CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)

Nationally Accredited with "A" Grade by NAAC
ISO 9001: 2015 Certified

TIRUCHIRAPPALLI

PG & RESEARCH DEPARTMENT OF SOCIAL WORK

SYLLABUS

MASTER OF SOCIAL WORK

2023-2024 and onwards

CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)

PG AND RESEARCH DEPARTMENT OF SOCIAL WORK

<u>VISION</u>

The vision of our department is to advance the personal, social, intellectual and personality of the students through social work education so as to achieve higher positions in serving the society across local and global community systems.

<u>MISSION</u>

- To orient the students acquire knowledge, skills and values of Social Work and develop an attitude of commitment towards social work profession.

- To train the students in the fields of Social Work by enabling the practice and application of theory through field work trainings.

- To inculcate values by means of conducting programmes through various associations attached to the department.

- To mentor the students through tutor-ward system in the department.

- To extend wider exposure to students in the field of Social Work through organizing National & International seminars, workshops, symposium etc and enable them to establish contacts with academicians, field experts, high profile personalities in different fields.

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

PEOs	Statements
PEO 1	**LEARNING ENVIRONMENT** To facilitate value-based holistic and comprehensive learning by integrating innovative learning practices to match the highest quality standards and train the students to be effective leaders in their chosen fields.
PEO 2	**ACADEMIC EXCELLENCE** To provide a conducive environment to unleash their hidden talents and to nurture the spirit of critical thinking and encourage them to achieve their goal.
PEO 3	**EMPLOYABILITY** To equip students with the required skills in order to adapt to the changing global scenario and gain access to versatile career opportunities in multidisciplinary domains.
PEO 4	**PROFESSIONAL ETHICS AND SOCIAL RESPONSIBILITY** To develop a sense of social responsibility by formulating ethics and equity to transform students into committed professionals with a strong attitude towards the development of the nation
PEO 5	**GREEN SUSTAINABILITY** To understand the impact of professional solutions in societal and environmental contexts and demonstrate the knowledge for an overall sustainable development.

PROGRAMME OUTCOMES FOR MSW PROGRAMME

PO NO.	PROGRAMME OUTCOMES On completion of MSW Programmes, the students will be able to
PO 1	Exhibit comprehensive knowledge in confronting the issues and challenges that arise in the society and apply in life circumstances. **(Social Responsibility)**
PO 2	Achieve in-depth knowledge in various genres of literary texts to contribute the best for the society and to create a better world. **(Exploring Success)**
PO 3	Perceive leadership skills through higher learning and be a visionary to achieve the target. **(Professional Competence)**
PO 4	Identify appropriate resources required for research projects and explore novel ideas to gain real life experience through internships. **(Discover Innovations)**
PO 5	Create a scientific attitude and aptitude to undertake research studies for higher learning and career opportunities. **(Build Scientific Temperament)**

PROGRAMME SPECIFIC OUTCOMES FOR MSW PROGRAMME

PSO NO.	PROGRAMME SPECIFIC OUTCOMES On completion of MSW Programmes, the students will be able to	POs Addressed
PSO 1	Show knowledge in professional social work and apply the principles to the needs of the Government and Non-government organizations, Industries and Community development projects.	PO1, PO2
PSO 2	Analyze the issues and problems of the vulnerable sections of the society and ensure just and human conditions for a better world.	PO2
PSO 3	Demonstrate leadership skills and professional ethics in promoting communal harmony and Nation Building.	PO3
PSO 4	Design solution initiatives for complex problems through taking up research projects paving way for policy formulation and contribution to funds of knowledge through theory building.	PO1, PO4
PSO 5	Develop scientific attitude and behaviour in approaching social issues, problems and exhibit enhanced professional competence in social work practice.	PO5

Cauvery College for Women (Autonomous), Trichy-18
PG & Research Department of Social Work
Master of Social Work
(For the Candidates admitted from the Academic year 2023-2024 onwards)

Semester	Course	Course Title	Course Code	Inst. Hrs. / week	Credits	Hrs.	Marks Int.	Marks Ext.	Total
I	Core Course– I (CC)	Social Work Profession	23PSW1CC1	6	5	3	25	75	100
	Core Course – II (CC)	Social Case Work	23PSW1CC2	6	5	3	25	75	100
	Core Course –III (CC)	Social Group Work	23PSW1CC3	6	5	3	25	75	100
	Core Practicum - I (CP)	Field Work -I (P)	23PSW1CC1P	6	5	3	40	60	100
	Discipline Specific Elective Course-I (DSE)	Sociological and Psychological Foundations for Social Work	23PSW1DSE1A	6	3	3	40	60	100
		Society and Human Behaviour	23PSW1DSE1B						
		Communication for Social Work	23PSW1DSE1C						
	Total			**30**	**23**				**500**

Semester	Course	Course Title	Course Code	Inst. Hrs. / week	Credits	Hrs.	Marks Int.	Marks Ext.	Total
II	Core Course– IV (CC)	Community organization and Social Policy	23PSW2CC4	6	5	3	25	75	100
	Core Course – V (CC)	Indirect Methods of Social Work	23PSW2CC5	6	5	3	25	75	100
	Core Practicum - II (CP)	Field Work - II(P)	23PSW2CC2P	6	5	3	40	60	100
	Core Choice Course– I (CCC)	Counselling: Theory and Practice	23PSW2CCC1A	6	4	3	25	75	100
		Psychology for Social Workers	23PSW2CCC1B						
		Youth and Marginalized Sections	23PSW2CCC1C						
	Discipline Specific Elective Course-II (DSE)	Family Social Work	23PSW2DSE2A	6	3	3	25	75	100
		Disaster Management	23PSW2DSE2B						
		Health and Hygiene	23PSW2DSE2C						
	Internship	Internship	23PSW2INT	-	2	3	-	100	100
	Extra Credit Course	**Swayam Online Course**	To be fixed later	To be fixed Later					
	Total			**30**	**24**				**600**

15 Days INTERNSHIP during Semester Holidays

Sem	Course	Title	Code	Hours	Credits	Exam	Int	Ext	Total
III	Core Course – VI (CC)	**Specialization –I** Public Health	22PSW3CC6A	6	5	3	25	75	100
		Women welfare and Health	22PSW3CC6B						
		Human Resource Development	22PSW3CC6C						
		Rural and Tribal Community Development	22PSW3CC6D						
	Core Course – VII (CC)	**Specialization –II** Psychiatric social work	23PSW3CC7A	6	5	3	25	75	100
		Child Rights and Child Protection	23PSW3CC7B						
		Labour laws and Industrial Relations	22PSW3CC7C						
		Urban Community Development	22PSW3CC7D						
	Core Choice Course-II (CCC)	Cyber Security	22PGCS3CCC2A	5	4	3	25	75	100
		Life Skills and Soft skills for Social Workers	22PSW3CCC2B						
		Corporate Social Responsibility	22PSW3CCC2C						
	Core Practicum – III (CP)	Field Work-III **(P)**	23PSW3CC3P	6	4	3	40	60	100
	Discipline Specific Elective Course-III (DSE)	Social Work for Competitive Examinations	22PSW3DSE3A	-	-	2	-	100	100
		Computer Skills for Social Workers	22PSW3DSE3B	4	3	3	25	75	100
		Environmental Social Work	22PSW3DSE3C						
	Generic Elective Course - I (GEC)	Indian Social Problems	22PSW3GEC1	3	2	3	25	75	100
	Extra Credit Course	Swayam online Course	As per UGC Recommendation						
	Total			**30**	**23**				**600**

Sem	Course	Title	Code	Hours	Credits	Exam	Int	Ext	Total
IV	Core Practicum-IV (CP)	Field Work-IV **(P)**	23PSW4CC4P	6	5	3	40	60	100
	Core Practicum -V (CP)	Block Placement**(P)**	22PSW4CC5P	6	5	3	40	60	100
	Core Choice Course– III (CCC)	**Specialization III** Medical Social Work	**23PSW4CCC3A**	6	4	3	25	75	100
		Welfare of the youth and Aged	22PSW4CCC3B						
		Organizational Behaviour	22PSW4CCC3C						
		Development Planning, Policy and Practice	22PSW4CCC3D						
	Generic Elective Course-II (GEC)	Women Development	22PSW4GEC2	3	2	3	25	75	100

	Research Project	Research Project Work	23PSW4PW	9	4	3	Evaluation 80 Viva 20	100
		Total		**30**	**20**			**500**
		Grand Total		**120**	**90**			**2200**

Sl. No	Courses	No of Courses	No of Credits	Marks
1.	Core Course – (CC)	7	35	800
2.	Core Choice Course– (CCC)	3	12	300
3.	Core Practicum - (CP)	5	24	400
4.	Discipline Specific Elective- (DSE)	3	9	300
5.	Generic Elective Course - (GEC)	2	4	200
6.	Research Project	1	4	100
7.	Internship	1	2	100
	Total	**23**	**90**	**2200**

SOCIAL WORK PROFESSION

Course Code	Course Name	Category	L	T	P	S	Credits	Inst. Hrs	Marks		
									CIA	External	Total
23PSW1CC1	SOCIAL WORK PROFESSION	Core Course - I	Y	-	-	-	5	6	25	75	100

Prerequisites	The learners need to have basic understanding on social work.

Learning Objectives

1	To understand the evolution of Social Work and its emergence as a Profession.
2	To enable the students to comprehend the significance of professional values, ethics in both micro and macro social work practice
3	To develop an understanding of the role of Social Workers in various fields.
4	To facilitate the students to understand the importance of Field Work in Social Work Education.
5	To learn and apply the methods and approaches of Social Work practice in different settings

Course Outcomes	Taxonomy Level
On the successful completion of the course, student will be able:	
CO1: To aware an in-depth knowledge on the basic concepts of Social Work.	K1, K2
CO2: To understand the historical background of Social Work in west and India.	K2,K3
CO3: To articulate the student to be familiar with Philosophies, Ethics and Values of Social Work.	K3,K4
CO4 : To analyse the significance of Models in Social Work.	K4,K5
CO5 : To evaluate implication of Social Work Education and Field Work.	K5,K6
CO 6 : To develop the Social Workers to apply the methods and techniques of Social Work in various settings.	K6

Syllabus

UNIT	CONTENT	HOURS
I	**Fundamental concepts of Social Work** - Social Work - Definition, Objectives, Philosophy and scope. Concept of related terms : Social Service, Social Development, Social Transformation ,Social Reform, Social Defense, Social Welfare and Social Security. Difference between Social service and Social Work. Introduction to the Methods of Social Work.	**18**
II	**Historical Development of Social Work** Evolution of Social Work in the West (UK and USA). Social Work in India. Religious Foundation of Social Work in India. Gandhian Thoughts of Social Work, Social Reform Movements: Narmada Bachao Andolan, Chipko Movement, Naxalbari Movement, Sarvodaya Movement.	**18**
III	**Philosophies and Ethics of Social work** Social Work as a Profession: Nature and characteristics of a profession. Social Work Values, Code of Ethics in Social Work practice. Social Work Principles. Models of Social work. Roles and Responsibilities of a Professional Social Worker.	**18**
IV	**Development of Social Work Education Social** Work Education in India , Focus, Nature and Content of Social Work Education. Field Work in Social Work Profession, Objectives, Need and Importance of field work in social work, Significance of Field Work Supervision. Role of Voluntary Organizations and Government in promoting Social work profession in India. National and International Professional Associations.	**18**

V	**Social Work Practice in Different settings** - Fields of Social Work practice : Community Settings, Family and Child Welfare ,Educational Settings, Medical and Psychiatric settings, Industrial Settings ,Correctional Social Work ,Social Work with Marginalized and vulnerable sections, Persons with disability and Social Work, Geriatric Social Work.	**18**
VI	**Self-study for Enrichment (Not to be included for End Semester Examinations)** Students should prepare an assignment on Problems and Prospects of Social work profession in India. Learners need to gain knowledge about the professional organizations such as NAPSWI, INPSW, NASW and IASW	-

Text Books

1. Encyclopaedia of Social work in India, 1987 Vol.1,2,3. Director, publication division, ministry of information and broadcasting, New Delhi.
2. Hajira, Kumar 1995 Theories in social work practice, New Delhi: Friends Publication, India.
3. Paul Chowdary, 2018 Social Work –Introduction to Social Work - History, Concept, Methods and Fields, Atma Ram & Sons, New Delhi.
4. Sanjay Bhattacharya, 2013. Social Work Interventions and Management. New Delhi: Deep and Deep Publications.
5. Sanjay Bhattacharya, 2018. Social Work an Integrated Approach, Deep and Deep Publications Pvt., Ltd., New Delhi.

Reference Books

1. Antony, A. Vass 1996 New directions in social work – social work competencies – core knowledge values and skills, New Delhi: sage publications.

2. Banks, S. 1995 Ethics and values in social work; practical social work series, London: Macmillan press Ltd.

3. Bogo, Marion. 2007. Social Work Practice – Concepts, Processes & Interviewing. Jaipur: Rawat Publications.

4. Cox, David & Manohar Pawar. 2006. International Social Work – Issues, Strategies and Programs. New Deli: Vistar Publications.

5. Desai, M. 2000, Curriculum Development on history of ideologies for social change and social work, Mumbai.

6. Desai, Murali 2002 Ideologies and Social Work: Historical and Contemporary Analysis, Jaipur: Rawat Publication.

7. Dominelli, Lena. 2004. Social Work: Theory and Practice for a Changing Profession. London:Polity Press

8. Fink, Arthur E., Wilson, Everett E. - Third Edition, 1959, The Fields of Social Work, New York: Henry Holt and Company.

9. Friedlander, Walter A. 1977 Concepts and Methods of Social Work, New Delhi: Prentice Hall of India Pvt. Ltd.

10. Gilbert, Neil. et. al. 2002. An Introduction to Social Work Practice. New Jersey: Prentice Hall.

11. Jha, Jainendra Kumar. 2002. Practice of Social Work. New Delhi: Anmol Publications

12. Gangrade, K.D. 1976 Dimensions of Social Work in India, Marwah, New Delhi.

13. Narendra Mohan, 2017, Philosophy of Social Work, Centum Press, New Delhi

14. Reamer, F.G. 1995 Social work values and ethics, New York: Columbia University press.

15. Roy, Bailey and Phil, Lee 1982 Theory and Practice in Social Work, London: Oxford Pub. Ltd.

16. Sheldon, B., & Macdonald, G., 2010 A Textbook of Social Work, London: Routledge.

17. Singh, R.R. 1985 Field Work in Social Work Education, A Perspective for Human Service Profession, New Delhi : Concept Publishing Company.

18. Wadia, A. R. (Ed.) 1961 History and Philosophy of Social Work in India, Bombay: II Allied Publisher Private Ltd.

Web References

1. https://www.ifsw.org/what-is-social-work/global-definition-of-social-work/

2. https://www.socialworkers.org/News/Facts/Types-of-Social-Work

3. https://www.cswe.org/Students/Discover-Social-Work/What-is-social-work

4. https://www.socialworktoday.com/

5. https://www.iassw-aiets.org/

6. https://www.socialworker.com/

Mapping of CO with PSO and PO

COs	PS01	PS02	PS03	PS04	PS05	PO1	PO2	PO3	PO4	PO5
CO1	2	3	3	3	3	3	3	3	3	2
CO2	3	3	2	3	3	3	3	3	3	3
CO3	2	3	3	3	3	3	2	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3

"1"- Slight (Low) Correlation –"2" – Moderate (Medium) Correlation - "3" – Substantial (High) Correlation – "-" indicates there is no correlation.

Pedagogy: Lectures, Audios / Videos followed by discussion, PPT, and Student-led seminars.

Course Designer: **Dr.O.Aisha Manju**

SOCIAL CASE WORK

Course Code	Course Name	Category	L	T	P	S	Credits	Inst. Hrs	Marks		
									CIA	External	Total
23PSW1CC2	SOCIAL CASE WORK	Core Course – II	Y	-	-	-	5	6	25	75	100

Prerequisites	To understand work with individuals

Learning Objectives

1	To gain the knowledge of conceptual foundations of social Case Work
2	To understand the basic concepts of casework as a primary method of social work
3	To develop the skill to analyze problems of individuals and families and factors affecting them.
4	To know the values, principles, tools and techniques of social case work
5	To impart knowledge of the scope of using the social work methods in various settings

Course Outcomes

On the successful completion of the course, student will be able:

CO1: To get knowledge about the different problems faced by the Individuals

CO2: To enhance knowledge on social case work skills in social case work practice.

CO3: To understand the process of casework intervention with client.

CO4: To enhance the ability towards problem solving process.

CO5: To create the ability to critically analyze problem of individuals and factors affecting them.

CO6: To develop the competencies and skills for Practice with different settings

SYLLABUS

UNIT	CONTENT	HOURS
I	**Social Casework as a method of Social Work** : Concepts, Meaning, objectives, purpose, Historical Development of Social Case Work in West and India. Nature and Scope, its importance and relationship with other methods of Social Work, Principles of Case Work. skills in social case work. Case Worker – Client relationship and the use of Professional Self, Problems in professional relationship.	**18**
II	**Tools and techniques in Case Work:** Tools and techniques in casework: observation, interview, collateral contacts, home visits, referrals, Verbal and nonverbal communication, Techniques in practice – ventilation, emotional support, advocacy, Environment modification, modeling, role-playing, confrontation, – Case history taking, Recording – Uses, principles, types, structure and content. Use of genograms, and eco-maps, family schema in records	**18**
III	**Case Work Components and Process:** Components of Case Work, Process of Case Work: Intake; Study; Assessment / Social Diagnosis; Treatment / Intervention; Evaluation: Termination; Follow-up. Social Case Work intervention: Direct and indirect multi –dimensional intervention. Transference and counter-transference in social case work	**18**

IV	**Theoretical Approaches to Case Work / Models of case work practice:** Psychosocial model, Functional model, Life model, Problem solving model, Crisis intervention, Eclectic approach, Family centered approach, Behavior Modification, and eco-system perspective in social casework. Psychotherapy, Counseling and Social Case Work- similarities and differences	18
V	Social Case Work application / Practice in different settings: Social case work practice with Family and Child Welfare, Educational settings, Industrial settings, De-addiction, Community, Medical and Psychiatric institutions. Correctional settings, Geriatric Setting, Palliative care, Hospice, persons with disability, de-addiction, Rehabilitation centers, Delinquency, LGBT and Child care institution – foster care, adoption, sponsorship. Use of single case evaluation and ethnography as research method in social case work. Limitations of Social Case Work practice in India in current scenario.	18
VI	**Self-study for Enrichment (Not to be included for End Semester Examinations)** learners need to conduct 2 case work following case work process	-

Text Books

1. Upadhyay, R. K, 2003 Social Casework: A Therapeutic Approach, Rawat Publications, India.

2. Johnson E.J., Huggins C.L. (2019) Social Casework Methodology: A Skills Handbook for the Caribbean Human Services Worker. Springer Briefs in Social Work. Springer, Cham.

3. Johnson, L. C. & Yanaca S. J. (2015). Social Work Practice: A generalist approach, Pearson.

4. Hamilton, G., 2013 Theory and Practice of Social Case Work, Rawat Publications, India.

5. Hollis, F., & Wood, M. (1981). Casework: A psychosocial therapy (3rd ed.). New York: Random House

6. Perlman, H.H., 2011, Social Case Work-A Problem Solving Process, Rawat Publications

7. Sanjay Bhattacharya, 2008, ꞌSocial Work intervention and managementꞌ, Deep & Deep publication (p) Ltd

Books for References

1. Healy, K. 2012, Social Work Methods and Skills, Palgrave MacMillan
2. Bogo, M. (2007). Social work practice: Concepts, process & Interviewing, Rawat Publication.
3. Misra .P.D. 1994, Social Work Philosophy and Methods, Inter-India Publications, New Delhi
4. Misra P.D., BeenaMisra, 2004, Social Work Profession in India, New Royal book Com. Lacknow
5. Mathew, Grace (1992) An Introduction to Social Casework. Bombay: Tata Institute of Social Sciences.

Web Resources

1. https://www.russellsage.org/sites/default/files/Richmond_What%20is%20Social_0.pdf
2. http://ddceutkal.ac.in/Syllabus/MSW/Paper-5.pdf
3. https://www.socialworkfootprints.org/videos/social-casework-philosophy-principles-and-components
4. https://www.yourarticlelibrary.com/sociology/social-casework-processes-study-and-diagnosis/36564
5. https://www.slideshare.net/surendrashah6/complete-note-of-casework
6. https://www.socialworkfootprints.org/videos/social-casework-practice-in-indian-society-relevance-scope-and-influence-of-culture
7. http://www.ignou.ac.in/upload/bswe-02-block1-unit-3-small-size.pdf

Mapping of CO with PSO and PO

COs	PS01	PS02	PS03	PS04	PS05	PO1	PO2	PO3	PO4	PO5
CO1	2	3	3	3	2	3	3	3	3	3
CO2	3	3	3	3	3	3	3	3	3	3
CO3	3	3	3	3	2	3	3	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3

"1"- Slight (Low) Correlation –"2" – Moderate (Medium) Correlation - "3" – Substantial (High) Correlation – "-" indicates there is no correlation.

Pedagogy: Lectures, Audios / Videos followed by discussion, PPT, and Student-led seminars.

Course Designer: Dr.S.Vidhya

SOCIAL GROUP WORK

Course Code	Course Name	Category	L	T	P	S	Credits	Inst. Hrs	Marks		
									CIA	External	Total
23PSW1CC3	SOCIAL GROUP WORK	Core Course - III (CC)	Y	-	-	-	5	6	25	75	100

Prerequisites	The learners needs to have basic understanding about Groups

Learning Objectives	
1	To understand group work as a method of social work and to understand concept, values, principles of Social Group Work
2	To acquire skills and techniques required for group worker
3	To develop the ability to critically analyse problems of groups and provide suitable intervention.
4	To apply the models of Social Group Work in different settings.
5	To identify the settings and fields for the practice of Social Group Work method

Course Outcomes and Cognitive Level Mapping

Course Outcomes On the successful completion of the course, the students will be able to CO1:Define, , demonstrate, Illustrate and outline Groups, explain meaning,objectives ,principles of Social Group Work and Recall the skills of Group Worker.	TAXONOMY LEVEL K1, K2
CO2: Identify & demonstrate theGroup dynamics & group Functioning, Need and Importance of leadership & Communication in groups	K2,K3,K4

CO3:Analyse, categorize, compare, list, distinguish and examine group process & Group Formation	K4	
CO4:Explain & Adapt the types & models of Group Work, Types & Principles of Recording in Group Work	K5	
CO5: Discuss the Roles and Responsibilities of Social Group Worker, Elaborate on Group Work Practice in Different settings	K6	

Syllabus

UNIT	CONTENT	HOURS
I	**Introduction to Social Group Work**: The Group: Definition, characteristics, types, functions and group structure. Social Group Work: Definitions, objective, Values and Principles of Social Group Work. Skills and Roles of Social Group Worker. History of Social Group Work in India and abroad. Social Group Work as a method of Social Work.	18
II	**Group Dynamics and Group functioning:** Dynamics of Groups: Bond, Acceptance, Isolation, Rejection, Subgroups, Conflict and Control. Group Membership, Group Norm, Group Cohesiveness, Group Culture, Group Morale, Group Attraction. Leadership in group, functions, qualities of leader, types and theories of leadership and Communication in groups. Relationships- Sociometry & Sociogram.	18
III	**Group formation and Group work process:** Group Formation Phases: Forming- Storming, Norming, Performing, Adjourning. Group Work Process: Phases of Social Group Work Process, Intake, Study, Analysis and Assessment, Negotiating, Contracts, Treatment, Evaluation, Termination, Stabilization of change effort	18
IV	**Types and models of group work**: Models of Social Group Work: Remedial, Mediating or Reciprocal, Developmental, Social Goal Model.Skills, Qualities and Roles of Social Group Worker. Group therapy: Significance of Group therapy. Recording in Social Group Work: Purpose, Types &Principles	18

V	**Application of Social Group Work:** Application of Social Group Work in School Settings, Community Settings, Health Settings, Family Welfare Settings, Industrial Settings, Women welfare and Child care Settings, Correctional Settings , aged homes	18
VI	**Self-study for Enrichment (Not to be included for End Semester Examinations)** Students should prepare an assignment on role of Social Group Worker in different Settings.	-

Text Books

1. Dave Capuzzi, Douglas R.Gross, Mark D. Stauffer (2010) Introduction to Group Work, New Delhi, Rawat Publication.
2. David, C., Douglas, R.G. & Mark, D.S. (2010) Introduction To Group Work, New Delhi, Rawat Publication
3. Gravin, Charles. D. Lorriae& M. Gulier. (2007). A Hand Book of Social Work with Groups .New Delhi: Rawat Publications.

4. Toseland, Ronald & Rivas, Robert (2001), Introduction to Group Work Practice, Allyn and Bacon, London.

References

1. Bradler,S and Roman C.P (2016) Group work Skills and strategies for effective Interventions New York: The Howorth Press.

2. Delbecq, A. L. and Van de Ven, A. H. (1977) 'A group process model for problem identification and program planning', in N. Gilbert and H. Specht (eds), Planning For Welfare, Englewood Cliffs, NJ, Prentice-Hall.

3. Gerald Corey (2000) Theory and practice of group counseling, Wordsworth, London.

4. Siddiqy, H Y (2008), Group Work: Theories and Practices, Rawat Publications.

5. Trecker, Harleigh B (2020) Social Group Work: Principles and Practice, New Delhi, Pranava Books.

Web Resources

1. **https://www.socialworkin.com/**

2. **https://socialwelfare.library.vcu.edu/social-work/social-group-work-theory-and-practice**

3. **https://mgcub.ac.in/**

4. **https://www.socialworkin.com/**

5. **https://mgcub.ac.in/pdf/material/2020041217303055424e9f93.pdf**

Mapping of CO with PSO and PO

COs	PS01	PS02	PS03	PS04	PS05	PO1	PO2	PO3	PO4	PO5
CO1	2	3	3	3	3	3	3	3	3	2
CO2	3	3	2	3	3	3	3	3	3	3
CO3	2	3	3	3	3	3	2	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3

1"- Slight (Low) Correlation –"2" – Moderate (Medium) Correlation - "3" – Substantial (High) Correlation – "-" indicates there is no correlation.

Pedagogy: Lectures, case discussions, PPTs, Group Discussions

Course Designer: Ms.PL.Rani

FIELD WORK - I (P)

Course Code	Course Name	Category	L	T	P	S	Credits	Inst. Hrs	Marks		
									CIA	External	Total
23PSW1CC1P	FIELD WORK - I (P)	Core Practicum (CP)- I	Y	-	-	-	5	6	40	60	100

Prerequisites	Basic Understanding of Non Governmental Organizations

Learning Objectives	
1	To Understand different fields/settings of Social Work practice
2	To Understand basic skills required to practice Social Work
3	To integrate into practice, essential life values, like simple living, living with minimal facilities, and putting into practice the concept of dignity of labour and self-discipline and to utilize street theatre and other types of traditional art forms to create awareness on social issues
4	To facilitate exposure and organize awareness programmes on social issues by working with underprivileged citizens, including children, women, youth, and senior citizens, as well as oppressed groups including dalits, bonded laborers, and tribal people.
5	To develop suitable skills in processes like decision-making, planning, Organising, and executing plans of action, coordinating, recording and report writing

Course Outcomes

On the successful completion of the course, student will be able:

CO1 : . To integrate the classroom learning with field practice - the knowledge related to different field settings- establishment of NGO'S and its work with the beneficiaries

CO2 : To understand the application of different skills related to case work,Group work and other methods of Social Work

CO3: To understand the real life situation of the people living in the community and to address the needs of different community and realise one's development of self and conduct oneself professionally in the field

CO4: To understand the problems of different groups and learn to organise programmes based on felt needs of specific groups.

