

CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)
Nationally Accredited with "A+" Grade by NAAC
TIRUCHIRAPPALLI

PG & RESEARCH DEPARTMENT OF SOCIAL WORK



SYLLABUS

MASTER OF SOCIAL WORK

2026-2027 and onwards

CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)

PG AND RESEARCH DEPARTMENT OF SOCIAL WORK

VISION

The vision of our department is to advance the personal, social, intellectual and personality of the students through social work education so as to achieve higher positions in serving the society across local and global community systems.

MISSION

- To orient the students acquire knowledge, skills and values of Social Work and develop an attitude of commitment towards social work profession.
- To train the students in the fields of Social Work by enabling the practice and application of theory through field work trainings.
- To inculcate values by means of conducting programmes through various associations attached to the department.
- To mentor the students through tutor-ward system in the department.
- To extend wider exposure to students in the field of Social Work through organizing National & International seminars, workshops, symposium etc and enable them to establish contacts with academicians, field experts, high profile personalities in different fields.

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

PEOs	Statements
PEO 1	LEARNING ENVIRONMENT To facilitate value-based holistic and comprehensive learning by integrating innovative learning practices to match the highest quality standards and train the students to be effective leaders in their chosen fields.
PEO 2	ACADEMIC EXCELLENCE To provide a conducive environment to unleash their hidden talents and to nurture the spirit of critical thinking and encourage them to achieve their goal.
PEO 3	EMPLOYABILITY To equip students with the required skills in order to adapt to the changing global scenario and gain access to versatile career opportunities in multidisciplinary domains.
PEO 4	PROFESSIONAL ETHICS AND SOCIAL RESPONSIBILITY To develop a sense of social responsibility by formulating ethics and equity to transform students into committed professionals with a strong attitude towards the development of the nation
PEO 5	GREEN SUSTAINABILITY To understand the impact of professional solutions in societal and environmental contexts and demonstrate the knowledge for an overall sustainable development.

PROGRAMME OUTCOMES FOR MSW PROGRAMME

PO NO.	PROGRAMME OUTCOMES On completion of MSW Programmes, the students will be able to
PO 1	Exhibit comprehensive knowledge in confronting the issues and challenges that arise in the society and apply in life circumstances. (Social Responsibility)
PO 2	Achieve in-depth knowledge in various genres of literary texts to contribute the best for the society and to create a better world. (Exploring Success)
PO 3	Perceive leadership skills through higher learning and be a visionary to achieve the target. (Professional Competence)
PO 4	Identify appropriate resources required for research projects and explore novel ideas to gain real life experience through internships. (Discover Innovations)
PO 5	Create a scientific attitude and aptitude to undertake research studies for higher learning and career opportunities. (Build Scientific Temperament)

PROGRAMME SPECIFIC OUTCOMES FOR MSW PROGRAMME

PSO NO.	PROGRAMME SPECIFIC OUTCOMES On completion of MSW Programmes, the students will be able to	POs Addressed
PSO 1	Show knowledge in professional social work and apply the principles to the needs of the Government and Non-government organizations, Industries and Community development projects.	PO1, PO2
PSO 2	Analyze the issues and problems of the vulnerable sections of the society and ensure just and human conditions for a better world.	PO2
PSO 3	Demonstrate leadership skills and professional ethics in promoting communal harmony and Nation Building.	PO3
PSO 4	Design solution initiatives for complex problems through taking up research projects paving way for policy formulation and contribution to funds of knowledge through theory building.	PO1, PO4
PSO 5	Develop scientific attitude and behaviour in approaching social issues, problems and exhibit enhanced professional competence in social work practice.	PO5



CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)

PG & RESEARCH DEPARTMENT OF SOCIAL WORK

MASTER OF SOCIAL WORK-M.S.W

**CHOICE- CHOICE-BASED CREDIT SYSTEM-LEARNING OUTCOME
BASED CURRICULUM FRAMEWORK (CBCS-LOCF)**

(For the candidates admitted from the academic year 2026-2027 and onwards)

Semester	Course	Course Title	Course Code	Inst. Hrs./ week	Credits	Exam			Total
						Hrs.	Marks		
							Int.	Ext.	
I	Core Course–I(CC-I)	Social Work Profession	26PSW1CC1	6	5	3	30	70	100
	Core Course–II(CC-II)	Working with Individuals and Groups	26PSW1CC2	6	5	3	30	70	100
	Core Practicum–I(CP)	Field Work-I (P)	26PSW1CCP1	6	5	3	40	60	100
	Discipline Centric Elective Course-I (DCEC-I)	A. Management of Human Resources	26PSW1DCE1A	5	3	3	30	70	100
		B. Social Entrepreneurship	26PSW1DCE1B						
		C. Green Social Work	26PSW1DCE1C						
	Generic Elective Course-I (GEC-I)	A. Sociological and Psychological Foundations for Social Work	26PSW1GEC1A	4	2	3	30	70	100
B. Society and Human Behaviour		26PSW1GEC1B							
Non-Major Elective Course-I (NMEC-I)	Indian Social Problems	26PSW1NME1	3	2	3	30	70	100	
Total				30	22				600
II	Core Course– III (CC-III)	Community organization and Social Action	26PSW2CC3	6	5	3	30	70	100
	Core Course–IV(CC-IV)	Social Work Research	26PSW2CC4	6	5	3	30	70	100
	Core Practicum–II(CP)	Field Work-II (P)	26PSW2CCP2	6	5	3	40	60	100
	Discipline Centric Elective Course-II (DCEC-II)	A. Counselling: Theory and Practice	26PSW2DCE2A	5	3	3	30	70	100
		B. Psychology for Social Workers	26PSW2DCE2B						
		C. Youth and Marginalized Sections	26PSW2DCE2C						
	Generic Elective Course-II (GEC-II)	A. Family Social Work	26PSW2GEC2A	4	2	3	30	70	100
		B. Disaster Management	26PSW2GEC2B						
Non-Major Elective Course-II (NMEC-II)	Women Development	26PSW2NME2	3	2	3	30	70	100	
Extra Credit Course	SWAYAM	As per UGC Recommendation							
Total				30	22				600
30 Days INTERNSHIP during Semester Holidays									
III	Core Course–V(CC)	Social Welfare Administration, Social Policy and Social Legislations	26PSW3CC5	6	5	3	30	70	100
	Core Practicum–III (CP)	Field Work-III (P)	26PSW3CCP3	6	5	3	40	60	100
	Core Course-VI (CC)	Specialization –I	26PSW3CC6A	6	5	3	30	70	100
		A. Public Health	26PSW3CC6B						
B. Women welfare and Health		26PSW3CC6C							
	C. Human Resource Development	26PSW3CC6C							

	D. Rural and Tribal Community Development	26PSW3CC6D							
Discipline Centric Elective Course-III (DCEC-III)	Specialization –II A. Psychiatric social work	26PSW3DCE3A	5	3	3	30	70	100	
	B. Child Rights and Child Protection	26PSW3DCE3B							
	C. Labour laws and Industrial Relations	26PSW3DCE3C							
	D. Urban Community Development	26PSW3DCE3D							
Generic Elective Course-III (GEC-III)	A. Computer Skills for Social Workers	26PSW3GEC3A	4	2		30	70	100	
	B. Corporate Social Responsibility	26PSW3GEC3B							
Skill Enhancement Course - I (SEC-I)	Professional Competitive Examinations	26PSW3SEC1	3	2	2	-	-	100	
Internship	Internship	26PSW3INT	-	2	-	20	80	100	
Extra Credit Course	SWAYAM	As per UGC Recommendation							
Total			30	24				700	
IV	Core Practicum–IV (CP)	Field Work -IV (P)	26PSW4CCP4	6	5	3	40	60	100
	Core Practicum– V (CP)	Block Field Work	26PSW4CCP5	6	5	3	40	60	100
	Discipline Centric Elective Course-IV (DCEC-IV)	Specialization - III A. Medical Social Work	26PSW4DCE4A	5	3	3	30	70	100
		B. Welfare of the youth and Aged	26PSW4DCE4B						
		C. Organizational Behaviour	26PSW4DCE4C						
		D. Development Planning, Policy and Practice	26PSW4DCE4D						
	Generic Elective Course-IV (GEC-IV)	A. Welfare of the disadvantaged Sections	26PSW3GEC4A	3	2	3	30	70	100
		B. Hospital Administration	26PSW3GEC4B						
	Skill Enhancement Course -II (SEC-II)	Social Statistics and SPSS (P)	26PSW4SECP2	3	2	3	40	60	100
Entrepreneurship/Industry-Based Course	NGO Management	26PSW4ENT	3	2	3	30	70	100	
	Project	Project Work	26PSW4PW	4	4	-	-	100	100
Total			30	23				700	
Grand Total			120	91				2600	

