

**CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)
NATIONALLY ACCREDITED WITH "A" GRADE BY NAAC
TIRUCHIRAPPALLI**

PG AND RESEARCH DEPARTMENT OF CHEMISTRY



M.Sc., Chemistry

Syllabus

2024-2025 and Onwards

**CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)
PG AND RESEARCH DEPARTMENT OF CHEMISTRY**

VISION

- To progress into a centre of superiority in Chemistry that will blend state-of-the-art practices in professional teaching in a communally enriching way, with the holistic progress of the students as its prime emphasis.

MISSION

- To produce graduates committed to integrity, professionalism and lifelong learning by widening their knowledge horizons in range and depth.
- To awaken the young minds and discover talents to achieve personal academic potential by creating an environment that promotes frequent interactions, independent thought, innovations, modern technologies and increased opportunities.
- To enhance the quality through basic and applied research frameworks, and encourage the students to take part in entrance and competitive examinations for higher studies and career.
- To enhance services to the community and build partnerships with the industry.

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

PEOs	Statements
PEO1	LEARNING ENVIRONMENT To facilitate value-based holistic and comprehensive learning by integrating innovative learning practices to match the highest quality standards and train the students to be effective leaders in their chosen fields.
PEO2	ACADEMIC EXCELLENCE To provide a conducive environment to unleash their hidden talents and to nurture the spirit of critical thinking and encourage them to achieve their goal.
PEO3	EMPLOYABILITY To equip students with the required skills in order to adapt to the changing global scenario and gain access to versatile career opportunities in multidisciplinary domains.
PEO4	PROFESSIONAL ETHICS AND SOCIAL RESPONSIBILITY To develop a sense of social responsibility by formulating ethics and equity to transform students into committed professionals with a strong attitude towards the development of the nation.
PEO5	GREEN SUSTAINABILITY To understand the impact of professional solutions in societal and environmental contexts and demonstrate the knowledge for an overall sustainable development.

PROGRAMME OUTCOMES FOR M.Sc., Mathematics, M.Sc., Physics,
M.Sc., Chemistry PROGRAMMES

PO No.	Programme Outcome On completion of M.Sc., Programme, the students will be able to
PO1	Problem analysis: Provide opportunities to develop innovative design skills, including the ability to formulate problems, to think creatively, to synthesize information, and to communicate effectively.
PO2	Scientific skills: Create and apply advanced techniques and tools to solve the societal environmental issues.
PO3	Environment and Sustainability: Ascertain eco-friendly approach for sustainable development and inculcate scientific temper in the society.
PO4	Ethics: Imbibe ethical and social values aiming towards holistic development of learners.
PO5	Lifelong learning: Instill critical thinking, communicative knowledge which potentially leads to higher rate of employment and also for higher educational studies.

PROGRAMME SPECIFIC OUTCOMES FOR M.Sc. CHEMISTRY

PSO NO.	Programme Specific Outcomes` Students of M.Sc., Chemistry will be able to	POs Addressed
PSO1	Acquire knowledge in basic concepts, fundamental principles, and applications of chemical and scientific theories and their relevancies in the day-to-day life.	PO1 PO2
PSO2	Design experiments, analyze, synthesize and interpret data to provide solutions to different industrial problems by working in the pure, inter and multi-disciplinary areas of chemical sciences.	PO1 PO2 PO3
PSO3	Attain maneuver in diverse contexts with Global Perspective	PO3 PO4
PSO4	Gain a thorough Knowledge in the subject to be able to work in projects at different research as well as academic institutions.	PO1 PO2 PO5
PSO5	Afford Global level research opportunities to pursue Ph.D programme targeted approach of CSIR – NET examination	PO1 PO2 PO3 PO4 PO5



CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)

PG AND RESEARCH DEPARTMENT OF CHEMISTRY

M.Sc. CHEMISTRY

(For the Candidates admitted from the Academic year 2024 - 2025 and onwards)

Semester	Course	Course Title	Course Code	Inst. Hrs. / week	Credits	Exam			Total
						Hrs.	Marks		
							Int.	Ext.	
I	Core Course– I (CC)	Organic Reaction Mechanism – I	23PCH1CC1	6	5	3	25	75	100
	Core Course – II (CC)	Structure and bonding in Inorganic compounds	23PCH1CC2	6	5	3	25	75	100
	Core Course –III (CC)	Molecular Spectroscopy	23PCH1CC3	6	5	3	25	75	100
	Core Practical - I (CP)	Organic Chemistry – I (P)	24PCH1CC1P	6	5	6	40	60	100
	Discipline Specific Elective Course-I (DSE)	A. Analytical Instrumentation Techniques (P)	24PCH1DSE1A P	6	3	6	40	60	100
		B. Nanoscience and Nanotechnology (P)	22PCH1DSE1B P						
		C. Biochemistry (P)	22PCH1DSE1C P						
Total				30	23				500
15 Days INTERNSHIP during Semester Holidays									
II	Core Course– IV (CC)	Physical Chemistry – I	23PCH2CC4	6	5	3	25	75	100
	Core Practical – II (CP)	Organic Chemistry – II (P)	22PCH2CC2P	6	5	6	40	60	100
	Core Choice Course– I (CCC)	A. Organic Reaction Mechanism – II	23PCH2CCC1A	6	4	3	25	75	100
		B. Chemistry of Natural Products	23PCH2CCC1B						
		C. Molecular Rearrangement	23PCH2CCC1C						
	Core Practical – III (CP)	Inorganic Chemistry– I (P)	22PCH2CC3P	6	5	6	40	60	100
	Discipline Specific Elective Course-II (DSE)	A. Green Chemistry	23PCH2DSE2A	6	3	3	25	75	100
		B. Forensic Chemistry	23PCH2DSE2B						
		C. Analytical Chemistry	23PCH2DSE2C						
	Internship	Internship	23PCH2INT	-	2	-	-	100	100
Extra Credit Course	SWAYAM	As per UGC Recommendation							
Total				30	24				600

Courses & Credits for PG Science Programmes

S. No	Courses	No. of Courses	No. of Credits	Marks
1.	Core Course – (CC)	6	30	600
2.	Core Choice Course– (CCC)	3	12	300
3.	Core Practical - (CP)	6	29	600
4.	Discipline Specific Elective- (DSE)	3	09	300
5.	Generic Elective Course - (GEC)	2	04	200
6.	Project	1	04	100
7.	Internship	1	02	100
	Total	22	90	2200

The internal and external marks for theory and practical papers are as follows:

Subject	Internal Marks	External Marks
Theory	25	75
Practical	25	75

Separate passing minimum is prescribed for Internal and External

For Theory:

- a) The passing minimum for CIA shall be 40% out of 25 marks (i.e. 10 marks)
- b) The passing minimum for End Semester Examinations shall be 40% out of 75 marks (i.e.30 marks)
- c) The passing minimum not less than 50% in the aggregate.

For Practical:

- a) The passing minimum for CIA shall be 40% out of 25 marks (i.e. 16 marks)
- b) The passing minimum for End Semester Examinations shall be 40% out of 75 marks (i.e.24 marks)
- c) The passing minimum not less than 50% in the aggregate.

For Project:

Marks for Dissertation: 80

Marks for Viva Voce : 20

Total marks 100

Internal Component (Theory)

Component	Marks
Library	03
Attendance	03
Assignment & Seminar	04
CIA -I	7.5
CIA-II	7.5
Total	25

Internal Component (Practical)

Component	Marks
Observation	05
Record	10
Continual performance	10
Model	15
Total	40

Question Paper Pattern

PART A (10 X 2=20)

Answer all the questions

PART B (5 X 5=25)

Answer all the questions

PART C (3 X 10=30)

Answer any three questions

Semester I	Internal Marks:25		External Marks:75	
COURSE CODE	COURSE TITLE	CATEGORY	Hrs /Week	CREDITS
23PCH1CC1	ORGANIC REACTION MECHANISM-I	CORE	6	5

Course Objective

- To learn the basic concepts of aromaticity and stereochemistry of various organic molecules.
- To understand the feasibility and the mechanism of various organic reactions.
- To comprehend the techniques in the determination of reaction mechanisms.
- To understand the concept of stereochemistry involved in organic compounds.
- To correlate and appreciate the differences involved in the various types of organic reaction Mechanisms.

Prerequisites

Aromaticity, oxidation, reduction and symmetry

Course Outcome and Cognitive Level Mapping

CO Number	CO Statement	Cognitive Level
	On the successful completion of the course, students will be able to	
CO1	Recall and summarize the fundamentals of reaction intermediates, electrophilic and nucleophilic substitution reactions, aromaticity, and stereochemistry.	K1, K2
CO2	Interpret the concept to Huckels theory, thermodynamic and kinetic requirements of reactions: conformation analysis and substitution reactions	K3
CO3	Categorize the determination of intermediates, aromaticity, configuration and reactivity of aliphatic and aromatic compounds towards substitution reaction.	K4
CO4	Evaluate aromatic character, stereo analysis, pathway of reaction mechanism.	K5
CO5	Predict the intermediate, conditions and product of substitution mechanism.	K6

Mapping of CO with PO and PSO

Cos	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	3	1	3	2	3	1	1	1	3
CO2	3	2	1	3	2	2	3	1	1	2
CO3	3	3	1	1	2	3	2	2	2	3
CO4	3	3	2	2	3	3	2	1	2	3
CO5	3	3	2	3	3	3	3	2	1	2

“1”– Slight (Low) Correlation

“3”–Substantial (High) Correlation

“2”–Moderate (Medium)Correlation

“-”indicates there is no correlation.

SYLLABUS

UNIT	CONTENT	HOURS	COs	CONGNITIVE LEVEL
I	<p>Methods of Determination of Reaction Mechanism: Reaction intermediates-transition state-energy profile diagrams - Thermodynamic and kinetic requirements of reactions – Hammond’s postulate - Methods of determining mechanism: non-kinetic methods - product analysis - determination of intermediates – isolation - detection and trapping. Cross-over experiments - isotopic labelling - isotope effects and stereo chemical evidences. Kinetic methods - relation of rate and mechanism- Effect of structure on reactivity- Hammett and Taft equations - Linear free energy relationship - partial rate factor- substituent and reaction constants.</p>	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
II	<p>Aromaticity: Aromatic character: Huckel’s theory of aromaticity - three, four, five, six, seven and eight membered rings– other systems with aromatic sextet- concept of homo aromaticity and anti-aromaticity- Craig’s rule – applications - consequences of aromaticity non-alteration in bond length -Huckel’s MO calculation - Electron occupancy in -NMR concept of aromaticity and anti-aromaticity.</p>	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
III	<p>Stereochemistry and Conformational Analysis: Stereoisomerism–optical activity and chirality – types of molecules exhibiting optical activity – R, S and E, Z configuration -</p>	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6

	<p>absolute configuration – chirality in molecules with non-carbon stereo centres (N, S and P) – molecules with more than one chiral centre. Biphenyls, allenes, spiranes and analogues- Atropisomerism- Helicity and chirality- Resolution–methods of resolution - Conformations of mono and di substituted cyclohexane system and decalin. Quantitative correlation between conformation and reactivity.</p>			
IV	<p>Aromatic and Aliphatic Electrophilic Substitution: Aromatic electrophilic substitution: Orientation and reactivity of di- and polysubstituted phenol, nitrobenzene and halobenzene. Reactions involving nitrogen electrophiles: nitration, nitrosation and diazonium coupling; Sulphur electrophiles: sulphonation - Halogen electrophiles: chlorination and bromination- Carbon electrophiles: Friedel- Crafts alkylation, acylation and arylation reactions- Aliphatic electrophilic substitution Mechanisms: S_E1, S_E2 and S_Ei-Mechanism and evidences.</p>	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
V	<p>Aromatic and Aliphatic Nucleophilic Substitution: Aromatic nucleophilic substitution: Mechanisms - S_NAr, S_N1 and Benzyne mechanisms - Evidences - reactivity Effect of structure - leaving group and attacking nucleophile. Reactions: Oxygen and Sulphur-nucleophiles -Bucherer and</p>	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6

	Rosenmund reactions, von Richter, Sommelet-Hauser and Smiles rearrangements - S _N 1, ion pair, S _N 2 mechanisms and evidences. Aliphatic nucleophilic substitutions at an allylic carbon, aliphatic trigonal carbon and vinyl carbon. Swain- Scott, Grunwald- Winstein relationship - Ambident nucleophiles			
VI	Self-Study for Enrichment: (Not to be included for External Examination) Rules of resonance–tautomerism -steric effects- Enantiomers and diastereomers- Bredt’s rule- neighbouring group participation.	-	CO1, CO2 CO3	K1, K2, K3, K4

Text Books

1. Mukherji, S. M Singh. S. P. (2015). Reaction Mechanism in Organic Chemistry (Revised Edition): Trinity; New Delhi.
2. Kalsi. P.S. (1993). Stereochemistry. Wiley eastern limited; New Delhi.
3. Jagdamba Singh. (2016). Organic synthesis: Pragati Prakashan.
4. Bansal. R. K. (1975). Organic Reaction Mechanisms. Tata McGraw Hill.