CO5: To assess and evaluate skills developed for working with different groups of the community.

SYLLABUS

UNIT – I   **(12 Hours)**

Observation visits: Organizational Profile: History of the Agency,Vision,mission, Organization Chart, funding resources, different types of beneficiaries, its work in the field, networking agencies

UNIT – II   **(12 Hours)**

Methods Application in Agencies: Various Methods of Social Work – Skills required in the practice of Case work, Group Work, community organization and Social Research, Assessment of the community profile

UNIT – III (12 Hours)

PHASE – I : Pre-Camp and Form Committees

Identify & Form Committees, Describe Committee Roles & Member's Responsibilities, Engage in Committee Tasks and Involve in Pre-Camp Planning

PHASE – II : Pilot Visits & Finalization of Camp Site

Prepare for Pilot Visits, Undertake the Visits, Present & engage in Critical Evaluation

PHASE – III : Finalization of Camp Theme & Camp Schedule

Engage in analytical evaluation and finalization of camp theme, Draft the Camp Schedule, Demonstrate Leadership Initiatives

PHASE – IV : On-Camp Phase

Accomplishment of Course Objectives, Analysis on Rural Socio-Political & Economic Realities, Hands-on Exposure to Participatory Rural Appraisal , Inputs on Local Governance & Administration through Local Leaders, Engage in Manual Labour, Involve in Community Visits-Interaction with People & Subsequent assessments, Be part of Various Teams to execute, Rural Camp related tasks, Participate in evolving need-based programmes using theatre skills & indigenous folk arts to address concerns, observed in the community, Appreciate the need for Group Living, Practice the art of accommodative reciprocal symbiosis, Contextual Self-Reflection Self-Analysis & Sharing of consolidated and cumulative understanding of the process and outcome, Develop for Professional Development

PHASE – V : Post Camp Phase

Integrative Understanding on the Process and Procedures of Rural Realities & Group Living, Reflective Evaluation, Individual Analytical Report, Group Presentation, Consolidated Batch Report

UNIT – IV (12 Hours)

Group Project

Identify social issues concerning children, women, youth, and senior citizens, as well as oppressed groups including dalits, bonded laborers, and tribal people.Plan programmes based on felt needs of the specific groups.

UNIT – V (12 Hours)

Develop suitable skills in processes like decision-making, planning, Organising, and executing plans of action, coordinating, recording and report writing

Mapping of CO with PSO and PO

COs	PS01	PS02	PS03	PS04	PS05	PO1	PO2	PO3	PO4	PO5
CO1	2	3	3	3	2	3	3	3	3	3
CO2	3	3	3	3	3	3	3	3	3	3
CO3	3	3	3	3	2	3	3	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3

"1"- Slight (Low) Correlation –"2" – Moderate (Medium) Correlation - "3" – Substantial (High) Correlation – "-" indicates there is no correlation.

Pedagogy:observation visits, camp-pilot visits, conduct survey, organise programmes, Group Project, Report writing.

METHOD OF ASSESSMENT

INTERNAL

COMPONENTS	MARKS
Attendance in activities	5
Regularity in submitting reports	5
Observation during the visit	5
Participation in camp activities	5
Involvement in Group Project	5
Total	**25**

EXTERNAL

COMPONENTS	MARKS
VIVA VOCE	
i)Reporting	25
ii)Theoretical Knowledge	25
iii)Communication and Presentation	25
Total	**75**

Course Designer: Dr.S.Vidhya

SOCIOLOGICAL AND PSYCHOLOGICAL FOUNDATIONS FOR SOCIAL WORK

Course Code	Course Name	Category	L	T	P	S	Credits	Inst. Hrs	Marks		
									CIA	External	Total
23PSW1DSE1A	SOCIOLOGICAL AND PSYCHOLOGICAL FOUNDATIONS FOR SOCIAL WORK	Discipline specific Elective Course – I	N	-	-	-	3	6	25	75	100
PREREQUISITES		Basic Understanding of Sociology and Psychology									

Learning Objectives	
1	To understand the basics of Psychology
2	To establish the linkage between psychology, sociology and Human behaviour for effective social work practice
3	To understand the principles of Human Growth and Development
4	To understand the dynamics of human and social behaviour
5	To analyse social problems and evaluate the causes for social problems
6	To understand about Social Institutions

Course Outcomes On the successful completion of the course, student will be able to	Taxonomy Level
CO1 : Recall ,Summarize and Interpret the basic concepts of Psychology, Human Development, Society and Social Institutions	K1,K2,K3
CO2 : Explain and Assess the Social Problems and Developmental tasks of Human	K4,K5
CO3: Examine and Determine the basic concepts of society ,Groups and social stratification	K4,K5
CO4: To Interpret the sociological and psychological concept related to social work	K2
CO5: To Identify, Evaluate and Elaborate the various types of social institutions	K3,K4,K5

UNIT	CONTENTS	HOURS
I	**Introduction to Psychology:** Definition and branches of Psychology –Role of Psychology in Social Work- Sensory Process and Perception: Process of Perception - Learning: Meaning, factors involved in learning ,Classical Conditioning and Operant Conditioning - Memory: Sensory memory, Short-term memory, long term memory, forgetting, improving memory	18
II	**Human Development**: Developmental Psychology - Meaning and principles of growth and development, heredity, environment, family and community and ecological influences –- Brief outline of Human Development: Characteristics, developmental tasks, personal and social adjustments, vocational, family / marital adjustments and hazards in each stages such as: Prenatal period, infancy and babyhood - Childhood, Puberty & Adolescence - Adulthood – Middle Age and Old Age	18 9
III	**Introduction to Society : Society:** Definition - meaning and characteristics - Community: Definition, characteristics and types, Social Stratification: Definition, Characteristics, Caste, Class & Race. Social Change: Meaning, Characteristics and Social Control-Meaning and Types	18
IV	**Introduction to Groups :Groups** - Definition, Characteristics and Classification of Groups -– Primary groups and Secondary Groups Social Interaction & Social Process: Competition, Co-operation, Conflict, Accommodation & Assimilation. Socialization: Definition, Characteristics, Types and Agencies of Socializations -Theories of Socialization	18
	Social Institutions: **Types of Social institutions**: Marriage, Family ,Kinship, Religion, Education ,Economic system and Judiciary Structural aspects - Norms, Values, Folkways & Mores -	

V	**Social Problems -** Major Social Problems in India- Untouchability, Poverty, Domestic violence ,Dowry, Alcoholism and Sexual harassment Causes and factors responsible for Social problems,	9
VI	**Self Study for Enrichment (Not to be included for External Examination)** Case Laws on various Legislation related to Social Problems	

Text Books

1. Vidya, Bhushan., Sachdeva, D.(2005). *Introduction to Sociology.* Allahabad: Kitab Mahal.

2. Haralambos. (2014). Sociology: Themes and perspectives. Harper Collins; Eight edition

3. Hurlock, Elizabath B. (1996).*Developmental Psychology-a life span approach.* Tata New Delhi: Mcgraw-Hill Publishing Co.Ltd.

4. Shankar Rao, C. N. (2007). Sociology: Principles of Sociology with an Introduction to Social Thought. New Delhi: S Chand & Co. Ltd.

5. MacIver, R.M., Page, C.H. (2000). Society an Introductory Analysis. New Delhi: Macmillan Publishers India

 Reference Books

1. Madan, G.R. (2002) .Indian Social Problems, Mumbai : Allied Publishers Pvt. Ltd

2. Morgan, C.T., King, R.A., Weisz, J.R., & Schopler, J (2004) *Introduction to Psychology.* New Delhi*:* Tata Mc Graw-Hill book Co.

3. Ram Ahuja (2014)Social Problems in India ,Third Edition ,Rawat Publications

4. Rawat, H. (2007). *Sociology Basic Concepts*. Jaipur: Rawat Publications

5. Shah, G. 1990. Social Movements in India: A Review of Literature. New Delhi: Sage Publications.

6. Zastrow, C. & , K. (2010). *Understanding Human Behavior and the Social Environment*. Chicago: Nelson-Hall.

7. Elgin, F.H.& David, C.(2017),Social Science- An Introduction to the Study of Society. (13th ed.). Newyork: Pearson

8. Hutchison, E. (2007). *Dimensions of Human Behavior: Person and Environment*. Thousand Oaks: Sage Publications, Inc

Web Resources

1. www.egyankosh.ac.in/handle/123456789/43

2. https://www.epw.in

3. https://onlinelibrary.wiley.com

4. https://www.frontiersin.org

5. https://sagepub.com

6.   https://ir.inflibnet.ac.in

Mapping of CO with PSO and PO

CO/PO	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	2	3	3	3	3	2	2	2	2
CO2	3	3	2	2	3	2	2	2	2	2
CO3	3	2	2	2	3	2	3	3	3	3
CO4	3	2	2	3	2	2	2	2	3	2
CO5	3	3	2	3	3	3	3	3	3	3

"1" Slight (LOW) Correlation –"2" Moderate (Medium) Correlation – "3"-Substantial (High) Correlation –"-" Indicates there is no correlation

Pedagogy: Chalk& Talk, , Seminar, PPT Presentation, E-Content ,Group Discussion and Case Study.
Course Designer :Ms.S.Hema

SOCIETY AND HUMAN BEHAVIOUR

Course Code	Course Name	Category	L	T	P	S	Credits	Inst. Hrs	Marks		
									CIA	External	Total
23PSW1 DSE1B	SOCIETY AND HUMAN BEHAVIOUR	Discipline Specific Elective Course-I (DSE)	90	-	-	-	3	6	25	75	100

Prerequisites	The learners needs to have basic idea about Society and Human beings

Learning Objectives

1	To understand basic social concepts in the context of changing social phenomenon
2	To apply the concepts of Sociology in Social Work practice .
3	To understand the basic concepts in Psychology and Understanding Human Behaviour
4	To understand the realm of Social issues and its Socio- economic linkages and its link with human behaviour
5	To analyse various dimensions of Social Problems and Sociological response to it
6	To acquire social work knowledge and competencies

Course Outcomes and Cognitive Level Mapping

On the successful completion of the course, the students will be able to

CO Number	CO Statement	COGNITIVE LEVEL
CO1: Define, Recall, explain, demonstrate, Illustrate and outline basic concepts- Society, Community, Institution, Association Relationship between Social Work and Sociology and its Significance, Socialization, Social Control- Agencies of Social Control		K1, K2
CO2:Identify, organise ,develop ,plan and apply Psychology for Social Work practice, Classical Conditioning and Operant Conditioning in learning		K3
CO3:Analyse, categorize, compare, list, Distinguish and examine, Major Social Problems in India, the Causes and factors responsible for Social problems, Biological basis of Behaviour, Conformity & Deviance		K4
CO 4:Evaluate, justify ,assume,classify,assess,evaluate and measure Agencies of Socialization. Status and Role, Types & features of socialization ,Associative and Dissociative social Process, Characteristics and Significance of social institution.		K4,K5
CO6: To discuss and elaborate social work competencies to resolve Social problems		K6

Syllabus

UNIT	CONTENT	HOURS
I	**Introduction to Sociology and Social Work**: Introduction to Sociology and Social Work -Definition of Sociology, basic concepts- Society, Community, Institution, Association -Meaning and Characteristics. Culture- Definition, characteristics and Cultural lag, Role of Culture in Society, Folk ways &Mores. Relationship between Social Work and Sociology, Socialization- Meaning, Agencies of Socialization.	18
II	**Social Interaction and Social process:** Social Interaction and Social process - Associative and Dissociative Process-types : Conflict, Competition, Accommodation, Assimilation - Characteristics, Similarities and Differences	18
III	**Basic Concepts of Human Behaviour :**Introduction to Psychology:	18

	Definition and branches of Psychology – Psychology for Social Work practice - Sensory Process and Perception: Process of Perception, Behaviour- Definition – basis of Behaviour ,Structure and Functions of the Nervous system, States of Mind-consciousness, hallucinations. Theories of Human Development, Developmental milestones.	
IV	**Social Institutions** & **Social Stratification:** Social Institutions - Marriage, Family ,Kinship, Religion, Education ,Economic system and Judiciary- Characteristics and Significance. Social Stratification - Features, Caste, Class & Race- Changing trends, Power structure, Social Mobility, Modernization, Globalization, Sanskritization. Social Change-Nature, characteristics, and factors related to Social Change.	18
V	**Social Control:** Social Control-Agencies of Social Control, Conformity & Deviance, Social Problems -Major Social Problems in India- Untouchability, Slavery, Domestic Violence , Dowry, Suicide: Definition, Causes, Types and Impact. Causes and factors responsible for Social problems.	18
VI	**Self-study for Enrichment (Not to be included for End Semester Examinations)** Assignment can be prepared on the issues of social stratification in India. Students can collect details about social reformers and Social Movements in India.	-

Text Book:

1. Madan, G.R. (2002) .Indian Social Problems, Mumbai : Allied Publishers Pvt. Ltd

2. Shankar Rao, C. N. (2007). Sociology: Principles of Sociology with an Introduction to Social Thought. New Delhi: S Chand & Co. Ltd.

3. MacIver, R.M., Page, C.H. (2000). Society an Introductory Analysis. New Delhi: Macmillan Publishers India

Reference Books

1. Feldman, R.S. (2004). Understanding Psychology (6th Edition), New Delhi, Tata- McGraw Hill.

2. Haralambos. (2014). Sociology: Themes and perspectives. Harper Collins; Eight edition

3. Madan, G.R. (2002) .Indian Social Problems, Mumbai : Allied Publishers Pvt. Ltd

4. Morgan, C.T., King, R.A., Weisz, J.R., & Schopler, J (2004) Introduction to Psychology. New Delhi: Tata Mc Graw-Hill book Co.

5. Ram Ahuja (2014)Social Problems in India ,Third Edition ,Rawat Publications

6. Hutchison, E. (2007). *Dimensions of Human Behavior: Person and Environment*. Thousand Oaks: Sage Publications, Inc

7. Rajendra K Sharma (2007), Social change and Social Control, New Delhi, Atlantic Publishers.

8. Shah, G. 1990. Social Movements in India: A Review of Literature. New Delhi: Sage Publications.

9. Zastrow, C. & , K. (2010). *Understanding Human Behavior and the Social Environment*. Chicago: Nelson-Hall.

Web References

1. www.egyankosh.ac.in/handle/123456789/43

2. https://www.epw.in

3. https://onlinelibrary.wiley.com

4. https://www.frontiersin.org

5. https://sagepub.com

6. https://ir.inflibnet.ac.in

Mapping of CO with PSO and PO

COs	PS01	PS02	PS03	PS04	PS05	PO1	PO2	PO3	PO4	PO5
CO1	2	3	3	3	2	3	3	3	3	3
CO2	3	3	3	3	3	3	3	3	3	3
CO3	3	3	3	3	2	3	3	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3

"1"- Slight (Low) Correlation –"2" – Moderate (Medium) Correlation - "3" – Substantial (High) Correlation – "-" indicates there is no correlation.

Pedagogy: Lectures, Audios / Videos followed by discussion, PPT, and Student-led seminars.

Course Designer: Dr.O.Aisha Manju

COMMUNICATION FOR SOCIAL WORK

Course Code	Course Name	Category	L	T	P	S	Credits	Inst. Hrs	CIA	External	Total
									Marks		
23PSW1DSE1C	COMMUNICATION FOR SOCIAL WORK	Discipline Specific Elective Course-I (DSE)	Y	-	-	-	3	6	25	75	100
Year	I										
Semester	I										
Prerequisites	**Basic Understanding of Communication**										

Learning Objectives

1	To understand the nuances of communicating with the clientele systems
2	To learn the skills and strategies of group discussion
3	To enhance the skills required for attending interviews
4	To develop a perspective of different types of professional writing
5	To acquire the required non-verbal communication skills

Course Outcomes

On the successful completion of the course, student will be able:

CO1: To identify the significance of public speaking

CO2: To demonstrate the skills of group discussion

CO3: To apply the knowledge and skills of facing interviews

CO4: To analyse and develop writing skills required for social work practice

CO5: To evaluate the impact of body language on communication

CO6: To develop the communication skills as a whole

SYLLABUS

UNIT – I   **(18 Hours)**

Communication: Meaning and importance of Communication, Key elements in the communication process, Communication, message, audience, channel of communication, Types -Verbal and non-verbal communication, Basics of communication. **Public Speaking:** Power of public speaking; Developing Confidence; Planning; Preparation; Successful and effective delivery of Speech

UNIT – II   **(18 Hours)**

Interpersonal Communication: Meaning, Interviewing – Objectives, principles of interviewing, listening qualities of an effective communicator, Seminars, conferences, lectures, group discussion, panel discussion, symposium, workshop, role playing, simulation exercises, games, brain storming, street play, field work exposure, Online tools. **Group Discussion:** What is a group discussion; Why are group discussions held? Preparation for group discussions; Skills for effective preparation; Traits tested in a group discussion; Initiating the group discussion; Non-verbal communication in group discussion; Types of group discussions

UNIT – III   **(18 Hours)**

Visual Aids in Communication: Poster making, use of notice boards, flip charts, charts, flash cards, photographs, pamphlets, slide shows; **Mass communication**: Television, exhibition, newspapers and magazines, advertisement, radio, film, VCD/ DVD. **Interviews:** Types of Interviews**;** Interviews in the 21st century; Developing an Interview strategy; Practising for interviews

UNIT – IV   **(18 Hours)**

Communication Analysis and Planning: Meaning & Concept, Planning and executing a communication campaign on an issue using various methods of communication, Education and communication for national development. **Writing skills:** Basics of writing; written communication, Writing paragraphs; report writing, letter writing and e-mails; article/ essay writing, Writing research articles; Writing a CV;

UNIT – V   **(18 Hours)**

Non-verbal Communication: What is Body Language? Types of Non-verbal Communication – Facial expression, Body movement & posture, Gestures, Eye contact, Touch, Space, Voice; Evaluating non-verbal signals; **Communication as a tool for Social Workers:** Importance of Communication in handling Social problems, Lobbying and Advocacy, Various online tools in dealing with Social Problems.

UNIT VI **Self-Study portions: (No included for End semester examination)** Students are asked to practice Communication strategies in various settings - Community, Medical, Psychiatric, Family, Industrial etc.,

Text books

1. Sanghita Sen, Alanrita Mahenda, Priyadarshini Patnaik (2015). Communication and Language Skills, Cambridge University Press
2. V. Sasikumar, P. Kiranmayi Dutt, Geetha Rajeevan (2007). Listening and Speaking, Foundation Books
3. Sabina Pillai (2018). Spoken English for My World, Oxford University Press
   Geetha Rajeevan (2012). Write Rightly, Foundation Books
4. Steve Hart, Aravind R Nair, Veena Bambhani (2016). EMBARK, Cambridge University Press
   Wren & Martin (2020), High School English Grammar, Blackie

Books for References

1. Dasarda, Sheetal. (2015). Master the Group Discussion & Personal Interview. Chennai: Notion Press.
2. D'Souza, Y. K (1999). Communication Today and Tomorrow, Discovery Publishing House, New Delhi.
3. Fullmer, D.W. and Bernard, H.W (1972). Communication inOrganizations, Second Edition, Mumbai: Jaico Publishing House.
4. Koprowska, J. (2005). Communication and Interpersonal Skills, Learning Matters.
5. Lees, John. (2017). Knockout Interview. UK: OPU
6. Lishman, J (2009). Communication in Social Work, Red Globe Press (2nd edition).
7. Lundlow, Ron and Fergus Panton. 1995. Effective communication. New Delhi: Prentice-Hall of India Private Ltd.
8. Mathur, Dinesh. (2018). Mastering Interviews and Group discussion. Chennai: CBS Publishers
9. Mishra, R.K (2018). Professional Communication Skills – An Approach towards bright career, Satyam Law International.
10. Singh, D. (2011). Communication & Interpersonal Skills for Social Work, Indian Books & Periodicals
11. William, Phil. (2018). Advanced Writing skills for students of English. Rumain publishing

Web Resources

1. https://www.inc.com/deborah-grayson-riegel/how-to-use-notes-when-public-speaking-without-losing-your-audience.html
2. https://www.coursera.org/articles/public-speaking
3. https://www.simplilearn.com/group-discussion-tips-article
4. https://www.helpguide.org/articles/relationships-communication/nonverbal-communication
5. https://owl.purdue.edu/owl/job_search_writing/resumes_and_vitas/writing_the_cv.html
6. https://www.skillsyouneed.com/ips/what-is-communication.html
7. https://www.simplilearn.com/what-is-interpersonal-communication-article
8. http://introtocommopensource.ridgewater.edu/ModuleVIII/ModVIIISect8.html
9. https://www.slideshare.net/MediaKitchen/communications-planning-what-it-is-a
10. https://study.com/academy/lesson/effective-communication-methods-in-a-social-workpractice.html#:~:text=Effective%20communication%20is%20extremely%20important,decisions%20and%20understand%20difficult%20information.

Pedagogy: Lectures, Audios / Videos followed by discussion, PPT, and Student-led seminars.

Course Designer: Dr.G.Mettilda Buvaneswari

SEMESTER-II	INTERNAL -25		EXTERNAL-75		
COURSE CODE	**COURSE TITLE**	**CATEGORY**	**HOURS/WEEK**		**CREDITS**
23PSW2CC4	COMMUNITY ORGANIZATION AND SOCIAL POLICY	CORE	6		4

Course Objectives

- o To facilitate Communities towards self-directed change

- o To justify the importance of theories, practices and approaches of Community Organization andimportances of Social Policy

Prerequisites:

Basic knowledge on communities and Social Policy

Course Outcomes and Cognitive Level Mapping

CO NO	CO Statements	Cognitive Level
CO1	Remember and understand the history of Community Organization and basic concepts of Community Organization	**K1, K2, K3, K4, K5, K6**
CO2	Analyze the process of Community Organization and Social Action	**K1, K2, K3, K4, K5, K6**
CO3	Evaluate the importance of Community Participation in Rural, Urban & Tribal Development	**K1, K2, K3, K4, K5, K6**
CO4	Justify the importance of theories, practices and Approaches and models in Community Organisation .	**K1, K2, K3, K4, K5, K6**
CO5	Analyse Social Policy and its importance	**K1, K2, K3, K4, K5, K6**

Mapping of CO with PSO and PO

Cos	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	2	1	3	3	1	3	2	1	1	1
CO2	1	2	1	2	1	2	3	1	1	2
CO3	3	1	1	2	1	3	3	3	1	3
CO4	1	1	2	3	2	3	2	2	1	1
CO5	3	1	1	2	2	1	1	2	3	3

"1"-Slight (Low) correlation, "2"-Moderate (Medium) Correlation
"3"-Substantial (high) Correlation

Syllabus

UNIT	CONTENT	HOURS	Cos	COGNITIVE LEVEL
I	**Community:** Meaning, Classifications, and Characteristics; Community Power Structure; Community Dynamics: Integrative and disintegrative processes in the community. Concept of Community development. Similarities and Differences between Community Development and Community Organization, History of Community Organization.	18	CO1, CO2, CO3, CO4, CO5	**K1, K2, K3, K4, K5, K6**
II	**Community Organization**:Concept, definition, objectives, philosophy, approaches, principles and skills; Community Organization as method of social work; Phases Of Community Organization: Community relationship, Study, Analysis, Assessment,Discussion,Organization,Action,Evaluation,Modificationand Continuation. Models of Community Organization.	18	CO1, CO2, CO3, CO4, CO5	**K1, K2, K3, K4, K5, K6**
III	**Community Organisation Practice:** Focus Groups; Analysis of Power Dynamics in Various Community Mobilization for Participation, Involvement in Problem solving Process, Identification of Needs, Issues, Prioritization, Problem Analysis, Selection of Alternatives, Community based Organisation Building and Federating for Sustained Problem-Solving Action. Strategies in Community Organisation; Organising Conferences, Training programmes, Consultation, Negotiation and networking.	18	CO1, CO2, CO3, CO4, CO5	**K1, K2, K3, K4, K5, K6**
IV	**Application of Community Organisation:** Community Organisation in different fields-Health, Education, Correctional, Rural, Urban and Tribal Communities, Vulnerable sections, Disaster, Displaced Population and Rehabilitation, Peace and Peace building, Empowerment of Marginalised Groups and communities, Practice skills, Research skills for Community Work, Various Roles of Community Organiser.	18	CO1, CO2, CO3, CO4, CO5	**K1, K2, K3, K4, K5, K6**

V	**Social Policy:** Definition, Need, Evolution and Constitutional base; Sources and instrument of Social Policy, Policies regarding other backward Castes (OBCs), Scheduled Castes (SCs), Scheduled Tribes (STs) and Denotified Communities. Policies and Programmes for Women, Children, Aged, Disabled, development and implementation of programmes for weaker sections	18	CO1, CO2, CO3, CO4, CO5	**K1, K2, K3, K4, K5, K6**
VI	**Self study for Enrichment (Not Included for End Semester Examinations)** Caste system in India, Theories of Caste system, Social Inequality & Exclusion, Patterns of Social Mobility, Leadership, and theories of Leadership, Community Participation, Community Organization as a macro method, Community work, Nature of Different Communities with their strength and weakness, Current issues in Community Organization, Gender sensitivity issues in Community Organization,	-	CO1, CO2, CO3, CO4, CO5	**K1, K2, K3, K4, K5, K6**

Text Books:

➢ Joseph, S.(2012). Community Organization in Social Work, Discovery Publishing house.

➢ Lee, B.(2011). Pragmatics of Community Organization, Common Act.

References

➢ Guha, A. (2013) .Community Organization and Social Action, Centrum press.

➢ Patil, A.R (2013) Community Organisation and Development: An Indian Perspective New Delhi: PHI Learning

➢ Joseph, S.(2012). Community Organization in Social Work, Discovery Publishing house.

➢ Lee, B.(2011). Pragmatics of Community Organization, Common Act.

➢ Christoper, A.J & William A.T (2009)Community Organisation and Social Action New Delhi: Himalaya Publishing.

➢ Rothman. J(2001) Strategies of Community Interventions and Macro Practice(6th Ed)

➢ Sidduque,H.Y.(1997).Working with Communities: An Introduction to Community Work, Hir

➢ Ross,M. G.(1955).Community Organization: Theory and Principles Social Policy and Adminstration,

Web References

- https://mgkvp.ac.in/Uploads/Lectures/32/2531.pdf
- https://www.notesonzoology.com/ecology/communities-meaning-types-and-characteristics-zoology/4324
- http://ignou.ac.in/upload/bswe-03-block1-unit-1-small-size.pdf
- https://egyankosh.ac.in/bitstream/123456789/50437/1/Block-2.pdf
- https://ctb.ku.edu/en/table-of-contents/assessment/promotion-strategies/systems-advocacy-and- community-organizing/main
- https://www.strath.ac.uk/courses/undergraduate/politicsinternationalrelationssocialpolicy/whatissocialpolicy/
- https://www.hellovaia.com/explanations/social-studies/theories-and-methods/social-policy/

Pedagogy

Chalk& Talk, Seminar, PPT Presentation, Group Discussion and Case Study

Course Designer :Dr.G.Kanaga

SEMESTER-II	INTERNAL -25			EXTERNAL-75	
COURSE CODE	INDIRECT METHODS OF SOCIAL WORK	CATEGORY	INSTRUCTIONAL HOURS	CREDITS	
23PSW2CC5		CORE	6	5	

Course Objectives

To acquire Knowledge on application of Indirect Methods in Social Work, Social Welfare Progrmmes.

