

Semester VI	Internal Marks :25		External Marks : 75	
COURSE CODE	COURSE TITLE	CATEGORY	Hours/Week	CREDITS
22UGGS	GENDER STUDIES	Gender Studies	1	1

Course Objectives

- To provide understanding on basic concepts of Gender
- To understand the the role of gender in social institutions
- To explain the health status of Indian Women
- To identify the the forms of Gender Based Violence
- To examine the initiatives for gender equality and impact of Technology.

Pre-requisites

The learners need to have basic understanding on Gender and sex

Course Outcomes and Cognitive Level Mapping

On the successful completion of the course, the students will be able to

CO Number	CO Statement	COGNITIVE LEVEL
CO1	Define, Recall, explain, demonstrate, Illustrate,summarise and outline basic concepts of gender	K1
CO2	Identify,categorize, discover, examine and inspect Perspectives and Consequences of Violence against Women	K2
CO3	Analyse, categorize, compare, list, distinguish ,examine Impact of violence on women's health	K3
CO4	Evaluate, assess, justify ,explain and measure Committees and Commissions, Reports, State Policies for gender equality	K4
CO5	Elaborate, estimate, and discuss the relationship between Gender and Society and Constitutional Rights of Women,	K5

Mapping of CO with PSO and PO

COs	PS01	PS02	PS03	PS04	PS05	PO1	PO2	PO3	PO4	PO5
CO1	2	3	3	3	3	3	3	3	3	3
CO2	3	3	2	3	2	3	3	3	3	3
CO3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3

“1”- Slight (Low) Correlation –“2” – Moderate (Medium) Correlation - “3” – Substantial (High)

Correlation – “-” indicates there is no correlation.

Syllabus

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	Unit I (3 hours)Understanding Basic Concepts: Sex, Gender, Sexuality; Femininities, Masculinities and other sexualities; Gender Identity Theories, Women's Work in formal and informal sector(productive/reproductive, gainful/non-gainful, paid/unpaid-)		CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
II	Gender and Society: Family, Marriage, Kinship, Religious Institutions; Social Stratification: Caste and Class; Power, Race and Ethnicity; Community and Religion		CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
III	Gender Based Violence: Structures, Forms and Types: Caste, Tribe, Ethnicity and Minority; differently -abled and elderly persons; Perspectives and Consequences of Violence against Women		CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
IV	Gender and Health: Sexual and reproductive health, Mental health and wellbeing, Occupational health, Impact of violence on women's health		CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
V	Gender and Equality: Gender Discrimination; Gender Division of labour; Gender Stereotyping; Constitutional Rights of Women, Gender Sensitivity – Gender Equity and Equality; Committees and Commissions, Reports, State Policies, Gender and emerging Technology – Impact related to entrepreneurship		CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
VI	Not for Examination Collect a few case studies / interviews related to a topic related to the theme and prepare a report.Students will be evaluated on the basis of the study report and presentation.		CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6

Learning Sources/Text Book:

References:

1. Agarwal Bina, Humphries Jane and Robeyns Ingrid(ed.). (2006). Capabilities, Freedom, and Equality: Amartya Sen's Work from a Gender Perspective, New Delhi: Oxford University Press.
2. Anuja Mahapatra and Sukhadeb Naik.(2013). Crime against Girls and Women: Global Perspective and Challenges, New Delhi: Enkay Publishing House,
3. Arya Sadhna. (2000). Women, Gender Equality and the State, New Delhi: Deep & Deep Publication.
4. Bhasin Kamala. (1993). what is Patriarchy? : Gender Basics, New Delhi: Women Unlimited.
5. Bhasin Kamala. (2004). Understanding Gender: Gender Basics, New Delhi: Women Unlimited
6. Bhasin Kamala. (2004). Exploring Masculinity: Gender Basics, New Delhi: Women Unlimited.
7. Bhattacharya Malini.(2002). Sexual Violence and Law, Kolkata; West Bengala Commission for Women
8. Chloe E. Bird, Patricia P. Rieker. (2008). Gender and Health, Cambridge University Press.
9. Chari Leelavathi. (1987). Know Your Rights, Madras; Tamilnadu Social Welfare Board.
10. Debra L. Nelson, Ronald J. Burke. (2016). Gender, Work Stress and Health, American Psychological Association.
11. Dasgupta, Sanjukta, Sudeshma Chkravarty and Marry Mathew.(2013). Radical Rabindranath: Nation, Family and Gender in Tagore's Fiction and Films
12. Krishna Sumi, (ed.). (2004). Livelihood and Gender: Equity in Community Resource Management, New Delhi: Sage Publication.
13. Lips, Hilary M. (2015). Gender the basics, Routledge, London
14. Marcia Bayne-Smith.(1995). Race, Gender and Health, Sage Publications,
15. Marie L. Miville (2013). Multicultural Gender Roles: Applications for Mental Health and Education, Columbia University.
16. Menon, Nivedita.(ed.). (2007). Sexualities. Women Unlimited. New Delhi.
17. Mishra .O.P. (2001). Law Relating to Women & Child, Allahabad: Central Law Agency.
18. Misra Geetanjali, Chandiramani Radhika (ed.) .(2005). Sexuality, Gender and Rights: Exploring Theory and Practice in South and Southeast Asia, New Delhi: Sage Publication.
19. Mohanty Manoranjan (ed.,).(2004). Class ,Caste ,Gender : Readings in Indian Government And Politics – 5, New Delhi : Sage Publications.
20. Nilika Mehrotra.(2013). Disability, gender and state policy: exploring margins, Rawat Publications, New Delhi.
21. Oberoi, Patricia.(2006). Freedom and Destiny: Gender, Family and Popular Culture in India, Oxford University Press
22. Pauline M. Prior(1999). Gender and Mental Health, NYU Press.
23. Pauline M. Prior. (2000). Gender and Mental Health, The British Journal of Psychiatry.
24. Pernau Margrit, Ahmad Imtiaz, Reifeld Hermut (ed.,).(2003). Family and Gender: Changing Values in Germany and India ,New Delhi :Sage Publications.
25. Pludi. A Michele (ed.,) Praeger.(2004). Guide to the Psychology of Gender, London : Praeger Publisher.
26. Radhakrishnan, Smitha, (2012). Appropriately Indian: Gender and Culture in a New Transnational Class, Orient Black Swan
27. Rajadurai. S.V, Geetha.V, (2007). Themes in Caste Gender and Religion, Tiruchirappalli: Bharathidasan University.
28. Rege, Sharmila.(2003). Sociology of Gender, New Delhi: Sage.
29. Rege, Sharmila.(2006). Writing Caste/Writing Gender, Zubaan
30. Saha Chandana.(2003). Gender Equity and Gender Equality: Study of Girl Child in Rajasthan, Jaipur: Rawat Publication.
31. Sakshi Sexual Harassment at the Workplace – A Guide New Delhi.
32. Sangari, Kumkum and Sudesh Vaid ed. 1994, Women & Culture, SNDT Women's

University Series

33. Shira, Tarrant. 2006. When Sex Became Gender, New York: Routledge.
34. Sujata Mishra. (2011). Women's Health and Social Issues, Arise Pub., New Delhi.
35. Uma Chakravarti, (2016) Thinking Gender, Doing Gender, Orient Black Swan Private limited.
36. Wharton, S. Amy. (2005). The Sociology of Gender : An Introduction to Theory and Research, USA: Blackwell Publishing.

Pedagogy: E Content, E Quiz, Group Discussion, Case Study.

PART V- GENDER STUDIES -22UGGS

Assessment Rubrics for 100 Marks

1. Documentary (or) Poster Presentation (or) Elocution -25 Marks
2. Quiz (or) MCQ Test -25 Marks
3. Album Making (or) Case study on a topic (or) Field Visit -25 Marks
4. Essay Writing (or) Assignment (Minimum 10 pages) -25 Marks

There will be no End Semester Examination for this course. However, the subject teacher will evaluate the above-mentioned components based on the performance of the students and submit the marks out of 100 (in the format to be supplied by the COE) with the approval of the concerned Head of the Department to the COE along with CIA marks of other courses.