Reference Books

1. March and Smith. M. B March’s Advance Organic Chemistry Reactions, Mechanisms and Structure, 7th Edition. (2013), Wiley, New York.
2. Finar. I. R, Organic Chemistry Vol.II 7th edition. (2009), Pearson, New Delhi.
3. Nasipuri. D, Stereo chemistry of organic compounds Principles, 2nd Edition. (2002), New Age International and applications.
4. Lowry. T. H. E and Richardson. K. S, Mechanism and Theory in Organic chemistry, 3rd edition. (1997), Benjamin Cummings Publishing, USA.

5. Carey. F. A and Sundberg. R. J, Advanced Organic chemistry Part A and B, 5th edition. (2007), Springer, Germany.

Web References

1. <https://openstax.org/books/chemistry-2e/pages/12-6-reaction-mechanisms>.
2. http://courses.washington.edu/medch562/pdf/MEDCH400_Stereochem.pdf
3. <https://universe.bits-pilani.ac.in/uploads/Dubai/rusalraj/Substitution%20Reactions.pdf>
4. https://iscnagpur.ac.in/study_material/dept_chemistry/5.1_RRT_ARSN.pdf.

Pedagogy

Chalk and talk, PPT, Discussion, Assignment, Demo, Quiz, Seminar

Course Designers

Dr. C. Rajarajeswari

Semester I	Internal Marks: 25	External Marks:75		
COURSE CODE	COURSE TITLE	CATEGORY	HRs/ WEEKS	CREDITS
23PCH1CC2	STRUCTURE AND BONDING IN INORGANIC COMPOUNDS	CORE	6	5

Course Objective

- To articulate the learning of solid state in chemistry
- The subject lays a foundation to clusters and organometallic compounds

Prerequisites

Clusters, Solid state, organometallic compounds, Band theory

Course Outcome and Cognitive Level Mapping

CO Number	CO Statement On the successful completion of the course students will be able to	Cognitive Level
CO1	Outline the geometry of inorganic compounds	K1, K2
CO2	Identify the nature of binding and packing of ions in solids	K3
CO3	Classify the structure of clusters, metal carbonyls and crystals	K4
CO4	Compare the structural features of various inorganic compounds	K5
CO5	Predict the radius ratio and defects of crystals	K6

Mapping with Programme Out comes

CO	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	2	2	3	2	3	3	3	2	2
CO2	2	3	2	2	1	3	2	3	3	3
CO3	3	2	2	3	3	3	3	3	2	2
CO4	3	3	2	1	2	3	2	3	3	2
CO5	3	2	3	2	2	3	3	2	3	2

“1” – Slight or No Correlation

“2” –(Moderate(/Medium) correlation

“3” – Substantial (High) Correlation

“-” – indicates No Correlation

SYLLABUS

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	<p>Structure of main group compounds and clusters: VB theory – Effect of lone pair and electro negativity of atoms (Bent’s rule) on the geometry of the molecules; Structure of silicates - applications of Pauling’s rule of electrovalence - isomorphous replacements in silicates – ortho, meta and pyro silicates – one dimensional, two dimensional and three- dimensional silicates. Structure of silicones, Structural and bonding in B-N(Boron nitride, Borazine) S-N (S_4N_4, S_2N_2, $(SN)_x$), P-N (Di and Triphosphazenes,), Poly acids – types, examples and structures- Borane cluster: Structural features of closo, nido, arachano and klado; carboranes, hetero and metalloboranes; Wade’s rule to predict the structure of borane cluster.</p>	18	CO1 CO2 CO3 CO4 CO5	K1 K2 K3 K4 K5 K6
II	<p>Organometallic Compounds: Hapticity of ligands- 18 Electron rule and its limitation- Classification of organometallic compounds – structure of methyl lithium, Zeise’s salt and Ferrocene- Metal carbonyls – EAN rule – Mono and poly nuclear carbonyls – preparation, reactions and structure ($Ni(CO)_4$, $Fe(CO)_5$, $Cr(CO)_6$, $Mn_2(CO)_{10}$, $Co_2(CO)_8$ and $Fe_2(CO)_9$ – Bonding in metal Carbonyls – Metal-ethylenic complexes – methods of formation- bonding- chemical properties.</p>	18	CO1 CO2 CO3 CO4 CO5	K1 K2 K3 K4 K5 K6

<p>III</p>	<p>Solid state Chemistry – I Ionic crystals: Packing of ions in simple, hexagonal and cubic close packing, voids in crystal lattice, Radius ratio, Crystal systems and Bravais lattices, Symmetry operations in crystals, glide planes and screw axis; point group and space group; Solid state energetics: Lattice energy – Born-Landé equation - Kapustinski equation, Madelung constant.</p>	<p>18</p>	<p>C01 C02 C03 C04 C05</p>	<p>K1 K2 K3 K4 K5 K6</p>
<p>IV</p>	<p>Solid state Chemistry – II Structural features of the crystal systems: Rock salt, zinc blende & wurtzite, fluorite and anti-fluorite, rutile and anatase, cadmium iodide and nickel arsenide; Spinel -normal and inverse types and perovskite structures. Crystal Growth methods: From melt and solution (hydrothermal, sol-gel methods) – principles and examples.</p>	<p>18</p>	<p>C01 C02 C03 C04 C05</p>	<p>K1 K2 K3 K4 K5 K6</p>
<p>V</p>	<p>Band theory and defects in solids Band theory – features and its application of conductors, insulators and semiconductors, Intrinsic and extrinsic semiconductors; Defects in crystals – point defects (Schottky, Frenkel, metal excess and metal deficient) and their effect on the electrical and optical property, laser and phosphors; Linear defects and its effects due to dislocations.</p>	<p>18</p>	<p>C01 C02 C03 C04 C05</p>	<p>K1 K2 K3 K4 K5 K6</p>

VI	<p>Self-Study for Enrichment (Not to be included for External Examination)</p> <p>High-valent metal Clusters and halide Clusters-Bragg's law, powder diffraction pattern. X-ray diffraction and Electron diffraction comparison</p>		CO1 CO2	K2, K3
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Text Books

1. Greenwood. (1996). Chemistry of the Elements, United Kingdom, Elsevier Science & Technology Books.
2. Kaesz, H., Adams, R., Shriver, D., Kaesz, H., Adams, R., Shriver, D. (1990). The Chemistry of Metal Cluster Complexes.
3. Sharma, L. R., Puri, B. R., Sharma, L. R., Puri, B. R. (1976). Principles of Inorganic Chemistry: For B.Sc. and B.Sc. (Hons.) Classes of Indian Universities. India: S. Nagin.
4. Cotton, F. A., Wilkinson, G., Cotton, F. A., Wilkinson. (2007). Advanced Inorganic Chemistry, 6th Edition, India: Wiley India Pvt. Limited.
5. Keiter, E.A. (2006). Inorganic Chemistry: Principles of Structure and Reactivity. India: Pearson Education.
6. Arthur, W. Adamson Paul, D. (1975). Fleischauer, Concepts of Inorganic Photochemistry. United Kingdom: Wiley.
7. West, A. R., (2014). Solid state Chemistry and its applications, 2nd Edition (Students Edition), John Wiley & Sons Ltd.,
8. Bhagi, A.K., Chatwal, G. R. (2001). A textbook of inorganic polymers, Himalaya Publishing House.
9. Smart, L., Moore E. (2012). Solid State Chemistry – An Introduction, 4th Edition, CRC Press.
10. Purcell, K. F., Kotz, J. C. (1977). Inorganic Chemistry; W.B. Saunders company: Philadelphia.
11. Huheey, J. E., Keiter, E. A., Keiter R. L. (1983). Inorganic Chemistry; 4th ed.; Harper and Row: New York.

Reference Books

1. Lee, J.D., (2008). Concise Inorganic Chemistry, 5th Edition. (2008). India: Wiley India Pvt. Limited.
2. Gurdeep Raj, (2020). Advanced Inorganic Chemistry Vol-1, Krishna Prakashan.
3. Ferraudi, G. J., Ferraudi, G. J. (1988). Elements of Inorganic Photochemistry. United Kingdom: Wiley.
4. Pearson, R. G., Basolo, F., Pearson, R. G., Basolo, F. (1967). Mechanisms of Inorganic Reactions: A

Study of Metal Complexes in Solution. United Kingdom: Wiley.

5. Sharma, R.K., Sharma, R. K. (2007). Inorganic Reaction mechanisms. India: Discovery Publishing House.
6. Douglas, D. E. McDaniel, D.H., Alexander, J. J. (1994). Concepts and Models in Inorganic Chemistry, 3rd Ed, John Wiley & Sons, Inc., New York.
7. Tilley, R. J. D., (2013). Understanding Solids - The Science of Materials, 2nd edition, Wiley Publication.
8. Rao, C. N. R., Gopalakrishnan, J., (1997). New Directions in Solid State Chemistry, 2nd Edition, Cambridge University Press.

Web References

1. https://www2.chemistry.msu.edu/courses/cem151/chap24lect_2019.pdf
2. <http://www.vpscience.org/materials/Unit%203%20B%20Coordination%20chemistry.pdf>
3. https://www.usb.ac.ir/FileStaff/2896_2019-4-18-0-9-32.pdf
4. <https://www.uou.ac.in/sites/default/files/slm/BSCCH-101.pdf>
5. <https://www.chem.uci.edu/~lawm/11-16.pdf>
6. https://www.usb.ac.ir/FileStaff/5269_2018-9-18-10-21-39.pdf

Pedagogy

Chalk and talk, PPT, Discussion, Assignment, Demo, Quiz, Seminar

Course Designers

Dr. K. Shenbagam

Semester I	Internal Marks:25		External Marks:75	
COURSECODE	COURSETITLE	CATEGORY	Hrs /Week	CREDITS
23PCH1CC3	MOLECULAR SPECTROSCOPY	CORE COURSE	6	5

Course Objective

- To understand, rotational and vibrational level transition in polyatomic molecules.
- To know the significance of Franck-Condon principle to interpret the selection rule, intensity and types of electronic transitions
- To interpret first and second order splitting pattern NMR signals of the molecules using correlation techniques such as COSY, HETCOR, NOESY.
- To learn the principle of ESR, EPR and Raman spectroscopy.
- To understand fragmentation pattern of molecules in Mass spectroscopy.
- To predict the structure of molecules using various spectral data.