Prerequisites
Basic knowledge on indirect methods of Social work

Course Outcome
On the successful completion of the course the students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Explain the concept of Social Welfare Administration	K1
CO2	Explain the Social Welfare Agencies	K2
CO3	Explain the concept of Social Work Research	K3
CO4	Examine the features of Statistics	K4
CO5	Evaluate the need and role of Social Action	K5

Mapping of CO with PSO and PO

Cos	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	2	2	3	3	2	3	2	2	2	2
CO2	2	2	2	2	2	2	3	2	2	2
CO3	3	2	2	2	2	3	3	3	2	3
CO4	2	2	2	3	2	3	2	2	2	2
CO5	3	2	2	2	2	2	2	2	3	3

"1"- Slight (Low) Correlation, "2"- Moderate (Medium) Correlation,
"3"- Substantial (High) Correlation

UNIT	CONTENT	HOURS	Cos	COGNITIVE LEVEL
I	**Social Welfare Administration:** Meaning and definition of Social Welfare Administration and Social Work administration; Purpose, principles, functions and areas (Policy making, , fund raising, accounting, auditing, record maintenance, co- ordination, public relation, monitoring and evaluation); Social Welfare Administration at National, State and local levels; CSWB & SSWB, Directorate of Social Welfare and Department of Empowerment of Persons with Disabilities, Functions of DDRO	18	CO1, CO2, CO3, CO4, CO5	**K1, K2, K3, K4, K5, K6**

II	Social Welfare Programme and Agencies: Evaluation of Social Welfare in India; Voluntary Social Work, Social Agencies: Meaning, definition, type and models of NGOs; Roles of NGOs in National Development. Governmental Schemes on Social Welfare. Registration of NGOs: Governing Board, committees. Executives: Roles and Functions	**18**	CO1, CO2, CO3, CO4, CO5	**K1, K2, K3, K4, K5, K6**
III	**Social Work Research:** Meaning, Definition, Objectives, characteristics, Types-Qualitative and Quantitative and difference between qualitative and quantitative: Research. Problem Formulation:;Variables: meaning, types of Variables Hypothesis: meaning, sources, characteristics, functions and types; attributes of a sound hypothesis;.	**18**	CO1, CO2, CO3, CO4, CO5	**K1, K2, K3, K4, K5, K6**
IV	**Research Design, Data Collection and Statistics**: Research Design: Meaning and types- exploratory, descriptive, diagnostic, experimental. Universe and Sampling: Meaning, Principles and types of sampling; Tools, Sources and Methods of Data collection, Reliability and Validity . **Data Processing;** Editing, Sorting, Coding, transcription. Presentation of data: tabular and graphical presentation; Report Writing: content, format and types; footnotes, Referencing bibliography: plagiarism; ethics and qualities of good researcher; preparation of research project proposal; **Statistics**: meaning, definition, use its limitations in Social Work Research: Measures of Central Tendency and Dispersion. Computer applications: use and in Social Work Research	**18**	CO1, CO2, CO3, CO4, CO5	**K1, K2, K3, K4, K5, K6**
V	**Social Action :** Definition, objectives, principles, methods and strategies; Radical Social Work, Saul Alinsky and Paulo Freire's methods; Process of Social Action; Scope of Social Action in India; Role of Social Workers in Social Action.	**18**	CO1, CO2, CO3, CO4, CO5	**K1, K2, K3, K4, K5, K6**
VI	**(Self study for Enrichment (Not included for End Semester Examinations** Learners will be given as assignment to select a topic and carry out the steps of research. Case Study and Focussed Group Discussion to be carried out . Statitical packages for Social Sciences- Dispersion; range,quartile deviation, standard deviation and co-efficient of variation ;Testa of significance;"t test F test and Chi-square test; Correlation;meaning , types, and uses;karl Pearsons coefficient of correlation and rank correlation.Advantages of Social action, Examples of social Action in India and abroad	**-**	CO1, CO2, CO3, CO4, CO5	**K1, K2, K3, K4, K5, K6**

References:

➤ Bhattacharya, Sanjay. Social Work Administration. Jaipur:Rawat Publication, 2006
➤ Sachedeva, D.R. Social Welfare Administration, New Delhi: Kitab Mahal,2009
➤ Goel, S.L. Social Welfare Administration: Social Justice and Empowerment. Vol 1&2 New Delhi: Deep and Deep Publication Pvt, Ltd., 2010
➤ Ranjana, Devi. Social Welfare: Concepts and Theory. New Delhi: Omega Publications,2009
➤ Choudry, Paul Hand book on social welfare in India, streling pub, New Delhi, 1979
➤ Choudry, Paul Social Welfare Administration, Atma Ram & Sons, Delhi, 1979.
➤ Kothari CR (2004) Research Methodology Methods and Techniques, New Delhi
➤ SchuttbRussell K (2011) Investigating the social world:The process and practice of Research, Pine Forge Press
➤ Rubin, Allen and Earl Babbie (2016) Empowerment Series: ResearchMethods of Social Work,Cengage Learning
➤ Guha A (2013) Community Organisation and Social Action, Centrum Press
➤ Christoper, AJ &William A.T (2209) Community Organisation and Social Action, New Delhi: Himalaya Publishing
➤ Sidduque, H.Y.(1984) Social Work and Social Action, Hira Publications

Web Resources
https://www.youtube.com/watch?v=D02XA_UdJIg
https://www.youtube.com/watch?v=bKKM_b15kIA
https://www.youtube.com/watch?v=8Li0EWfWZQg

Pedagogy: Lectures, Group discussion, PPT presentation, Case study and seminars.
Course Designer: Dr. G. Kanaga

SEMESTER II	InternalMarks:40			ExternalMarks:60	
COURSE CODE	COURSETITLE	CATEGORY	HOURS/WEEK		CREDITS
22PSW2CC2P	FIELD WORK-II (P)	CORE	6		5

Course objective

To provide opportunities to the students for applying the knowledge and the information gained in the class room to reality situations.

Perquisites

Basic understanding of fields of Social Work

Course outcome and Cognitive Level Mapping

On successful completion of this course, Student will be able to

Course Outcomes		
CO Number	CO Statement	KNOWLEDGE LEVEL
CO1	Understanding both the agency and the client as systems	K2
CO2	Develop knowledge of administrative procedures, programme Management and utilizing the skills in practice	K3
CO3	Analyse the skills of problem solving process and practice	K4
CO4	Interpret the different social issues and social welfare agencies	K5
CO5	Modify solutions Based on need of the Client	K6

Mapping of CO with PSO and PO

Cos	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	2	3	3	3	3	2
CO2	2	3	2	3	2	3	3	3	3	3
CO3	3	3	3	3	3	3	2	3	3	2
CO4	3	2	2	2	2	3	3	2	2	2
CO5	3	3	3	3	3	3	3	3	3	3

"1"-Slight(Low)Correlation –"2"–Moderate(Medium)Correlation -"3"–Substantial(High) Correlation – "-" indicates there is no correlation.

1. Concurrent field work - agency placement in generic setting of practice such as schools/old age homes/counselling centres/rehabilitation settings etc. to initiate and participate indirect delivery

2. The placement will be for a minimum duration of 30 Field Work days for 2 days per week/semester and report to be submitted during faculty and Student Individual conference.

3. Importance to be given for the practice of Social Work methods. Each student is expected to conduct case work with a minimum of 3 clients, group work with at least 2 groups, and organise one community based programme.

Method of Assessment

Internal - 40 marks

S.NO	INTERNAL	MARKS
1	Case Work Practice	10
2	Group Work	10
3	Community Programme	10
4	Reporting	5
5	Attendance for Field Work	5
	Total	**40**

External – 60 Marks

S.NO	EXTERNAL	MARKS
1	Theoretical Knowledge	20
2	Agency Evaluation	20
3	Mobilizing Resources	10
4	Communication and Presentation	10
	Total	**60**

Pedagogy: Observation, Case Study and Field Visits

Course Designer:Ms.S.Hema

Semester II	Internal Marks:25 External Marks:75			
COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
22PSW2CCC1A	COUNSELLING: THEORY AND PRACTICE	CORE CHOICE COURSE	6	4

Course Objectives

1. To understand the concept of Counselling

2. To know the skills of counselling and understand the approaches in various settings

Prerequisites

Basic understanding of Counselling & its need

Course Outcomes and Cognitive Level Mapping

CO Number	CO Statement On the successful completion of the course, students will be able to	Cognitive Level
CO1	Demonstrate the concepts & Principles of Counselling	K1,K2
CO2	Identify the process & Approaches to Counselling	K3
CO3	Examine the types & Techniques of counselling	K4
CO4	Explain the Components of effective counselling	K5
CO5	Elaborate on various problems of clients in different settings	K6

Mapping of CO with PSO and PO

Cos	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	2	3	2	3	3	3	3	3	3
CO2	3	2	3	2	3	3	2	3	2	3
CO3	3	2	3	2	3	3	3	2	2	3
CO4	3	2	3	2	3	3	3	2	3	2
CO5	2	2	2	3	2	3	3	2	2	3

"1"- Slight (Low) Correlation – "2" – Moderate (Medium) Correlation - "3" – Substantial (High)

Correlation – "-" indicates there is no correlation

Syllabus

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	**Introduction to Counselling**: Meaning, Definition, Need and importance of counselling and professional counselling. Basic principles of counselling: participation, Individualization, confidentiality, communication, acceptance, self-confidence, self-awareness, and other principles governing the counselling relationship. Professional Ethics in Counselling, Counselling as a helping Relationship	18	CO1, CO2, CO3, CO4, CO5,	K1, K2, K3, K4, K5,K6
II	**Theories of Counselling:** Psychoanalytic, Adlerian, Client Centered, Behavioural approach, Rational Emotive, Reality, Gestalt, Transactional Analysis, Cognitive Behavioural Therapy, and Eclectic theories.	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5,K6
III	**Counselling process & Approaches**: Interview and it significance in counselling – use of observation in counselling and understanding of emotions in counselling. Directive Approach,Non Directive Approach & Eclectic Approach	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5,K6
IV	**Types of Counselling**: Individual and group counselling, family counselling, marital counselling, student counselling, and industrial counselling. Techniques of group counselling, strategies andstructure – barriers to effective counselling sessions; counselling evaluation.	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5,K6

V	**Components of effective Counselling** : Counsellor's skills – Role and functions of the counsellors in schools, industries, family, hospital, old age homes and rehabilitation institution.	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6	
VI	**Self Study for Skill enrichment (Not to be included for External Examination)** Application of Counselling Principles in the field, Case study presentation from field Work Experience, Application of test standardized tests in counselling settings: Personality, intelligence, interpersonal relations, stress, anger, self esteem, anxiety, assertiveness, depression, adjustment, and mental health.	-	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6	

Text books:

1)Rao, S.Narayana (2015). Counselling and Guidance,McGrawhill.

2) Zastrow,Charles (2009) Counselling Psychology, Wiley

Reference Books

1) Chennai Counsellors Foundation (2017). Counselling Approaches: A Practioner's guide, Notion Press.

2) Corey, G. (2013). Theory and Practice of Counselling and Psychotherapy, Wadsworth

3) Loughran, H. (2018). Counselling Skills for Social Workers, Routledge.

4) McLeod.J.(2013)An introduction to counselling.Mc Graw-Hill Education.

5) Noonan.E.(2002).Counselling youngPeople.Routledge.

6) Soundarajan, R.(2017). Counselling: Theory, Skills and Practice, Mc Grawhill

7) David Murphy ,John Wiley & Sons, (2017), Counselling Psychology, The British Psychological Society.

Website References

1) **https://counseling.northwestern.edu/blog/five-counseling-theories-and-approaches/**

2) **https://myshrink.com/list-of-counseling-theories/**

3) https://positivepsychology.com/counseling-process

Pedagogy

Lectures, Audios / Videos followed by discussion, PPT, Case Studies, Group Discussion, Peer Learning and Student-led seminars.

Course Designer: Ms.PL.Rani

Semester II	Internal Marks: 25			External Marks:75	
COURSE CODE	COURSE TITLE	CATEGORY	HOURS/WEEK	CREDITS	
22PSW2CCC1B	PSYCHOLOGY FOR SOCIAL WORKERS	CORE CHOICE COURSE	6	4	

Course Objective

To make students familiar with basic psychological concepts, processes and its scope particularly relevant to social work practice.

Prerequisites

Basic understanding on psychology

Course Outcome and Cognitive Level Mapping

On successful completion of this course, Student will be able to

CO number	CO statement	Cognitive level
CO1	Define, recall, explain, demonstrate and outline the Psychology: Definition, Nature and Scope, introduction to schools of Psychology; Concept of human behaviour, Normality and Abnormality, Psychosis and Psycho-neurosis ,Importance of Psychology in Social Work practice.	K1,K2
CO2	Analyse, categorize, compare, list, distinguish and examine about Personality: definition and structure., Theories of Personality: Sigmund Freud, Carl Jung, Alfred Adler, Caren Harney, Sullivan, Otto Rank, Cattell,Eric H. Erikson and Maslow	K4
CO3	Define, Recall, explain, demonstrate outline ,classify and compare Human growth and development: Concept, Nature and Importance, stages of development: pregnancy and child birth- infancy – babyhood-childhood-adolescent – adulthood – middle age – old age.	K1,K2
CO4	Identify,apply justify and evaluate the concept of Attitudes: Concept and Nature, stereotypes and prejudice, Formation of Attitudes and Attitudes change in individuals and groups., Emotions, Intelligence ,Measurement of intelligence. Psychological testing: personality and intelligence tests.	K3,K5
CO5	Elaborate and discuss about Learning: Nature, definition and types, Theories of Learning : theories of Pavlov and Skinner; remembering and forgetting., Motivation: Concept and Nature, Types of motives: Biological motives and Psycho social motives .Coping mechanisms: nature and types., mental health	K6

Mapping of CO with PO and PSO

CO/PO	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	3	3	3	3	2	3	3	3	3
CO2	3	3	3	3	3	2	2	2	2	2
CO3	3	2	2	3	3	3	3	3	3	3
CO4	2	3	2	2	2	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	2

"1" – Slight (Low) Correlation "2" – Moderate (Medium) Correlation
"3" – Substantial (High)Correlation – "-" indicates there is no correlation.

Syllabus

Unit	Content	Hours	COs	Cognitive Level
I	**Basic Concepts** Psychology: Definition, Nature and Scope, introduction to schools of Psychology; Concept of human behaviour, Normality and Abnormality, Psychosis and Psycho-neurosis ,Importance of Psychology in Social Work practice.	18	CO1,CO2,CO3, CO4,CO5	K1,K2,K3, K4,K5,K6
II	**Development Stages** Human growth and development: Concept, Nature and Importance, stages of development: pregnancy and child birth- infancy – babyhood-childhood-adolescent – adulthood – middle age – old age.	18	CO1,CO2,CO3, CO4,CO5	K1,K2,K3, K4,K5,K6
III	**Learning, Motivation and Coping mechanisms** Learning: Nature, definition and types, Theories of Learning : theories of Pavlov and Skinner; remembering and forgetting., Motivation: Concept and Nature, Types of motives: Biological motives and Psycho social motives .Coping mechanisms: nature and types., mental health	18	CO1,CO2,CO3, CO4,CO5	K1,K2,K3, K4,K5,K6
IV	**Personality and Theories of Personality** Personality: definition and structure., Theories of Personality: Sigmund Freud, Carl Jung, Alfred Adler, Caren Harney, Sullivan, Otto Rank, Cattell,Eric H. Erikson and Maslow	18	CO1,CO2,CO3, CO4,CO5	K1,K2,K3, K4,K5,K6

V	**Attitudes, Emotions and Psychological testing** Attitudes: Concept and Nature, stereotypes and prejudice, Formation of Attitudes and Attitudes change in individuals and groups., Emotions, Intelligence ,Measurement of intelligence. **Psychological testing**: personality and intelligence tests.	18	CO1,CO2,CO3, CO4,CO5	K1,K2,K3, K4,K5,K6
VI	**Self-study for Enrichment(Not included for End Semester Examinations)** Learners should prepare an assignment on psychological test and their effectiveness in psychiatric treatment, Students should have a group discussion on Socialization process and the agents of socialization. Group discussion on basic overview regarding Relevance of Psychology to Social Work: Multidimensional Perspective-Biophysical(changes)-Psychological – Social(Support systems)–Person-in Environment (PIE)		CO1,CO2,CO3, CO4,CO5	K1,K2,K3, K4,K5,K6

Text Book
Hurlock.E(2017) Developmental Psychology: A Life - Span Approach(Vth Edition), Europe:Tata Mcgraw Hill.

Reference Books
➢ Bernard, L.L(1927).*An introduction to social psychology*. George Allen & Unwin,
➢ Dacey.J.,Travers.J., Fiore.L.(1996).*Human Development: Across the Lifespan,*McGraw Hill. Davidoff,
➢ Feldman, R.S.(1990).*Understanding Psychology,* McGraw Hill Publishing Company.
➢ Norlin, J., Chess. W., Dale, O., Smith, R.(2003).*Human Behavior and the Social Environment: Social Systems Theory (4th Ed).* Boston: Allyn Bacon.
➢ Saraswati, T. S., Dutta..R.,Sikka.A.(1987).*Developmental psychology in India,* New Delhi ; Newbury Park :Sage Publications.
➢ Weiner, E.A., Stewart, B.J.(1984).*Assessing Individuals: Psychological and Educational Tests and Measurements,*Boston, Little, Brown andCo.
➢ Ashford, Lecroy& Jose: Human behaviour in Social Environment, Belmont CA: Wadsworth Publishing Co Inc
➢ Baron, Robert : Psychology: An Introduction,New Delhi: Pearson Education India

Web references

1. https://ncert.nic.in/ncerts/l/kepy109.pdf
2. ARC Resource Pack Study Material Foundation Module 7 ,Psychosocial Support (http :/hvww. arc-online. org)
3. https://profilelogin.admissione.online/UploadFiles/Documents/ProfileLgoin/Subtitle/NColge_1372_Theories%20of%20Personality.pdf
4. Diener, E. (2000). Subjective well-being: The science of happiness and a proposal for a national index. *American Psychologist, 55*(1), 34–43. https://doi.org/10.1037/0003-066X.55.1.34
5. Newman, L.V.(2000).The expatriate adjustment process: implications of the cross- cultural context on learning the environment following a work-role transition. Diss. University of IllinoisatUrbana-Champaign.
6. Satterfield JM. Happiness, excellence, and optimal human functioning: Review of a special issue of the American Psychologist (2000;55:5-183), Martin E P Seligman and Mihaly Csikszentmihalyi, guest editors. West J Med. 2001 Jan;174(1):26-9. doi: 10.1136/ewjm.174.1.26. PMID: 11154661; PMCID: PMC1071226.

Pedagogy: Chalk& Talk, , Seminar, Power point presentation, Group Discussion and Case Study.

Course Designer: Dr.O.Aisha Manju

Semester II	Internal Marks: 25			External Marks:75
COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
22PSW2CCC1C	YOUTH AND MARGINALIZED SECTIONS	CORE CHOICE COURSE	6	4

Course Objective

To introduce students to the basic concept of youth and marginalized

Prerequisites

Basic understanding on youth and marginalisation.

Course outcome and Cognitive Level Mapping

COs	CO STATEMENT On the successful completion of this course,the students will be able to	COGNITIVE LEVEL
CO1	Define, Recall, explain, demonstrate, Illustrate and outline the concept of Youth: Youth as age category, as transitional stage, as social construct.demographic profile of Indian youth, characteristics of youth,social movements,youth unrest., Problems of youth : Marginalization, high risk behaviour., life style related issues : food habits, diseases, confidence building, Teenage pregnancy, smoking, addiction.	K1,K2
CO2	Define, recall, explain, demonstrate, illustrate ,classify the Conceptual understanding of Marginalization–Meaning, definition, patterns and types of marginalization., Sources and dimensions of Marginalization	K1,K2
CO3	Apply, Ascertain, Determine, Express, Illustrate and sketch the youth in New Millennium: Challenges and Opportunities: Impact of westernization, modernization, urbanization and globalization., Education and Skill Development, Employability and Employment ., Health: Physical, Mental and spiritual well-being.,Youth & media influence.	K3
CO4	Analyze, characterize, classify, compare, examine,explore and Point out Youth Welfare: Policies and programs for youth, Youth Policy–2014; Voluntary organizations for youth development and welfare, constitutional safe guards for youth.	K4
CO5	Determine, evaluate, explain, summarize, categorize,develop, Elaborate ,discuss and outline the Marginalized Categories-Understanding the special needs of marginalized categories: Scheduled Caste, Scheduled Tribes, Differently abled, LGBT, Minorities, Women, children,Aged, Migrants, Street dwellers, people living in slums, people living with HIV/AIDS and addicts.	K5,K6

Mapping of CO with PO and PSO

CO/PO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	2	2	2	2	3	2	3	3
CO2	3	3	3	3	2	3	3	3	3	2
CO3	1	2	2	2	2	2	2	2	2	2
CO4	3	2	3	2	3	3	2	3	2	2
CO5	3	2	3	3	3	2	3	3	3	3

"1" – Slight (Low) Correlation "2" – Moderate (Medium) Correlation
"3" – Substantial (High)Correlation – "-" indicates there is no correlation.

Syllabus

Unit	Content	Hours	Cos	Cognitive Level
I	**Concept of Youth**: Youth as age category, as transitional stage, as social Construct. Demographic profile of Indian youth, characteristics of youth,social movements,youth unrest., Problems of youth : Marginalization, high risk behaviour., life style related issues : food habits, diseases, confidence building, Teenage pregnancy, smoking, addiction.	15	CO1,CO2,CO3, CO4,CO5	K1,K2,K3, K4,K5,K6
II	**Youth Welfare:** Policies and programmes for youth, Youth Policy–2014; Voluntary organizations for youth development and welfare, constitutional safe guards for youth.	15	CO1,CO2,CO3, CO4,CO5	K1,K2,K3, K4,K5,K6
III	**Youth in New Millennium: Challenges And Opportunities: Impact** of westernization, modernization, urbanization and globalization., Education and Skill Development, Employability and Employment ., Health: Physical, Mental and spiritual well-being.,Youth & media influence.	15	CO1,CO2,CO3, CO4,CO5	K1,K2,K3, K4,K5,K6
IV	**Conceptual understanding of Marginalization**– Meaning, definition, patterns and types of marginalization., Sources and dimensions of Marginalization.	15	CO1,CO2,CO3, CO4,CO5	K1,K2,K3, K4,K5,K6
V	**Marginalized Categories-** Understanding the special needs of marginalized categories: Scheduled Caste, Scheduled Tribes, Differently abled, LGBT, Minorities, Women, children,Aged, Migrants, Street dwellers, people living in slums, people living with HIV/AIDS and addicts.	15	CO1,CO2,CO3, CO4,CO5	K1,K2,K3, K4,K5,K6
VI	**Self study for Enrichment(Not included for End Semester Examinations)** Learners will have group discussion on Community Health Education on Water, Sanitation and waste management.		CO1,CO2,CO3, CO4,CO5	K1,K2,K3, K4,K5,K6

Text Book

Ahuja Ram. 1992. Social problems in India. New Delhi: Rawat publications

Rajendra. J, 1992, Modernisation of youth in India, New Delhi: Rawat Publications Pvt. Ltd

Reference Books

➢ Amala Jeyarayan A (2014), Empowerment of Marginalized Youth, Abhijeet Publication, New Delhi

➢ Beteille, Andre (1992): *The Backward Classes in Contemporary India*, Delhi: Oxford University Press.

➢ Charsley, S. R and G.K. Karanth (1998); *Challenging Untouchability* ,Delhi: Sage

➢ Chaudhuri, S.N (1988): *Changing Status of Depressed Castes in Contemporary India* ,Delhi: Daya Publishing House.

➢ Chatterjee, C and Sheoran, G. (2007).*Vulnerable groups in India*. The Centre for Enquiry into Health and Allied Themes (CEHAT), Mumbai.

➢ Coles ,B.(2002). *Youth and Social Policy*. London: Routledge.

➢ Grusky, David, (2001) Social Stratification: Race, Class, and Gender in Sociological Perspective. Colorado: Westview Press.

➢ Jeyarayan,A .(2014). *Empowerment of Marginalized Youth,* New Delhi: Abhijeet Publication.

➢ Kasi Eswarappa;Ziyauddin K.M (Ed). *Dimensions of Social Exclusion: Ethnographic Explorations*. Cambridge Scholars Publishing, 2009

➢ Kehily Jane Mary (Etd.) (2007), Understanding Youth: Perspectives, Identities and Practices, London: Sage Publication.

➢ Mary,K.J. (Etd.) (2007). *Understanding Youth: Perspectives, Identities and Practices*. London : Sage Publication.

➢ Paul,L.H.(2011).*Adolescence and Youth: The Process of Maturing*. New Delhi: Sarup Book Publishers Pvt. Ltd.

➢ Saraswati ,S.(2008). *Indian Youth in New Millennium*. RGNIYD, Sriperumbudur

➢ Udaya Mahadevan, Rozario, Gireesan, and Rambabu (2015), Youth Development: Emerging Perspectives, New Delhi: Shipra Publications.

Journal

➢ Young Journal on Youth published by SAGE: http://you.sagepub.com

Web Resources

• Youth and Their Concerns – eGyanKosh, https://egyankosh.ac.in/bitstream/123456789/75498/1/Unit-5.pdf
• Welfare Schemes and programmes of Government of India
  https://epgp.inflibnet.ac.in/epgpdata/uploads/epgp_content/social_work_education/social_welfare_&_development_administration/03._welfare_schemes_and_programmes_of_government_of_india/et/6065_et_et.pdf
• Youth And the Millennium Development Goals: Challenges and Opportunities for Implementation ,https://www.un.org/esa/socdev/social/papers/YouthandMDGs.pdf
• Types of Marginalization https://old.amu.ac.in/emp/studym/100016070.pdf
• Hilker, Lyndsay McLean and Fraser, Erika (2009) Youth exclusion, violence, conflict and fragile states, DFID . http://www.gsdrc.org/docs/open/con66.pdf
• https://yas.nic.in/sites/default/files/e-book-english2016.pdf

Pedagogy: Chalk& Talk, , Seminar, PPT Presentation, Group Discussion and Case Study.

Course Designer: Dr.O.Aisha Manju

Semester II	Internal Marks :25			External Marks : 75	
COURSE CODE	**COURSE TITLE**	**CATEGORY**		**Hours/Week**	**CREDITS**
22PSW2DSE2A	**FAMILY SOCIAL WORK**	**DISCIPLINE SPECIFIC ELECTIVE**		**6**	**3**

Course Objectives

1. To make the learners to understand basic concepts of family, marriage, social work intervention techniques, Reproductive and Child Health
2. To help the learners to analyse the factors contributing to changes in social Institutions.
3. To enable the learners to find the theoretical base of families
4. To strengthen the professional competence of Social work Practice with families
5. To make the learners to become aware of the government and NGOs initiatives for family welfare.

Pre-requisites

The leaners needs to possess basic knowledge about the social institutions like family and marriage.

Course Outcomes and Cognitive Level Mapping

On the successful completion of the course, the students will be able to

CO Number	CO Statement	COGNITIVE LEVEL
CO1	Define, Recall, explain, demonstrate, Illustrate and outline Family, characteristics, types and functions of family, marriage, forms and functions of Marriage, separation, divorce, family life education, needs assessment, goal setting, family crisis, Family Therapy; Marital Counselling; Pre-marital Counselling; Eclectic Approach, Reproductive and Child Health	K1, K2
CO2	Identify and apply Family as a social institution, emerging family patterns, changing situations in marriage, separation and divorce, family life education, Intervention Methods in Social Work, Family Welfare Programmes, Reproductive and Child Health Programme.	K3
CO3	Analyse, categorize, compare, list, Distinguish and examine emerging family patterns, changing situations in marriage, challenges, equity and equality in family functions and relationships, separation and divorce, special needs, Social Work with Individuals in Family Setting; Social Work with Groups in Family System; Working with the Community for Family System and Family Welfare Programmes.	K4
CO4	Evaluate, justify and recommend Family as a social institution, emerging family patterns, changing situations in marriage, challenges, equity and equality in family functions and relationships, theories in understanding family, legislations on family and marriage, Intervention Methods in Social Work and Role and contributions of NGOs in Family development.	K5
CO5	Elaborate and discuss understanding the family, emerging family patterns, changing situations in marriage, challenges in Marriage and Family, theories in understanding family, legislations on family and marriage, Crisis Intervention; Family Therapy; Marital Counselling; Pre-marital Counselling; Eclectic Approach, Ministry of Health and Family Welfare, Family Welfare Programmes, Role and contributions of NGOs	K6

Mapping of CO with PSO and PO

COs	PS01	PS02	PS03	PS04	PS05	PO1	PO2	PO3	PO4	PO5
CO1	2	3	3	3	3	3	3	3	3	3
CO2	3	3	3	3	3	3	3	3	3	3
CO3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3

"1"- Slight (Low) Correlation –"2" – Moderate (Medium) Correlation - "3" – Substantial (High) Correlation – "-" indicates there is no correlation.

