources, classification-monosaccharide, disaccharide, oligosaccharide and Polysaccharide, biological significance, digestion and absorption of carbohydrates	12	CO1, CO2, CO3, CO4	K1, K2, K3, K4
II	Proteins: Definition, sources, classification and structure of proteins-structural and non-structural proteins, Amino acids-structure-classification- essential and non essential, protein and non- protein amino acids. Biological Significance of Proteins.	12	CO1, CO2, CO3, CO4	K1, K2, K3, K4
III	Lipids: Definition, Properties, Sources, Classification of lipids and fatty acids-saturated, unsaturated and polyunsaturated. Compound lipids - Structure and functions of phospholipids and glycolipids. Biological significance of lipids.	12	CO1, CO2, CO3, CO4	K1, K2, K3, K4
IV	Nucleic acids: Definition, structure-Nucleoside, Nucleotides, forms and functions of DNA. Types, structure and functions of RNA. Difference between DNA & RNA (mRNA, tRNA, rRNA).	12	CO1, CO2, CO3, CO4	K1, K2, K3, K4
V	Vitamins: Definition, sources, deficiency disorders and functions of Fat soluble vitamins (A, D, E and K) and Water soluble vitamins (B complex and C).	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5

Text Books

1. Ambika Shanmugam (2016). *Fundamentals of Biochemistry for Medical Students*. 8th Edition, Wolters Kluwer (India) Pvt Ltd.
2. Rafi MD, (2014) *Textbook of Biochemistry for medical students*, 2nd edition, Universities Press, (India) Pvt. Ltd, Hyderabad, India.
3. Charlotte W Pratt and Sathyanarayana U and Chakrapani U (2013) *Biochemistry*, 4th edition, Elsevier publishers.
4. Deb AC (2011). *Fundamentals of Biochemistry*, 10th edition, New Central Book Agency (p) Ltd, London
5. Rajagopal G (2010). *Concise textbook of biochemistry*, 2nd edition, Ahuja Publishing House.

Reference Books

1. Lubert Stryer; Jeremy Berg; John Tymoczko; Gregory Gatto (2019). *Biochemistry*, 9th Edition. Macmillan Publication.
2. Denise R Ferrier, (2013) *Biochemistry*, 6th edition, LWW publishers.
3. Reginald H Garrett and Charles M Grisham (2012). *Biochemistry*, 5th edition. Brooks Cole publishers.
4. Albert L Lehninger, David L Nelson and Michael M Cox, (2010). *Lehninger Principles of Biochemistry*, 2nd edition, Wiley publisher

Web References

1. <https://www.slideshare.net/namarta28/monosaccharides>
2. <https://www.tuscany-diet.net/proteins/classification/#:~:text=egg%20yolk%20phosvitin.>

3. <http://www.Protein%20classification%20based%20on%20shape,two%20classes%3A%20fibrous%20and%20globular>.
4. <https://byjus.com/biology/lipids/#:~:text=There%20are%20two%20major%20types,than%20alcohol%20and%20fatty%20acids>.
5. <https://www.thoughtco.com/dna-versus-rna-608191>

Pedagogy

Chalk and talk, PPT, Discussion, Assignment, Quiz, Seminar

Course Designer

Dr.B.Thamilmaraiselvi

Semester:I	InternalMarks:40		ExternalMarks:60	
COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
22UMB1AC2P	FUNDAMENTALS OF BIOCHEMISTRY (P)	ALLIED PRACTICAL	4	3

Course Objective

- This course enables the students to explore the basic biochemistry practical skills.

Course Outcome and Cognitive Level Mapping

On the successful completion of the course, students will be able to

CO Number	CO Statement	Cognitive level
CO1	Identify the carbohydrates, amino acids, proteins present in the given sample	K1
CO2	Interpret the amount of glucose present in the given sample by Anthrone method.	K2
CO3	Calculate the amount of amino acid present in the given sample by Ninhydrin method	K2
CO4	Analyse the amount of protein and cholesterol present in the given sample	K4
CO5	Evaluate the amount of DNA present in the given sample by Diphenylamine (DPA) method	K3

Mapping of CO with PO and PSO

Cos	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	3	3	3	3	3	3	3
CO2	3	3	3	3	2	1	3	3	3	3
CO3	3	3	1	3	3	3	2	2	2	3
CO4	3	3	2	3	3	3	3	1	3	2
CO5	3	3	3	2	2	3	3	2	2	3

“1” – Slight (Low) Correlation

“3” – Substantial (High) Correlation

“2” – Moderate (Medium) Correlation

“-“ indicates there is no correlation

Syllabus

1. Qualitative analysis of carbohydrates, amino acids and proteins.
2. Quantitative estimation of Glucose by Anthrone Method
3. Quantitative estimation of Amino acids by Ninhydrin Method
4. Quantitative estimation of Protein by Lowry's Method
5. Quantitative estimation of Cholesterol by Jacks Method
6. Quantitative estimation of DNA by Diphenylamine (DPA)Method

Reference Books

1. Vasudevan and Sabir Kumar Doss (2022). *Practical Text book of Biochemistry for Medical students*
2. Damodaran Geetha K.(2016), *Practical Biochemistry*, JB brother medical publisher.
3. Ranjna Chawla.(2014). *Practical clinical Biochemistry*, JB brother medical publisher.
4. ManipalmanualofclinicalBiochemistry.2013,JB brother medical publisher.
5. Shawn O' Farrell and Ryan T Ranallo (2000). *Experiments in Biochemistry: A Handson Approach-A manual for the undergraduate laboratory*, Thomson Learning, Inc., Australia.

Web References

1. <https://www.youtube.com/watch?v=wmhmAESv72E>
2. <https://www.youtube.com/watch?v=VzYDk4t97Ok>
3. <https://www.youtube.com/watch?v=JdXbTWfOc18>
4. https://www.youtube.com/watch?v=2LiA_yNMIVs

Pedagogy

Chalk and talk, PPT, Discussion, Assignment, Quiz, Seminar

Course Designer

Dr. B. Thamilmaraiselvi

Semester: II	Internal Marks: 25		External Marks: 75	
COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
22UMB2CC2	MICROBIAL PHYSIOLOGY	CORE COURSE	5	5

Course Objective

- To provide basic knowledge nutritional requirements of microbes
- To understand microbial growth and its measurement
- To impart knowledge about carbohydrate and protein metabolism
- To learn the pathways and its importance

Course Outcome and Cognitive Level Mapping

On the successful completion of the course, students will be able to

CO Number	CO Statement	Cognitive level
CO 1	State the Nutritional requirements of microorganisms and its uptake	K1, K2
CO 2	Explain different phases of growth and its assessment	K2, K3
CO 3	Describe the Carbohydrate metabolism	K4
CO 4	Illustrate the Protein Metabolism	K3, K4
CO 5	Compute the importance of Anaerobic Respiration and fermentation pathway	K5

Mapping of CO with PO and PSO

COS	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	2	2	3	3	3	2	2	3	2	3
CO2	3	3	2	3	3	2	2	3	3	3
CO3	2	3	3	2	3	3	3	2	3	3
CO4	2	3	3	3	2	3	2	3	3	3
CO5	3	3	2	3	3	3	3	2	3	3

“1” – Slight (Low) Correlation

“2” – Moderate (Medium) Correlation

“3” – Substantial (High) Correlation

“-“ indicates there is no correlation

Syllabus

UNIT	CONTENT	HOURS	COS	COGNITIVE LEVEL
I	Nutrition: Nutritional requirement of microorganisms – micro and macro elements, nutritional classification (Autotrophs, heterotrophs, photoautotrophs, chemoautotrophs, chemolithotrophs, oligotrophs). Uptake of nutrients by the cell – Passive diffusion, Facilitated diffusion, Active transport and group translocation – Iron uptake.	12	CO1, CO2, CO3, CO4	K1, K2, K3, K4
II	Growth: Phases of Growth, Growth curve. Factors influencing the growth of microorganisms – temperature, pH, salt, Osmotic pressure, and radiations. Synchronous growth- continuous growth and Diauxic culture. Quantitative measurement of growth- Direct microscopic method, Direct plate count, membrane filter count, turbidometry and micrometry.	18	CO1, CO2, CO3, CO4	K1, K2, K3, K4
III	Carbohydrate metabolism: Anabolism – photosynthesis – oxygenic – anoxygenic, synthesis of carbohydrate– catabolism of glucose – Embden Mayer– Hoff – Parnas pathway (EMB) – Pentose pathway, Entener- Doudoroff (ED) pathway, Kreb's cycle (TCA) – Electron Transport System and ATP production. Respiration: Anaerobic Respiration – Nitrate, sulphate & Methane respiration – Fermentations – alcohol, mixed acid, lactic acid fermentation	18	CO1, CO2, CO3, CO4	K1, K2, K3, K4
IV	Protein metabolism – metabolic pathways of nitrogen utilization, synthesis of amino acids (Proline, glycine, threonine), peptides, proteins. Biosynthesis of bacterial cell wall.	12	CO1, CO2, CO3, CO4	K1, K2, K3, K4
V	Lipid metabolism – biosynthesis of saturated and unsaturated fatty acids and degradation of fatty acids - β Oxidation - Nucleic acid metabolism – biosynthesis and degradation of purines and pyrimidines.	15	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
VI	Self Study for Enrichment (Not to be included for End Semester Examination) Bacterial enzymes – classification – Enzymes of aerobic & anaerobic respiration – role of enzymes in metabolism of carbohydrate, protein and lipid.	-	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5