Prerequisites

Electromagnetic radiation, molecular energy level, non-Rigid rotor, selection rules for spectroscopy

Course Outcome and Cognitive Level Mapping

CO Number	CO Statement	Cognitive Level
	On the successful completion of the course, students will be able to	
CO1	Understand principle of various spectral techniques involving molecular absorption and emission of electromagnetic radiations.	K1, K2
CO2	Apply NMR and MS spectroscopic techniques in solving structure of organic molecules.	K3
CO3	Explain the principle, rules to analyses, compare and identify the structure of organic molecules using various spectral techniques.	K4
CO4	Discriminate structural and stereoisomers of compound using NMR, ESR and mass spectral techniques.	K5
CO5	Evaluate energy of rotational levels, isotopic mass of the elements.	K5

Mapping of CO with PO and PSO

COs	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	3	1	3	2	3	1	1	1	3
CO2	3	2	1	3	2	2	3	1	1	2
CO3	3	3	1	1	2	3	2	2	2	3
CO4	3	3	2	2	3	3	2	1	2	3
CO5	3	3	2	3	3	3	3	2	1	3

“1”–Slight (Low)Correlation

“3”–Substantial (High)Correlation

“2”–Moderate (Medium)Correlation

“-” indicates there is no correlation

SYLLABUS

UNIT	CONTENT	HOURS	COs	CONGNITIVE LEVEL
I	<p>Rotational and Raman Spectroscopy:</p> <p>Rotational spectra of diatomic and polyatomic molecules- intensities of rotational spectral lines - isotopic substitution effect - non-rigid rotators</p> <p>Raman effect - pure rotational Raman spectra of linear and asymmetric top molecules - stokes and anti-Stokes lines- Vibrational Raman spectra - rule of mutual exclusion- rotational fine structure O and S branches - Polarization of Raman scattered photons.</p>	18	CO1 CO2 CO3 CO4 CO5	K1 K2 K3 K4 K5
II	<p>Vibrational Spectroscopy:</p> <p>Vibrations of molecules - harmonic and anharmonic oscillators - energy expression - vibrational wave functions - symmetry - selection rules - energies of spectral lines - hot bands - effect of isotopic substitution - Diatomic vibrating rotorvibrational - rotational spectra of polyatomic molecules - symmetry properties - overtone - combination frequencies- P, Q and R branches - parallel and perpendicular vibrations of linear and symmetric top molecules.</p>	18	CO1 CO2 CO3 CO4 CO5	K1 K2 K3 K4 K5
III	<p>Electronic spectroscopy:</p> <p>Electronic spectroscopy of diatomic molecules</p> <p>Frank-Condon principle - dissociation and pre-dissociation spectra- $\pi \rightarrow \pi^*$, $n \rightarrow \pi^*$ transitions and their selection rules - Photoelectron Spectroscopy: Principle - photoelectron spectra of simple molecules - X-ray photoelectron spectroscopy</p>	18	CO1 CO2 CO3 CO4 CO5	K1 K2 K3 K4 K5

	(XPS) - Lasers: Laser action population inversion - properties of laser radiation examples of simple laser systems.			
IV	NMR and Mass spectrometry: NMR spectroscopy - Principle -Chemical shift, Factors influencing δ - shielding and deshielding, spin-spin interactions- spin decoupling- Nuclear over Hauser effect (NOE)- Factors influencing coupling constants- 2D NMR – COSY, NOESY Mass Spectrometry: Ionization techniques isotope abundance- molecular ion -base peak meta stable ions -fragmentation processes of organic molecules- deduction of structure through mass spectral fragmentation.	18	CO1 CO2 CO3 CO4 CO5	K1 K2 K3 K4 K5
V	ESR and Mossbauer Spectroscopy: ESR- principle-selection rule- g value-hyperfine coupling parameter (A) –zero field splitting - Kramer’s degeneracy – isotropy and anisotropy in g value- application of ESR to organic and inorganic system (H, CH ₃ , p-benzo semiquinone and bis (salicylalimine) copper (II) complex)- Principle of Mossbauer spectroscopy: Doppler shift - recoil energy. Isomer shift, quadrupole splitting - magnetic interactions - applications: high and low spin Fe and Sn compounds.	18	CO1 CO2 CO3 CO4 CO5	K1 K2 K3 K4 K5
VI	Self-study: (Not for final examination) Problems based on joint application, PMR, CMR, and Mass. (Including reaction sequences), DEPT, INTEPT, Chemical spin decoupling of rapidly exchangeable protons (OH, SH, COOH, NH, NH ₂).	-	CO1 CO2	K1 K2

Text Books

1. Banwell C.N (2017), Fundamentals of molecular Spectroscopy, 4th edition, McGraw Hill, New Delhi.
2. Silverstein. P. M and Western. F.X (2014), Spectroscopic Identification of Organic compounds, 8th edition, John Wiley, New York
3. Kalsi. P. S (2016), Spectroscopy of Organic Compounds, 7th edition, New Age International Publishers, New Delhi
4. William Kemp (2019), Organic spectroscopy, 3rd edition, Macmillan publisher Pvt, Bangalore.
5. Williams D.H and Fleming I, Spectroscopic Methods in Organic Chemistry, 4 th Ed., Tata McGraw-Hill Publishing Company, New Delhi, 1988.
6. Drago R. S, Physical Methods in Chemistry; Saunders: Philadelphia, 1992

Reference Books

1. Drago R.S (2012), Physical Methods in Inorganic Chemistry; Affiliated East-West press Pvt. Ltd, New Delhi.
2. Kaur. K, (2014), Spectroscopy, 16th edition, Pragati Prakashan Educational Publisher.
3. Sharma Y. R (2016), Elementary organic spectroscopy, revised 4th edition, S. Chand &Co Ltd, New Delhi.
4. Atkins P.W and de Paula J, Physical Chemistry, 7th Ed., Oxford University Press, Oxford, 2002.
5. Rahman A, Nuclear Magnetic Resonance-Basic Principles, Springer-Verlag, New York,1986.
6. Levine N.I, Molecular Spectroscopy, John Wiley & Sons, New York, 1974.

Web References

1. <http://www.organic-chemistry.org/>
2. <http://www.organicworldwide.net/>
3. <http://www.ccdc.cam.ac.uk/products/csd/>
4. [http://www.nou.ac.in/econtent/Msc%20Chemistry%20Paper%20IX/MSc%20Chemistry%20Paper- IX%20 Unit-pdf](http://www.nou.ac.in/econtent/Msc%20Chemistry%20Paper%20IX/MSc%20Chemistry%20Paper-IX%20Unit-pdf)
5. <http://www.rcsb.org/pdb/home/home.do>
6. https://onlinecourses.nptel.ac.in/noc20_cy08/preview
7. <https://www.digimat.in/nptel/courses/video/104106122/L14.html>

Pedagogy

Chalk and talk, PPT, E-content, Discussion, Assignment, Demo, Quiz, Seminar

Course Designers

Dr. V. Sangu.

Semester I	Internal Marks: 40			External Marks: 60	
COURSE CODE	COURSE TITLE	CATEGORY	Hrs / Week	CREDITS	
24PCH1CC1P	ORGANIC CHEMISTRY-I (P)	CORE	6	5	

Course Objectives

- To perform the qualitative analysis of a given organic mixture and to carry out the preparation of organic compounds.

Pre-requisites

Separation of components, Qualitative analysis

Course Outcome and Cognitive Level Mapping

CO Number	CO Statement	Cognitive Level
	On the successful completion of the course, students will be able to	
CO1	Apply the principles of separation in organic mixtures.	K1
CO2	Prepare the organic compounds by single stage method.	K2
CO3	Identify various functional group in organic compounds.	K3
CO4	Develop skills in separating techniques	K3
CO5	Analyze the nature of organic mixture containing two components.	K4

Mapping of CO with PO and PSO

CCOs	O1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO 1	3	2	2	2	2	2	1	3	2	1
CO2	2	3	2	2	2	3	2	1	3	2
CO3	2	3	3	2	3	1	1	1	2	1
CO4	3	2	2	3	2	2	3	2	3	2
CO5	2	3	3	3	2	1	2	2	2	2

“1” – Slight (Low) Correlation
 “3” – Substantial (High) Correlation

“2” – Moderate (Medium) Correlation
 “-” indicates there is no correlation.

SYLLABUS

I. QUALITATIVE ANALYSIS OF AN ORGANIC MIXTURE CONTAINING TWO COMPONENTS

Mixtures containing two components are to be separated (pilot separation) and purified (bulk separation).

II PREPARATION OF ORGANIC COMPOUNDS (SINGLE STAGE)

1. Methyl-*m*-nitrobenzoate from methyl benzoate (nitration)
2. Glucose pentaacetate from glucose(acetylation)
3. Resacetophenone from resorcinol(acetylation)
4. Benzophenone oxime from benzophenone (addition)
5. *o*-Chlorobenzoic acid from anthranilic acid (Sandmayer reaction)
6. *p*-Benzoquinone from hydroquinone (oxidation)
7. Phenylazo-2-naphthol from aniline(diazotization)

Text Books

1. Mohan. J (2003), Organic Analytical Chemistry: Theory and Practice, Narosa
2. Ahluwalia. V. K Bhagat. P, And Agarwal. R (2005), Laboratory Techniques in Organic Chemistry, I.K. International

Reference Books

1. Gnanaprakasam, N.S and Ramamurthy. G (1987), Organic Chemistry Lab Manual, S. V. Printers
2. Vogel. A. I Tatchell. A. R Furniss B.S Hannaford. A. Jand Smith P. W. G, (1989), Vogel's Textbook of Practical Organic Chemistry, 5th Ed., Prentice Hall

Web References

1. <https://authors.library.caltech.edu/25034/10/BPOCchapter9.pdf>
2. <http://do.chem.uni.wroc.pl/system/files/Preparatory%20classes.pdf>.

Pedagogy

Demonstration and practical sessions

Course Designers

Dr. P. Pungayee Alias Amirtham

Dr. R. Subha

Semester I	Internal Marks: 40		External Marks: 60	
COURSE CODE	COURSE TITLE	CATEGORY	Hrs / Week	CREDITS
24PCHIDSE1AP	ANALYTICAL INSTRUMENTATION TECHNIQUES (P)	DISCIPLINE SPECIFIC ELECTIVE	6	3

Objectives

- Gain proficiency in the use of analytical pipettes, volumetric measurements, and analytical instruments.
- Learn how to correctly use a UV/Vis spectrophotometer.
- Gain familiarity with a new technique.
- Perform quantitative analytical methods including titrations, pH measurements, spectrophotometry, and chromatography.

Prerequisites

Chromatography, qualitative analysis and spectroscopy

Course Outcome and Cognitive Level Mapping

CO Number	CO Statement On the successful completion of the course, students will be able to	Cognitive Level
CO1	Become familiar with fundamental concepts of instruments.	K1
CO2	Observe the application of Instrumentation Techniques	K2
CO3	Equipped with knowledge and skills in lab safety, preparation of solutions numerically.	K3
CO4	Develop the core skills to parse existing chromatographic protocols and identify the key factors influencing a chromatography experiment	K4
CO5	Acquire expertise in calibration techniques.	K5

Mapping of CO with PO and PSO

Cos	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	2	3	3	3	3	2	3	2	3	3
CO2	2	2	2	1	2	2	2	3	2	2
CO3	3	2	2	2	2	1	2	2	2	2
CO4	3	2	3	2	2	3	2	2	2	3
CO5	2	3	2	3	3	2	2	2	2	2

“1” – Slight (Low) Correlation

“2” – Moderate (Medium) Correlation

□

“3” – Substantial (High) Correlation

“-” indicates there is no correlation.