Syllabus

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	**Family in Society**: Family as a social institution, concept, characteristics, types, functions, understanding the family, emerging family patterns; Dynamics of Family System.	18	CO1, CO2, CO3, CO4, CO5, CO6	K1, K2, K3, K4, K5, K6
II	**Marriage:** Concept and definition of marriage, forms, functions, changing situations in marriage, challenges, equity and equality in family functions and relationships, separation and divorce, family life education.	18	CO1, CO2, CO3, CO4, CO5, CO6	K1, K2, K3, K4, K5, K6
III	**Theoretical frameworks and laws:** Theories in understanding family, Multiplicity of Family Problems; Problems of children, parents and problems between husband and wife; Families in Crisis.; Assessment of family needs: problem assessment and goal setting, legislations on family and marriage	18	CO1, CO2, CO3, CO4, CO5, CO6	K1, K2, K3, K4, K5, K6
IV	**Social Work with Family**: Intervention Methods in Social Work: Social Work with Individuals in Family Setting; Social Work with Groups in Family System; Working with the Community for Family System; Crisis Intervention; Family Therapy; Marital Counselling; Pre-marital Counselling; Eclectic Approach.	18	CO1, CO2, CO3, CO4, CO5, CO6	K1, K2, K3, K4, K5, K6
V	**Role of Government and NGOs:** Ministry of Health and Family Welfare: **Family** Welfare Programmes: Reproductive and Child Health Programme: Maternal Health; Child Health; Involvement Of NGOs in the Family Welfare Programme; Rural and Urban Family Welfare Infrastructure	18	CO1, CO2, CO3, CO4, CO5, CO6	K1, K2, K3, K4, K5, K6

VI	**Self-study for Enrichment (Not to be included for End Semester Examinations)** Visiting ten families and identifying at least two families for detailed family analysis. Prepare an e-content on the role of family social workers in Indian context.	-	CO1, CO2, CO3, CO4, CO5, CO6	K1, K2, K3, K4, K5, K6

Text Book:
Munson C.E. (1985), Social Work with Families: Theory and Practice, London Free Press

Reference Books
Carter, B. McGoldricke. M.(1989). The Changing Family Life Cycle-A Framework for Family Therapy, London: Allyn & Bacon.
Christine.C. (2011). Advanced Social Work with Children and Families, New Delhi: Learning Matters.
Constable, R& Lee,D.B. (2004). Social Work with Families: Content and Process, Chicago, USA: Lyceum Books Inc
Desai, M. (ed), (1994). Family& Interventions- Course Compendium, Mumbai: TISS.
Evelyn M.D. (1989). Family Development. ed 3, New York: J.B. Lipincott Company.
Linda.M. (2012). Understanding Families, London: Sage.
Margaret, A., Schvaneveldt. M.J. (1993). Handbook of Family Life Education- The Practice of Family Life Education, New Delhi: Sage.
Pat, S. (2000). Families and Social Workers: the work of Family Service Units, Great Britain: Liverpool University Press
William G.J. (1965). The Family, New Delhi: Prentice Hall.

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https://ncert.nic.in/textbook/pdf/kehe102.pdf
https://egyankosh.ac.in/bitstream/123456789/17331/1/Unit-16.pdf
https://socialsci.libretexts.org/Bookshelves/Early_Childhood_Education/Book%3A_Child_Family_and_Community_(Laff_and_Ruiz)/01%3A_Theories_That_Help_Us_Understand_Families/1.01%3A_Theories_Developed_for_Understanding_the_Family
family socialwork.pdf
https://nhm.gov.in/WriteReadData/l892s/40128948991551078536.pdf

Pedagogy: Lectures, Audios / Videos followed by discussion, PPT, and Student-led seminars.
Course Designer: Dr.G.Mettilda Buvaneswari

SEMESTER II	Internal Marks :25			External Marks:75	
COURSE CODE	COURSE TITLE	CATEGORY	HRS/Week	Credit	
22PSW2DSE2B	DISASTER MANAGEMENT	DISCIPLINE SPECIFIC ELECTIVE	6	3	

Course Objectives

To orient students about Disaster Prevention, Preparedness, Education, and Capacity building.

Prerequisites

Basic understanding of Disasters

Course Outcome and Cognitive Level mapping

CO Number	CO Statement On the successful completion of the course, students will be able to	COGNITIVE LEVEL
CO1.	Identify the Basic Concepts of Disaster and Disaster Management	K1,K2
CO2.	Summarize the Government role in Disaster Management	K3
CO3.	Discover the problems of disaster survivours	K4
CO4.	Apply the techniques of disaster Management	K5
CO5	Evaluate the teamwork involved in disaster management	K6

Mapping of Co with PO

CO/PO	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	3	3	3	3	2	2	3	3	3
CO2	3	3	2	2	2	2	2	3	3	3
CO3	3	3	3	3	3	3	3	3	3	3
CO4	2	2	2	2	2	2	2	3	3	3
CO5	3	2	2	2	2	3	3	2	3	3

"1" Sight (Low) Correlation, "2"- Moderate (Medium) Correlation,"3" –Substantial (High) Correlation

Syllabus

Unit	Content	Hours	Cos	Cognitive Level
I	**Disaster & Types: Disaster**: definition, dimensions of disaster, progress in vulnerability. **Types of disaster**: **Natural and Manmade, Natural :** *Water and climate related:* Floods and drainage management, droughts, cyclones, tsunami, tornadoes, hurricane, snow avalanches, heat and cold waves. *Geological related*: Earthquakes, landslides, mudflows, dam bursts. Industrial accidents, biological disasters	18	CO1,CO2,CO3, CO4,CO5	K1,K2,K3, K4,K5,K6
II	**Phases-** (rescue, relief, rehabilitation, rebuilding). Rescue, relief phase: Need assessment, rescue and relief provisions by Army, Police, Fire	18	CO1,CO2,CO3, CO4,CO5	K1,K2,K3, K4,K5,K6

	services, Panchayat Raj institutions. Psychological first aid for disaster survivors.			
III	**Crisis management**: government response system in disasters,NIDM – central, state, district, BIRMS – Basic Initial Response Management Steps. **Communication systems during disasters**: HAM (help all mankind) radio promotions, police wireless network, SMS, mobile services, satellite communications; warning systems in disasters.	18	CO1,CO2,CO3, CO4,CO5	K1,K2,K3, K4,K5,K6
IV	**Impact of disaster**: **Impact :** Physical, social, economic, and psychological impact of disasters. Psycho social care to the disaster survivors; principles of psychosocial care; techniques of providing psychosocial care **Compensation**: Compensation and legal issues among the disaster survivors. **Housing Support.** Housing and materialistic support for the disaster survivors. Town planning after a major disaster.	18	CO1,CO2,CO3, CO4,CO5	K1,K2,K3, K4,K5,K6
V	Capacity building by government and non-governmental organizations, disaster resilience role of social workers in disaster services. role of central and state government in disaster management services. National health policy on disaster management, disaster survivors and human rights	18	CO1,CO2,CO3, CO4,CO5	K1,K2,K3, K4,K5,K6
VI	**(Self-study for Enrichment (Not included for End Semester Examinations)** Learners need to prepare assignment on events of Disasters. Students need to attend Seminars and workshops related to disasters.		CO1,CO2,CO3, CO4,CO5	K1,K2,K3, K4,K5,K6

Text Book

1. Sulphey M M (2016) Disaster Management, New Delhi: PHI Learning Private Limited

REFERENCES

1.Basu, Amit Ranjan, and R. Srinivasa Murthy. 2003 "Disaster and Mental Health: Revisiting Bhopal." *Economic and Political Weekly*).

2.Dave,A.S., Sekar,K., Bhadra,S., Rajashekar,GP, Kishore Kumar,K., Srinivasa Murthy,R. 2002 Riots: Psychosocial care for Individuals. Books for Change, Bangalore. In English and Gujarati.

3.Dave,A.S., Sekar,K., Bhadra,S., Rajashekar,GP, Kishore Kumar,K.,Beena,P. Srinivasa Murthy,R.2002 Riots: Psychosocial care for children surviving the riots. Books for Change, Bangalore.

4.Desai. N.G., Gupta,D.K., Joshi, P.C., Singh,R.A., Singh, T.B., Lal,M. and Kumar,A.2002 Mental health aspects of the earthquake in Gujarat. Indian Council of Medical Research, New Delhi.

5. Grace, H, Sekar, K., Subhasis, B., 2005 Bharat, S. Tsunami – Psychosocial care for women. NIMHANS, Bangalore.

6. Kishorekumar, K.V. Chandra Sekar, C.R. Choudhury, P.C. Parthasarathy, R. Girimaji, S. Sekar,K. & Srinivasa Murthy, R 2000 Psychosocial care for community level helpers, Bangalore.

7. Maharashtra Institute of Mental Health. 1994. Proceedings of Symposium on the Health Consequences of the Marathwada Earthquake Disaster, Pune: Maharashtra Institute of Mental Health.

8.Nadkarni, V.V. (1991) Developing curriculum in the area of Disaster Management. In S. Bharat and M. Desai (Eds) Research on Families with Problems in India: Issues and implications (Volume I),

Bombay: Tata Institute of Social Sciences.

9.Narayana R.L., Srinivasa Murthy,R., Daz P (2003) Disaster mental health in India: Monograph. American Red Cross. Indian Red Cross, New Delhi

10.National Institute of Mental Health and Neurosciences 1997 Report on National workshop on Psychosocial consequences of disasters, Bangalore.

11.Nrayana, R,. Dave,A.S., Sekar,K., Kishore Kumar,K., Srinivasa Murthy,R. 2002 Riots:
Psychosocial care for Women surviving the Riots. Books for Change, Bangalore.

Web Resources

https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=xN+GvFnx4ockQG2FkhaD+w==
https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=xN+GvFnx4ockQG2FkhaD+w==
https://www.youtube.com/watch?v=9WIwlljva_s

Pedagogy: Chalk& Talk, , Seminar, PPT Presentation, Group Discussion and Case Study.
Course Designer: Dr.S.Vidhya

Semester II	Internal Marks:25		External Marks:75	
COURSE CODE	**COURSE TITLE**	**CATEGORY**	**HRS/ WEEK**	**CREDITS**
22PSW2DSE2C	HEALTH AND HYGIENE	DISCIPLINE SPECIFIC ELECTIVE	6	3

Course Objectives

1.To make the students aware of Nutrition, Balanced diet & Health

2. To understand legislation, health policies & Programmes

3.To know about hygiene & its type

Prerequisite

Basic Understanding of health & hygiene

Course Outcomes and Cognitive Level Mapping

CO Number	CO Statement On the successful completion of this course, the students will able to	Cognitive Level
CO1	Define, Recall, explain, demonstrate and outline, health,public health,social & preventive Medicines,Vital health	K1, K2
CO2	Identify and apply the models of community Health,PHC Programmes, Insurance Schemes	K3
CO3	Analyse, categorize, compare, list, legislation & health Care services	K4
CO4	Explain the health programmes & agencies working globally for health.	K5
CO5	Elaborate and Discuss hygiene,types & movement for hygiene	K6

Mapping of Co with PO

Cos	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	2	2	2	3	3	3	3	2	3
CO2	3	2	3	2	3	3	2	3	2	3
CO3	3	2	2	2	3	3	3	2	2	3
CO4	3	2	2	2	3	3	3	2	3	2
CO5	2	2	2	3	2	3	3	2	2	3

1"- Slight (Low) Correlation – "2" – Moderate (Medium) Correlation

"3" – Substantial (High) Correlation – "-" indicates there is no correlation

SYLLABUS

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	Health: Health, Primary Health Care and Public Health; Concepts and definition, factors influencing health; Social and Preventive Medicine, Levels of disease prevention, comprehensive health indicators–vital health statistics; Common health problems in India. Nutrition and Health: Nutrition, Balanced diet, Malnutrition, Prevention of Malnutrition Deficiency diseases, prevention of Nutritional problems.	18	CO1, CO2, CO3, CO4, CO5,	K1, K2, K3, K4, K5,K6
II	Community Health: meaning, vulnerability assessment, emergency, planning, training and education; Models of community health PHC's-meaning, functions and Programmes. Chief Minister's Comprehensive health insurance scheme in Tamil Nadu salient features; 108 Emergency ambulance services	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5,K6
III	Legislations & Health care services - Health care delivery system at the National and State level,. Salient features of legislations related to health: MTP ACT (Amendment), Mental Health Act , Factories Act 1948, ESI Act 1948; Allocation for Health care in IX Five Year Plan; Health Policies 2003	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6

IV	Health Programmes & Global Health Promoting Agencies: National Mental Health Programme, National Tuberculosis Programme (NTP), National AIDS Control Programme (NACP), National Malaria Control Programme (NMCP), Universal Immunization programme (UIP), National Cancer Control Programme (NCCP), National Health Mission (NHM), Reproductive and Child Health Programme, National Family Welfare Programme. WHO, UNICEF, FAO, UNFPA, ILO.	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5,K6
V	Hygiene: Personal, food and Environmental hygiene; Relationship between health and hygiene; Environmental pollution; Living conditions: housing, sanitation, waste disposal and their influence on Health. Hygiene movements: Mental Hygiene Movement, Social Hygiene Movement, Natural Hygiene Movement.	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5,K6
VI	Self Study for Enrichment(Not for Examination) Health Survey in a village Analysis & Report of the Survey Documentation Plan a programme based on the findings		CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5,K6

Textbooks

   1.Park ,K.(2015).Essentials of Community Health Nursing.Jaypee Brothersmedical Publication.

  2.Park J.R & Park K. (2009). Text book of preventive and social medicine. Jabalpur,M/S

Banashidass publication

References

- Bajpai, P. K. (Ed).(1997). Social Work Perspective on Health. RawatPublications.
- Broskowshi A. , Marks E. &Budman S.H(1981). Linking health and mental health.Sage Publications
- Goel S.L.(1984). Public Health Administration. SterlingPublications
- Kamalam,S.(2016).Essentials in Community Health Nursing Practice.JaypeePublication.
- Kumar ,Ram.(1992). Social and preventive health administration. APHPublications.
- Pati R.L. (1992). Health Environment and development. AshishPublications.
- Pritam Lily, Ram Telu.(1993). Environmental health and Hygiene. VikhasPublication

Website References

1. https://www.nhp.gov.in/health-policies_pg
2. https://www.indhospitalsolution.com/healthcare-policies-in-india
3. https://www.medicalnewstoday.com/articles/personal-hygiene

Pedagogy

 Chalk& Talk, Seminar, PPT Presentation, Group Discussion and Case Study

Course Designer : Ms.PL.Rani

SEMESTER -II			EXTERNAL MARKS:100		
COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK		CREDIT
22PSW2INT	INTERNSHIP	INTERNSHIP	-		2

Course Objectives

1.To integrate practice skills and techniques learnt in students.

2.To help students to acquire skills of systematic observation

3.To develop a spirit of enquiry among students.

Pre-requisites

Understanding about the theoretical concepts about community, social problems and interventions of government and non-governmental organizations.

Course Outcomes and Cognitive Level Mapping

CO Number	CO Statement On the successful completion of the course students will be able to	KNOWLEDGE LEVEL
CO1	Define, Understand and Experience direct practice and management operations	K1,K2
CO2	Exposure to welfare organizations and their strategies of work	K3
CO3	Demonstrate self in the role of a change agent	K4
CO4	Recommend the applications of Social Work in intervening the social problems	K5
CO5	Elaborate and discuss the strategies used in addressing the social issues	K6

Mapping of CO with PO

CO/PO	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	3	3	3	3	2	2	3	3	3
CO2	3	3	2	2	2	2	2	3	3	3
CO3	3	3	3	3	3	3	3	3	3	3
CO4	2	2	2	2	2	2	2	3	3	3
CO5	3	2	2	2	2	3	3	2	3	3

"1" Sight (Low) Correlation, "2"- Moderate (Medium) Correlation ,"3" –Substantial (High) , Correlation, "-" indicates there is no correlation.

Guidelines for the Summer Internship:

Summer internship gives an opportunity to develop linkage with reputed organizations. The objectives of summer internship is to expose students to the new learning situations and enable them to develop professional outlook and gain experience, which contribute for their professional development.

- Summer Internship comprises a time frame of 15 days at the end of first semester.

- The trainee must volunteer to locate a setting (own choice) about one month in advance and explore the possibilities of 15 days practice learning and finalize in consultation with the faculty advisors.

- The field work setting should preferably have a professionally trained social worker on the team of a staff.

- The social work trainee is to work directly with client systems and management operations of day to day work of the setting.

- Observation & Documentation, Assessment, Managing & working in teams, Implementing policies and procedures of the organizations should the area of focus during the internship.

- Organizations for Internship could be chosen based on the trainee's inquisitiveness to work in any of the setting given below:

  - Mental health facility
  - Child protective services
  - Hospital
  - Nursing home
  - Domestic violence shelter
  - Homeless shelter
  - De Addiction centre
  - Advocacy organization
  - Local, state or national government offices
  - Environmental organizations
  - Women's centers
  - Domestic violence centers or shelter

- All expenses during the internship including travelling have to be borne by the trainee.

- The student trainee should maintain day-to-day records and a consolidated report in hard copy to the department (compulsory) and to the organization (on requirement) at the beginning of the II Semester. A MP4 file comprising of their experiences in Summer Internship have to be submitted too.

- A class presentation of their summer internship learnings should be done.

ASSESSMENT

EXTERNALS: 100 marks

Component	Marks
Attendance	15
Presentation	10
Community Outreach Programmes	10
Documentation & Reporting	30
Ability to relate theoretical concepts	10
Possession of Social Work Skills	5
Efforts made to possess Social Work skills	10
TOTAL	100

References:

1. https://mastersinsocialworkonline.org/resources/internship-guide/

2. https://mssw.in/wp-content/uploads/2020/03/i-msw-syllabus-2018-20.pdf

3. https://uwosh.edu/socialwork/wp-content/uploads/sites/180/2020/10/MSW-Sample-Field-Syllabus.docx

Course Designer: Dr. T. Amirtha Mary

Semester III	Internal Marks:25			External Marks:75	
COURSE CODE	**COURSE TITLE**	**CATEGORY**	**Hours/ Week**	**CREDITS**	
22PSW3CC6A	**PUBLIC HEALTH**	**CORE COURSE**	**6**	**5**	

Course Objectives

1. To inform the students about health and hygiene and related aspects.
2. To enlighten the students about diseases and occupational health.
3. To teach students about the health care delivery system.
4. To make the students aware about health education.
5. To inform students about health work in the community.

Prerequisites

Learners to be aware of health issues and common diseases.

Course Outcomes and Cognitive Level Mapping

On the successful completion of the course, the students will be able to

CO NUMBER	CO STATEMENT	COGNITIVE LEVEL
CO1	Explain the concepts of health and public health	K2
CO2	Identify communicable disease and Non-communicable Diseases	K2
CO3	Identify the role of social worker in Public health	K2
CO4	Identify the role of social worker in Public health	K3
CO5	Discuss about National Health Programmes	K4

Mapping of CO with PSO and PO

COs	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	3	3	3	2	3	2	1	1	1
CO2	3	3	3	3	3	2	3	1	1	2
CO3	3	2	3	3	2	3	3	3	1	3
CO4	1	1	1	1	1	3	2	2	1	1
CO5	3	3	3	3	3	3	3	3	3	3

"1"- Slight (Low) Correlation –"2" – Moderate (Medium) Correlation - "3" – Substantial (High) Correlation – "-" indicates there is no correlation.

Syllabus

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	Concept of Health and Community Health , Dimensions of Health, Indicators and Determinants of health- Public Health- Definition, Significance, Evolution of Public health in India, Models of Public health, Health Care delivery system in India- Central ,State ,District and Block/Village.	18	CO1, CO2, CO3, CO4, CO5	**K1, K2, K3, K4, K5, K6**
II	Epidemology and Diseases: Definition, aims and uses of epidemiology. Natural history ofdisease- Epidemology, Prevention and Control deficiency syndrome of Communicable and Non-Communicable Disease (NCD), Communicable Disease - Leprosy, Tuberculosis, Sexually transmitted diseases (STDs)-Human Immuno Deficiency Virus/Acquired ImmuneDeficiency Syndrome (HIV/AIDS)- Emerging disease threats-Severe Acute Respiratory Syndrome (SARS) - Covid Pandemic-Global Issue-role of WHO during Pandemic. Non- Communicable Diseases- Cardio vascular disorders, Cancer, Diabetes, Hypertension, Obesity, Anemia.	18	CO1, CO2, CO3, CO4, CO5	**K1, K2, K3, K4, K5, K6**
III	**HEALTH SYSTEMS DEVELOPMENT** Levels of Health Care- Primary, Secondary & Tertiary. Health care providers (Government, Private, Voluntary/NGO, Indigenous) Alternative systems of medicine (AYUSH) Integrated health care delivery-Preventive, Promotive, curative & rehabilitative. Major health problems of adolescents and Youth. Health related to Sustainable Development Goals.	18	CO1, CO2, CO3, CO4, CO5	**K1, K2, K3, K4, K5, K6**
IV	**HEALTH POLICY, PROGRAMMES AND LEGISLATION** Health Policies - National Health Policy, National Health Programmes- National Rural Health Mission (NRHM), National Urban Health Mission (NUHM), National Mental Health Programme, Universal Immunization Programme, School Health Programme, National Cancer Control Programme ,Legislation pertaining to health- Medical Termination of Pregnancy Act 1971, Organ Transplantation Act,1994, Prenatal Diagnostic Test PNDT Act 1994, Food Safety and Standards Act, 2006.	18	CO1, CO2, CO3, CO4, CO5	**K1, K2, K3, K4, K5, K6**
V	**SOCIAL WORK APPROACHES IN PUBLIC HEALTH** Social determinants of health-Social Work strategies and approaches in Public health; Role of Social worker in Public Health sector-Health education, Health awareness programme, Counseling,Referral, Community mobilization and organization.	18	CO1, CO2, CO3, CO4, CO5	**K1, K2, K3, K4, K5, K6**

VI	**Self Study for Enrichment (Not to be included in External Examination)** Learners to visit PHC and conduct interviews with Doctor,nurses and ANM.Develop e-content on health care services by the government	-	CO1, CO2, CO3, CO4, CO5	**K1, K2, K3, K4, K5, K6**

Text Books

1. Park J.R & Park K (2009). Text book of preventive and social medicine.Jabalpur: M/SBanashidass.
2. Goel, S. L (1984). *Public Health Administration.* New Delhi: SterlingPublishers Private.

References

1. Smith Bryan C. (1978). Community health and Epidemiological approach.New York,Macmillan
2. Mahjan B.K & Aruna R.Mahajan (1969). Health services in India. JamNagar
3. Leavellhugh Rodman & Clark, Gurney E.(1958). Preventive medicine forthe doctor in his community. Mc GrowHill
4. Caplam, Gerald.(1961). An approach to community mental health. NewYork
5. Pritam Lily, Ram Telu. (1993). Environmental health and Hygiene. NewDelhi: VikhasPub
6. Rao, K.N.(1968). Health services, Public health in Encyclopedia of social work in India.Pub.Division

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https://www.infotoday.com/it/jul20/Affelt--The-Coronavirus-Infodemic.shtml
https://www.slideshare.net/jamesmacroony/healthcare-delivery-system-in-india
https://main.mohfw.gov.in/acts-rules-and-standards-health-sector/acts/mtp-act
1971#:~:text=The%20Medical%20Termination%20of%20Pregnancy%20Act%2C%201971&text=
%20Act%20to%20provide%20for,connected%20therewith%20or%20incidental%20thereto.

Pedagogy: Lectures, Group discussion, PPT presentation, Case study and seminars.

Course Designer: Dr.S.Vidhya

Semester III	Internal Marks:25		External Marks:75	
COURSE CODE	**COURSE TITLE**	**CATEGORY**	**Hours/ Week**	**CREDITS**
22PSW3CC6B	**WOMEN WELFARE AND HEALTH**	**CORE COURSE**	**6**	**5**

Course Objectives

To inform the students about the demographic profile of women in India.
To enlighten the students on women's welfare and development.
To teach students about the issues concerning women's health.
To make students aware of the health problems of women.
To update the students on women's welfare programmes.

Prerequisties

The Learner can problems of women and and law related to Women in India

Course Outcomes and Cognitive Level Mapping

On the successful completion of the course, the students will be able to

CO NUMBER	CO STATEMENT	COGNITIVE LEVEL
CO1	Define and explain various problems of Women	**K1, K2**
CO2	Identify various problems of Women and apply appropriate laws relating to Women	**K3**
CO3	Compare position of women in different circumstances.	**K4**
CO4	Explain Methods, Concepts, Values and Contribution, Scope and Fields of Social Work.	**K5**
CO5	Elaborate on the changing role and status of Women and the various strategies, measures meant for them.	**K6**

Mapping of CO with PSO and PO

COs	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	3	3	3	2	3	2	1	1	1
CO2	3	3	3	3	3	2	3	1	1	2
CO3	3	2	3	3	2	3	3	3	1	3
CO4	1	1	1	1	1	3	2	2	1	1
CO5	3	3	3	3	3	3	3	3	3	3

"1"- Slight (Low) Correlation –"2" – Moderate (Medium) Correlation - "3" – Substantial (High) Correlation – "-" indicates there is no correlation.

Syllabus

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	**Demographic profile of women in India:** changing role and status of women in India; problems of women: gender bias, child marriage, dowry, widowhood, desertion, divorce, destitution, educational backwardness, discrimination in employment; problems of employed women and mothers; problems of unmarried mothers; delinquency, prostitution, trafficking in women and girls. Domestic violence and Trauma; Intimate partner violence.	18	CO1, CO2, CO3, CO4, CO5, CO6	**K1, K2, K3, K4, K5, K6**
II	**Women Welfare, Development and Empowerment:** Indicators of women development; Government of India Schemes for Women's Development; National commission for Women. **Women and law:** legislations relating to women; legal and constitutional rights, marriage, divorce, and property rights; labour laws for women; **women empowerment**: meaning, characteristics of empowered women; Life Skills for Women; feminism; women's movement abroad and in India.	18	CO1, CO2, CO3, CO4, CO5, CO6	**K1, K2, K3, K4, K5, K6**
III	**Health needs of Women:** Early middle and late adulthood - nutritional needs in adulthood period - Poly cystic ovarian disease - hormonal imbalances - menopause hormonal changes - nutritional care in menopause period - Food chart during menopause - Mental health during menopause.	18	CO1, CO2, CO3, CO4, CO5, CO6	**K1, K2, K3, K4, K5, K6**
IV	**Life Style Diseases of Women:** Breast cancer, cervical cancer, osteoporosis – arthritis - other degenerative diseases: incidence - causes - dietary preventive measures - Health care programs to improve women's health: International - national and state level agencies for women' health	18	CO1, CO2, CO3, CO4, CO5, CO6	**K1, K2, K3, K4, K5, K6**
V	**International Perspectives On Health :** Health as a Critical Area of Concern in the Beijing platform for action; Women's Health at ICPD, Cairo; WHO, UNICEF, UNESCO, CARE and others; MDG's and women's health.	18	CO1, CO2, CO3, CO4, CO5, CO6	**K1, K2, K3, K4, K5, K6**
VI	**Self Study for Enrichment (Not to be included in External Examination)** Learners need to present case studies of women in different circumstances and Women achievers. Develop strategies to enhance the status of women in all walks of their life. Make a critical analysis of policies,	-	CO1, CO2, CO3, CO4, CO5, CO6	**K1, K2, K3, K4, K5, K6**

programmes and legislations with regard to women			

Text Books:

 Das Gupta Monica & Krishnan T.N.(1998). Women and Health. Delhi: Oxford.