Text books

1. Dubey RC and Maheswari DK. (2015). A Text Book of Microbiology. 5th Edition. S Chand, New Delhi.
2. Ananthanarayan Paniker (2020). A Text book of Microbiology. 11th Edition. University Press. Singapore.
3. Madigan MT, Martinko JM, and Parker J.(2019). Biology of Microorganisms. 12th Edition, MacMillan Press. England.
4. Atlas RA and Bartha R.(2019). Microbial Ecology. Fundamentals and Application. 4th edition Benjamin

Cummings, New York.

5. Pelczar MJ, Chan ECS and Kreig NR. (2015). Microbiology, 5th edition. McGraw-Hill. Book Co. Singapore.
6. Meenakumari S, Microbial Physiology (2006), Volume 1, MJP Publishers.
7. Alber G. Moat, John W. Foster , Michael P. Spector Microbial Physiology (2002), 4th Edition, Wiley-Liss.

Reference Books

1. Tortora GJ, Funke BR and Case CL.(2020). Microbiology: An Introduction. 9th Edition, Pearson Education, Singapore.
2. Black JG. (2018). Microbiology-principles and explorations, 6th edition. John Wiley and Sons, Inc. New York.
3. MoselioSchaechter and Joshua Leaderberg (2019). The Desk encyclopedia of Microbiology. 2nd edition. Elsevier Academic press, California.
4. Madigan MT, Martinko JM, and Parker J.(2019). Biology of Microorganisms, 12th Edition. MacMillan Press, England.
5. Michel Mandigan, Kelly S.Bender, Daniel buckley, W Mathew Sattley and David Stahl (2019) Borck biology of microorganisms 15th Edition, Pearson.
6. Prescott L.M, Harley,J.P. and Helin, D.A. (2017). Microbiology, 5th Edition. McGraw Hill.

Web References

1. https://uomustansiriyah.edu.iq/media/lectures/6/6_2017_08_09!09_50_48_AM.pdf
2. <https://biologydictionary.net/anaerobic-respiration/>
3. [https://bio.libretexts.org/Bookshelves/Microbiology/Book%3AMicrobiology_\(Kaiser\)/Unit_7%3AMicrobial_Genetics_and_Microbial_Metabolism/18%3AMicrobial_Metabolism/18.3%3AAerobic_Respiration](https://bio.libretexts.org/Bookshelves/Microbiology/Book%3AMicrobiology_(Kaiser)/Unit_7%3AMicrobial_Genetics_and_Microbial_Metabolism/18%3AMicrobial_Metabolism/18.3%3AAerobic_Respiration)
4. [https://bio.libretexts.org/Bookshelves/Biochemistry/Fundamentals_of_Biochemistry_\(LibreTexts\)/02%3A_Unit_II-_Bioenergetics_and_Metabolism/22%3ABiosynthesis_of_Amino_Acids_Nucleotides_and_Related_Molecules/22.02%3ABiosynthesis_of_Amino_Acids](https://bio.libretexts.org/Bookshelves/Biochemistry/Fundamentals_of_Biochemistry_(LibreTexts)/02%3A_Unit_II-_Bioenergetics_and_Metabolism/22%3ABiosynthesis_of_Amino_Acids_Nucleotides_and_Related_Molecules/22.02%3ABiosynthesis_of_Amino_Acids)
5. <https://www.youtube.com/watch?v=9CPIs-Qhg-M>

Pedagogy

Chalk and talk, PPT, Discussion, Assignment, Quiz, Seminar

Course Designer

Dr. P.Bhuvaneswari

Semester: II	Internal Marks: 40		External Marks: 60	
COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
22UMB2CC2P	MICROBIAL PHYSIOLOGY (P)	CORE PRACTICAL	3	3

Course Objective

- To enable the students to understand the basic knowledge of
- To acquire adequate skill to handle microscope to visualize microbes.

Course Outcomes and Cognitive Level Mapping

On the successful completion of the course, students will be able to

CO Number	CO Statement	Cognitive level
CO 1	Develop the skills to grow microbes in the laboratory	K1
CO 2	Illustrate effect of pH, temperature and salt on microbes	K2
CO 3	Measure the growth of microbial cell	K3
CO 4	Summarize biochemical test to identify the bacteria	K3
CO 5	Interpret the results of biochemical reaction by microbes	K4

Mapping of CO with PO and PSO

Cos	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	2	2	3	3	3	2	2	2	3
CO2	3	2	3	3	2	3	2	2	3	3
CO3	3	3	3	2	3	3	3	3	3	2
CO4	3	3	2	3	2	3	2	2	3	2
CO5	3	3	3	2	3	3	3	3	3	2

“1” – Slight (Low) Correlation

“2” – Moderate (Medium) Correlation

“3” – Substantial (High) Correlation

“-“ indicates there is no correlation

Syllabus

1. Effect of pH on the growth of microbes
2. Effect of Temperature on the growth of microbes
3. Effect of salt on the growth of microbes
4. Determination of growth curve – spectrophotometric assay
5. Measurement of microbial cell by micrometry
6. Cultivation of anaerobes- Wrights tube method and McIntosh method
7. Oxidase test
8. Catalase test
9. Biochemical test -Indole test, Methyl Red test, Voges Proskauer test, Citrate Utilization test, Triple Sugar Iron test and Carbohydrate fermentation test

Reference Books

1. Bharti Arora, D.R. Arora (2020), *Practical Microbiology*, CBS Publishers & Distributors
2. Mudili J (2020), *Introductory Practical Microbiology*, NarosaDas S (2020), *Microbiology Practical Manual*, CBS Publishers
3. Saravanan R , D. Dhachinamoorthi , CH. MM. Prasada Rao , (2019), *A Handbook of Practical Microbiology*, LAP LAMBERT Academic Publishing.
4. Shukla Das and Rumpa Saha (2019). *Microbiology Practical Manual*, 1st Edition CBS Publishers and Distributors.
5. Amita Jain , Jyotsna Agarwal , Vimala Venkatesh (2018), *Microbiology Practical Manual*, 1st Edition, Elsevier India.
6. Cappuccino and Sherman (2016), *Microbiology – A Laboratory Manual*, 11th Edition, Dorling Kindersley (India) Pvt. Ltd., New Delhi.
7. R.C. Dubey, Dr. D.K. Maheswari (2010), *Practical Microbiology*, Kindle Edition

Web References

1. <https://www.youtube.com/watch?v=yDAcepSV-tU>
2. <https://www.youtube.com/watch?v=qGkpW5W25K0>
3. <https://www.jove.com/v/10511/growth-curves-generating-growth-curves-using-colony-forming-units>
4. [https://bio.libretexts.org/Courses/North_Carolina_State_University/MB352_General_Microbiology_Laboratory_2021_\(Lee\)/07%3A_Microbial_Metabolism/7.01%3A_Introduction_to_Biochemical_Tests_Part_I](https://bio.libretexts.org/Courses/North_Carolina_State_University/MB352_General_Microbiology_Laboratory_2021_(Lee)/07%3A_Microbial_Metabolism/7.01%3A_Introduction_to_Biochemical_Tests_Part_I)
5. <https://www.youtube.com/watch?v=gkZ1CMKeP0w>
6. <https://microbiologyinfo.com/category/biochemical-test/>

Pedagogy

Power point presentations, Group Discussion, Quiz, Brain Storming Activity.

