

**CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)**  
Nationally Accredited with "A+" Grade by NAAC  
**TIRUCHIRAPPALLI**

**PG & RESEARCH DEPARTMENT OF SOCIAL WORK**



**SYLLABUS**

**BACHELOR OF SOCIAL WORK**

**2026-2027 and onwards**

**CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)**

**PG AND RESEARCH DEPARTMENT OF SOCIAL WORK**

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**VISION**

The vision of our department is to advance the personal, social, intellectual and personality of the students through social work education so as to achieve higher positions in serving the society across local and global community systems.

**MISSION**

- To orient the students acquire knowledge, skills and values of Social Work and develop an attitude of commitment towards social work profession.
- To train the students in the fields of Social Work by enabling the practice and application of theory through field work trainings.
- To inculcate values by means of conducting programmes through various associations attached to the department.
- To mentor the students through tutor-ward system in the department.
- To extend wider exposure to students in the field of Social Work through organizing National & International seminars, workshops, symposium etc and enable them to establish contacts with academicians, field experts, high profile personalities in different fields.

## PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

PEOs	Statements
PEO 1	<b>LEARNING ENVIRONMENT</b> To facilitate value-based holistic and comprehensive learning by integrating innovative learning practices to match the highest quality standards and train the students to be effective leaders in their chosen fields.
PEO 2	<b>ACADEMIC EXCELLENCE</b> To provide a conducive environment to unleash their hidden talents and to nurture the spirit of critical thinking and encourage them to achieve their goal.
PEO 3	<b>EMPLOYABILITY</b> To equip students with the required skills in order to adapt to the changing global scenario and gain access to versatile career opportunities in multidisciplinary domains.
PEO 4	<b>PROFESSIONAL ETHICS AND SOCIAL RESPONSIBILITY</b> To develop a sense of social responsibility by formulating ethics and equity to transform students into committed professionals with a strong attitude towards the development of the nation
PEO 5	<b>GREEN SUSTAINABILITY</b> To understand the impact of professional solutions in societal and environmental contexts and demonstrate the knowledge for an overall sustainable development.

**PROGRAMME OUTCOMES FOR BSW PROGRAMME**

<b>PO NO.</b>	<b>PROGRAMME OUTCOMES</b> <b>On completion of BSW Programme, the students will be able to</b>
<b>PO1</b>	Possess thorough knowledge of language and understand the concerns of the society in real situations and work environment. (Academic Excellence with Social Thinking)
<b>PO2</b>	Express thoughts and ideas effectively using appropriate texts, media and evaluate practices, policies and theories by applying scientific and social approaches. (Skilled Proficiency)
<b>PO3</b>	Acquire training skills in research, internships and foster team spirit in the global world and face the challenges in a multicultural society. (Team Building and Problem Solving)
<b>PO4</b>	Relate and apply exemplary role models/writers and their values to elucidate different kinds of unknown problems. (Leadership Traits & Critical Thinking)
<b>PO5</b>	Inculcate lifelong learning by fostering scientific attitude aimed at personal and societal development to meet the changing demands of work and career through knowledge and skills. (Situational Approach and Lifelong Learning)

<b>PSO NO.</b>	<b>PROGRAMME SPECIFIC OUTCOMES</b> <b>On completion of BSW Programme, the students will be able to</b>	<b>POs Addressed</b>
<b>PSO1</b>	Demonstrate a comprehensive understanding of Social Work profession and understand the issues and problems that arise in the society.	PO1
<b>PSO2</b>	Identify challenges in Health sectors, family and child settings, industries, rehabilitation centres, Correctional settings, etc. and use scientific approach in handling them.	PO2, PO5
<b>PSO3</b>	Collaborate and coordinate with philanthropists, groups and organisations by applying professional social work skills, values and ethics through team work for the advantage of vulnerable sections of the Society	PO3, PO4
<b>PSO4</b>	Discover methods, techniques, models/approaches to deal with the emerging issues, problems and challenges through critical thinking.	PO4
<b>PSO5</b>	Adapt to the changing situations by utilizing life skills and the desire for life long learning in their career and in day to life to achieve personal and professional goals.	PO3, PO5



**CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS), TRICHY-18**  
**PG & RESEARCH DEPARTMENT OF SOCIAL WORK**  
**BACHELOR OF SOCIAL WORK -BSW**  
**CHOICE-BASED CREDIT SYSTEM-LEARNING OUTCOME**  
**BASED CURRICULUM FRAMEWORK (CBCS-LOCF)**

(For the candidates admitted from the academic year 2026-2027 and onwards)

