

Semester I	Marks:100			
COURSE CODE	COURSE TITLE	CATEGORY	Hours /Week	CREDITS
26UGVE	VALUE EDUCATION	ABILITY ENHANCEMENT COMPULSORY COURSE-I (AECC)	2	2

Course Objectives

1. To enable the learners to understand the ethical and Human values.
2. To foster the ethical and Human values among the learners.
3. To enhance the morale of the learners by learning the benefits of practicing the ethical and Human values.
4. To inspire the learners to emulate the noble personalities so as to make them become responsible citizens of the Nation.

S. No.	Course Features	Relevance Status
1.	Course emphasis on Employability/ Entrepreneurship/ Skill Development	Skill Development
2.	Course integrates cross cutting issues relevant to Professional Ethics/Gender sensitization/ Environment and Sustainability/ Human Values/Indian Knowledge System	Professional Ethics, Human Values and Indian Knowledge System
3.	Course relevant to Local/Regional/National/ Global need	Local/National/Global need
4.	Course focus on Sustainable Developmental Goal	SDG 5,10,16

Course Outcomes

On the successful completion of this course, the students will able to

CO Number	CO Statement	Cognitive Level
CO1	Define, Recall, explain, demonstrate and outline, ethics and the values of Love, Compassion, Truth, Non-Violence, Ahimsa, Righteousness and Service, Renunciation (sacrifice) & Peace.	K1, K2
CO2	Identify and apply Ethical and Human Values in day today life.	K3
CO3	Analyse, categorize, compare, list, the benefits of Practicing Ethical and Human Values in one's life.	K4
CO4	Deduct the ethical and human values from moral thinkers & philosophical schools of thought and their contribution	K5
CO5	Recommend approaches to promote ethical and Human values.	K5

Syllabus

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	Ethics: The Essence of Ethics, Determinants and benefits of Ethics in Human Interaction. Dimensions of Ethics. Ethics in private, Profession and public relationships. Role of family, society and educational institutions in inculcating moral and ethical values. Human Values: Love and Compassion. Introduction: what is love? Forms: Love for self, parents, family, friend, spouse, community, nation, humanity and other beings both for living and non-living.	6	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5
II	Truth and Non - Violence - Introduction: what is truth? Universal truth, truth as value, truth as fact (veracity. sincerity, honesty among others). Individuals who are remembered in history for practicing this value Narratives and anecdotes from history, literature including local folklore Non-violence: What is Non-violence? Its need. Love, compassion, empathy, sympathy for others as prerequisites for Non-violence. Ahimsa as non -violence and non- killing. Individuals and organisations that are known for their commitment to non - violence Narratives and anecdotes about non - violence from history and literature including local Folklore.	6	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5
III	Righteousness and Service - Introduction: What are Righteousness and Service? Righteousness and dharma, Righteousness and Propriety; Forms: Service for self, parents, family, friend, spouse, community, nation, humanity and other beings - living and non - living, Persons in distress & disaster. Individuals who are remembered in history for practicing Righteousness and Service Narratives and anecdotes dealing with instances of Righteousness and Service from history, literature, including local Folklore.	6	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5
IV	Renunciation (sacrifice) & Peace - Introduction: What is Renunciation? Renunciation and sacrifice. Self- restraint and ways of overcoming greed. Renunciation with action as true renunciation. What is peace? It's need, relation with harmony and balance.	6	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5
V	Moral Thinkers & Philosophical Schools of Thought and their contribution: Socrates,	6	CO1 CO2	K1, K2, K3, K4, K5

	Plato, Aristotle, Epicurus, Stoicism. Thomas Aquinas, Contractarianism, Thomas Hobbes, John Locke, Jean-Jacques Rousseau, John Rawls, John Stuart Mill, Emanuel Kant and Hegel, Mother Teresa, Chanakya, Kautilya, Sarojini Naidu, Thiruvalluvar, Rabindranath Tagore, Mahatma Gandhi and Dr. Ambedkar.		CO3 CO4 CO5	
VI	Self Study for Enrichment Learners to list ways of practising the ethics and values such as Love and Compassion, Truth and non - violence, Righteousness and Service,	-	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5

Renunciation (sacrifice) & Peace. Group Discussions to be conducted on strategies to promote human values at various levels – family, community, society, nation and global			
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Website References

1. <http://gurdjiefffourthway.org/pdf/LOVE%20AND%20COMPASSION.pdf>
2. <https://iosrjournals.org/iosr-jhss/papers/Vol118-issue4/H01846769.pdf>
3. <https://www.youtube.com/watch?v=JaxIp8dyBBQ>
4. <https://core.ac.uk/download/pdf/38646904.pdf>
5. https://www.hartford.edu/unotes/images/submitted_images/Renunciation%20as%20the%20Path%20to%20Happiness%20and%20Success_1603743763_file1.pdf

Ability Enhancement Compulsory Course (AECC) I :Value Education Assessment Rubrics for 100 Marks

1. Designing Posters / video making / preparation of Album – 20 marks
2. Case study presentation / Narration of stories / Writing stories – 20 Marks
3. Writing essay based on the individual life experience following human values – personal, family and society level (minimum 10 pages) – 20 Marks
4. VIVA VOCE - 40 Marks

S. No.	Rubrics for VIVA VOCE	MARKS
1.	Theoretical Knowledge	20
2.	Values Practiced	10
3	Attitude & Commitment	10
	Total	40

There will be no End Semester Examination for this course. The subject teacher will make an assessment of the students' performance based on the above-mentioned components and an internal VIVA VOCE will be conducted by the subject teacher and marks will be awarded and submitted to COE in the prescribed format specified by the Controller of Examinations with the approval of the Head of the respective Departments.

Learning Outcomes

Chalk & Talk, Seminar, PPT Presentation, Group Discussion, Blended Method, Flipped Classroom method, Case Presentation, video making, poster designing, preparation of albums and story writing.

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