Reference Books:

1. Avasthi et.al.(2001). Modernity, Feminism, and Women Empowerment, Delhi :Rawat Publications

2. Bansal, D, K .(2006). Gender Justice. New Delhi: Mahaveer and Sons

3. Dalal, Ajit K and Ray, Subha. (2005). Social Dimensions of Health. Jaipur: Rawat Publications

4. Fernandez. B., Alex. (2014). Social Work for Women and Children. PacificBooks International.

5. Maithrey, Krishnaraj (ed) (1999). Gender, population and development. New Delhi: Oxford

6. Park J Rand Park K. (1983). Text Book of Preventive and Social Medicine. Habalpure: M.S.Banarside

7. Patel, Tulsi (Ed).(2007). Sex-selective Abortion in India: Gender, Society and New Reproductive Technologies. New Delhi: Sage

8. Petchesky, Rosalind Pollack. (2003). Gendering Health and Human Rights. London: Jed Book

9. Shukla P.K. (1982). Nutritional Problems of India. New Delhi: Prentice Hall of India.

10. Swaminathan M. (1986). Principles of Nutrition and dietetics. Bangalore: Bangalore printing and publishing.

11. Reddy, P. R., and R. Sumangla. (1998). Women in development. New Delhi: Publishing Corporation.

12. Sebasti L. Raj (1991). Quest for gender justice: a critique of the status of women in India. New Delhi: South Asia Books

13. Shrivastava & Sudharani. (1999). Women in India. New Delhi: Common Wealth Publishers

14. Theis,Joachim. (2004). Promoting Rights–Based Approaches, Experiences and Ideas from Asia and the Pacific. Sweden: Save The Children.

15. World Health Organization.(2000). Women of South East Asia: A health profile. New Delhi : WHO, Regional Office for South East Asia

16. Zubaan , Mohan Rao (Ed).(2004). The Unheard Scream: Reproductive Health and Women's Rights in India. New Delhi: Sage

Web References

1. https://www.youtube.com/watch?v=RkBV7DORxhs
2. https://www.slideshare.net/eternal05/welfare-schemes-for-women-in-india-1-copy
3. https://www.slideshare.net/abigailabalos/adult-nutrition-powerpoint
4. https://www.slideshare.net/athirarajan94/lifestyle-diseases-ppt
5. https://www.unwomen.org/en/news/in-focus/csw59/feature-stories

Pedagogy

Chalk & Talk, Seminar, PPT Presentation, Group Discussion, Blended Method, and Case Study.

Course Designer

Dr.G.Mettilda Buvaneswari

SEMESTER III	Internal Marks:25		External Marks:75	
COURSE CODE	COURSE TITLE	CATEGORY	HOURS/WEEK	CREDITS
22PSW3CC6C	**HUMAN RESOURCE DEVELOPMENT**	CORE COURSE	6	5

Course Objectives

To inform the students about the basic concept of Human Resource Development

To make the students to aware about Performance Management and Performance Appraisal

To teach the students about Training and Development and Various methods of Training

To make the students to aware about HRD Trends in industries

Pre-requisties

The learners need to understand about the basic concept of Human Resource Development and its various functions

Course Outcomes and Cognitive Level Mapping

On Successful completion of this course, the Students will be able to:

CO Number	CO Statement	KNOWLEDGE LEVEL
CO1.	Recall, Explain and Evaluate the Concept of Human resource Resource Development and its functions	K1,K2,K5
CO2.	Explain,Examine the concept of Performance management and Performance Appraisal Methods	K2,K3,K5
CO3.	Apply and Assess the process Training and Development	K3,K5
CO4.	Identify and Evaluate the various methods of Training	K3,K5
CO5	Explain and Develop the knowledge on HRD trends in Industries	K2,K5,K6

Mapping of CO with PSO and PO

CO/ PO	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	3	3	3	3	3	2	2	2	2
CO2	3	3	3	3	3	2	2	2	2	2
CO3	3	3	3	3	3	2	3	3	3	3
CO4	3	3	3	3	3	2	2	2	3	2
CO5	3	3	3	3	3	3	3	3	3	3

"1" Slight (LOW) Correlation –"2" Moderate (Medium) Correlation –"3"-Substantial (High) Correlation–"-" Indicates there is no correlation

UNIT	CONTENTS	HOURS	Cos	COGNITIVE LEVEL
I	HRD-Macro Perspective: HRD Concept, Origin and Need, HRD as a Total System; Approaches to HRD; HRD at Macro and Micro Climate	18	CO1,CO2,CO3, CO4,C05	K1,K2,K2,K3,K4,K5
II	Performance Management: Meaning, Purpose and Principles of Performance Management, Dimensions of Performance Management Performance Appraisal- Meaning, Definition, Objectives, Significance of Performance Appraisal, Performance Appraisal Methods :Traditional Methods, Modern Methods Difference between Performance Management and Performance Appraisal	18	CO1,CO2,CO3 ,CO4,C05	K1,K2,K2,K3,K4,K5
III	Human Resource Learning and Development: Concept and Importance; Assessing Learning and Development Needs; Designing and Evaluating L& D Programmes; Role, Responsibilities and challenges to Training Managers.	18	CO1,CO2,CO3 ,CO4,C05	K1,K2,K2,K3,K4,K5
IV	Training Methods: Training with in Industry (TWI): On the Job & Off the Job Training; Management Development: Lecture Method; Role Play; In-basket Exercise; Simulation; Vestibule Training; Management Games; Case Study; Programmed Instruction; Team Development; Sensitivity Training; Globalization challenges and Strategies of Training Program	18	CO1,CO2,CO3, CO4,C05	K1,K2,K2,K3,K4,K5
V	HRD Trends: Job rotation, Job enlargement, Job enrichment. Quality of work life, Total Quality Management (TQM) Human Resource Information system: Meaning and Importance; ISO 9000 Series, Competency Management Meaning & Importance. Retention, downsizing and outsourcing. Talent Management, Artificial Intelligence.	18	CO1,CO2,CO3 ,CO4,C05	K1,K2,K2,K3,K4,K5
VI	**Self Study for Enrichment (Not to be included for End Semester Examination)** **Human Resource Management:** - Introduction - Characteristics - scope of HRM -Objectives Importance and Functions of HRM -. Human Resource Planning – Concept – Objective-Need and Importance – Process	18	CO1,CO2,CO3 ,CO4,C05	K1,K2,K2,K3,K4,K5

Text Books

1.Aswathappa, K .(2008).*Human Resource Management Text and Cases.* Mcgraw- Hill Publishing company Limited,New Delhi.

2.Bhatia, B. S., and Batra G.S .(2001) .*Human Resource Development* .Deep and Deep Publications.

Reference Books

1.Gosh, B .(2000) . *Human Resource Development and Management.* Vikas Publishing House pvt ltd

2.Khanka, S .S .(2007). *Human Resource Management – Text and Cases*.S.Chand publication

3. Rao, T.V. (2015). *Performance Management towardsexcellence*. SAGE Publications Pvt Ltd.

4. Sharma, R.C. and Sharma N. (2018).*Human resource management -theory and Practice*.SAGE PublicationsPvtLtd.

5.Wermer ,J .M .and Randy L.Simone. De (2012). *Human Resource development*.Cengage Learning India Private Limited,

6. Rao, T.V.(et.al): HRD in the New Economic Environment, Tata McGraw-Hill Pub.Pvt, Ltd.,New Delhi , 2003

7. Rao, T.V: HRD Audit, Sage Publications, New Delhi

Web Resources:

https://dhr.gov.in/schemes/human-resource-development-health-research-hrd
https://www.youtube.com/watch?v=b2UZKco-drw

Pedagogy: Chalk& Talk, , Seminar, PPT Presentation, Group Discussion and Case Study.

Course Designer: Ms.S.Hema

SEMESTER III	Internal Marks:25			External Marks:75	
COURSE CODE	COURSE TITLE		CATEGORY	HOURS/WEEK	CREDITS
22PSW3CC6D	RURAL& TRIBAL COMMUNITY DEVELOPMENT		CORE COURSE	6	5

Preamble

The course will introduce the students the basic concepts, policies, programmes, approaches to Rural and Tribal Community development.

Pre-Requisites

The learners need to understand about the basic conditions of Rural & Tribal communities.

Course Outcomes and Cognitive Level Mapping

On Successful completion of this course, the students will be able to:

CO Number	CO Statement	KNOWLEDGE LEVEL
CO1.	Describe the conceptual framework related to Rural Community Development and Tribal Community Development.	K1
CO2.	Deliberate on social structure, social relations and institutions related to Rural and Tribal communities	K2
CO3.	Categorize the need and importance of Rural and Tribal Community Development.	K3
CO4.	Evaluate the policies& programmes related to the Rural and Tribal Community Development.	K4
CO5.	Evaluate the legislative provisions that are related to Rural and Tribal Community Development.	K5

Mapping of CO with PSO and PO

CO/PO	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	3	3	3	2	2	3	2
CO2	3	3	3	3	3	3	3	3	3	3
CO3	2	2	3	3	3	2	2	2	3	3
CO4	3	3	2	3	2	3	3	3	2	2
CO5	3	3	3	2	3	3	3	3	3	3

"1" Slight (LOW) Correlation –"2" Moderate (Medium) Correlation –"3"- Substantial (High) Correlation–"-" Indicates there is no correlation

UNIT	CONTENTS	HOURS	Cos	COGNITIVE LEVEL
I	**RURAL COMMUNITY** Rural Community: Concept, Characteristics, Problems related to Agriculture and its allied activities, Income equality, Employment, Food Security, Fisheries, Migration, Community Health and Infrastructure, Eco farming and Sustainable Development.	**18**	CO1, CO2, CO3, CO4, C05	K1,K2,K3,K4, K5
II	**RURAL COMMUNITY DEVELOPMENT** Concept, Philosophy, Principles and Early Experiments of Rural Community Development. Extension Education: Concept, Characteristics& Methods. Contemporary Approaches to Rural Community Development: Community Driven Development (CDD) and Asset Based Community Development (ABCD).	**18**	CO1, CO2, CO3, CO4, C05	K1,K2,K3,K4, K5
III	**RURAL DEVELOPMENT ADMINISTRATION & PROGRAMMES** Panchayat Raj Institutions, Salient Features of 73rd Amendment. Cooperative Movements. Administrative Structure of Rural Development at the Central, State and District level, Rural Development Agencies – CAPART, NABARD, Regional Rural Development Banks. Rural Development Programmes – MGREGA, PMGSY, SGSY, SSA. Programmes sponsored by World Bank for Rural Development, National Rural Livelihood Mission, Rastriya Sama Vikash Yojana(RSVY), Deen Dayal Upadhyay-Grameen Kaushalya Yojana, Deen Dayal Antyodaya Yojana, Sampoorna Grameen Rozgar Yojana, Provision of Urban Amenities in Rural Areas(PURA), Support for Marginalised Individuals for Livelihood, Pradhan Mantri Mudra Yojana, Problems in the implementation of programmes, Rural Entrepreneurship, Role of NGOs in Rural Community Development and Role of Social Worker in Rural Community Development. Micro Credit and Women's Development.	**18**	CO1, CO2, CO3, CO4, C05	K1,K2,K3,K4, K5
IV	**TRIBAL COMMUNITY** Concept, Characteristics and Types of Tribal Community, Geographical distribution of Tribes, Scheduled. De-notified and Nomadic Tribes. Life Style of Tribes – Socio-economic conditions, Cultural & Religious practices. Problems of Tribes. Exploitation and Atrocities on Tribes. Problems related to Resettlement and Rehabilitation.	**18**	CO1, CO2, CO3, CO4, C05	K1,K2,K3,K4, K5

V	**TRIBAL DEVELOPMENT ADMINISTRATION & PROGRAMMES** Constitutional, Legal and Economic provisions for the protection of Tribes, Functions of Tribal Development Blocks, Tribal Sub-Plans, Administrative Structure at Central, State, and District levels. Research and Training in Tribal Development. Services and Facilities of Tribes. Adivasi Mahila Sashakti Karan Yojana, Adivasi Shiksa Rinn Yojana, Micro Credit Scheme for SHGs, Tribal Forest Dwellers Empowerment Scheme, Scheduled Tribe Component (STC), Vanbandhu Kalyan Yojana, Tamilnadu Adidravidar Housing and Development Corporation Limited(TAHDCO). Role of NGOs in Tribal Development. Tribal Development Policies, Application of Social Work Methods and Problems in implementation of Tribal Development Programmes.	**18**	CO1, CO2, CO3, CO4, C05	**K1,K2,K3,K4,K5**
VI	Self-Study for Enrichment (Not to be included for End Semester Examination) Grameen Bank Model, SHG Movement, ECO SAN, WASHTribal Leadership, Belief System,Tribal Revolts, Tribal Movements.Case Studies of Best Practices pertinent to Rural & Tribal Community Development	**18**	CO1, CO2, CO3, CO4, C05	**K1,K2,K3,K4,K5**

Text Book

Mello, L.D. (2018) Community Development: Rural, Urban and Tribal perspective, FSP media publications.

Reference Books
- Gupta, K.B (2010). Rural development in India, Atlantic Publication.
- Soundarapandian, M (2010). Rural Entrepreneurship: Growth and Potentials. Kanshika Publications.
- Singh, K. (2008) Rural Development: Principles, Policies and Management, Sage Publications.
- Soundarapandian, M (2001). Tribal Development in India: A Case Study. Anmol Publisher.
- Singh, K.S (2002). Tribal Situation in India, Indian Institute of Advanced publication.

Web Resources:
 https://www.scribd.com/doc/18799723/Introduction-to-Rural-Community-Development
https://www.researchgate.net/publication/328289155_RURAL_DEVELOPMENT_IN_INDIA-A_WAY_FORWARD
http://planningcommission.nic.in/plans/planrel/fiveyr/10th/volume2/v2_ch4_2.pdf
https://tribal.nic.in/writereaddata/AnnualReport/AnnualReport2016-17.pdf

Pedagogy: Chalk& Talk, Seminar, PPT Presentation, Group Discussion and Case Study.

Course Designer: Dr. G. Kanaga

Semester III	Internal Marks :25		External Marks : 75		
COURSE CODE	COURSE TITLE	CATEGORY	HOURS/WEEK		CREDITS
23PSW3CC7A	Psychiatric Social Work	Core	6		5

Course Objectives :
   *To introduce the concept of psychiatry& Psychiatric social work
   *To make aware of types of Psychiatric disorders, therapies used in treatment .
   * To teach role & functions of Psychiatric Social Workers in different fields.

Prerequisities:
Learners should have a basic knowledge about Mental Illness & its symptoms
Course Outcomes:
On successful completion of the course the students will be able to

CO Number	CO Statement	KNOWLEDGE LEVEL
CO1.	Recall, Explain Outline the concepts of psychiatry Classify psychiatric illness and disorders	K1,K2
CO2.	Examine the origin & development of Psychiatric Social Workers & Skills & qualities of Psychiatric Social Workers.	K3
CO3.	Explain,Examine ,Evaluate the therapeutic Interventions of psychiatric Disorders	K4
CO4.	Explain ,analyse &apply the roles & functions of Psychiatric Social Worker.	K5
CO5	Application of Social Work methods in Psychaitric Settings.	K6

Mapping of CO with PSO and PO

COs	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PO1	PO2	PO3	PO4	PO5
CO1	3	3	3	3	2	3	2	2	3	2
CO2	3	2	3	3	2	3	3	3	3	3
CO3	3	3	3	3	2	3	2	2	3	3
CO4	3	2	3	3	3	3	3	3	2	3
CO5	3	2	3	2	3	3	3	3	3	3

        "1"- Slight (Low) Correlation –"2" – Moderate (Medium) Correlation - "3" – Substantial (High) Correlation – "-" indicates there is no correlation.

Syllabus :

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	**Psychiatry:** concept and definition of Psychiatry, Historical development of Psychiatry as a Field of Specialisation: attitudes and beliefs pertaining to mental illness in ancient, medieval and modern times; **Psychiatric Social Work:** definition and concept, historical development in India and abroad; current status as a field of specialization, Scope of Psychiatric Social Work practice: limitations and difficulties faced in psychiatric social work practice	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
II	Concept of normality, abnormality and mental health;classification of mental illness:Diagnostic Statistical Manual (DSM V) ; International classification of diseases ICD - 10) psychiatric assessment :interviewing,case history taking;sources of intake,mental status examination; formulation of psychosocial diagnosis.	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
III	**Organic Disorders, Neurotic and Stress-related disorders** : Study of the Causes, Signs, Symptoms, and Management of Organic Disorders-Delirium and Dementia; Alcohol and other Substance Use Disorders; Neurotic– Generalized Anxiety Disorder, Panic Disorder, Phobic Anxiety Disorder, Obsessive-compulsive disorder; Stress-relatedPost-traumatic Stress Disorder, Adjustment disorder; Somatoform disorders – Dissociative disorders, Somatisation, Hypochondriacal and Pain disorder. **Psychotic Disorders and Adult Psychiatry:** Study of the Clinical Signs, Symptoms, Causes and Management of Schizophrenia, Mood/Affective Disorders (Bipolar, Depression and Mania), Behavioural syndromes – Personality disorders – Psychosexual Disorders and Deviation.	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
IV	**Disorders of Childhood and Adolescence Disorders of Psychological Development:** Speech and language disorders, learning disorders, pervasive developmental disorder-Autism, motor-related disorders; Mental Retardation, Cerebral palsy, Behavioral and Emotional disorders of childhood and adolescence - Conduct disorders, Attention Deficit Hyperactive Disorder, Eating disorder, Elimination disorder,sleep disorders	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
V	**Therapeutic Interventions in Psychiatric Illness:** Psycho education, cognitive therapy, group psychotherapy, family therapy, marital therapy: scope and types; behaviour therapy: principles and techniques, ECT, chemotherapy, psychosurgery and mega vitamin therapy; occupational therapy (purpose and concept).Roles and functions of a psychiatric social worker with regards to the problems of patients and their families,community Mental Health -Admission and discharge procedures in a psychiatric Hospital.	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6

VI	**Selfstudy for Enrichment (Not for Examination)-** Discussion with the Field Experts from your field work experience & prepare a report on intervention techniques (any two disorders)		CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6

REFERENCES:
1.Beck Judith S. Cognitive Behavior Therapy, Basics and Beyond(2011), the Guilford
Press New York
2.Bhugra. D, Gopinath.K, Vikram Patel (2005), Hand Book of Psychiatry- A South Asian
Perspective. Byword Viva Publishers Pvt Ltd., Mumbai
3.Carson, Robert C., James N. Butcher, and James C. Coleman.. Scott, (1988), Abnormal psychology
and modern life Foresman & Co.
4.Daver, Bhargavi, (1999). Mental Health of Indian Women. New Delhi : Sage Publications
5.Daver, Bhargavi, (2001). Mental Health from a Gender Perspective. New Delhi : Sage
Publications
6. Dhanda, Amita, (1999). Legal Order and Mental Disorder. New Delhi : Sage
Publications
7.Denzin, Norman K. (1987) Treating alcoholism: An alcoholics anonymous approach.
Vol. 46. Sage Publications, Inc,.
8.Dickerson, Martha Ufford. (1981) Social work practice with the mentally retarded.
Free Press. Hudson, Barbara L., and Raghu N. Gaind. Current Themes inPsychiatry.
Macmillan, (1978). John Wiley & Sons, .
9.Kaplan, (2005). Comprehensive Text Book of Psychotherapy. USA
10.Kapur, Malavika, (1997). Mental Health in Indian Schools. New Delhi : Sage
Publications
11.Kraepelin, Emil. (1990) Psychiatry: A Textbook for Students and Physicians. GeneralPsychiatry. Ed.Jacques M.
Quen. Science History Publications,.
12. Paul, Gordon L., and Robert J. Lentz. (1977) Psychosocial treatment of chronic mental patients:Milieu versus
social-learning programs. Harvard University Press,
13.Ryle Anthony and Kerr Ian B. (2002). Introducing Cognitive Analytic Therapy:
Principles and Practice. John Wily & sons Ltd, Baffins Lane, chichester, England
14.Sadock, B., Kaplan, H. & Sadock, V. (2000). Comprehensive Textbook of Psychiatry.
Hagerstwon: Lippincott Williams & Wilkins
15.Sekar,K.,Parthasarathy, R., Muralidhar,D.,Rao,M.C. (2007). Handbook of Psychiatric
Social Work(Ed).Bangalore: NIMHANS.
16.Verma, Ratna. (1992) Psychiatric social work in India. SAGE Publications Pvt. Limited,.
17.Walrond-Skinner, Sue, ed. (1981).Developments in family therapy: Theories and applications since 1948.
Routledge.
 18.WHO, (1991) Innovative Approaches in Mental Health Care, Psychosocial Interventions and Care Management,
Geneva

Web Resources:
Microsoft Word - bluebook.doc (who.int)
Psychiatric Social Work (PSW) | PDF (slideshare.net)
Psychiatric Disorders: Common Types and Symptoms (verywellmind.com)
Microsoft PowerPoint - Role of psyciatric social worker in in-patient setting (mgkvp.ac.in)

Pedagogy: Lectures, Group discussion, PPT presentation, Case study and seminars.
Course Designer: Ms.PL.Rani

Semester III	Internal Marks :25			External Marks :75	
COURSE CODE	**COURSE TITLE**	**CATEGORY**	**Hours/Week**		**CREDITS**
23PSW3CC7B	**CHILD RIGHTS & CHILD PROTECTION**	**CORE COURSE**	6		5

Course Objectives

➢ To inform the students about the demographic profile of children in India.
➢ To make the students understand the problems of children.
➢ To teach students about the rights of children.
➢ To make students aware about the policies of children.
➢ To update the students on laws to protect children.

Pre-requisites

The leaners need to have basic knowledge on child, their basic rights and means of protection.

Course Outcomes and Cognitive Level Mapping

On the successful completion of the course, the students will be able to

CO Number	CO Statement	COGNITIVE LEVEL
CO1	Define and Recall the meaning of Child , Illustrate and outline the Vulnerability of children	K1, K2
CO2	Identify the Child Rights , demonstrate the Legal protection to children in various occupations	K2,K3
CO3	Analyse, categorize and list the Child related policies, Examine the meaning and significance of human rights.	K4
CO4	Evaluate the International Perspectives on child welfare	K5
CO5	Elaborate and Discuss the National Mechanisms for child rights and protection	K6

Mapping of CO with PSO and PO

Cos	PS01	PS02	PS03	PS04	PS05	PO1	PO2	PO3	PO4	PO5
CO1	2	3	3	3	3	3	3	3	3	3
CO2	3	3	2	3	3	3	2	3	3	3
CO3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3

"1"- Slight (Low) Correlation –"2" – Moderate (Medium) Correlation - "3" – Substantial (High) Correlation – "-"   indicates there is no correlation

Syllabus

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	**Basic Profile of Children:** Child: meaning, demographic profile of children in India. Vulnerability of children-poverty, child labour, trafficked children, street children, abused children, children with disability, children in institutions or homes, Neglected Children, Children of Disorganized family system, Children of commercial sex workers, Children affected by HIV/AIDS, victims of calamities, victims of domestic violence.	18	CO1,CO2, CO3,CO4, CO5	K1, K2, K3, K4,K5, K6
II	**Child Rights and Child protection Services :** Child Rights : meaning, scope, origin and development of child rights in India. Constitutional Provision of child in India, Comprehending child's right to life,survival, protection and development. **Child Protection Services :** Mission Vatsalya (Integrated child Protection Services): Institutional and Non institutional services	18	CO1,CO2, CO3,CO4, CO5	K1, K2, K3, K4,K5, K6
III	**National Mechanisms and Childrelated policies** (Salient features of children related policies) National Mechanisms and Child related policies, National Policy for Children (1974 and 2013), National Policy on Education (1986 & 2021), National Policy on Child Labour 1987, National Nutrition Policy 1993, National Health Policy. National Commission for Protection of Child Rights (NCPCR), Child Line.	18	CO1,CO2, CO3,CO4, CO5	K1, K2, K3, K4,K5, K6
	Children Related Acts(Salient features of children related acts): Protection of Children from Sexual Offences Act (POCSO) 2012, Child Labour (Abolition and Prohibition) Act , Amendment Act 2016 The Prohibition of Child Marriage Act2006 –Right of		CO1,CO2 CO3,CO4, CO5	K1, K2, K3, K4,K5, K6

IV	Children to Free and Compulsory EducationAct,2009, The prenatal Diagnostic Techniques (Regulation and Prevention of Misuse) Act,1994, Juvenile Justice (Care and Protection ofChildren) Act,2021	**18**		
V	**International Perspective**:Sustainable Development Goals in relevance to children, United Nation Convention on the Rights of Child1989. International mechanisms for the welfare of children - SAARC,AHRC, ASEAN, European Union and Child Rights. UNICEF-Evolution, Objectives, Programmes, Achievements in India. ILO-In the context of Children.	**18**	CO1,CO2 CO3,CO4 ,CO5	K1, K2, K3, K4,K5, K6
VI	**Self-study for Enrichment (Not to be included for End SemesterExaminations)** Students can conduct case study on child rights violation. Prepare an e content on Stakeholders in Child Development - Roles and Functions of the Central and State level Commission for Protection of Child Rights in India	**-**	CO1,CO2 CO3,CO4 ,CO5	K1, K2, K3, K4,K5, K6

Text Books

- Adrian L. James, Kate Wilson. (2007).The Child Protection Handbook-The Practitioner's Guide to Safeguarding Children. Paris: Bailliere Tindall.

- Bajpai, A. (2003). Child Rights in India: Law, Policy and Practice, New Delhi: Oxford University Press. Enakshi Ganguly Thukral India (2005). Status of Children in , Bharti Ali ,New Delhi:Aspire Design.

- Manoharan, A. & Mehendale, A. (2012). Commissions for Protection of Child Rights: Answers to Common Questions Children May Have, Bangalore: Centre for Child and the Law National Law School of India University.Status of Children in India (2005).By Enakshi Ganguly Thukral, Bharti Ali ,New Delhi:Aspire Design.

- The Child Protection Handbook(2007).The Practitioner's Guide to Safeguarding Children.Adrian L. James, Kate Wilson. Paris: Bailliere Tindall.

References

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- Baxi,Upendra.(2002). Future of Human Rights. New Delhi:Bueren

- Bhatia, Vinita.(2011). Social Laws & Child Rights. NewDelhi:Alfa

- Chowdhry, Dharam Paul.(1980). Child welfare [and] development. New Delhi: AtmaRam 6. Cocker Christine.(2011). Advanced Social Work withChildren and Families. New Delhi: LearningMatters. Syllabus

- Devi, Laxmi.(1998). Child and family welfare. Egully.Com

- Gathia, Joseph Anthony.(1999). Child prostitution in India. NewDelhi:Concept PublishingCompany

- Gupta D.N. and Singh. (2001). Human Rights and Freedom ofConscience:Some suggestions for its Development and Application. New Delhi:Chandrachur.