Course Designer

Dr.P.Bhuvaneshwari

SEMESTER: I	INTERNAL MARKS :25		EXTERNAL MARKS : 75	
COURSE CODE	COURSE TITLE	CATEGORY	Hrs./Week	CREDITS
22UMB2CC3	MICROBIAL DIVERSITY	CORE COURSE	3	3

Course Objective

- To make the students to understand the different aspects to the classification of Prokaryotes and Eukaryotes.
- To make the students knowledgeable on the diversity of microbes.
- To in-depth an on knowledge on the different groups and species of microbes

Course Outcome and Cognitive level Mapping

On the successful completion of the course, students will be able to

CO Number	CO Statement	Cognitive level
CO 1	Remember taxonomy and classification of microorganisms	K1, K2
CO 2	Apply in the field study about viruses classification	K3
CO 3	Analyze characteristics of different groups of microorganisms	K4
CO 4	Evaluate applications of diversified microorganisms	K5
CO 5	Create knowledge on microbial taxonomy and diversity	K6

Mapping of CO with PO and PSO

COs	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	3	1	2	3	3	3	3	2	3
CO2	3	2	3	3	2	2	3	2	3	3
CO3	3	2	2	3	3	3	2	3	3	2
CO4	2	3	3	2	3	3	3	2	3	2
CO5	3	3	2	3	2	3	3	3	2	2

“1” – Slight (Low) Correlation

“3” – Substantial (High) Correlation

“2” – Moderate (Medium) Correlation

“-“ indicates there is no correlation

Syllabus

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	General Classification : General principles of classification of microorganisms – Haeckel's three kingdom concept – Whittaker's five kingdom concept – three domain concept of Carl Woese. Evolutionary methods in classification - International codes of nomenclature - Taxonomic approaches and Phylogeny	09	CO1, CO2, CO3, CO4, CO5.	K1, K2, K3, K4, K5.
II	Virology: Classification and salient features of viruses. Nature and Properties in relation to classification. Structure and in-depth study of T ₄ , λ, M ₁₃ . Brief outline on virions and Prions.	09	CO1, CO2, CO3, CO4, CO5.	K1, K2, K3, K4, K5.
III	Bacteriology: Classification and salient features of bacteria according to Bergey's manual of determinative bacteriology, In-depth study of <i>E. coli</i> , <i>Rhizobium</i> sp., <i>Rhodospirillum</i> sp., Methane oxidizing bacteria <i>Methanobacterium</i> sp.,.	09	CO1, CO2, CO3, CO4, CO5.	K1, K2, K3, K4, K5.
IV	Phycology and Mycology : Classification and salient features of algae – nutrition, thallus characteristics and reproduction. Characteristics of green algae, diatoms, euglenoids, brown Rhodophyta, pyrophyta. Economic importance of algae. Principles and outline classification of fungi: <i>Myxomycetes</i> , <i>Ascomycetes</i> , <i>Basidiomycetes</i> , <i>Deuteromycetes</i> , <i>Zygomycetes</i> , <i>Acrasiomycetes</i> and <i>Oomycetes</i> . In-depth study of <i>Aspergillus</i> sp., <i>Candida</i> sp., <i>Mucor</i> sp. Economic importance of fungi.	09	CO1, CO2, CO3, CO4, CO5.	K1, K2, K3, K4, K5.
V	Protozoology : Principles and outline classification of protozoa: Sarcodina, Mastigophora, Ciliata and Sporozoa. Structure and in-depth study of <i>Entamoeba histolytica</i> and <i>Plasmodium vivax</i> .	09	CO1, CO2, CO3, CO4, CO5.	K1, K2, K3, K4, K5.
VI	Self Study Enrichment (Not to be included for External Examination) General Classification of Microbes, taxonomy and diversity of different microorganisms, execute field projects on the diversity of microorganisms.	-	CO1, CO2, CO3, CO4, CO5.	K1, K2, K3, K4, K5.

Text Books

1. Pelczar, Jr., Michael, E. C. S. Chan and Noel Kreig. (2000). Microbiology. V Ed. Tata McGraw Hill Book Company.
2. Alexopoulos, C.J. and Mims, C.W. (1979). Introductory Mycology, John Wiley, New York.
3. Lansing M. Prescott, John P. Harley and Donald A. Klein. 2002. Microbiology. V Ed. WCB/McGraw Hill Company. pp: 335 to 553.
4. John G. Holt. 1994. Bergey's Manual of Determinative Bacteriology. Lippincott Williams and Wilkins. Pp: 351-352; 597-724.
5. Dubey H. C. 1978. A Textbook of Fungi, Bacteria and Viruses. Vikaas Publishing House Ltd. Ltd. Pp: 1-341.

Reference Books

1. Jeffery C. Pommerville (2016). Alcamo's Fundamentals of Microbiology (Third Edition). Jones and Bartlett Learning. LLC, Burlington, MA 01803.
2. HansG. Schlegel. 2012. General Microbiology. VII Ed. Cambridge

Web Reference

1. <http://www.microbiologyonline.org.uk/links.html>
2. <http://www.bac.wise.edi/microtextbook/index.php>
3. <http://www.microbeworld.org.uk>
4. <http://www.staff.ncl.ac.uk/n.y.morris/lectures/class2007.html>

Pedagogy

Chalk and talk, PPT, Discussion, Assignment, Demo, Quiz, Seminar.

Course Designer

Dr.V.Aruna

Semester: II	Internal Marks: 25		External Marks: 75	
COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
22UMB2AC3	APPLIED BIOCHEMISTRY	FIRST ALLIED COURSE	4	3

Course objective

- To know about the Types of Blood cells, composition, function, deficiency diseases of RBC and WBC.
- To enable the students to know about the structural features of plasma membrane, cellular transport mechanisms with specific examples.
- To know about the Endocrine glands and it's structure, classification of Hormones and it's biosynthesis, functions and deficiency diseases.
- Acquire the knowledge about the structure and function of plant hormones and secondary metabolites-Alkaloids and flavonoids.

Course Outcome and Cognitive Level Mapping

On the successful completion of the course, students will be able to

CO Number	CO Statement	Cognitive level
CO 1	Illustrate the basic Concept of Blood and its components, Deficiency Diseases	K2
CO 2	Explain the various models of cell Membrane and transport mechanisms	K2
CO 3	List out the Endocrine Glands and their hormones with deficiency diseases	K3
CO 4	Compare the Plant pigments with their biosynthesis and Significance	K4
CO 5	Determine the structure of Plant hormones with its structure and function	K5

Mapping of CO with PO and PSO

Cos	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	3	3	2	3	2	2	3
CO2	2	2	3	2	2	3	2	3	3	3
CO3	3	2	1	3	2	2	2	3	2	2
CO4	2	2	3	2	3	3	3	2	3	2
CO5	3	3	2	3	2	3	2	3	2	3

“1” – Slight (Low) Correlation

“3” – Substantial (High) Correlation

“2” – Moderate (Medium) Correlation

“-“ indicates there is no correlation

Syllabus

UNIT	CONTENT	HOURS	COS	CONGNITIVE LEVEL
I	Haematology: Types of Blood cells – origin - Composition characterization and coagulation- RBC –Formation – Haemoglobin - Structure and function – Deficiency diseases – Anaemia – Types – WBC – Types – Structure and function – Role in immunity – Leukopenia	12	CO1, CO2, CO3, CO4	K1, K2, K3, K4
II	Cytochemistry – structure and biochemical composition of plasma membrane – fluid mosaic model, Trilaminar model. Transport mechanisms –Active, Passive and Facilitated diffusion- Uni, sym and antiports – Na ⁺ - K ⁺ ATPase and mitochondrial Calcium transport	12	CO2, CO3, CO4, CO5	K2,. K3, K4, K5
III	Endocrine glands – pituitary, thyroids, parathyroid, pancreas, adrenal, testis and ovary. Hormones – Definition – classification –protein hormone, steroid hormones, functions, regulations, diseases associated with deficiency of hormones.	12	CO1, CO3, CO4, CO5	K1, K3, K4, K5
IV	Structure and functions of plant hormones - Auxins, Gibberellin, Cytokinin and Absciscic acid.	12	CO1, CO2, CO3, CO5	K2, K3, K4, K5
V	Plant pigments – chlorophyll, carotenoids- astaxanthin, Phycobilins and anthocyanin structure - Biosynthesis - functions	12	CO1, CO2, CO3, CO4	K1, K3, K4, K5
VI	Self Study for Enrichment (Not to be included for End Semester Examination) Hemophilia-Leucocytosis- Polycythemia-Thalassemia-Van willebrand disease	-	CO1, CO2, CO3, CO4	K1, K3, K4, K5

Text Books

1. William, J.Marshall and Stephan, K.Bangert.2014. 3rd Edition. Clinical Biochemistry – Metabolic and Clinical Aspects – Churchill Livingstone, New York.
2. Ambika Shanmugam.2016. Biochemistry for Medical Students.8th Edition. Wolters Kluwer India Pvt. Ltd.
3. Satyanarayana.U. 2020.Biochemistry.5th Edition. Elsevier. RELX India pvt. ltd,
4. Seema Pavgi Upadhye.2020. Textbook of Biochemistry.4th Edition. Dreamtech Press.
5. Harper's.2018. Illustrated Biochemistry.31st Edition. McGraw Hill / Medical Publishers.