Semester	Part	Course	Course Title	Course Code	Inst. Hrs. / week	Credits	Exam			Total	
							Hrs	Marks			
								Int	Ext		
I	I	Ability Enhancement Course – I (AEC -I)	பொதுத்தமிழ்-I Hindi Language & Literature -I Basic French-I Sanskrit Prose and Vocabulary	26ULT1 26ULH1 26ULF1 26ULS1	6	3	3	30	70	100	
	II	Ability Enhancement Course – II (AEC-II)	General English -I	26UE1	6	3	3	30	70	100	
	III	Core Course –I (CC-I)	Introduction to Social Work	26USW1CC1	4	4	3	30	70	100	
		Core Course- II(CC-II)	Contemporary Indian Social Problems	26USW1CC2	4	4	3	30	70	100	
		Allied Course-I (AC-I)	Communication for Social Work Practice	26USW1AC1	3	3	3	30	70	100	
		Allied Course-II(AC-II)	Sociology for Social Work	26USW1AC2	3	3	3	30	70	100	
	IV	Ability Enhancement Compulsory Course-I (AECC-I)	Value Education	26UGVE	2	2	-	100	-	100	
		Ability Enhancement Compulsory Course-II (AECC-II)	Indian Knowledge System	26UGIKS	2	2	-	100	-	100	
	<b>Total</b>					<b>30</b>	<b>24</b>				<b>800</b>
	II	I	Ability Enhancement Course – III (AEC - III)	பொதுத்தமிழ்-II Hindi Language & Literature -II Basic French-II Sanskrit Poetry and Grammar -I	26ULT2 26ULH2 26ULF2 26ULS2	6	3	3	30	70	100
II		Ability Enhancement Course – IV (AEC - IV)	General English	26UE2	6	3	3	30	70	100	
III		Core Course–III (CC-III)	Direct Methods of Social Work	26USW2CC3	4	4	3	30	70	100	
		Core Practicum - I(CP)	Field Work – I (P)	26USW2CCP1	4	4	3	40	60	100	
		Allied Course – III (AC -III)	Basics of Economics and Political System	26USW2AC3	3	3	3	30	70	100	
		Allied Course – IV (AC -IV)	Health and Hygiene	26USW2AC4	3	3	3	30	70	100	
IV		Ability Enhancement Compulsory Course-III (AECC-III)	Environmental Science	26UGES	2	2	-	100	-	100	
		Ability Enhancement Compulsory Course-IV (AECC-IV)	Innovation and Entrepreneurship	26UGIE	2	2	-	100	-	100	
Extra Credit Course #			SWAYAM	As per the UGC Recommendation							

				<b>Total</b>	<b>30</b>	<b>24</b>				<b>800</b>
III	I	Ability Enhancement Course – V (AEC - V)	பொதுத்தமிழ்-III Hindi Language & Literature -III Intermediate French-I Sanskrit Didactics, AlanKara and Grammar II	26ULT3 26ULH3 26ULF1 26ULS3	6	3	3	30	70	100
	II	Ability Enhancement Course – VI(AEC - VI)	Learning Grammar Through Literature-I	26UE3	6	3	3	30	70	100
	III	Core Course–IV(CC-IV)	Human Growth and Development	26USW3CC4	5	4	3	30	70	100
		Core Course-II(CP)	Field Work – II (P)	26USW3CCP2	5	4	3	40	60	100
		Allied Course-V (AC-V)	Social Legislations	26USW3AC5	3	3	3	30	70	100
		Allied Course-VI (AC-VI)	Psychology for Social Workers	26USW3AC6	3	3	3	30	70	100
	IV	Interdisciplinary Course-I (ID-I)	Introduction to NCC @	26UNC3ID1	2	2	2	-	100	100
			Human Rights	26USW3ID1						
			Basic Tamil–I	26ULC3BT1			3	30	70	
			Special Tamil –I	26ULC3ST1						
	Ability Enhancement Compulsory Course-V (AECC-V)	Health and Wellness*	26UGHW	2*	1	-	100	-	100	
	Extra Credit Course #	SWAYAM	As per UGC Recommendation							
<b>Total</b>				<b>30</b>	<b>23</b>					<b>800</b>
IV	I	Ability Enhancement Course – VII (AEC - VII)	பொதுத்தமிழ்-IV Hindi Language & Literature -IV Intermediate French-II Sanskrit Drama and Grammar III	26ULT4 26ULH4 26ULF2 26ULS4	6	3	3	30	70	100
	II	Ability Enhancement Course – VIII (AEC - VIII)	Learning Grammar Through Literature-II	26UE4	6	3	3	30	70	100
	III	Core Course –V(CC-V)	Introduction to Social Work Research	26USW4CC5	4	4	3	30	70	100
		Core Course –VI(CC-VI)	Social Welfare Administration and Social Action	26USW4CC6	4	4	3	30	70	100
		Allied Course-VII (AC-VII)	Health Care and Social Work	26USW4AC7	3	3	3	30	70	100
		Allied Course-VIII (AC-VIII)	Fundamentals of Statistics	26USW4AC8	3	3	3	30	70	100
	IV	Interdisciplinary Course-II (ID-II)	Specialization in Army@	26UNC4ID2	2	2	2	-	100	100
			Women Rights and Laws	26USW4ID2						
			Basic Tamil-II	26ULC4BT2			3	30	70	
			Special Tamil-II	26ULC4ST2						
	Skill Enhancement Course–I (SEC-I)	Life Skills (P)	26USW5SECP1	2	2	3	40	60	100	
	Extra Credit Course #	SWAYAM	As per UGC Recommendation							
<b>Total</b>				<b>30</b>	<b>24</b>					<b>800</b>
<b>30 Days INTERNSHIP during Semester Holidays</b>										