Syllabus

1. Use and calibration of volumetric equipment (volumetric flasks, pipette's and burette's).
2. Separation of monosaccharide present in a given mixture by paper chromatography.
3. Determination of chlorine in water using colorimetry.
4. Analysis of soil
 - i) Determination of pH of soil.
 - ii) Determination of total soluble salts by conductometry
5. Measurement of pH of different solutions like aerated drinks, fruit juices, shampoos and soaps (use dilute solutions of soaps and shampoos to prevent damage to the glass electrode) using pH-meter.
6. Separation of a mixture of metals by TLC.
7. Determining the concentration of citric acid in soft drink using titration.
8. Determination of equilibrium constant by colorimetry.
9. Verification of Beer-Lambert's law by colorimetry.
10. Determination of ascorbic acid in lime juice by titration.
11. Spectrophotometric determination of iron in vitamin tablets.
12. Estimation of aspirin from tablet using titration method.
13. Determination of strength of commercial vinegar by conductometry.
14. Analysis of potassium permanganate by UV/visible spectrophotometer.
15. Estimation of sugar by titrimetric method.

Text Books

1. Fifeild, F.W. (2011). Principles and Practice of Analytical Chemistry. United States: Springer US.
2. Lundanes, E., Reubsaet, L., Greibrokk, T., Lundanes, E., Reubsaet, L., Greibrokk, T. (2013). Chromatography: Basic Principles, Sample Preparations and Related Methods. Germany: Wiley.
3. Franson, S., Mary, H. (2007). Standard Methods for the Examination of Water and Wastewater. United States: American Public Health Association.

Reference Books

1. Harris, D. C. (2012). Exploring Chemical Analysis: International Edition. United Kingdom: Macmillan Learning.
2. Dilts, R. V. (2010). Analytical Chemistry: Methods of Separation. United Kingdom: Van Nostrand.
3. Harris, D. C., Lucy, C. A. (2019). Quantitative Chemical Analysis. United States: W. H. Freeman.
4. Mikeš, O., Mikeš, O., Chalmers, R. A. (2007). Laboratory Handbook of Chromatographic Methods. United Kingdom: Van Nostrand.

Web References

1. <https://www.epa.gov/sites/default/files/2015-12/documents/9214.pdf>
2. [https://chem.libretexts.org/Ancillary_Materials/Laboratory_Experiments/Wet_Lab_Experiments/General_Chemistry_Labs/Online_Chemistry_Lab_Manual/Chem_10_Experiments/11%3A_Titration_of_Vinegar_\(Experiment\)](https://chem.libretexts.org/Ancillary_Materials/Laboratory_Experiments/Wet_Lab_Experiments/General_Chemistry_Labs/Online_Chemistry_Lab_Manual/Chem_10_Experiments/11%3A_Titration_of_Vinegar_(Experiment))
3. https://www.lacitycollege.edu/Departments/Chemistry/documents/Chemistry-101-Experiments-Documents/E12B_titration2016
4. https://www.uobabylon.edu.iq/eprints/publication_10_11891_250.pdf

Pedagogy

Table Work

Course Designer

Dr. G. Sivasankari

Semester I	Internal Marks: 25		External Marks: 75	
COURSE CODE	COURSE TITLE	CATEGORY	Hrs / Week	CREDITS
22PCH1DSE1BP	NANOSCIENCE AND NANOTECHNOLOGY (P)	DISCIPLINE SPECIFIC ELECTIVE	6	3

Course Objectives

- Covers the whole spectrum of nanomaterials ranging from overview, synthesis, properties, and characterization of nano phase materials to application including some new developments in various aspects.
- Provides introduction to the theory and practice on Nanomaterials and various techniques used for the fabrication and characterization of nanostructures.

Prerequisites

Precipitation, reduction and absorption methods.

Course Outcome and Cognitive Level Mapping

CO Number	CO Statement On the successful completion of the course, students will be able to	Cognitive Level
CO1	Exhibit proficient knowledge of the Nanoscience and related fields	K1
CO2	Understand in broad outline of Nanoscience and Nanotechnology.	K2
CO3	Acquire an understanding the Nanoscience and Applications	K3
CO4	Apply principles of basic science concepts in understanding, analysis and prediction of matter at Nano scale.	K3
CO5	Synthesis nanomaterials and explore their application and the impact of nanomaterials on environment	K4

Mapping of CO with PO and PSO

COs	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	2	2	2	2	2	1	3	2	2
CO2	2	3	2	3	2	3	2	1	3	2
CO3	2	3	3	2	3	1	1	2	2	1
CO4	3	2	2	3	2	2	3	2	2	2
CO5	2	3	3	3	2	1	2	2	2	2

“1” – Slight (Low) Correlation – “2” – Moderate (Medium) Correlation –
“3” – Substantial (High) Correlation – “-” indicates there is no correlation.

SYLLABUS

1. Synthesis of CuO nano particles by sonochemical method.
2. Synthesis of ZnO nano particles by sonochemical method
3. Synthesis of Carbon nano particles by Microwave Irradiation Method.
4. Characterization of nanoparticles by UV- Visible Spectrophotometer.
5. Synthesis of Silver Nanoparticles by Chemical reduction method and their UV-VIS absorption studies.
6. Synthesis of Iron Oxide Nanoparticles by Polyol method and their UV-VIS absorption studies.
7. Synthesis of ZnO Nanoparticles by Co-Precipitation Method.
8. Preparation of thiolated silver nanoparticles.
9. Synthesis of Nanoparticles from plant materials by Sono chemical Method.

Text Books

1. Edelstein, A.S., Cammaratra, R.C. (2017). Nanomaterials: Synthesis, Properties and Applications, Second Edition. United Kingdom: Taylor & Francis.
2. Wiederrecht, G. (2010). Handbook of Nanofabrication. Italy: Elsevier Science.
3. Altavilla, C., Ciliberto E. (2017). Inorganic Nanoparticles: Synthesis, Applications, and Perspectives. United Kingdom: CRC Press.

Reference Books

1. Fritzsche, W., Köhler, M., Fritzsche, W., Köhler, M. (2008). Nanotechnology: An Introduction to Nanostructuring Techniques. Germany: Wiley.
2. Muller, A., A.K., Cheetham., Rao C.N.R. (2006). The Chemistry of Nanomaterials: Synthesis, Properties and Applications. Germany: Wiley.

Web References

1. <https://www.researchgate.net/publication/229419482> Sonochemical synthesis size controlling and gas sensing properties of NiO nanoparticles
2. <https://www.sciencedirect.com/science/article/pii/S1569441018301445>
3. <https://pubs.rsc.org/en/content/articlelanding/2019/nj/c9nj01360a>
4. <https://www.researchgate.net/publication/231240704> UreaMelt Assisted Synthesis of NiNiO Nanoparticles Exhibiting Structural Disorder and Exchange Bias

Pedagogy

Table Work

Course Designers

1. Dr. G. Sivasankari
2. Dr. R. Subha

Semester I	Internal Marks:25	External Marks:75		
COURSE CODE	COURSE TITLE	CATEGORY	Hrs/Week	CREDITS
22PCH1DSE1CP	BIOCHEMISTRY(P)	DISCIPLINE SPECIFIC ELECTIVE	6	3

Course Objectives

- To expertise the student to identify and isolate various biomolecules.
- To acquire training to estimate the quantity of biomolecules present by applying biochemical techniques.

Prerequisites

Chromatographic techniques, biomolecules and plant pigments.

Course Outcome and Cognitive Level Mapping

CO Number	CO Statement	Cognitive Level
	On the successful completion of the course, students will be able to	
CO1	Recall and understand the techniques involved in isolation, separation and estimation of various biomolecules	K1 & K2
CO2	Develop and apply the skills in handling various chromatographic and colorimetric techniques	K3
CO3	Qualitatively and quantitatively analyze the biomolecules	K4
CO4	Exemplify in handling various chromatographic techniques of biomolecules.	K5
CO5	Interpret the importance of technical analysis required for various Biomolecules	K6

Mapping of CO with PO and PSO

Cos	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	2	3	2	3	2	2	3	2	2	3
CO2	3	3	2	3	3	3	3	2	2	3
CO3	3	3	3	3	3	3	3	3	2	3
CO4	3	3	2	3	3	3	3	2	2	3
CO5	3	3	3	3	3	2	3	3	3	3

“1”–Slight (Low) Correlation

“3”–Substantial (High) Correlation

“2”–Moderate (Medium)Correlation

“-”indicates there is no correlation.

Syllabus

I. EXTRACTION OF BIOMOLECULES

1. Starch from potato.
2. Casein from milk.
3. Oil from oil seeds.
4. Cellulose from plant material.

II. BIOCHEMICAL TECHNIQUES

1. Identification of amino acid by circular and ascending paper chromatography.
2. Separation of amino acids and carbohydrates in a mixture by paper chromatography.
3. Separation of lipids by thin layer chromatography.
4. Separation of a mixture of proteins and salt by column chromatography.
5. Separation of plant pigments using Chromatography techniques - TLC, Paper chromatography.

III. QUALITATIVE ANALYSIS OF BIOMOLECULES

1. Carbohydrate—Glucose, Fructose, Sucrose, Lactose and Starch.
2. Proteins – Precipitation reactions of proteins, Colour reactions of proteins, colour reactions of amino acids like tryptophan, tyrosine, cysteine, methionine, arginine, proline and histidine.
3. Lipids—solubility, acrolein test, Salkowski test, Lieberman-Burchard test.
4. Qualitative tests for nucleic acid.

IV. COLORIMETRIC ESTIMATION

1. Glucose by DNS method.
2. Protein by Biuret/Bradford and Lowry's method.
3. Uric acid.
4. Urea by DAM method.
5. Creatinine by Jaffe's method.
6. Phosphorous by Fiske and Subbarow's method.

Text Books

1. Rajan, S. & Selvi Christy. R. (2018). Experimental Procedures in Life Sciences. CBS Publishers & Distributors.
2. Wilson, K. & Walker, J. (2000). Principles and Techniques of Practical Biochemistry. Fifth edition. Cambridge University Press.
3. Upadhyay & Upadhyay Nath (2016). Biophysical Chemistry: Principles and Techniques. Himalaya Publishing House.

Reference Books

1. Hofmann, A. & Clokie, S. (2018). Wilson and Walker's Principles and Techniques of Biochemistry and Molecular Biology. 8th edition. Cambridge University Press.
2. Wood, W. B. (1981). Biochemistry-A problem Approach. Addison Wesley.

Web References

1. http://nec.edu.np/Publications/Chemistry_LAB_Manual/Experiment%204.pdf
2. https://www.mlsu.ac.in/econtents/1616_Biochemical%20Tests%20of%20Carbohydrate,%20protein,%20lipids%20and%20salivary%20amylase.pdf
3. https://webstor.srmist.edu.in/web_assets/srm_mainsite/files/files/2%20ESTIMATION%20OF%20PROTEIN%20BY%20LOWRY.pdf
4. <https://orbitbiotech.com/estimation-of-reducing-sugars-by-dnsa-method/>
5. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC8575183/>
6. <http://atlas-medical.com/upload/productFiles/208011/Creatinine%20Package%20Insert.pdf>

Pedagogy

Demonstration and practical sessions

Course Designers

Dr. P. Pungayee Alias Amirtham

Semester II	Internal Marks: 25		External Marks: 75	
COURSE CODE	COURSE TITLE	CATEGORY	Hrs. / Week	CREDITS
23PCH2CC4	PHYSICAL CHEMISTRY - I	CORE	6	5

Course Objectives

- To understand quantum mechanical operators, thermodynamic probability.
- To understand and compare theories of chemical kinetics.
- To learn symmetry operation and point group of simple molecules.
- To predict the vibrational modes, hybridization using the concepts of group theory.