References

1. Stryer, L.1995.Biochemistry. 4th Edition. W.H. Freeman and Company, New York.
2. Dinesh puri.2020. Textbook of Medical Biochemistry.4thEdition. Elsevier India
3. Donald voet and Judith voet.1990. Biochemistry. John Wiley and Sons, New York.
4. Hubert, Stryer, 1995. Biochemistry – Freeman and Company, New York.
5. Dawn, B.Markus, 1994. Biochemistry.Harwal Publishing, New York.

Web References

1. <https://byjus.com/neet/plant-hormones/>
2. <https://www.hopkinsmedicine.org/health/conditions-and-diseases/hormones-and-the-endocrine-system>
3. <https://byjus.com/neet/types-of-blood-cells-notes/>

Pedagogy

Power point presentations, Group Discussion, Brain Storming Activity.

Course Designer

Dr.N.Pushpa

Semester : II	Internal Marks: 100			
COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
22UGEVS	ENVIRONMENTAL STUDIES	ABILITY ENHANCEMENT COMPULSORY COURSE	2	2

Course Objective

To train the students to get awareness about total environment and its related problems and to make them to participate in the improvement and protection of the environment.

Course Outcome and Cognitive Level Mapping

On the successful completion of the course, students will be able to

CO Number	CO Statement	Cognitive Level
CO1	Outline the nature and scope of environmental studies	K1, K2
CO2	Illustrate the various types of natural resources and its importance.	K2
CO3	Classify various types of ecosystem with its structure and function.	K2, K3
CO4	Develop an understanding of various types of pollution and biodiversity.	K3
CO5	List out the various types of social issues related with environment and explain protection acts	K4, K5

Mapping of CO with PO and PSO

Cos	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	2	2	2	3	3	2	2	3	2	3
CO2	3	3	2	3	3	3	2	3	3	3
CO3	2	3	3	2	3	3	3	3	3	2
CO4	2	3	3	3	2	3	2	3	3	3
CO5	3	3	2	3	3	3	3	2	3	3

“1” – Slight (Low) Correlation

“3” – Substantial (High) Correlation

“2” – Moderate (Medium) Correlation

“-“ indicates there is no correlation

Syllabus

UNIT	CONTENT	HOURS	COS	COGNITIVE LEVEL
I	Introduction to environmental studies Definition, scope and importance. Need for public awareness	06	CO1, CO2, CO3, CO4	K1, K2, K3,
II	Natural Resources: Renewable and non-renewable resources: Forest resources: use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forests and tribal people. Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams benefits and problems. Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources. Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity. Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources. Case studies. Land resources: Land as resources, land degradation, man induced Landslides, soil erosion and desertification. Role of an individual in conservation of natural resources.	06	CO1, CO2, CO3, CO4	K1, K2, K3
III	Ecosystems Concept, Structure and function of an ecosystem. Producers, consumers and decomposers Energy flow in the ecosystem and Ecological succession. Food chains, food webs and ecological pyramids Introduction, types, characteristic features, structure and function of the following ecosystem:-Forest ecosystem, Grassland ecosystem and Desert ecosystem, Aquatic ecosystems, (ponds, streams, lakes, rivers, oceans, estuaries)	06	CO1, CO2, CO3, CO4	K1, K2, K3

IV	<p>Biodiversity and Environmental Pollution Introduction, types and value of biodiversity. India as a mega diversity nation. Hot-spots of biodiversity. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts. Endangered and endemic species of India. Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity. Definition, Causes, effects and control measures of:</p> <p style="padding-left: 40px;">a. Air Pollution b. Water Pollution c. Soil Pollution d. Noise pollution e. Nuclear hazards</p> <p>Solid waste Management: Causes, effects and control measures of urban and industrial wastes. E-Waste Management: Sources and Types of E-waste. Effect of E-waste on environment and human body. Disposal of E-waste, Advantages of Recycling E-waste. Role of an individual in prevention of pollution. Disaster management: floods, earthquake, cyclone and landslides.</p>	06	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
V	<p>Social Issues and the Environment Water conservation, rain water harvesting, watershed management. Climate change, global warming, acid rain, ozone layer depletion, Wasteland reclamation. Environment Protection Act Wildlife Protection Act. Forest Conservation Act. Population explosion – Family Welfare Programmes Human Rights - Value Education. HIV/ AIDS - Women and Child Welfare. Role of Information Technology in Environment and human health.</p>	06	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
VI	<p>Self-Study for Enrichment (Not to be included for End Semester Examination) Global warming – climate change – importance of ozone – Effects of ozone depletion. Biogeography– history, ecology and conservation. International laws and policy</p>	-	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5

References

1. Beard, J.M. 2013. Environmental Chemistry in Society (2nd edition). CRC Press.
2. Girard, J. 2013. Principles of Environmental Chemistry (3rd edition). Jones & Bartlett.
3. Brebbia, C.A. 2013. Water Resources Management VII. WIT Press.
4. Pandit, M.K. & Kumar, V. 2013. Land use and conservation challenges in Himalaya: Past, present and future. In: Sodhi, N.S., Gibson, L. & Raven, P.H. Conservation Biology: Voices from the Tropics. pp. 123-133. Wiley-Blackwell, Oxford, UK (file:///Users/mkpandit/ Downloads /Raven%20et%20al.%202013.%20CB%20Voices%20from%20Tropics%20(2).pdf) .
5. Hites, R.A. 2012. Elements of Environmental Chemistry (2nd edition). Wiley & Sons.
6. Harnung, S.E. & Johnson, M.S. 2012. Chemistry and the Environment. Cambridge University Press.

7. Boeker, E. & Grondelle, R. 2011. Environmental Physics: Sustainable Energy and Climate Change. Wiley.
8. Forinash, K. 2010. Foundation of Environmental Physics. Island Press.
9. Evans, G.G. & Furlong, J. 2010. Environmental Biotechnology: Theory and Application (2nd edition). Wiley-Blackwell Publications.
10. Williams, D. M., Ebach, M.C. 2008. Foundations of Systematics and Biogeography. Springer
11. Pani, B. 2007. Textbook of Environmental Chemistry. IK international Publishing House.
12. Agarwal, K.C. 2001 Environmental Biology, Nidi Public Ltd Bikaner.

Pedagogy

Chalk and talk, PPT, Discussion, Assignment, Quiz, Seminar

Course Designer

Dr.B.Thamilmaraiselvi

Assessment Rubrics for 100 Marks

1. Documentary (or) Poster Presentation (or) Elocution-25 Marks
2. Quiz (or) MCQ Test-25 Marks
3. Album Making (or) Case study on a topic (or) Field Visit -25 Marks
4. Essay Writing (or) Assignment (Minimum 10 pages) -25 Marks

There will be no End Semester Examination for this course. However, the subject teacher will evaluate the above mentioned components based on the performance of the students and submit the marks out of 100 (in the format to be supplied by the COE) with the approval of the concerned Head of the Department to the COE along with CIA marks of other courses.

Semester : III	Internal Marks: 25		External Marks: 75	
COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
22UMB3CC4	VIROLOGY	CORE	6	6

Preamble:

To enable the students to understand the basic knowledge about Viruses and their Specific Isolation, Cultivation Techniques. To provide the students awareness about the etiology, Pathogenesis, Treatment and prophylaxis of some Plant and Animal viral diseases.