V	III	Core Course –VII(CC-VII)	Family and Child Welfare	26USW5CC7	5	4	3	30	70	100	
		Core Course –VIII(CC-VIII)	Community Development	26USW5CC8	5	4	3	30	70	100	
		Core Course –IX(CC-IX)	Introduction to Counselling and Guidance	26USW5CC9	5	4	3	30	70	100	
		Core Practicum -III(CP)	Field Work – III (P)	26USW6CCP3	5	4	3	40	60	100	
		Discipline Centric Elective Course –I (DCEC-I)	A. Disability Management	26USW5DCE1A	4	4	3	30	70	100	
			B. Welfare of the Vulnerable	26USW5DCE1B							
			C. Human Rights and Social Work	26USW5DCE1C							
		Discipline Centric Elective Course –II (DCEC-II)	A. Social Exclusive and Inclusive Development	26USW5DCE2A	4	4	3	30	70	100	
			B. Human Resource Management	26USW5DCE2B							
			C. Rights of Children	26USW5DCE2C							
Internship *	Internship	26USW5INT	-	2	-	20	80	100			
IV	Ability Enhancement Compulsory Course-VI (AECC- VI)	Introduction to Disaster Management	26UGDM	2	2	-	100	-	100		
Extra Credit Course #		SWAYAM	As per UGC Recommendation								
<b>Total</b>				<b>30</b>	<b>28</b>					<b>800</b>	
VI	III	Core Course –X(CC-X)	Theories of Social Work	26USW6CC10	5	4	3	30	70	100	
		Core Course –XI(CC-XI)	Correctional Social Work	26USW6CC11	5	4	3	30	70	100	
		Core Course –XII(CC-XII)	Persons with Disability and Rehabilitation	26USW6CC12	5	4	3	30	70	100	
		Core Course –XIII(CC-XIII)	Industrial Social Work	26USW6CC13	4	4	3	30	70	100	
		Discipline Centric Elective Course –III (DCEC-III)	A. SDGs and Social Work approach to Integrated Sustainable Development	26USW6DCE3A	4	4	3	30	70	100	
			B. Family Life Management	26USW6DCE3B							
			Geriatric Social Work	26USW6DCE3C							
		Project	Project Work	26USW6PW	4	3	-	20	80	100	
		IV	Skill Enhancement Course–II (SEC)	Professional Competency- General Studies for Competitive Examinations	26USW6SEC2	2	2	2	-	100	100
			Ability Enhancement Compulsory Course-VII (AECC-VII)	Gender Studies	26UGGS	1	1	-	100	-	100
V	Extension Activity *		26UGEA	-	1	-	-	-	-		
<b>Total</b>				<b>30</b>	<b>27</b>					<b>800</b>	
<b>Grand Total</b>				<b>180</b>	<b>150</b>					<b>4800</b>	
<ul style="list-style-type: none"> <li>• @ NCC is one of the choices in GEC. Only the NCC cadets are eligible to choose this course. However, the NCC Course is a Compulsory Course for the NCC Cadets. If the Cadet has not studied Tamil in the school level, she has to take Basic Tamil Course.</li> <li>• * Shall be outside instruction hours</li> <li>• # Should complete a minimum of one Extra Credit Course from Semester II onwards</li> </ul>											

**BSW**  
**CHOICE BASED CREDIT SYSTEM - LEARNING OUT COME BASED**  
**CURRICULUM FRAME WORK (CBCS-LOCF)**  
 (For the candidates admitted from the academic year 2026-2027 and onwards)

**Curriculum Structure**

Courses & Credits for BSW Programme

Part	Course	No of Courses	Hours	Credits	Total
I	Ability Enhancement Course	4	6	4*3=12	12
II	Ability Enhancement Course	4	6	4*3=12	12
III	Core(Theory&Practical)	16	4/5	16*4=64	105
	Project Work	1	4	3	
	Internship	1	-	2	
	Allied Course	8	3	8*3=24	
	DCEC	3	4	3*4=12	
IV	IDC	2	2	2*2=4	20
	SEC	2	2	2*2=4	
	AECC-I-Value Education	1	2	2	
	AECC-II- Indian Knowledge System	1	2	2	
	AECC-III-Environmental Science	1	2	2	
	AECC-IV-Innovation and Entrepreneurship	1	2	2	
	AECC-V-Health and Wellness	1	-	1	
	AECC-VI-Introduction to Disaster Management	1	2	2	
	AECC-VII Gender Studies	1	1	1	
V	Extension Activity		-	1	01
		<b>48</b>		<b>150</b>	<b>150</b>

Semester I	Internal Marks :30		External Marks:70	
COURSE CODE	COURSE TITLE	CATEGORY	Hours /Week	CREDITS
26USW1CC1	INTRODUCTION TO SOCIAL WORK	Core Course – I (CC)	4	4

### Course Objectives

1. To introduce the basic concepts of Social Work.
2. To familiarize with the principles, values, and ethics of Social Work
3. To kindle the learners to develop the desire to explore the origin of Social Work in India and abroad.
4. To support the learners to learn the contribution of various religions towards society's welfare

S. No.	Course Features	Relevance Status
1.	Course emphasis on Employability/Entrepreneurship/Skill Development	Skill Development
2.	Course integrates cross cutting issues relevant to Professional Ethics/Gender sensitization/ Environment and Sustainability/ Human Values/Indian Knowledge System	Professional Ethics, Human Values and Indian Knowledge System
3.	Course relevant to Local/Regional/National/ Global needs	Local/National/Global needs
4.	Course focus on Sustainable Developmental Goal	SDG 1,2,3,5, 10,11, 16, 17

### Course Outcomes and Cognitive Level Mapping

On the successful completion of this course, the students will able to

CO Number	CO Statement	Cognitive Level
CO1	Define and explain social work and its basic concepts.	K1, K2
CO2	Apply the values, ethics, principles and methods of Social Work.	K3
CO3	Discover the historical development of Social Work Profession.	K4
CO4	Evaluate Social Work Practice in various settings	K5
CO5	Justify the scope of Social Work Profession	K5

### Mapping of CO with PSO and PO

COs	PS01	PS02	PS03	PS04	PS05	PO1	PO2	PO3	PO4	PO5
CO1	3	3	3	3	3	3	3	3	2	3
CO2	3	3	3	3	3	3	3	3	3	3
CO3	3	3	3	3	3	3	3	2	3	3
CO4	3	3	3	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3

“1”-Slight (Low)Correlation –“2”-Moderate(Medium)

Correlation-“3”-Substantial(High)Correlation-“-” indicates there is no correlation.