- Misra, Rabi Narayan.(2003). Child Labour in Hazardous Sectors. NewDelhi:Discovery PublishingHouse.

- Peter, S.E.(1994). Human Rights: Perspective and Challenges. NewDelhi: Lancers Books.

- Sarada, D., Rajini. N.(2009). Child Rights and Young Lives: Theoretical Issues & Empirical Studies. NewDelhi: DiscoveryIndia.

- Shrivastave, Rekha.(2009). International Encyclopaedia of Women RightsandChildren Rights. New Delhi: AnmolPublications.

- Tandon, R.K. & Sudarshan, K.N.(1998). Directory& Handbook on Children.NewDelhi: Ashish.

- Theis,Joachim. (2004). Promoting Rights – Based Approaches, Experiences and Ideas from Asia and thePacific. Sweden: Save TheChildren.
- Upadhyaya, Shivendra. (2009). Encyclopaedia of Juvenile Rights, ChildRightsand Women Rights, volume New Delhi: Anmolpublications.
- Wal. S.(1999). International Encyclopaedia of Child Development Priorities for 21Century. New Delhi:Sarup and Sons

Web References

- https://egyankosh.ac.in/bitstream/123456789/46438/1/Unit-11.pdf,child rights and legislation.

- https://egyankosh.ac.in/bitstream/123456789/21223/1/Unit-3.pdf,child rights and child protectioncounselling.

- https://epgp.inflibnet.ac.in/epgpdata/uploads/epgp_content/social_work_education/social_work_with_children_and_child_protection/04.child_protection_meaning_and_issues/et/6084_et_et.pdf

- http://www.unicef.org/about/history/index_milestones.htmlaccessed on 15.10.2013 5.http://www.iicrd.org/sites/default/files/resources/A_Developmental_Child_Rights_Approach_(1)_0.pdf
- https://www.unicef.org/child-rights-convention/convention-text-childrens-version

- https://www.unicef.org/child-rights-convention/child-rights-why-they-matter 8.https://www.ohchr.org/sites/default/files/Documents/Issues/RtD/InfoNote_ChildrenYouth.pdf

- https://en.wikipedia.org/wiki/Child_development_in_India

Pedagogy: Lectures, Audios / Videos followed by discussion, PPT, and Student-led seminars.

Course Designer: **Dr.R.Anitha**

SEMESTER III	Internal Marks:25		External Marks :75		
COURSE CODE	COURSE TITLE	CATEGORY	HOURS/WEEK		CREDITS
22PSW3CC7C	LABOUR LAWS AND INDUSTRIAL RELATIONS	CORE COURSE	6		5

Course Objectives

- To familiarize the legislations related to regulating Working Conditions in Factories and shops , Protection of Women from Sexual Harassment in Workplace
- To Gain knowledge on legislations related to Welfare fund , Compulsory National and Festival Holidays along with Industrial Relations Legislations.
- To Understand the Wage legislations and Social Security legislations to provide Wages without Exploitations and to provide social security for employees in the Industry
- To develop the knowledge on the concept of Industrial Relations , Mechanism for settling disputes.

Course Outcomes

On the Successful completion of this course, the Students will be able to

CO Number	CO Statement	COGNITIVE LEVEL
CO1	Interpret the labour legislations regulating work conditions and working hours in their Work Environment.	K2
CO2	Develop the knowledge on legislations related to industrial Relations and Various Legislations	K3
CO3	Analyse the legislations related to wages and social security of employees in the society.	K4
CO4	Explain the concept of Industrial relations	K5
CO5	Elaborate the knowledge on Mechanism of Industrial Relations	K6

Mapping of CO with PSO and PO

CO/PO	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	3	3	3	3	3	2	2	2	2
CO2	3	3	3	3	3	2	2	2	2	2
CO3	3	3	3	3	3	2	3	3	3	3
CO4	3	3	3	3	3	2	2	2	3	2
CO5	3	3	3	3	3	3	3	3	3	3

"1" Slight (LOW) Correlation –"2" Moderate (Medium) Correlation –"3"- Substantial (High) Correlation–"-" Indicates there is no correlation

UNIT	CONTENT	HOURS	Cos	COGNITIVE LEVEL
I	**Legislation:**Meaning,objectives and Evolutionof Labour Legislation. **Legislations pertaining to working conditions**:: Salient Features -Factories Act 1948, Child labour prohibition and regulation Act 1986, Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013**,** Apprentices act 1961, Tamil Nadu shops and establishment Act 1947	18	CO1,CO2,CO3,CO4,CO5	K2,K3,K4,K5,K6
II	**Labour Legislations in Tamilnadu:**.: Salient Features - Tamil Nadu Labour welfare fund Act, 1972. The Tamil Nadu Industrial establishments (National and Festival Holidays) Act, 1958. **Industrial Relations Legislations:** Industrial disputes act 1947, Industrial employment (standing orders) Act 1946,The Trade union act 1926 .	18	CO1,CO2,CO3,CO4,CO5	K2,K3,K4,K5,K6
III	**Wage Legislations:** Payment of wages act 1936, the Minimum wages act 1948, Payment of Bonus act 1965 **Social Security Legislations:** Employees' State Insurance act 1948; Employee's provident fund act 1952 including the pension scheme 1995; the Maternity benefit act 1961, Payment of gratuity act 1972	18	CO1,CO2,CO3,CO4,CO5	K2,K3,K4,K5,K6
IV	**Industrial Relations**: Meaning, Objectives and Importance, Background to Industrial Relations- Scope, Evolution and Development, Approaches and forms of Industrial relations in India.	18	CO1,CO2,CO3,CO4,CO5	K2,K3,K4,K5,K6
V	**Mechanism of Industrial Relations:** Collective Bargaining, Joint Management Councils, works committee, Workers Participation in Management, Grievance handling procedures. *Industrial Relations machinery in India:* Cconciliation, Arbitration and Adjudication, Code of discipline- Recent trends,Role of Government, Employers and Trade Unions in maintaining Industrial Relations.	18	CO1,CO2,CO3,CO4,CO5	K2,K3,K4,K5,K6

VI	**Self Study for Enrichment (Not to be included for End Semester Examination)** New Labour Codes 2020-Objectives and Salient FeaturesVarious forms related to legislations and Case laws	-	CO1,CO2,CO3,CO4,CO5	K2,K3,K4,K5,K6

Text Books

1. Dwivedi. R.S (1997) 'Human Relations & Organisational Behaviour', Macmillan India Ltd, New Delhi

2. Joseph, Jerome (2004) Industrial relations: Towards a new theory of negotiated connectedness, New Delhi: Response Books

3. Malhotra O.P .(1985). Industrial Disputes Act 1947, Lucknow: East law book company

4. Mamoria C.B. and Mamoria. Satish,(1998).'Dynamics of Industrial Relations', Himalaya Publishing House, New Delhi

5. Paul Edwards .(2009).Industrial Relations: Theory and Practice, 2nd Edition

Reference Books

1. Srivastava ,S.C.(2000). 'Industrial Relations and Labour laws', Vikas Publications pvt ltd, 4th edition
2. Ratna Sen, (2003)'Industrial Relations in India', Shifting Paradigms, Macmillan India Ltd., New Delhi
3. Venkata Ratnam.C.S.(2001).'Globalisation and Labour Management Relations:Dynamics of change ,SAGE Publications Pvt Ltd.
4. Subba Rao,P.(2012). Essentials of Human Resource Management and industrial Relations(Text, Cases and Games),Himalaya Publishing House
5. Jerry S.Rosen bloom (2014) The Handbook of Employee Benefits -Health and Group Benefits,7th Edition,Mc Graw Hill
6. Sarma, A.M (2014),Employee Welfare and Social Security,Himalaya Publishing House.
7. Kulshreshtha,U.C.(2020). Labour Problems and Social Welfare,Lakshmi narain Agarwal   publishers
Web Resources:

- **https://labour.gov.in/labour-law-reforms**
- **https://www.youtube.com/watch?v=QcVPILsV84Q**
- **https://www.ilo.org/global/topics/labour-law/lang--en/index.html**

Pedagogy: Chalk& Talk, , Seminar, PPT Presentation, E-Content ,Group Discussion and Case Study.
Course Designer :Ms.S.Hema

SEMESTER III	Internal Marks:25		External Marks:75		
COURSE CODE	**COURSE TITLE**	CATEGORY	HOURS/WEEK	CREDITS	
22PSW3CC7D	**URBAN COMMUNITY DEVELOPMENT**	CORE COURSE	6	5	

Course Objectives

The course will introduce the students the basic concepts, policies, programmes, approaches to Urban Community development.

Pre-requisties

The learners need to understand about the basic conditions of Urban Community.

Course Outcomes and Cognitive Level Mapping

On Successful completion of this course, the students will be able to:

CO Number	CO Statement	KNOWLEDGE LEVEL
CO1.	Describe the conceptual framework related to Urban Community Development	**K1**
CO2.	Deliberate on social structure, social relations and institutions related to Urban Communities.	**K2**
CO3.	Categorize the need and importance of Urban Community Development	**K3**
CO4.	Evaluate the policies& programmes related to Urban Community Development.	**K4**
CO5.	Evaluate the legislative provisions that are related to Urban Community Development.	**K5**

Mapping of CO with PSO and PO

CO/PO	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	3	3	3	2	2	3	2
CO2	3	3	3	3	3	3	3	3	3	3
CO3	3	2	3	3	3	3	2	3	3	3
CO4	3	3	3	3	2	3	3	3	3	2
CO5	3	2	3	3	2	2	3	3	3	2

"1" Slight (LOW) Correlation –"2" Moderate (Medium) Correlation –"3"-
Substantial (High) Correlation–"-" Indicates there is no correlation

Syllabus

UNIT	CONTENTS	HOURS	COs	COGNITIVE LEVEL
I	**URBAN COMMUNITIES AND URBANIZATION** Urban Communities: Types, features& Rural Urban contrast. City- Meaning & Classification. Urbanization - Trends in Urbanization process, Historical formulation of Urbanization: level of urbanization and urban infrastructure in India, Causes and consequences of Urbanization and unplanned Urban growth. Urbanism – Meaning, Characteristics. Slums – Concept, Culture of Slums and Factors contributing to slum development, Approaches. Theories and Classification, consequences and issues around evictions and relocation.	**18**	CO1, CO2, CO3, CO4, C05	K1,K2,K2,K3, K4,K5
II	**URBAN PROBLEMS AND CHALLENGES** Urban poor: Identity and location, Challenges and options for the Urban poor: Housing, Migration, Drug Addiction, Family Disorganization, Divorce, Crime & Abuse, Juvenile Delinquency, Commercial Sex Work, LGBT issues.Issues of Pollution. Urban basic services for the poor, Institutionalisation of Children,Women, Older Persons and its related Issues.	**18**	CO1,CO2,CO3, CO4,C05	K1,K2,K2,K3, K4,K5
III	**URBAN COMMUNITY DEVELOPMENT** Concept, Historical Background, Approaches, Principles, Process and Methods of Urban Community Development, Urban Development Planning: features and contours, various models. Role of Community Development workers and Application of Social Work methods in Urban Development.	**18**	CO1,CO2,CO3, CO4,C05	K1,K2,K2,K3, K4,K5
Iv	**URBAN DEVELOPMENT ADMINISTRATION** National, State and Local levels; Structure and Functions of Urban Development Agencies; Urban Services and Urban Deficiencies. Nagapalika Act (74th Amendment) Functions of Officials and Non-Officials in Urban Self Government. Housing Policies, Housingand Urban Development Corporation (HUDCO) Metropolitan Development Authorities Role of Central Social Welfare Board (CSWB). Concept of Smart Cities.	**18**	CO1,CO2,CO3, CO4,C05	K1,K2,K2,K3, K4,K5

V	**URBAN DEVELOPMENT PROGRAMMES AND PARTICIPATION, ACTION &ADVOCACY** Urban Development Projects I,II,& III, Urban Basic Services Programmes, Smart Cities Mission, Atal Mission for Rejuvenation and Urban Transformation, Pradhan Mantri Awas Yojana(Urban) or Housing for All By 2022, Heritage City Mission Development and Augmentation Yojana, Solid Waste Management Program,TNSCB,JNNURM, National Urban Livelihood Mission and Swach Bharat Mission-Urban, Self-Employment Program of Urban Poor, Integrated Urban Development Mission, Special Area Development Program, Tamilnadu Urban Road Infrastructure Development Program, Problems in implementation, Role of NGOs in Urban Development People's participation: Concept, importance, Scope and problems. Social Action and Advocacy in Urban Development: Public Distribution Systems - Acts and Reforms, Right to Information and Accountability.	18	CO1,CO2,CO3, CO4,C05	K1,K2,K2,K3, K4,K5
VI	**Self-Study for Enrichment (Not to be included for End Semester Examination)** **Theories of Urbanization,** **Civil society organizations and initiatives for urban community development. Case studies of best practices**	18	CO1,CO2,CO3, CO4,C05	K1,K2,K2,K3, K4,K5

Text Book

1. Nagpal, H. 1994 Modernization and Urbanisation in India .Jaipur: Rawat Publications.
2. Kasambi, M. 1994 Urbanization and Urban Development in India. New Delhi: ICSSR

Reference Books

1. Sharma, K. 2001 Rediscovering Dharavi. New Delhi: Penguin
2. Chaubey, P.K. 2004 Urban Local Bodies in India. New Delhi: Indian Institute of Public Administration
3. Roy, P. & Das Gupta, S. 1995 Urbanisation and Slums. New Delhi: Har-Anand Publications.

4. Sandhu, R.S.(ed.) 2003 Urbanisation in India: Sociological Contribution. New Delhi: Sage Publications.

5. Pernia, E.M. (ed.) 1994 Urban Poverty in Asia. Hong Kong: Oxford University Press.

6. Thakur, B. (ed.) 2005 Urban and Regional Development in India: Vol I New Delhi: Concept Publishing Company.

7. Kundu, A. 1993 In the Name of Urban Poor. New Delhi: Sage Publications.

8. Mishra, G.K. &Narain, K. (ed.) 1989 Development Programmes for Urban Poor. New Delhi: Indian Institute of Public Administration.

9. Kundu, A. 2000 Inequality Mobility and Urbanisation. New Delhi: Indian council of Societal Science Research and Manak.

10. De Souza, A.(ed.) 1988 Urban Growth and Urban Planning. Political Context and People's Priorities. New Delhi: Indian Social Institute.

11. Bhargava, G. 1981 Urban Problems and Policy Perspectives. New Delhi: Abhinav Publishers.

Web Resources:

1. http://planningcommission.nic.in/hackathon/Urban_Development.pdf
2. http://wcr.unhabitat.org/wp-content/uploads/sites/16/2016/05/WCR-%20Full-Report-2016.pdf
3. http://smartcities.gov.in/upload/uploadfiles/files/SmartCityGuidelines(1).pdf
4. https://kingcenter.stanford.edu/sites/default/files/publications/231wp.pdf

Pedagogy: Chalk& Talk, Seminar, PPT Presentation, Group Discussion and Case Study.

Course Designer: Dr. G. Kanaga

mester III	Internal Marks:25			External Marks:75	
OURSE CODE	**COURSE TITLE**	**CATEGORY**	**Hours/ Week**	**CREDITS**	
22PSW3CCC2B	**LIFE SKILLS AND SOFT SKILLS FOR SOCIAL WORKERS**	**CORE CHOICE COURSE**	**5**	**4**	

Course   Objectives

- To learn to communicate effectively, vocally, in writing and in presentationformat.
- To develop skills in working with differentgroups.
- To gain knowledge of lifeskills.
- To develop a comprehensive understanding of inter personal influences on relationships in terms of power, persuasion andassertiveness.
- To enhance the coping skills in encountering challenges and difficult circumstances

Course Outcomes and Cognitive Level Mapping

On the successful completion of the course, the students will be able to

CO NUMBER	CO STATEMENT	COGNITIVE LEVEL
CO1	Define and explain various life skills, soft Skills and Coping Strategies.	**K1, K2**
CO2	Identify the areas of employing appropriate life skill and soft skills.	**K3**
CO3	Compare different clientele groups and their needs in providing services	**K4**
CO4	Evaluate Skills and Strategies to work with the clientele system	**K5**
CO5	Elaborate on the skills required to build effective human relationships	**K6**

Mapping of CO with PSO and PO

COs	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	3	3	3	3	3	3	3	3	3
CO2	3	3	3	3	3	3	3	3	3	3
CO3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3

"1"- Slight (Low) Correlation –"2" – Moderate (Medium) Correlation - "3" – Substantial (High) Correlation – "-" indicates there is no correlation.

Syllabus

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	**Presentation skills:** listening centered message, knowing about the listeners messages, over coming anxiety, persuasive strategies, structuring the presentation, effective use of visual aids, verbal and non verbal communication. Basic forms of writing, styles and contents, formal correspondence.	15	CO1, CO2, CO3, CO4, CO5, CO6	**K1, K2, K3, K4, K5, K6**
II	**Life skills:** Concept and Meaning of Life Skills; Definition and Interpretations of Life Skills by the UN and other Agencies; Generic, Problem Specific and Area Specific Life Skills. Self awareness, Self Esteem, Assertiveness, Coping with Anger, Fear, Anxiety, Stress, Hurt and Depression, Sensitivity, Empathy and Support, Critical and Creative thinking, Time Management, Problem Solving, Decision Making	15	CO1, CO2, CO3, CO4, CO5, CO6	**K1, K2, K3, K4, K5, K6**
III	**Coping and Application of Life Skills:** Coping with Emotion and Stress; **Application of Life Skills**: Area Specific Skills; Problem Specific Skills; Understanding Defense mechanisms, Positive thinking, Enhancing capacity to love, be happy and enjoy everyday life.	15	CO1, CO2, CO3, CO4, CO5, CO6	**K1, K2, K3, K4, K5, K6**
IV	**Soft- Skills**: Communication, commitment, conflict resolution, civic and traffic sense, emotional competence, listening skills, nonverbal communication, skills in dealing with selected groups.	15	CO1, CO2, CO3, CO4, CO5, CO6	**K1, K2, K3, K4, K5, K6**
V	**Building effective relationships:** Building rapport, nurturing friendship. Personal communication skills: Self- disclosure, feedback. Conflict management skill: negotiating; resolving disagreement, Team work and synergy skills: creating groups energy in pursuing collective goals, Open-minded ideas, Team work contribution, influencing skills, making a positive difference, leadership skills, initiating and managing needed change, and innovation.	15	CO1, CO2, CO3, CO4, CO5, CO6	**K1, K2, K3, K4, K5, K6**

		Self Study for Enrichment (Not to be included in External Examination) **Practicum:** Public speaking on any topic, oral presentation with visual, technology, group discussion, listening comprehension. Group research projects. Using computer, role-play evaluation.	-	CO1, CO2, CO3, CO4, CO5, CO6	**K1, K2, K3, K4, K5, K6**
VI					

Text Book

Anant Deshmukh. (2023), Life And Soft Skills Education For Social Worker

Reference Books

1. Baron, .A. Robert and Byrne Donn, (2003), (10th edition), Social Psychology, Printice Hall of India, New Delhi.
2. Bradbury, A., (2010) Successful presentation skills (4th ed.), Kogan Page.
3. Cottrell, S.. (2008) The study skills handbook (3rd ed.), Palgrave Macmillan.
4. Delors, Jacques (1997), Learning: The Treasure Within, UNESCO, Paris.
5. Go Taylor. E. Shelly. et.al. (2006), Social Psychology, (12th Edi), Sheel Print N Pack, New Delhi.
6. UNESCO and Indian National Commission for Co-operation with UNESCO(2001): Life Skills in Non-formal Education: A review.
7. UNESCO(1997), Adult education : The Hamburg Declaration, UNESCO, Paris.
8. Hargie, Saunders, C & Dickson, D.(1994). Social Skills in InterpersonalCommunication. London: Routledge.
9. Lama, Dalai & Cutler, H.C.(1998). The Art of Happiness: A Handbook for Living. London: Coronet Books
10. McCarthy, Pasty & Hatcher, Caroline .(2002). Presentation Skills: The essential guide forstudents. New Delhi:SAGE Publications
11. Thompson, Neil .(1996). People Skills.London: Macmillan
12. Van Emden, J., Becker, L., (2010) Presentation skills for students (2nd ed), Palgrave Macmillan.
13. WHO(1999):Partners in Life Skills Education: Conclusions from a United Nations Inter-Agency Meeting, Geneva.

Web References

1. http://psydilab.univer.kharkov.ua/resources/ucheba/softskills/chapter%205.pdf
2. https://www.unodc.org/pdf/youthnet/action/message/escap_peers_07.pdf
3. https://egyankosh.ac.in/bitstream/123456789/43390/1/Unit-1.pdf
4. UNESCO - http://www.unesco.org/
5. UNFPA - http://www.unfpa.org/
6. UNICEF - http://www.unicef.org/
7. United Nations - http://www.un.org/
8. WHO - http://www.who.int/en/

Pedagogy: Lectures, Group discussion, PPT presentation, Case study and seminars.
Course Designer: Dr.G.Mettilda Buvaneswari

SEMESTER III	Internal Marks:25		External Marks:75	
COURSE CODE	**COURSE TITLE**	**CATEGORY**	**HOURS/WEEK**	**CREDITS**
22PGCS3CCC2C	**CORPORATE SOCIAL RESPONSIBILITY**	**CORE CHOICE COURSE**	**5**	**4**

Course Objectives

To understand the scope and complexity of corporate social responsibility (CSR).

To gain knowledge on the impact of CSR implementation on corporate culture, particularly as it relates to social issues

To acquire skills to frame CSR policies and practices appropriate to the Industries

Pre-requisties

The learners need to understand about the basic concept of Corporate Social Responsibilities and its practices in industries.

Course Outcomes and Cognitive Level Mapping

On Successful completion of this course, the Students will be able to:

CO Number	CO Statement	KNOWLEDGE LEVEL
CO1.	Analyse the theoretical perspective of CSR	K1
CO2.	Explain about stakeholders involved in CSR and Various categories of CSR Activities in Industry	K2
CO3.	Formulate CSR policies and its model and Emergence of CSR in India	K3
CO4.	Analyse the planning,implement and developing CSR policy and its business benefits.	K4
CO5	Critique the current trends and opportunities of CSR	K5

Mapping of CO with PSO and PO

CO/PO	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	3	3	3	3	3	2	2	2	2
CO2	3	3	3	3	3	2	2	2	2	2
CO3	3	3	3	3	3	2	3	3	3	3
CO4	3	3	3	3	3	2	2	2	3	2
CO5	3	3	3	3	3	3	3	3	3	3

"1" Slight (LOW) Correlation –"2" Moderate (Medium) Correlation –"3"- Substantial (High) Correlation –"-" Indicates there is no correlation

Syllabus

UNIT	CONTENTS	HOURS	COs	COGNITIVE LEVEL
I	Corporate Social Responsibility: Meaning, Need and Importance of Corporate Social Responsibility. Emergence of CSR in India	18	CO1,CO2, CO3,CO4, C05	K1,K2,K2, K3,K4,K5
II	Stakeholders: Organization, Government, Society and Regulatory Environments related to CSR – Models of CSR in India – Business benefits of CSR and CSR as Organizational Brand Building	18	CO1,CO2, CO3,CO4, C05	K1,K2,K2, K3,K4,K5
III	Planning and Implementing, Evaluating and developing CSR Policy in industries, Categories of CSR activities challenges involved in implementing CSR Activities. Role of government in CSR	18	CO1,CO2, CO3,CO4, C05	K1,K2,K2, K3,K4,K5
IV	Corporate Governance, CSR and Sustainability– global recognitions of CSR- ISO 14000 - SA 8000 - AA 1000 - codes formulated by UN global compact – UNDP.	18	CO1,CO2, CO3,CO4, C05	K1,K2,K2, K3,K4,K5
V	CSR in India: Current trends and opportunities in CSR; an overview of Section 135 of companies Act, 2013 – Role of social workers in CSR	18	CO1,CO2, CO3,CO4, C05	K1,K2,K2, K3,K4,K5
VI	**Self Study for Enrichment (Not to be included in External Examination)** Evaluate the CSR Practices of Various Industries in India			

Text Book
- CA. Kamal Garg ,C A(2023),Corporate Social Responsibility, Bharat Law House PVT. LTD.

Reference Books
- Anderson, Ray (1998), Mid-Course Correction: Toward a Sustainable Enterprise: The Interface Model, New Delh, Chelsea Green Publishing Company.
- Batstone, David (2003,) Saving the Corporate Soul, and Who Knows, Maybe your Own, San Francisso, California, United States, Jossey-Bass Publisher
- Benn & Bolton (2001), Key concepts in corporate social responsibility, Australia, Sage Publications Ltd
- Bradshaw, T. and D. Vogel (1981), Corporations and their critics: Issues and answers to the problems of corporate social responsibility, New York, McGraw Hill Book Company
- Brummer, J.J, 91991), Corporate Responsibility and Legitimacy: An interdisciplinary analysis, Unites States, Greenwood press.

Web Resources:
https://onlinecourses.nptel.ac.in/noc23_mg94/preview
https://www.csr.gov.in/content/csr/global/master/home/home.html

Pedagogy: Chalk& Talk, , Seminar, PPT Presentation, Group Discussion and Case Study.
Course Designer: Ms.S.Hema

SEMESTER III	Internal Marks:40		External Marks:60	
COURSE CODE	COURSE TITLE	CATEGORY	HOURS/WEEK	CREDITS
23PSW3CC3P	Field Work – III (P)	Core Practicum III	6	5

Course Objectives

1. To expose students to various fields of Social Work Practice.
2. To enable the students to apply theoretical knowledge.
3. To help the students to equip interventions skills in area of interest.

Pre –requisites

The learner will get a Practical exposure in various fields of Social Work

Course Outcome

On the Successful completion of this course, the students will be able to

CO Number	CO Statement	Knowledge Level
CO1.	Develop knowledge regarding the Specialized Area	K3
CO2.	Survey the numerous problems of the Clients in the specialized area.	K4
CO3.	Deduct the specific problems of the client group.	K5
CO4.	Recommend an area of a mini research study.	K6
CO5	Plan policies and programmes based on the findings of the mini research study.	K6

Mapping of CO with PSO and PO

CO/PO	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	3	3	3	3	3	2	2	2	2
CO2	3	3	3	3	3	2	2	2	2	2
CO3	3	3	3	3	3	2	3	3	3	3
CO4	3	3	3	3	3	2	2	2	3	2
CO5	3	3	3	3	3	3	3	3	3	3

"1" Slight (LOW) Correlation –"2" Moderate (Medium) Correlation "3"-Substantial (High)   Correlation–"-" Indicates there is no correlation

Syllabus

1. Agency placement based on their specialisations
2. The placement will be for a minimum duration of 30 fieldwork days for two days per week/semester.
3. Importance to be given for the practice of social work methods.

Each student is expected to conduct case work with a minimum of three clients, group work with at least two groups, and organise one institutional/community-based programme (trainees of all specialisations).

Guidelines for Medical and Psychiatric Social Work Specialisation

1. Exposure to Medical and Psychiatric Procedures in Hospitals
2. Practice of Social Case Work with at least five clients
3. Practice of Social Group Work with at least two groups
4. One Community based programme.

Guidelines for Family and Child Welfare Specialisation

1. Exposure to family and child welfare programmes
2. Practice of Social Case Work with at least five clients
3. Practice of social group work with at least two groups
4. One community-based programme.

Guidelines for Human Resource Management Specialisation

1. Exposure to welfare measures and programmes in industries.
2. Orientation to IR activities/Trade Union and case laws on labour legislations
3. Understanding of Organisation profile/Organisational Culture.
4. One Career Guidance Programme

Guidelines for Community Development Specialisation

1. Exposure to DRDA/Panchayat Union and Panchayat administration
2. Orientation to community basedsurveys/PRA
3. Organise at least two need based communityprogrammes
4. Practice of Social Work methods in Community Settings(Rural/Tribalareas)
5. Knowledge of CD programmes.