Course Outcome and Cognitive Level Mapping:

CO Number	CO Statement	Cognitive Level
CO 1	Define the basic knowledge of Viruses	K1,K2, K4
CO 2	Select the suitable Purification and Characterization methods of Viruses	K1,K2, K3
CO 3	Compare and Contrast Bacteriophages Life cycle	K1,K2, K3
CO 4	Illustrate impacts of the Plant Viral diseases	K1,K2, K4
CO 5	Organised views of Animal Viruses	K1,K2, K4

Mapping of CO with PO and PSO

COs	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	2	3	3	3	3	3	3	3	3
CO2	2	3	2	3	3	3	3	2	3	3
CO3	3	2	3	3	2	2	3	3	3	2
CO4	3	3	3	3	3	3	3	3	2	3
CO5	2	3	2	2	3	3	2	3	3	2

1- Slight (Low) correlation

2- Moderate (Medium) correlation

3- Substantial (High) correlation

“-” indicates there is no correlation

Syllabus

UNIT	CONTENT	HOURS	COS	COGNITIVE LEVEL
I	Introduction – Definition, History of virology. General properties of viruses– Cultivation of Viruses– Structure and replications of viruses–classification of Viruses (ICTV classification).	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
II	Purification and Characterization of Viruses, Separation and Characterization of Viral Components and quantification of viruses. Assay of viruses – physical and chemical methods (protein, nucleic acid, radioactivity tracers, electron microscopy). Infective assay of Bacteriophages (plaque method, end point method). Infective assay of Plant Viruses.	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
III	Bacterial Viruses–Classification and structure of Bacteriophage, The Lytic life cycle (T- Even coli phages) – Lysogenic life cycle (Escherichia coli, Phage Lambda). Bacteriophage typing, Phage therapy (Bacteriophage therapy).	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
IV	Plant Viruses: Common Plant Viral Diseases: TMV, Bunchy top of Banana, Cauliflower Mosaic Virus, Potato Leaf Roll Virus, and Rice Tungro Virus. Satellite Viruses, Viroid. Transmission of Plant Viruses with Vectors - Insects, Nematodes, Fungi - without vectors (Contact, Seed and Pollens). Control Measures of Plant Viruses- Generation of Virus- Virus free planting material, Vector Control.	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
V	Animal viruses: Common Animal Viral Diseases: Prions, Rinder pest, Blue tongue, Raniketdion, Foot and Mouth Disease. Human Viruses– Retro, Hepatitis Pox, Polio, Rabies, Dengue, SARS – COVID and Oncogenic Viruses. Viral Vaccines. Prevention and Treatment of Viral Diseases. Antiviral agents.	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
VI	Self Study for Enrichment (Not included for End Semester Examination) Baltimore Classification and LHT viral classification. Study of Animal and Plant viral Replications. Visit to Virology Labs.	-	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6

Text Books:

1. Geo. Brooks, Karen C. Carroll, Janet Butel, Stephen Morse. Jawetz Mel nick & Adelbergs Medical Microbiology. 28th Edition, McGraw-Hill Education. 2019.
2. Mahendra Pal Yadav, Raj Kumar Singh, Yashpal Singh Malik. Recent Advances in Animal Virology. Springer. 2020
3. P. Saravanan. Virology. 1st edition, MJP Publishers, Delhi 2021.
4. Ananthanarayan and Paniker's Textbook of Microbiology. 12th E-edition, UniversitiesPress .United States. 2022.
5. Bajjayantimala Mishra. Textbook of Medical Virology. 2nd Edition, CBS Publishers & Distributors Pvt Ltd, India. Churchill Livingstone. 2022.

References:

1. Apurba S Sastry, Sandhya Bhat. Essentials of Medical Microbiology 4th edition. Jaypee brothers med Pub Pvt Ltd 2022.
2. Patrick R. Murray, Ken S. Rosenthal, Michael A. Pfaller MD. Medical Microbiology, 9th edition. Elsevier Publishers 2020.
3. Levinson. Review of Medical Microbiology and Immunology. Mc Graw Hill / Medical Publishers 2021
4. Yi-Wei Tang, Charles W. Stratton. Advanced Techniques in Diagnostic Microbiology. 3rd edition. Springer Publishers 2018.
5. Abbas. Cellular and Molecular Immunology, 10th edition, Elsevier Publishers 2021

Web links:

1. <http://www.bocklabs.wisc.edu/ed/virustax.html>
2. <http://www.bocklabs.wisc.edu/ed/genomes.html>
3. http://www.virology.net/Big_Virology/BVHomePage.html
4. <https://www.youtube.com/watch?v=Iy-kidfj7Wc>
5. <https://www.youtube.com/watch?v=Kt0miFrXMaY>
6. <https://www.youtube.com/watch?v=zw4jydUY1S8>
7. <https://www.youtube.com/watch?v=Y5XU61wQS6E>
8. <https://www.youtube.com/watch?v=4ua3qf1tj8>

Pedagogy

Chalk and talk, Power Point Presentation, Quiz, Assignments, Group Discussions, Seminar and Assignment.

Course Designer

Dr. S. Jeyabharathi

Semester : III	Internal Marks: 40		External Marks: 60	
COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
22UMB3CC3P	VIROLOGY (P)	CORE PRACTICAL	3	3

Course Objective

The practical aims to engage the students with virus detection, diagnosis and laboratory methods that are used in a wide range of Virology and biomedical research settings. To enable the students to perform hands-on training experience on methods and techniques used in virology. The practicals are also designed to offer an alternative learning situation for the ideas that underlie both the virus detection and the techniques.

Course Outcome and Cognitive Level Mapping:

CO Number	CO Statement	Knowledge level
CO 1	Define the basic knowledge of Viral sample collections	K1,K2, K4
CO 2	Select the suitable isolation and Characterization methods of Bacteriophages	K1,K2, K3
CO 3	Illustrate impacts of the Plant Viral transmission methods	K1,K2, K3
CO 4	Understand the suitable Animal virus transmission methods	K1,K2, K4
CO 5	Demonstration of Plant, Animal and Bacterial Viruses	K1,K2, K4

Mapping of CO with PO and PSO

COs	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	2	3	3	3	3	3	3	3	3
CO2	2	3	2	3	3	3	3	2	3	3
CO3	3	2	3	3	2	2	3	3	3	2
CO4	3	3	3	3	3	3	3	3	2	3
CO5	2	3	2	2	3	3	2	3	3	2

1- Slight (Low) correlation 2- Moderate (Medium) correlation

3- Substantial (High) correlation “-” indicates there is no correlation

Syllabus

1. Laboratory detection of viral samples (Collection and transport of samples).
2. Isolation of Bacteriophage from sewage.
3. Demonstration of Phage Titration.
4. Demonstration of mechanical transfer of viruses in plants.
5. Cultivation of Viruses in Embryonated eggs – Amniotic, Allantoic, Yolk sac routes and Chorio-allantoic membrane.
6. Observation of selected bacterial, plant and animal viruses – T4 and M13 Phage, TMV, CaMV, HIV, Influenza, HSV, HBV, Rabies and Blue tongue virus
7. Visit to Hospitals, Viral Research Institutes and Clinical laboratories.

References:

1. Ananthanarayan and Paniker's Textbook of Microbiology. 12th E-edition, Universities Press .United States. 2022.
2. Yi-Wei Tang, Charles W. Stratton. Advanced Techniques in Diagnostic Microbiology. 3rd edition. Springer Publishers 2018.
3. Baijayantimala Mishra. Textbook of Medical Virology. 2nd Edition, CBS Publishers & Distributors Pvt Ltd, India. Churchill Livingstone. 2022.
4. Geo. Brooks, Karen C. Carroll, Janet Butel, Stephen Morse. Jawetz Melnick & Adelbergs Medical Microbiology. 28th Edition, McGraw-Hill Education. 2019.
5. Apurba S Sastry, Sandhya Bhat. Essentials of Medical Microbiology 4th edition. Jaypee brothers med Pub Pvt Ltd 2022.

Web links:

6. <https://www.youtube.com/watch?v=Iy-kidfj7Wc>
7. <https://www.youtube.com/watch?v=Kt0miFrXMaY>
8. <https://www.youtube.com/watch?v=zw4jydUY1S8>
9. <https://www.youtube.com/watch?v=Y5XU61wQS6E>
10. <https://www.youtube.com/watch?v=4ua3qf1tij8>

Pedagogy

Power point presentations, Group Discussion, Quiz, Brain Storming Activity.

Course Designer

Dr. S. Jeyabharathi

Semester : III	Internal Marks: 25		External Marks: 75	
COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
22UMB3GEC1	MUSHROOM TECHNOLOGY	GENERIC ELECTIVE COURSE	2	2

Course Objective

To enable the students to identify the edible and poisonous mushrooms. To provide the students awareness about the marketing trends of Mushrooms. To give the students exposure to the experiences of experts in the field and to functioning mushroom farms.