MSW
CHOICE BASED CREDIT SYSTEM - LEARNING OUT COME BASED
CURRICULUM FRAME WORK (CBCS-LOCF)
 (For the candidates admitted from the academic year 2026-2027 and onwards)

Curriculum Structure

Courses & Credits for MSW Programme

Sl. No	Courses	No of Courses	Hours Allocated	No of Credits	Marks
1.	Core Course –(CC)	11	6	11*5=55	1100
2.	Discipline Specific Elective-(DSE)	4	5	4*3=12	400
3.	Generic Elective Course-(GEC)	4	¾	4*2=8	400
4.	Non-Major Elective Course	2	3	2*2=4	200
5.	Skill Enhancement Course- (SEC)	2	3	2*2=4	200
5.	Project	1	4	4	100
6.	Internship	1	-	2	100
7.	Entrepreneurship / Industry Based Course	1	3	2	100
	Total	26		91	2600

Semester I	Internal Marks: 30		External Marks: 70	
COURSECODE	COURSE TITLE	CATEGORY	Hrs./ Week	CREDITS
26PSW1CC1	SOCIAL WORK PROFESSION	Core Course– I(CC-I)	6	5

Course Objectives

- To understand the evolution of Social Work and its emergence as a Profession
- To enable the students to comprehend the significance of professional values, ethics in both micro and macro social work practice
- To develop an understanding of the role of Social Workers in various fields.
- To facilitate the students to understand the importance of Field Work in Social Work Education.
- To learn and apply the methods and approaches of Social Work practice in different settings

S. No.	Course Features	Relevance Status
1.	Course emphasis on Employability/Entrepreneurship/Skill Development	Employability, Skill Development
2.	Course integrates cross cutting issues relevant to Professional Ethics/Gender sensitization/ Environment and Sustainability/ Human Values/Indian Knowledge system	Professional Ethics, Gender sensitization, Human Values & Indian Knowledge system
3.	Course relevant to Local/Regional/National/ Global needs	Local/National & Global needs
4.	Course focus on Sustainable Developmental Goals	SDG 3,4,5,10,16,17

Course Outcomes and Cognitive Level Mapping

CO Number	CO Statement On the successful completion of the course, students will be able to	Cognitive Level
CO1	Gain an in-depth knowledge on the basic concepts of Social Work.	K1 ,K2,K3
CO2	Understand the historical background of Social Work in west and India.	K2,K3,K4
CO3	Assess Philosophies, Ethics and Values of Social Work and Analyse the significance of Models in Social Work.	K2,K3,K4K5, K6
CO4	Evaluate implication of Social Work Education and Field Work and develop professional competencies required for effective Social Work practice.	,K3,K5,K6
CO5	Develop a strategy among Social Workers to apply the social work methods and techniques in various settings.	K3,K4,K5,K6

Mapping of CO with PSO and PO

Cos	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	2	3	3	3	3	3	3	3	3	2
CO2	3	3	2	3	3	3	3	3	3	3
CO3	2	3	3	3	3	3	2	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3

“1”- Slight (Low) Correlation –“2” –Moderate (Medium),
Correlation -“3” – Substantial (High) Correlation – “-” indicates there is no correlation.

Syllabus

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	Fundamental concepts of Social Work – Social Work – Definition, Objectives, Philosophy and scope. Concept of related terms : Social Service, Social Development, Social Transformation ,Social Reform, Social Defense, Social Welfare and Social Security. Difference between Social service and Social Work. Introduction to the Methods of Social Work.	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
II	Historical Development of Social Work Evolution of Social Work in the West (UK and USA). Social Work in India. Contribution of religions- Hinduism, Buddhism, Jainism, Islam and Christianity; Gandhian Thoughts of Social Work; Social Reform Movements: Narmada Bachao Andolan, Chipko Movement, Naxalbari Movement, Sarvodaya Movement. Ideologies of Major Personalities- Ambedkar, Swami Vivekananda, Mother Theresa and Medha Patkar.	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
III	Philosophies and Ethics of Social work Social Work as a Profession: Nature and characteristics of a profession. Social Work Values, Code of Ethics in Social Work practice. Social Work Principles. Models of Social work, Role of Voluntary organisations and Government in promoting Social work profession in India	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6

IV	<p>Development of Social Work Education. Social Work Education in India , Focus, Nature and Content of Social Work Education. Field Work in Social Work Profession, Objectives, Need and Importance of field work in social work, Significance of Field Work Supervision. National and International Professional Associations. Status and problems of the profession in India, International Social Work – basic concepts, Global Agenda and Global standards for practice</p>	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
V	<p>Social Work Practice in Different settings Fields of Social Work Practice :Community Setting, Family and Child Welfare, Educational Settings, Medical and Psychiatric settings, Industrial Settings, Correctional Social Work Social Work with Marginalized and vulnerable sections, Persons with disability and Social Work, Geriatric Social Work, Working with natural disaster and displaced population</p>	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
VI	<p>Self-study for Enrichment (Not to be included for End Semester Examinations) Students should prepare an assignment on Problems and Prospects of Social work profession in India. Learners need to gain knowledge about the professional organizations such as NAPSWI, INPSW, NASW and IASW</p>	-	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6

Text Books

1. Encyclopaedia of Social work in India, (1987). Vol.1,2,3. Director, publication division, ministry of information and broadcasting, New Delhi.
2. Hajira, Kumar (1995). Theories in social work practice, New Delhi: Friends Publication, India.
3. Paul Chowdary (2018). Social Work – Introduction to Social Work -History, Concept, Methods and Fields, Atma Ram & Sons, New Delhi.
4. Sanjay Bhattacharya (2013). Social Work Interventions and Management. New Delhi: Deep and Deep Publications.
5. Sanjay Bhattacharya (2018). Social Work an Integrated Approach, Deep and Deep Publications Pvt., Ltd., New Delhi. Reference Books

References:

1. Antony, A. Vass (1996). New directions in social work – social work competencies – core knowledge values and skills, New Delhi: sage publications.
2. Banks, S. (1995). Ethics and values in social work; practical social work series, London: Macmillan press Ltd.
3. Bogo, Marion (2007). Social Work Practice – Concepts, Processes & Interviewing. Jaipur: Rawat Publications.
4. Cox, David & Manohar Pawar (2006). International Social Work – Issues, Strategies and Programs. New Delhi: Vistar Publications.

5. Desai, M. (2000). Curriculum Development on history of ideologies for social change and social work, Mumbai.
6. Desai, Murali (2002) Ideologies and Social Work: Historical and Contemporary Analysis, Jaipur: Rawat Publication.
7. Dominelli, Lena (2004). Social Work: Theory and Practice for a Changing Profession. London: Polity Press
8. Gilbert, Neil. et. al. (2002). An Introduction to Social Work Practice. New Jersey: Prentice Hall.
9. Jha, Jainendra Kumar. (2002). Practice of Social Work. New Delhi: Anmol Publications
10. Narendra Mohan (2017). Philosophy of Social Work, Centum Press, New Delhi
11. Reamer, F.G. (1995). Social work values and ethics, New York: Columbia University press.
12. Roy, Bailey and Phil, Lee (1982). Theory and Practice in Social Work, London: Oxford Pub. Ltd.
13. Sheldon, B., & Macdonald, G., (2010) A Textbook of Social Work, London: Routledge.
14. Singh, R.R. (1985). Field Work in Social Work Education, A Perspective for Human Service Profession, New Delhi : Concept Publishing Company.

Web Resources

1. <https://www.ifsw.org/what-is-social-work/global-definition-of-social-work>
2. <https://www.socialworkers.org/News/Facts/Types-of-Social-Work>
3. <https://www.cswe.org/Students/Discover-Social-Work/What-is-social-work>
4. <https://www.socialworktoday.com>
5. <https://www.iassw-aiets.org>
6. <https://www.socialworker.com>

Pedagogy: Lectures, Audios / Videos followed by discussion, PPT, and Student-led seminars.