Prerequisites

Schrodinger equation, factors affecting rate of the reactions, probability, entropy, adsorption, absorption and adsorption isotherm.

Course Outcomes

Course Outcome and Cognitive Level Mapping

CO Number	CO Statement	Cognitive Level
	On the successful completion of the course, students will be able to	
CO1	Recall postulates of quantum theory- operator- thermodynamic probability- and types of adsorption.	K1, K2
CO2	Solve Schrodinger equation, character table, various statistical models, theories of reaction rate and surface theories.	K3, K4
CO3	Explain Hermitian of operators, theories of unimolecular reactions, ensembles and microstates.	K4
CO4	Deduce wave equation for particle in a box, rigid rotor, harmonic oscillator, classical and quantum statistics.	K5
CO5	Evaluate angular and radial function, character table, unimolecular reactions and kinetic models for catalysis	K5

Mapping of CO with PO and PSO

COs	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	3	3	3	2	3	3	3	1	3
CO2	3	2	2	3	2	2	3	3	3	2
CO3	3	3	3	1	2	3	2	2	2	3
CO4	3	3	3	2	3	3	2	1	2	3
CO5	3	3	2	3	3	3	3	2	3	3

“1” – Slight (Low) Correlation

“2” – Moderate (Medium) Correlation

“3” – Substantial (High) Correlation

“-” Indicates there is No Correlation

SYLLABUS

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	<p>Quantum Chemistry:</p> <p>Quantum mechanical operators - linear and non-linear operators - Hermitian operators - postulates of quantum mechanics - time dependent and independent Schrodinger wave equation - solution of the Schrodinger equation for bounded states such as particle-in-one dimensional - box - harmonic oscillator - rigid rotor - solution of the Schrodinger equation for the hydrogen atom - radial - angular probability distributions - atomic orbitals - electron spin.</p>	18	CO1 CO2 CO3 CO4 CO5	K1 K2 K3 K4 K5
II	<p>Group Theory:</p> <p>Definition of a mathematical group - properties - group multiplication table - cyclic groups - subgroups - classes - symmetry elements - symmetry operation - determination of point group of simple molecules (H₂O, CO₂, NH₃, BF₃, HCHO, C₂H₄ and XeF₄ like molecules) - definition of reducible and irreducible representations - great orthogonality theorem - consequences (statement only proof not needed) - determinations of the characters for irreducible representation of C_{2v} - C_{3v} point groups using the orthogonality theorem to construct the character table.</p>	18	CO1 CO2 CO3 CO4 CO5	K1 K2 K3 K4 K5
III	<p>Chemical Kinetics:</p> <p>Theories of reaction rates - Arrhenius theory - hard - sphere collision theory of gas - phase reactions - activated complex theory or absolute reaction rate theory (ARRT) for ideal gas reactions (in terms of partition functions) - relation between activated</p>	18	CO1 CO2 CO3 CO4 CO5	K1 K2 K3 K4 K5

	complex theory and hard sphere collision theory - thermodynamic formulations of activated complex theory - Lindeman's - Hinshelwood theory of unimolecular reactions.			
IV	Catalysis and surface phenomenon: Homogenous and heterogeneous catalysis -effect of pH - temperature on enzyme catalysis - kinetics of heterogeneous catalysis - Langmuir - Hinshelwood and Langmuir - Rideal - Eley mechanism - adsorption - free energy relation at interfaces - Gibb's adsorption isotherm - physisorption - chemisorption - adsorption isotherms - Freundlich, - Langmuir.	18	CO1 CO2 CO3 CO4 CO5	K1 K2 K3 K4 K5
V	Statistical Thermodynamics: Thermodynamic probability - most probable distribution - ensemble -postulates of ensemble overlapping - canonical - grand canonical - micro canonical ensembles - sterling approximation derivation - Maxwell-Boltzmann distribution law - Maxwell's distribution of molecular velocity - Maxwell-Boltzmann statistics - applications - Bose-Einstein - Fermi Dirac statistics - comparison of MB, FD and BE statistics	18	CO1 CO2 CO3 CO4 CO5	K1 K2 K3 K4 K5
VI	Self-study: (Not for final examination) Eigen value - eigen function - applications of quantum mechanics -black body radiation - photoelectric effect - hydrogen spectrum - need for quantum mechanics - postulates.		CO1 CO2 CO3 CO4 CO5	K1 K2 K3 K4 K5

Text Books

1. Prasad, R. K. (2006). Quantum Chemistry (3rd ed), New Delhi, New Age International Publishers.
2. Bhattacharya, P.K (2014), Group Theory and its Chemical Application, New Delhi, Himalaya Publishing House.
3. Laidler, K.J. (2003). Chemical Kinetics (3rd ed), India, Pearson Education.

4. Gupta, M.C. (2003). Statistical Thermodynamics (2nd Ed), New Delhi, New Age International Publishers.
5. Puri, Sharma & Pathania (2018) Principles of Physical Chemistry (47th Ed), Jalandhar, Vishal publication.

Reference Books

1. McQuarrie, D. A. (2015). Quantum Chemistry, India, Viva Books.
2. Chandra, A.K. (1994), Introduction to Quantum Chemistry, (4th Ed.), India, Tata-McGraw-Hill.
3. Mahendra R. Awode (2002) Quantum Chemistry, (New Delhi), S. Chand and Co. Ltd.
4. Raj, G. Bhagi, A. and Jain, V. (2010). Group Theory and Symmetry in Chemistry, (3rd Ed.), India, Krishna Prakashan.
5. Gurdeep Raj. (2016), Advanced Physical Chemistry, (4th Ed), Meerut, Krishna prakashan media.
6. Raman, K.V. (1990), Group theory and its applications to chemistry (3rd Ed), McGraw-Hill Education.

Web References

1. [e-PG Pathshala – P-02- Physical Chemistry- I \(Quantum Chemistry\)](#)
2. [e-PG Pathshala – P-06- Physical Chemistry- I \(Statistical thermodynamics, chemical dynamics, electrochemistry\)](#)
3. https://www.bdu.ac.in/cde/SLM/M.Sc.%20Chemistry/Chemistry%20I%20Year/Physical_Chemistry/Unit1.doc.
4. <https://youtu.be/ALwziZSRiqM>
5. <https://youtu.be/ACY-Wbudg0o>
6. <https://youtu.be/yO8v0nszUz8>
7. <https://nptel.ac.in/courses/104101124>
8. <https://ipc.iisc.ac.in/~kls/teaching.html>

Pedagogy

Chalk and talk, PPT, E-content, Discussion, Assignment, Demo, Quiz, and seminar

Course Designer

Dr. V. Sangu

Semester II	Internal Marks:40		External Marks: 60	
COURSE CODE	COURSE TITLE	CATEGORY	Hrs /Week	CREDITS
22PCH2CC2P	ORGANIC CHEMISTRY -II (P)	CORE PRACTICAL	6	5

Course Objectives

To perform the quantitative analysis of a given organic compounds and to carry out the preparation of organic compounds.

Prerequisites

Hydrolysis, Acetylation, bromination, nitration and oxidation/ reduction

Course Outcome and Cognitive Level Mapping

CO Number	CO Statement	Cognitive Level
	On the successful completion of the course, students will be able to	
CO1	Explain the quantitative estimation and double stage preparation of organic compounds.	K2
CO2	Demonstrate the methods employed in the organic preparation	K2
CO3	Distinguish the crude and purified samples.	K3
CO4	Analyze the various types of organic reagents and reactions.	K4
CO5	Choose the purification techniques such recrystallisation and steam distillation.	K5

Mapping of CO with PO and PSO

COs	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	2	2	2	2	2	1	3	2	1
CO2	2	3	2	2	2	3	2	1	3	2
CO3	2	3	3	2	3	1	1	1	2	1
CO4	3	3	3	2	3	3	2	1	2	3
CO5	3	3	2	3	3	3	3	2	3	3

“1”–Slight (Low) Correlation

“2”–Moderate(Medium)Correlation

“3”–Substantial (High)Correlation

“-”indicates there is no correlation

Syllabus

I QUANTITATIVE ANALYSIS OF ORGANIC COMPOUNDS

1. Estimation of phenol
2. Estimation of aniline
3. Estimation of ketone
4. Estimation of glucose
5. Estimation of nitrobenzene
6. Estimation of glycine
7. Estimation of iodine value of oil

II PREPARATION OF ORGANIC COMPOUNDS (DOUBLE STAGE)

1. Acetylsalicylic acid from methyl salicylate (hydrolysis and acetylation)
2. 1,3,5-Tribromobenzene from aniline (bromination, diazotization and hydrolysis)
3. p-Nitroaniline from acetanilide (nitration and hydrolysis)
4. Benzilic acid from benzoin (rearrangement)
5. p-Aminobenzoic acid from p-nitrotoluene (oxidation and reduction)
6. Benzanilide from benzophenone (rearrangement)
7. m-Nitroaniline from nitrobenzene (nitration and reduction)

Text Books

1. Mohan.J (2003), Organic Analytical Chemistry: Theory and Practice, Narosa
2. Ahluwalia.V.K Bhagat.P & Agarwal.R (2005), Laboratory Techniques in Organic Chemistry, I.K. International

Reference Books

1. Gnanaprakasam, N.S & Ramamurthy.G(1987), Organic Chemistry Lab Manual, S.V. Printers
2. Vogel.A. IT atchell. A.R, Furniss B.S, Hannaford.A. J & Smith P.W. G, (1989), Vogel's Textbook of Practical Organic Chemistry, 5th Ed., Prentice Hall.

Web References

1. <http://rushim.ru> > books > praktikum > Mann
2. <http://do.chem.uni.wroc.pl/system/files/Preparatory%20classes.pdf>.

Pedagogy

Chalk and talk, PPT, E-content, Discussion, Assignment, Demo, Quiz, Seminar

Course Designers

Dr. K. Shenbagam

Semester II	Internal Marks: 25		External Marks: 75	
COURSE CODE	COURSE TITLE	CATEGORY	Hrs. / Week	CREDITS
23PCH2CCC1A	ORGANIC REACTION MECHANISM-II	CORE CHOICE COURSE	6	4

Course Objectives

- To learn about the oxidising and reducing agent.
- Enable the students to acquire surplus knowledge about the addition, elimination mechanism, pericyclic reactions and the chemistry behind the photolytic reactions.
- Guide the students to know the role of heterocyclic compounds in drug development.

Prerequisites

Addition, Elimination, cycloaddition, photoreaction and Heterocycles.

Course Outcomes

Course Outcome and Cognitive Level Mapping

CO Number	CO Statement	Cognitive Level
CO1	On the successful completion of the course, students will be able to Outline the synthesis, reactivity of organic compounds, nature of reagents, and fundamentals of photochemistry.	K1 & K2
CO2	Interpret the reaction mechanism of various organic reactions including photochemical, pericyclic, redox and heterocycles.	K3
CO3	Classify the different types of addition, elimination, photolytic reactions and heterocyclic compounds.	K4
CO4	Categorize the reaction pathways and naming reactions.	K5
CO5	Predict the mechanism and products of organic reactions.	K6

Mapping of CO with PO and PSO

COs	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	3	2	3	2	1	1	3
CO2	3	2	1	3	2	3	3	1	1	2
CO3	3	3	2	1	2	3	3	2	2	3
CO4	3	3	2	2	3	3	3	2	2	3
CO5	3	3	2	3	3	3	2	1	1	2

“1” – Slight (Low) Correlation

“2” – Moderate (Medium) Correlation

“3” – Substantial (High) Correlation “-” Indicates there is No Correlation.