Course Outcome and Cognitive Level Mapping

CO Number	CO Statement	Cognitive Level
CO1	Differentiate edible and Poisonous mushrooms	K5
CO2	Examine Spawn preparation	K4
CO3	Illustrate the cultivation of mushroom	K6
CO4	Discuss about nutritional value of mushroom	K6
CO5	Determine medicinal value of mushroom	K4

Mapping of CO with PO and PSO

COs	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	2	3	3	3	3	3	3	3	3
CO2	2	3	2	3	3	3	3	2	3	3
CO3	3	2	3	3	2	2	3	3	3	2
CO4	3	3	3	3	3	3	3	3	2	3
CO5	2	3	2	2	3	3	2	3	3	2

1- Slight (Low) correlation 2- Moderate (Medium) correlation

3- Substantial (High) correlation “-” indicates there is no correlation

Syllabus

UNIT	CONTENT	HOURS	COS	COGNITIVE LEVEL
I	Introduction – History of mushroom cultivation; Classification and distribution of mushroom; life cycle of mushroom. Identification of poisonous mushrooms.	6	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
II	Spawn preparation - Isolation of pure culture; Nutrient media for pure culture; layout of spawn preparation room; raw material of spawn; sterilization; preparation of mother spawn and multiplication.	6	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
III	Cultivation of mushroom, layout of mushroom shed - small scale and large scale production unit. Types of raw material – preparation and sterilization; Mushroom bed preparation – maintenance of mushroom shed; harvesting method and preservation of mushrooms. short and long term storage of mushroom;	6	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
IV	Cultivation of following types of mushroom – milky mushroom, oyster mushroom, button mushroom and medically valuable mushroom - shiitake mushroom and Reishi mushroom. Spent mushroom compost.	6	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
V	Nutrient values of mushroom – protein, carbohydrate, fat, fibre, vitamins and minerals. Preparation of various dishes - soup, sauce, cutlet, omelette, samosa, pickles, curry & biriyani. Pharmacological and economic values of mushroom.	6	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
VI	Self Study for Enrichment (Not included for End Semester Examination) Visit to relevant Labs/Field Visits of mushroom cultivation	-	CO1, CO2, CO3, CO4,	K1, K2, K3, K4,

			CO5	K5, K6
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Text Books

1. Paul Stamets, J.S. and Chilton, J.S (2019) Mushroom cultivation A practical guide to growing mushrooms at home, Agarikon Press.
2. Tewari and Pankaj Kapoor S.C. (2020) Mushroom cultivation. Mittal Publication. Delhi.
3. Nita Bahl. 2016. Hand book of Mushrooms, 2nd Edition, Vol I & II.
4. Shu Fing Chang, Philip G. Miles and Chang, S.T. (2004) Mushrooms Cultivation, nutritional value, medicinal effect and environmental impact. 2nd ed., CRC press.
5. R.Gogoi, Y.Rathaiah, T.R.Borah (2019) Mushroom Technology Cultivation, Scientific Publisher.

Reference Books

1. Russell, Stephan(2018) The Essential Guide to Cultivating Mushrooms: Simple and Advanced Techniques for Growing Shiitake, Oyster, Lion's Mane and Maitake Mushroom at Home. Storey Publishing.
2. B.C.Suman, Sharma V.P(2017) Mushroom India Cultivation in India. Daya Publishing House.
3. Marimuth, (1991) Oyster Mushrooms. Dept. of Plant pathology, TNAU, Coimbatore.

Web References

1. <http://www.fungi.com>
2. <http://www.mushworld.com/home>
3. <http://forums.mycotopia.net/faq-frequently-asked-questions/5594-mushroom-growershandbook-1-mushworld-com.html>.
4. <http://forums.mycotopia.net/faq-frequently-asked-questions/6556-mushroom-growershandbook-2-mushworld-com.html>
5. <http://www.americanmushroom.org/news.html>
6. https://www.brainkart.com/article/Mushroom-Cultivation_39985/

Pedagogy

Chalk and talk, Power Point Presentation, Quiz, Assignments, Group Discussions, Seminar, and Assignment.

Course Designer

Dr. E.Priya

Semester: IV	Internal Marks:25		External Marks :75	
Course Code	Course Title	Category	HOURS/WEEK	CREDIT
22UMB4CC5	IMMUNOLOGY	CORE COURSE	6	6

Course Objectives

The aim of the course is to teach the types of immunity, immune system, antigen, antigen – antibody reaction, T and B cell activation, lymphokines and cytokines, hyper sensitivity reaction, autoimmune diseases and transplantation of immunity.

Prerequisites

Basic knowledge and concepts of immunology

Course Outcome and Cognitive Level Mapping

COs	CO Statement	Cognitive Level
CO1	Understand the history and types of immunity.	K1, K2, K4
CO2	Demonstrate the various antigen- antibody techniques.	K3, K4
CO3	Differentiate the structure of MHC, Cytokines and lymphokines.	K4, K5,K6
CO4	Explain immune technology and its applications.	K4, K6
CO5	Explain the knowledge about hypersensitivity reactions	K5, K6

Mapping with Programme Outcomes

COs	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	3	1	2	3	3	3	3	2	3
CO2	3	2	3	3	2	2	3	2	3	3
CO3	3	2	2	3	3	3	2	3	3	2
CO4	2	3	3	2	3	3	3	2	3	2
CO5	3	3	2	3	2	3	3	3	2	2

“1” – Slight (Low) Correlation

“2” – Moderate (Medium) Correlation

“3” – Substantial (High) Correlation

“-“ indicates there is no correlation

Syllabus

UNIT	CONTENT	HOURS	COS	COGNITIVE LEVEL
I	History and overview of the Immune system: Cells and organs of the Immune system - Origin, development. Immuno haematology - blood groups, blood transfusion, Rh incompatibility. Immunity - types of immunity - cell mediated, Innate and acquired immunity. Differentiation of T and B cells and their receptors.	18	CO1, CO2, CO4, CO5	K1, K2, K3, K4, K5
II	Antigen - antibody reactions: Antigens- properties, types, biology of antigens, Haptens, adjuvants, epitope, paratope, cross reactivity and Forssman antigen. Immunoglobulin - structure, properties, types and functions. Theories of antibody production. Complement-alternative and classical pathways. Antigen - Antibody reaction - Precipitation, Agglutination, Immunodiffusion and Complement Fixation.	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
III	Immune response: Cell mediated and humoral. MHC, Cytokines, lymphokines - structure, function and their receptors. Vaccines – types, toxoids and anti-toxin. Transplantation Immunology- types of transplants, Tissue typing, Graft - rejection mechanism. Hyper acute, acute and chronic Reactions	18	CO1, CO2, CO3, CO4, CO5	K2, K3, K4, K5
IV	Immuno techniques: Monoclonal antibody production, properties and its applications. ELISA, RIA, Immuno fluorescence - FISH, Immuno electrophoresis and WIDAL.	18	CO1, CO2, CO3, CO4, CO5	K2, K4, K5, K6
V	Hypersensitivity Reactions: Introduction, Definition - allergy, allergens, types – Immediate (Type I, Type II, Type III) and delayed (Type IV) Hypersensitivity reactions. Cancer Immunology - Introduction, tumour of immune system, tumour antigens, types of tumours and immuno therapy. Basic concept of autoimmunity – Organ specific and systemic auto immune diseases.	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
VI	Self-Study for Enrichment (Not included for End Semester Examinations Clinical manifestations of graft rejection – CRP, Pregnancy test, RPR and VDRL	-	CO1, CO2, CO3, CO4, CO5	K2, K3, K4, K5

Text Books

1. AbulK. Abbas, Andrew, H.Lichtman, ShivPillai (2019).Basic Immunology :Functions and Disorders of the Immune System 6th Edition, Elsevier
2. Robert R. Rich, Thomas A Fleisher, William T. Shearer, Harry Schroeder, Anthony
3. J. Frew, Cornelia, M. Wey and (2018). Clinical Immunology: Principles and Practice, Elsevier
4. Abul K. Abbas, Andrew, H. Lichtman, ShivPillai (2017). Cellular and Molecular Immunology 9thEdition, Elsevier
5. Peter J. Delves, Seamus J. Martin, Dennis R. Burton, Ivan M. Roitt (2017). Roitt's Essential Immunology, Wiley- Black well

Reference Books

1. A Wesley Burks, Stephen T Holgate, Robyn EO' Hehir, Leonard B.Bacharier, David
2. H. Broide, Gurjit K. Khurana Hershey, Jr. R. Stokes Peebles (2019). Middleton's Allergy E-Book :Principles and Practice, Elsevier
3. Lauren M. Sompayrac (2019). How the Immune System Works, Wiley-Blackwell
4. KennethMurphy, CaseyWeaver (2016). Janeway'sImmunobiology9thEdition, GarlandScience
5. WilliamE.Paul(2012). FundamentalImmunology7thEdition, Kindle Edition

Web links

1. <https://www.immunology.org/public-information/what-is-immunology>
2. <https://aacijournal.biomedcentral.com/articles/10.1186/1710-1492-7-S1-S1>
3. <https://onlinelibrary.wiley.com/journal/13652567>
4. <https://www.frontiersin.org/articles/10.3389/fimmu.2019.00684/full>
5. https://emedicine.medscape.com/allergy_immunology

Pedagogy

Power point presentations, Group Discussion, Seminar, Quiz, Assignment, Brain Storming activity

Course Designer

Dr.B.Thamilmaraiselvi

Semester: IV	Internal Marks:40		External Marks:60	
COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
22UMB4CC4P	IMMUNOLOGY (P)	CORE PRACTICAL	4	4

Course Objective

To enable the students to identify, analyze and observe various techniques in immunology.