## Syllabus

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	<b>Introduction to Social Work:</b> Meaning & Definition, Objectives, Characteristics, Principles, functions-Curative, Correctional, Preventive, Developmental; Ethical Values.	12	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5
II	<b>Basic Concepts in Social Work:</b> Social Service, Social Welfare, Social Security, Social Justice, Social Policy, Social Defense, Social Legislation, Human Rights; Difference between Social Work and Social Service.	12	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5
III	<b>History and Development of Social Work:</b> Development of Social Work – USA: The Colonial Period, Civil War and Industrial Revolution, Industrialism - The Human Side, Social Work seeking Professional Characteristics, Highly Professionalized Discipline. UK: The Elizabethan Poor Law, Charity Organization Society, Settlement House Movement, The Poor Law Commission. India: Charity in ancient India, Religious practices, Social Welfare activities during various dynasties, Contribution of individuals and organizations, Modern Social Work.	12	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5
IV	<b>Methods of Social Work:</b> Meaning, Definition, Objectives & Principles of Social Case Work, Social Group Work, Community Organization, Social Work Research, Social Welfare Administration and Social Action.	12	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5
V	<b>Fields of Social Work Practice in India:</b> Health Settings, Family and Child Welfare Settings, Rural, Tribal and Urban Community Settings, Correctional Settings, Industrial Settings, Settings for Youth, Aged and Differently Abled; School Social Work; Roles of Social Worker.	12	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5
VI	<b>Self Study for Enrichment (Not to be included for External Examination)</b> Learners need to present application of methods of social work from the available literature, they should be able to relate social work to the basic concepts of social work, Learners need to gain knowledge about the professional organizations such as NPSWI, INPSW, NASW and IASW, Learners should prepare a list of institutions functioning for the practice of social work in their region.	-	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5

## **LEARNING RESOURCES**

### **Text Books:**

1. Ahuja, Ram. (1999) Society in India: Concepts, Theories and Changing Trends, Jaipur: Rawat Publications
2. Rao Shankar, (2006) Sociology of Indian Society, New Delhi: S Chand
3. Misra, P.D. (1994). Social work philosophy & Methods. Inter India Publication. Reference

### **Books:**

1. Bhattacharya, S. (2003). Social Work – An Integrated Approach. Deep & Deep publication.
2. Chris Yuill. (2011) Sociology for Social Work. New Delhi: Sage Publication
3. Dhanagare, D., N. (1993) Indian Sociology, Jaipur and New Delhi: Rawat Publications
4. David Howe. (1987). An Introduction to Social Work Theory (community care practice Handbook). Routledge
5. Friedlander, W. A., & Apte, R. Z. (1968). Introduction to social welfare. Englewood, NJ: Prentice-Hall.
6. Heimsath, C. H. (2015). Indian nationalism and Hindu social reform. Princeton University Press
7. Rameshwari Devi & Ravi Prakash. (1998). Social work and Social Welfare Administration (Method and Practice). Mangal Deep Publication.
8. Sachdev Suresh. (2012). A Textbook of Social Work. Laxmi publication.
9. Sanjay Roy. (2011). Introduction to Social Work & practice in India. Akansha publishing.
10. Shah A.M., (2010) The structure of Indian Society: Then and Now, New Delhi, Routledge
11. Singh, K. (2011). An Introduction to Social Work. ABD Publishers.
12. Skidmore, Rex A. (1991). Introduction to Social Work. Prentice Hall International

### **Web References**

1. <https://egyankosh.ac.in/bitstream/123456789/17108/1/Unit-1.pdf>
2. <https://egyankosh.ac.in/bitstream/123456789/17105/1/Unit-2.pdf>
3. <http://www.ignou.ac.in/upload/bswe-02-block1-unit-6-small-size.pdf>
4. <http://www.sociologyguide.com/>
5. <http://www.importantindia.com/3910/essay-on-social-problems-in-india/>
6. <http://www.ignou.ac.in>
7. <https://www.researchgate.net>
8. <https://shodhganga.inflibnet.ac.in/>

### **Pedagogy**

**Chalk & Talk, Seminar, PPT Presentation, Group Discussion, Blended Method, and Case Study.**

### **Course Designer**

**Dr. G. Mettilda Buvaneswari**

SEMESTER-I	INTERNAL MARKS:30		EXTERNAL MARKS:70	
COURSE CODE	COURSE NAME	CATEGORY	CREDITS	INST.HRS
26USW1CC2	COTEMPORARY INDIAN SOCIAL PROBLEMS	Core Course - II	4	4

### Course Objectives:

- To gain the knowledge of conceptual of social problems
- To know the types of social problems
- To find the causes and consequences of social problems
- To understand prevention and rehabilitation measures for social problems.