Course Designer: Dr.O.Aisha Manju

SEMESTER-I	INTERNAL MARKS:30		EXTERNAL MARKS:70	
COURSE CODE	COURSE NAME	CATEGORY	Hrs./week	CREDITS
26PSW1CC2	WORKING WITH INDIVIDUALS AND GROUPS	Core Course – II (CC-II)	6	5

Course Objectives

- To gain the knowledge of conceptual foundations of social Case Work
- To know the values, principles, tools and techniques of social case work
- To understand the basic concepts of casework as a primary method of social work
- To understand group work as a method of social work and to understand concept, values, principles of Social Group Work
- To acquire skills and techniques required for group worker

S.No.	Course Features	Relevance Status
1.	Course emphasis on Employability/Entrepreneurship/Skill Development	Employability, Skill Development
2.	Course integrates cross cutting issues relevant to Professional Ethics/Gender sensitization/ Environment and Sustainability/ Human Values/Indian Knowledge System	Professional Ethics and Human Values
3.	Course relevant to Local/Regional/National/ Global needs	Global needs
4.	Course focus on Sustainable Developmental Goal	SDG 3,11,17

Course Outcome and Cognitive Level Mapping

CO Number	CO Statement On the successful completion of the course, students will be able to	Cognitive Level
CO1	To enhance knowledge on social case work and group work.	K1&K2
CO2	To identify Case work and group work as a method of social work and to understand concept, values, principles of Social Group Work.	K3
CO3	To develop the ability to critically analyze problems of Individuals and groups and provide suitable intervention.	K4
CO4	To analyze the process of casework and Group work and the nature of Groups	K5
CO5	To acquire skills and techniques required for social case worker and apply the models of Social Group Work in different settings.	K6

Mapping of CO with PSO and PO

Cos	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	2	3	3	3	3	3	3	3	3	3
CO2	3	3	3	3	2	3	3	3	3	3
CO3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3

1”-

Slight

(Low) Correlation –“2” – Moderate (Medium) Correlation –
 “3” – Substantial (High) Correlation – “-” indicates there is no correlation.

Syllabus

UNIT	CONTENT	HOURS	Cos	COGNITIVE LEVEL
I	<p>Social Casework as a method of Social Work : Concepts, Meaning, objectives, purpose, Historical Development of Social Case Work in West and India. Nature and Scope, its, Principles of Case Work, Skills in social case work. Case Worker – Client relationship and the use of Professional Self.</p> <p>Tools and techniques in Case Work: Tools and techniques in casework: Observation, Interview, Collateral contacts, Home visits, referrals, Verbal and nonverbal communication, Ventilation, Empathy, advocacy, Environment modification,, role-playing, confrontation Case Study , Psychotherapy. Counselling and Social Case Work- similarities and differences.</p>	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
II	<p>Case Work Components and Process: Components of Case Work, Process of Case Work: Intake; Study; Assessment / Social Diagnosis; Treatment / Intervention; Evaluation: Termination; Follow-up. Transference and counter-transference in social case work. Recording – Uses, principles, types, structure and content. Use of genograms, and eco-maps, family schema in records</p>	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
III	<p>Introduction to Social Group Work: The Group: Definition, characteristics, types, functions and group structure. Social Group Work: Definitions, objective, Values and Principles of Social Group Work. Skills and Roles of Social Group Worker. History of Social Group Work in India and. Models of Social Group Work: Remedial, Mediating or Reciprocal, Developmental, Social Goal Model and Consensus Model.</p>	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6

IV	<p>Group Dynamics and Group functioning: Dynamics of Groups: Bond, Acceptance, Isolation, Rejection, Subgroups, Conflict and Control. Group Membership, Group Norm, Group Cohesiveness, Group Culture, Group Morale, Group Attraction. Leadership and Communication in groups. Relationships-Sociometry.</p> <p>Group formation and Group work process: Group Formation Phases: Forming- Storming, Norming, Performing, Adjourning. Group Work Process: Phases of Social Group Work Process, Intake, Study, Analysis and Assessment, Treatment, Evaluation, Termination.</p>	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6	Text
V	<p>Essentials of Group work: Skills, Qualities and Roles of Social Group Worker. Recording in Social Group Work: Principles, Structure and Types. Group work practice in various settings</p>	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6	
VI	<p>Self Study for Enrichment (Not to be included for End Semester Examination)</p> <p>Students should conduct a various Types of Group Work in their field work and submit the reports</p>	-			

Books

1. Perlman, H.H., 2011, Social Case Work-A Problem Solving Process, Rawat Publications
2. Sanjay Bhattacharya, 2008, 'Social Work intervention and management', Deep & Deep publication (p) Ltd.
3. David, C., Douglas, R.G. & Mark, D.S. (2010) Introduction To Group Work, New Delhi, Rawat Publication
4. Gravin, Charles. D. Lorriae & M. Gulier. (2007). A Hand Book of Social Work with Groups .New Delhi: Rawat Publications.

Reference Books

1. Healy, K. 2012, Social Work Methods and Skills, Palgrave MacMillan
2. Bogo, M. (2007). Social work practice: Concepts, process & Interviewing, Rawat Publication.
3. Misra .P.D. 1994, Social Work Philosophy and Methods, Inter-India Publications, New Delhi
4. Misra P.D., BeenaMisra, 2004, Social Work Profession in India, New Royal book Com. Lacknow
5. Mathew, Grace (1992) An Introduction to Social Casework. Bombay: Tata Institute of Social Sciences.
6. Siddiqy, H Y (2008), Group Work: Theories and Practices, Rawat Publications.
7. Trecker, Harleigh B (2020) Social Group Work: Principles and Practice, New Delhi, Pranava Books.

Web Resources

1. https://www.russellsage.org/sites/default/files/Richmond_What%20is%20Social_0.pdf
2. <http://ddceutkal.ac.in/Syllabus/MSW/Paper-5.pdf>
3. <https://www.socialworkfootprints.org/videos/social-casework-philosophy-principles-and-components>
4. <https://www.yourarticlelibrary.com/sociology/social-casework-processes-study-and-diagnosis/36564>
5. <https://www.slideshare.net/surendrashah6/complete-note-of-casework>

6. <https://www.socialworkfootprints.org/videos/social-casework-practice-in-indian-society-relevance-scope-and-influence-of-culture>
7. <http://www.ignou.ac.in/upload/bawe-02-block1-unit-3-small-size.pdf>
8. <https://socialwelfare.library.vcu.edu/social-work/social-group-work-theory-and-practice/>
9. <https://mgcub.ac.in/>
10. <https://www.socialworkin.com/>

Pedagogy: Lectures, Audios / Videos followed by discussion, PPT, and Student-led seminars.

Course Designer: Ms.S.Hema

SEMESTER I	Internal Marks:40		External Marks: 60	
COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDIT
26PSW1CCP1	FIELD WORK-I (P)	CORE PRACTICUM-I(CP)	6	5

Course Objectives:

1. To Understand different fields / settings of Social Work practice
2. To Understand basic skills required to practice Social Work
3. To integrate into practice, essential life values, like simple living, living with minimal facilities, and putting into practice the concept of dignity of labour and self-discipline and to utilize street theatre and other types of traditional art forms to create awareness on social issues
4. To facilitate exposure and organize awareness programmes on social issues by working with under privileged citizens, including children, women, youth, and senior citizens, as well as oppressed groups including dalits, bonded laborers, and tribal people.
5. To develop suitable skills in processes like decision-making, planning, Organising, and executing plans of action, coordinating, recording and report writing

S.No	Course Features	Relevance Status
1.	Course emphasis on Employability / Entrepreneurship / Skill Development	Employability / Entrepreneurship / Skill Development
2.	Course integrates cross cutting issues relevant Professional Ethics / Gender sensitization / Environment and Sustainability / Human Values/ Indian Knowledge System	Professional Ethics
3.	Course relevant to Local / Regional / National / Global needs	Global needs
4.	Course focus on Sustainable Development Goal	SDG 1,2,3,4, 8, 15,16,17

Course Outcomes and Cognitive Level Mapping

On the successful completion of the course, students will be able to:

CO NUMBER	CO STATEMENT	COGNITIVE LEVEL
CO1	To integrate the classroom learning with field practice - the knowledge related to different field settings- establishment of NGO'S and its work with the beneficiaries	K1, K2
CO2	To understand the application of different skills related to case work, Group work and other methods of Social Work	K3
CO3	To understand the real life situation of the people living in the community and to address the needs of different community and realize one's development of self and conduct oneself professionally in the field	K4
CO4	To understand the problems of different groups and learn to organize programmes based on felt needs of specific groups.	K5
CO5	To assess and evaluate skills developed for working with different groups of the community.	K6

Mapping of CO with PSO and PO

Cos	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	2	3	3	3	2	3	3	3	3	3
CO2	3	3	3	3	3	3	3	3	3	3
CO3	3	3	3	3	2	3	3	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3

“1”-Slight (Low) Correlation –“2”-Moderate (Medium)

Correlation-“3”-Substantial (High) Correlation-“-” indicates there is no correlation.