Prerequisites

To acquire adequate skill to handle immune techniques.

Course Outcomes and Cognitive Level Mapping

CO Number	CO Statement	Cognitive level
CO1	Recall the immunological reactions.	K1
CO2	Demonstrate the advance immunological techniques.	K2
CO3	Develops skills to hem agglutination.	K3
CO4	Competently count blood cells and its differentiation	K3
CO5	Explain various techniques in immunology.	K4

Mapping of CO with PO and PSO

COs	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	2	2	3	3	3	2	2	2	3
CO2	3	2	3	3	2	3	2	2	3	3
CO3	3	3	3	2	3	3	3	3	3	2
CO4	3	3	2	3	2	3	2	2	3	2
CO5	3	3	3	2	3	3	3	3	3	2

“1”–Slight (Low)Correlation

“3”–Substantial (High)Correlation

“2” – Moderate (Medium) Correlation

“-” indicates there is no correlation

Syllabus (60 Hours)

1. Haemagglutination – ABO Blood grouping.
2. Rh Typing
3. Total count(RBC and WBC).
4. Differential Count (WBC).
5. Agglutination reactions–WIDAL,RPR, CRP.
6. ASO
7. Precipitation reactions: Single and Double immune diffusion.
8. Demonstration of ELISA
9. Demonstration of western blotting

Reference Books

1. AbbasAK, LichtmanAH ,ShivPillai. Cellular and Molecular Immunology, 10th Edition. Elsevier, 2021.
2. Tobili Y. Sam-Yellowe. Immunology: Overview and Laboratory Manual. 2021(1st edition) Elsevier.
3. Saha r. Microbiology practical manual (2nd edition).Cbs publishers & distributors pvt. Ltd,2022.
4. Fumiichiro Yamamoto. ABO +logy (1st edition).Assign me a free ISBN; 2023.
5. Abbas. Cellular and Molecular Immunology(10th edition).South Asia Edition Paperback,2021.
6. Shrimati Dharmapal Shetty. CMR-NIIH Practical Guide to Laboratory Immuno hematology (1stedition). Jaypee Brothers Medical Publishers, 2020.

Web link

1. <https://www.urmc.rochester.edu/MediaLibraries/URMCMedia/labs/frelingerlab/documents/Immunology-Lab-Manual.pdf>
2. <https://www.urmc.rochester.edu/MediaLibraries/URMCMedia/labs/fr>
3. Monica Cheesbrough. District Laboratory Practice in TropicalCountries -Part I and II (Second Edition). Cambridge University Press, New Delhi.
4. <https://www.sciencedirect.com/book/9780128180068/clinical-immunology>
5. <https://www.urmc.rochester.edu/MediaLibraries/URMCMedia/labs/frelinger-lab/documents/Immunology-Lab-Manual.pdf>
6. <https://www.scribd.com/doc/53764085/Immunotechniques>

Pedagogy

Power point presentations, Group Discussion, Quiz, Brain Storming Activity.

Course Designer

Ms.R. Kiruthiga

Semester: IV	Internal Marks:25		External Marks:75	
COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDIT
22UMB4AC6	BIOINFORMATICS	ALLIED COURSE	4	3

Course Objective:

This course is designed to provide comprehensive knowledge to the students regarding Bioinformatics.

Prerequisites

To Comprehend and analyze the basics of bioinformatics.

Course Outcomes and Cognitive Level Mapping

COs	CO Statement	Cognitive Level
CO1	Define the basics of bioinformatics	K1
CO2	Recite the knowledge about biological databases	K1
CO3	Critique knowledge about sequences	K4
CO4	Generalize the basic idea of metadata	K6
CO5	Expand the role of molecular biology	K6

Mapping with Programme Outcomes:

COs	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	2	2	3	3	3	2	2	2	3
CO2	3	2	3	3	2	3	2	2	3	3
CO3	3	3	3	2	3	3	3	3	3	2
CO4	3	3	2	3	2	3	2	2	3	2
CO5	3	3	3	2	3	3	3	3	3	2

“1” – Slight (Low) Correlation

“2” – Moderate (Medium) Correlation

“3” – Substantial (High) Correlation

“-“ indicates there is no correlation

Syllabus

UNIT	CONTENT	HOURS	COS	COGNITIVE LEVEL
I	Introduction to bioinformatics: Bioinformatics-Definition, History, Scope and Applications. Opportunities in Bioinformatics. Emerging areas of Bioinformatics	12	CO1, CO2, CO4, CO5	K1, K2, K3, K4, K5
II	Basic concepts in Molecular Biology: Introduction to Molecular Biology and genetics. Central dogma of life: DNA – RNA - Protein. Role of Bioinformatics in Human Genome Project. Introduction to Medline, Pubmed, OMIM. Genomics and proteomics (Basic concepts), Data mining.	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
III	Biological database: Biological databases, Importance of databases, Sequence and structure databases: EMBL, DDBJ, GenBank, PIR, SwissProt, CSD, PDB, NCBI.	12	CO1, CO2, CO3, CO4	K2, K3, K4, K5
IV	Sequence Alignments and Visualization: Introduction to Sequences, alignments and Dynamic Programming, Local alignment and Global alignment (algorithm and example), Pairwise alignment (BLAST and FASTA Algorithm) and multiple sequence alignment (Clustal W algorithm).	12	CO1, CO2, CO3, CO4	K2, K4, K5, K6
V	Meta data and Search: Introduction to Metadata and search; Indices, Boolean, Fuzzy, Neighboring search. The challenges of data exchange and integration. Ontologies, interchange languages and standardization efforts. General Introduction to XML, UMLS, CORBA, PYTHON.	12	CO1, CO4, CO5	K1, K2, K3, K4, K5
VI	Self-Study for Enrichment (Not included for End Semester Examinations) EXPASY, OMG / LIFESCIENCE, ENTREZ and SRS.	-	CO1, CO2, CO3, CO4	K2, K3, K4, K5

Text Books

1. Tiago Antao (2022). Bioinformatics with Python Cookbook, Packt Publishing Limited.
2. R. Sundaralingam, V. Kumaresan (2021). Bioinformatics, Saras Publication.
3. Vinita Chougule And MasiddKhalate (2020). Basics in Bioinformatics, Notion Press.

4. Andreas D. Baxevanis, Gary D. Bader, David S. Wishart (2020). BIOINFORMATICS Fourth Edition, Wiley.
5. Arthur Lesk (2019). Introduction to Bioinformatics Fifth Edition, OUP Oxford.

Reference Books:

1. Jonathan Pevsner(2022). Bioinformatics and functional genomics, 3rd edition, John Wiley.
2. Namita Mendiratta, Parag Rastogi, S.C. Rastogi (2022). Bioinformatics: Methods and Applications: Genomics, Proteomics and Drug Discovery, PHI Learning.
3. Dr. Prachi Srivastava, Dr. Neha Srivastava, Er. Prekshi Garg, Er. Payal Trivedi (2021).
4. Bio Informatics (Vision and Approaches), Vayu Education of India.
5. Ken Youens-Clark (2021). Mastering Python for Bioinformatics: How to Write Flexible, Documented, Tested Python Code for Research Computing, Shroff/O'Reilly.
6. S.Gladis Helen Hepsyba, C.R.Hemalatha (2021). Basic Bioinformatics, MJP Publishers.

Weblinks:

1. [https://en.wikipedia.org/wiki/Bioinformatics#:~:text=Bioinformatics%20\(%2F%CB%8Cba%C9%AA.,se ts%20are%20large%20and%20complex.](https://en.wikipedia.org/wiki/Bioinformatics#:~:text=Bioinformatics%20(%2F%CB%8Cba%C9%AA.,se ts%20are%20large%20and%20complex.)
2. <https://www.genome.gov/genetics-glossary/Bioinformatics>
3. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC1122955/>
4. <https://academic.oup.com/bioinformatics>
5. <https://www.britannica.com/science/bioinformatics>

Pedagogy

Power point presentations, Groupdiscussion, Seminar, Quiz, Assignment, Brain storming activity

Course Designer

Dr.P.F.Steffi

Semester: IV	Internal Marks:25		External Marks:75	
COURSE CODE	COURSE TITLE	CATEGORY	HRS./WEEK	Credits
22UMB4GEC2	BIOFERTILIZER TECHNOLOGY	GENERIC ELECTIVE COURSE	2	2

Course Objectives

To enable the students to understand the role of beneficial microorganisms in biofertilizer production technology.