S.No.	Course Features	Relevance Status
1.	Course emphasis on Employability/Entrepreneurship/Skill Development	Employability, Skill Development
2.	Course integrates cross cutting issues relevant Professional Ethics / Gender sensitization / Environment and Sustainability / Human Values / Indian Knowledge System	Human Values
3.	Course relevant to Local/Regional/National/ Global needs	Global needs
4.	Course focus on Sustainable Developmental Goal	SDG 1,2,8,10,11,17

### Course Outcome and Cognitive Level Mapping

CO Number	CO Statement On the successful completion of the course, students will be able to	Cognitive Level
CO1	Explain the concept and nature of social problems	K1&K2
CO2	Analyze poverty and population related issues	K3
CO3	Apply knowledge to employment and education problems	K4
CO4	Analyze contemporary crime and addiction trends	K4

### Mapping of CO with PSO and PO

Cos	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	2	3	3	3	3	3	3	3	3	3
CO2	3	3	3	3	2	3	3	3	3	3
CO3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3

“1”- Slight (Low) Correlation – “2” – Moderate (Medium) Correlation - “3” – Substantial (High) Correlation – “-” indicates there is no correlation.

## Syllabus

UNIT	Content	Hours	Cos	COGNITIVE LEVEL
I	<b>Understanding Social Problems in Contemporary India</b> [:Meaning, Nature and Characteristics of Social Problems, Role of SDGs in Social Problems.	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
II	<b>Poverty, Inequality and Population Dynamics:</b> Poverty; Causes and Consequences of Poverty; Social Inequality and Exclusion; Demographic Transition; Migration and Urban Poverty; Major Poverty Alleviation Programmes in India	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
III	<b>Educational Inequality;</b> Digital Education Divide; Unemployment – Types and Causes; Youth Unemployment; Gig Economy; Skill Development and Employability Initiatives (NEP relevance)	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
IV	Crime and Addiction : Cybercrime; Gender-based Violence; Corruption and Governance Issues; Alcoholism and Drug Abuse; Behavioural and Social Media Addiction; Prevention and Rehabilitation	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
V	Child Labour; Juvenile Delinquency; Street Children; Welfare Policies and Rehabilitation Measures; Role of State Social Welfare Departments; NGOs and Rights-based Social Development	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
VI	Self study( Not for Examinations) To understand current issues and practice debates regarding social problems in the present scenario	-	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5

## Text Books

1. Ahuja, Ram (1992) Social Problems in India, Rawat Publications, Jaipur
2. Madan.G.R. (2002) Indian Social Problems – Vol – 1, Seventh edition, Allied Publishing, New Delhi.
3. Shankar Rao C. N (2015) Indian Social Problems – A Sociological Perspective, S. Chand & Company Pvt Ltd.
4. Bhattacharya. S.K(1994) . Social Problems in India – Issues and Perspectives, Regency Publications, New Delhi

### **Books for References**

1. Merton, Robert.K and Nisbet Robert Lemert, Contemporary Social Problems Ny: Hard Course Brace 1965.
2. Lemert, Social Pathology Ny, Hard Course Brace 1962. (1978 Reprint).
3. Threya, Venkatesh B Sheela Rani Chuukkath. Literacy and Empowerment Sage Publishing, New Delhi, 1996.
4. Williams Kornblum, Joseph Julian, Social Problems, 8th Edition, Prentice Hall Inc., 1975.
5. Sunil, Social Problems in India – Issues & Perspectives, Regency Publications House, New Delhi, 1990.
6. Bharti Sharma, Juvenile Delinquents and their social culture, Uppal Publishing House, New Delhi, 1990.
7. Vidya Bhusan & Shachdeva (1989) An Introduction to Sociology. Allahabad: Kita Mahal Publication.
- Madan, Gurmukh Ram. Indian social problems. Allied Publishers, 1975.

### **References:**

1. Bottomore, T. B. (2010). Sociology (Routledge Revivals): A guide to problems and literature. Routledge.
2. Kapadia, K. M. (1966). Marriage and family in India (pp. 117-217). Bombay: Oxford University Press
3. Kumar A. (2002.) Structure of Society. New Delhi: Anmol Publications.
4. Kumar, S. (1983). Principles of Sociology. New Delhi: New Heights publishers and Distributors Publishing Company.
5. Sachchidananda. (1988.). Social Change in village India.
6. Ashok Kumar Mittal Concept Singh, K. (2001). Social control & Social Change. Lucknow: Prakashan Kendra
7. Athreya, Venkatesh, B., & Chuukkath, S.R. (1996). Literacy and Empowerment. New Delhi: College Publications.
8. Bhattacharyya, S. K. (1994). Social Problems in India: Issues and Perspectives. Regency Publications.

### **Web Resources**

1. <https://en.wikipedia.org/wiki/Poverty>
2. <https://unesdoc.unesco.org/ark:/48223/pf0000151826>
3. [http://ddceutkal.ac.in/Syllabus/MSW/Paper\\_07.pdf](http://ddceutkal.ac.in/Syllabus/MSW/Paper_07.pdf)
4. <https://www.goodreads.com/book/show/8908426-juvenile-delinquency>
5. <https://aa-netherlands.org/big-book-online/>

**Pedagogy:** Lectures, Audios / Videos followed by discussion, PPT, and Student-led seminars.

**Course Designer:** Ms.PL.Rani

SEMESTER I	INTERNAL MARKS:30	EXTERNAL MARKS: 70		
COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDIT
26USW1AC1	COMMUNICATION FOR SOCIALWORK PRACTICE	ALLIED COURSE - I	3	3

#### Course Objectives:

1. To enable the students to understand the importance of Communication tools in dealing with social problems.
2. To study the different communication interventions in approaching the social problems.
3. To orient the students of how to use communication strategies in their social work practices.
4. To disseminate the advantages of communication tool among social workers.