Syllabus

UNIT- I

(12 Hours)

Observation visits: Organizational Profile: History of the Agency, Vision, mission, Organization Chart, funding resources, different types of beneficiaries, its work in the field, net working agencies in different sectors based on Medical & Psychiatric, Family and child welfare, Human Resource Management and community Development Specializations.

UNIT- II

(12 Hours)

Methods Application in Agencies: Various Methods of Social Work–Skills required in the practice of Case work, Group Work, community organization and Social Research, Assessment of the community profile

UNIT- III

(12 Hours)

PHASE –I: Pre-Camp and Form Committees

Identify & Form Committees, Describe Committee Roles & Member’s Responsibilities, Engage in Committee Tasks and Involve in Pre-Camp Planning

PHASE– II: Pilot Visits& Finalization of Camp Site

Prepare for Pilot Visits either to rural or tribal area, under take the Visits, Present & engage in Critical Evaluation.

PHASE–III: Finalization of Camp Theme & Camp Schedule

Engage in analytical evaluation and finalization of camp theme, Draft the Camp Schedule, Demonstrate Leadership Initiatives

PHASE – IV: On-Camp Phase

Accomplishment of Course Objectives, Analysis on Rural Socio-Political & Economic Realities, Hands-on Exposure to Participatory Rural Appraisal , Inputs on Local Governance & Administration through Local Leaders, Engage in Manual Labour, Involve in Community Visits-Interaction with People & Subsequent assessments, Be part of Various Teams to execute, Rural Camp related tasks, Participate in evolving need-based programmes using theatre skills & indigenous folk arts to address concerns, observed in the community, Appreciate the need for Group Living, Practice the art of accommodative reciprocal symbiosis,

Contextual Self-Reflection Self-Analysis & Sharing of consolidated and cumulative understanding of the process and outcome, Develop for Professional Development

PHASE – V: Post Camp Phase,Integrative Understanding on the Process and Procedures of Rural Realities & Group Living, Reflective Evaluation, Individual Analytical Report, Group Presentation, Consolidated Batch Report

UNIT– IV

(12 Hours)

Group Project

Identify social issues concerning children, women, youth, and senior citizens, as well as oppressed groups including dalits, bonded laborers, and tribal people. Plan programmes based on felt needs of the specific groups- conduct awareness programmes on Drug addiction/ substance use/Child Protection/Gender based violence/Mental Health.

UNIT– V

(12 Hours)

Skill Development :Develop suitable skills in processes like communication skills,critical skills, decision-making, planning, Organising, and executing plan of action, coordinating, recording and report writing.

METHOD OF ASSESSMENT INTERNAL

COMPONENTS	MARKS
Attendance in activities	5
Regularity in submitting reports	5
Observation during the visit	10
Participation in camp activities	10
Involvement in Group Project	10
Total	40

METHOD OFASSESSMENT EXTERNAL

COMPONENTS	MARKS
VIVA VOCE	
i)Reporting	20
ii)Theoretical Knowledge	20
iii)Communication and Presentation	20
Total	60

Pedagogy: observation visits, camp- pilot visits, conduct survey, organize programmes, Group Project, Report writing

Course Designer:Dr.G.Kanaga

SEMESTER I	INTERNAL MARKS:30		EXTERNAL MARKS:70	
COURSECODE	COURSE TITLE	CATEGORY	Hrs./Week	CREDITS
26PSW1DCE1A	MANAGEMENT OF HUMAN RESOURCES	DISCIPLINE CENTRIC ELECTIVE COURSE-I (DSE-I)	5	3

Course Objectives

- To understand the concepts and functions of Human Resource Management.
- To develop knowledge on recruitment, selection, training and performance appraisal.
- To understand labour welfare, industrial relations and labour legislations.
- To learn contemporary trends in Human Resource Management.
- To develop managerial and interpersonal skills required for HR professionals.

S. No.	Course Features	Relevance Status
1.	Course emphasis on Employability/Entrepreneurship/Skill Development	Employability, Entrepreneurship, Skill Development
2.	Course integrates cross cutting issues relevant to Professional Ethics/Gender sensitization/ Environment and Sustainability/ Human Values/Indian Knowledge System	Professional Ethics and Human Values
3.	Course relevant to Local/Regional/National/ Global need	Global need
4.	Course focus on Sustainable Developmental Goal	SDG 8,9,10,12

Course Outcome and Cognitive Level Mapping

CO Number	CO Statement On the successful completion of the course, students will be able to	Cognitive Level
CO1	To understand the concepts and functions of Human Resource Management.	K1&K2
CO2	To Apply the knowledge on recruitment, selection, training and performance appraisal.	K3
CO3	To explain the labour welfare, industrial relations and labour legislations.	K4
CO4	To Analyse the contemporary trends in Human Resource Management.	K5
CO5	To Evaluate the managerial and interpersonal skills required for HR professionals.	K6

Mapping of CO with PSO and PO

Cos	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	2	3	3	3	3	3	3	3	3	3
CO2	3	3	3	3	2	3	3	3	3	3
CO3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3

“1”- Slight (Low) Correlation –“2” – Moderate (Medium)

Correlation - “3” – Substantial (High) Correlation – “-” indicates there is no correlation.

Syllabus

UNIT	CONTENT	HOURS	Cos	COGNITIVE LEVEL
I	Introduction to Human Resource Management: Meaning, Nature and Scope of HRM -Objectives and Functions of HRM -Evolution of HRM -Role and qualities of HR Manager -HR Policies and Principles Human Resource Planning – Meaning, Need and Process	15	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
II	Recruitment and Selection: Job Analysis, Job Description and Job Specification -Recruitment – Sources and Methods -Selection Procedure - Interview Techniques -Placement and Induction-Promotion, Transfer and Separation	15	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
III	Training and Performance Management: Training – Need, Importance and Methods -Executive Development Programmes -Performance Appraisal – Objectives and Methods-Career Planning and Development -Compensation Management -Wage and Salary Administration	15	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
IV	Labour Welfare and Industrial Relations: Labour Welfare – Meaning and Types -Employee Safety, Health and Social Security Industrial Relations – Meaning and Importance - Trade Unions -Collective Bargaining -Grievance Handling and Disciplinary Procedures	15	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
V	Contemporary Trends in HRM: Human Resource Information System (HRIS)-Stress Management - Work-Life Balance -Employee Motivation and Leadership -Emotional Intelligence -Recent Trends in HRM	15	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6

VI	Self Study for Enrichment (Not to be included for End Semester Examination) Group Discussion -Seminar Presentation -Case Study Analysis -Role Play -Field Exposure / Industrial Visit	-		
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Text Books

1. Dessler, G. (2020). *Human resource management* (16th ed.). Pearson Education.
2. Mondy, R. W., & Martocchio, J. J. (2016). *Human resource management* (14th ed.). Pearson.
3. Noe, R. A., Hollenbeck, J. R., Gerhart, B., & Wright, P. M. (2023). *Human resource management: Gaining a competitive advantage* (12th ed.). McGraw-Hill Education.
4. Snell, S., Morris, S., & Bohlander, G. W. (2016). *Managing human resources* (17th ed.). Cengage Learning.
5. VSP Rao. (2017). *Human resource management: Text and cases* (4th ed.). Excel Books.