SYLLABUS

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	<p>Addition and Elimination:</p> <p>Addition to carbon - carbon multiple bonds – electrophile - nucleophile - free radical addition - addition to carbonyl - conjugated carbonyl system with mechanisms - Knoevengal - Stobbe - Darzen's glycidic ester condensation - Reformatsky reaction - elimination reaction - mechanism of E1, E2, E1CB – stereochemistry - Hoffmann's - Zaitsev's rules - pyrolytic cis elimination - Chugaev reaction - Hoffmann exhaustive methylation - Cope elimination - Bredt's rule.</p>	18	CO1, CO2, CO4, CO5	K1, K2, K3, K4, K5
II	<p>Organic Photochemistry:</p> <p>Fundamental concepts - energy transfer - characteristic of photoreaction - photoreduction- photooxidation – photosensitization - classification of photo reactions of Ketones - enones - Norrish type I and II - Paterno-Buchi reaction - photo-Fries rearrangement - photochemistry of alkenes - aromatic compounds – Zimmerman's di-pi methane rearrangement -reaction of unactivated centres- photochemistry of α, β - unsaturated carbonyl compounds - Barton Reaction.</p>	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
III	<p>Pericyclic Reactions:</p> <p>Concerted reactions- stereochemistry - orbital symmetry - correlation diagram - Frontier molecular orbital approach- Woodward-Hoffmann rules- electrocyclic reactions - cycloaddition reactions- selection rules - sigmatropic rearrangements- selection rules with examples- 1,3 and 1,5 hydrogen shifts - Cope - Claisen rearrangements.</p>	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6

IV	Reagents in Organic Synthesis: Oxidation- Baeyer-Villiger-Jacobsen epoxidation - Shi epoxidation- Jones reagent-PCC-PDC- IBX-DMP- CAN-Cu(OAc) ₂ -Bi ₂ O ₃ -Swern oxidation- Sommelet reaction- Elbs reaction- oxidative coupling -Prevost reaction - Woodward modification - reduction- palladium - platinum - rhodium - nickel based heterogeneous catalysts for hydrogenation -Wilkinson's catalyst -Noyori asymmetric hydrogenation- Luche reduction- Red-Al- NaBH ₄ -NaCNBH ₃ - trialkylsilanes -trialkylstannane.	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
V	Heterocycles: Nomenclature - synthesis - reactivity of aromatic heterocycles - pyrazole- isothiazole- triazole- pyrimidine- purines- triazines- pyridazines – pyrazines - synthesis - reactivity of non-aromatic heterocycles - tetra hydro furan- pyrrolidine -piperidine- oxirane- oxetane- oxazole -imidazole.	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
VI	Self-Study for Enrichment: (Not to be included for External Examination) Markovnikov's - Anti-Markovnikov's rule - syn-anti addition – elimination - Jablonski diagram - thermal - photochemical reactions - chemistry of simple heterocycles.	-	CO1, CO2, CO3	K1, K2, K3, K4

Text Books

1. Pine S.H, Hendrickson J B, Cram and Hammond, (1980), Organic Chemistry, McGraw Hill, New York, 4th edition.
2. March J, and Smith M.B,(2020), Advanced Organic Chemistry, Reactions, mechanisms and Structure, Wiley, 8th edition.
3. Carey F A and Sundberg R J,(2007), Advanced Organic Chemistry, Part A and Part B, Springer,5th Corrected edition.
4. Bansal. R .K, (1990), Reaction mechanism in Organic Chemistry, Tata McGraw Hill.
5. Finar I L, (2009), Organic Chemistry, Pearson Education Ltd., 6th edition.

Reference Books

1. Peter sykes (2009), A guide book to mechanism in Organic Chemistry, Pearson Education, 6th edition.
2. Raj K Bansal. (2009), Heterocyclic Chemistry, New Age International Publishers. 4th edition.
3. Gurdeep. R. Chatwal, (2015), Reaction Mechanism and Reagents in Organic Chemistry, Himalaya Publishing House.

Web References

1. <https://www.chemistrylearner.com/addition-reaction.html>.
2. <http://www-oc.chemie.uni-regensburg.de/OCP/ch/chb/oc5/Photochemie-08.pdf>.
3. https://edscl.in/pluginfile.php/2878/mod_resource/content/1/teachers%20notes.pdf.

Pedagogy

Chalk and talk, PPT, Discussion, Assignment, Demo, Quiz, Seminar.

Course Designer

- Dr. A. Sharmila

Semester II	Internal Marks: 25		External Marks: 75	
COURSE CODE	COURSE TITLE	CATEGORY	Hrs. / Week	CREDITS
23PCH2CCC1B	CHEMISTRY OF NATURAL PRODUCTS	CORE CHOICE COURSE	6	4

Course Objectives

- By the end of this course, the student will be familiar with definition, isolation and uses of natural products.
- The students will be able to know the general properties and methods of preparation of natural products chemically and biosynthetically.

Prerequisites

Isolation, addition, elimination, substitution, oxidation, reduction reactions.

Course Outcomes

Course Outcome and Cognitive Level Mapping

CO Number	CO Statement	Cognitive Level
CO1	Differentiate the different types of alkaloids, terpenes, steroids, flavonoids and vitamins.	K1
CO2	Know the basic terms in natural product chemistry and their physiological significance.	K2
CO3	Evaluate the different methods of preparation of natural products.	K3
CO4	Recognize the most important building blocks employed in the biosynthesis of natural products.	K4
CO5	Elaborate general methods of structural elucidation of compounds of natural origin.	K5

Mapping of CO with PO and PSO

COs	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	3	1	3	2	3	1	1	1	3
CO2	3	2	1	3	2	2	3	1	1	2
CO3	3	3	1	1	2	3	2	2	2	3
CO4	3	3	2	2	3	3	2	1	2	3
CO5	3	3	2	3	3	3	3	2	1	3

“1” – Slight (Low) Correlation

“2” – Moderate (Medium) Correlation

“3” – Substantial (High) Correlation “-” Indicates there is No Correlation.

SYLLABUS

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	Alkaloids: Categorization of alkaloids- general methods of structural determination of alkaloids -synthesis - biogenesis of nicotine - quinine – morphine - atropine - serotonin.	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
II	Terpenoids and Carotenoid: Classification of terpenoids - isoprene rules- structural elucidation - synthesis of geraniol- α -pinene - camphor - diterpenoids - carotenoid- introduction - structure - synthesis of β -carotene - lycopene.	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
III	Steroids: Introduction - nomenclature of steroids - Blanc's rule - Barbier-Wieland degradation -oppenauer oxidation - Diel's hydrocarbon - chemistry of cholesterol - ergosterol -Vitamin-D.	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
IV	Flavonoids and Isoflavonoids: Occurrence, nomenclature and general methods of structure determination, isolation - structure elucidation -synthesis of kaempferol - quercetin - cyanidin-genestein.	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
V	Vitamins: Classification - structure of water soluble - fat-soluble vitamins - plant and animal sources- vitamins as coenzymes-deficiency of vitamins and their effects.	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
VI	Self-Study for Enrichment: (Not to be included for External Examination) Definition - isolation and purification of alkaloids- terpenes - flavonoids.	-	CO2, CO3	K2, K3

Text Books

1. Chatwal G.R, (1990), Natural Products Chemistry-Vol. I & II, Himalaya Bombay.
2. Agarwal, O.P, Goel Gorakhpur (1985), Chemistry of Natural Products-Vol. I & II:
3. Longmann E.L, London B.S, (2000), Organic Chemistry-Vol. I-II: I. L. Finar.
4. Sujatha V. Bhat, Nagasampige B.A & Sivakumar M, (2006), Chemistry of Natural Products:, 2ndreprint, Springer.

Reference Books

1. Dewick P.M (2009), Medicinal Natural Products: A Biosynthetic Approach", 2nd Edition, Wiley& Sons.
2. Graham Solomons T.W, Craig B. Fryhle, Scott A. Snyder (2013), Organic Chemistry, 11th Edition, International Student Version, John Wiley & Sons. Himalaya Publishing House.

Web References

1. <https://chemnote.weebly.com/uploads/2/5/8/6/25864552/alkaloids.pdf>.
2. <https://www.vedantu.com/biology/steroid>.
3. <https://www.slideshare.net/TareqAspirant/a-short-note-on-vitamins>.
4. <https://www.tuscany-diet.net/2014/01/22/flavonoids-definition-structure-classification>.
5. <https://www.intechopen.com/chapters/62573>.
6. <https://gcwgandhinagar.com/econtent/document/1588068142ch-1.pdf>.

Pedagogy

Chalk and talk, PPT, E-content, Discussion, Assignment, Demo, Quiz, Seminar

Course Designer

- Dr. C. Rajarajeswari

Semester II	Internal Marks: 25		External Marks: 75	
COURSE CODE	COURSE TITLE	CATEGORY	Hrs. / Week	CREDITS
23PCH2CCC1C	MOLECULAR REARRANGEMENT	CORE CHOICE COURSE	6	4

Course Objectives

- To learn about the reactions intermediates involved in rearrangement reactions.
- To learn about the basic concepts about the electrophilic and nucleophilic rearrangement reactions.
- To learn the concept and mechanism of rearrangement reactions.

Prerequisites

Reaction intermediates, nitrenes, carbenes, electrophilic, nucleophilic, naming reactions.

Course Outcomes

Course Outcome and Cognitive Level Mapping

CO Number	CO Statement	Cognitive Level
CO1	Know the outline for determining nature of rearrangements.	K1, K2
CO2	Interpret the reaction mechanism in various organic reactions.	K2
CO3	Classify the different types of intermediates involving in organic rearrangement reactions.	K3
CO4	Recognize the technique of identifying reaction mechanism in various naming reactions.	K4
CO5	Predict the mechanism, different intermediates and product of molecular rearrangement reactions.	K5

Mapping of CO with PO and PSO

COs	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	3	1	3	2	3	1	1	1	3
CO2	3	2	1	3	2	2	3	1	1	2
CO3	3	3	1	1	2	3	2	2	2	3
CO4	3	3	2	2	3	3	2	1	2	3
CO5	3	3	2	3	3	3	3	2	1	3

“1” – Slight (Low) Correlation

“2” – Moderate (Medium) Correlation

“3” – Substantial (High) Correlation “-” Indicates there is No Correlation.