S.No	Course Features	Relevance Status
1.	Course emphasis on Employability / Entrepreneurship / Skill Development	Employability / Entrepreneurship / Skill Development
2.	Course integrates cross cutting issues relevant Professional Ethics / Gender sensitization / Environment and Sustainability / Human Values / Indian Knowledge System	Professional Ethics
3.	Course relevant to Local / Regional / National / Global needs	Global needs
4.	Course focus on Sustainable Development Goal	SDG 1,2,3,4, 8, 15,16,17

#### Course Outcomes and Cognitive Level Mapping

CO NUMBER	CO Statement on the successful completion of the course, students will be able to	COGNITIVE LEVEL
CO1	Define the concept and process of Communication, Interpersonal communication, Visual aids in communication, Communication planning and analysis in field	K1, K2
CO2	Identify the various tools used in different types of communication, communication planning and analysis	K3
CO3	Apply the Communication tools for Development	K4
CO4	Recommend the applications of Communication tools in social work practice among practitioners	K5
CO5	Elaborate and discuss the strategies used in different types of communications, Communication campaign, advocacy and lobbying.	K5

### Mapping of CO with PSO and PO

COs	PS01	PS02	PS03	PS04	PS05	PO1	PO2	PO3	PO4	PO5
CO1	2	2	2	3	3	3	3	2	3	3
CO2	3	3	3	3	3	3	3	3	3	3
CO3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3

1”-Slight (Low)Correlation –“2”–Moderate(Medium)Correlation-“3”–Substantial(High)Correlation–  
“-” indicates there is no correlation.

### Syllabus

UNIT	CONTENT	HOURS	COS	COGNITIVE LEVEL
I	<b>Communication:</b> Concept, Types – Verbal and Non-verbal communication, Visual and Written, Process and Barriers of Communication,. Strategies for effective communication.	9	CO1, CO2, CO3, CO4, CO5	K1,K2,K3, K4, K55
II	<b>Interpersonal Communication:</b> Meaning, Models- Shannon-Weaver, Berlo’s SMCR, Osgood and Schramm and Barnlund’s Transactional Model, Principles, and Advantages of Interpersonal Communication.	9	CO1, CO2, CO3 CO4, CO5	K1,K2,K3, K4, K55
III	<b>Development skills in communication:</b> Listening, Speaking, Reading and Writing skill	9	CO1, CO2, CO3 CO4, CO5	K1,K2,K3, K4, K55
IV	<b>Essential Soft skills in communication:</b> group discussion, Presentation skills, Decision making, Team work, Innovation, Creative thinking, Time-management.	9	CO1, CO2, CO3 CO4, CO5	K1,K2,K3, K4,K55
V	<b>Communication as a tool forSocial Workers:</b> Importance of Communication in handling Social problems, Various online tools in dealing With Social Problems. Social and behavioral change in communication	9	CO1, CO2, CO3 CO4, CO5	K1,K2,K3, K4, K5

<b>VI</b>	<b>Self-Study portions: (Not included for End semester examination)</b> Communication strategies practiced in various settings- Community, Medical, Psychiatric, Family, Industrial etc.	-	<b>CO1, CO2, CO3, CO4, CO5</b>	<b>K1,K2,K3, K4, K5</b>
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### **Text Book**

1. Singh, D. (2011). Communication & Interpersonal Skills for Social Work, Indian Books & Periodicals

### **References :**

1. D'Souza, Y. K. (1999). Communication Today and Tomorrow, Discovery Publishing House, New Delhi.
2. Fullmer, D. W. and Bernard, H. W. (1972). Communication in Organizations, Second Edition, Mumbai: Jaico Publishing House.
3. Koprowska, J. (2005). Communication and Interpersonal Skills, Learning Matters.
4. Lishman, J. (2009). Communication in Social Work, Red Globe Press (2<sup>nd</sup> edition).
5. Mishra, R. K. (2018). Professional Communication Skills- An Approach towards bright career, Satyam Law International.

### **Web Resources**

1. <https://www.skillsyouneed.com/ips/what-is-communication.html>
2. <https://www.simplilearn.com/what-is-interpersonal-communication-article>
3. <http://introtocommopensource.ridgewater.edu/ModuleVIII/ModVIISect8.html>
4. <https://www.slideshare.net/MediaKitchen/communications-planning-what-it-is-a>
5. <https://study.com/academy/lesson/effective-communication-methods>
6. <https://www.youtube.com/watch?v=xQfYiHbAjJo>
7. <https://www.youtube.com/watch?v=2Lkb7OSRdGE>
8. <https://www.youtube.com/watch?v=I6IAhXM-vps>

**Pedagogy:** Lectures, Audios/Videos followed by discussion, Case Study presentations, PPT, Peer Learning and Student-led seminar

**Course Designer : Dr. R. Anitha**

<b>SemesterI</b>	<b>InternalMarks: 30</b>		<b>External Marks:70</b>	
<b>COURSECODE</b>	<b>COURSETITLE</b>	<b>CATEGORY</b>	<b>Hours/Week</b>	<b>CREDITS</b>
<b>26USW1AC2</b>	<b>SOCIOLOGY FORSOCIAL WORK</b>	<b>Allied Course-II(AC-II)</b>	<b>3</b>	<b>3</b>