Reference Books

1. Aswathappa, K. (2021). *Human resource management: Text and cases* (9th ed.). McGraw-Hill Education.
2. Crawshaw, J., Budhwar, P., & Davis, A. (2020). *Human resource management: Strategic and international perspectives* (3rd ed.). SAGE Publications.
3. DeCenzo, D. A., Robbins, S. P., & Verhulst, S. L. (2019). *Fundamentals of human resource management* (13th ed.). Wiley.
4. Flippo, E. B. (1984). *Personnel management* (6th ed.). McGraw-Hill.
5. Ivancevich, J. M. (2019). *Human resource management* (13th ed.). McGraw-Hill Education.
6. Mamoria, C. B., Gankar, S. V., & Mamoria, S. (2018). *Dynamics of industrial relations and labour laws*. Himalaya Publishing House.
7. Stone, R. J. (2017). *Human resource management* (9th ed.). Wiley.

Web Resources:

1. https://baou.edu.in/assets/pdf/PGDM_101_slm.pdf
2. <https://file-dhaka.portal.gov.bd/uploads/0283d03a-254c-4b8c-9db4-4060c02f16c2/629/c3c/ee6/629c3cee6adc6386614665.pdf>

Pedagogy: Lectures, Audios / Videos followed by discussion, PPT, and Student-led seminars.

Course Designer: Ms.S.Hema

SEMESTER-I	INTERNAL MARKS:30		EXTERNAL MARKS:70	
COURSE CODE	COURSE NAME	CATEGORY	INST.HRS	CREDITS
26PSW1DCE1B	SOCIAL ENTRPERNEURSHIP	DISCIPLINE CENTRIC ELECTIVE COURSE-I (DSE-I)	5	3

Course Objectives

1. To understand the concept, principles and importance of social entrepreneurship.
2. To identify social problems and develop innovative entrepreneurial solutions.
3. To enhance managerial, leadership and communication skills for social enterprises.
4. To understand financial, legal and ethical aspects of social entrepreneurship.
5. To develop skills in social impact assessment and sustainable development practices.

S.No.	Course Features	Relevance Status
1.	Course emphasis on Employability/Entrepreneurship/Skill Development	Entrepreneurship
2.	Course integrates cross cutting issues relevant to Professional Ethics/Gender sensitization/ Environment and Sustainability/ Human Values/ Indian Knowledge System	Professional Ethics and Human Values
3.	Course relevant to Local/Regional/National/ Global needs	Global needs
4.	Course focus on Sustainable Developmental Goal	SDG 8,9,11

Course Outcome and Cognitive Level Mapping

CO Number	CO Statement On the successful completion of the course, students will be able to	Cognitive Level
CO1	To Understand and Explain the concepts, characteristics and significance of social entrepreneurship.	K1&K2
CO2	To Identify social issues and formulate innovative solutions through social enterprises.	K3
CO3	To Develop business models and management strategies for social enterprises.	K4
CO4	To Apply and Examine financial, legal and ethical knowledge in managing social entrepreneurial ventures.	K5
CO5	To Evaluate social impact and sustainability practices in social enterprises.	K6

Mapping of CO with PSO and PO

Cos	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	2	3	3	3	3	3	3	3	3	3
CO2	3	3	3	3	2	3	3	3	3	3
CO3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3

Syllabus

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	Introduction to Social Entrepreneurship -Meaning, Nature and Scope of Social Entrepreneurship - Difference between Entrepreneurship and Social Entrepreneurship -Characteristics and Qualities of Social Entrepreneurs -Importance of Social Entrepreneurship in Society -Types and Models of Social Enterprises	15	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
II	Social Problems and Opportunity Identification -Understanding Social Issues and Community Needs - Identifying Social Business Opportunities -Problem-solving and Innovation Techniques -Design Thinking and Creativity for Social Change -Case Studies of Successful Social Entrepreneurs	15	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
III	Planning and Managing Social Enterprises -Vision, Mission and Goals of Social Enterprises -Business Model Development -Resource Mobilization and Fundraising -Leadership and Team Management - Marketing and Communication Strategies	15	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
IV	Financial and Legal Aspects: Basics of Financial Management -Budgeting and Financial Planning - Sources of Funding: Grants, CSR, Crowd funding, Microfinance -Legal Structure of Social Enterprises and NGOs -Government Policies and Support Programmes	15	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
V	Impact Assessment and Sustainability: Social Impact Measurement -Monitoring and Evaluation Techniques -Sustainable Development Goals (SDGs) -Ethics and Accountability in Social Entrepreneurship-Challenges and Future Trends in Social Entrepreneurship	15	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6

VI	Self Study for Enrichment (Not to be included for End Semester Examination)			
1	Preparation of a Social Business Plan and Lean Canvas- Field Visit to SocialNGOs- Group Discussion and Case Analysis -Interview with Social Entrepreneurs	-	-	-

”1” - Slight (Low) Correlation –“2” – Moderate (Medium) Correlation - “3” – Substantial (High) Correlation – “-” indicates there is no correlation.

Text Books

- Bornstein, D., & Davis, S. (2010). *Social entrepreneurship: What everyone needs to know*. Oxford University Press.
- Brooks, A. C. (2009). *Social entrepreneurship: A modern approach to social value creation*. Pearson Education.
- Kickul, J., & Lyons, T. S. (2016). *Understanding social entrepreneurship: The relentless pursuit of mission in an ever changing world* (3rd ed.). Routledge.
- Martin, M., & Osberg, S. (2015). *Getting beyond better: How social entrepreneurship works*. Harvard Business Review Press.
- Nicholls, A. (Ed.). (2008). *Social entrepreneurship: New models of sustainable social change*. Oxford University Press.

Reference Books

- Alter, K. (2007). *Social enterprise typology*. Virtue Ventures LLC.
- Dees, J. G., Emerson, J., & Economy, P. (2002). *Strategic tools for social entrepreneurs: Enhancing the performance of your enterprising nonprofit*. John Wiley & Sons.
- Elkington, J., & Hartigan, P. (2008). *The power of unreasonable people: How social entrepreneurs create markets that change the world*. Harvard Business School Press.
- Mair, J., Robinson, J., & Hockerts, K. (Eds.). (2006). *Social entrepreneurship*. Palgrave Macmillan.
- Yunus, M. (2010). *Building social business: The new kind of capitalism that serves humanity’s most pressing needs*. Public Affairs.

Web Resources

1. <http://inventors.about.com/od/entrepreneur/>
2. <http://learnthat.com/tag/entrepreneurship/>

Pedagogy: Lectures, Audios / Videos followed by discussion, PPT, and Student-led seminars.

Course Designer:Ms.S.Hema

SemesterII	InternalMarks:30	External	Marks:70	
COURSE CODE	COURSE TITLE	CATEGORY	Hours/Week	CREDITS
26PSW1DCE1C	GREEN SOCIAL WORK	Discipline Centric Elective Course-I (DSE-I)	5	3

Course Objectives:

1. To understand the concepts of Green Social Work, Ecology, Environment, and Energy resources.
2. To help student to understand environmental Movements & legislations protecting environment
3. To analyse the impact of Globalization, Industrialization, and Urbanization

S. No.	Course Features	Relevance Status
1.	Course emphasizes the connection between environmental issues and human well-being.	Employability, Skill Development
2.	Course integrates cross cutting issues relevant to Professional Ethics/Gender sensitization/ Environment and Sustainability/ Human Values	Professional Ethics and Human Values
3.	Course relevant to Local/Regional/National/ Global need	Global need
4.	Course focus on Sustainable Developmental Goal	SDG 11, 13,15

Course Outcome and Cognitive Level Mapping

On the successful completion of the course, the students will be

CO NUMBER	CO STATEMENT	COGNITIVE LEVEL
CO1	Become aware of the concepts of Ecology, Environment and Green Social Work	K1 &K2
CO2	Understand the causes of environmental issues and its adverse effects	K3
CO3	Apply the appropriate measures to control and reduce the issues	K4
CO4	Analyze the Environmental management systems and justice. and implement the roles and responsibilities to preserve and protect our environment	K5
CO5	Evaluate & Predict the role of Social Workers in environmental Protection	K6