SYLLABUS

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	<p>Molecular Rearrangements:</p> <p>Introduction - intermolecular - intra molecular rearrangement - intermediates - classification based on migration origin and migration terminus - rearrangement to electron - deficient carbon - Wagner - Meerwein rearrangement - pinacol rearrangement - Wolff rearrangement - benzyl - benzylic acid rearrangement - allylic rearrangement - Sommelet - Hauser rearrangement - Tiffeneau - Demjanov rearrangement.</p>	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
II	<p>Rearrangement to electron-deficient nitrogen:</p> <p>Beckmann rearrangement - Schmidt rearrangement - Hofmann rearrangement - Curtius rearrangement - Lossen rearrangement - Neber rearrangement - Stieglitz rearrangement - rearrangements with acyl carbenes - Arndt-Eistert Reaction - diazo ketone reactions.</p>	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
III	<p>Rearrangement to electron-deficient oxygen: Baeyer - Villiger oxidation - cumene hydroperoxide rearrangement - phenol rearrangement - Dakin reaction - free radical rearrangements - sigmatropic rearrangement - classification - [1,2] shift - [1,3] shift - [3,3] shift - Claisen rearrangement - Cope rearrangement.</p>	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
IV	<p>Migration from N- to ring carbon rearrangement:</p> <p>Hoffmann Martius rearrangement - Orton rearrangement - benzidine - semidine rearrangement - Bamberger rearrangement - migration to electron rich carbon center - Fries rearrangement - Favorski rearrangement.</p>	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5

V	Free radical rearrangement Introduction - addition - substitutions - fragmentations - homolysis and free radical displacement - Hunsdieker reaction - Birch reduction - acyloin condensation - Homobenzylic rearrangement - Barton rearrangement- Hoffmann-Löffler-Freytag reaction.	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
VI	Self-Study for Enrichment: (Not to be included for External Examination) Aldol condensation - allylic rearrangement -Ullmann reaction - Sandmeyer reaction - Perkin reaction - photochemical reaction - thermal fission reaction - oxidation - reduction reaction.	-	CO1, CO2	K1 K2, K3

Text Books

1. Tewari, .K.S, Vishil, N.K, & Mehotra N.S (2001), A text book of org. chem – 1st edition, Vikas Publishing House Pvt Ltd., New Delhi.
2. Soni P.L (2005), Text Book of Organic chemistry, Sultans Chand, 1991, New Delhi.
3. Bahl & Arun Bahl (2005), Organic Chemistry, S. Chand and Sons, New Delhi.
4. Agarwal O.P (2002), Chemistry of Organic Natural Products, Vol 1 and 2, Goel Pub. House.
5. Gurdeep Chatwal (2002), Chemistry of Organic Natural Products, Vol 1 and 2, Goel Pub. House.

Reference Books

1. Sharma, Y.R & Vig O.P (1997), Elementary organic absorption spectroscopy – 1st edition, Goel Pulishers, Meerut.
2. Morrison R.T & Boyd R.N (1992), Organic Chemistry, 6th edition, PHI Limited, New Delhi.
3. Jerry March (1992), Advanced Organic Chemistry, 4th edition, John Wiley and Sons, New York.
4. Pine S.H (1987), Organic Chemistry, 5th edition, McGraw Hill International Edition, Chemistry Series, New York.

Web References

1. https://tmv.ac.in/ematerial/chemistry/kpb/SEM_IV_Honours_Rearrangement%20final.pdf.
2. <https://pt.slideshare.net/ranianjali/molecular-rearrangements-involving-electron-deficient-nitrogen-as-an-intermediate>.
3. https://tmv.ac.in/ematerial/chemistry/kpb/SEM_IV_Honours_Rearrangement.pdf.
4. <https://www.slideshare.net/RakeshAmrutkar/molecular-rearrangement-182395340>.
5. <https://www.slideshare.net/VIKASMATHAD1/free-radicals-84891258>.

Pedagogy

Chalk and talk, PPT, E-content, Discussion, Assignment, Demo, Quiz, Seminar.

Course Designer

- Dr. K. Uma Sivakami

Semester II	Internal Marks:40		External Marks:60	
COURSE CODE	COURSE TITLE	CATEGORY	Hrs /Week	CREDITS
22PCH2CC3P	INORGANIC CHEMISTRY -I (P)	CORE PRACTICAL	6	5

Course Objectives

To perform the semi-micro qualitative analysis and to estimate the metal ions using photoelectric colorimeter.

Prerequisites

Separation of cations and anions, qualitative analysis

Course Outcome and Cognitive Level Mapping

CO Number	CO Statement	Cognitive Level
	On the successful completion of the course, students will be able to	
CO1	Explain the preparation of original solution and separation of mixture into cations.	K2
CO2	Demonstrate the estimation of metal ions using spectrophotometer	K2
CO3	Identify the cations using appropriate test and reagents	K3
CO4	Differentiate various concentration terms and to draw calibration curve	K4
CO5	Apply the laws of absorption for calculating the concentration of unknown solution.	K4

Mapping of CO with PO and PSO

COs	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	2	2	2	2	2	1	3	2	1
CO2	2	3	2	2	2	3	2	1	3	2
CO3	2	3	2	2	2	1	1	2	2	1
CO4	3	3	2	2	3	3	2	1	2	3
CO5	3	3	2	3	3	3	3	2	1	3

“1”–Slight (Low)Correlation

“2”–Moderate (Medium)Correlation

“3”–Substantial (High)Correlation

“-”indicates there is no correlation

Syllabus

1. Semi-micro qualitative analysis of a mixture containing two common cations (Pb, Bi, Ca, Cd, Fe, Cr, Al, Co, Ni, Mn, Zn, Ba, Sr, Ca, Mg,) and two less common cations (W, Tl, Se, Te, Mo, Ce, Th, Zr, Ti, V, U, Li).

2. Quantitative Estimation of copper, iron, nickel, chromium and manganese ions using photoelectric colorimeter

Text Books

1. Vogel.A.I (2000), Text Book of Quantitative Inorganic Analysis, Longman.
2. Ramanujam V.V (1988), Inorganic Semimicro Qualitative Analysis, National Pubs.
3. Svehla.G. (1987), Text Book of Macro and Semimicro Qualitative Inorganic analysis, Longman.

1. Vogel.A.I, Atchell. A.R, Furniss B.S, Hannaford.A. J & Smith P.W. G, (1989), Vogel's Textbook of Practical Organic Chemistry, 5th Ed., Prentice Hall.

Web References

1. [https://iscnagpur.ac.in/study_material/dept_chemistry/4.1 MIS and NJS Manual for Inorganic semi-micro qualitative analysis](https://iscnagpur.ac.in/study_material/dept_chemistry/4.1_MIS_and_NJS_Manual_for_Inorganic_semi-micro_qualitative_analysis)
2. <https://byjus.com/chemistry/systematic-analysis-of-cations>
3. <https://www.uou.ac.in/sites/default/files/slm/MSCCH-505L.pdf>

Pedagogy

E-content, Demo, Hands on training

Course Designers

Dr. K. Shenbagam

Semester II	Internal Marks: 25		External Marks: 75	
COURSE CODE	COURSE TITLE	CATEGORY	Hrs. / Week	CREDITS
23PCH2DSE2A	GREEN CHEMISTRY	DISCIPLINE SPECIFIC ELECTIVE	6	3

Course Objectives

- To know about twelve principles of green chemistry, eco-friendly synthesis using microwave, ionic liquid and phase transfer catalyst.
- To know the synthesis of organic compounds in greener way.
- To gain knowledge about the use of environmentally friendly practices in reducing pollution.

Prerequisites

Pollution, hazardous chemicals, toxic chemicals. catalyst, condensation, substitution, elimination, oxidation, reduction.

Course Outcomes

Course Outcome and Cognitive Level Mapping

CO Number	CO Statement On the successful completion of the course, students will be able to	Cognitive Level
CO1	Describe the basics of green chemistry and organic synthesis.	K1
CO2	Understand the importance of solvents, solid-state reactions, phase transfer catalyst and alternative energy sources.	K2
CO3	Apply green synthesis for synthesizing different organic compounds.	K3
CO4	Analyze the applications of green synthesis.	K4
CO5	Create a new route for the synthesis of organic compounds.	K5

Mapping of CO with PO and PSO

COs	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	3	3	3	3	2	2	2	2	2
CO2	3	3	3	3	3	3	3	3	3	3
CO3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3

1” – Slight (Low) Correlation

“2” – Moderate (Medium) Correlation

“3” – Substantial (High) Correlation

“-” Indicates there is No Correlation.

SYLLABUS

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	<p>Introduction to Green Chemistry:</p> <p>Introduction - need of green chemistry - twelve principles of green chemistry - planning a green synthesis - percentage atom utilization - evaluating the type of the reaction involved - selection of appropriate solvents - selection of starting materials - use of catalyst - international organizations promoting green chemistry.</p>	18	CO 1, CO 2, CO 3, CO 4, CO 5	K1, K2, K3, K4, K5
II	<p>Organic Synthesis in Green Solvents:</p> <p>Introduction, reactions in water - pericyclic reactions - Claisen rearrangement - Wittig-Horner reaction - Knoevenagel reactions - pinacol coupling - aldol condensation - benzoin condensation - Heck reaction - Wurtz reaction - Mannich reactions - organic synthesis in supercritical carbon dioxide - Diels-Alder reaction - Kolbe-Schmitt synthesis - reaction in ionic liquids - types - preparations - synthetic applications.</p>	18	CO 1, CO 2, CO 3, CO 4, CO 5	K1, K2, K3, K4, K5
III	<p>Organic synthesis using ionic liquids:</p> <p>Introduction - types of ionic liquids - preparation of ionic liquids - applications - conversion of epoxides to halohydrins - thiocyanation of alkyl halides - Biginelli reaction - synthesis of homoallylic amines - cyclic carbonates - tonalid - traseolide - 1-acetyl naphthalene - biotransformation in ionic liquids - transesterification reactions - ammoniolysis of carboxylic acids - synthesis of Z-aspartame.</p>	18	CO 1, CO 2, CO 3, CO 4, CO 5	K1, K2, K3, K4, K5

IV	<p>Alternate Energy Processes in Chemical Synthesis:</p> <p>Microwave assisted organic synthesis – introduction - reactions in water - Hofmann elimination - hydrolysis of benzyl chloride -benzamide - coupling reactions - reactions in organic solvents - Baylis - Hillman reaction – esterification - Fries rearrangement - synthesis of chalcones - ultrasound assisted organic synthesis - introduction - homogenous sonochemical reactions - Curtius rearrangement - organometallic reactions - addition reactions - heterogenous liquid - liquid reactions - solid-liquid reactions.</p>	18	CO 1, CO 2, CO 3 CO 4, CO 5	K1, K2, K3, K4, K5
V	<p>Phase Transfer Catalysts:</p> <p>Introduction - mechanism of phase transfer reaction - types - advantages of phase transfer catalyst - applications of phase transfer catalyst in organic synthesis - Darzen reaction - Michael addition - Benzoin condensation - Wittig reaction - oxidation reactions using permanganate - chromate - hypochloride -osmium tetraoxide - potassium ferricyanide - peroxides - reduction reactions.</p>	18	CO 1, CO 2, CO 3 CO 4, CO 5	K1, K2, K3, K4, K5
VI	<p>Self-Study for Enrichment:</p> <p>(Not to be included for External Examination)</p> <p>Properties of CO₂ - Phase diagram for CO₂ - Uses of CO₂ in dry cleaning - instrumentation - types of sonochemical reaction in ultrasound assisted green synthesis.</p>	-	CO 1, CO 2	K1, K2

Text Books

1. Kumar, V. (2007) An Introduction to Green Chemistry. Vishal Publishing Co. Jalandhar.
2. Ahluwalia. V. K. An Introduction to Green Chemistry. Narosa Publishing.
3. Anastas. P. T., and Warner, J. C. (2008). Green Chemistry. Oxford University Press.

Reference Books

1. Ahluwalia. V. K., and Kidwai, M. (2007). New Trends in Chemistry. Anamaya Publishers. 2nd Edition.
2. Ahluwalia. V. K., and Varma, R. S. (2009). Green Solvents. Narosa Publishing. 1st Edition.