Evaluation Internal (40 marks)

1.	Case Work Practice	:	10 marks
2.	Group Work	:	10 marks
3.	Awareness Programme	:	10marks
4.	Reporting	:	5 marks
5.	Attendance for fieldwork	:	5 marks

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40 marks

External (60 marks)

1.	Theoretical Knowledge	:	20marks
2.	Practice Skills	:	20marks
3.	Agency Evaluation	:	10marks
4.	Communication and Presentation:		10marks

_____
60 Marks

Pedagogy: Case Presentation, Individual conference, Group Conferences, Discussions, Supervision

Course designer : Ms.S.Hema

Semester III	Internal Marks:25		External Marks:75		
COURSE CODE	COURSE TITLE	CATEGORY	Hours/ Week	CREDITS	
22PSW3DSE3A	SOCIAL WORK FOR COMPETITIVE EXAMINATIONS	Discipline Specific Elective III (DSE)	4	3	

Course   Objectives

1. To train the learners on the nature and the basic concepts of Social Work.
2. To enlighten the learners on the process of Working with individuals andGroups.
3. To make the learners acquire comprehensive knowledge of the concepts of Sociology
4. To make learners understand the methods of Community Organization, Social Action and Social Work Research
5. To update the learners the concepts of Social Welfare Administration

Prerequisites

The learner can prepare them for Competitive Examinations

Course Outcomes and Cognitive Level Mapping

On the successful completion of the course, the students will be able to

CO NUMBER	CO STATEMENT	COGNITIVE LEVEL
CO1	Define and explain the methods of Social Work	**K1, K2**
CO2	Apply various methods of Social Work in different settings for practice,	**K3**
CO3	Compare the methods and approaches of Social Work.	**K4**
CO4	Examine different treatment techniques of methods of Social Work.	**K5**
CO5	Elaborate on the historical development of Social Work and various methods.	**K6**

Mapping of CO with PSO and PO

Cos	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	3	3	3	2	3	2	1	1	1
CO2	3	3	3	3	3	2	3	1	1	2
CO3	3	2	3	3	2	3	3	3	1	3
CO4	1	1	1	1	1	3	2	2	1	1
CO5	3	3	3	3	3	3	3	3	3	3

"1"- Slight (Low) Correlation –"2" – Moderate (Medium) Correlation - "3" – Substantial (High) Correlation – "-" indicates there is no correlation.

Syllabus

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	**Nature and Development of Social Work:** Definition, Scope, Principles, Nature and Goals; Historical Development; Social Work as a Profession; Basic concepts of Social Work	15	CO1, CO2, CO3, CO4, CO5, CO6	**K1, K2, K3, K4, K5, K6**
II	**Social Work with Individuals and Groups:** Basic Concepts of Social Case Work; Approaches and Process to Social Case Work Practice. Social Group Work: Definition, Characteristics, Functions and Group Structure, Classification of Groups; Social Group Work Process and Group Dynamics; Group Development.	15	CO1, CO2, CO3, CO4, CO5, CO6	**K1, K2, K3, K4, K5, K6**
III	**Sociological Concepts :** Social Structure, Social Institutions and Social Groups, Socialization, Social Control and Social Change; Social System and Stratification; **Type of Communities:** Rural ,Urban, Tribal Communities and various Vulnerable Groups/ sections viz. Women, Child , Aged, Dalits etc; Caste and Class – Their Characteristics; Human Behavior; Theories of Personality; Social Psychology: Social Perception, Attitude Formation, Communication and Theories of Collective Behavior	15	CO1, CO2, CO3, CO4, CO5, CO6	**K1, K2, K3, K4, K5, K6**
IV	**Community Organization** – Concept , Definition , Scope and Historical Perspective; Process and approaches to Community Organization; Social Action and Social Movements; **Models of Social Action:** Conscientisation model of Paulo Freire, Role of ideology, Saul Alinsky as a radical community organizer; Social Change. **Basics of Social Research and Social Work Research;** Steps in Social Research; Basic Statistical Concepts; Qualitative Research; Managing Qualitative Data; Mixed Method Research	15	CO1, CO2, CO3, CO4, CO5, CO6	**K1, K2, K3, K4, K5, K6**

V	**Social Welfare Administration:** Meaning, History, Principles, Nature and Type of Organizations; Types of Administration; **Components of Administration**: Planning, Coordination, Staff Recruitment, Training and Development, Recording and Documentation, Budgeting, Monitoring and Evaluation, Networking and Maintaining Pubic Relations. **Social Policy :** Concept, Goals, Scope , Context and Models of Social Policy and applicability in Indian context. Application of methods of Social Work in various settings.	15	CO1, CO2, CO3, CO4, CO5, CO6	**K1, K2, K3, K4, K5, K6**
VI	**Self Study for Enrichment (Not to be included in External Examination)** Learners need to present the application of Social Work methods in various settings and the learners need to list the roles of social workers in various settings based on their fieldwork experiences.	-	CO1, CO2, CO3, CO4, CO5, CO6	**K1, K2, K3, K4, K5, K6**

Text Books:

- Misra,P.D.(1994).Social work philosophy & Methods. Inter India Publication.

Reference Books:

- Ahuja, Ram. (1999) Society in India: Concepts, Theories and Changing Trends, Jaipur:Rawat Publications
- Bottmore. T.B, 1980: Sociology: "A Guide to Problems and literature", New
- Delhi.   McGraw Hill
- Kapadia, K.M., (1966) Marriage and Family in India, New Delhi: Oxford
- University Press
- Rao Shankar, (2006) Sociology of Indian Society, New Delhi: S Chand
- Srinivas, M.N., (1970) Social Change in Modern India, Madras: Allied Publishers

Web References

1. https://egyankosh.ac.in/bitstream/123456789/17108/1/Unit-1.pdf
2. https://egyankosh.ac.in/bitstream/123456789/17105/1/Unit-2.pdf
3. https://kkhsou.ac.in/eslm/E- SLM_Main/5th%20Sem/Bachelor%20Degree/BSW/HPSW/HPSW-3_-_with_changes_incorporated.pmd.pdf
4. http://www.ignou.ac.in/upload/bswe-02-block1-unit-6-small-size.pdf
5. http://www.sociologyguide.com/
6. http://www.importantindia.com/3910/essay-on-social-problems-in-india/
7. http://www.ignou.ac.in
8. https://www.researchgate.net
9. https://shodhganga.inflibnet.ac.in/

Pedagogy: Chalk& Talk, Seminar, PPT Presentation, Group Discussion, Blended Method, and Case Study.

Course Designer: Dr.G.Mettilda Buvaneswari

SEMESTER III	Internal Marks:25		External Marks :75	
COURSE CODE	COURSE TITLE	CATEGORY	HOURS/ WEEK	CREDITS
22PSW3DSE3B	**COMPUTER SKILLS FOR SOCIAL WORKERS**	**Discipline Specific Elective Course – III (DEC)**	4	3

Preamble

To enlighten the students on the computer application for enhancing the computing skills in social work practice

Course Objectives

- To teach the students about fundamentals of computer.

- To enhance the knowledge in MS-Word processing.

- To inform the students about statistical package for social work Research.

- To teach students to create a data file for analyzing the data.

- To enlighten the students in data analysis of social work research.

Course Outcome
On successful completion of the course the students will be able to

CO	CO Statement	Knowledge Level
CO1	Explain, Recall and utilize the knowledge of fundamental related to computer	K1,K2,K3
CO2	Explain and Evaluate MS-Word processing in computer application	K2,K4,K5
CO3	Experiment and Examine the statistical package used in research	K3,K4
CO4	Determine and Illustrate the process of creating and encoding data in SPSS	K2, K5
CO5	Estimate and analyze the data in research	K4,K6

Mapping of CO with PSO and PO

CO/PO	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	2	2	3	3	3	2	2	2	2
CO2	3	2	2	2	3	2	2	2	2	2
CO3	3	2	2	2	3	2	3	3	3	3
CO4	3	3	2	2	3	2	2	2	3	2
CO5	3	3	3	3	3	3	3	3	3	3

"1" Slight (LOW) Correlation –"2" Moderate (Medium) Correlation –"3"-Substantial (High) Correlation –"-" Indicates there is no correlation

Syllabus

UNIT	CONTENT	HOURS	Cos	COGNITIVE LEVEL
I	Microsoft Word: Understanding Word Processing: Word Processing Basics; Opening and Closing of documents; Text creation and Manipulation; Formatting of text, Editing of table and charts, exporting tables and charts in word document , Spell check, language setting and thesaurus; Printing of word document.	12	CO1,CO2,CO3,CO4 ,CO5	K1,K2,K3,K4,K5
II	Using Spread Sheet: Basics of Spreadsheet; Manipulation of cells; Formulas and Functions; Editing of Spread Sheet, printing of Spread Sheet	12	CO1,CO2,CO3,CO4 ,CO5	K1,K2,K3,K4,K5
III	Power Point Presentation: Basics of presentation software; Creating Presentation; Preparation and Presentation of Slides; Slide Show; and Using CANVA Software in Presentation	12	CO1,CO2,CO3,CO4 ,CO5	K1,K2,K3,K4,K5
IV	Introduction to Internet, WWW and Web Browsers: Basic of Computer networks; LAN, WAN; Concept of Internet; Applications of Internet; connecting to internet; What is ISP; Knowing the Internet; Basics of internet connectivity related troubleshooting, World Wide Web; Web Browsing softwares, Search Engines; Understanding URL; Domain name; IP Address; Using e-governance website	12	CO1,CO2,CO3,CO4 ,CO5	K1,K2,K3,K4,K5

V	Analysis of data: Single frequency, Bivariate Analysis, charts and diagrams.. Interpretation of data, Application of statistical calculation and test, measurement of central tendency, dispersion, 't' test, Chi-square test. Application of correlation, regression, ANOVA.	12	CO1,CO2,CO3,CO4,CO5	K1,K2,K3,K4,K5
VI	**Self Study for Enrichment (Not to be included for End Semester Examination)** Practicals – creating frequency table, cross tables, charts		CO1,CO2,CO3,CO4,CO5	K1,K2,K3,K4,K5

Reference Books

- Barrett, Neil,(1997). 30 Minutes to master Internet, Kongan Page India pvt. Ltd. New Delhi
- Foster, J.J.(1997). The Compact Guide to Microsoft Office Professional. Sybex Computer Books Inc. USA
- Miles,M.B. and E.A.(1995). Weitzman Computer Literacy in Human Services, The Haworth Process. New York
- Saxena, Sanjay(1999). A First Course in Computers, Vikas Publishing House Pvt. Ltd. New Delhi.

Web Resources

https://nielit.gov.in/sites/default/files/syllabus_of_bcc_1.pdf
https://byjus.com/govt-exams/computer-fundamentals/

Semester III	Internal Marks :25		External Marks : 75	
COURSE CODE	**COURSE TITLE**	**CATEGORY**	**Hours/Week**	**CREDITS**
22PSW3DSE3C	**ENVIRONMENTAL SOCIAL WORK**	**Discipline Specific Course III (DSE)**	**4**	**3**

Course Objectives:

1. To understand the concepts of Environment and issues in it.

2. To help students to understand environmental Movements & legislations protecting environment

3. To enable the professional social workers to understand the roles and responsibilities of to protect the Environment

Pre-requisites

The learners need to have an understanding Environmental Issues.

Course Outcomes and Cognitive Level Mapping

On the successful completion of the course, the students will be

CO NUMBER	CO STATEMENT	COGNITIVE LEVEL
CO1	Define & Recall the environment & its dimensions.role of NGO's ,State & Central Government in Environmental issues	K1 &K2
CO2	Interpret & demonstrate the relationship between Man & Environment & Environmental Issues	K3
CO3	Categorise & Examine the Environmental movements in India & Abroad	K4
CO4	Collect & Revise legislations pertaining to	K5

	Environmental Protection	
CO5	Evaluate & Predict the role of Social Workers in environmental Protection	K6

Mapping of CO with PSO and PO

COs	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	3	3	3	3	3	3	3	3	3
CO2	3	3	3	3	3	3	2	3	3	3
CO3	3	3	3	3	3	3	2	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	2	3	3	3

Syllabus

UNIT	CONTENT	HOURS	COS	COGNITIVE LEVEL
I	**ENVIRONMENT SOCIAL WORK** : Concept of Environment, Meaning, Dimensions of Environment. Natural Environmental Problems & Causes: Imbalance, Pollution (Air, Water, Land and Noise) Population growth, forest cutting & wild life - Role of central & state government NGO"s and social workers contribution to solve Environmental problems	15	CO1 CO2 CO3 CO4 CO5	**K1,K2,K3,K4 ,K5,K6**

II	**HUMAN ECOLOGY:** Green Revolution, Impact of Population. Depletion of Natural resources. Food web and Ecological Balance.	15	CO1 CO2 CO3 CO4 CO5	**K1,K2,K3,K4,K5,K6**
III	**ENVIRONMENTAL MOVEMENTS :** Environmental Movements: International Conferences and Environmental Agreements, WTO and Indian Agriculture Challenges and opportunities, Grassroots Environmental Movements in India. - Chipko Movement, Save forests movement. Movements against big dams-Narmada and Tehri.	15	CO1 CO2 CO3 CO4 CO5	**K1,K2,K3,K4,K5,K6**
IV	**ENVIRONMENT AND SOCIAL LEGISLATION IN INDIA:**The Forest Rights Act (FRA)/the Scheduled Tribes and OtherTraditional Forest Dwellers (Recognition of Forest Rights) Act, 2006. The Environment Protection Act 1986 ,The Water (Prevention and Control of Pollution) Act of 1974 and Amendment, 1988 ,The Air (Prevention and Control of Pollution) Act of 1981 and amendment, 1987 , The Forest Rights Act (FRA) or the Scheduled Tribes and OtherTraditional Forest Dwellers (Recognition of Forest Rights) Act, 2006. The National Green Tribunal Act, 2010.	15	CO1 , CO2 CO3 CO4 CO5	**K1,K2,K3,K4,K5,K6**
V	**Role of Social Worker in Environment Protection and Preservation** : Eco farming - Natural farming efforts. Preservation of water bodies, Promotion of green technology, Green Housing, Wealth out of Waste, Application of alternative and renewable energies, Solid waste management, rain water harvesting, Refuse, Reduce, Reuse and Recycle (4 R's). Role of Social Worker – Catalyst, Environmentalist, Activist, Advocacy, Negotiation, Networking	15	CO1 , CO2 CO3 CO4 CO5	**K1,K2,K3,K4,K5,K6**

| VI | Self Study for Enrichment (Not to be included for External Examination)

Learners will be given an assignment on role of Social Worker in Environmental Preservation & protection in India.Field visit to the Agencies working for Environmental Issues. | - | CO1

CO2

CO3

CO4

CO5 | K1,K2,K3,K4,K5 ,K6 |

Text Books:

1. Anubha Kaushik (2018) Perspectives in Environmental Studies
2. Bilal M Bhat (2021) Environment and Ecology
3. Erach Barucha (2021) Text Book of Environmental Studies for Under Graduate
4. Kullar D R (2021) Environment and Disaster Management: Ecology, Climate Change and Biodiversity
5. Pranav Kumar (2021) Fundamentals of Ecology and Environment

References:

1.Asthana. D.K. 2001. Environmental Problems and solutions. S. Chand publishers. New Delhi.
2.Benny Joseph. 2005. Environmental studies. Tata McGraw Hill Publishers. New Delhi

3. Agarwal S.K. 1993.Environmental protection. Himalaya Publishers, New Delhi.

4.Dominelli Lena .2018.The Routledge Handbook of Green Social Work.Imprint Routledge.London.

5. Mohan I. 2002. Environmental Problems in 21st Century. Anmol Publishers. New Delhi.

6. Purushotham Reddy. 2003. Environmental education. Neel Kamal Publishers, New Delhi

7.Trivedi P.R. 1992. Man and Environment. Akashdeep Publishers. New Delhi.

8. Tripathy S. 1999. Fundamentals of environmental studies. Vrinda Publishers. New Delhi

Web Resources:

1. https://www.youtube.com/watch?v=0AzzuQm-Uvs

2. https://www.vifindia.org/article/2012/july/26/man-and-environment-in-india-past-traditions-and-present-challenges

3. https://en.wikipedia.org/wiki/Human_impact_on_the_environment

4. https://www.slideshare.net/MohdAadil/environmental-laws-12216064

5. Environmental Management Role of Social Worker as a Change Agent (lkouniv.ac.in)

Pedagogy: Lectures,Case study,PPTs,Group Discussions,sSeminars

Course Designer:**Ms.PL.Rani**

SEMESTER III	Internal Marks:25		External Marks:75	
COURSE CODE	**COURSE TITLE**	**CATEGORY**	**HOURS/WEEK**	**CREDITS**
22PSW3GEC1	INDIAN SOCIAL PROBLEMS	GENERIC ELECTIVE COURSE I	3	2

Course Objectives

- To inform the students about the basic concept of Social Problems
    - To generate awareness on different Social Problems with Causes and Consequences
    - To teach Students on ill effects of Social Problems
    - To make the students to aware of Governmental and non-governmental efforts to eradicate and to control Social Problems

Pre-requisties

The learners need to understand about the basic Social Issues and Social problems

Course Outcomes and Cognitive Level Mapping

On Successful completion of this course, the students will be able to:

CO Number	CO Statement	KNOWLEDGE LEVEL
CO1.	Extend thenature and conditions of Social Problems	**K1**
CO2.	Explain the Causes and Consequences of different Social Problems	**K2**
CO3.	Apply the knowledge on ill effects of Social Problems	**K3**
CO4.	Assess the various efforts of Non-Governmental Organizations on Social Problems	**K4**
CO5.	Develop the knowledge on Remedial Measures of the Government concerned with Social Problems	**K5**

Mapping of CO with PSO and PO

CO/PO	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	3	3	3	2	2	3	2
CO2	3	3	3	3	3	3	3	3	3	3
CO3	3	2	3	3	3	3	2	3	3	3
CO4	3	3	3	3	2	3	3	3	3	2
CO5	3	3	3	3	3	3	3	3	3	3

"1" Slight (LOW) Correlation –"2" Moderate (Medium) Correlation –"3"-Substantial (High) Correlation–"-" Indicates there is no correlation

UNIT	CONTENTS	HOURS	COs	COGNITIVE LEVEL
I	**SOCIETY & SOCIAL PROBLEMS** Society: Introduction Definition, Characteristics. Social Problems: Meaning, Characteristics, causes and Approaches to Social Problems, the Origin of Social Problem, Major Social Problems in India	12	CO1, CO2, CO3, CO4, C05	**K1,K2, K3,K4, K5,K6**
II	**POVERTY AND BEGGARY** Definition, Absolute and Relative poverty, Extent of Poverty in India, causes of poverty, Poverty Alleviation Programmes Definition and classification of Beggars, Eradication of Beggary, Government measures to eradicate Beggary	12	CO1, CO2, CO3, CO4, C05	**K1,K2, K3,K4, K5,K6**
III	**POPULATION EXPLOSION** Population explosion in India, Important Aspects of the Growth of Indian Population, Causes of Rapid growth of Population in India, Governmental efforts to control Population	12	CO1, CO2, CO3, CO4, C05	**K1,K2, K3,K4, K5,K6**
IV	**JUVENILE DELINQUENCY** Definition, Extent of Juvenile delinquency in India, causes of Juvenile Delinquency, Remedial Measure to control Juvenile Delinquency	12	CO1, CO2, CO3, CO4, C05	**K1,K2, K3,K4, K5,K6**
V	**ALCOHOLISM AND DRUG ADDICTION** Causes of Drinking, Harmful Effects of Liquor, Causes of Drug Addiction, effects of Drug Addiction, Control Measures	12	CO1, CO2, CO3, CO4, C05	**K1,K2, K3,K4, K5,K6**
VI	**Self Study for Enrichment (Not to be included for End Semester Examination)** Crime, Terrorism, Casteism, Corruption and Sex Workers	12	CO1, CO2, CO3, CO4, C05	**K1,K2, K3,K4, K5,K6**

Text Book

1.Ahuja Ram, 2000, Social Problems in India, Rawat publications, Jaipur

Reference Books

1.Deb, Sibnath, 2005. Contemporary Social Problems in India. Anmol Publications Private Limited.

2. Selwyn Stanley, 2004. Social Problems in India, allied Publishers, New Delhi

3. MadanG.R. 2009, Indian social Problems, Allied Publishers, New Delhi

4. Tripathi R.N 2011, Indian Social Problems, Pinnacle Technology, D.P.S Publication House, New Delhi

5. Ahuja Ram, 1993, Indian Social Systems, Rawat Publications, Jaipur

Web Resources:
https://ccsuniversity.ac.in/bridgelibrary/pdf/Social%2520Problems%2520Ram%2520Ahuja.pdf&ved=2ahUKEwi1icy_kZj_AhUsbmwGHUT3AjcQFnoECCwQAQ&usg=AOvVaw3GguhYzDAXHRSbLapWyJrV
https://www.kobo.com/us/en/ebook/indian-social problems1&ved=2ahUKEwi1icy_kZj_AhUsbmwGHUT3AjcQFnoECEsQAQ&usg=AOvVaw1o6KuWS5etimqNnF3zOUkv

Pedagogy: Chalk& Talk, Seminar, PPT Presentation, Group Discussion and Case Study.

Course Designer: Dr. G. Kanaga

SEMESTER IV	Internal Marks:40			External Marks:60
COURSECODE	COURSETITLE	CATEGORY	HOURS/ WEEK	CREDITS
23PSW4CC4P	FIELD WORK-IV (P)	CORE PRACTICUM IV	6	5

Course Objectives

1. To expose students to various fields of Social Work Practice.
2. To enable the students to apply theoretical knowledge.
3. To enable students to gain professional intervention skills and program/process implementation skills
4. To help the students to develop skills in documentation.
5. To equip students to develop personal and professional self.

Pre–requisites

The learner will get a Practical exposure in various fields of Social Work

Course Outcome

On the Successful completion of this course, the students will be able to

CO Number	CO Statement	Knowledge Level
CO1.	Develop knowledge regarding the Specialized Area	K3
CO2.	Survey the numerous problems of the Clients in the specialized area.	K4
CO3.	Deduct the specific problems of the client group.	K5
CO4.	Recommend an area of a mini research study.	K6
CO5	Plan policies and programmes based on the findings of the Miniresearch study.	K6

Mapping of CO with PSO and PO

CO/PO	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	3	3	3	3	3	2	2	2	2
CO2	3	3	3	3	3	2	2	2	2	2
CO3	3	3	3	3	3	2	3	3	3	3
CO4	3	3	3	3	3	2	2	2	3	2
CO5	3	3	3	3	3	3	3	3	3	3

"1" Slight (LOW) Correlation –"2" Moderate (Medium) Correlation "3"- Substantial (High) Correlation–"-" Indicates there is no correlation

Syllabus

1. Agency placement based on their specializations

2. The placement will be for a minimum duration of 21 fieldwork days for two days per week/semester.

3. Importance to be given for the practice of social work methods.

Each student is expected to conduct case work with a minimum of three clients, group work with at least two groups, and organise one institutional/ community-based programme(trainees of all specialisations).

GuidelinesforMedicalandPsychiatricSocialWorkSpecialization

1. Practice of Social Case Work with at least five clients

2. Exposure to Medical and Psychiatric Settings

3. Practice of Social Group Work with at least two groups

4. One Community based programme.

Guidelines for Family and Child Welfare Specialization

1. Practice of Social Case Work with at least five clients

2. Exposure to family and child welfare programmes

3. Practice of social group work with at least two groups

4. One community based programme.

Guidelines for Human Resource Management Specialization

1. Exposure to welfare measures and programmes in industries.

2. Orientation to IR activities/Trade Union and case laws on labour legislations

3. Understanding of Organisation profile/Organisational Culture.

4. One Career Guidance Programme

Guidelines for Community Development Specialization

1. Exposure to DRDA/Panchayat Union and Panchayat administration

2. Orientation to community basedsurveys/PRA

3. Organise at least two need based communityprogrammes

4. Practice of Social Work methods in Community Settings(Rural/Tribalareas)

5. Knowledge of CD programmes.

Evaluation Internal (40marks)

1.	Case Work Practice	:	10 marks
2.	Group Work	:	10 marks
3.	Awareness Programme	:	10marks
4.	Reporting	:	5 marks
5.	Attendance for fieldwork	:	5 marks

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40 marks

External (60 marks)

1.	Theoretical Knowledge	:	20marks
2.	Practice Skills	:	20marks
3.	Agency Evaluation	:	10marks
4.	Communication and Presentation :		10marks

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60 Marks

Pedagogy

Case Presentation, Individual conference, Group Conferences, Discussions, Supervision

Coursedesigner Ms.P.Meenakshi.

SEMESTER IV	Internal Marks:40			External Marks:60
COURSE CODE	**COURSE TITLE**	**CATEGORY**	**HOURS/WEEK**	**CREDITS**
22PSW4CC5P	**BLOCK PLACEMENT**	**CORE PRACTICUM V**	**6**	**5**

Course Objectives

1. To expose students to various fields of Social Work Practice.
2. To enable the students to apply theoretical knowledge in their respective field.
3. To enable students to gain professional intervention skills and program/process implementation skills
4. To help the students to develop skills in documentation.
5. To equip students to develop personal and professional self.

Pre –requisites

The learner will get a Practical exposure in various fields of Social Work

Course Outcome

On the Successful completion of this course, the students will be able to

CO Number	CO Statement	Knowledge level
CO1	Categorize various client groups and their problems.	**K4**
CO2..	Analyse practice skill and integrate learning.	**K4**
CO3.	Prioritize the immediate problems of the clients	**K5**
CO4.	Evaluate understanding of reality situations through involvement in day to day work.	**K5**
CO5.	Adapt to the role of a professional social worker.	**K6**

Mapping of CO with PSO and PO

COs	PSO1	PSO2	PSO3	PSO4	PSO 5	PO1	PO2	PO3	PO4	PO5
CO1	3	3	3	3	2	3	3	3	3	3
CO2	2	3	2	3	3	3	3	3	3	3
CO3	3	3	3	3	3	3	2	3	3	2
CO4	3	2	2	3	3	3	3	3	2	3
CO5	3	3	3	3	3	3	3	3	3	3

"1"- Slight (Low) Correlation –"2" – Moderate (Medium) Correlation – "3" – Substantial (High) Correlation – "-" indicates there is no correlation.

Syllabus

- The internship must be for a minimum of 30 field work days in an organisation related to the candidate's specialization.

- Students can adopt integrated social work practice employing appropriate method to work with individuals, group and communities.. Students practice the methods of Social Work complying with the Policies of the agencies of their placement. Learn to write proposal for the projects related to their agencies.

- Students are guided by the agency supervisor regularly and by the staff in charge virtually.

- Students send their day to today reports to their respective staff in charges through electronic media for the effective monitoring of their progression.

Evaluation

1. Internal

Application of Social Work Methods and Skills   -20Marks

                                    Reporting   - 10Marks

              Attendance to field work   10Marks

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                                    40 marks

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2. **External**

   Agency Evaluation   - 30 Marks

   VIVA-VOCE   - 30Marks

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   60 Marks

   (**Note:** Common VIVA-VOCE for concurrent field work and Block placement at the end of IV semester)

   Pedagogy

   Case Conference, Individual conference, Discussions

   Course Designer : Dr.R.Anitha

Semester IV	Internal Marks :25		External Marks : 75	
COURSE CODE	**COURSE TITLE**	**CATEGORY**	**HOURS/ WEEK**	**CREDITS**
23PSW4CCC3A	**MEDICAL SOCIAL WORK**	**CORE CHOICE COURSE**	**6**	**4**

Course Objectives

1.To equip students by imparting knowledge to understand the concept, definition, objectives, of Medical Social Work.