Mapping of CO with PSO and PO

Cos	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	2	3	2	3	3	3	3	3	3
CO2	3	2	3	2	3	3	2	3	2	3
CO3	3	2	3	2	3	3	3	2	2	3
CO4	3	2	3	2	3	3	3	2	3	2
CO5	2	2	2	3	2	3	3	2	2	3

Syllabus

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	GREEN SOCIAL WORK: Meaning, concept, scope, and evolution of Green Social Work .Ecological perspective in social work Environmental ethics and eco-social justice - ENVIRONMENT: Concept of Environment, Meaning, Dimensions of Environment. Natural Environmental Problems & Causes: Imbalance, Pollution (Air, Water, Land and Noise) Population growth, forest cutting & wild life - Role of central & state government and NGO's.	15	CO1 CO2 CO3 CO4 CO5	K1,K2,K3,K4 ,K5,K6
II	DEVELOPMENT AND ITS ADVERSE EFFECTS ON ENVIRONMENT: Technology, Industrialization, SEZ Urbanization and Globalization, Commercialization of Agriculture – changing land use patterns and the rural society. Construction of Dams and its consequences - Displacement, relocation and rehabilitation Deforestation and Ecological Imbalance.	15	CO1 CO2 CO3 CO4 CO5	K1,K2,K3,K4 ,K5,K6
III	ENVIRONMENTAL MOVEMENTS: Environmental Movements: International Conferences and Environmental Agreements, WTO and Indian Agriculture Challenges and opportunities, Grassroots Environmental Movements in India. - Chipko Movement, Save forests movement. Movements against big dams-Narmada and Tehri.	15	CO1 CO2 CO3 CO4 CO5	K1,K2,K3,K4 ,K5,K6
IV	ENVIRONMENT AND SOCIAL LEGISLATION IN INDIA: The Forest Rights Act (FRA)/the Scheduled Tribes and Other Traditional Forest Dwellers (Recognition of Forest Rights) Act, 2006. The Environment Protection Act 1986 ,The Water (Prevention and Control of Pollution) Act of 1974 and Amendment, 1988, The Air (Prevention and Control of Pollution) Act of 1981 and amendment, 1987 , The Forest Rights Act (FRA) or the Scheduled Tribes and Other Traditional Forest Dwellers (Recognition of Forest Rights) Act, 2006. The National Green Tribunal Act, 2010.	15	CO1, CO2 CO3 CO4 CO5	K1,K2,K3,K4 ,K5,K6

V	ROLE OF SOCIAL WORKER IN ENVIRONMENT PROTECTION AND PRESERVATION: Eco farming - Natural farming efforts. Preservation of water bodies, Promotion of green technology, Green Housing, Wealth out of Waste, Application of alternative and renewable energies, Solid waste management, rain water harvesting, Refuse, Reduce, Reuse and Recycle (4 R's). Social workers contribution to solve Environmental problems and development. of Green protocol, Role of Green Social Work Initiatives. – Catalyst, Environmentalist, Activist, Advocacy, Negotiation, Networking	15	CO1, CO2 CO3 CO4 CO5	K1,K2,K3,K4 ,K5,K6
VI	Self Study for Enrichment (Not to be included for External Examination) Learners will be given an assignment on role of Social Worker in Environmental Preservation & protection in India. Field visit to the Agencies working for Environmental Issues.	-	CO1 CO2 CO3 CO4 CO5	K1,K2,K3,K4 ,K5 ,K6

Text Books:

1. Anubha Kaushik(2018) Perspectives in Environmental Studies
2. Bilal.M Bhat (2021)Environment and Ecology
3. Erach Barucha(2021)Text Book of Environmental Studies for Under Graduate
4. KullarDR(2021) Environment and Disaster Management: Ecology, Climate Change and Biodiversity
5. Pranav Kumar (2021) Fundamentals of Ecology and Environment

References:

1. Asthana.D.K.2001.Environmental Problems and solutions .S.Chand publishers.NewDelhi.
2. BennyJoseph.2005.Environmental studies. Tata McGraw Hill Publishers. New Delhi
3. AgarwalS.K.1993.Environmental protection. Himalaya Publishers, New Delhi.
4. DominelliLena.2018.The Routledge Hand book of Green Social Work. Imprint Routledge .London.
5. MohanI.2002.Environmental Problems in21st Century. Anmol Publishers. New Delhi.
6. PurushothamReddy.2003.Environmental education. Neel Kamal Publishers, New Delhi
7. TrivediP.R.1992.Man and Environment. Akash deep Publishers. NewDelhi.
8. TripathyS.1999.Fundamentals of environmental studies. Vrinda Publishers. New Delhi

Web Resources:

1. <https://www.youtube.com/watch?v=0AzzuQm-Uvs>
2. <https://www.vifindia.org/article/2012/july/26/man-and-environment-in-india-past-traditions-and-present-challenges>
3. https://en.wikipedia.org/wiki/Human_impact_on_the_environment
4. <https://www.slideshare.net/MohdAadil/environmental-laws-12216064>
5. Environmental Management Role of Social Worker as a Change Agent (Ikouniv.ac.in)

Pedagogy: Lectures, Case study, PPTs, Group Discussions, Seminars

Course Designer: Ms.P.MEENAKSHI

Semester I	Internal Marks: 30	External Marks: 70		
COURSECODE	COURSE TITLE	CATEGORY	Hrs./ Week	CREDITS
26PSW1GEC1A	Sociological And Psychological Foundations for Social Work	Generic Elective Course – I (GEC-1)	4	2

Course Objectives

- To understand the basics of Psychology
- To establish linkage between psychology, sociology and Human behavior for effective social work practice
- To examine the principles of Human Growth and Development
- To understand the dynamics of human and social behaviour
- To analyze social problems and evaluate the causes for social problems
- To understand about Social Institutions

S. No.	Course Features	Relevance Status
1.	Course emphasis on Employability/Entrepreneurship/Skill Development	Employability, Skill Development
2.	Course integrates cross cutting issues relevant to Professional Ethics/Gender sensitization/ Environment and Sustainability/ Human Values/ Indian Knowledge system	Professional Ethics, Gender sensitization & Human Values,
3.	Course relevant to Local/Regional/National/ Global needs	Local/National & Global needs
4.	Course focus on Sustainable Developmental Goals	SDG 3,4,5,10,16,17

Course Outcome and Cognitive Level Mapping

CO Number	ON THE SUCCESSFUL COMPLETION OF THE COURSE, STUDENT WILL BE ABLE TO	COGNITIVE LEVEL
CO1	Summarize the basic concepts of Psychology, the principles of Human Development, and the fundamental nature of Society.	K1,K2, K3,K4
CO2	Explain the developmental tasks and challenges across the human lifespan	K1,K2,K3, K4,K5
CO3	Examine the basic concepts of society, including group classifications, social processes, and the layers of social stratification.	K2,K3,K4, K5,K6
CO4	Assess the sociological concepts such as social control and social change in direct relation to the practice of Social Work.	K1,K2,K3,K4, K5,K6
CO5	Analyze the Dynamics of Social Institutions and evaluate the factors responsible for major social problems in India	K2,K3,K4, K5,K6

Mapping of CO with PSO and PO

COs	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	2	3	3	3	3	3	3	3	3	2
CO2	3	3	2	3	3	3	3	3	3	3
CO3	2	3	3	3	3	3	2	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3

“1”- Slight (Low) Correlation –“2” –Moderate (Medium) Correlation –
 “3” – Substantial (High) Correlation – “-” indicates there is no correlation

SYLLABUS

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	Introduction to Sociology and Society Sociology: Definition, meaning, scope and relevance to social work; basic sociological concepts. Society: Definition- meaning and characteristics - Community: Definition, characteristics and types, Social Stratification: Social Control- Social Change.	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
II	Introduction to Groups: Definition, Characteristics and Classification of Groups – Primary groups and Secondary Groups Social Interaction & Social Process: Competition, Co-operation, Conflict, Accommodation & Assimilation. Socialization: Definition, Characteristics, Types and Agencies of Socializations ,Theories of Socialization	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
III	Social Institutions: Types of Social institutions: Marriage, Family, Kinship, Religion, Education, Economic system and Judiciary Structural aspects - Norms, Values, Folkways & Mores. Social Problems- Major Social Problems in India- Untouchability, Poverty, Domestic violence, Dowry, Alcoholism and Sexual harassment ,Causes and factors responsible for Social problems	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6