### **Course Objectives**

1. To define the concepts in Sociology and its relevance to Social Work
2. To understand Social Stratification and its significance in the Society
3. To know the need and importance of Social Institutions
4. To appreciate the factors responsible for Change in the Society and its importance in Social Work practice
5. To explain the various Social Problems in India

<b>S. No.</b>	<b>Course Features</b>	<b>Relevance Status</b>
1.	The course emphasis is both theoretical and practical, helping you connect social theory to real-world intervention.	Employability, Skill Development
2.	Course integrates cross cutting issues relevant to Professional Ethics/Gender sensitization/ Environment and Sustainability/ Human Values	Professional Ethics and Human Values
3.	Course relevant to Local/Regional/National/ Global needs	Global needs
4.	Course focus on Sustainable Developmental Goal	SDG 1, 2, 4, 5,6

### **Course Outcomes and Cognitive Level Mapping**

On the successful completion of the course students will be

<b>CO NUMBER</b>	<b>CO STATEMENT</b>	<b>COGNITIVE LEVEL</b>
CO1	To find the relevance of Sociology to Social Work	K1,K2,
CO2	To understand the need, importance and types of the various systems in the Society	K2,K3
CO3	To apply the knowledge acquired about the Society in the practice of Social Work	K4
CO4	To analyse the issues and challenges in the Society	K4
CO5	To experiment the use of the methods of Social Work in its practice	K5

### Mapping of CO with PSO and PO

COs	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	3	3	3	3	3	3	3	3	3
CO2	3	3	3	3	2	3	3	3	3	3
CO3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3

1"-Slight(Low)Correlation-"2"-Moderate(Medium)Correlation-"3"-Substantial (High) Correlation - "-" indicates there is no correlation.

### Syllabus

UNIT	CONTENT	HOURS	COS	COGNITIVE LEVEL
I	<b>Introduction to Sociology:</b> Sociology – Meaning, Definition, Society – Meaning, Definition, Characteristics, Types. Community – Meaning, Definition, and Types.	15	CO1,CO2 CO3 CO4 CO5	K1,K2,K3,K4 ,K5
II	<b>Social Stratification:</b> Social Stratification – Meaning, Definition, Characteristics, Caste and Class – Definition and characteristics , Difference between Caste and Class	15	CO1 CO2 CO3 CO4 CO5	K1,K2,K3,K4 ,K5
III	<b>Socialization</b> -Definition, meaning, <b>Agencies of Socialization:</b> Family, School, Peer Group, Media, Religion <b>Social Institutions:</b> Marriage –Meaning, Definition, Types, Family – Meaning, Definition, Functions, Types, Kinship -Meaning, Definition, Types. Religion – Meaning, Definition, Types, Role of Institutions in Society	15	CO1 CO2 CO3 CO4 CO5	K1,K2,K3,K4 ,K5
IV	<b>Social control and social change:</b> Social Control – Meaning, Definition, Functions, Forms of Social Control. Social Change – Meaning, Definition, Causes, Factors affecting Social Change.	15	CO1 CO2 CO3 CO4 CO5	K1,K2,K3,K4 ,K5
V	<b>Social Process and social Movement :</b> Social Processes – Meaning, Definition, Types. Social Movements – Meaning, Definition, Factors essential for Social Movements	15	CO1,CO2 CO3 CO4 CO5	K1,K2,K3,K4 ,K5
VI	<b>Self-study for Enrichment (Not to be included for End Semester Examinations)</b> Learners will be given an assignment on different social problems & its causes & consequences of it.	-	CO1 CO2 CO3 CO4 CO5	K1,K2,K3,K4 ,K5

### **Text Books**

1. Ahuja, Ram. (1999) Society in India: Concepts, Theories and Changing Trends, Jaipur: Rawat Publications
2. Rao Shankar, (2006) Sociology of Indian Society, New Delhi: S Chand
3. Srinivas M.N., 1966: Social Change in India: New Delhi, Orient Longman
4. Srinivas, M.N., (1970) Social Change in Modern India, Madras: Allied Publishers

### **Reference Books**

1. Dhanagare, D., N. (1993) Indian Sociology, Jaipur and New Delhi: Rawat Publications
2. Prabhu, P.H., (1970) Hindu Social Organization, Madras: Popular Prakasham
3. Shah A.M., (2010) The structure of Indian Society: Then and Now, New Delhi, Routledge
4. Singh, Yogendra, (1973) Modernization of Indian Tradition, New Delhi: Thompson Press
5. Bottmore. T.B, 1980: Sociology: "A Guide to Problems and literature", New Delhi. McGraw Hill
6. Kapadia, K.M., (1966) Marriage and Family in India, New Delhi: Oxford University Press

### **Web Resources**

1. <http://www.sociologyguide.com/>
2. <http://www.importantindia.com/3910/essay-on-social-problems-in-india/>
3. <https://www.researchgate.net>
4. <https://shodhganga.inflibnet.ac.in/>
5. <http://www.ignou.ac.in/>

Pedagogy: Chalk & Talk, Lecture,PPTs,Case Discussion, Group Discussion

**Course Designer : Ms.P.Meenakshi**

Semester I	Marks:100			
COURSE CODE	COURSE TITLE	CATEGORY	Hours /Week	CREDITS
26UGVE	VALUE EDUCATION	ABILITY ENHANCEMENT COMPULSORY COURSE-I (AECC)	2	2

### Course Objectives

1. To enable the learners to understand the ethical and Human values.
2. To foster the ethical and Human values among the learners.
3. To enhance the morale of the learners by learning the benefits of practicing the ethical and Human values.
4. To inspire the learners to emulate the noble personalities so as to make them become responsible citizens of the Nation.