2.To apply the models of Health care while working at micro, mezzo and macro level.

3.To acquire skills and techniques required for medical social worker, values and ethics of professional social work.

4.To develop the ability to critically analyse problems of patients and caregivers in health setting.

5.To identify the settings and fields for the practice of medical social work.

Pre-requisites

The learners needs to have basic understanding about social Work and hospital settings.

Course Outcomes and Cognitive Level Mapping

On the successful completion of the course, the students will be able to

CO Number	CO Statement	COGNITIVE LEVEL
CO1	Define, demonstrate, Illustrate and outline Social Work, concept,history, scope and trends in Medical Social Work	K1, K2
CO2	Identify, analyse, problems and Interventions for patients and care givers.	K3,K4

CO3	Analyse , categorize, compare, list, distinguish and examine health care models in the practice setting	K4
CO4	Explain & elaborate medical Social Work Department, Patients, rights, Medical ethics, Medico legal cases, Government schemes. Discuss the meaning of recording & types	K5
CO5	Discuss the Roles and Responsibilities of Medical Social Worker, Elaborate on Social Work Practice in Different settings	K6

Mapping of CO with PSO and PO

COs	PS01	PS02	PS03	PS04	PS05	PO1	PO2	PO3	PO4	PO5
CO1	2	3	3	3	3	3	3	3	3	2
CO2	3	3	2	3	3	3	3	3	3	3
CO3	2	3	3	3	3	3	2	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3

"1"- Slight (Low) Correlation –"2" – Moderate (Medium) Correlation - "3" – Substantial (High) Correlation – "-" indicates there is no correlation.

UNIT	CONTENT	HOURS	Cos	COGNITIVE LEVEL
I	**Introduction to Medical Social Work:** Medical Social Work: Definition, Concept, objectives. Historical Development of medical social work in India and abroad. Trends & Scope of Medical Social work practice in India. skills of Medical Social Worker Organisation and administration of Medical Social Work in hospitals.	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
II	**Understanding Patient and illness behaviour:** Concept of- Acute illness, chronic illness, terminal illness, disability, impairment and handicaps. Concept of patient as a person. Patient as a whole, Sick role and illness behaviours. Impact of illness on the patient and caregivers. Hospitalization: impact on Patients & family. Application of Social Work methods and interventions such as group work, Psychotherapy, Support counselling and grief counselling.	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
III	**Healthcare Models**: Preventive, Curative, Promotional, Integrative and Development Model. Holistic Approach to Health Alternative System of Health - AYUSH. Health Education: Concept and Principles, Models, Methods and Techniques	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6

IV	**Medical Social Work Department :** Organization and administration; Functions, Publicrelations in hospital, Medical Social Work in relation to other disciplines, Multidisciplinaryapproach and teamwork; Medico- Legal issues, Euthanasia, Organ Transplant. Patient's Rights and Medical Ethics in health care. Government health insurancescheme, documentation & record keeping in hospital.	**18**	**CO1, CO2, CO3, CO4, CO5**	**K1, K2, K3, K4, K5, K6**
V	**Medical social work practice in different settings**: Role ofmedical social worker in Out- Patient departments, Emergency / Crisis Care, ART Centers, Hospice, Community Health, Geriatric Department, Pediatric Department and Oncology department Rehabilitation: Definition, Types and principles,physical medicine, physiotherapyand occupational therapy Community based rehabilitation. Ambulatory, Palliative care,Hospice and Convalescent care.	**18**	**CO1, CO2, CO3, CO4, CO5**	**K1, K2, K3, K4, K5, K6**
VI	**Self-study for Enrichment (Not to be included for End Semester Examinations)** Students should prepare anassignment on role of Medical Social Workers in differentdepartments	-	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6

Text Books

- Brandell, J R (1997). Theory and Practice of Clinical Social Work, London: Free Press
- Brannon &Feist, (2000) Health Psychology, TLARC Publication, Toronto.
- Dowding &Barr, (2002) Managing in Health Care, Pearson Education Ltd. London.
- Park and Park, 23 rd (Ed), 2015 Preventive and Social Medicine, Banarsidas Bhanot Publishers, Jaipur.
- Pathak, S.H., (1961) Medical Social Work in India, Delhi School of Social Work, New Delhi.
- Sarah Ghelert, 2006 Hand book of Health Social Work, John Wiley & Co., London.
- References
- Kapil, Krishnana (1971) Social Service Opportunities in Hospitals, Bombay, TISS
- BajpaiP.K. (ed.). (1997).Social Work Perspectives in Health. Rawat Publications. Delhi.
- Blaxter, Mildred (2004), Key Concepts on Health, Polity Publishers, New Delhi
- Bradshaw & Bradshaw, (2004) Health Policy for Health Care Professional, Sage Publications, New Delhi.
- Beder, J. (2006). Hospital social work: The interface of medicine and caring. New York, NY: Routledge.
- D'Ambruoso, S. (Ed.) (2006). Handbook of social work in health and aging. New York, NY: Oxford
  University Press.
- Egan, M. (2010). Evidence-based interventions for social work in health care. New York, NY: Routledge.
- Field M.(1963).Patients are people-A Medical-Social Approach to Prolonged Illness, ColumbiaUniversity Press, New York.
- Gehlert, S., & Browne, T. A. (Eds.). (2006). Handbook of health social work. New York, NY: Wiley.Gambrill.E. (1997). Delhi Social work in the 21st century, Pine for gepress,New Delhi.
- GolsteinD.(1955),Expanding horizons in medical social work,The University of Chicago Press, Chicago.

Web Resources

1. **https://mgcub.ac.in/**

2. **https://rmlh.nic.in/**

3. **https://www.tandfonline.com/**

4. **https://www.ncbi.nlm.nih.gov/pmc/**

5. **https://www.sweducarebd.com/**

6. **http://www.pitt.edu/**

Pedagogy: Lectures, case discussions, PPTs, Group Discussions
Course Designer: Ms.PL.Rani

Semester IV	Internal Marks :25		External Marks : 75		
COURSE CODE	COURSE TITLE	CATEGORY	Hours/ Week	CREDITS	
22PSW4CCC3B	WELFARE OF THE YOUTH AND AGED	CORE CHOICE	6	4	

Course Objectives

1. To make the students to understand the profile of youth in the contemporary Indian society

2. To help the students aware of youth movements.

3. To orient the students on the welfare services meant for youth in India.

4. To sensitize the students about the position of older persons in the Indian Society.

5. To facilitate students' understanding on the welfare measures meant for

   older persons in India.

Course Outcomes and Cognitive Level Mapping

On the successful completion of the course, the students will be able to

CO Number	CO Statement	KNOWL EDGE LEVEL
CO1.	Define the concepts and problems of youth	K2
CO2.	Illustrate youth movement in India & youth welfare.	K2
CO3.	Identify the problems involving in the process of ageing.	K3
CO4.	Discuss the issues of aged	K4
CO5	Evaluate the programs and services for aged and analyse the new strategies and plans for Social Work with Aged	K5,K6

Mapping of CO with PSO and PO

COs	PS01	PS02	PS03	PS04	PS05	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	3	3	3	3	3	3	3
CO2	3	3	3	3	3	3	3	3	3	3
CO3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3

"1"- Slight (Low) Correlation –"2" – Moderate (Medium) Correlation - "3" –

Substantial (High) Correlation – "-" indicates there is no correlation.

Syllabus

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	**Youth: C**oncept, demographic profile of rural and urban youth; Youth bulge; process of socialisation of Indian youth**; Youth in New Millennium:** Challenges and Opportunities; Youth in the context of globalization: Youth power, social capital; Education and Skill Development and Entrepreneurship; social media and digital divide; Youth not in employment, education or training (NEET).	18	CO1, CO2, CO3, CO4, CO5, CO6	K1, K2, K3, K4, K5, K6
II	**Youth Movement in India**: YMCA, YWCA, SFI, DYFI and other youth movements of various political parties in India., Youth unrest. National Youth Policy (2014); **Youth work:** concept, objectives, training programmes for youth in tribal, rural and urban areas.	18	CO1, CO2, CO3, CO4, CO5, CO6	K1, K2, K3, K4, K5, K6

III	**Welfare Services for student youth**: education, physical education, sports, recreation, vocational guidance, youth services, Bharath Scouts and Guides, National Services Scheme, National Cadet Corps, youth festivals and youth camp, student Counselling; **Needs and services for non-student youth**: Non-formal education for school drop outs; NYK & VYK; Youth welfare programmes under government and voluntary agencies.	18	CO1, CO2, CO3, CO4, CO5, CO6	K1, K2, K3, K4, K5, K6
IV	**Aged**: Definition, types, Demographic profile of aging population in rural and urban India. **Gerontology:** Theories of aging; dimensions of aging; changing status of the aged in Indian society; problems of the aged- health, family, social relation and employment; perspective on the population of aging in India; retirement as a social and economic event.	18	CO1, CO2, CO3, CO4, CO5, CO6	K1, K2, K3, K4, K5, K6
V	**Services for the aged**: Geriatric services in India; family social work with the aged; social welfare services for the aged; old age social security measures in India and other countries; Rehabilitation and community linkage programme; national and international agencies for aged welfare & policies.	18	CO1, CO2, CO3, CO4, CO5, CO6	K1, K2, K3, K4, K5, K6
VI	**Self-study for Enrichment (Not to be included for End Semester Examinations)** Visit a youth club and write report on their activities. Conduct a mini research study on quality of life among Elderly.	-	CO1, CO2, CO3, CO4, CO5, CO6	K1, K2, K3, K4, K5, K6

Text Book:

Nair, P. S et al.(1989). Indian Youth: A Profile. Mittal Publications

Reference Books

1. Buvaneswari, Mettilda.G.(2010). Social Gerontology-A training Manual, Agasthiar Publications.

2. Durgadutt,M.V.(1993). *Youth Culture: A Comparative Study in the Indian Context.* South Asia Books.

3. Jones Gill, (2009).*Youth.*Polity Press, UK

4. Kehily Jane Mary (Etd.) (2007).*Understanding Youth: Perspectives, Identities and Practices*.Sage Publication, London

5. Kumar, R.(1986). *Problems, Planning and Development of Youth Health* .Deep and Deep.

6. Muttagi, P. K..(1997). *Aging issues and old age care*. Classical Publishing Company.

7. Peter Ronald D'Souza (2009). *Indian Youth in a transforming world.* SAGE Publication, New Delhi

8. Stephen Hamilton (2004). *The Youth Development Handbook.* SAGE Publication, New Delhi

9. Wood Jason and Hine Jean (2009).*Theory and Policy for Practice*. Sage Publications New Delhi.

Web References

https://mospi.gov.in/sites/default/files/publication_reports/Youth_in_India_2022.pdf

https://library.columbia.edu/content/dam/libraryweb/locations/burke/fa/mrl/ldpd_9504325.pdf

https://mis.alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/3/PG_M.S.W._Socialogy_34934D%20-%20WELFARE%20OF%20THE%20YOUTH%20AND%20THE%20AGED.pdf

http://pop10.com/in/pdf/ageinginindia.pdf

https://bbau.ac.in/Docs/FoundationCourse/TM/MPDC405/Government%20Schemes%20for%20Senior%20Citizens.pdf

https://www.youtube.com/channel/UCYeBoQSDrN0xb_QoibDsG_A

https://www.youtube.com/watch?v=fYBC-vc5T8I

Pedagogy

Lectures, Audios / Videos followed by discussion, PPT, and Student-led seminars.

Course Designer

Dr.G.Mettilda Buvaneswari

SEMESTER IV	INTERNALMARKS:25		EXTERNAL MARKS :75		
COURSE CODE	COURSE TITLE	CATEGORY	HOURS/ WEEK		CREDITS
22PSW4CCC3C	ORGANISATIONAL BEHAVIOUR	CORE CHOICE COURSE	6		4

Course Objectives

➢ To know the basic concept of OrganisationalBehaviour
➢ To understand the techniques of Organisational Development
➢ To analyse the Modern Management Practices in Industry

Pre-requisites

The learners need to have a basic understanding on Organisationalbehaviour to handle the people's behaviour in the organisation.

Course Outcomes and Cognitive Level Mapping

On the successful completion of the course, the students will be able to

CO Number	CO Statement	COGNITIVE LEVEL
CO1	Explain and apply the concept of organizational Behaviour and how the Individual Behaviour influenced by Personality, learning, attitude and Perception, Motivation and Leadership	K1, K2,K3
CO2	Interpret,Identify and Analyse the group behaviour in the organization and Conflict resolution Strategies	K2,K3,K4
CO3	Explain,Examine and Evaluate the dynamics of organization behaviour in the aspect of Culture, Climate and Conflicts and Organisational Development	K2, K4,K5,K6
CO4	Analyse and Assess the various techniques in practices of Organizational Development and trends in OB Practices	K4,K5
CO5	Explain and adapt to OB Practices	K5,K6

Mapping of CO with PSO and PO

Cos	PS01	PS02	PS03	PS04	PS05	PO1	PO2	PO3	PO4	PO5
CO1	2	3	3	3	3	3	3	3	3	3
CO2	3	3	3	3	2	3	3	3	3	3
CO3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3

"1"- Slight (Low) Correlation –"2" – Moderate (Medium) Correlation - "3" – Substantial (High)Correlation– "-" indicates there is nocorrelation

Mapping of CO with PSO and PO

Cos	PS01	PS02	PS03	PS04	PS05	PO1	PO2	PO3	PO4	PO5
CO1	2	3	3	3	3	3	3	3	3	3
CO2	3	3	3	3	2	3	3	3	3	3
CO3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3

"1"- Slight (Low) Correlation –"2" – Moderate (Medium) Correlation - "3" – Substantial (High) Correlation – "-" indicates there is no correlation

Syllabus

UNIT	CONTENT	HOURS	Cos	COGNITIVE LEVEL
I	Organizational Behaviour: Brief History-Evolution, Concept-Contributions of the Behavioural Sciences – Models. Personality–Types– Factors and theories; Learning: Learning process and Theories. Attitude: characteristics– components – formation; Perception: Importance – Factors influencing perception- Decision Making – Meaning and Techniques, Motivation– Meaning, Importance – Theories.	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
II	**Group Behaviour:** Meaning and Nature of groups– Groups in Organisations – Stages of Team Development, Determinants of Group Behaviour, Leadership – Meaning – Importance – Leadership styles – Theories–Power and Politics,Stress, Organizational Conflict: Concepts, Causes and Types, Conflict-resolution strategies	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6

III	**Dynamics of Organisational Behaviour:** Concept of Organisational Culture and Organizational Climate – Factors affecting Organisational climate, Organisational Culture: Definition, Creating and Sustaining, Organisational Change: Definition, Change Resistance , Planned Changes and Approaches to Manage Change.	**18**	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
IV	**Organizational Development**: Concept, Definition, Theory, Stages and Practice, OD Intervention Techniques: Sensitivity Training, Johari Window, SWOT , Transactional Analysis Grid Training, Survey Feedback, Third party Intervention, Management by Objective and Team management	**18**	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
V	**Current Trends in OB Practices**: Just-in-Time(JIT)- 5S model-TPM-TQM-Kaizen-ISO-SEI. Computer Applications in OB practice: Concepts MIS ,SAP and People soft.	**18**	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
VI	**Self-study for Enrichment (Not to be included for End Semester Examinations)** Organisational effectiveness – Perspectives and Application of Transactional Analysis and Johari Window, Kinesics.	**-**	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6

Books for References

➢ Aswathappa.K. (2010). Organisational Behaviour.Himalaya Publishing House PvtLtd.

➢ Baron, Robert A. and Greenberg Jerald. (2008) Behavior inorganizations. New Jersey: Pearson India Education Services PvtLtd.

➢ Robbins, Stephen P.and Tim.Judge (2019). Essentials of Organization Behaviour. PearsonIndia Education Services PvtLtd.

➢ Newstrom, J.W. (2014) Organizational Behaviour: Human Behavior at Work. McGraw-Hill Publications Ltd

➢ Khanka S. S. (2000). Organisational Behaviour.S.Chand Publications PvtLtd.

➢ Fred Luthans, (2000). Organizational Behaviour. Singapore: McGraw HillLtd.

➢ Prasad L.M. (2014). Organisational Behaviour .Sultan Chand & Sons Publications PvtLtd.

➢ Inder Jeet and Suman Solanki. (2017).Organisational Behaviour (CBCS).Taxmann Publication PvtLtd.

Online Resources

- https://www.youtube.com/watch?v=24V6Xl1xWKE
- https://www.youtube.com/watch?v=Y1kVN-m9y7U
- https://www.wallstreetmojo.com/kaizen/

Pedagogy

Chalk& Talk, lecture, Seminar, E Content, E Quiz, Group Discussion and Case Study.

Course Designer

 Ms.S.Hema

SEMESTER IV	INTERNAL MARKS :25		EXTERNAL MARKS : 75		
COURSE CODE	COURSE TITLE	CATEGORY	HOURS/ WEEK		CREDITS
22PSW4CCC3D	DEVELOPMENT PLANNING, POLICY AND PRACTICE	CORE CHOICE	6		4

- ➢ To know the concept of development
- ➢ To analyze the applicability of policies
- ➢ To know the importance of planning
- ➢ To analyze the role of planning in development

Pre-requisites

The learners need to have a basic understanding on development planning and policies

Course out come

On successful completion of the course the students will be able to:

CO Number	CO Statement	Knowledge Level
CO1	Describe the conceptual understanding of Development	K1
CO2	Discuss on needs of Policy Analyst, Planners and Practitioners in understanding the intricacies and processes of policy making.	K4
CO3	Classify the need and importance of multi-level planning and implementation	K4
CO4	Develop students with integrated policy making, planning and practice related skills.	K6
CO5	Evaluate experiences and contextualize the learning of India in a student perspective	K5

Mapping of CO with PSO and PO

Cos	PS01	PS02	PS03	PS04	PS05	PO1	PO2	PO3	PO4	PO5
CO1	2	3	3	3	3	3	3	3	3	3
CO2	3	3	2	3	2	3	3	3	3	3
CO3	3	3	3	3	3	3	3	2	3	3
CO4	3	3	3	2	3	3	3	3	3	3
CO5	3	3	3	3	3	2	3	3	3	2

"1"- Slight (Low) Correlation –"2" – Moderate (Medium) Correlation - "3" – Substantial (High) Correlation – "-" indicates there is no correlation

Syllabus

UNIT	CONTENT	HOURS	Cos	COGNITIVE LEVEL
I	**FOUNDATIONS AND PERSPECTIVES OF DEVELOPMENT** Development –Concept, Features, Theory, Approaches, India's Development experience. Basic concepts: Political Economy, State, Democracy and Polity. Decentralized Governance and Planning: Concept and features.	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
II	**DEVELOPMENT PLANNING** Development Planning –Definitions of Town and Country Planning, Concept& Features, Micro Level planning at the Local, Town, City, and District. Sustainability and rationality in planning, components of Sustainable urban and regional development. Marginalization and Concepts of inclusive planning Challenges & International Perspective of Development Planning.	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6

III	**DEVELOPMENT POLICY & PRACTICE** Development Policy& Practice – Concept & Features, Process of Policy making, Development Policies related to agriculture, industry, employment, welfare & environment. Rural Habitat policy- experiences in developing Countries regarding Settlement structure, growth and its spatial distribution	**18**	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
IV	**RURAL & ECONOMIC DEVELOPMENT POLICIES IN INDIA** Rural Development Policies: History, Concept& its types - Land &Agricultural Policy, Health Policy, Employment Policy and Rural Institutions Policy. Economic Development Policies: History, Concept, Origin& its types - Industrial Policy, Trade Policy, Monetary Policy, Fiscal Policy and International Trade Policy, Frame work for Policy Analysis	**18**	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
V	**SKILLS & TOOLS FOR DEVELOPMENT PLANNING, POLICY AND PRACTICE** Skills required: Analyzing and interpreting data and situations, diagnosing problems and identifying relevant causal factors, Predicting and forecasting, Goal setting and identifying possible courses of action, Evaluating and comparing possible courses of action, Communicating and Implementing actions and monitoring them. Tools: Participatory planning, Stakeholder identification, Problem Tree analysis, Strategy development, Community Action Plan (CAP), Logical Framework Approach (LFA), Project proposal writing and implementation.	**18**	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6

	Self-study for Enrichment (Not to be included for End Semester Examinations) Discussion of Case studies on the implications of Rural and Economic Development Policies on its masses. Visiting an NGO working in Rural setting and understanding Micro level planning – process, advantages and disadvantages.			
VI		-	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6

TEXTBOOK

1. Saeed, K. (2016).Development Planning and Policy Design: A System Dynamics Approach (Kindle Edition)

REFERENCES:

1. Kulshrestha (2012).Urban and Regional Planning in India: A Handbook for Professional Practice, SAGE India; First edition
2. Nath, V (2010). Economic Development and Planning in India Hardcover. Concept Publishing & Co.
3. Dale, R. (2004). Development Planning: Concepts and Tools for Planners, Managers and Facilitators, ZED Publishers.
4. Sukhamoy,C (1998). Development Planning: The Indian Experience, OUP India Publisher.

WEB SOURCES:

1. https://www.orfonline.org/wp-content/uploads/2018/07/70_Policies.pdf
2. https://www.jnu.ac.in/sites/default/files/u63/12A%20Review%20of%20Urban%20%28Lalit%20 Batra%29.pdf
3. http://www.economicsdiscussion.net/economic-policies/economic-policies-top10-economic- policies-followed-in-india/9914
4. http://epgp.inflibnet.ac.in/epgpdata/uploads/epgp_content/S000032SW/P001729/M021647/ET/15 01588996Module-25_e-Text.pdf

Pedagogy: Seminar, PPT Presentation, Brain storming, Group Discussion and Case Study.

Course Designers: Dr G.Kanaga

Semester IV	Internal Marks :25			External Marks : 75	
Course Code	**Course Title**	**Category**	**Hours/Week**		**Credits**
22PSW4GEC2	**Women Development**	**Generic Elective Course II (GEC)**	**3**		**2**

Course Objectives

- To know the development process among women
- To discussabout role of education in Women Development
- To learn the policies and programmes for women

Pre-requisites

The learners have a basic knowledge on Women

Course Outcomes and Cognitive Level Mapping

On the successful completion of the course, the students will be able to

CO Number	CO Statement	COGNITIVE LEVEL
CO1	Define and explain about women development and women empowerment	K1,K2
CO2	Summarise the status of women and examine the national machineryfor Women development	K2,K3
CO3	Classify and analyse International Agencies for Women's Development	K3,K4
CO4	Examine therole of women development in decision making-Leadership,education,economic and political fields	K4
CO5	Judge the effectiveness of important laws for women	K5

Mapping of CO with PSO and PO

COS	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	2	3	2	3	3	3	3	3	3
CO2	3	3	3	3	3	3	3	3	3	3
CO3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3

"1"- Slight (Low) Correlation –"2" – Moderate (Medium) Correlation - "3" – Substantial (High) Correlation – "-" indicates there is no correlation.

Syllabus

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	**Status of Women** Concept of development with reference to women, Women in development, women and development, women empowerment: meaning, and characteristics of empowered women,Feminism and its types, Women's movements,The International Women's Year.	12	CO1,CO2, CO3,CO4, CO5	K1,K2,K3,K4, K5,K6
II	**Role of Women in Development** Women in developing countries with special reference to India, Women's Leadership, Political participation of women,Women in Labour force, Women's Education ,Women and Sustainable development Goals.	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
III	**Important laws for Women Development** Dowry prohibition Act -1961, Domestic violence act-2005,The Prohibition of Child Marriage Act-2006, The Pre-Conception & Pre-Natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act- 1994,The Sexual Harassment of Women at Work Place (Prevention, Protection and) Act-2013.	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
IV	**National Machinery for Women's development** Ministry of Women and Child Development, National Commission for Women, Central Social Welfare Board (CSWD) ,National Institute of Public Co-operation and Child Development (NIPCCD) , Rashtriya Mahila Kosh (RMK)	12	CO1,CO2,CO3,CO4,CO5	K1,K2,K3,K4, K5,K6
V	**International Agencies for Women's Development** UNFPA, UNICEF, UNIFEM, FORD Foundation, UNDP, UNWOMEN	12	CO1,CO2,CO3,CO4,CO5	K1,K2,K3,K4, K5,K6
VI	**Self-studyforEnrichment(NotincludedforEndSemesterExaminations)** Learners can prepare an e content on important laws related to women	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6

Text Book:

1.Das Gupta Monica & Krishnan T.N.(1998). Women and Health. Delhi: Oxford.

2.Sittirak S. (1998). The Daughters of Development: Women and the Changing Environment, 261 pp. London: Zed Books.

Reference Books

➢ Agrawal, S.P (2001), Women‟s Education in India, Guwahati, Eastern Book House.
➢ Andal, N (2002), Women and Indian Society: Options and Constraints, Guwahati, DVS Publishers
➢ Bakshi, S.R. (2002), Empowerment of Women and Politics of Reservation, Guwahati, DVS Publishers
➢ Gupta Mukta (2000), Women and Educational Development, Guwahati, DVS Publishers.
➢ Reddy, P. R., and R. Sumangla. (1998). Women in development. New Delhi: Publishing Corporation.

Web Resources

https://www.developmenteducation.ie/media/documents/women_gender_dev.pdf

https://www.eolss.net/sample-chapters/c14/E1-37-04-03.pdf

Pedagogy: Lectures, Audios / Videos followed by group discussion, PPT, and Student-led seminars.
Course Designer: **Dr.O.Aisha Manju**

SEMESTER IV			Total Marks:100	
COURSE CODE	**COURSETITLE**	**CATEGORY**	**HOURS/WEEK**	**CREDITS**
23PSW4PW	**RESEARCH PROJECTWORK**	Research Project	9	4

Course Objectives

1. To orient the students to field research.
2. To develop their skills in research problem formulation and research field/ area identification.
3. To train them in developing tool of data collection.
4. To introduce and to provide hands on training to the students on the various sampling procedures.
5. To impart data collection skills.
6. To develop their ability to analyse the data they have collected.
7. To develop their scientific writing.
8. To enable them in preparing research reports.

Pre–requisites

The learner will get a Practical exposure in fields of Socialwork Research

Course Outcome

On the Successful completion of this course, the students will be able to

CO Number	CO Statement	Knowledge Level
CO1.	Summarize the social problems to be studied	K2
CO2.	Interpret literature Pertaining to the study	K3
CO3.	Examine Research Proposal	K4
CO4.	Evaluate findings of the study	K5
CO5	Formulate solutions and recommend for policy making.	K6

Mapping of CO with PSO and PO

CO/PO	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	3	3	3	3	3	2	2	2	2
CO2	3	3	3	3	3	2	2	2	2	2
CO3	3	3	3	3	3	2	3	3	3	3
CO4	3	3	3	3	3	2	2	2	3	2
CO5	3	3	3	3	3	3	3	3	3	3

"1" Slight (LOW) Correlation –"2" Moderate (Medium) Correlation 3"-Substantial

(High) Correlation–"-" Indicates there is no correlation

Every student in the IV Semester will complete a research project under the supervision and guidance of a faculty member on topics related to social issues and Social Work Practice. A minimum of 75 pages including Bibliography is mandatory and not exceeding 100 pages.

1. PROJECT REPORT EVALUATION (Both Internal & External)

S.No	Particulars	Marks
1	Plan of the Project	20
2	Selection and formulation of research problem, significance of the problem, Execution of the Plan, preparation of tools of data collection /Collection of Data/Organisation of Materials/Hypothesis Testing etc and Presentation of the Report	45
3	Research contribution	15
4	Viva Voce/Internal & External	20
	Total	**100**

Pedagogy : Discussions, assessment of questionnaires/Inventories etc.

Course Designer : Dr.G.Mettilda Buvaneswari