IV	Introduction to Psychology: Definition, Meaning and scope, branches of Psychology –Role of Psychology in Social Work- Sensory Process and Perception: Process of Perception - Learning: Meaning, factors involve in learning ,Classical Conditioning and Operant Conditioning-Memory: Sensory memory, Short-term memory, long term memory, forgetting.	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
V	Human Development: Developmental Psychology - Meaning and principles of growth and development, phases of human growth and development, (Erik Erikson and Freud), Characteristics, needs, developmental tasks and challenges, influence of hereditary and environment; vocational, family / marital adjustments and hazards in each stages such as: Prenatal period, infancy and babyhood-Childhood, Puberty & Adolescence- Adulthood–Middle Age and Old Age.	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
VI	Self Study for Enrichment (Not to be included for External Examination) Assignment on various Legislations related to Social Problems	-	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6

TextBooks

1. Vidya,Bhushan.,Sachdeva,D.(2005).*Introduction to Sociology*. Allahabad: Kitab Mahal.
2. Haralambos.(2014).*Sociology: Themes and perspectives*. Harper Collins;Eight edition
3. Hurlock,ElizabethB.(1996).*DevelopmentalPsychology-alifespanapproach*. Tata New Delhi: Mcgraw-Hill PublishingCo.Ltd.
4. ShankarRao,C.N.(2007).*Sociology: Principles of Sociology with an Introduction to Social Thought*. New Delhi: S Chand & Co. Ltd.
5. MacIver,R.M.,Page,C.H.(2000).*Society an Introductory Analysis*.New Delhi: Macmillan Publishers India

ReferenceBooks

1. Madan,G.R.(2002).*Indian Social Problems*, Mumbai :Allied PublishersPvt. Ltd
2. Morgan,C.T.,King,R.A.,Weisz,J.R.,&Schopler,J(2004) *Introductionto Psychology*. New Delhi: Tata Mc Graw-Hill book Co.
3. RamAhuja (2014)*Social Problems in India*, Third Edition, Rawat Publications
4. Rawat,H.(2007).*Sociology Basic Concepts*. Jaipur: Rawat Publications
5. Shah, G. 1990. *Social Movements in India: A Review of Literature*. New Delhi: Sage Publications.

6. Zastrow, C. & K. (2010). *Understanding Human Behavior and the Social Environment*. Chicago: Nelson-Hall.
7. Elgin, F. H. & David, C. (2017), *Social Science - An Introduction to the Study of Society*. (13th ed.). New York: Pearson
8. Hutchison, E. (2007). *Dimensions of Human Behavior: Person and Environment*. Thousand Oaks: Sage Publications, Inc

Web Resources

1. www.egyankosh.ac.in/handle/123456789/43
2. <https://www.epw.in>
3. <https://onlinelibrary.wiley.com>
4. <https://www.frontiersin.org>
5. <https://sagepub.com>
6. <https://ir.inflibnet.ac.in>

Pedagogy: Lectures, Audios / Videos followed by discussion, PPT, and Student-led seminars.

Course Designer: Dr. O. AISHA MANJU

SEMESTER I	Internal Marks:30	External Marks: 70		
COURSECODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDIT
26PSW1GEC1B	SOCIETY AND HUMAN BEHAVIOUR	GENERIC ELECTIVE COURSE-I (GEC-I)	4	2

Course Objectives:

1. To understand basic social concepts in the context of changing social phenomenon
2. To apply the concepts of Sociology in Social Work practice.
3. To understand the basic concepts in Psychology and Understanding Human Behaviour
4. To understand the realm of Social issues and its Socio- economic linkages and its link with human behaviour
5. To analyse various dimensions of Social Problems and Sociological response to it
6. To acquire social work knowledge and competencies

	Course Features	Relevance Status
1	Course emphasis on Employability / Entrepreneurship / Skill Development	Employability / Entrepreneurship / Skill Development
2	Course integrates cross cutting issues relevant Professional Ethics / Gender sensitization / Environment and Sustainability / Human Values / Indian Knowledge System	Professional Ethics
3	Course relevant to Local / Regional / National / Global needs	Global needs
4	Course focus on Sustainable Development Goal	SDG 1,2,3,4, 5,8, 15,16

Course Outcomes and Cognitive Level Mapping

On the successful completion of the course, the students will be able to CO Number CO Statement

CO NUMBER	CO STATEMENT	COGNITIVE LEVEL
CO1	Define, Recall, explain, demonstrate, Illustrate and outline basic concepts- Society, Community, Institution, Association Relationship between Social Work and Sociology and its Significance, Socialization, Social Control Agencies of Social Control	K1, K2
CO2	Identify, organize ,develop ,plan and apply Psychology for Social Work practice, Classical Conditioning and Operant Conditioning in learning	K3
CO3	Analyse, categorize, compare, list, Distinguish and examine, Major Social Problems in India, the Causes and factors responsible for Social problems, Biological basis of Behaviour, Conformity & Deviance	K4
CO4	Evaluate, justify , assume, classify, assess, and measure Agencies of Socialization. Status and Role, Types & features of socialization ,Associative and Dissociative social Process, Characteristics and Significance of social institution	K4, K5
CO5	To discuss and elaborate social work competencies to resolve Social problems	K6

Mapping of CO with PSO and PO

COs	PS01	PS02	PS03	PS04	PS05	PO1	PO2	PO3	PO4	PO5
CO1	2	2	2	3	3	3	3	2	3	3
CO2	3	3	3	3	3	3	3	3	3	3
CO3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3

“1”-Slight (Low)Correlation –“2”-Moderate(Medium)Correlation-“3”

Substantial(High)Correlation-“-” indicates there is no correlation.

Syllabus

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	Introduction to Sociology and Social Work Sociology: Meaning and definition of sociology; nature and scope; relevance of sociology in understanding social realities. Basic Concepts: Society, community, groups, institution and association: meaning, characteristics and relevance to social life. Culture: Meaning and definition; characteristics; cultural lag; role of culture in society; folkways and mores in social regulation. Socialization: Meaning; agencies of socialization; role of socialization in personality development. Sociology and Social Work: Relationship between sociology and social work.	12	CO1 CO2 CO3 CO4 CO5	K1,K2,K3, K4, K5,K6
II	Social Interaction and Social Process Social Interaction: Meaning, nature, significance and forms of social interaction. Social Process: Meaning and classification of social processes. Associative Processes: Meaning and characteristics; types, Accommodation and Assimilation; role of associative processes in social integration. Dissociative Processes: Meaning and characteristics; types: Competition and Conflict; role of dissociative processes in social disorganization.	12	CO1 CO2 CO3 CO4 CO5	K1,K2,K3, K4, K5,K6
III	Basic Concepts of Human Behaviour Introduction to Psychology: Definition, nature and scope of psychology; branches of psychology. Relevance of psychology to social work practice. Sensory Processes: Meaning of sensation; types of sensory processes; role of sense organs in receiving environmental stimuli. Perception: Meaning of	12	CO1 CO2 CO3 CO4 CO5	K1,K2,K3, K4, K5,K6

	perception; process of perception; factors influencing perception. Distinction and interrelationship between sensation and perception; relevance to understanding human behaviour. Behaviour: meaning and definition of behaviour; biological, psychological and social bases of behaviour. States of mind: consciousness and hallucinations. Human development: theories of human development; developmental milestones across the life span.			
IV	Social Institutions and Social Stratification Social Institutions: Marriage, family, kinship, religion, education, economic system Social Stratification: Meaning and features of social stratification; forms of stratification such as caste, class and race; changing trends in stratification; power structure and social mobility. Meaning of Modernization, globalization and Sanskritization; Social Change: Meaning of social change; nature and characteristics of social change; factors contributing to social change in contemporary society.	12	CO1 CO2 CO3 CO4 CO5	K1,K2,K3, K4,K5,K6
V	Social Control and Social Problems Social Control: Meaning of social control; agencies of social control; conformity and deviance and their role in maintaining social order. Social Problems: Meaning and nature of social problems; causes and factors contributing to the society. Major Social Problems in India: Untouchability, slavery Poverty, Unemployment, domestic and Gender based violence, Crime- Definition, Causes, Types impact and Factors Contributing For Social Problems	12	CO1 CO2 CO3 CO4 CO5	K1,K2,K3, K4, K5,K6
VI	Self-Study for Enrichment <i>(Not to be included for End Semester Examinations)</i> Self-study activities shall focus on contemporary issues of social stratification in India, including caste, class, gender and digital inequality.	-	CO1 CO2 CO3 CO4 CO5	K1,K2,K3, K4, K5,K6