S. No.	Course Features	Relevance Status
1.	Course emphasis on Employability/ Entrepreneurship/ Skill Development	Skill Development
2.	Course integrates cross cutting issues relevant to Professional Ethics/Gender sensitization/ Environment and Sustainability/ Human Values/Indian Knowledge System	Professional Ethics, Human Values and Indian Knowledge System
3.	Course relevant to Local/Regional/National/ Global needs	Local/National/Global needs
4.	Course focus on Sustainable Developmental Goal	SDG 5,10,16

### Course Outcomes

On the successful completion of this course, the students will able to

CO Number	CO Statement	Cognitive Level
CO1	Define, Recall, explain, demonstrate and outline, ethics and the values of Love, Compassion, Truth, Non-Violence, Ahimsa, Righteousness and Service, Renunciation (sacrifice) & Peace.	K1, K2
CO2	Identify and apply Ethical and Human Values in day today life.	K3
CO3	Analyse, categorize, compare, list, the benefits of Practicing Ethical and Human Values in one's life.	K4
CO4	Deduct the ethical and human values from moral thinkers & philosophical schools of thought and their contribution	K5
CO5	Recommend approaches to promote ethical and Human values.	K5

## Syllabus

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	<b>Ethics:</b> The Essence of Ethics, Determinants and benefits of Ethics in Human Interaction. Dimensions of Ethics. Ethics in private, Profession and public relationships. Role of family, society and educational institutions in inculcating moral and ethical values. <b>Human Values: Love and Compassion: Introduction:</b> what is love? <b>Forms:</b> Love for self, parents, family, friend, spouse, community, nation, humanity and other beings both for living and non-living.	6	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5
II	<b>Truth and Non - Violence - Introduction:</b> what is truth? Universal truth, truth as value, truth as fact (veracity. sincerity, honesty among others. <b>Non-Violence:</b> what is non-violence? Its need. Love, compassion, empathy, sympathy for others as prerequisites for non-violence. Ahimsa as non -violence and non- killing.	6	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5
III	<b>Righteousness and Service- Introduction:</b> What are Righteousness and Service? Righteousness and dharma, Righteousness and Propriety; <b>Forms:</b> Service for self, parents, family, friend, spouse, community, nation, humanity and other beings - living and non - living, People in distress & disaster.	6	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5
IV	<b>Renunciation (sacrifice) &amp; Peace - Introduction:</b> What is Renunciation? Renunciation and sacrifice. Self- restraint and ways of overcoming greed. Renunciation with action as true renunciation. What is peace? It's need, relation with harmony and balance.	6	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5
V	<b>Moral Thinkers &amp; Philosophical Schools of Thought and their contribution:</b> Socrates, Plato, Aristotle, Epicurus, Stoicism. Thomas Aquinas, Contractarianism, Thomas Hobbes, John Locke, Jean-Jacques Rousseau, John Rawls, John Stuart Mill, Emanuel Kant and Hegel, Mother Teresa, Chanakya, Kautilya, Sarojini Naidu, Thiruvalluvar, Rabindranath Tagore, Mahatma Gandhi and Dr. Ambedkar.	6	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5
VI	<b>Self Study for Enrichment</b> Learners to list ways of practising the ethics and values such as Love and Compassion, Truth and non - violence, Righteousness and Service,	-	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5

	Renunciation (sacrifice) & Peace. Group Discussions to be conducted on strategies to promote human values at various levels – family, community, society, nation and global			
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### **Website References**

1. <http://gurdjiefffourthway.org/pdf/LOVE%20AND%20COMPASSION.pdf>
2. <https://iosrjournals.org/iosr-jhss/papers/Vol18-issue4/H01846769.pdf>
3. <https://www.youtube.com/watch?v=JaxIp8dyBBQ>
4. <https://core.ac.uk/download/pdf/38646904.pdf>
5. [https://www.hartford.edu/unotes/\\_images/submitted\\_images/Renunciation%20as%20the%20Path%20to%20Happiness%20and%20Success\\_1603743763\\_file1.pdf](https://www.hartford.edu/unotes/_images/submitted_images/Renunciation%20as%20the%20Path%20to%20Happiness%20and%20Success_1603743763_file1.pdf)

### **Ability Enhancement Compulsory Course (AECC )I :Value Education Assessment Rubrics for 100 Marks**

1. Designing Posters / video making / preparation of Album – 20 marks
2. Case study presentation / Narration of stories / Writing stories – 20 Marks
3. Writing essay based on the individual life experience following human values – personal, family and society level (minimum 10 pages) – 20 Marks
4. VIVA VOCE - 40 Marks

<b>S. No.</b>	<b>Rubrics for VIVA VOCE</b>	<b>MARKS</b>
1.	Theoretical Knowledge	20
2.	Values Practiced	10
3	Attitude & Commitment	10
	Total	40

There will be no End Semester Examination for this course. The subject teacher will make an assessment of the students' performance based on the above-mentioned components and an internal VIVA VOCE will be conducted by the subject teacher and marks will be awarded and submitted to COE in the prescribed format specified by the Controller of Examinations with the approval of the Head of the respective Departments.

### **Pedagogy**

Chalk & Talk, Seminar, PPT Presentation, Group Discussion, Blended Method, Flipped Classroom method, Case Presentation, video making, poster designing, preparation of albums and story writing .

**Course Designer** **Dr.G.Mettilda Buvanewari**