Prerequisites

Basic knowledge and concepts of Biofertilizer Technology

Course Outcome and Cognitive Level Mapping

CO Number	CO Statement	Cognitive Level
CO1	Define and understand importance of biofertilizer	K1, K2
CO2	Analyze and explain mass production of <i>Rhizobium</i>	K3, K4
CO3	Determine and apply <i>Azospirillum</i> and <i>Azotobacter</i> biofertilizer	K3, K4
CO4	Evaluate and categorize Blue green algae biofertilizer	K4, K5
CO5	Criticize and manage production of phosphate biofertilizer and VAM	K5, K6

Mapping of CO with PO and PSO

COs	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	3	3	2	1	3	2	3	3	2
CO2	2	2	2	2	2	3	2	3	2	2
CO3	2	3	1	2	3	3	2	3	2	2
CO4	3	2	3	2	2	3	2	3	2	1
CO5	3	3	3	3	2	3	2	3	3	2

“1” – Slight (Low) Correlation

“3” – Substantial (High) Correlation

“2” – Moderate (Medium) Correlation

“-“ indicates there is no correlation

Syllabus

UNIT	CONTENT	HOURS	COS	COGNITIVE LEVEL
I	Biofertilizers: Definition - types, importance of biofertilizers in agriculture. Advantages and applications of Biofertilizers.	6	CO1, CO2, CO3	K1, K2, K3, K4
II	<i>Rhizobium</i>: characteristics, isolation, identification, mass multiplication, carrier-based inoculants, Field applications.	6	CO1, CO2, CO3, CO4	K1, K2, K3, K4, K5
III	<i>Azospirillum</i> and <i>Azotobacter</i>: isolation and mass multiplication carrier-based inoculant, field applications. <i>Azotobacter</i> -characteristics, isolation, mass multiplication and field applications.	6	CO1, CO2, CO3, CO4,	K1, K2, K3, K4, K5,
IV	Blue green algae as biofertilizer: isolation, mass culture and field use of BGA inoculants. <i>Azolla</i> – mass cultivation and field application.	6	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6,
V	Phosphate biofertilizers: isolation, mass production and field application. VAM-isolation, mass production, importance and field application.	6	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
VI	Self Study for Enrichment (Not included for End Semester Examinations) Green manure, organic manure, organic farming, bio compost, vermicomposting – field Application.	-	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6

Text Books

1. Kannaiyan S, Kumar, K., Govindarajan K. (2010). Biofertilizer Technology. 1st Edition. Scientific Publishers.
2. Kumaresan V. (2015). Biotechnology. 1st Edition. Saras Publication.
3. Eric Davis. (2018). Biofertilizer Technology: Importance and their uses. 1st Edition. DSR Book distributors.
4. Dubey R.C. (2022). A Textbook of Biotechnology. 1st Edition. S Chand and company Ltd.
5. Malati Hitendra Aher. (2022). Biofertilizer and Algal Technology. 1st Edition. Sahitya Sagar Publications.

6. Namita Nath, Dharmeswar Barman. (2022). Biofertilizer. 1st Edition. ARB Publications.

Reference Books

1. Anil K Thakur, Susheel K Bassi, Kamajit Singh, Dinesh. (2020). Biofertilizers (Skill Enhancement course). 1st Edition. S Dinesh & Co.
2. Himadri Panda. (2022). The complete technology book on Biofertilizer and organic farming. 3rd Edition. NIIR Project consultancy services.
3. Joanne Willey, Kathleen Sandman, Dorothy Wood. (2022). Prescott's Microbiology. 12th Edition. Mc Graw Hill.
4. Krishnendu Acharya, Surjit Sen, Manjula Rai. (2019). Biofertilizers and Biopesticides. 1st Edition. Techno World.
5. Amitava Rakshit, Vijay Singh Meena, Manoj Parihar, Singh H B, Singh A K. (2021). Biofertilizers: Advances in bio- inoculants. 1st Edition. Woodhead Publishing.
6. Ramanathan N. (2019). Biofertilizer Technology. 1st Edition. Kalyani Publisher.

WebReferences

1. <https://byjus.com/biology/biofertilizers/>
2. <https://www.onlinebiologynotes.com/biofertilizer-advantages-types-methods-of-application-and-disadvantages/>
3. https://biocyclopedia.com/index/biotechnology/plant_biotechnology/biofertilizers/biotech_masscultivation.php#:~:text=Mix%20this%20carrier%20based%20culture,105%20to%20106.
4. <https://biotecharticles.com/Agriculture-Article/Blue-Green-Algae-Bio-Fertilizer-1073.html>
5. <https://krishi.icar.gov.in/jspui/bitstream/123456789/45882/1/AAU-PSB%20Biofertilizer.pdf>
6. <https://www.biotechnologynotes.com/biotechnology/vesicular-arbuscular-mycorrhiza-vam-biotechnology/1153>

Pedagogy

Power point presentations, Group Discussion, Seminar, Quiz, Assignment, Brain Storming Activity.

Course Designer

Dr. S. Jenny

Semester: IV	Internal Marks: 40	External Marks: 60		
COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
22UMB4SEC1P	HERBAL MEDICINE (P)	SKILL ENHANCEMENT COURSE	2	2

Course Objective:

To create a traditional knowledge of medicinally important plants in day to day life.

Prerequisites

To acquire a Practical Knowledge in collection and processing of Medicinal Plants

Course Outcome and Cognitive Level Mapping

CO Number	CO Statement	Cognitive level
CO1	Cultivation of Medicinal Plants	K1
CO2	Recite the knowledge about medicinally important plants.	K2
CO3	Describe about tribal medicine and their uses in diseases.	K3
CO4	Apply the traditional knowledge of medicinal plants in Tamil nadu	K4
CO5	Associate of plants in day to day life	K5

Mapping of CO with PO and PSO

COs	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	3	3	2	2	3	2	3	3	2
CO2	2	2	2	2	1	3	2	3	2	2
CO3	2	3	1	2	3	3	2	3	2	2
CO4	3	2	3	2	2	3	2	3	2	1
CO5	3	3	3	3	2	3	2	3	3	2

“1” Slight (Low) Correlation

“3”- Substantial (High) Correlation

“2”- Moderate (Medium) Correlation

“-“ indicate there is no correlation

Syllabus

1. Cultivation of Medicinal Plants, *Aloe vera*, *Senna auriculata*, *Zingiber Officinale*, *Curcuma aromatic*, and *Curcuma aromatic*.
2. Standardization of herbal Raw material, Extract and Formulation of herbal plants.
3. Preliminary Phytochemical Screening, Quantitative of plant extract.
4. Determination of Aldehyde content.
5. Determination of Total Alkaloids
6. Determination of Flavonoids
7. Determination of Phenols
8. Preparation and evaluation of Turmeric cream.
9. Preparation and Standardization of Herbal lotion.
10. Preparation of herbarium and storage (Herbaira, Museum)

Text Books

1. Iris F. F. Benzie and Sissi Wachtel-Galor, 2011. Herbal Medicine, 2nd edition CRC Press/Taylor & Francis;
2. Joanne Barnes, Linda A. Anderson, John David Phillipson. 2007, Herbal Medicine.
3. K. G. Ramawat, 2013. Herbal Drugs: Ethnomedicine to Modern Medicine.
4. Dr. Pragati Kumar (Author), Dr. Pranay Wal (Author), Mr. Yatendra Singh (Author), 2022. A Text Book of herbal drug technology .

Reference Books

1. Evans M, Shaw A, Thompson E. A, Falk S, Turton P, Thompson T, Sharp D. 2007. BMC Complement Altern Med. 25. Vol. 7. Decisions to use complementary and alternative medicine (CAM) by male cancer patients: Information-seeking roles and types of evidence used.
2. Finkel T, Holbrook N. J. . 2000. Oxidants oxidative stress and the biology of ageing. Nature; 408:239–47.
3. Akhtar M.A, Hatwar S.K. 1996. Efficacy of Aloe vera extract cream in management of burn wound. J Clin Epidemiol. ;49 1:24.
4. Ashley F.L, O'Loughlin B.J, Peterson R, Fernandez L, Stein H, Schwartz A.N. 2010 The use of Aloe vera in the treatment of thermal and irradiation burns in laboratory animals and humans. Plast Reconstr Surg. 20:383–96.

Web Reference

1. <https://openstax.org/books/introduction-anthropology/pages/17-2-ethnomedicine#>
2. https://en.wikipedia.org/wiki/Plant_morphology

Pedagogy

Power point presentations, Group Discussion, Seminar, Quiz, Brain Storming Activity.

Course Designer

Dr. J. Ambika