Text Book:

1. Madan, G.R. (2018) .Indian Social Problems (Vol I & II), Mumbai : Allied Publishers Pvt. Ltd
2. Shankar Rao, C. N. (2025). Sociology (8th edition): Principles of Sociology with an Introduction to Social Thought. New Delhi: S Chand & Co. Ltd.
3. MacIver, R.M., Page, C.H. (2000). Society an Introductory Analysis. New Delhi: Macmillan Publishers India

Reference Books

1. Feldman, R.S. (2021). Understanding Psychology (15th Edition), New Delhi, Tata McGraw Hill.
2. Haralambos. (2014). Sociology: Themes and perspectives. Harper Collins; Eight edition
3. Rao, C. N. S. (2002). *Sociology: Primary Principles*. New Delhi: Sultan Chand & Co. — Covers social interaction, cooperation, competition, conflict, etc.
4. Madan, G.R. (2002) .Indian Social Problems, Mumbai : Allied Publishers Pvt. Ltd
5. Morgan, C.T., King, R.A., Weisz, J.R., &Schopler, J (2004) Introduction to Psychology. New Delhi: Tata Mc Graw-Hill book Co.
6. Ram Ahuja (2021)Social Problems in India ,fourth Edition , Rawat Publications
7. Hutchison, E. (2010). Dimensions of Human Behavior: Person and Environment. Thousand Oaks: fourth edictionSage Publications, Inc
8. Rajendra K Sharma (2022), Social change and Social Control, New Delhi, Atlantic Publishers.
9. Shah, G. 2004. Social Movements in India: A Review of Literature. New Delhi: Sage Publications.
10. Zastrow, C. & , K. (2010). Understanding Human Behavior and the Social Environment. Chicago: Nelson-Hall.

Web References

- 1) www.egyankosh.ac.in/handle/123456789/43
- 2) <https://www.epw.in>
- 3) <https://onlinelibrary.wiley.com>
- 4) <https://www.frontiersin.org>
- 5) <https://sagepub.com>
- 6) <https://ir.inflibnet.ac.in>

Pedagogy: Lectures, Audios/Videos followed by discussion, Case Study presentations, PPT, Peer Learning and Student-led seminar

Course Designer: Dr.G.Kanaga

SEMESTER-I	INTERNAL MARKS:30	EXTERNAL MARKS:70		
COURSE CODE	COURSE NAME	CATEGORY	HRS/ WEEK	CREDIT
26PSW1NME1	INDIAN SOCIAL PROBLEMS	Non-Major Elective Course-I (NMEC-I)	3	2

Course Objectives

- To gain the knowledge of conceptual of social problems
- To enable the students to understand the impact of social problems on social life.
- To understand how social problems and their processes interacts with and can maintain social inequalities in society
- To assess the prevention and rehabilitation measures for social problems.

S.No.	Course Features	Relevance Status
1.	Course emphasis on Employability/Entrepreneurship/Skill Development	Employability, Skill Development
2.	Course integrates cross cutting issues relevant to Professional Ethics/Gender sensitization/ Environment and Sustainability/ Human Values// Indian Knowledge System	Human Values
3.	Course relevant to Local/Regional/National/ Global needs	Global needs
4.	Course focus on Sustainable Developmental Goal	SDG 1,2,8,10,11,17

Course Outcomes and Cognitive Level Mapping

CO Number	CO Statement On the successful completion of the course, students will be able to	Cognitive Level
CO1	Explain concepts and nature of social problems	K1&K2
CO2	Analyze poverty and population related issues	K3
CO3	Apply knowledge to employment and education problems	K4
CO4	Analyze contemporary crime and addiction trends	K4
CO5	Evaluate the remedial measures for Social problems	K5

Mapping of CO with PSO and PO

Cos	PS01	PS02	PS03	PS04	PS05	PO1	PO2	PO3	PO4	PO5
CO1	2	3	3	3	3	3	3	3	3	3
CO2	3	3	3	3	2	3	3	3	3	3
CO3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3

“1”- Slight (Low) Correlation –“2” – Moderate (Medium) Correlation - “3” – Substantial (High) Correlation – “-” indicates there is no correlation.

Syllabus

UNIT	Content	Hours	COs	COGNITIVE LEVEL
I	Society & Social Problems in India: Society: Introduction Definition, Characteristics Social Problems: Meaning, Definition, Characteristics of Social Problems, and causes and Impact	9	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
II	Child abuse, Youth and unemployment Child abuse: definition, types causes and remedial measures. Problems of youth -Educational Inequality; Digital Education Divide, Unemployment and under employment	9	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
III	Demographic Transition – Meaning, Causes, stages and Effects. Migration: Types causes and Impacts	9	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
IV	Juvenile Delinquency - Juvenile Delinquency: Definition, Extent of Juvenile delinquency in India, causes of Juvenile Delinquency, Remedial Measure to control Juvenile Delinquency	9	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
V	Alcoholism and Drug Addiction Causes of Drinking, Harmful Effects of Liquor, Types of drugs Causes of Drug Addiction, effects of Drug Addiction, Control Measures	9	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
VI	Self study (Not for Examinations) To understand current issues and ask the students to have debates regarding social problems in the present scenario.	-	CO1, CO2, CO3, CO4	K1, K2, K3, K4, K5, K6

Text Books

1. Ahuja, Ram (1992) Social Problems in India, Rawat Publications, Jaipur
2. Madan.G.R. (2002) Indian Social Problems – Vol – 1, Seventh edition, Allied Publishing, New Delhi.
3. Shankar Rao C. N (2015) Indian Social Problems – A Sociological Perspective, S. Chand & Company Pvt Ltd.
4. Bhattacharya. S.K(1994) . Social Problems in India – Issues and Perspectives, Regency Publications, New Delhi

Books for References

1. Merton, Robert.K and Nisbet Robert Lemert, Contemporary Social Problems Ny: Hard Course Brace 1965.
2. Lemert, Social Pathology Ny, Hard Couse Brace 1962. (1978 Reprint).
3. Threya, Venkatesh B Sheela Rani Chuukkath. Literacy and Empowerment Sage Publishing, New Delhi, 1996.
4. Williams Kornblum, Joseph Julian, Social Problems, 8th Edition, Prentice Hall Inc., 1975.
5. Sunil, Social Problems in India – Issues & Perspectives, Regency Publications House, New Delhi, 1990.
6. Bharti Sharma, Juvenile Delinquents and their social culture, Uppal Publishing House, New Delhi, 1990.
7. Vidya Bhusan & Shachdeva (1989) An Introduction to Sociology. Allahabad: Kita Mahal Publicaton. Madan, Gurmukh Ram. Indian social problems. Allied Publishers, 1975.
8. Bottomore, T. B. (2010). Sociology (Routledge Revivals): A guide to problems and literature.Routledge.
9. Kapadia, K. M. (1966). Marriage and family in India (pp. 117-217). Bombay: Oxford University Press
10. Kumar, S. (1983).Principles of Sociology. New Delhi: New Heights publishers and Distributors, Publishing Company.
- 11.Ashok Kumar Mittal Concept Singh, K. (2001). Social control &Social Change. Lucknow: Prakashan Kendra
- 12.Athreya, Venkatesh, B., &Chuukkath, S.R. (1996).Literacy and Empowerment. New Delhi: College Publications.
- 13Bhattacharyya, S. K. (1994). Social Problems in India: Issues and Perspectives. Regency Publications.

Web Resources

1. <https://en.wikipedia.org/wiki/Poverty>
2. <https://unesdoc.unesco.org/ark:/48223/pf0000151826>
3. http://ddceutkal.ac.in/Syllabus/MSW/Paper_07.pdf
4. <https://www.goodreads.com/book/show/8908426-juvenile-delinquency>
5. <https://aa-netherlands.org/big-book-online/>

Pedagogy: Lectures, Audios / Videos followed by discussion, PPT, and Student-led seminars.

Course Designer: Ms.PL.Rani