Web References

1. <https://www.epa.gov/greenchemistry/basics-green-chemistry>.
2. <https://pubs.rsc.org/en/content/articlelanding/2005/gc/b418069k>.
3. [https://www.scielo.br/j/jbchs/a/Fzh57FB7TrhBWRLnzkCCfDs/?lang=en#:~:text=The%20solid%2Dphase%20organic%20synthesis%20\(SPOS\)%20has%20emerged%20as,chemistry%20to%20discover%20new%20hits.&text=In%20SPOS%2C3%20the%20solid,to%20drive%20reactions%20to%20completion](https://www.scielo.br/j/jbchs/a/Fzh57FB7TrhBWRLnzkCCfDs/?lang=en#:~:text=The%20solid%2Dphase%20organic%20synthesis%20(SPOS)%20has%20emerged%20as,chemistry%20to%20discover%20new%20hits.&text=In%20SPOS%2C3%20the%20solid,to%20drive%20reactions%20to%20completion).
4. <https://www.organic-chemistry.org/topics/sonochemistry.shtm>.
5. <https://www.sciencedirect.com/topics/chemistry/phase-transfer-catalyst>.

Pedagogy

Chalk and talk, PPT, Discussion, Assignment, Demo, Quiz, Seminar.

Course Designer

- Dr. S. Devi

Semester II	Internal Marks: 25		External Marks: 75	
COURSE CODE	COURSE TITLE	CATEGORY	Hrs. / Week	CREDITS
23PCH2DSE2B	FORENSIC CHEMISTRY	DISCIPLINE SPECIFIC ELECTIVE	6	3

Course Objectives:

- To identify the physical and biological evidences.
- To asset the various system of finger prints, forgery and natural origin.
- To explore the processing and usage of explosives.

Prerequisites

Terminologies, fingerprint, counterfitting, explosions.

Course Outcomes

Course Outcome and Cognitive Level Mapping

CO Number	CO Statement	Cognitive Level
	On the successful completion of the course, students will be able to	
CO1	Identify the fundamental principles and functions of forensic science.	K1
CO2	Apply the principles of Spectroscopy in forensic science.	K2
CO3	Analyze the techniques involved in the field of forensics.	K3
CO4	Appraise the role of chemistry and other branches in forensics.	K4
CO5	Feasibility and evaluation of explosives.	K5

Mapping of CO with PO and PSO

COs	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	3	3	3	3	3	3	3	2	3
CO2	3	3	2	3	3	3	3	2	2	2
CO3	2	3	3	3	3	2	3	3	3	2
CO4	3	3	2	3	2	3	2	2	2	2
CO5	2	3	1	2	3	3	3	3	2	3

“1” – Slight (Low) Correlation

“2” – Moderate (Medium) Correlation

“3” – Substantial (High) Correlation “-” Indicates there is No Correlation.

SYLLABUS

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	<p>Introduction to Forensic Science:</p> <p>Functions of forensic science - historical aspects of forensic science - definitions - concepts in forensic science - scope of forensic science - need of forensic science - basic principles of forensic science - branches of forensic science - forensic science in international perspectives.</p>	18	CO 1, CO 2, CO 3, CO 4, CO 5	K1,K2,K3, K4,K5
II	<p>Chemistry of Forensic Investigations:</p> <p>Definition of physical evidence - classification of physical evidence - types of physical evidences - glass - soil - physical properties - comparing glass fragments - collection - preservation of glass evidence - forensic characteristics of soil - collection - preservation of soil evidence - fingerprints - fundamental principles of fingerprints - classification of fingerprints methods of detecting fingerprints - preservation of developed prints - document - voice examination - collection of handwriting exemplars - typescript comparisons - inks and papers - alterations - erasures - obliterations.</p>	18	CO 1, CO 2, CO 3, CO 4, CO 5	K1, K2, K3, K4, K5
III	<p>Technological Methods in Forensic Science:</p> <p>Chromatographic methods - fundamental - principles - forensic applications of thin layer chromatography - gas chromatography - liquid chromatography - spectroscopic methods - fundamental principles - forensic applications of ultraviolet - visible spectroscopy - infrared spectroscopy - atomic absorption spectroscopy - atomic emission spectroscopy - mass spectroscopy - X-ray spectrometry - colorimetric analysis - Lambert-Beer law.</p>	18	CO 1, CO 2, CO 3, CO 4, CO 5	K1,K2,K3, K4,K5

IV	Forgery and Counterfeiting: Detecting forgery in bank cheques / drafts - educational records (mark lists, certificates) using UV-light - alloy analysis using AAS to detect counterfeit coins - checking silverline water mark in currency notes - jewellery - detection of gold - purity in 22 carat ornaments - detecting gold plated jewels - authenticity of diamonds - natural - synthetic - glassy.	18	CO 1, CO 2, CO 3, CO 4, CO 5	K1,K2,K3, K4,K5
V	Explosive and Explosion: Introduction - classification of explosives - primary - secondary or high explosive - detonator pyro technique propellant IEDs - firing mechanism of IEDs - evaluation - assessment of explosion.	18	CO 1, CO 2, CO 3, CO 4, CO 5	K1,K2,K3, K4,K5
VI	Self-Study for Enrichment: (Not to be included for External Examination) Role of Forensic scientist in Post blast investigation - collection of samples - explosion effects - technical report frame work.	-	CO 1, CO 2, CO 3 CO4	K1,K2,K3, K4

Text Books

1. Eckert G. William, (1996), Introduction to forensic sciences, New york, washington, CRC, Press.
2. Kemp, W. (1991) Organic Spectroscopy, 3rd Edition, Macmillan, Hampshire.
3. Henry, C. (2006) Physical Evidence in Forensic Science.
4. Nanda, B.B. and Tewari, R.K. (2001) Forensic Science in India: A vision for the twenty first century Select Publisher, New Delhi.

Reference Books

1. Tiwari, R. K., & Nanda, B. K. (2014) Forensic Science in India: A vision for the 21st Century.
2. Nordby, J. J., & James, S. H. (2019). An Introduction to Scientific and Investigative Techniques
3. James, S. H., & Nordby, J.J. (2003) Forensic Science: An introduction to scientific and investigative techniques CRC Press.

Web References

1. <https://digitalcommons.njit.edu/cgi/viewcontent.cgi?article=1432&context=chemsyllabi>.
2. <https://www.aknu.edu.in/Academics/links/AAF/PG202122/M.Sc.%20FSc%20Chem%20&%20Tox.pdf>
3. <https://www.routledge.com/Introduction-to-Forensic-Chemistry/Elkins/p/book/9781032094632>.

Pedagogy

Chalk and talk, PPT, Discussion, Assignment, Demo, Quiz, Seminar.

Course Designer

- Dr. R. Subha

Semester II	Internal Marks: 25		External Marks: 75	
COURSE CODE	COURSE TITLE	CATEGORY	Hrs. / Week	CREDITS
23PCH2DSE2C	ANALYTICAL CHEMISTRY	DISCIPLINE ELECTIVE COURSE	6	3

Course Objectives

- To acquire the knowledge of basic principles and theory behind analytical techniques.
- To know the separation of chemical compounds from mixtures.
- To gain knowledge about the application of analytical techniques to analysis chemical compounds.

Prerequisites

Adsorption, elution, solubility, electromagnetic radiation.

Course Outcomes

Course Outcome and Cognitive Level Mapping

CO Number	CO Statement On the successful completion of the course, students will be able to	Cognitive Level
CO1	Describe the basic concepts of data analysis, chromatography, electroanalytical methods, thermal methods and flame photometry.	K1
CO2	Understand the theory of various analytical techniques.	K2
CO3	Illustrates the instrumentation, experimental and purification details of analytical techniques.	K3
CO4	Compare various analytical techniques based on their principle and applications.	K4
CO5	Evaluate the applications of data analysis, chromatography, electroanalytical methods, thermal methods and flame photometry.	K5

Mapping of CO with PO and PSO

COs	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	3	1	3	3	3	3	3	2	3
CO2	3	3	2	3	3	3	3	3	2	3
CO3	3	3	2	3	3	3	3	3	2	2
CO4	3	3	2	2	3	3	3	2	2	2
CO5	3	3	2	3	3	3	3	3	2	3

“1” – Slight (Low) Correlation

“2” – Moderate (Medium) Correlation

“3” – Substantial (High) Correlation

“-” Indicates there is No Correlation.

SYLLABUS

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	<p>Introduction to Analytical Chemistry: Analytical chemistry - role of analytical chemistry - classification - advantages - limitations of analytical methods - safety in laboratory - errors - types - definitions of relative error - absolute error - significant figures - mean - median - standard deviation - sensitivity - detection limits – precision - accuracy - confidence limit - test of significance - Q - test, F - test - T - test - minimization of errors.</p>	18	CO1, CO2, CO3, CO4, CO4	K1, K2, K3, K4, K5
II	<p>Chromatography I: Chromatography - introduction - definition - types - principles - theories - experimental details - advantages - limitations - applications of paper chromatography - thin layer chromatography - liquid - liquid partition chromatography - column chromatography.</p>	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
III	<p>Chromatography II: Introduction, principle, instrumentation, advantages, limitations and applications of gas chromatography, gel permeation chromatography, silver impregnated ion exchange chromatography. Principle, instrumentation and applications of high performance liquid chromatography, gas chromatography - mass spectroscopy.</p>	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
IV	<p>Purification techniques: Purification of solid organic compounds - recrystallization - use of miscible solvents - use of drying agents - properties - sublimation - experimental techniques of distillation - fractional distillation - distillation under reduced pressure – extraction - use of immiscible solvents - solvent extraction - chemical methods of purification.</p>	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5

V	Thermal Methods and Flame Photometry: Thermogravimetry - Introduction - principle - instrumentation - derivative thermogravimetry analysis - factors affecting TGA - applications of TGA for quantitative analysis of calcium carbonate - copper sulphate pentahydrate - calcium oxalate hydrate - differential thermal analysis - Introduction - principle of working - factors affecting DTA - applications - flame photometry - introduction - principles - instrumentation - advantages - limitations - applications.	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
VI	Self-Study for Enrichment (Not to be included for External Examination) Methods of expressing accuracy and precision - fractional distillation - column chromatography - chemical methods of purification - gas chromatography - applications of TGA.	-	CO1, CO2, CO3	K1, K2, K3

Text Books

1. Skoog. D. A., West. D. M., & Holler. H. J. (1992). Fundamentals of Analytical Chemistry.
2. Chatwal, G. R., and Anand. S. (1999). Instrumental Method of Analysis. Himalya Publishing House, 13th reprint.
3. Srivastava. A. k., and Jain, P. C. Instrumental Approach to Chemical Analysis.
4. Allen J. Bard and Larry R. Faulkner. Electrochemical Methods: Fundamentals and Applications.

Reference Books

1. Skoog, D. A., Holler, F. J., & Crouch, R. (2006). Principles of Instrumental Analysis. 6th Edition.
2. Vogel's Textbook of Quantitative Chemical Analysis, Pearson Education. 6th Edition.
3. Kaur, H. Instrumental Methods of Chemical Analysis. Pragati Edition.

Web References

1. <https://www.simplilearn.com/data-analysis-methods-process-types-article>.
2. <https://www.britannica.com/science/chromatography>.
3. <https://microbenotes.com/high-performance-liquid-chromatography-hplc/>
4. [https://chem.libretexts.org/Bookshelves/Analytical_Chemistry/Supplemental_Modules_\(Analytical_Chemistry\)/Instrumentation_and_Analysis/Cyclic_Voltammetry](https://chem.libretexts.org/Bookshelves/Analytical_Chemistry/Supplemental_Modules_(Analytical_Chemistry)/Instrumentation_and_Analysis/Cyclic_Voltammetry).
5. <https://soe.unipune.ac.in/studymaterial/ashwiniWadegaonkarSelf/621%20Unit%202.pdf>

Pedagogy

Chalk and talk, PPT, Discussion, Assignment, Demo, Quiz, Seminar.

Course Designer

1. Dr. G. Sivasankari
2. Dr. S. Devi